

**Teaching and Examination Regulations 2010-2011**

**Bachelor's Programmes**

**Organisatiewetenschappen, Personeelwetenschappen,  
Psychologie, Sociologie en Vrijetijdwetenschappen**

**Faculty of Social and Behavioural Sciences**

**University of Tilburg**

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# **PART 1    GENERAL**

## **CHAPTER 1   GENERAL PROVISIONS**

### **Article 1.1   Applicability of the regulation**

This regulation applies to the instruction and (preliminary) examination(s) of the following Bachelor's programmes:

- Organisatiewetenschappen (Organisation Studies),
  - Personeelwetenschappen (Human Resource Studies),
  - Psychologie (Psychology),
  - Sociologie (Sociology),
  - Vrijetijdwetenschappen (Leisure Studies),
- henceforth to be called: "the programmes". They are provided within the Faculty of Social Sciences of the University of Tilburg, henceforth to be called "the Faculty".

Admission to the bachelor's programme Vrijetijdwetenschappen (VTW) has ended on September 1<sup>st</sup>, 2009. From this date on, this programme will be gradually discontinued. Because of this, a number of clauses of this regulation will no longer be applicable. In 2010/11 the propaedeutic phase and second year do not exist anymore. Instruction in the third year of the bachelor's programme VTW will only be provided in the form of tutoring. Furthermore, different modes of examination will be in force.

For students who have been registered in a bachelor's programme for the first time on September first, 2008 or earlier, the programme of the Teaching and Examination Regulation of the first year of their registration remains applicable. However, in as far as modifications in these programmes have occurred that will be applicable for them as well, these can be found in the transitional provisions of this Teaching and Examination Regulation, as presented in Chapter 10 and Part IV. The current applicable programmes for all groups of students can be found in the Electronic Study Guide (ESG). All presently enrolled VTW students will be given ample opportunity to finish the programme adequately.

### **Article 1.2   Definitions of terms**

In this regulation the following definitions apply:

1. The law: de wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW, "the higher education and academic research act");
2. Student: a person who has been registered at the university for receiving instruction and/or taking the (preliminary) examinations in one or more programmes;
3. Propaedeutic phase: the part of the Bachelor's programme, referred to in article 7.8 of the law
4. Post-propaedeutic phase: the part of the programme, following the propaedeutic phase;
5. Course: an educational unit of the programme, in the sense intended by the law;
6. Optional course: a course that can be freely chosen by a student, providing that the programme he is registered to allows for space to do so;
7. Extra optional course: a course that can be chosen on top of the compulsory programme;
8. Practical: a practical training, as referred to in article 7.13 of the law in one of the following modes:
  - writing a thesis;
  - writing an essay, paper or trial project;
  - executing a research assignment;
  - participating in fieldwork or an excursion;
  - attending a traineeship;
  - participating in any other instruction activity aimed at acquiring certain skills;
9. Examination: the Bachelor's examination of the programme;
10. Preliminary examination: examination of a particular course;
11. Test: a part of a preliminary examination;
12. Examiner: person responsible for administering and assessing (preliminary) exams;
13. Study unit: part of the academic year that divides the year into four parts. A study unit consists of seven weeks of instruction followed by one or two weeks of examinations and re-examinations. After the fourth study-unit sufficient time must be available for the execution of a binding recommendation regarding the continuation of studies.

14. Semester: part of the academic year beginning about september the first, and ending on a date to be set by the Faculty about january, 31; or beginning on aforementioned date set by the Faculty and ending about august, 31. In both semesters, at least one week must be scheduled for examinations and re-examinations;
15. Ects-credits: credit points in accordance with the European Credit Transfer System;
16. Major: the programme of the post-propaedeutic phase with the exception of the minor, comprising 102 ECTS credits;
17. Minor: a coherent set of course comprising 18 ECTS credits.
18. Differentiation: a specialized coherent package educational units in the bachelorprogramme Psychology, comprising 36 ECTS credits, including the minor and the three course of the major.

All other terms have to be understood in accordance with the law.

### **Article 1.3 Aim of the programmes**

The aim of the programmes are as follows:

- the acquisition of knowledge, skills and insight in the field of Organisatiewetenschappen, Personeelwetenschappen, Psychologie, Sociologie of Vrijetijdwetenschappen;
- academic training;
- preparation for a continued student career, including the right to unconditional access to at least one Master's programme at Tilburg University.

## **CHAPTER 2 ORGANISATION OF THE PROGRAMMES**

### **Article 2.1 Form of the programmes**

All programmes of the Faculty are taught on a full-time basis.

### **Article 2.2 Academic training**

The bachelor's programmes must include a sufficient number of elements for the acquisition of an academic attitude, especially with respect to:

- the ability to think and act independently, and communicate scientifically;
- deepening the understanding of the relationship between science and the philosophical and cultural traditions of society, operationalised, among other things, in philosophical subjects with a study load of 12 ECTS credits, in every programme.

### **Article 2.3 Composition of the programmes**

1. All bachelor's programmes consist of a propaedeutic and a post-propaedeutic phase. The propaedeutic phase (the first year) comprises 60 erts credits. The propaedeutic phase does not have a propaedeutic examnation. The composition of each bachelor's programme is being mentioned in Chapter 3 and Part II of this regulation.
2. The post-propaedeutic phase (the second and third year) of each programme consists of:
  - a major of 102 erts credits;
  - a minor of 18 erts credits.
 As for the diffentiations within the bachelor's programme Psychology, see also article 4.4.
3. The composition of the major of each bachelor's programme is being mentioned in Chapter 4 of this regulation. An overview of the minors being offered in the Faculty of Social Sciences can be found as well in Chapter 4 and Part II of this regulation.
4. A student may choose a non-standard composition of the minor component in the post-propaedeutic phase. This is a free minor. Students in the "Maatschappijwetenschappen" (MAW) sector may choose a free minor of 18 ECTS credits. Psychology students are allowed to choose a free minor to a maximum of three of the course of their differentiation, 18 ECTS credits in total. For this, no separate permission of the Examination Board is required, exept for the statements in article 4.5, paragraph 3. Furthermore, when composing a minor the student must meet the demands as stated in article 4.5, paragraphs 7 to 12.
5. Each bachelor's programme will be concluded by a bachelor's examination.

#### **Article 2.4 Free programme**

In accordance with article 7.3c of the Law a student has the right to draw up a free programme consisting of courses that are being taught inside or outside the Faculty. Such a programme must be approved by the examining board. The board's decision shall include to which programme it belongs to. A free programme must be applied for if a student wishes to alter three courses of a programme or more.

#### **Article 2.5 Study load**

1. The study load is expressed in ECTS credits.
2. The bachelor's programmes comprise a study load of 180 ECTS credits.
3. The propaedeutic phase comprise a study load of 60 ECTS credits.
4. The study load of a course amounts to 6 ECTS credits as a rule.

