School of Humanities and Digital Sciences
Education and Examination Regulations 2021-2022
Bachelor's Programs:

Cognitive Science and Artificial Intelligence (CSAI)
Communication and Information Sciences (CIS)
Philosophy (Phil)

Liberal Arts and Sciences (LAS)
Online Culture: Art, Media and Society (OC)

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## PART 1 GENERAL

## CHAPTER 1 GENERAL PROVISIONS

## Article 1.1 Applicability of the Regulations

These Regulations apply to the education and examinations of the following Bachelor's programs, hereafter referred to as: the programs. Within a number of these programs several tracks/majors have been distinguished.

## Cognitive Science and Artificial Intelligence (步CSAI) [CROHO code 59338]

Communication and Information Sciences (CIS) [CROHO code 56826] with the following tracks ${ }^{1}$ :

- Business Communication and Digital Media (BDM).
- Communication and Cognition (CC)
- New Media Design (NMD)

Philosophy (PHIL) [CROHO code 56081] with the following tracks²:

- Research
- Entrepreneurship
- Philosophy, Politics and Economics (PPE)

Liberal Arts and Sciences (厤LAS) [CROHO code 50393] with the following Elective Majors:

- Social Sciences: Human Behavior
- Law in an International Context
- Arts and Humanities: Present, Past, Future
- Business and Economics
- Cognitive Neuroscience: Brain and Cognition

- Art in the Public Sphere (APS).
- Digital Media (DM)
- Global Communication (GC)
- Teacher of Dutch

[^0]The programs are offered by the School of Humanities and Digital Sciences at Tilburg University, hereafter referred to as the School.

## Article 1.2 Definition of terms

For the purposes of these Regulations, the following definitions apply:
a. the Act: the Dutch Higher Education and Scientific Research Act (HERA);
b. student: the person enrolled at the university to receive instruction and/or take examinations that are part of the program;
c. component: a study unit of the program within the meaning of the Act;
d. practical: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:

- writing a thesis,
- writing a paper or a sample design,
- carrying out a research assignment,
- participating in fieldwork or an excursion,
- participating in an internship,
- participating in another educational activity aimed at achieving particular skills;
e. final examination: the Bachelor's examination of the program as referred to in Article 7.10 of the Act;
f. examination: the appraisal of the knowledge, insight, and skills of the student, as referred to in Article 7.10, paragraph 1 of the Act, connected with each part of the study program, and the assessment of the outcomes of that appraisal. The assessment concerns:
- answering a set of questions, in writing or orally,
- the translation or a transcript of a text,
- the report of activities performed, in writing or orally (paper, essay, and presentation),
- the Bachelor's thesis;
g. semester: segment of the academic year, starting on September 1 and ending no later than January 31, or starting no later than February 1 and ending on August 31. At least one week in both semesters must be scheduled for examinations and resits, for which the planning must be such that the student who qualifies for a recommendation in the first semester, as referred to in Article 7.8b of the Act, receive this in time and, furthermore, has sufficient time left in the second semester to act as required by the study advice - binding recommendation regarding the students' continuation of studies (BSA: Binding Study Advice);
h. ECTS: credits according to the European Credit Transfer System. 1 ECTS credit = 28 study hours;
i. Pre-Master's program: the educational program that, in principle, consists of 30 ECTS credits and that prepares a student for the relevant Master's program;
j. propaedeutic phase: the propaedeutic phase of the Bachelor's program, as referred to in Article 7.8 of the Act;
k. post-propaedeutic phase: that part of the Bachelor's program that follows the propaedeutic phase.

The other terms have the meaning ascribed to them by the Act.

## Article 1.3 Objectives of the program

1. The objectives of each program are:

- Acquisition of knowledge, insight and skills in the areas covered by the program;
- academic education;
- preparation for a further academic career.

