

Education and Examination Regulations 2021–2022

Bachelor's programs
*Organisatiewetenschappen, Personeelwetenschappen,
Psychologie and Sociologie*

Tilburg School of Social and Behavioral Sciences

Tilburg University

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PART I GENERAL

Chapter 1 General provisions

Article 1.1 Applicability of the Regulations

1. These regulations apply to the education and examinations of the Bachelor's programs in Organization Studies (*Organisatiewetenschappen*), Human Resource Studies (*Personeelwetenschappen*), Psychology (*Psychologie*), and Sociology (*Sociologie*), hereinafter referred to as the programs. The programs are offered within the Tilburg School of Social and Behavioral Sciences, hereinafter referred to as the School.
2. For students who are enrolled in a Bachelor's program for the first time on or before September 1, 2020, the educational programs of the Education and Examination Regulations of their first year of enrollment remain applicable. However, insofar as changes have been made to these programs that also apply to them, these can be found in the transitional regulations of these Education and Examination Regulations included in Chapter 10 and PART IV. The currently applicable programs for all groups of students are listed in the Course Catalog.

Article 1.2 Definitions

In these Regulations, the following definitions apply:

1. the Act: the Dutch Higher Education and Research Act (*WHW: Wet op het Hoger onderwijs en Wetenschappelijk onderzoek*);
2. student: the person who is enrolled at the university to attend courses and/or take the final examinations and the examinations of one or more degree programs;
3. propaedeutic phase: the part of the Bachelor's program, as referred to in Article 7.8 of the Act;
4. post-propaedeutic phase: the part of the Bachelor's program that follows the propaedeutic phase;
5. course: an educational unit of the degree program, as referred to in the Act;
6. free elective course: a course to be filled in freely as long as there is space for this within the mandatory program;
7. additional elective course: a course that can be chosen on top of the mandatory program;
8. practical: a practical training course, as referred to in Article 7.13 of the Act in one of the following forms:
 - writing a thesis,
 - writing a paper or technical design,
 - doing a research assignment,
 - participating in fieldwork or an excursion,
 - doing a traineeship, or
 - participating in another educational activity aimed at acquiring certain skills;
9. final examination: the Bachelor's examination of the program. The final examination is passed after all courses from the study program have been completed with a satisfactory result;
10. examination: examination of a particular course, which is a part of the final examination. An examination can consist of multiple tests;
11. test: a part of an examination;
12. Examination Board: a board appointed by the Executive Board as referred to in Article 7.12 of the Act;
13. examiner: the person charged with administering and assessing examinations as referred to in Article 7.12c of the Act;

14. block: study unit of the academic year that divides the year into four parts. A block consists of a minimum of seven weeks of instruction followed by one or two weeks of examinations and resits, the planning of which must be such that, after the second block, students who qualify for a recommendation as referred to in Article 7.8b of the Act receive this in time. Furthermore, after the fourth block, sufficient time should be left for effecting the binding study advice;
15. study year: the period that begins on or around September 1 and ends on or around August 31 of the following year;
16. ECTS credits: credits according to the European Credit Transfer System;
17. major: the program of the post-propaedeutic phase, with the exception of the minor, with a scope of between 90 and 102 credits;
18. minor: a coherent set of courses with a scope of between 18 and 30 ECTS credits;
19. EST: Education Support Team.

The other terms have the meaning assigned to them by Act.

Article 1.3 Objectives of the programs

The objectives of the programs are

- acquisition of knowledge, skills, and insight in the field of *Organisatiewetenschappen, Personeelwetenschappen, Psychologie* or *Sociologie*;
- academic education;
- preparation for further studies.

The objectives of the programs will have to be achieved through the realization of the learning outcomes formulated for each program.

Article 1.4 Evaluation of the education in the programs

All education in the programs is evaluated annually in writing. A standardized questionnaire is used for the evaluation. Periodic evaluation reports are discussed in the Program Committees with the Academic Directors and with the Vice-Dean for Education. The Heads of Departments have the detailed information per course offered by their Department. On the basis of the evaluations carried out and the reports, improvement plans are agreed on, if necessary, with the lecturers who are responsible for the courses.

Chapter 2 Structure of the degree programs

Article 2.1 Form of the degree program

All Bachelor's programs at the School are offered exclusively on a full-time basis.

Article 2.2 Academic education

The programs must contain sufficient elements to serve the academic education of the student, in particular with regard to:

- independent scientific thinking, acting, and communication;
- deepening the relationship between science and the philosophical, ideological, and cultural traditions of society, operationalized, among other things, by means of a philosophical component in each program with a study load of 12 credits.

Article 2.3 Classification of the degree programs

1. Each Bachelor's program has a propaedeutic and a post-propaedeutic phase. The propaedeutic phase (the first year of the program) has a study load of 60 ECTS credits. The propaedeutic phase does not have a propaedeutic exam. The composition of the propaedeutic phase of each program is stated in Chapter 3 and in PART II of these Regulations.
2. The post-propaedeutic phase (the second and third year) of the Bachelor's program of each program includes:
 - a major with a study load of between 90 and 102 credits;
 - a minor with a study load of between 18 and 30 credits.For each program, the concrete study load of the major and minor is indicated. If the minor is more than 18 credits, the study load of the major decreases by the same number of credits.
3. The composition of the major for each program is stated in Chapter 4 and in PART II of these Regulations. The Bachelor's program in *Psychologie* (including the English version) has 9 different majors for students from the cohort 2016–2017 onwards. The Bachelor's program in *Sociologie* has 3 different majors for students from the cohort 2017–2018 onwards within the program Sociologie (Dutch); within the program International Sociology (English) there is a choice of 2 majors.
4. An overview of the minors that are offered in the School within the various programs is included in chapter 4 and PART III of this regulation.
5. A student can also opt for a non-standard composition of the minor component. This is the free minor. Students have the option of completing a free minor of between 18 and 30 ECTS credits, depending on the actual study load of the minor for the program in question as referred to in paragraph 2. A free minor does not require separate permission from the Examination Board, except as stated in Article 4.3, paragraph 3. Moreover, when composing a free minor, the student must comply with the provisions of Article 4.3, paragraphs 4, 5, and 6. The composition of the minor, as well as the conditions that the student must observe when composing it, are set out in Article 4.3, paragraphs 7 through 12 of these Regulations.
6. Each Bachelor's program is concluded with the Bachelor's examination.

Article 2.4 Free degree program

On the basis of Article 7.3h of the Act, a student has the right to compile a program that consists of courses that are taught within or outside the School. This program requires the approval of the Examination Board, which also indicates to which program of study of the School the composite program is considered to belong. A program is considered a free degree program if there is a substantial change of at least three courses.

Article 2.5 Study load

1. The study load is expressed in whole ECTS credits. 1 ECTS credit accounts for a study load of 28 hours.
2. The degree programs have a study load of 180 credits.
3. The propaedeutic phase has a study load of 60 credits.

Chapter 3 The propaedeutic phase of the programs

Article 3.1 Composition of the propaedeutic phase of the Bachelor's programs

The propaedeutic phase of the School's Bachelor's programs consists of the courses listed in PART II of these Regulations and the associated study load.

For each of these courses, the instructional formats and lecture and examination timetables are listed in the Course Catalog, at the latest at the start of the relevant course.

Article 3.2 Practical

If a course of the propaedeutic phase of a program includes a practical as referred to in Article 1.2, paragraph 8, this is indicated in PART II of these Regulations by the letter P behind the name of the course concerned.

Chapter 4 The post-propaedeutic phase of the programs

Article 4.1 Composition of the post-propaedeutic phase of the programs

The post-propaedeutic phase of the School's Bachelor's programs consists of the courses listed in PART II of these Regulations and the associated study load.

For each of these courses, the instructional formats and lecture and examination timetables are listed in the Course Catalog, at the latest at the start of the relevant course.

Article 4.2 Practical

If a course of the post-propaedeutic phase of a program includes a practical as referred to in Article 1.2, paragraph 8, this is indicated in PART II of these Regulations by the letter P behind the name of the course concerned.

Article 4.3 Composition of the minor

1. Within the School's programs, students in the post-propaedeutic phase of their studies can choose amongst a number of standard minors. These minors and their composition are listed in PART III of these rules.
2. However, instead of a standard minor, a free minor can also be chosen on the basis of Article 2.3, paragraph 5 of these Regulations. No prior permission from the Examination Board is required to complete a free minor, unless the provisions of paragraph 3 of this Article apply. When completing the free minor, the student must also take into account the provisions in paragraphs 4 through 12 of this Article.
3. If the student chooses to complete (part of) the minor with courses from a foreign university, permission from the Examination Board of the School's study programs is required.
4. In principle, courses from a propaedeutic phase or belonging to a propaedeutic exam cannot be included in a minor. At the student's request, the Examination Board may make an exception to this rule if the course in question is closely related to the student's study program.

