

**EDUCATION AND EXAMINATION REGULATIONS 2020–2021**

**RESEARCH MASTER'S PROGRAMS:**

**SOCIAL AND BEHAVIORAL SCIENCES  
&  
INDIVIDUAL DIFFERENCES AND ASSESSMENT**

**TILBURG SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES  
TILBURG UNIVERSITY**

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# **PART I: GENERAL**

## **Chapter 1 General Provisions**

### **Article 1.1 Applicability of the Regulations**

These Regulations apply to the education and examinations of the Research Master's programs in Social and Behavioral Sciences and in Research in Individual Differences and Assessment, henceforth to be called: the programs. The programs are provided within the Tilburg School of Social and Behavioral Sciences of Tilburg University, henceforth to be called the School.

For students enrolled in the Research Master's program in Social and Behavioral Sciences for the first time as of September 1, 2019 or earlier, the program of the Education and Examination Regulations of the first year of their enrollment remains applicable. However, insofar as changes have been made to the program that also apply to them, these can be found in the transitional provisions of these Education and Examination Regulations, as presented in Chapter 6 and PART III. The current curriculum for all students can be found in the Course Catalog.

### **Article 1.2 Definitions**

In these Regulations the following definitions apply:

1. the Act: the Dutch Higher Education and Research Act (WHW: *Wet op het Hoger onderwijs en Wetenschappelijk onderzoek*);
2. student: the person who is enrolled at the university to attend courses and/or take the final examination and the examinations of the program;
3. course: an educational unit of the degree program, as referred to in the Act;
4. additional elective course: a course that can be chosen on top of the mandatory program;
5. practical: a practical training course, as referred to in Article 7.13 of the Act in one of the following forms:
  - writing a thesis;
  - writing a paper or technical project;
  - doing a research assignment;
  - participating in fieldwork or an excursion;
  - doing a traineeship;
  - participating in any other educational activity aimed at acquiring certain skills;
6. final examination: the Research Master's examination of the program. The final examination is passed after all courses from the study program have been completed with a satisfactory result;
7. examination: examination of a particular course, which is part of the final examination. An examination can consist of multiple tests;
8. test: a part of an examination;
9. Examination Board: a board appointed by the Executive Board as referred to in Article 7.12 of the Act;
10. examiner: person charged with administering and assessing examinations with as referred to in Article 7.12c of the Act;
11. block: study unit of the academic year that divides the year into four parts. A block consists of a minimum of seven weeks of instruction followed by one or two weeks of examinations and resits;
12. study year: the period that begins on or around September 1, and ending on or around August 31 of the following year;
13. ECTS credits: credits according to European Credit Transfer System;
14. EST: Education Support Team.

The other terms have the meaning assigned to them by Act.

### **Article 1.3 Objectives of the programs**

After completion of the programs, the student possesses knowledge, insight, and skills in the field of the program in question. The objectives of the programs will have to be achieved through the realization of the learning outcomes formulated for each program.

### **Article 1.4 Form of the programs**

The programs are offered exclusively on a full-time basis.

### **Article 1.5 Examination of the programs**

Each program will be concluded with a Master's examination.

### **Article 1.6 Study load**

1. The study load is expressed in whole ECTS credits. 1 ECTS credit accounts for a study load of 28 hours.
2. The programs have a study load of 120 ECTS credits.
3. In general, the study load of the courses amounts to 3 or 6 ECTS credits per course. The study load of the first year papers amounts to 12 ECTS credits. For the Research Master's theses, a study load of 24 ECTS credits applies.

### **Article 1.7 Evaluation of the education in the programs**

All education in the programs is evaluated annually in writing. A standardized questionnaire is used for the evaluation. Periodic evaluation reports are discussed in the Program Committees with the Academic Directors and with the Vice-Dean for Education. The Heads of Departments have the detailed information per course offered by their Departments. On the basis of the evaluations carried out and the reports, improvement plans are agreed on, if necessary, with the lecturers who are responsible for the courses.