2. The Examination Board adopts a framework for the assessment of the above.

## Article 1.4 Program form

The programs are offered in the following forms:

- the Bachelor's program in Cognitive Science and Artificial Intelligence is offered on a full-time basis;
- the Bachelor's program in Communication and Information Sciences is offered on a full-time basis; part-time enrollment is possible;
- the Bachelor's program in Philosophy is offered on a full-time and part-time basis;
- the Bachelor's program in Liberal Arts and Sciences is offered on a full-time basis;
- the Bachelor's program in Online Culture: Art, Media and Society is offered on a fulltime basis; part-time enrollment is possible.
Full-time programs take three years. Part-time programs take six years.


## Article 1.5 Final examinations of the program

Only the Bachelor's final examinations can be taken in the programs.

## Article 1.6 Evaluation of education in the degree programs

All education in the programs is evaluated annually in writing by digital means. A standardized questionnaire is used for course evaluations. In addition, student panels are active in which verbal evaluation data are collected on individual courses and curriculum components.

## CHAPTER 2 ORGANIZATION OF THE PROGRAM

## Article 2.1 Composition and final examination of the program

1. The program is divided into a propaedeutic phase and a post-propaedeutic phase.
2. The program is concluded with the final examination of the Bachelor's program.

## Article 2.2 Study load

1. The study load of the program is 180 ECTS.
2. The study load of the propaedeutic phase is 60 ECTS.
3. The study load is expressed in whole ECTS credits.

## Article 2.3 Academic education

1. The program contains sufficient elements that contribute to the student's academic formation, particularly with respect to independent scientific reasoning and action.

- Cognitive Science and Artificial Intelligence: scientific communication in English at least;
- Liberal Arts and Sciences: scientific communication in English at least;
- other Bachelor's programs: scientific communication in Dutch or English;
- gaining more in-depth knowledge of the relationship between science and philosophical, philosophical, and cultural traditions of society.

2. The Examination Board adopts a framework for the assessment of the above.

## Article 2.4 Pre-Master's program

Students placed in the pre-Master's program by the Admissions Board are required to follow a modified program. This program is determined by the Admissions Board at the start of the study program.

## Article 2.5 Language of instruction

1. The language of instruction in the Bachelor's programs Cognitive Science and Artificial Intelligence, Liberal Arts and Sciences, and Online Culture: Art, Media and Society is English.
2. The language of instruction in the other Bachelor's programs is Dutch and/or

English.
3. Notwithstanding the provisions of paragraph 2, one or more courses may be offered and assessed in English or in another language.
4. The language of instruction of the courses is determined annually and specified in OSIRIS Catalog. The student must take the course in the language in which it is offered and assessed in the year in question.

## Article 2.6 Participation in program components

Participation in educational components of the program may be subject to conditions relating to:

1. previously obtained educational components: these are listed in OSIRIS Catalog;
2. attendance at lectures:

- practicals: attendance is compulsory for practicals;
- seminars: if there are specific admission requirements for participation in seminars, these will be announced via OSIRIS Catalog before the start of the course;
- Lectures: in principle, lectures are not compulsory. However, there may be pedagogical reasons (such as work forms that require active participation, for example because of the use of voting boxes/digital voting systems, quizzes, or giving presentations during the lecture) on the basis of which the lecturer is of the opinion that attendance at the lecture is required. In this case, compulsory attendance for-parts of-the lectures may be required. The instructor communicates the mandatory attendance for-parts of-the lecture before the start of the course via OSIRIS Catalog. In addition, this may be indicated in Canvas.


## CHAPTER 3 THE PROPAEDEUTIC PHASE

## Article 3.1 Composition of the propaedeutic phase

1. Study load and language of instruction

The propaedeutic phase comprises the components with the corresponding study load as listed in PART 2. For further details regarding the design of the study program, please refer to OSIRIS Catalog.

It is determined annually which of the courses are offered and assessed in Dutch, in English, or in another language. The student must take the course in the language in which the course is offered and assessed in the year in question.
2. Test subject pool

First-year Bachelor's and pre-Master's students in Communication and Information Sciences are required to participate in the test subject pool.