### **CHAPTER 3 THE PROPAEDEUTIC PHASE OF THE BACHELOR'S PROGRAMMES**

#### **Article 3.1 Composition of the propaedeutic phase of the bachelor's programmes**

The propaedeutic phase of the bachelor's programmes of the Faculty of Social and Behavioural Sciences comprises the courses and accompanying study load, expressed in ECTS credits, that can be found in PART II of this regulation.

#### **Article 3.2 Practical**

In as far as the courses of the propaedeutic phase of the bachelor's programmes of the Faculty of Social and Behavioural Sciences contain a practical in the way mentioned in article 1.2, paragraph 8, these practicals have been marked by the letter P in PART II of this regulation.

### **CHAPTER 4 THE POST PROPAEDEUTIC PHASE OF THE BACHELOR'S PROGRAMMES**

#### **Article 4.1 Composition of the post-propaedeutic phase of the bachelor's programme's**

The post-propaedeutic phase of the bachelor's programmes of the Faculty of Social and Behavioural Sciences comprises the courses and accompanying study load, expressed in ECTS credits, that can be found in PART II of this regulation.

#### **Article 4.2 Practical**

In as far as the courses of the post-propaedeutic phase of the bachelor's programmes of the Faculty of Social and Behavioural Sciences contain a practical in the way mentioned in article 1.2, lid 8, these practicals have been marked by the letter P in PART II of this regulation.

#### **Article 4.3 Unconditional admittance to a Master's programme**

1. The examination certificate of the bachelor's programme Organisatiewetenschappen allows the student to be unconditionally admitted to the master's programme Organisation Studies.
2. The examination certificate of the bachelor's programme Personeelwetenschappen allows the student to be unconditionally admitted to the master's programme Human Resource Studies.
3. The examination certificate of the bachelor's programme Psychologie allows the student to be unconditionally admitted to the master's programme Psychologie en Geestelijke Gezondheid, providing that one has completed the differentiation Psychologie en Gezondheid, as referred to in article 4.4.
4. The examination certificate of the bachelor's programme Psychologie allows the student to be unconditionally admitted to the master's programme Social Psychology, providing that one has completed the differentiation Psychologie en Maatschappij, as referred to in article 4.4. Moreover, one can be admitted unconditionally to the aforementioned master's programme providing that one has completed at least the minor Sociale en Culturele Psychologie, as mentioned in article 4.5. However, it is highly recommended to take the complete differentiation of six courses, named Psychologie en Maatschappij.
5. The examination certificate of the bachelor's programme Sociologie allows the student to be unconditionally admitted to the master's programme Sociology.
6. The examination certificate of the bachelor's programme Vrijetijdwetenschappen allows the student to be unconditionally admitted to the master's programme Leisure Studies.

#### **Article 4.4 Differentiations of the bachelor's programme Psychologie**

1. In the bachelor's programme Psychologie two differentiations of six courses are being offered: the Differentiation Psychologie en Gezondheid (Psychology and Health) and the Differentiation Psychologie en Maatschappij (Psychology and Society). Students who choose one of these two differentiations have fulfilled the obligation of taking a minor. The composition of the two differentiations can be found in PART II of this regulation.
2. In accordance to article 2.3, fourth paragraph, for bachelor students Psychology it is also possible to choose a free minor to a maximum of three courses of their differentiation. In doing so however, the unconditional admission to a master's programme in the field of Psychology cannot be guaranteed. The prerequisites that must be met can be found in paragraphs 3 and 4 of article 4.3. If a bachelor's student Psychology chooses to compose a free minor, paragraphs 2 until 7 of article 4.5 are applicable.
3. Instead of the majors and minors of their original programmes, bachelor students Psychology who have started their bachelor's programme in the academic year 2003-2004 are allowed to take one of the differentiations, mentioned in paragraph 1.
4. At least one month before the start of the spring semester of the second year of their bachelor's programme students Psychology must enroll in the differentiation of their choice.
5. If students want to change their differentiation at a later time, they have register this immediately in the Personal Study Guide (ISG).

#### **Article 4.5 Choice of a Minor**

1. In the post-propaedeutic phase of the bachelor's programme of the Faculty of Social and Behavioural Sciences, students can choose between one of the following standardized minors:

Minor Organisatiewetenschappen (Organisation Studies)

Minor Personeelwetenschappen (Human Resource Studies), for students registered in one of the MAW programmes

Minor Personeelwetenschappen (Human Resource Studies), for students registered in the bachelor's programme Psychologie

Minor Klinische Gezondheidspsychologie (Clinical Health Psychology)

Minor Cognitieve Neurowetenschap (Cognitive Neuroscience)

Minor Toegepaste Sociale Psychologie (Applied Social Psychology)

Minor Sociale en Culturele Psychologie (Social and Cultural Psychology)

Minor Sociologie (Sociology)

Minor Studies van de Multiculturele Samenleving (Studies of the Multicultural Society)

Minor Vrijetijdwetenschappen (Leisure Studies)

The composition of these minors can be found in PART III of this regulation.

2. Instead of a standardized minor, one can however, in accordance with article 2.3, 4th paragraph of this Regulation, also choose a free minor. The composition of a free minor does not require permission of the Examination Board, unless paragraph 3 of this article applies.
3. If a student wishes (part of) his/her minor to comprise of one or more courses of a foreign university, then this does require the permission of the Examination Board.
4. Courses of the propaedeutic phase or belonging to the propaedeutic examination cannot be part of a minor. The Examination Board can exempt from this at the request of the student, if the specific course is closely connected to the bachelor's programme of the student in question.
5. Courses belonging to a master's programme cannot be part of a minor.
6. If prerequisites have been formulated for a specific course which a student wishes to include in his/her minor, he/she can only do so if these prerequisites have been met at the time one wishes to participate in that specific course. Furthermore, a number of courses is not accessible for other reasons. This has been indicated in the Electronic Study Guide (ESG). To this section belong in any case the research practicals, the bachelor's thesis and the skills courses.
7. At least one month before the start of the spring semester of the second year of their bachelor's programme students must enroll in the (free) minor of their choice by indicating this in their Personal Study Guide (ISG).
8. If students want to change their minor at a later time, they have to register this immediately in the Personal Study Guide (ISG).
9. In order to facilitate the choice of a free minor by the student, the responsible department offers a certain number of recommended packages, from which the student is free to choose.
10. The Faculty cannot be held not responsible for actual admission to courses of other Faculties. The student must find out for himself whether he/she will be admitted to the course in question.
11. When choosing a free minor students must take into account that some courses will be offered at the same moment or that the examination of certain courses will take place at the same time. Concerning this, the student must take responsibility him/herself.
12. As the result of the specific choice by the student of a free minor the studyload per semester can differ from the usual studyload of 30 ECT credits. Concerning this, the student must take responsibility him/herself.