## **Chapter 2 The Master's programs**

### **Article 2.1 Composition of the Master's programs**

The Master's programs consist of the courses and accompanying study load mentioned in PART II of these Regulations. For each of these courses, the instructional formats and lecture and examination timetables are listed in the Course Catalog, at the latest at the start of the relevant course.

### **Article 2.2 Practical**

If the course of a program includes a practical as referred to in Article 1.2, paragraph 5, this is indicated in PART II of these Regulations by the letter P behind the name of the course concerned.

## **Chapter 3 Examinations of the programs**

### **Article 3.1 Mandatory order**

1. The Master's program shall be concluded with a Master's thesis. This thesis comprises a study load of 24 ECTS credits.

2. Courses of each Master's program are only accessible to students who are enrolled in the program in question, unless the Academic Director has stipulated otherwise and this is published in the course information in the Course Catalog.
3. Insofar as specific entry requirements are set for participation in a course, these are stated in the Course Catalog.

### **Article 3.2      Periods and frequency of examinations**

1. The examinations of the courses referred to in PART II shall be administered twice in the academic year in which the course in question is offered.
2. The first examination opportunity of a course takes place immediately after the end of the study unit in which the course is offered.
3. The second examination opportunity of each course takes place during or immediately after the end of the following study unit, with the exception of block 2 and 4. The second examination opportunity of block 2 takes place before the start of block 3. The second examination opportunity of block 4 takes place after the first opportunity. The results of the first opportunity in any case have to be announced to the students five working days before the second opportunity takes place
4. The following applies with regard to the dates on which examinations and resits are held:
  - a. The dates for written examinations and resits are set by the EST and/or the Student Administration and published in the Course Catalog at the start of the course in question at the latest.
  - b. The dates for oral examination resits are determined in mutual consultation between lecturer and student.
  - c. Two submission dates are set by the lecturer for the submission of assignments/projects that form part of the examination (by analogy with the two opportunities a student has to complete a course in accordance with paragraph 1 of this Article), unless the examination in question determines the final grade by a maximum of 20% and the lecturer has determined that the resit consists of a single substitute exam or is included in a single comprehensive examination. The dates of handing in assignments or papers will be published in a clear way to all students, ultimately at the start of the course. The submission dates are published in the relevant course in a clear manner for the students at the start of the course at the latest. The dates must fall at the latest into the periods referred to in paragraphs 2 and 3 of this Article.
5. The lecturer may decide that all parts of the course must be taken during the course duration. This must be recorded in the Course Catalog before the start of the course.
6. Contrary to the provisions of paragraph 1, the possibility to take an examination of a course that is not taught in a particular academic year is offered to the students at least once.
7. Also by way of derogation from the provisions of paragraph 1, the student who risks suffering disproportionately large study delays due to the last course to be completed can, under certain conditions, qualify for an extra examination opportunity on the basis of the last course regulation. Further rules in this respect are determined in the Rules and Guidelines of the Examination Board.
8. Paragraph 4, under c of this Article also applies to the Master's thesis, on the understanding that the lecturer may appoint the second opportunity for submitting the thesis in August.

### **Article 3.3      Form of the examinations**

1. The examinations of the courses mentioned in PART II are in principle taken in writing. A written examination also includes an examination that is taken by means of one or more written assignments, paper, report, or thesis, as well as an examination consisting of both written and oral components.
2. The exact examination form is listed per course in the Course Catalog. Any additions or changes to the text in the Course Catalog shall be announced by the examiner via the Course Catalog at the start of the course in question at the latest.
3. At the student's request, the Examination Board may, in special cases, allow examinations to be taken in a different manner from that stated in the Course Catalog.

4. Students with a disability are offered the opportunity to take the examinations in a way that is adapted as much as possible to their individual disability. If taking the examination in an appropriate manner requires special facilities or a special form of examination, the student must submit a request to the Digital Registration Desk for Disabilities (*Digitaal Meldpunt Functiebeperking*).

#### **Article 3.4 Oral examinations**

1. Oral examinations shall not be administered with more than one person at a time, unless the Examination Board has determined otherwise. With the consent of the persons to be examined, an examiner may decide that a certain oral examination will be taken jointly.
2. Administering the oral examination is public, unless the Examination Board or the examiner concerned has decided otherwise in special cases, or the student has objected to this.
3. Oral examinations will be administered at a time to be determined by the examiner or examiners concerned, if possible after consultation with the student.