Students who started Bachelor's or pre-Master's programs of $\geq 31$ ECTS credits in the academic year 2014-2015 or later are required to participate in the test subject pool for a total of 15 hours within the context of the Methodology course.

Students who started the Bachelor's program or a pre-Master's program of $\geq 31$ ECTS credits in the 2017-2018 academic year or later are required to participate in the subject pool to the extent of 15 hours in the context of the Statistics course.

As of the academic year 2020-2021:

- Bachelor's students are required to participate in the test subject pool for a total of 15 hours as part of the Research Seminar 2: Experiment;
- Pre-Master's students are obliged to participate in the test subject pool for a total of 7.5 hours before starting the Master's in Communication and Information Sciences.

First-year students who started in the Bachelor's program Cognitive Science and Artificial Intelligence in the academic year 2018-2019 or 2019-2020 are obliged to participate in the test subject pool in the size of 10 hours in the context of the course Professional and Academic Skills.

First-year students who started in the academic year 2020-2021 or later must participate in the test subject pool in the Statistics for CSAl I course for a total of 10 hours. Obtaining all grades is a prerequisite for admission to the second-year

Research Workshop course: CSAI.
3. PASS

All Bachelor's programs participate in PASS: Program for Academic Study Success. In the first year the study programs have a (mandatory) mentorship, in which students get acquainted with the university and learn to study in an academic way. In small groups, attention is paid to such things as study skills, preparation for the first exams, and making a study plan. Information sessions are also organized in which students are informed about the possibilities in their programs or in which labor market orientation is central. Attendance is mandatory for many of the PASS components. Students can find more information on the general program page in Canvas.

## Article 3.2 Propaedeutic practicals

In addition to or instead of lectures or seminars, the following components of the propaedeutic phase as referred to in Article 3.1 and listed in PART 2 and PART 3 include education in the form of practicals.

Bachelor's program in Cognitive Science and Artificial Intelligence:

- Introduction to Cognitive Science
- Introduction to Programming
- Calculus
- Knowledge Representation
- Statistics for CSAII

Bachelor's program in Communication and Information Sciences:

- Academic English CIS
- Academic Dutch CIS
- Statistics for Bachelor's program CIS
- Methodology
- Research Seminar 1: Survey \& Interview

Bachelor's program in Philosophy:

- PASS Philosophy Mentorship 2

Bachelor's program in Liberal Arts and Sciences:

- Mind and Brain: Introduction to Cognitive Neuroscience
- The Art of Speaking in Writing: Rhetoric in Theory and Practice I \& II

Bachelor's program in Online Culture: Art, Media and Society:

- Not applicable


## CHAPTER 4 POST-PROPAEDEUTIC PHASE

## Article 4.1 Composition post-propaedeutic phase

1. Study load and language of instruction

For all Bachelor's programs: the post-propaedeutic phase comprises the components with the corresponding study load indicated in PART 2. For further details regarding the design of the study program, please refer to OSIRIS Catalog. In addition, this information can be indicated in Canvas.

It is determined annually which of the courses are offered and assessed in Dutch, in English, or in another language. The student must take the examination in the language in which the examination is offered and assessed in the year in question.
2. Thesis and internship

The requirements for the thesis and the internship and the way in which supervision and assessment take place are stipulated in the Thesis Regulations and the Internship Manual, respectively, of the study program concerned.
3. Bachelor's program in Communication and Information Sciences: Honors Program. Excellent students have the opportunity within the Bachelor's program in Communication and Information Sciences to take advantage of differentiated range of courses offered within the following areas of the curriculum:

- Research Seminar Honors Students
- Bachelor's Thesis for Honors Students

4. Admission requirement Research Seminar Honors Students

Only students who have earned a nominal study results and an average of at least an unrounded 7.0 at the start of the Research Seminar Honors Students are eligible to participate. Students will be invited to participate based on their study results.
5. Admission requirement Bachelor's Thesis for Honors Students

Only students who have earned nominal study results and an average of at least an unrounded 7.5 at the start of the Bachelor's Thesis for Honors students are eligible to participate. Students will be invited to participate based on their study result.