## **CHAPTER 5 (PRELIMINARY) EXAMINATIONS OF THE PROGRAMMES**

### **Article 5.1 Compulsory order**

1. A preliminary examination of a course in the post-propaedeutic phase can be taken if all course of the propaedeutic phase of the bachelor's programme have either been successfully completed or one has been exempted from taking one or more courses.
2. As far as specific entry demands for taking a course are requested, these will be mentioned in the Electronic Guide (ESG).
3. Notwithstanding paragraph 1 of this article a student shall be admitted to preliminary examinations of the post-propaedeutic phase of the bachelor's programme if at least 36 ECTS credits of the propaedeutic phase have been obtained and if the entry demands of the course(s) in question have been met.
4. The course Testimonium Wiskunde (Mathematics certificate) must be successfully completed by regular bachelor's students in order to be able to conclude the course MTO-A. If one has not successfully completed the course Testimonium Wiskunde, nor has one been exempted from taking this course, and for this reason one cannot conclude MTO-A, one will not be admitted to any preliminary examinations of the post-propaedeutic phase of the bachelor's programme.
5. The bachelor's programme shall be concluded with a bachelor's thesis. This thesis has a study load of 12 ECTS credits.
6. In order to be admissible to the bachelor's thesis students have to have completed successfully all courses of the propaedeutic phase and 60% of the study load of the second year and of the fall semester of the third year together
6. When extraordinary circumstances have occurred the examining board can make exemptions to the regulation of paragraph 6 of this article.

## **Article 5.2      Periods and frequency of examinations**

1. The opportunity to take preliminary examinations in the courses listed in sections 3 and 4 is provided twice a year in every academic year in which the course in question is offered.
2. For the courses of the propaedeutic phase there is an opportunity to take preliminary examinations immediately after the period of instruction in which a course is offered. There is a second opportunity immediately after the period of instruction following the period in which a course is offered. The second opportunity of the preliminary examinations of the fourth period of instruction follows immediately after the second opportunity for the third period.
3. For the courses of the post-propaedeutic year of the bachelor's programme the first opportunity to take preliminary examinations immediately after the semester in which a course is offered. The second opportunity for the courses of the fall semester is immediately after the exam period of the spring semester. The second opportunity for the courses of the spring semester is offered immediately following the second opportunity of the exam period of the fall semester.
4. The instructor of a course can decide that all parts of the course must be taken in the same academic year. This has to be registered into the Electronic Study Guide before the start of the academic year.
5. Regarding the dates on which preliminary examinations and resits shall be taken the following applies:
  - \* The dates of written examinations and resits will be determined by the Education Office and published in the Electronic Study Guide (ESG), ultimately at the start of the academic year.
  - \* The dates of oral examinations and resits will be determined through mutual consent between the instructor and the student concerned.
  - \* With regard to handing in assignments or papers that are part of a preliminary examination, the instructor will determine two dates for doing so (in accordance with the two opportunities a student has for the successful completion of a course). The dates for handing-in will be published in the Electronic Study Guide (ESG), ultimately at the start of the course.
6. The fifth paragraph of this article applies to the bachelor's thesis.

## **Article 5.3      Form of the preliminary examinations**

1. As a rule, the preliminary examinations of courses listed in sections 3 and 4 are in the form of written tests. A written test can also take the form of a written assignment, a paper or essay, as well as an examination consisting of both written and oral elements.
2. For each course the exact form of examination is determined in the Electronic Guide (ESG). Ultimately at the start of the course the examiner announces additions or alterations of the examination in the Electronic Guide (ESG).
3. At the student's request, the examining board can allow a preliminary examination to be taken in a manner different from the announcement in the Electronic Guide (ESG).
4. Students with functional disorders are given the opportunity to take the preliminary examinations in ways that are adapted to their individual handicaps as much as possible. In the case this requires special facilities for taking an examination or a special form of examination, the student must submit a request to the examining board. If necessary, the examining board seeks expert advice before making a decision.

## **Article 5.4      Oral preliminary examinations**

1. At oral preliminary examinations no more than one person at a time is given an examination, unless the examining board has decided otherwise. With the approval of the examinees concerned an examiner may decide that a certain oral preliminary examination will be taken by then together.
2. An oral preliminary examination is held in public, unless, in a special case, the examining board or the examiner in question has decided otherwise, or if the student has raised an objection.
3. Oral examinations are being taken on a date to be determined by the examiner(s), if possible after consulting the examinee.



### **Article 5.5                    Duration of the preliminary examination**

The duration of written preliminary examinations is three hours, unless the examiner responsible publishes or gives instructions to publish otherwise before the beginning of the examination, or unless it is announced otherwise on the instruction page of the preliminary examination. The duration of any preliminary examination will be such that examinees will have sufficient time for responding to all questions of the examination, judged by reasonable standards.

### **Article 5.6                    Registration**

1. Registration for a preliminary examination takes place at the Centrale Studentenadministratie (DEA-SA, "Central Student Administration"). This registration takes place in accordance with the guidelines determined by the Centrale Studentenadministratie.
2. The examining board can allow exceptions to the stipulation of the first paragraph concerning the place where and time before which the registration must have taken place.

### **Article 5.7                    Determination and publication of the results of a preliminary examination**

1. Immediately after the oral examination has been held the examiner determines the result and provides the Education Office with the necessary information regarding the result. The examiner hands the student an authentic copy.
2. The examiner determines the result of a written preliminary examination within 15 working days after the day on which the examination has taken place.
3. Immediately after the determination of the result the examiner provides the Educational Office with the necessary information regarding the result. The Educational Office passes on the result to the Central Student Administration Office of the university who shall provide the student with a written proof of the result. The Central Student Administration Office provides for a correct registration of the result within a period of 5 working days.
4. With respect to preliminary examinations other than oral or written preliminary examinations the examining board may determine in advance in what way and within what period the student will receive a certificate pertaining to the result.
5. Results of preliminary examinations will not be published on any bulletin board, by means of Blackboard Course-Info (Learning system) or otherwise before the result has been handed to the Education Office by the examiner.
6. The official result of a written preliminary examination is made available on the Internet, the special pages concerning the consultation of study results.
7. When the result of a preliminary examination is being announced to the student he will also receive notice of his right to inspect his examination, as well as the right to appeal at the Examination Appeals Board.

### **Article 5.8                    Period of Validity**

1. As a rule, completed courses retain unlimited validity.
2. Notwithstanding the first paragraph the examining board may impose a complementary of substitute preliminary examination if a course has been completed more than five years ago, prior to allowing the student to take the bachelor's examination.
3. Regarding the period of validity of an exemption of a course, paragraphs 1 and 2 of this article apply.
4. If an instructor wishes to impose a period of validity to a test (partial examination) (for which, in accordance with the law, he is authorized) the actual period of validity must be announced ultimately at the beginning of the instructions of the course to which the test belongs.

### **Article 5.9                    Right of inspection**

1. During at least three weeks after the publication of the result of a written preliminary examination, a student may inspect his examined work on request. He may also request a copy of his work at cost price.

2. During the period mentioned in the first paragraph of this article, a student may take cognizance of the questions and assignments of the preliminary examination in question, as well as the standards applied in the assessment.
3. The examiner determines a fixed time and place for the inspection or cognizance. If the party concerned can prove that force majeure prevented him from appearing at that particular time and place, he will be offered another opportunity, if possible within the period mentioned in the first paragraph.