5. Courses belonging to a Master's program can never be included in a minor, with the exception of the courses from the educational minor *Maatschappijleer* and *Maatschappijwetenschappen* as described in PART III of these Regulations.
6. If entry requirements apply to a particular course, a student may only take that course in a free minor if he/she meets the entry requirements at the time he/she wishes to take the course in question. Furthermore, a number of courses are not accessible to minor students for other reasons. This is indicated in the Course Catalog. This includes at least the research practical, the Bachelor's thesis, and the skills courses.
7. At the latest at the beginning of the third year of the Bachelor's program, all students must register their chosen (free) minor in OSIRIS Student.
8. If you wish to change the minor at a later time, you must immediately register this in OSIRIS Student.
9. In order to facilitate the student's choice of free minor composition, the responsible Academic Director offers a certain number of recommended optional courses for the Bachelor's program in question, from which the student can choose at will.
10. The School is not responsible for the possibility of taking minor courses at another School or institution. It is up to the student to determine whether he/she can be admitted.
11. When completing a free minor, students should take into account that the chosen courses are sometimes offered or examined simultaneously. The student is responsible for this him/herself.
12. As a result of a specific composition of the free minor, the study load may vary per block. The student is responsible for this him/herself.

Chapter 5 Examinations of the programs

Article 5.1 Mandatory order

1. An examination of a course in the post-propaedeutic phase may be taken if at least 42 ECTS credits have been obtained from the propaedeutic phase and the entry requirements applicable to the course in question have been met.
2. Insofar as specific entry requirements are set for participation in a course, these are stated in the Course Catalog.
3. The Bachelor's degree is concluded with a thesis. The latter has a study load of 12 ECTS credits.
4. To be eligible for admission to the Bachelor's thesis, at least all courses in the propaedeutic phase must have been successfully completed, and at least 60 ECTS credits from the post-propaedeutic phase of the Bachelor's must have been obtained.
5. In exceptional situations, the Examination Board may deviate from the provisions of paragraphs 1 and 4 for the student's benefit.
6. With regard to the Bachelor's programs in *Psychologie*, *Personeelwetenschappen* and *Sociologie* programs, it is possible to switch from the Dutch-taught to the English-taught variant or vice versa within these programs, with due observance of the following rules:
 - Switching is only possible as of September 1 of the following academic year;
 - Switching is only allowed after the first and second academic year in which the program is followed;
 - Switching is only allowed once;
 - Switching should be requested from the Examination Board;
 - If permission has been obtained from the Examination Board, Article 5.11, paragraph 6 applies.

Article 5.2 Periods and frequency of examinations

1. The examinations of the courses referred to in PART II shall be administered twice in the study year in which the course in question is offered.
2. The first examination opportunity of a course takes place immediately after the end of the block in which the course is offered.
3. The second examination opportunity of each course takes place during or immediately after the end of the following block, with the exception of block 2 and 4. The second examination opportunity of block 2 takes place before the start of block 3. The second examination opportunity of block 4 takes place immediately after the first opportunity.
4. The following applies with regard to the dates on which examinations and resits are held:
 - a. The dates for written examinations and resits are set by the EST and/or the Student Administration and published in the Course Catalog at the start of the course in question at the latest.
 - b. The dates for oral examination resits are determined in mutual consultation between lecturer and student.
 - c. Two submission dates are set by the lecturer for the submission of assignments/papers that form part of the examination (by analogy with the two opportunities a student has to complete a course in accordance with paragraph 1 of this Article), unless the examination in question determines the final grade by a maximum of 20% and the lecturer has determined that the resit consists of a single substitute exam or is included in a single comprehensive examination. The submission dates are published in the relevant course in a clear manner for the students at the start of the course at the latest. The dates must fall at the latest into the periods referred to in paragraphs 2 and 3 of this Article.
5. The lecturer may decide that all parts of the course must be taken during the course duration. This must be recorded in the Course Catalog before the start of the course.
6. Contrary to the provisions of paragraph 1, the possibility to take an examination of a course that is not taught in a particular academic year is offered to the students at least once.
7. Also by way of derogation from the provisions of paragraph 1, the student who risks suffering disproportionately large study delays due to the last course to be completed can, under certain conditions, qualify for an extra examination opportunity on the basis of the last examination before graduating-rule. Further rules in this respect are determined in the Rules and Guidelines of the Examination Board.
8. Paragraph 4, under c of this Article also applies to the Bachelor's thesis.

Article 5.3 Form of the examinations

1. The examinations of the courses mentioned in PART II are in principle taken in writing. A written examination also includes an examination that is taken by means of one or more written assignments, paper, report, or thesis, as well as an examination consisting of both written and oral components.
2. The exact examination form is listed per course in the Course Catalog. Any additions or changes to the text in the Course Catalog shall be announced by the examiner via the Course Catalog at the start of the course in question at the latest.
3. At the student's request, the Examination Board may, in special cases, allow examinations to be taken in a different manner from that stated in the Course Catalog.

4. Students with a disability are offered the opportunity to take the examinations in a way that is adapted as much as possible to their individual disability. If taking the examination in an appropriate manner requires special facilities or a special form of examination, the student must submit a request to the Digital Registration Desk for Disabilities (*Digitaal Meldpunt Functiebeperking*).

Article 5.4 Oral examinations

1. Oral examinations shall not be administered with more than one person at a time, unless the Examination Board has determined otherwise. With the consent of the persons to be examined, an examiner may decide that a certain oral examination will be taken jointly.
2. Administering the oral examination is public, unless the Examination Board or the examiner concerned has decided otherwise in special cases, or the student has objected to this.
3. Oral examinations will be administered at a time to be determined by the examiner or examiners concerned, subject to the provisions of Article 5.2, paragraph 4 under b.

Article 5.5 Duration of examinations

1. The duration of written examinations is 3 hours, unless the examiner primarily responsible announces or has it announced otherwise before the start of the examination, and this is stated on the front page of the examination paper. The duration of the examination is in any case such that the students have sufficient time, measured according to reasonable standards, to answer all the questions.
2. If an examination takes longer than 3 hours, the examination will be divided into two parts, each not exceeding 3 hours. Between these two parts, a break must be organized of at least half an hour. The two parts have to take place on the same day. The examiner primarily responsible should also pass this on to the Student Administration.

Article 5.6 Registration for examinations

1. The registration for an examination takes place at the Student Administration. This registration is made in accordance with the guidelines laid down by the Student Administration.
2. In special cases, the Examination Board may allow deviations from the provisions of paragraph 1 with regard to the place and time at which the registration must take place at the latest.

Article 5.7 Distance exam

1. A student who goes abroad as part of an exchange may, in the event of a specific reason, such as special circumstances or overlap in the study schedule due to regular educational obligations at Tilburg University and the exchange destination, be assigned a distance exam by the Examination Board.
2. A request for a distance exam can be submitted up to 6 weeks before the start of the exam in question. If this deadline cannot be met because the result of the first examination opportunity is not available before then, the request must be submitted within three working days of the publication of the result.
3. To be eligible for a distance exam, a student must have participated in all previous regular exam opportunities of the course in question, barring any special circumstances, to be substantiated by the student.

4. The distance exam must take place simultaneously with the examination at Tilburg University.
5. The host institution must support and facilitate the distance exam in the following ways:
 - a. All correspondence exchanged on this subject will be conducted by the Study Abroad Advisors of both the home and host institution.
 - b. An invigilator will be provided, who will be present during the entire time the examination takes place.
 - c. Immediately after the examination has taken place, a scanned copy of the exam answers of the student must be sent via e-mail to the Study Abroad Advisor of the home institution.
 - d. All other conditions must be complied with, as stated on the cover page of the examination.
6. A course that has already been completed is not eligible for a distance exam.

Article 5.8 Determination and publication of examination results

1. The examiner will determine the result no later than 5 working days after taking an oral examination and will provide the Student Administration with the necessary information within the set term.
2. The results of written examinations, with due observance of the provisions of paragraph 3, must be determined by the examiner no later than 15 working days after the day on which the examination was taken. This examiner will provide the Student Administration with the necessary information within the set term.
3. The results of the first examination opportunity must be announced to the students at least five working days before the second examination opportunity takes place.
4. The Student Administration ensures correct registration on the first working day after receipt of the results of the examination.
5. For examinations other than oral or written examinations, the Examination Board may determine in advance how and within what period the student will receive the results.
6. The official result of an examination will be announced in OSIRIS Student.
7. Results that have been published in a manner other than as referred to in paragraph 6 are always provisional.
8. When the results of an examination are published, the student is informed of the right of inspection and the possibility of appeal to the Examination Appeals Board.

Article 5.9 Period of validity

1. The period of validity of the completed courses is, in principle, unlimited.
2. Notwithstanding the provision of paragraph 1, the Examination Board may impose an additional or substitute examination for a course for which the examination was passed more than five years ago before the student is admitted to take the final examination of the study program in question, with due observance of Article 7.10, paragraph 4 of the Act.
3. For the period of validity of an exemption for a course, paragraphs 1 and 2 of this Article shall apply.
4. In principle, a partial result is only valid during the academic year in which it is obtained.
5. If, contrary to paragraph 4, a lecturer intends to attach a longer term of validity to a partial result, this term of validity must be announced in the Course Catalog at the latest at the start of the course to which the partial result belongs.
6. Also contrary to paragraph 4, if the weight of a partial result is less than or equal to 20% and the result of this partial result consists of a substitute test or is included in a single comprehensive examination, the validity of the partial result expires.