## Article 4.2 Post-propaedeutic practicals

The following components of the post-propaedeutic phase, as referred to in Article 4.1 and listed in PART 2 and PART 3, include, in addition to or instead of education in the
form of lectures or seminars, education in the form of practicals.

Bachelor's program in Cognitive Science and Artificial Intelligence:

- Data Structure and Algorithms
- Research Workshop CSAI
- Advanced Programming for CSAI

Bachelor's program in Communication and Information Sciences:

- Research Seminar 2: Experiment
- Research Seminar 3: Language and Information Technology.
- Basic Programming

Bachelor's program in Philosophy:

- Bachelor's Thesis Program Philosophy
- Scientific Skills Training 1
- Scientific Skills Training 2
- Internship Program Philosophy
- PASS Philosophy Mentorship 3

Bachelor's program in Liberal Arts and Sciences:

- Not applicable

Bachelor's degree in Online Culture: Art, Media and Society:

- Not applicable


## Article 4.3 Indication of track on diploma

To claim a track listing on the diploma and Diploma Supplement, students must meet the following requirements.

Bachelor's program in Communication and Information Sciences with the tracks

- Corporate Communications and Digital Media;
- Communication and Cognition;
- New Media Design.

Students must choose a course belonging to the track of their choice in the second semester of the first year. After the first year, students are required to take the set of courses of this corresponding track. One switch is possible after the first year; in case of a switch, the course from the second semester of the first year must still be obtained as an elective at a later moment.

Bachelor's program in Philosophy with the tracks:

- Research;
- Entrepreneurship;
- Philosophy, Politics and Economics (PPE).

The track will be listed on the Diploma Supplement if all its components have been met.
Bachelor's Degree in Liberal Arts and Sciences
Students must choose amongst one of five Elective Major programs by the end of the first study year:

- Social Sciences: Human Behavior;
- Law in an International Context;
- Arts and Humanities: Past, Present, Future;
- Business and Economics;
- Cognitive Neuroscience: Brain and Cognition.

Students are also required to take three courses in the second semester of the first academic year that act as introductory courses to the majors:

- Mind and Brain: Introduction to Cognitive Neuroscience;
- Individuals \& Collectives: Introduction to Business and Economics and Social Sciences;
- Imagining Justice: Introduction to Law and Humanities.

Bachelor's program in Online Culture: Art, Media and Society with the tracks:

- Art in the Public Sphere;
- Digital Media;
- Global Communication;
- Teacher of Dutch.

Students must have passed all components belonging to the curriculum of the track (see PART 2 and PART 3).

## Article 4.4 Minor programs

1. The following cohorts are required to complete a minor program of 30 ECTS credits.

- Bachelor's students in the Cognitive Science and Artificial Intelligence program;
- Bachelor's students in the Communication and Information Sciences program;
- Students of the 2014-2015 cohort or later of the Bachelor's program in Philosophy;
- Students of the 2018-2019 cohort or later in the Bachelor's program in Liberal Arts and Sciences may choose the minor course Transatlantic Perspectives and/or one of the four online minor courses (max. 6 ECTS) within the minor
space of 30 ECTS:
- Social Psychology (Saylor Academy)
- Introduction to Theory of Literature (Yale University).
- Management Information Systems (Saylor Academy)
- Business Law and Ethics (Saylor Academy);
- Students of the 2015-2016 cohort or later of the Bachelor's program Online Culture: Art, Media and Society, with the exception of the track Teacher of Dutch.

2. The following rules apply to the inclusion of a minor program.

- The student needs permission from the Examination Board.
- The composition of minor programs at a (partner) university must be determined by the Examination Board prior to the student's departure for that university.
Moreover, the student must comply with the admissions procedure applicable at that (partner) university.
- The minor can be either more in-depth or broadening. Both should be related to the learning outcomes of the program.
- It is not permitted to include courses in a minor that have already been taken and completed on behalf of a track within a program.
- The minor consists of a cluster of components that are not already included in the student's compulsory program, overlap with compulsory courses, or are comparable to compulsory courses;
- Courses from other universities (both national and international) that are similar to compulsory courses cannot be included in a minor program;
- Language skills courses cannot generally be included in a minor program;
- A minor program may, in principle, contain a maximum of 12 ECTS credits in courses from the propaedeutic phase of the School, of other Schools within Tilburg University and/or of other (both national and international) institutions of academic education.

