

Pilot 10x10 session
April 21, 2021 - 14:00 - Zoom

Introduction

Introduction

Some quotes about Tilburg University:

"A place of thought."

"Not a gray, but a green campus."

"I've been given opportunities to get more out of my days as a student."

"Everyone is considered here."

"I didn't want to graduate yet."

"Openness of people is characteristic of Tilburg University."

"Small scale and connected, that typifies Tilburg University."

Dreams and challenges?

Collaboration with external parties:

- Strengthening and expanding collaboration provides opportunities for both education and research.
- Look from the outside world helps students look beyond their studies and take a step further.
- We stay too much in the confines of education; there is a need for a deeper step.
- Is the connection to the field a responsibility of the student him/herself?

Contributing to society:

- Understanding society as a slogan → As a student, required to look at your own field from a different angle?
- Learning to recognize what your social contribution can be.
- Feels far away to students.
- Interdisciplinarity.

Latch on to interesting environment/connection to it:

- Offer this not only to lecturers and researchers, but also to students.
- Make use of the people we already have.
- What do students need in order to do this?
- University shapes you as a person, but lags behind in teaching skills.
- Being aware as a student of the path you are on, that path begins from the moment you start your Bachelor's degree.
- Learning to be engaged in the "next step."

Personal Education:

- Discovering Interests.
- As a university, provide a foundation, but give student room for search.
- Flexible study: shaping your own education.
- Reflection and awareness of your own development.
- Develop portfolios where the student chooses learning pathways in consultation with the university.
- How do you get to where you want to be? As a university, offer support and spark curiosity.

As a university, hold an intellectual debate and provide a stage for it.

- Fulfill the public intellectual role.
- Provide a platform and step onto the stage as a university.
- We have academics here.
- As part of character building.

Keywords: external cooperation, linking up with the environment (and the associated skills), recognizing social contributions, awareness and reflection on one's own development, flexible education, and interdisciplinarity.

Statements

By 2027, the university should have a fully functioning hybrid educational system.

- Central question: What do you experience digitally that you don't experience on campus and vice versa?
- Retain best practices from digital education and continue to experiment.
- 'It has to be an addition.'
- Flexible Studying.
- Student as customer?
- University-student relationship: shaping a process together. The end result is not fixed.
- Education is relational.
- Lesson from the pandemic: be proactive.
- Pandemic = dynamic.

Professional skills (using alumni) are necessary as an alternative to internships.

- Professional skills are necessary as a bridge to the job market.
- Professional skills as a common thread/basic need?
- Broader than just substitute for internship: as a tool for following your own course.
- Look at alumni policy.

New twist in this discussion: we want to be a place that contributes to society.

- No one discipline can contribute to this. Demand interdisciplinarity to continue to meet this need.
- Shape interdisciplinarity by formulating big questions that can be approached from different disciplines.
- Also use internal collaboration: for example, between Departments.
- Utilize your own community for this purpose.
- Room for surprise and curiosity.

Core values and other

- Leverage your own community.
- Engage external partners in education and research. Also look at what they require of us.
- Collaboration: relational relationship university - student.
- Stay close to core values. The university prepares students for society, but it is important to take account of changes in needs. Therefore, be flexible and adaptive.
- Use and experiment with digital possibilities, can play a role in accessibility.
- Keep the well-being of students in mind. A community feeling can help with this.
- Take position as a university. What do we really stand for? The university is broadly oriented. As a message: make a choice! Taking position is necessary to "be chosen."
- Character development as a common denominator: 'this is how Tilburg University students, lecturers, professors, and staff should be known. Think about what unites us and focus on that.
- Character as a C-word?