#### **Article 5.10 Exemption**

1. At the student's request and after hearing the examiner in question the examination board can exempt a student from a preliminary examination of a course, if the student
  - either has already completed a course of a academic or higher professional programme whose content, level and studyload sufficiently resembles the course in question;
  - either proves by working or professional experiences to sufficiently possess the knowledge and skills concerning the course in question.
2. A request for an exemption for a course, not being a course as referred to in paragraph 3, 4 or 5 of this article, must be ultimately submitted in the third week of the period or semester in which the course is being offered. If a request is being submitted after the third week, it shall not be taken under advisement.
3. If one transfers from a MAW bachelor's programme to Psychologie or vice versa the following courses are exempting in relation to each other:

MAW	PSY
400112 An Introduction to Sociology for the Social Sciences	500323 An Introduction to Sociology for Psychologists
500304 Introduction to Psychology for the Social Sciences	595101 Introduction to Psychology and History of Psychology
424501 Introduction to Research Methodology	424502 Introduction to Research Methodology
424503 Introduction to Statistics	424504 Introduction to Statistics

4. If one transfers from the bachelor's programme Organisatiewetenschappen to Personeelwetenschappen or vice versa, the grades of successfully concluded courses of either programme can be transferred to identical courses of the other programme.
5. Students who take two programmes at a time or have already successfully completed another programme, will not be exempted from the obligation to take a minor or optional courses;
6. If one transfers to another bachelor's programme within the Faculty the following courses are exempting in relation to each other: Academic skills 1, 2, 3 of each programme;
7. Students who have been admitted to one of the bachelor's programmes of the faculty, exclusively on the basis of a previous education as mentioned in article 6.1, paragraph 1, under a and c, will not be eligible for any exemption of the bachelor's programme in question.
8. Students who have been admitted on the basis of article 6.1, first paragraph, section a will be exempted from the obligation of taking the Mathematics Testimonium.
9. An exemption from completing the bachelor's thesis shall never be granted.
10. A request for an exemption of taking a preliminary examination must be submitted to the examining board in writing and well motivated. Unless a request must be rejected on formal grounds, the examining board will hear the examiner(s) concerned before deciding on the request made.
11. A negative regulation on the request made will be motivated.

#### **Article 5.11 Degree**

Those who have passed the examination are granted the degree "Bachelor of Science (followed by the name of the programme in question)".

The degree conferred is registered in the certificate of the examination.

## **CHAPTER 6 PREVIOUS EDUCATION, ADMISSION**

### **Article 6.1 Educational Prerequisites**

1. According to the law, one of the following educational entry requirements for enrolment in a university have to be fulfilled:
  - a. a pre-university education (VWO) certificate;
  - b. a degree as referred to in article 7.10a WHW;
  - c. a successfully passed propaedeutic certificate of an HBO institution;
  - d. a successfully passed propaedeutic certificate of an WO institution;
  - e. a foreign degree which is equivalent to the degrees referred to in a, b, c and d;
2. On students that have been admitted on the basis of article 6.1, paragraph 1, under e, the Executive Board can impose further rulings with regard to the proficiency of the Dutch language.

### **Article 6.2 Colloquium Doctum**

At the advice of the Examination Board, the Executive Board can exempt persons of 21 years or older who do not have the required formal educational qualification referred to in article 6.1, from the educational entry requirements, if, during an admission test, they have shown ability for one of the programmes. The admission test as referred to in Article 7.20 of the Law concerns an investigation into the candidate's previous education and experience in order to ensure a favourable course of the study and to answer the question whether possible deficiencies concerning Wiskunde (Mathematics), Biologie (Biology), modern languages or the Dutch language have to be corrected.

### **Article 6.3 Subsidiary requirements in the case of deficiencies**

Deficiencies in the previous education regarding the subject of Wiskunde (Mathematics) can be remedied, at the satisfaction of the examining board, by passing the examination of the Mathematics Testimonium at the pre-university educational level.

### **Article 6.4 The Dutch language**

1. The requirement of sufficiently having mastered the Dutch language, in the case of admission based on a foreign certificate, can be met if one possesses one of the following certificates:
  - State examination Dutch as a second language programme II;
  - Certificate Dutch as a foreign language / Profile Academic Language Proficiency / Profile Language Proficiency Higher Education;
  - "Zeugnis der Allgemeinen Hochschulreife" at the condition that the subject Dutch has been taken to the year of the final examination (year 13) inclusive;
  - University of Tilburg's institutional examination for German native speaking persons.
2. The requirement of sufficiently having mastered the Dutch language, in the case of an admission based on a Colloquium Doctum, as referred to in article 6.2, can be met if a test mastering the Dutch language has been sufficiently successful concluded.

### **Article 6.5 The English language**

The requirement of sufficiently having mastered the English language, in case of admission as referred to in article 6.2, can be met by successfully taking the TOEFL or IELTS test. The TOEFL test has been successfully concluded if one achieves a minimum score of 550 (paper based), 213 (computer-based) or 80 (internet-based). The IELTS test has been successfully concluded if one achieves a minimum score of 6.0, whilst for none of the separate parts of the test a score lower than 5.5 is allowed.

### **Article 6.4 Registration after the start of the academic year**

In accordance with Article 2.4 of the Regulation Registration and Tuition Fee, students who want to register one or more months later than the start of the academic year or the start of the programme in question, have to get permission by the Governing Board of the University of Tilburg. As part of the decision process the Board will request of the Faculty or the examining board to hand a written declaration that registration at this stage does not come across any didactic objections. The Faculty or the examining board that finds that the student

cannot fit in anymore into the programme at that point, has to give reasons for this in writing. Within a period of six weeks a written objection can be submitted against a dismissive decision at the Examination Appeals Board.

## **CHAPTER 7      OPTIONAL SUBJECTS**

### **Article 7.1          Optional Subjects**

1. Insofar as a bachelor's programme contains a free optional subject, as a rule no prior permission of the examining board is required in order to take a free optional subject into one's examination programme.
2. Prior permission of the examining board is required if one wants to take a free optional subject that is being offered by a foreign university
3. A free optional subject can by no means consist of a part of the propaedeutic phase or of the first year of any university or higher educational programme. The Examination Board can exempt from this at the request of the student, if the specific course is closely connected to the bachelor's programme of the student in question.
4. By no means can a free optional subject belong to a master's programme.
5. A department responsible for a bachelor's programme may provide a list of recommended courses of which a student can choose freely.
6. At request, optional subjects that do not belong to the compulsory programme can be registered on the bachelor's certificate. For these optional courses paragraph 4 of this article applies as well. Taking additional optional subject does not require prior permission of the examining board. Prior permission is, however, necessary if courses are taken at a foreign university.
7. The Faculty bears no responsibility for the actual admission to courses of other Faculties or Universities. The student must find out for himself whether he will be admitted to the course in question.
8. When choosing an optional course students must take into account that some courses will be offered at the same moment or that the examination of certain courses will take place at the same time. Concerning this, the student must take responsibility him/herself.