Article 5.10 Right of inspection

1. During 30 working days after the publication of the results of an examination (but in any case prior to a resit), the student will have access to the assessment at his/her request. In the case of a written examination, the student will also, at his/her request, be provided with a copy of the work made by him/her, including the assessment of that work.
2. During the inspection referred to in paragraph 1, students may have access to the questions and assignments of the examination in question, as well as the standards on the basis of which the assessment was made.
3. The examiner shall determine where and at what time the inspection or access shall take place. If the person concerned proves that he/she is or has been prevented by force majeure from appearing at a place and time thus determined, he/she shall be offered another opportunity if possible within the period laid down in paragraph 1.

Article 5.11 Exemption

1. At the student's request, the Examination Board may grant a student exemption from an examination if the student
 - a. has already successfully completed a course linked to an examination of a university program or university of applied sciences program, and this course is equivalent in terms of content, level and study load; or
 - b. provides evidence of sufficient knowledge and skills in the field in question through work or professional experience.
2. An application for an exemption for a specific course other than one referred to in paragraphs 3, 4 and 5 of this Article must be submitted no later than in the third week of the block in which the course is offered. If an application is submitted after the third week, it will not be considered.
3. When switching from *Maatschappijwetenschappen* to *Psychologie* or from *Psychologie* to *Maatschappijwetenschappen*, the following courses are exempt from one another:

MAW		PSY	
500304-B-5	<i>Inleiding psychologie voor maatschappijwetenschappen</i>	595101-B-5	<i>Inleiding en geschiedenis van de psychologie</i>
410123-B-5	Introduction to Psychology for International Students	595102-B-5	Introduction to Psychology and History of Psychology
424503-B-5	<i>MTO-B-MAW: Inleiding statistiek</i>	424504-B-5	<i>Inleiding statistiek</i>
410127-B-5	Introduction to Statistics for International Students	424530-B-5	Introduction to Statistics

4. When switching to another program within the School, the following programs give exemption in relation to one another:
Academic Skills OW 1, Personal and HR Skills PEW, Academic Skills SOC 1
Academic Skills OW 2, Academic Writing PEW A, Academic Skills SOC 2
Academic Skills OW 3, Academic Writing PEW B, Academic Skills SOC 3.
5. When switching from Organization Studies to Personnel Sciences or vice versa, grades of identical courses obtained in the first year program are taken from one program to another program.

6. When switching within the Bachelor's programs *Psychologie*, *Personeelwetenschappen* or *Sociologie* from the Dutch-taught to the English-taught variant or vice versa, grades of equivalent courses obtained in the one variant will be transferred to the other variant, provided that the Examination Board has given permission for switching in accordance with Article 5.1, paragraph 6.
7. Students who are enrolled in two programs or have already completed one program are not exempted from the minor requirement and any possible elective courses in the context of the second program.
8. Students who are admitted to one of the School's Bachelor's programs on the basis of the prior education requirements referred to in Article 6.1, paragraph 1, under a or c, are in principle not eligible for any exemption from the program of the Bachelor's program in question.
9. An exemption from completing a Bachelor's thesis will never be granted.
10. A request for exemption from taking an examination is submitted in writing to the Examination Board, stating the reasons.
11. Unless a request is rejected for formal reasons, the Examination Board will hear the examiners concerned before deciding on the request.
12. A negative decision on a request for an exemption will be motivated.

Article 5.12 Degree

1. The person who has passed the final examination will be granted the degree of Bachelor of Science (name of the program concerned).
2. The degree conferred is recorded on the certificate of the final examination.

Chapter 6 Previous education and admission

Article 6.1 Educational entry requirements

1. The Act requires for the enrollment at a university the following prerequisites for education:
 - a. the pre-university education (*vwo*) diploma with a profile;
or
 - b. having obtained a degree as referred to in Article 7.10a of the Act;
or
 - c. a propaedeutic diploma obtained at a university or applied sciences;
or
 - d. a propaedeutic diploma obtained at an institution for university education;
or;
 - e. a diploma issued outside the Netherlands that is equivalent to the diplomas referred to in a, b, c, or d.
2. With regard to admission to a Dutch-taught Bachelor's program, the Executive Board may lay down further rules with regard to the knowledge of the Dutch language of students admitted on the basis of Article 6.1, paragraph 1 under e.
3. With regard to admission to an English-taught Bachelor's program, the Executive Board may lay down further rules with regard to the knowledge of the English language of students admitted on the grounds of Article 6.1, paragraph 1 under e.

Article 6.2 Colloquium Doctum

In accordance with Article 7.29 of the Act, on the advice of the Examination Board, which acts as a Colloquium Doctum Committee for this purpose, the Executive Board may exempt persons aged 21 years and older who do not meet the previous educational entry requirement, as referred to in Article 6.1, from this requirement, provided that their suitability for one of the study programs is proven on the basis of an admission assessment. During the admission assessment, it will be examined whether the candidate's previous education and experience offers sufficient guarantees for the successful completion of the studies and whether any deficiencies, particularly as regards mathematics, biology, modern languages, and Dutch, should be corrected. This admission assessment may consist of the successful completion of the pre-Bachelor's program at Tilburg University.

Article 6.3 Mathematics

1. With a view to the education in research methods and techniques, every student is expected to have completed either mathematics at the level of the pre-university education examination (*vwo*), or mathematics A or B at senior general secondary education level (*havo*) with a pass mark.
2. Deficiencies in the previous education with regard to mathematics as referred to in paragraph 1 of this Article and Article 6.2 shall be remedied by successfully taking the test of the Mathematics Testimonial to the satisfaction of the Examination Board.

Article 6.4 Dutch language

1. The requirement of a sufficient proficiency in the Dutch language as referred to in Article 6.1, paragraph 2 is met if one of the following diplomas/certificates has been obtained:
 - State examination Dutch as a second language program II;
 - Certificate Dutch as a foreign language with the Profile Language proficiency Higher Education (*Educatief Startbekwaam (CNaVT-ES)*) or the Profile Academic and Professional Language Proficiency (*Educatief Professioneel (CNaVT-EP)*);
 - *Zeugnis der allgemeinen Hochschulreife* on the condition that the subject Dutch is taken up to and including the final examination year (usually year 12);
 - *Diploma van Secundair Onderwijs*, program *Algemeen Secundair Onderwijs*;
2. The requirement of a sufficient command of the Dutch language—as referred to in Article 6.2—will be met if the student has passed a Dutch language proficiency test with sufficient results to be determined by the Examination Board.

Article 6.5 English language

1. The requirement of a satisfactory command of the English language as referred to in Article 6.1 paragraph 3 is met by passing the TOEFL test, the IELTS test, the Cambridge Assessment English C1 Advanced (previously: CAE) or the Cambridge Assessment English C2 Proficiency (previously: CPE). The TOEFL test is passed if a minimum score of 80 (internet-based) has been obtained. The IELTS test is passed if a minimum score of 6.0 has been obtained, with no individual parts scoring lower than 5.5. The Cambridge Assessment English C1 Advanced or the Cambridge Assessment English C2 Proficiency is passed when an A, B, or C has been obtained.
2. Exemption from the language proficiency requirements set forth in paragraph 1 of

this Article shall in any case be granted, with due observance of paragraph 3, to students who possess

- a. pre-university diploma (*vwo*) or a comparable international diploma from a country to be determined by the Examination Board;
 - b. Bachelor's or Master's degree in an English-taught program, obtained at Tilburg University, another Dutch university, or a university abroad;
 - c. passport from one of the following countries: United States of America, Canada, United Kingdom, Ireland, Australia, and New Zealand.
3. Where applicable, the Examination Board may decide that the English language proficiency of the student applying for admission meets the scores referred to in paragraph 1 without explicit proof of successful completion.
 4. The provisions of paragraphs 1 through 3 shall apply *mutatis mutandis* to the requirement referred to in Article 6.2.

Article 6.6 Fixed Quota (Numerus Fixus) and decentralized selection

1. For the Psychology program a maximum capacity (*numerus fixus*) of 600 students has been set. No fixed quota is applicable to the other programs mentioned in Article 1.1, paragraph 1 of these Regulations.
2. Allocation of conformation of admission for the Psychology program is done by means of selection. This selection takes place based on the Selection and Admission Regulations Bachelor in Psychology Tilburg University.
3. The Regulations, as referred to in paragraph 2, contain the selection procedure and the selection criteria, as well as all the conditions that must be met for participation in the selection. The Regulations, as well as any elaborations of the procedure, will be published in a timely manner on the applicable Tilburg University web pages.
4. The Regulations, as referred to in paragraph 2, are adopted each year by the Dean on or around September 1 of the year preceding the academic year for which the selection procedure applies.