#### **Article 3.5 Duration of examinations**

1. The duration of written examinations is 3 hours, unless the examiner primarily responsible announces or has it announced otherwise before the start of the examination, and this is stated on the front page of the examination paper. The duration of the examination is in any case such that the students have sufficient time, measured according to reasonable standards, to answer all the questions.
2. If an examination takes longer than 3 hours, the examination will be divided into two parts, each not exceeding 3 hours. Between these two parts, a break must be organized of at least half an hour. The two parts have to take place on the same day. The examiner primarily responsible should also pass this on to the Student Administration.

#### **Article 3.6 Registration**

1. The registration for an examination takes place at the Student Administration. This registration is made in accordance with the guidelines laid down by the Student Administration.
2. In special cases, the Examination Board may allow deviations from the provisions of paragraph 1 with regard to the place and time at which the registration must take place at the latest.

#### **Article 3.7 Distance exam**

1. A student who goes abroad as part of an exchange may, in the event of a specific reason, such as special circumstances or overlap in the study schedule due to regular educational obligations at Tilburg University and the exchange destination, be assigned a distance exam by the Examination Board.
2. A request for a distance exam can be submitted up to 6 weeks before the start of the exam in question. If this deadline cannot be met because the result of the first examination opportunity is not available before then, the request must be submitted within three working days of the publication of the result.
3. To be eligible for a distance exam, a student must have participated in all previous regular exam opportunities of the course in question, barring any special circumstances, to be substantiated by the student.
4. The distance exam must take place simultaneously with the examination at Tilburg University.

5. The host institution must support and facilitate the distance exam in the following ways:
  - a. All correspondence exchanged on this subject will be conducted by the Study Abroad Advisors of both the home and host institution.
  - b. An invigilator will be provided, who will be present during the entire time the examination takes place.
  - c. Immediately after the examination has taken place, a scanned copy of the exam answers of the student must be sent via e-mail to the Study Abroad Advisor of the home institution.
  - d. All other conditions must be complied with, as stated on the cover page of the examination.
6. A course that has already been completed is not eligible for a distance exam.

### **Article 3.8 Determination and publication of examination results**

1. The examiner will determine the result no later than 5 working days after taking an oral examination and will provide the Student Administration with the necessary information within the set term.
2. The results of written examinations, with due observance of the provisions of Article 3.2, paragraph 3, must be determined by the examiner no later than 15 working days after the day on which the examination was taken. This examiner will provide the Student Administration with the necessary information within the set term.
3. The Student Administration ensures correct registration on the first working day after receipt of the results of the examination.
4. For examinations other than oral or written examinations, the Examination Board may determine in advance how and within what period the student will receive the results.
5. The official result of an examination will be announced in OSIRIS Student.
6. Results that have been published in a manner other than as referred to in paragraph 5 are always provisional.
7. When the results of an examination are published, the student is informed of the right of inspection and the possibility of appeal to the Examination Appeals Board.

### **Article 3.9 Period of validity**

1. The period of validity of the completed courses is, in principle, unlimited.
2. Notwithstanding the provision of paragraph 1, the Examination Board may impose an additional or substitute examination for a course for which the examination was passed more than five years ago before the student is admitted to take the final examination of the study program in question, with due observance of Article 7.10, paragraph 4 of the Act.
3. For the period of validity of an exemption for a course, paragraphs 1 and 2 of this Article shall apply.
4. In principle, a partial result is only valid during the academic year in which it is obtained.
5. If, contrary to paragraph 4, a lecturer intends to attach a longer term of validity to a partial result, this term of validity must be announced in the Course Catalog at the latest at the start of the course to which the partial result belongs.
6. Also contrary to paragraph 4, if the weight of a partial result is less than or equal to 20% and the resit of this partial result consists of a substitute test or is included in a single comprehensive examination, the validity of the partial result expires.