## **CHAPTER 8      PROGRAMME COUNSELING**

### **Article 8.1          Study progress administration**

1. The Central Student Administration Office (DEA-SA, "Centrale Studenten Administratie") registers the students' individual course results.
2. DEA-SA supervises the accessibility of the study progress data on the Internet, as well as the information on this matter.

### **Article 8.2          Counselling**

1. The Faculty ensures sufficient counselling regarding the bachelor's programme for which a student is registered, also in aid of selecting alternative study paths inside and outside of the Faculty. The Faculty assigns this task to the Education Office or the Departments in charge of the bachelor's programmes.
2. The Education Office produces for each student a study progress report after each study unit or semester. In order to locate possible causes of study delay and contribute to remedy this, study progress conversations are being held between representatives of the Education Office or the Department responsible for the bachelor's programme in question and students experiencing study delay.
3. If the University has granted the status of top-class sportsman/woman to a student registered in one of the bachelor's programmes of the Faculty, the Faculty will try to support this student in practising his/her sport, within reasonably attainable boundaries, by providing additional counselling and facilities with regard to tests and preliminary examinations, as well as exemption from specific obligations within the programme. Students to whom the top-class sportstatus has been granted and who wish to use any of these facilities, have to contact the Faculty Academic Advisor at the beginning of the academic year at the latest, in order to draw up a studyplan. Top-class sportstatus students will have to comply with the common norm for the Binding Academic Recommendation (BSA, see Chapter 9), unless the Examination Board decides, on the

recommendation of the Student Counsellor, to grant a postponement from the BSA, as is stated in article 9.3, paragraph 2, in connection with article 9.6,.

## **CHAPTER 9 BINDING ACADEMIC RECOMMENDATION REGARDING THE CONTINUATION OF STUDIES (BSA)**

### **Article 9.1 Academic recommendation**

1. At the end of the first year of registration in the propaedeutic phase, ultimately August 31 of this year, the student receives a written academic recommendation regarding the continuation of the programme. The propaedeutic phase comprises the first period in the bachelor's programme at the University of Tilburg with a study load of 60 ECTS credits.
2. Notwithstanding the third paragraph of this article, there will be no dismissal connected to the academic recommendation, if the student has obtained at least 36 ECTS credits.
3. If a student has been granted exemptions for courses of the propaedeutic phase in question, there will be no dismissal connected to the academic recommendation, as referred to in paragraph 4, if the student has obtained 60% of the remaining ECTS credits.
4. In all remaining cases, a academic recommendation is given to which a dismissal is connected as referred to in Article 9.3, third paragraph.

### **Article 9.2 Notification of study progress**

Ultimately before February 1 of the academic year, in order to inform the student in time about his study progress, he will receive a notification alerting him of the actual at that point registered study progress.

### **Article 9.3 Negative binding academic recommendation**

1. There will be a dismissal connected to the binding academic recommendation, as referred to in Article 9.1, paragraph 4, unless:
  - The student has registered after October 1 of the academic year and he has not fulfilled the requirement as referred to in article 9.1, paragraph 2 or 3, before August 31, of that academic year, or;
  - Personal circumstances as referred to in Article 7 of this section have occurred.
2. If paragraph 1, sub a of this Article applies and no dismissal is connected to the binding academic recommendation, the student concerned will receive a new recommendation at the end of the subsequent academic year of the programme for which he is registered. There will be a dismissal connected to this recommendation if the student has not obtained the complete number of ECTS credits of the propaedeutic phase by the end of the that academic year.
3. If paragraph 1, sub b of this Article applies and no dismissal is connected to the binding academic recommendation, the student concerned will receive a new recommendation, as referred to in Article 9.1, in compliance with Article 9.1, paragraphs 2 and 3. Marks obtained in the first year of registration will be considered as exemptions.
4. If a student has received an academic recommendation resulting in a dismissal, he will be barred from registration for the programme in question or another programme that in accordance with paragraph 5 of this article has been designated as belonging to the same cluster of programmes, for a period of three years.
5. For the application of the previous paragraph, the programmes of Organisatiewetenschappen and Personeelwetenschappen constitute one cluster; the same goes for the programmes of Sociology and Vrijetijdwetenschappen.
6. Students can appeal exclusively against a recommendation resulting in a dismissal to the Examination Appeals Board, within a period of four weeks.

### **Article 9.4 Provisional recommendation**

1. Ultimately August 15 of the academic year a student will receive a written notification of the provisional academic recommendation.
2. In response to this provisional recommendation students will be given the opportunity to be heard before the final recommendation will be issued.

## **Article 9.5 Decisions**

All decisions regarding the recommendation are taken by the chairperson of the examining board, on behalf of and at the responsibility of the dean of the Faculty.

## **Article 9.6 Personal circumstances**

1. In assessing a recommendation not resulting in dismissal in accordance with Article 9.3, paragraph 1, sub b, the following personal circumstances of the student concerned will be exclusively taken into account:
  - Illness;
  - Physical, sensory or other functional disorders;
  - Pregnancy;
  - Family circumstances;
  - Membership, including chairpersonship, of the University Council, the Faculty Council, the programme board, the programme committee concerned, or any other position on a board supported by a university grant;
  - the status of top-class sportsman, as recognized by the Executive Board;if and insofar as these circumstances have resulted in not obtaining the required number of ECTS credits.
2. The aforementioned personal circumstances will exclusively be taken into consideration if they have been reported to the student counsellor as soon as possible by or on behalf of the student concerned.
3. A student who appeals to personal circumstances, will be required to substantiate them.
4. For the assessment of an appeal to personal circumstances the chairperson of the examining board may seek the advice of a student counsellor or other expert advice.

## **CHAPTER 10 TRANSITIONAL AND FINAL PROVISIONS**

### **Article 10.1 “Old-style” examinations**

For students who have been registered for a programme of the Faculty of Social and Behavioural Sciences before September 1, 2002, study results for “Old-style” courses may be marked as exemptions for corresponding “new-style” courses.

### **Article 10.2 Transitional provisions concerning the introduction of the bachelor’s and master’s structure**

1. For all courses of the Teaching and Examination Regulation of the academic year 2009-2010 that will expire at the beginning of the academic year 2010-2011 and for which no replacements in accordance with this Regulation have been pointed out, at least one opportunity to take a preliminary examination will be offered in the academic year 2010-2010. Only those students that have taken this opportunity and have not yet successfully concluded such a course, can apply for possible additional resits thereafter.
2. Any student who has not yet successfully concluded a course after the last opportunity for a preliminary examination has taken place, must, for the continuation of his programme, replace this course by a course of the corresponding new programme, in accordance to the transitional provisions that can be found in PART IV of this regulation.

### **Article 10.3 General severity clause**

In case of the occurrence of iniquities of a preponderant nature, in individual cases the Examination Board is entitled to make an exception to the Teaching and Examination Regulation.