Article 6.7 Enrollment after the start of the program

In accordance with the Enrollment and Tuition Fees Regulations, students who wish to enroll in a certain Bachelor's program at the institution for the first time at a later time than the official start of the program must obtain permission from the Executive Board. As part of the decision-making process, the Executive Board asks the School, in this case the Examination Board, to declare in writing that there are no objections on educational grounds. If the School, in this case the Examination Board, concludes that the student cannot integrate in the current program, it must give its reasons in writing. A notice of objection to a negative decision can be lodged with the Tilburg University Executive Board within six weeks.

Article 6.8 Refusal or termination of enrollment (*ludicium abeundi*)

1. Based on the provisions of Article 7.42a of the Act, the Dean or the Examination Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a program, if that student's actions or remarks show that the student is unsuitable either for practicing one or more of the professions for which the program in question is preparing the student or for the practical preparation for the professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examination Board or the Dean will institute an investigation, of which the student will be informed immediately. The Examination Board or the Dean shall not issue

any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

Chapter 7 Electives

Article 7.1 Elective courses

1. In principle, if a Bachelor's program includes a free elective course as referred to in Article 1.2, paragraph 6, prior permission does not have to be requested from the Examination Board to include a course as such in the final examination program.
2. Contrary to paragraph 1, prior permission from the Examination Board is required if the student wants to take an elective course that is offered by an international university.
3. In principle, a free elective course may not be a course from the propaedeutic phase, or the first year of any Bachelor's program of a university or university of applied sciences. At the student's request, the Examination Board may make an exception to this rule if the course in question is, in terms of content, closely related to the student's study program.
4. Under no circumstances may a free or additional elective course as referred to in Article 1.2, paragraphs 6 and 7 be a course in a Master's program, with the exception of courses from the educational minor in *Maatschappijleer en Maatschappijwetenschappen* as described in PART III of these Regulations.
5. If entry requirements apply to a certain course, a student may only take that course as an elective course if he/she meets the entry requirements at the time he/she wishes to take the course in question. Furthermore, a number of courses cannot be elected in as elective courses for other reasons. This is indicated in the Course Catalog. This includes at least the research practicals, the Bachelor's thesis, and the skills courses.
6. The responsible Academic Director can provide a list of recommended courses from which the student chooses a free elective course of his/her choice.
7. If desired, additional electives can be mentioned on the certificate. Paragraph 4 of this Article shall also apply to these electives. Prior permission does not have to be requested from the Examination Board for the inclusion of additional electives. However, prior permission from the Examination Board is required, insofar as these courses are taken at a foreign institution.
8. The School is not responsible for actually being able to participate in an elective course at another School or institution. It is up to the student to investigate whether he/she can be admitted.
9. When taking an elective course, students should take into account that the chosen courses are sometimes taught or examined simultaneously. Concerning this, the student must take responsibility him/herself.

Chapter 8 Student counseling

Article 8.1 Study progress administration

1. The Student Administration registers the students' individual study results.
2. The Student Administration is responsible for the accessibility of the study progress data on the internet as well as the information about it.

Article 8.2 Student counseling

1. The School is responsible for providing sufficient study counseling to students enrolled in a study program, also for their orientation on possible study pathways within and outside the study program. The School entrusts this task to the EST and/or the Departments.
2. In order to detect the causes of study delays and contribute to resolving them, the academic counselor conducts interviews with students. This task will be carried out by the EST and/or the Departments.

Article 8.3 Dual Career

1. Students with a dual career can apply for a talent status that entitles them to extra facilities in, for example, study counseling, and/or financial compensation. Within its possibilities, the School searches for suitable extra facilities in study counseling. The criteria for obtaining a talent status can be found in the Dual Career Regulations, which can be found as an appendix to the Student Charter.
2. Students who have a talent status and who wish to make use of the facilities referred to in paragraph 1 must make an appointment with their Education Coordinator to draw up a study plan at the start of the academic year or as soon as the Executive Board has granted the talent status.
3. Students with a talent status are in principle bound by the standard for the binding study advice as laid down in Chapter 9 of these Regulations. On the recommendation of the dean of students, the Examination Board may decide to defer the binding study advice, as set out in Article 9.3, paragraph 3, in conjunction with Article 9.6.

Chapter 9 Recommendation regarding the continuation of studies (binding study advice)

Article 9.1 Recommendation regarding the continuation of studies (binding study advice)

1. At the end of the first year in which a student is enrolled in the propaedeutic phase, but no later than August 31 of that year, the student concerned will receive a recommendation (binding study advice) as referred to in Article 7.8b of the Act on the continuation of this study program, notwithstanding of the exceptions referred to in Article 9.3, paragraph 1. The propaedeutic phase comprises the first period in the Bachelor's program at this institution with a study load of 60 ECTS credits.
2. A student who deregistered from the study program before March 1 of the academic year concerned will not receive a recommendation (binding study advice) as referred to in paragraph 1.

3. No rejection as referred to in paragraph 5 shall be attached to the recommendation (binding study advice) if the student has obtained at least 42 ECTS credits before the end of that study year.
4. Insofar as the student has been granted exemption for parts of the propaedeutic phase in question, these exemptions will be taken into account for the purpose of obtaining the number of ECTS credits referred to in paragraph 3.
5. In all other cases, a recommendation is given to which a rejection is attached.
6. If the student has been given a recommendation that is linked to a rejection, he/she may no longer enroll for the same study program or a study program that, in accordance with paragraph 7 of this Article, is part of the same cluster of study programs for a period of three years.
7. In the application of the previous paragraph, the Bachelor's programs of *Organisatiewetenschappen* (including the program Global Management of Social Issues) and *Personeelwetenschappen* (including the program Human Resource Studies: People Management) must be regarded as a cluster.
8. An appeal can be lodged with the Examination Appeals Board within six weeks only against a recommendation (binding study advice) to which a rejection is attached.

Article 9.2 Progress notification

In order to provide the student with a timely insight into his/her study progress, he/she will receive a warning, no later than March 1 of the academic year, of the actual study progress recorded at that time.

Article 9.3 Deferred recommendation (binding study advice)

1. The recommendation (binding study advice) referred to in Article 9.1, paragraph 1, will be deferred if:
 - a. the student is enrolled in the study program on or after October 1 of the study year in question and by August 31 of that study year at the latest has not met the standard set in Article 9.1, paragraph 3, or;
 - b. there are special circumstances as referred to in Article 9.6.
2. If the recommendation (study advice) has been deferred pursuant to paragraph 1 under a, the student concerned will still receive a recommendation as referred to in Article 9.1 at the end of the following academic year from the same study program for which he/she is enrolled. Contrary to Article 9.1, paragraph 3, a rejection will be attached to this recommendation if, by the end of that academic year, the full number of ECTS credits has not been obtained for all components of the propaedeutic phase.
3. If, pursuant to paragraph 1 under b, the recommendation has been deferred, the student concerned will still receive a recommendation (study advice) as referred to in Article 9.1 at the end of the following academic year.
4. If the provision of a recommendation (study advice) as referred to in Article 9.1 has been deferred, the person concerned will nevertheless receive a recommendation regarding the study progress.

Article 9.4 Provisional recommendation

1. Students will receive written notification of the provisional recommendation referred to in Article 9.1 no later than August 15 of the study year concerned.
2. The student is given the opportunity to be heard on the basis of this provisional recommendation, before the recommendation (binding study advice) is issued.

Article 9.5 Decisions

All decisions concerning the recommendation (binding study advice) are taken by the chairperson of the Examination Board on behalf of and under the responsibility of the Dean.

Article 9.6 Special circumstances

1. When deciding whether to defer a recommendation as referred to in Article 9.3, paragraph 1, under c, only the following special circumstances of the person concerned will be taken into account:
 - illness, physical, sensory or other functional impairment;
 - pregnancy;
 - special family circumstances;
 - the membership, including the chair(wo)manship of the University Council, the School Council, the Program Board, or the Program Committee concerned, or another board position for which the university provides a participation grant;
 - a talent status granted by the Executive Board;
 - circumstances other than those mentioned above, which, if not included in the assessment by the Executive Board, would lead to a case of major unfairness, if and insofar as these circumstances have resulted in not having obtained the required number of ECTS credits.
2. These special circumstances will only be taken into account if they have been reported to the dean of students by or on behalf of the student concerned as soon as may reasonably be expected.
3. A student who appeals to special circumstances will be required to substantiate these circumstances.
4. For the assessment of an appeal to special circumstances, the chairperson of the Examination Board may ask a dean of students or an expert for advice.

Chapter 10 Transitional and final provisions

Article 10.1 Transitional arrangements

1. Of all courses from the Education and Examination Regulations for the academic year 2020–2021 that will no longer be offered as of the academic year 2021–2022 and for which no substitute course has been designated in accordance with the transitional arrangements, at least one additional examination opportunity will be offered in the academic year 2021–2022. An overview of these courses can be found in PART IV of these Regulations. Only students who have participated in this examination opportunity and have not passed may be eligible for any additional resits.
2. Students who have not yet passed a certain course after the last examination opportunity has taken place must, when continuing their original program, replace this course with a course of the corresponding new program, in accordance to the transition schedule found in PART IV of these Regulations.