### **Article 3.10 Right of inspection**

1. During 30 working days after the publication of the results of an examination (but in any case prior to a resit), the student will have access to the assessment at his/her request. In the case of a written examination, the student will also, at his/her request, be provided with a copy of the work made by him/her, including the assessment of that work.
2. During the inspection referred to in paragraph 1 of this Article, students may have access to the questions and assignments of the examination in question, as well as the standards on the basis of which the assessment was made.

3. The examiner shall determine where and at what time the inspection or access shall take place. If the person concerned proves that he/she is or has been prevented by force majeure from appearing at a place and time thus determined, he/she shall be offered another opportunity if possible within the period laid down in paragraph 1.

#### **Article 3.11 Exemption**

1. At the student's request the Examination Board may grant a student exemption from an examination if the student:
  - a. has already successfully completed a course linked to an examination of a university or higher vocational program in terms of content, level and study load; or
  - b. provides evidence of sufficient knowledge and skills in the field in question through work or professional experience.
2. The exemptions referred to in the first paragraph, insofar as they are based on courses obtained within the framework of a study program outside Tilburg University, may be granted up to a maximum of 18 ECTS credits per student.
3. An exemption from completing the Master's thesis shall never be granted.
4. A request for exemption from taking an examination is submitted in writing to the Examination Board, stating the reasons.
5. Unless a request is rejected for formal reasons, the Examination Board will hear the examiners concerned before deciding on the request.
6. A negative decision on a request for an exemption will be motivated.
7. An application for an exemption for a course must be submitted no later than in the third week of the block or semester in which the course is being offered. If an application is submitted after the third week, it will not be considered.

#### **Article 3.12 Elective courses**

1. As a rule, no prior permission of the Examination Board is required for taking an extra elective course.
2. In contrast with the stipulation of paragraph 1, prior permission of the Examination Board is required if the students wants to take an elective course that is offered by an international university.
3. Under no circumstances may an (additional) elective course be a course belonging to a Bachelor's program.
4. Notwithstanding the provisions of paragraph 1, the School is not responsible for actually being able to attend an elective course at another School or institution. It is up to the student to investigate whether he/she can be admitted.
5. When taking an elective course, students should take into account that the chosen courses are sometimes taught or examined simultaneously. Concerning this, the student must take responsibility him/herself.

#### **Article 3.13 Degree**

1. Those who have passed the Master's final examination are granted the degree "Master of Science (followed by the name of the program in question)".
2. The degree conferred will be recorded on the certificate of the examination.

## **Chapter 4 Previous education and admission**

#### **Article 4.1 Admissions Board**

1. The admission to a program is assigned to the Admissions Board of the program in question. The School's Examination Board acts as this Admissions Board.
2. The Admissions Board decides on the admission of all students of the Master's programs stipulated in Article 1.1.