### **Article 10.4 Changes**

1. Changes of this Regulation will be determined by the Dean by means of separate decrees, after hearing the programme committee and the managing director of the programme concerned, and after consultation of the Faculty council.
2. A change of this Regulation may not concern the present academic year, unless this does not unreasonably impair the interests of students.
3. A change of this Regulation cannot impair any other decision that has previously been

taken in accordance with this Regulation regarding a specific student.

**Article 10.5      Publication**

1. The Dean takes care of a suitable announcement of this Regulation, of the rules and guidelines laid down by the examining board, and of any change of these documents.
2. Through the Faculty Web pages, any interested person can take cognizance of the documents referred to in the first paragraph.

**Article 10.6      Date of commencement**

This Regulation comes into operation on September, 1, 2010.

So adopted by the Dean, June 3, 2010.

## PART II: THE COMPOSITION OF THE BACHELOR'S PROGRAMMES

### ORGANISATIEWETENSCHAPPEN

#### Propaedeutic Phase

Code	Course		Ects
441001	Academic Skills OW 1	P	2
400112	An Introduction to Sociology for the Social Sciences		5
441082	Introduction to Organisation Studies	P	6
424501	Introduction to Research Methodology		5
441002	Academic Skills OW 2	P	2
500304	Introduction to Psychology for the Social Sciences		5
760008	Introduction to Human Resource Studies		6
441003	Academic Skills OW 3: paper		2
760007	Economics for the Social Sciences	P	5
422057	Organisational Behaviour	P	5
424503	Introduction to Statistics	P	5
441009	Strategy and Organisation	P	6
760029	Industrial Relations		6
	Total		60

#### Postpropaedeutic Phase

##### Second year

Code	Course		Ects
441074	Organisation Theory		6
441058	Strategic Decision Making		6
441081	Innovation, Organisation and Entrepreneurship		6
425022	The Philosophy of Science		6
424520	Causal Analysis Techniques	P	6
	Minorvak 1		6
441057	Relations and Networks of Organisations	P	6
441079	Organisation Development	P	6
400001	Business Administration		6
424522	Construction and Analysis of Questionnaires	P	6
	Total		60

##### Third year

Code	Course		Ects
	Minorvak 2		6
441070	Corporate Social Responsibility		6
441078	Research in Organisations	P	12
424239	Qualitative Research Methods		6
	Minorvak 3		6
441071	Consultancy, Intervention and Evaluation		6
441990	Bachelor's thesis Organisatie Studies	P	12
431014	Political Philosophy and Organisation Studies		6
	Total		60

P = Practical, cf. article 3.2 or 4.2



# PERSONEELWETENSCHAPPEN

## Propaedeutic Phase

Code	Course		Ects
760110	Academic Skills PEW 1	P	2
400112	An Introduction to Sociology for the Social Sciences		5
441082	Introduction to Organisation Studies		6
424501	Introduction to Research Methodology		5
760111	Academic Skills PEW 2	P	2
500304	Introduction to Psychology for the Social Sciences		5
760008	Introduction to Human Resource Studies		6
760112	Academic Skills PEW 3: paper	P	2
760007	Economics for the Social Sciences	P	5
422057	Organisational Behaviour	P	5
424503	Introduction to Statistics	P	5
441009	Strategy and Organisation		6
760029	Industrial Relations		6
	Total		60

## Postpropaedeutic Phase

### Second year

Code	Course		Ects
760009	Strategic HRM		6
760011	Social Relations in Organisations 1	P	6
760010	Introduction to Human Resource Development		6
425022	The Philosophy of Science		6
424520	Causal Analysis Techniques	P	6
	Minorvak 1		6
	Optional Course *		6
760006	Labour Law		6
400001	Business Administration		6
424522	Construction and Analysis of Questionnaires	P	6
	Total		60

### Third year

Code	Course		Ects
	Minorvak 2		6
760017	Individual Assessment in Organisations		6
760431	Research in Human Resource Studies	P	12
424239	Qualitative Research Methods		6
	Minorvak 3		6
760013	ICT and Work		6
760990	Bachelor's Thesis HRS	P	12
431011	An Introduction to Social Philosophy		6
	Total		60

### Possible optional course:

Code	Course		Ects
760992	Internship in Human Resource Studies		6

P = Practical, cf. article 3.2 or 4.2

# PSYCHOLOGIE

## Propaedeutic Phase

Code	Course		Ects
500005	Academic Skills PSY 1	P	2
595101	Introduction to Psychology and History of Psychology		5
530000	Experimental Psychology		6
424502	Introduction to Research Methodology		5
500006	Academic Skills PSY 2	P	2
550006	Psychology of Personality		5
500301	Brain and Behaviour	P	6
500008	Academic Skills PSY 3: essay	P	2
421001	Psychopathology for first year students		5
500305	Social Psychology	P	6
424504	Introduction to Statistics	P	5
500308	Cultural Psychology		5
560100	Developmental Psychology		6
	Total		60

400113  
500303  
500302

## Postpropaedeutic Phase

### Second year

Code	Course		Ects
500324	Introduction to Psychology and Health		6
500322	Introduction to Psychology of Work and Economics		6
425022	The Philosophy of Science		6
424521	Experimental Research Methods	P	6
500016	Professional Skills: Group Skills	P	2
500014	Professional Skills: Communication Skills	P	2
500143	Professional Skills: Ethical Issues	P	2
	Differentiation Course 1		6
	Differentiation Course 2		6
500154	Test Theory and Psychodiagnostics		6
500156	Research Skills in Psychology	P	6
424523	Correlational Research Methods 1	P	6
	Total		60

### Third year

Code	Course		Ects
	Differentiation Course 3		6
	Differentiation Course 4		6
	Differentiation Course 5		6
	Differentiation Course 6		6
424525	Correlational Research Methods 2	P	6
550997	Bachelor's thesis Psychology and Health		12
550998	or Bachelor's thesis Psychology and Society		
425027	Philosophy for Psychologists		6
500323	An Introduction to Sociology for Psychologists		6
	Free optional course *		6
	Total		60

## Differentiation Psychologie en Gezondheid

Code	Course		Ects
560110	Developmental Disorders		6
550028	Introduction to Clinical Neuropsychology		6
422088	Clinical Health Psychology in Medical Science		6
500249	Clinical Skills	P	6
423022	Neuropsychological Assessment and Development	P	6
550031	Psychological Assessment	P	6

#### Differentiation Psychologie en Maatschappij

Code	Course		Ects
422052	Social Cognition		6
421061	Group Dynamics		6
422022	Cross-Cultural Psychology		6
575032	Organisational Psychology		6
590032	Consumer Behaviour		6
422056	Attitudes and Communication		6

\* Optional courses are:

Code	Course		Ects
400147	Biological Psychology	P	6
500321	Practical Intake and Diagnosis	P	6
422087	Evolutionary Psychology	P	6
500178	Political Psychology		6

Students of the differentiation Psychology and Health are being advised to choose the courses 400147 or 500321; whereas students of the Differentiation Psychology and Society are being advised to choose course 422087. For students of both differentiations it is, however, also possible to choose any other optional 6 erts credits course on the third year bachelor level.