Article 10.2 General hardship clause

1. The Examination Board is authorized to make an exception to the Education and Examination Regulations for the student's benefit in individual cases of major unfairness.
2. In cases not provided for in the Education and Examination Regulations, the Examination Board will decide.
3. When applying the general hardship clause, the special circumstances as referred to in Article 9.6, paragraph 1 can in any case be taken into consideration. The Examination Board will decide whether the special circumstances referred to will be taken into consideration, based on the provisions of Article 9.6, paragraphs 2 through 4.

Article 10.3 Amendments

1. Amendments to these Regulations are adopted in a separate decision by the Dean after hearing the Academic Director(s) involved, the Examination Board, and after consultation with the Program Committee(s) involved and the School Council.
2. An amendment to these Regulations can only relate to the current academic year if it can reasonably be argued that this is in no way detrimental to the interests of the students.
3. Furthermore, an amendment cannot adversely affect any other decision taken pursuant to these Regulations by the Examination Board regarding a student.

Article 10.4 Publication

1. The Dean shall ensure that these Regulations, the Rules and Guidelines adopted by the Examination Board, and any amendments to these documents are appropriately announced.
2. Anyone interested can find out about the Regulations referred to in the first paragraph via the School's website.

Article 10.5 Entry into force

These Regulations shall enter into force on or about September 1, 2021.

Thus adopted by the Dean on June 10, 2021.

PART II: THE COMPOSITION OF THE BACHELOR'S PROGRAMS

ORGANISATIEWETENSCHAPPEN

The Bachelor's program in *Organisatiewetenschappen* offers the following two programs:

- **Organisatiewetenschappen**
- **Global Management of Social Issues**

ORGANISATIEWETENSCHAPPEN

Propaedeutic Phase

Code	Course		Credits
441010-B-2	Academic and Vocational Skills OS 1		2
400114-B-5	Introduction Sociology		5
441082-B-6	Introduction to Organization Studies	P	6
424501-B-5	Introduction to Research Methodology		5
441011-B-2	Academic and Vocational Skills OS 2		2
500304-B-5	Introduction to Psychology for the Social Sciences		5
760008-B-6	Introduction to Human Resource Studies		6
441012-B-2	Academic and Vocational Skills OS 3		2
760007-B-5	Economics for the Social Sciences		5
422057-B-5	Organizational Behavior		5
424503-B-5	Introduction to Statistics	P	5
441009-B-6	Strategy and Organization		6
760006-B-6	Labor Law		6
	Total		60

Post-propaedeutic Phase

Second year

Code	Course		Credits
441074-B-6	Organization Theory		6
441058-B-6	Strategic Decision Making	P	6
441081-B-6	Innovation, Organization and Entrepreneurship		6
425025-B-6	The Philosophy of Science (for Social Sciences students)		6
424520-B-6	Causal Analysis Techniques	P	6
441057-B-6	Relations and Networks of Organizations	P	6
441079-B-6	Organization Development		6
400026-B-6	Financial and Project Management		6
424522-B-6	Construction and Analysis of Questionnaires	P	6
424239-B-6	Qualitative Research Methods		6
	Total		60

Third year

Code	Course		Credits
	Minor Course 1		6
	Minor Course 2		6
441070-B-6	Corporate Social Responsibility		6
441078-B-12	Research in Organizations		12
	Minor Course 3		6
441990-B-12	Bachelor's thesis Organization Studies		12
431014-B-6	Political Philosophy and Organization Studies		6
	Optional Course one out of two*		6
	Total		60

*Possible optional courses (one out of two):

441071-B-6	Consultancy, Intervention and Evaluation	P	6
424243-B-6	Organization Research Methods		6

P = Practical, cf. Article 3.2 or 4.2

GLOBAL MANAGEMENT OF SOCIAL ISSUES

Propaedeutic Phase

Code	Course		Credits
410120-B-5	Introduction to Sociology fall		5
410121-B-6	Introduction to Organization Studies	P	6
410128-B-7	Wicked Problems 101 (incl. ACVA)	P	7
410122-B-6	Introduction to Human Resource Management		6
410126-B-5	Research Methodology for International Students		5
410127-B-5	Introduction to Statistics for International Students		5
410123-B-5	Introduction to Psychology for International Students		5
440026-B-5	Financial and Project Management		6
410124-B-5	Economics for International Students		5
630017-B-5	History of Government and Public Institutions		5
422057-B-5	Organizational Behavior		5
	Total		60

Post-propaedeutic Phase

Second year

Code	Course		Credits
410129-B-6	International Organizations		6
840026-B-6	Introduction to European Law and Public International Law		
424012-B-6	Qualitative Research Methods for International Students		6
424241-B-6	Causal Analysis Techniques for International Students	P	6
441074-B-6	Organization Theory		6
424242-B-6	Construction and Analysis of Questionnaires for International Students	P	6
410130-B-6	Advanced Project Management		6
441079-B-6	Organization Development		6
410131-B-6	Research Practicum Wicked Problems 201	P	6
410132-B-6	Wicked Problems 202: Developing theoretical Insights		6
	Total		60

Third year

Code	Course		Credits
	Mobility Window Global Management of Social Issues*		30
410133-B-6	Cross Cultural HRM		6
410134-B-6	Wicked Problems 301: Intervention Theories and Tools	P	6
410900-B-12	Bachelor's Thesis: Wicked Problems 303		12
410135-B-6	Wicked Problems 302: Philosophical Reflections		6
	Total		60

* Within the framework of the Mobility Window, students choose a combination of an internship, minor and/or electives (whether or not obtained abroad) with a total value of 30 ECTS credits. The Course Catalogue determines which specific combinations are possible. Naturally, the relevant provisions of Articles 4.3 and 7.1 of these Regulations apply to any minor and/or elective subjects.

P = Practicum, cf. Article 3.2 of 4.2

PERSONEELWETENSCHAPPEN

The Bachelor's program in *Personeelwetenschappen* offers the following two programs:

- ***Personeelwetenschappen***
- **Human Resource Studies: People Management**

PERSONEELWETENSCHAPPEN

Propaedeutic Phase

Code	Course		Credits
760110-B-2	Beroepsvaardigheden PEW		2
400114-B-5	Key Questions in Sociology 1		5
441082-B-6	Introduction to Organization Studies	P	6
424501-B-5	Introduction to Research Methodology		5
760111-B-2	Academic Writing PEW A		2
500304-B-5	Introduction to Psychology for the Social Sciences		5
760008-B-6	Introduction to Human Resource Studies		6
760112-B-2	Academic Writing PEW B	P	2
760007-B-5	Economics for the Social Sciences		5
422057-B-5	Organizational Behavior		5
424503-B-5	Introduction to Statistics	P	5
441009-B-6	Strategy and Organization		6
760006-B-6	Labor Law		6
	Total		60

Post-propaedeutic Phase

Second year

Code	Course		Credits
760009-B-6	Strategic HRM		6
760040-B-6	Managing Social Capital		6
761004-B-6	Work and Health Psychology		6
425025-B-6	The Philosophy of Science (for Social Sciences students)		6
424520-B-6	Causal Analysis Techniques	P	6
	Choice of 1 from the following 2 courses:		
760041-B-6	Adviesopdracht PEW		6
761008-B-6	HR Business Game		6
760017-B-6	Assessment in Organizations		6
400026-B-6	Financial and Project Management		6
424522-B-6	Construction and Analysis of Questionnaires	P	6
424239-B-6	Qualitative Research Methods		6
	Total		60

Third year

Code	Course		Credits
	Minor Course 1		6
760431-B-12	Research in Human Resource Studies	P	12
	Minor Course 2		6
	Minor Course 3		6
760038-B-6	Coaching and Development		6
760037-B-6	The Future of Work: Sustainable and Critical Perspectives		6
760990-B-12	Bachelor's Thesis HRS		12
431011-B-6	An Introduction to Social Philosophy		6
	Total		60

P = Practical, cf. Article 3.2 or 4.2

HUMAN RESOURCE STUDIES: PEOPLE MANAGEMENT

Propaedeutic Phase

Code	Course		Credits
410120-B-5	Introduction to Sociology fall		5
410121-B-6	Introduction to Organization Studies	P	6
410122-B-6	Introduction to Human Resource Management		6
761001-B-7	Academic Skills for People Management	P	7
410126-B-5	Research Methodology for International Students		5
410127-B-5	Introduction to Statistics for International Students	P	5
761002-B-5	Organizational Psychology for People Management		5
761003-B-5	Strategic Management for People Management		5
410123-B-5	Introduction to Psychology for International Students		5
410124-B-5	Economics for International Students		5
424022-B-6	Sociology of Work		6
	Total		60

Post-propaedeutic Phase

Second year

Code	Course		Credits
424014-B-6	Philosophy of Science (Social Sciences)		6
761004-B-6	Work and Health Psychology		6
424012-B-6	Qualitative Research Methods for International Students		6
424241-B-6	Causal Analysis Techniques for International Students	P	6
760009-B-6	Strategic Human Resource Management		6
424242-B-6	Construction and Analysis of Questionnaires for International Students	P	6
761005-B-3	Financial HRM		3
761006-B-6	Talent Management		6
761007-B-6	Research Seminar HR Analytics	P	6
761008-B-6	HR Business Game		6
761009-B-3	Personnel Economics		3
	Total		60

Third year

Code	Course		Credits
	Mobility Window People Management*		30
761011-B-6	Comparative Labor Relations in Europe		6
761990-B-12	Bachelor's Thesis HRS-People Management		12
410133-B-6	Cross Cultural HRM		6
761013-B-6	Social Philosophy for People Management		6
	Total		60

* Within the framework of the Mobility Window, students choose a combination of an internship, minor and/or electives (whether or not obtained abroad) with a total value of 30 ECTS credits. The Course Catalogue determines which specific combinations are possible. Naturally, the relevant provisions of Articles 4.3 and 7.1 of these Regulations apply to any minor and/or elective subjects.