## **Article 4.2 Previous education and admissibility**

1. The programs have one starting moment, namely on or around September 1. For admission to the relevant programs, the admission requirements as referred to in the following paragraphs must be met before September 1.
2. Admission to the education and examinations of the programs is only permitted to those students who are enrolled in the Research Master's program in question unless the Academic Director has indicated in the Course Catalog that participation without enrollment is permitted in the course in question.
3. A student who has successfully passed a final examination in one of the Bachelor's programs at the School is eligible for enrollment in the programs. Admission from the Bachelor's programs *Sociologie* and *Organisatiewetenschappen* to the Research Master's program Individual Differences and Assessment is subject to having obtained the minor in *Personeelwetenschappen*.
4. A student who has completed a pre-Master's program related to one of the School's Bachelor's programs is also eligible for the Master's program Research in Social and Behavioral Sciences. A student who has successfully completed the standard pre-Master's program in Human Resource Studies, as referred to in the Education and Examination Regulations for the School's one-year Master's programs, is eligible for the Master's degree Research in Individual Differences and Assessment
5. Also admissible is a person with a Bachelor's or Master's degree obtained in the Netherlands or abroad, as a result of which, in the opinion of the Admissions Board, preparatory knowledge at or equal to Dutch university level has been obtained in a relevant discipline in relation to the program concerned, or a person who holds a certificate from an equivalent prior education.
6. In order to be effectively admitted, the following criteria must also be met:
  - a. An unrounded average weighted grade of at least 7.5 (75%) for the courses in the second and third year of a Dutch Bachelor's program, or an equivalent score in a non-Dutch system for the courses in the second and third year of the Bachelor's program or its equivalent;
  - b. Sufficient knowledge of the English language. The requirement of sufficient command of the English language is met by passing the TOEFL test, the IELTS test, the Cambridge Advanced English test (CAE) or the Cambridge Proficiency in English test (CPE). The TOEFL test was passed with a minimum score of 600 (paper-based), or 100 (internet-based). The IELTS test was passed with a minimum score of 7.0, with no individual parts scoring lower than 6.5. The CAE test was passed when an A or B was obtained. The CAE or CPE test is passed when an A, B, or C has been obtained.
  - c. Sufficient knowledge of research methodology and statistics. In case sufficient knowledge cannot be demonstrated, students will have to successfully take the course Leveling up Statistics for International Students of the School's Department of Methodology and Statistics.
  - d. Sufficient disposition and affinity for conducting scientific research. Students must submit their Bachelor's thesis or an equivalent written assignment from the Bachelor's program.
  - e. Supporting evidence of a suitable attitude and motivation for successfully completing the program must be evident from an application letter and two reference letters. In case of doubt, the Academic Director may decide that an additional interview will be part of the selection procedure.

## **Article 4.3 Admission inquiry: procedure**

1. A request to be admitted to one of the programs can be submitted to the Admissions Board on the understanding that the actual start of the programs is on or about September 1 of each calendar year.
2. Students from countries outside the EU who do not have a permanent residence permit for EU countries must have submitted their application to the Admissions Board before April 1, in order to be admitted to the study program concerned with effect from September 1.

3. Students from countries within the EU or who have a permanent residence permit for EU countries must have submitted their application to the Admissions Committee before July 1, in order to be admitted to the study program concerned as of September 1.
4. The Admissions Board sets certain requirements for the form of an admission request and the information to be provided, which are published in a timely and easily accessible manner.
5. The Admissions Board will decide on an admission request within six weeks after submission of the request.
6. With a view to admission to one of the programs based on a program as referred to in Article 4.2, paragraphs 3 through 5, the Admissions Board will conduct an inquiry into the knowledge, insight, and skills of the student, based on the criteria referred to in Article 4.2, paragraph 6. In addition to written evidence of the program or programs followed, the Board may have certain knowledge and skills tested by experts within or outside the university.
7. Admission is granted on the condition that the student meets the knowledge and skills requirements referred to in Article 4.2, as evidenced by certificates, no later than the start date of the study program.
8. If necessary, the Admissions Board may decide that the English language proficiency of the student applying for admission meets the scores referred to in Article 4.2, paragraph 6, under b, without explicit proof of successful completion of such having been provided.
9. In special cases, students who have met the requirements of Article 4.2, paragraph 6, under b, may be required to meet further requirements regarding their English proficiency.
10. The written confirmation of admission shall inform the student of the possibility of appeal to the Examination Appeals Board.

#### **Article 4.4 Enrollment after the start of the program**

In accordance with the Enrollment and Tuition Fees Regulations, students who wish to enroll in a certain program at the institution for the first time at a later time than the official start of the program must obtain permission from the Executive Board. As part of the decision-making process, the Executive Board asks the School, in this case the Examination Board, to declare in writing that there are no objections on educational grounds. If the School, in this case the Examination Board, concludes that the student cannot integrate in the current program, it must give reasons in writing. A notice of objection to a negative decision can be lodged with the Tilburg University Executive Board within six weeks.

#### **Article 4.5 Refusal or termination of enrollment (Iudicium abeundi)**

1. Based on the provisions of Article 7.42a of the Act, the Dean or the Examination Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrollment in a program, if that student's actions or remarks show that the student is unsuitable either for practicing one or more of the professions for which the program in question is preparing the student or for the practical preparation for the professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examination Board or the Dean will institute an investigation, of which the student will be informed immediately. The Examination Board or the Dean shall not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

## **Chapter 5 Student counseling**

#### **Article 5.1 Study progress administration**

1. The Student Administration registers the students' individual study results.
2. The Student Administration is responsible for the accessibility of the study progress data on the internet as well as the information about it.