P = Practical, cf. article 3.2 or 4.2

# SOCIOLOGIE

## Propaedeutic Phase

Code	Course		Ects
400007	Academic Skills SOC 1	P	2
400112	An Introduction to Sociology for the Social Sciences		5
421003	Key Questions in Sociology	P	6
424501	Introduction to Research Methodology		5
400008	Academic Skills SOC 2	P	2
500304	Introduction to Psychology for the Social Sciences		5
432101	Sociocultural History		5
400009	Academic Skills SOC 3: paper	P	2
760007	Economics for the Social Sciences	P	5
421115	Social Problems	P	12
424503	Introduction to Statistics	P	5
441084	Introduction to Organisation Studies for Social Sciences	P	6
	Total		60

## Postpropaedeutic Phase

### Second year

Code	Course		Ects
400145	Education, labour and Life chances	P	6
400144	Theme: Ethnic Relations	P	6
431050	Theory and Research: Ethnic Relations	P	6
425022	The Philosophy of Science		6
424520	Causal Analysis Techniques	P	6
	Minorvak 1		6
400146	Primary Relationships	P	6
400135	Contemporary Sociological Theories	P	6
431049	Theme: Culture, Society and History		6
424522	Construction and Analysis of Questionnaires	P	6
	Total		60

### Third year

Code	Course		Ects
	Minorvak 2		6
400140	Theme: Values & Norms	P	6
400142	Theory and Research: Values & Norms	P	6
	Optional course		6
424239	Qualitative Research Methods		6
	Minorvak 3		6
400143	Public Interventie: Analysis and Evaluation	P	6
400990	Bachelor's thesis Sociology	P	12
431011	Social Philosophy for Sociology		6
	Total		60

### Possible optional course:

Code	Course		Ects
400992	Traineeship Sociology		6

P = Practical, cf. article 3.2 or 4.2

# VRIJETIJDWETENSCHAPPEN

Postpropaedeutic Phase and Second year (only cohort 08/09 or earlier)

Third year

Code	Course		Ects
	Minorvak 2		6
451028	Leisure and Urban Development		6
451025	Research Practical Intervention	P	12
424239	Qualitative Research Methods		6
	Minorvak 3		6
	Optional course		6
451990	Bachelor's Thesis Leisure Studies	P	12
431011	An Introduction to Social Philosophy		6
	Total		60

P = Practical, cf. article 3.2 or 4.2

## PART III: MINOR PROGRAMMES OFFERED BY THE FACULTY

See also chapter 4 of this regulation for the relevant provisions with regard to the choice of a minor, as well as article 2.3, paragraphs 3 and 4.

### Minor Organisatiewetenschappen

Code	Course
441074	Organisation Theory *
441079	Organisation Development
	A choice of 1 out of the following 2 courses:
441057	Relations and Networks of Organisations
800074	Cultural Diversity and Social Cohesion

\* A bachelor's student Sociologie or Vrijetijdwetenschappen, for whom this course is part of his/hers obligatory programma (this concerns only studentcohorts until academic year 08/09), chooses instead of Organisational Theory one of the following courses: Innovation, Organisation and Entrepreneurship (441072), Corporate Social Responsibility (441070) of Consultancy, Intervention and Evaluation (441071).

### Minor Personeelwetenschappen

Code	Course
760009	Strategic HRM
	A choice of 2 out of the following 4 courses:
760010	Introduction to Human Resource Development
760031	Work, Well-being and Performance
760006	Labour Law
760017	Individual Assessment in Organisations

### Minor Sociologie

Code	Course
400135	Contemporary Sociological Theories
	A choice of 2 out of the following 4 courses
400145	Education, Labour and Life Chances
400146	Social Networks and Relationships
400144	Theme: Ethnic Relations *
431050	Theory and Research: Ethnic Relation *

\* Courses 400144 and 431050 can only be chosen in combination with each other.

### **Minor Studies van de Multiculturele Samenleving**

<b>Code</b>	<b>Course</b>
	A choice of 3 out of the following 5 courses:
800071	Developments in the Multicultural Society
800072	Acculturation and Identity
800073	Education
800074	Cultural Diversity and Social Cohesion
422069	Cultural Psychology for non-Psychology Students

### **Minor Vrijetijdwetenschappen**

<b>Code</b>	<b>Course</b>
450112	Labour, Care and Leisure
451028	Leisure and Urban Development
450213	Organising Leisure

### **Minor Klinische Gezondheidspsychologie**

<b>Code</b>	<b>Course</b>
560110	Developmental Disorders
422088	Clinical Health Psychology in Medical Science
550031	Psychological Assessment

### **Minor Cognitieve Neurowetenschappen**

<b>Code</b>	<b>Course</b>
550028	Introduction to Clinical Neuropsychology
423022	Neuropsychological Assessment and Development
550031	Psychological Assessment

### **Minor Sociale en Culturele Psychologie:**

<b>Code</b>	<b>Course</b>
422052	Social Cognition
421061	Group Dynamics
422069	Cultural Psychology for non-psychology Students

### **Minor Toegepaste Sociale Psychologie**

<b>Code</b>	<b>Course</b>
575032	Organisational Psychology
590032	Consumer Behaviour
422056	Attitudes and Communication

## PART IV: TRANSITIONAL PROVISIONS

In accordance with article 10.2, first paragraph, for the following courses that expire at the beginning of the academic year 2010-2011, no replacements have been pointed out:

### Organisatiewetenschappen

Code	Course Name
441052	Economic Sociology

### Personeelwetenschappen

Code	Course Name
760028	Social Relations in Organisations 2

### Vrijetijdwetenschappen

Code	Course Name
451026	Vrijetijd en beleid
451009	Vrije tijd en marketing
450213	Organising Leisure
431011	Sociale filosofie

In accordance with article 10.2, second paragraph, for the courses that expire at the beginning of the academic year 2010-2011 the following courses have been pointed out as replacements:

## BACHELOR'S PROGRAMME'S

### Bachelor's programme Organisatiewetenschappen

For bachelor's students *Organisatiewetenschappen (cohort 2002-2003)* the following transitional provisions apply:

Code	Course	Ects	Code	Course	Ects
	Optional course OW (1 out of 3)	6		Optional course OW (1 out of 2)	6
441077	Beleid en organisatie voor zorg en welzijn		441057	Relations and Networks of Organisations	
441057	Relations and Networks of Organisations		or	or	
	or		441079	Organisation Development	
441079	Organisation Development				



For bachelor's students *Organisatiewetenschappen* (cohort 2003-2004) the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
	<b>Programme year 2</b>				
441071	Evaluation	6	441057	Relations and Networks of Organisations	6
	<b>Programme year 3</b>				
	Optional course OW (1 out of 3)	6		Optional course OW (1 out of 2)	6
441077	Beleid en organisatie voor zorg en welzijn		441071	Evaluatie	
441057	or Relations and Networks of Organisations		441079	or Organisation Development	
441079	or Organisation Development				