3. Adopted minor programs

The composition of adopted minor programs is subject to change. Students who wish to include one of these adopted minor programs in their study programs may compose the minor with courses designated as minor courses in different academic years, provided the above requirements are met.

## CHAPTER 5 PRE-MASTER'S PROGRAMS

## Article 5.1 General

The School of Humanities and Digital Sciences provides the following pre-Master's programs, which prepares students for the School's Master's programs:

- Pre-Master's program to the Master's program in Communication and Information Sciences: Business Communication and Digital Media (BDM), Communication and Cognition (CC), New Media Design (NMD), intake September and February.
- Pre-Master's program to the Master's program in Data Science and Society, intake September and February.
- Pre-Master's program to the Master's program in Philosophy: Ethics of Business and Organization (EBO); Philosophy of Contemporary Challenges (PCC); Philosophy of Humanity and Culture (PHC), Philosophy of Mind and Psychology (PMP), intake September and February.
- Pre-Master's program to the Master's program in Culture Studies: Youth Literature (JL), Management of Cultural Diversity (MCD), Art and Media Studies (AMS), Digital Culture Studies (DCS), Intake September.
- Pre-Master's program to the Master's program in Culture Studies: Health Humanities (HH) intake September and February.
- pre-Master's program to the Master's program in Teacher of Philosophy in Upper Secondary Education (individually tailored program), intake September.
- Pre-Master's program to the master's program in Teacher of Dutch in Upper Secondary Higher Education (standard program and individually tailored program), Intake September.

To be eligible for admission, a student must register for the relevant pre-Master's program in Studielink. The Admissions Board will assess, on the basis of the required (pre-university education) certificate and the corresponding range of subjects (to be submitted on the grades list), whether the student can be admitted to the pre-Master's program in question.

As part of the admissions procedure, the Admissions Board will assess the student's English proficiency.

## Article 5.2 Components of the pre-Master's program

1. The pre-Master's programs include the components with the corresponding course load listed in PART 3.
2. It is determined annually which of the courses will be offered and assessed in Dutch, in English, or in another language. The student must take the course in the language in which the course is offered and assessed in the year in question.
3. In addition to these courses, the School offers a digital assessment of the Dutch and English language skills for all pre-Master's programs. This assessment is intended for all students who have enrolled for the relevant pre-Master's program for the first time.
4. In drawing up the schedule for courses of the Bachelor's and pre-Master's programs, an attempt is made to avoid scheduling courses with the same label or courses with similar content at the same time. However, given the large number of courses offered per block or semester, it is inevitable that the time slots of some courses will overlap. In these cases, students will have to make a choice between these overlapping courses.

## Article 5.3 Practicals

Insofar as not included in Articles 3.2 and 4.2, the following courses of the pre-Master's programs include instruction in the form of practicals:

- Statistics for pre-Master's programs
- Methodology for pre-Master's programs
- Academic English for pre-Master's programs
- Research Seminar pre-Master's programs CIS


## Article 5.4 Duration of pre-Master's program

Pre-Master's programs to the Master's program in Communication and Information Sciences and to the Master's program in Data Science and Society

1. Students enrolled in the 30 ECTS pre-Master's program must complete the preMaster's program within one year from the intake moment of their first enrollment.
2. Students are offered the opportunity to take the examinations for the compulsory courses of the pre-Master's program no more than four times a year, twice in the fall semester and twice in the spring semester. If students have not been able to complete these compulsory courses with satisfactory results after participating in
two examination opportunities, they must retake and complete the corresponding course(s) in another semester. Students who are unable to pass the elective courses of the fall semester in two examination opportunities are entitled to register for elective courses of the spring semester.
3. Students who have not met the specified requirements as formulated in paragraphs 1 and 2 may not register in courses for the same program.