## **Article 5.2 Student counseling**

1. The School is responsible for providing sufficient study counseling to the students enrolled in a program. The School entrusts this task to the EST and/or the Departments in charge of the program in question.
2. In order to detect the causes of study delay and contribute to resolving them, the academic counselor conducts interviews with students. This task will be carried out by the EST and/or the Departments.

## **Article 5.3 Dual career**

1. Students with a dual career can apply for a talent status that entitles them to extra facilities in, for example, study counseling, and/or financial compensation. Within its possibilities, the School searches for suitable extra facilities in study counseling. The criteria for obtaining a talent status can be found in the Dual Career Regulations, which can be found as an appendix to the Student Charter.
2. Students who have a talent status and who wish to make use of the facilities referred to in paragraph 1 must make an appointment with their Education Coordinator to draw up a study plan at the start of the academic year or as soon as the Executive Board has granted the talent status.

# **Chapter 6 Transitional and final provisions**

## **Article 6.1 Transitional Provisions**

1. Of all courses from the Education and Examination Regulations for the academic year 2019–2020 that will no longer be offered as of the academic year 2020–2021 and for which no substitute course has been designated in accordance with the transitional arrangements, at least one additional examination opportunity will be offered in the academic year 2020–2021. An overview of these courses can be found in PART III of these Regulations. Only students who have participated in this examination opportunity and have not passed may be eligible for any additional resits.
2. Students who have not yet passed a certain course after the last examination opportunity has taken place, must, when continuing their original program, replace this course with a course of the corresponding new program, in accordance to the transitional schedule that can be found in PART III of these Regulations.

## **Article 6.2 General hardship clause**

1. The Examination Board is authorized to make an exception to the Education and Examination Regulations for the student's benefit in individual cases of major unfairness.
2. In cases not provided for in the Education and Examination Regulations, the Examination Board will decide.

## **Article 6.3 Amendments**

1. Amendments to these Regulations are adopted in a separate decision by the Dean after hearing the Academic Director(s) involved, the Examination Board, and after consultation with the Program Committee(s) involved and the School Council.
2. An amendment to these Regulations can only relate to the current academic year unless it can reasonably be argued that this is in no way detrimental to the interests of the students.
3. Furthermore, an amendment cannot adversely affect any other decision taken by the Examination Board regarding a student pursuant to these Regulations.

**Article 6.4      Publication**

1. The Dean shall ensure that these Regulations, the Rules and Guidelines adopted by the Examination Board, and any amendments to these documents are appropriately announced.
2. Anyone interested can find out about the Regulations referred to in the first paragraph via the School's website.

**Article 6.5      Entry into force**

These Regulations shall enter into force on or about September 1, 2020.

Thus adopted by the Dean on June 25, 2020.

## PART II: COMPOSITION OF THE RESEARCH MASTER'S PROGRAMS

### MASTER RESEARCH IN SOCIAL AND BEHAVIORAL SCIENCES

The Master's program Research in Social and Behavioral Sciences includes the following four programs:

- **Methodology & Statistics**
- **Social Psychology**
- **Sociology**
- **Organization Studies**

### METHODOLOGY & STATISTICS

#### Year 1

Code	Course		Credits
400886-M-6	Research Master: Foundations of Social Psychology	P	6
400899-M-6	Research Master: Foundations of Sociology		6
400898-M-6	Research Master: Foundations of Organization Studies		6
400888-M-6	Research Master: Multivariate Analysis, including Multilevel Models	P	6
400895-M-6	Research Master: Survey Research and Psychometrics	P	6
400871-M-6	Research Master: Experimental Research and Meta Analysis	P	6
400891-M-3	Research Master: Programming	P	3
400853-M-6	Research Master: Mathematical Methods		6
400872-M-12	Research Master: First-year Paper Methodology & Statistics		12
400875-M-12	Research Master: Intern Traineeship in Methodology & Statistics	P	3