P = Practical, cf. Article 3.2 or 4.2

PSYCHOLOGIE

The Bachelor's program in Psychologie offers the following two programs:

- **Psychologie (Dutch)**
- **Psychology (English)**

PSYCHOLOGIE (DUTCH)

Propaedeutic Phase

Code	Course		Credits
500179-B-3	Academische vaardigheden A		3
500180-B-3	Academische vaardigheden B		3
595101-B-5	Inleiding en geschiedenis van de psychologie	P	5
530000-B-6	Funcțieleer		6
424502-B-5	Inleiding methodenleer		5
500305-B-6	Sociale psychologie		6
550006-B-5	Persoonlijkheidspsychologie		5
500301-B-6	Hersenen en gedrag		6
500184-B-5	Bewustzijnsfilosofie		5
421001-B-5	Psychopathologie		5
424504-B-5	Inleiding statistiek		5
560000-B-6	Ontwikkelingsleer		6
500253-B-0	Proefpersoonuren		0
	Total		60

Post-propaedeutic Phase

Second year

Code	Course		Credits
400147-B-6	Biologische psychologie		6
500188-B-5	Culturele psychologie		5
424533-B-5	Correlationele onderzoeksmethoden		5
500016-B-2	Beroepsvaardigheden: groepsvaardigheden		2
500143-B-2	Beroepsvaardigheden: beroepsethiek		2
	Beroepsvaardigheden: gesprekstechnieken		2
500216-B-5	Testtheorie		5
400010-B-5	Sociologie voor Psychologiestudenten		5
424534-B-5	Experimentele onderzoeksmethoden		5
500195-B-5	Practicum onderzoeksvaardigheden psychologie		5
	Major-specific Course 1		6
	Major-specific Course 2		6
	Major-specific Course 3		6
	Total		60

Third year

Code	Course		Credits
	Major-specific Course 4		6
	Minor Course 1		6
	Minor Course 2		6
	Minor Course 3		6
424532-B-6	Toegepaste methoden en statistiek	P	6
425026-B-6	Wetenschapsfilosofie (Psychologie)		6
	Elective Course 1		6
	Elective Course 2		6
	Bachelor thesis Psychologie*		12
	Total		60

* Each major has its own variant of the Bachelor's thesis. An overview of the Bachelor's theses is provided on the next page.

P = Practical, cf. Article 3.2 or 4.2

Overview Bachelor's theses Psychologie:

Code	Course
500974-B-12	Bachelor thesis Cognitieve neuropsychologie
500975-B-12	Bachelor thesis Forensische psychologie
500976-B-12	Bachelor thesis Klinische psychologie
500977-B-12	Bachelor thesis Medische psychologie
500978-B-12	Bachelor thesis Ontwikkelingspsychologie en levenslooppyschologie
550014-B-12	Bachelor's Thesis: Social Psychology
550013-B-12	Bachelor's Thesis: Economic Psychology
550012-B-12	Bachelor's Thesis: Work and Organizational Psychology
550011-B-12	Bachelor's Thesis: Psychological Methods and Data Analysis

Possible Elective Course:

Code	Course	Credits
422093-B-6	Social Neuroscience	6

Major-specific courses Psychologie (Dutch):

Cognitieve neuropsychologie

Code	Course	Credits
550028-B-6	Inleiding klinische neuropsychologie	6
540033-B-6	Cognitive Neuropsychology	6
423026-B-6	Neuropsychologische assessment	P 6
550037-B-6	Psychodiagnostiek	6

Forensische psychologie

Code	Course	Credits
500868-B-6	Inleiding in de forensische psychologie	6
500197-B-6	Risicotaxatie	6
500186-B-6	Criminaliteit, cognitie en persoonlijkheid	6
550037-B-6	Psychodiagnostiek	6

Klinische psychologie

Code	Course	Credits
500851-B-6	Emoties: wetenschappelijke en klinische aspecten	P 6
550040-B-6	Persoonlijkeheidsstoornissen	6
560027-B-6	Inleiding behandelmethoden	6
550037-B-6	Psychodiagnostiek	6

Medische psychologie

Code	Course	Credits
422095-B-6	Stress en gezondheid	6
500587-B-6	Seksuologie	6
422088-B-6	Klinische gezondheidspsychologie in de geneeskunde	6
550037-B-6	Psychodiagnostiek	6

Ontwikkelingspsychologie en levenslooppyschologie

Code	Course	Credits
441085-B-6	Ontwikkeling van persoonlijke relaties	6
441086-B-6	Ontwikkeling van talent en motivatie	6
560110-B-6	Ontwikkelingsstoornissen	6
550037-B-6	Psychodiagnostiek	6

P = Practical, cf. Article 3.2 or 4.2

Social Psychology

Code	Course		Credits
421061-B-6	Group Dynamics	P	6
422052-B-6	Social Cognition		6
422087-B-6	Evolutionary Psychology		6
570021-B-6	Applied Social Psychology	P	6

Economic Psychology

Code	Course		Credits
423025-B-6	Economic Psychology		6
422056-B-6	Attitudes and Advertising		6
590032-B-6	Consumer Behavior		6
530037-B-6	Behavioral Change		6

Work and Organizational Psychology

Code	Course		Credits
575038-B-6	Work Psychology		6
575032-B-6	Organizational Psychology		6
575037-B-6	Applied Work and Organizational Psychology		6
575039-B-6	Diversity and Inclusion at Work		6

Psychological Methods and Data Science

Code	Course		Credits
424244-B-6	Topics in Causal Analysis		6
424245-B-6	Topics in Psychological and Sociological Measurement		6
424246-B-6	Introduction to Statistical Science		6
500189-B-6	Introduction to Data Science		6

P = Practical, cf. Article 3.2 or 4.2

PSYCHOLOGY (ENGLISH)

Propaedeutic Phase

Code	Course		Credits
500327-B-3	Academic Skills Psychology A		3
500328-B-3	Academic Skills Psychology B		3
595102-B-5	Introduction to Psychology and History of Psychology	P	5
530038-B-6	Experimental Psychology		6
424529-B-5	Introduction to Research Methodology		5
500214-B-6	Social Psychology		6
550041-B-5	Psychology of Personality		5
500185-B-6	Brain and Behavior		6
500251-B-5	Philosophy of Mind (Psychology)		5
421096-B-5	Psychopathology		5
424530-B-5	Introduction to Statistics		5
560028-B-6	Developmental Psychology		6
500252-B-0	Experimental Subject Hours		0
	Total		60

Post-propaedeutic Phase

Second year

Code	Course		Credits
400156-B-6	Biological Psychology		6
500308-B-5	Cultural Psychology		5
424527-B-5	Correlational Research Methods		5
500219-B-2	Professional Skills: Group Skills		2
500218-B-2	Professional Skills: Ethical Skills		2
500217-B-2	Professional Skills: Communication Skills		2
500215-B-5	Test Theory		5
400302-B-5	Sociology for Psychology Students		5
424528-B-5	Experimental Research Methods		5
424531-B-5	Research Skills in Psychology		5
	Major-specific Course 1		6
	Major-specific Course 2		6
	Major-specific Course 3		6
	Total		60

Third year

Code	Course		Credits
	Major-specific Course 4		6
	Minor Course 1		6
	Minor Course 2		6
	Minor Course 3		6
424526-B-6	Applied Methods and Statistics	P	6
425034-B-6	Philosophy of Science (Psychology)		6
	Elective Course 1		6
	Elective Course 2		6
	Bachelor's Thesis: Psychology		12
	Total		60

* Each major has its own variant of the Bachelor's thesis. An overview of the Bachelor's theses is provided on the next page.