For bachelor's students *Organisatiewetenschappen* (cohort 2006-2007) the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
	<b>Programme year 1</b>				
441007	Sociology of Organisations	6	441082	Introduction to Organisation Studies	6
441008	Social and Organisational Psychologie	6	422057	Organisational Behaviour	5
441006	Labour and Organisation	6	760029	Industrial Relations	6
	<b>Programme year 2</b>				
441072	Innovation and Change	6	441081	Innovation, Organisation and Entrepreneurship	6

For all bachelor's students *Organisatiewetenschappen* the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
424524	Policy and Evaluation Research	6	424239	Qualitative Research Methods	6
431011	Social Philosophy	6	431014	Political Philosophy and Organisation Studies	6

**Minor *Organisatiewetenschappen* 2003-2004:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
441077	Beleid en organisaties voor zorg en welzijn	6	441072	Innovation and Change (as from 2007-2008:	6
			441081	Innovation, Organisation and Entrepreneurship	

## Bachelor's programme Personeelwetenschappen

For bachelor's students *Personeelwetenschappen* (cohort 2005-2006) the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
760012	Diversity in Organisations	6	760028	Social relations in organisaties 2 discontinued af of 2010/2011	6

For bachelor's students *Personeelwetenschappen* (cohort 2006-2007) the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
	<b>Programme year 1</b>				
441006	Labour and organisation	6	760029	Industrial Relations	6
441008	Social and Organisational Psychology	6	422057	Organisational Behaviour	5
441007	Sociology of Organisations	6	441082	Introduction to Organisation Studies	6
	<b>Programme year 3</b>				
760019	Human Resource Costing and Accounting	6	400001	Business Administration	6

For all bachelor's students *Personeelwetenschappen* the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
424524	Policy and Evaluation Research	6	424239	Qualitative Research Methods	6
760013	ICT and Work	6	760031	Work, Well-being and Performance	6
431011	Social Philosophy	6	431012	Social Philosophy for HRS	6

**Minor *Personeelwetenschappen* (2003-2004) for students of a programme in the MAW sector as well as for Psychologie students:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
760010	Inzetbaarheid en ontwikkeling	6	760010	Introduction to Human Resource Development	6

**Minor *Personeelwetenschappen*:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
760013	ICT and Work	6	760031	Work, Well-being and Performance	6

## Bachelor's programme Psychology

For bachelor's students Psychologie (cohort 2002-2003) who originally had the opportunity to choose between six different majors the possibility exists to take a differentiation of six courses instead of a major and a minor. There is a choice of the following two differentiations:

**Differentiation Psychologie en Gezondheid** (highly recommended for students who want to apply for the master Psychologie en Geestelijke Gezondheid):

Code	Course	Ects
560110	Developmental Disorders	6
422055	Gezondheidspsychologie (title as from 2006/07: Clinical Health Psychology)	6
422088	As of 2010-2011: Clinical Health Psychology in Medical Science	6
500249	Clinical Skills	6
500145	Introduction to Cognitive Neuroscience (vanaf 2006-2007: Neuropsychological Assessment and Development)	6
550028	Introduction to Clinical Neuropsychology	6
550031	Psychological Assessment	6

**Differentiation Psychologie en Maatschappij** (highly recommended for students who want to apply for the master Sociale Psychologie):

Code	Course	Ects
421061	Group Dynamics	6
422052	Social Cognition	6
422022	Cross-cultural Psychology	6
575032	Organisational Psychology	6
590032	Consumer Behaviour	6
422056	Attitudes and Communication	6

**For bachelor's students *Psychologie* the following transitional provisions apply:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
424003	Psychology Research Project	12	500248	Psychology Research Project	12
500248	Psychology Research Project	12	500156	Research Skills in Psychology (students of cohorts 06/07 and before will be granted 12 ects)	6
500303	Introduction to Psychology and Health for first year students	5	500324	Introduction to Psychology and Health	6
500302	Introduction to Psychology of Labour and Economy for first year students	5	500322	Introduction to Psychology of Labour and Economy	6
550100	Psychology of Personality	6	550006	Psychology of Personality + extra assignment	6
500531	Cultural Psychology for second year students	6	500308	Cultural Psychology + extra assignment	6

**Differentiation Psychology and Health:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
422055	Clinical Health Psychology	6	422088	Clinical Health Psychology in the Medical Science	6

**Major Klinische Kinder- en Jeugdpsychologie:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
422046	Developmental neuropsychology	6	500249	Clinical Skills	6

**Minor Klinische Kinder- en Jeugdpsychologie:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
422046	Developmental Neuropsychology	6	422047	Psycho-Social Developmental Problems (expired as from 2006-2007)	6

**Major Klinische Gezondheidspsychologie:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
422048	Clinical Health Psychology	6	500250	Mental Health and Well-being (expired as from 2006-2007)	6
422105	Differential Health Psychology	6	500249	Clinical Skills	6

**Major Cognitieve Neuropsychologie:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
540031	Cognitive Neuropsychology	6	500249	Clinical Skills	6

**Minor Sociale en Culturele Psychologie:**

Code	Cancelled course	Ects	Code	Replaced by	Ects
500531	Cultural Psychology	6	422069	Cultural Psychology for non-Psychology Students	6

**Bachelor's Programme Sociologie**

For bachelor's students *Sociology (cohort 2003-2004)* the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
400137	Thema: Arbeid, zorg en vrijetijd	6	450112	Labour, Care and Leisure	6

For bachelor's students *Sociology (cohort 2006-2007)* the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
441007	Sociology of Organisations	6	441084	Introduction to Organisation Studies for Social Sciences	6

For all bachelor's students *Sociology* the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
424524	Policy and Evaluation Research	6	424239	Qualitative Research Methods	6
400138	Theme: Social Inequality and Family Relationships	6	400144	Theme: Ethnic relations	6
431048	Theory and Research: Social Inequality and Family Relationships	6	431050	Theory and Research: Ethnic Relations	6
431011	Social Philosophy	6	431013	Social Philosophy for Sociology	6

**Minor Sociologie (2003-2004) :**

Code	Cancelled course	Ects	Code	Replaced by	Ects
400137	Thema: Arbeid, zorg en vrije tijd	6	450112	Arbeid, zorg en vrije tijd	6

## Bachelor's programme Vrijetijdwetenschappen

For bachelor's students *Vrijetijdwetenschappen* the following transitional provisions apply:

Code	Cancelled course	Ects	Code	Replaced by	Ects
400137	Thema: Arbeid, zorg en vrijetijd	6	450112	Labour, Care and Leisure	6
424524	Policy and Evaluation Research	6	424239	Qualitative Research Methods	6
451029	Leisure, Organisations and Management	6	450213	Organising Leisure	6

### Minor Vrijetijdwetenschappen (2003-2004):

Code	Cancelled course	Ects	Code	Replaced by	Ects
400137	Thema: Arbeid, zorg en vrijetijd	6	450112	Labour, Care and Leisure	6