#### Year 2

Code	Course		Credits
400896-M-3	Research Master: Writing and Presenting Research	P	3
400817-M-6	Research Master: Structural Equation Modeling and Analysis of Longitudinal Data	P	6
424805-M-6	Research Master: Categorical Data Analysis	P	6
400897-M-6	Research Master: Bayesian Statistics		6
400868-M-1	Research Master: Research Integrity and Ethics in Methodology and Statistics	P	1
400875-M-12	Research Master: Intern Traineeship in Methodology & Statistics	P	9
400878-M-3	Research Master: International Traineeship in Methodology & Statistics		3
400864-M-2	Research Master: Colloquia and Seminars in Methodology & Statistics	P	2
400875-M-12	Research Master: Intern Traineeship in Methodology & Statistics	P	3
400881-M-24	Research Master: Master's Thesis Methodology & Statistics	P	24

P = Practical, cf. Article 2.2

## SOCIAL PSYCHOLOGY

### Year 1

Code	Course		Credits
400886-M-6	Research Master: Foundations of Social Psychology	P	6
400899-M-6	Research Master: Foundations of Sociology		6
400898-M-6	Research Master: Foundations of Organization Studies		6
400888-M-6	Research Master: Multivariate Analysis, including Multilevel Models	P	6
400895-M-6	Research Master: Survey Research and Psychometrics	P	6
400871-M-6	Research Master: Experimental Research and Meta Analysis	P	6
400891-M-3	Research Master: Programming	P	3
400863-M-6	Research Master: Behavioral Decision-Making	P	6
400873-M-12	Research Master: First-year Paper Social Psychology		12
400876-M-12	Research Master: Intern Traineeship in Social Psychology	P	3

### Year 2

Code	Course		Credits
400896-M-3	Research Master: Writing and Presenting Research	P	3
400893-M-6	Research Master: Social Cognition	P	6
400817-M-6	Research Master: Structural Equation Modeling and Analysis of Longitudinal Data	P	6
400867-M-6	Research Master: Emotion and Motivation	P	6
400869-M-1	Research Master: Research Integrity and Ethics in Social Psychology	P	1
400876-M-12	Research Master: Intern Traineeship in Social Psychology	P	9
400879-M-3	Research Master: International Traineeship in Social Psychology	P	3
400865-M-2	Research Master: Colloquia and Seminars in Social Psychology	P	2
400882-M-24	Research Master: Master's Thesis Social Psychology	P	24

P = Practical, cf. Article 2.2

## SOCIOLOGY

### Year 1

Code	Course		Credits
400886-M-6	Research Master: Foundations of Social Psychology	P	6
400899-M-6	Research Master: Foundations of Sociology		6
400898-M-6	Research Master: Foundations of Organization Studies		6
400888-M-6	Research Master: Multivariate Analysis, including Multilevel Models	P	6
400895-M-6	Research Master: Survey Research and Psychometrics	P	6
400871-M-6	Research Master: Experimental Research and Meta Analysis	P	6
400891-M-3	Research Master: Programming	P	3
400889-M-6	Research Master: Networks and Cohesion	P	6
400823-M-12	Research Master: First-year Paper Sociology		12
400838-M-12	Research Master: Intern Traineeship in Sociology	P	3

### Year 2

Code	Course		Credits
400896-M-3	Research Master: Writing and Presenting Research	P	3
400885-M-6	Research Master: Intergenerational Relations and Reproduction	P	6
400817-M-6	Research Master: Structural Equation Modeling and Analysis of Longitudinal Data	P	6
400892-M-6	Research Master: Relations between Ethnic Groups	P	6
400819-M-1	Research Master: Research Integrity and Ethics in Sociology	P	1
400838-M-12	Research Master: Intern Traineeship in Sociology	P	9
400839-M-3	Research Master: International Traineeship in Sociology	P	3
400821-M-2	Research Master: Colloquia and Seminars in Sociology		2
400843-M-24	Research Master: Master's Thesis Sociology	P	24