P = Practical, cf. Article 3.2 or 4.2

Overview Bachelor's theses Psychology:

Code	Course
550019-B-12	Bachelor's Thesis: Cognitive Neuropsychology
550018-B-12	Bachelor's Thesis: Forensic Psychology
550017-B-12	Bachelor's Thesis: Clinical Psychology
550016-B-12	Bachelor's Thesis: Medical Psychology
550015-B-12	Bachelor's Thesis: Developmental Psychology and Lifespan Psychology
550014-B-12	Bachelor's Thesis: Social Psychology
550013-B-12	Bachelor's Thesis: Economic Psychology
550012-B-12	Bachelor's Thesis: Work and Organizational Psychology
550011-B-12	Bachelor's Thesis: Psychological Methods and Data Analysis

Possible Elective Course:

Code	Course	Credits
422093-B-6	Social Neuroscience	6

Major-specific courses Psychology (English):

Cognitive Neuropsychology

Code	Course	Credits
550022-B-6	Introduction to Clinical Neuropsychology	6
540033-B-6	Cognitive Neuropsychology	6
423022-B-6	Neuropsychological Assessment	P
500196-B-6	Psychological Assessment	P 6

Forensic Psychology

Code	Course	Credits
500193-B-6	Introduction to Forensic Psychology	6
500198-B-6	Risk Assessment	6
500187-B-6	Criminality, Cognition and Personality	6
500196-B-6	Psychological Assessment	P 6

Clinical Psychology

Code	Course	Credits
500192-B-6	Emotions: Scientific and Clinical Aspects	P 6
550038-B-6	Personality Disorders	6
500194-B-6	Introduction to Treatment Methods	6
500196-B-6	Psychological Assessment	P 6

Medical Psychology

Code	Course	Credits
422094-B-6	Stress and Health	6
500199-B-6	Sexology	6
422092-B-6	Clinical Health Psychology in Medical Science	6
500196-B-6	Psychological Assessment	P 6

Developmental Psychology and Lifespan Psychology

Code	Course	Credits
500190-B-6	Development of Personal Relationships	6
500191-B-6	Development of Talent and Motivation	6
560026-B-6	Developmental Disorders	6
500196-B-6	Psychological Assessment	P 6

P = Practical, cf. Article 3.2 or 4.2

Social Psychology

Code	Course		Credits
421061-B-6	Group Dynamics	P	6
422052-B-6	Social Cognition		6
422087-B-6	Evolutionary Psychology		6
570021-B-6	Applied Social Psychology	P	6

Economic Psychology

Code	Course		Credits
423025-B-6	Economic Psychology		6
422056-B-6	Attitudes and Advertising		6
590032-B-6	Consumer Behavior		6
530037-B-6	Behavioral Change		6

Work and Organizational Psychology

Code	Course		Credits
575038-B-6	Work Psychology		6
575032-B-6	Organizational Psychology		6
575037-B-6	Applied Work and Organizational Psychology		6
575039-B-6	Diversity and Inclusion at Work		6

Psychological Methods and Data Science

Code	Course		Credits
424244-B-6	Topics in Causal Analysis		6
424245-B-6	Topics in Psychological and Sociological Measurement		6
424246-B-6	Introduction to Statistical Science		6
500189-B-6	Introduction to Data Science		6

P = Practical, cf. Article 3.2 or 4.2

SOCIOLOGIE

The Bachelor's program in Sociologie offers the following two programs:

- **Sociologie (Dutch)**
- **International Sociology (English)**

SOCIOLOGIE (NEDERLANDS):

Propaedeutic Phase

Code	Course		Credits
400114-B-5	Inleiding sociologie		5
431051-B-5	Sociale problemen		5
400007-B-2	Academische vaardigheden SOC 1		2
424501-B-5	MTO-A-MAW: Inleiding methodenleer		5
660437-B-6	Political Science		6
400008-B-2	Academische vaardigheden SOC 2		2
424503-B-5	MTO-B-MAW: Inleiding statistiek	P	5
500304-B-5	Inleiding psychologie voor maatschappijwetenschappen		5
400110-B-6	Sociologische thema's		6
400009-B-2	Academische vaardigheden SOC 3	P	2
760007-B-5	Economie voor maatschappijwetenschappen		5
400135-B-6	Contemporary Sociological Theories		6
431052-B-6	Sociale problemen onderzocht	P	6
	Total		60

Post-propaedeutic Phase

Second year

Code	Course		Credits
424239-B-6	MTO-E-MAW: Qualitative Research Methods		6
425025-B-6	Wetenschapsfilosofie MAW		6
	Major-specific Course 1		6
424520-B-6	MTO-C-MAW: Technieken voor causale analyse	P	6
	Major-specific Course 2		6
424522-B-6	MTO-D-MAW: Constructie en analyse van vragenlijsten	P	6
	Major-specific Course 3		6
	Major-specific Course 4		6
	Leeronderzoek*		12
	Total		60

Third year

Code	Course		Credits
	Minor Course 1		6
	Minor Course 2		6
	Minor Course 3		6
	Elective Course 1 **		6
	Elective Course 2 **		6
431013-B-6	Sociale filosofie voor sociologie		6
	Bachelor thesis Sociologie*		12
421097-B-12	Stage Sociologie		12
	Total		60

* Each major has its own variant of the Bachelor's thesis and the Research Project. An overview of the options is provided on the next page.

** The student chooses two major courses from the major(s) not chosen by him/her to complete the elective courses.

P = Practical, cf. Article 3.2 or 4.2

Overview Bachelor's theses Sociologie:

Code	Course
400998-B-12	Bachelor's Thesis Sociologie Grootstedelijke vraagstukken
400993-B-12	Bachelor's Thesis Sociology Culture in Comparative Perspective
400994-B-12	Bachelor's Thesis Sociology Social Risks in a Changing World

Overview Research Projects Sociologie:

Code	Course
400153-B-12	Sociologisch leeronderzoek
424017-B-12	Sociological Research Project: Culture
424018-B-12	Sociological Research Project: Social Risks

Major-specific Courses Sociologie (Dutch):

Grootstedelijke vraagstukken

Code	Course	Credits
421012-B-6	Sociale ongelijkheid	6
421013-B-6	Grootstedelijke vraagstukken	6
421014-B-6	Sociale uitsluiting in de verzorgingsstaat	6
421015-B-6	Levensloop en gezondheid	6

Culture in Comparative Perspective

Code	Course	Credits
424015-B-6	Cultural Sociology	6
400151-B-6	National and Regional Identities	6
825053-B-6	Media, Globalization and Popular Culture	6
424436-B-6	Families in Context: How Families define us	6

Social Risks in a Changing World

Code	Course	Credits
424016-B-6	Globalization and Social Risks	6
424022-B-6	Sociology of Work	6
424019-B-6	Global Migration	6
424021-B-6	Sustainability, Health and Well-being	P 6

P = Practical, cf. Article 3.2 or 4.2

INTERNATIONAL SOCIOLOGY (ENGLISH):

Propaedeutic Phase

Code	Course		Credits
410120-B-5	Introduction to Sociology		5
410101-B-5	Social Problems		5
410102-B-2	Academic Skills Sociology 1		2
410126-B-5	Research Methodology for International Students		5
660437-B-6	Political Science		6
410103-B-2	Academic Skills Sociology 2		2
410127-B-5	Introduction to Statistics for International Students	P	5
410123-B-5	Introduction to Psychology for International Students		5
410105-B-6	Sociological Themes		6
410104-B-2	Academic Skills Sociology 3	P	2
410124-B-5	Economics for International Students		5
400135-B-6	Contemporary Sociological Theories		6
410106-B-6	Social Problems in Research		6
	Totaal		60

Post-propaedeutic Phase

Second year

Code	Course		Credits
424012-B-6	Qualitative Research Methods for International Students		6
424014-B-6	Philosophy of Science (Social Sciences)		6
	Major-specific Course 1		6
424241-B-6	Causal Analysis Techniques for International Students	P	6
	Major-specific Course 2		6
424242-B-6	Construction and Analysis of Questionnaires for International Students	P	6
	Major-specific Course 3		6
	Major-specific Course 4		6
	Sociological Research Project*		12
	Totaal		60

Third year

Code	Course		Credits
	Minor Course 1		6
	Minor Course 2		6
	Minor Course 3		6
	Elective 1 **		6
	Elective 2 **		6
431065-B-6	Social Philosophy for Sociology		6
	Bachelor's Thesis Sociology*		12
421098-B-12	Internship International Sociology		12
	Total		60

* Each major has its own variant of the Bachelor's thesis and the Research Project. An overview of the options is provided on the next page.

** The student chooses two major courses from the major(s) not chosen by him/her to complete the elective courses.

P = Practical, cf. Article 3.2 or 4.2

Overview Bachelor's theses International Sociology:

Code	Course
400993-B-12	Bachelor's Thesis Sociology Culture in Comparative Perspective
400994-B-12	Bachelor's Thesis Sociology Social Risks in a Changing World

Overview Research Projects International Sociology:

Code	Course
424017-B-12	Sociological Research Project: Culture
424018-B-12	Sociological Research Project: Social Risks

Major-specific Courses International Sociology:

Culture in Comparative Perspective

Code	Course		Credits
424015-B-6	Cultural Sociology		6
400151-B-6	National and Regional Identities		6
825053-B-6	Media, Globalization and Popular Culture		6
424436-B-6	Families in Context: How Families Define Us		6

Social Risks in a Changing World

Code	Course		Credits
424016-B-6	Globalization and Social Risks		6
424022-B-6	Sociology of Work		6
424019-B-6	Global Migration		6
424021-B-6	Sustainability, Health and Well-being	P	6

P = Practical, cf. Article 3.2 or 4.2

PART III: MINOR PROGRAMS OFFERED BY THE SCHOOL

See also Chapter 4 of these Regulations for the relevant provisions with regard to the choice of a minor, as well as Article 2.3, paragraphs 3 and 4.

Minor Organisatiewetenschappen

Code	Course		Credits
441074-B-6	Organization Theory		6
	Optional courses (two out of four):		
441079-B-6	Organization Development		6
441057-B-6	Relations and Networks of Organizations	P	6
441081-B-6	Innovation, Organization & Entrepreneurship		6
441058-B-6	Strategic Decision Making	P	6

Minor Personeelwetenschappen

Code	Course		Credits
760009-B-6	Strategic Human Resource Management		6
	Optional courses (two out of three):		
760040-B-6	Managing Social Capital		6
760017-B-6	Individual Assessment in Organizations		6
761004-B-6	Work and Health Psychology		6
761006-B-6	Talent Management		6

Minor Personeelwetenschappen for Psychology Students with major WOP

Code	Course		Credits
760009-B-6	Strategic Human Resource Management		6
410122-B-6	Introduction to Human Resource Management		6
761006-B-6	Talent Management		6

Educational Minor Maatschappijleer en Maatschappijwetenschappen

Code	Course		Credits
995012-M-6	Algemene didactiek		6
995018-M-3	Didactisch leeronderzoek		3
995136-M-6	Vakdidactiek maatschappijleer		6
995016-M-15	Didactische oriëntatiestage en opleiden in de school		15

Minor Applied Advanced Research Methods

Code	Course		Credits
	Optional courses (three out of four):		
424244-B-6	Topics in Causal Analysis		6
424245-B-6	Topics in Psychological and Sociological Measurement		6
424246-B-6	Introduction to Statistical Science		6
500189-B-6	Introduction to Data Science		6

Minor Cognitieve neuropsychologie

Code	Course		Credits
550028-B-6	Inleiding klinische neuropsychologie		6
540033-B-6	Cognitive Neuropsychology		6
423026-B-6	Neuropsychologische assessment		6

Minor Forensische psychologie

Code	Course		Credits
500868-B-6	Inleiding in de forensische psychologie		6
500197-B-6	Risicotaxatie		6
500186-B-6	Criminaliteit, cognitie en persoonlijkheid		6

P = Practical, cf. Article 3.2 or 4.2

Minor Klinische psychologie

Code	Course		Credits
500851-B-6	Emoties: wetenschappelijke en klinische aspecten	P	6
550040-B-6	Persoonlijkheidsstoornissen		6
560027-B-6	Inleiding behandelmethoden		6

Minor Medische psychologie

Code	Course		Credits
422095-B-6	Stress en gezondheid		6
500587-B-6	Seksuologie		6
422088-B-6	Klinische gezondheidspsychologie in de geneeskunde		6

Minor Ontwikkelingspsychologie en levensloopspsychologie

Code	Course		Credits
441085-B-6	Ontwikkeling van persoonlijke relaties		6
441086-B-6	Ontwikkeling van talent en motivatie		6
560110-B-6	Ontwikkelingsstoornissen		6

Minor Cognitive Neuropsychology

Code	Course		Credits
550022-B-6	Introduction to Clinical Neuropsychology		6
540033-B-6	Cognitive Neuropsychology		6
423022-B-6	Neuropsychological Assessment	P	6

Minor Forensic Psychology

Code	Course		Credits
500193-B-6	Introduction to Forensic Psychology		6
500198-B-6	Risk Assessment		6
500187-B-6	Criminality, Cognition and Personality		6

Minor Clinical Psychology

Code	Course		Credits
500192-B-6	Emotions: Scientific and Clinical Asp	P	6
550038-B-6	Personality Disorders		6
500194-B-6	Introduction to Treatment Methods		6

Minor Medical Psychology

Code	Course		Credits
422094-B-6	Stress and Health		6
500199-B-6	Sexology		6
422092-B-6	Clinical Health Psychology in Medical Science		6

Minor Developmental Psychology and Lifespan Psychology

Code	Course		Credits
500190-B-6	Development of Personal Relationships		6
500191-B-6	Development of Talent and Motivation		6
560026-B-6	Developmental Disorders		6

Minor Social Psychology

Code	Course		Credits
421061-B-6	Group Dynamics	P	6
422052-B-6	Social Cognition		6
422087-B-6	Evolutionary Psychology		6

P = Practical, cf. Article 3.2 or 4.2

Minor Economic Psychology

Code	Course	Credits
423025-B-6	Economic Psychology	6
422056-B-6	Attitudes and Advertising	6
590032-B-6	Consumer Behavior	6

Minor Work and Organizational Psychology

Code	Course	Credits
575038-B-6	Work Psychology	6
575032-B-6	Organizational Psychology	6
575039-B-6	Diversity and Inclusion at Work	6

Minor Grootstedelijke vraagstukken

Code	Course	Credits
	Optional choice (three out of four):	
421012-B-6	Sociale ongelijkheid	6
421013-B-6	Grootstedelijke vraagstukken	6
421014-B-6	Sociale uitsluiting in de verzorgingsstaat	6
421015-B-6	Levensloop en gezondheid	6

Minor Culture in Comparative Perspective

Code	Course	Credits
	Optional choice (three out of four):	
424015-B-6	Cultural Sociology	6
400151-B-6	National and Regional Identities	6
825053-B-6	Media, Globalization and Popular Culture	6
424436-B-6	Families in Context: How Families Define Us	6

Minor Social Risks in a Changing World

Code	Course	Credits
	Optional choice (three out of four):	
424016-B-6	Globalization and Social Risks	6
424022-B-6	Sociology of Work	6
424019-B-6	Global Migration	6
424021-B-6	Sustainability, Health and Well-being	P 6

P = Practical, cf. Article 3.2 or 4.2

PART IV: TRANSITIONAL PROVISIONS

In accordance with Article 10.1, paragraph 1, no substitute course will be designated for the following courses that are no longer offered with effect from the academic year 2021–2022:

Bachelor's program Global Management of Social Issues

Code	Course
410125-B-5	Introduction to International Law

In accordance with Article 10.1, paragraph 2, the following substitute courses are designated for courses from previous years that are no longer offered:

Bachelor's program Organisatiewetenschappen

The following transitional provisions apply to **all** students of the Bachelor's program in Organisatiewetenschappen:

Code	Cancelled course	Credits	Code	Replaced by	Credits
441001-B-2	Academic Skills OW 1	2	441010-B-2	Academic and Vocational Skills OW 1	2
441002-B-2	Academic Skills OW 2	2	441011-B-2	Academic and Vocational Skills OW 2	2
441003-B-2	Academic Skills OW 3	2	441012-B-2	Academic and Vocational Skills OW 3	2

Bachelor's program Global Management of Social Issues

The following transitional provisions apply to **all** students of the Bachelor's program Global Management of Social Issues:

Code	Cancelled course	Credits	Code	Replaced by	Credits
760005-B-6	Strategic Human Resource Management for International Students	6	760009-B-6	Strategic Human Resource Management	6

Bachelor's program Personeelwetenschappen

The following transitional provisions apply to **all** students of the Bachelor's program Personeelwetenschappen:

Code	Cancelled course	Credits	Code	Replaced by	Credits
760031-B-6	Work, Well-being and Performance	6	761004-B-6	Work and Health Psychology	6

Bachelor's program Psychology

The following transitional provisions apply to **all** students of the Bachelor's program in Psychologie:

Code	Cancelled course	Credits	Code	Replaced by	Credits
500183-B-6	Academische vaardigheden*	3	500179-B-3	Academische vaardigheden PSY A	6
		3	500180-B-3	Academische vaardigheden PSY B	
500182-B-6	Academic Skills*	6	500327-B-3	Academic Skills Psychology A	3
			500328-B-3	Academic Skills Psychology B	3

424521-B-6	MTO-C-PSY: Experimentele onderzoeksmethoden	6	424534-B-5	Experimentele onderzoeksmethoden + extra assignment	5 1
500164-B-6	Testtheorie en testdiagnostiek	6	500216-B-5	Testtheorie + extra assignment	5 1
500156-B-6	Practicum psychologisch onderzoek	6	500195-B-5	Practicum onderzoeksvaardigheden psychologie + extra assignment	5 1
424523-B-6	MTO-D-PSY: Correlationele onderzoeksmethoden 1	6	424533-B-5	Correlationele onderzoeksmethoden + extra assignment	5 1

* The mentioned replacement applies when the course as a whole is not successfully concluded. In case only the first part of the course Academische vaardigheden is not successfully concluded, then this part will be replaced by the course Academische vaardigheden PSY A. In case only the second part of the course Academische vaardigheden is not successfully concluded, then this course will be replaced by the course Academische vaardigheden PSY B. The same regime also applies to the English variant.

Bachelor's Program Sociologie

The following transitional provisions apply to **all** students of the Bachelor's program in Sociologie:

No transitional provisions.