P = Practical, cf. Article 2.2

## ORGANIZATION STUDIES

### Year 1

Code	Course		Credits
400886-M-6	Research Master: Foundations of Social Psychology	P	6
400899-M-6	Research Master: Foundations of Sociology		6
400898-M-6	Research Master: Foundations of Organization Studies		6
400888-M-6	Research Master: Multivariate Analysis, including Multilevel Models	P	6
400895-M-6	Research Master: Survey Research and Psychometrics	P	6
400871-M-6	Research Master: Experimental Research and Meta-Analysis	P	6
400891-M-3	Research Master: Programming	P	3
400894-M-6	Research Master: Organizational Networks	P	6
400822-M-12	Research Master: First-year Paper Organization Studies		12
400837-M-12	Research Master: Intern Traineeship in Organization Studies	P	3

### Year 2

Code	Course		Credits
400896-M-3	Research Master: Writing and Presenting Research	P	3
400890-M-6	Research Master: Organizations and Groups	P	6
400817-M-6	Research Master: Structural Equation Modeling and Analysis of Longitudinal Data	P	6
400887-M-6	Research Master: Institutions and Intra-organizational Teams	P	6
400844-M-1	Research Master: Research Integrity and Ethics in Organization Studies	P	1
400837-M-12	Research Master: Intern Traineeship in Organization Studies	P	9
400839-M-3	Research Master: International Traineeship in Organization Studies	P	3
400820-M-2	Research Master: Colloquia and Seminars in Organization Studies		2
400842-M-24	Research Master: Master's Thesis Organization Studies	P	24

P = Practical, cf. Article 2.2

## MASTER RESEARCH IN INDIVIDUAL DIFFERENCES AND ASSESSMENT

### Year 1

Code	Course		Credits
400818-M-6	Research Master-IDA: Theoretical Models of Individual Differences	P	6
400927-M-6	Research Master-IDA: Biological and Physiological Correlates of Individual Differences	P	6
400888-M-6	Research Master: Multivariate Analysis, including Multilevel Models	P	6
400928-M-6	Research Master-IDA: Dynamics of Individual Differences		6
400929-M-6	Research Master-IDA: Psychometrics: Measurement of individual Differences	P	6
400931-M-3	Research Master-IDA: Research Seminar	P	3
400891-M-3	Research Master: Programming	P	3
400933-M-3	Research Master-IDA: Internal Traineeship 1	P	3
400934-M-3	Research Master-IDA: Internal Traineeship 2	P	3
400932-M-6	Research Master-IDA: Extended Assessment Methods		6
400930-M-12	Research Master-IDA: First-year paper	P	12

### Year 2

Code	Course		Credits
	Choice of 1 of the following 2 courses		
400935-M-6	Research Master-IDA: Advanced Applications: Individual Differences, Personality and Health	P	6
400938-M-6	Research Master-IDA: Advanced Applications: Individual Differences and Work	P	6
400939-M-6	Research Master-IDA: Elective Course		6
400935-M-3	Research Master-IDA: Internal Traineeship 3	P	3
400936-M-3	Research Master-IDA: Internal Traineeship 4	P	3
400941-M-3	Research Master-IDA: International Traineeship	P	3
400817-M-6	Research Master: Structural Equation Modeling and Analysis of Longitudinal Data	P	6
400939-M-6	Research Master-IDA: Elective Course		6
400940-M-3	Research Master-IDA: Ethics and Data Management		3
400997-M-24	Research Master-IDA: Master's Thesis	P	24

### Possible electives:

Code	Course		Credits
400943-M-6	Research Master-IDA: Diagnostics in Cognitive Neuropsychology	P	6
400942-M-6	Research Master-IDA: Treatment Methods in Cognitive Neuropsychology		6

P = Practical, cf. Article 2.2.

### **PART III: TRANSITIONAL PROVISIONS**

In accordance with Article 6.1, paragraph 1, no substitute course will be designated for the following courses that are no longer offered with effect from the academic year 2020–2021:

In the academic year 2020-2021, there are no courses to which the foregoing applies.

In accordance with Article 6.1, paragraph 2, the following substitute courses are designated for courses from previous years that are no longer offered:

In the academic year 2020–2021, there are no courses to which the foregoing applies.