Pre-Master's programs leading to Master's programs in Philosophy

1. Students enrolled in the 30 ECTS pre-Master's program must complete it within one semester, either the fall semester or the spring semester, counting from the intake moment of their first enrollment.
2. Students taking a pre-Master's program leading to the part-time Master's program in Philosophy must complete it within one year from the intake moment of their first enrollment.
3. Students are offered two opportunities to take the examinations of the courses belonging to the pre-Master's program. Students who have passed all courses of the pre-Master's but one may request the Examination Board to allow them to obtain the course they have not passed or an equivalent course from the same field of interest in a following semester.
4. Students following a part-time pre-Master's program in the Master's program in Philosophy who have passed all but one course of the pre-Master's may request the Examination Board to allow them to obtain the course not passed and/or an equivalent course from the same field of interest in a subsequent year.
5. Students who have not met the specified requirements as formulated in paragraphs 1 and 2 may not register for courses of the same program in a subsequent semester during the next two years.

Pre-Master's programs leading to Master's programs in Culture Studies

1. The pre-master's program Art and Media Studies consists of 42 ECTS.

The pre-master's program Digital Culture Studies consists of 42 ECTS.
The pre-master's program Youth Literature consists of 30 ECTS.
The pre-master's program Management of Cultural Diversity consists of 42 ECTS. The pre-master's program Health Humanities consists of 30 ECTS. The student can opt for a full-time study in which the pre-master's program can be completed within
one semester, the fall semester or the spring semester. The student can also opt for a part-time study in which the pre-master's program can be completed within one year, counting from the moment of admission.

## CHAPTER 6 EXAMINATIONS AND FINAL EXAMINATION OF THE PROGRAM

## Article 6.1 Required order

1. Admission to the post-propaedeutic phase

Students will be admitted to take examinations of the second Bachelor's year provided that they have successfully completed at least 42 ECTS credits of the first year courses referred to in Article 3.1 and mentioned in PART 2. Any other permission to take post-propaedeutic examinations is for the Examination Board to decide.
2. Order within the post-propaedeutic phase

## Bachelor's program in Cognitive Science and Artificial Intelligence

- A student may start with the Bachelor's thesis or the external graduation project (see PART 2) in semester 6, as soon as 120 ECTS of the courses belonging to the program have been completed successfully. If students have obtained 150 ECTS of the curriculum, they may also start with the Bachelor's thesis or external graduation project in semester 7 or later. ${ }^{3}$
- A student may begin work on the Data Structures and Algorithms and Advanced Programming for CSAI courses once the Introduction to Programming course has been successfully completed.
- A student may begin the Research Workshop course: CSAI once the Statistics for CSAI I and Methodology for CSAI courses are completed successfully.
- A student may begin the Introduction to Machine Learning course once the Introduction to Programming and Statistics I courses have been completed successfully.

Bachelor's program in Communication and Information Sciences

- A student may start working on the Bachelor's thesis as soon as 120 ECTS of the components belonging to the program have been completed successfully, including at least the following courses:
- for students who first enrolled in the academic year 2010-2011 or later: Methodology, Statistics: Basic Techniques, Statistics Seminar, and the Research Seminar;
- for students who first enrolled in the academic year 2016-2017 or later: Methodology, Statistics for Bachelor's CIS, Research Seminar 1: Survey and Interview, Research Seminar 2: Experiment, Research Seminar 3: Language

[^1]
## and Information Technology.

Bachelor's program in Philosophy

- Students may start with their Bachelor's thesis or the graduation internship (see PART 2) as soon as 120 ECTS of the courses belonging to the program have been completed successfully, including in any case, the course Bachelor's Thesis Philosophy.

Bachelor's program in Liberal Arts and Sciences

- For students who first enrolled in the academic year 2011-2012 or later: students can start with their Bachelor's thesis as soon as 120 ECTS of courses belonging to the program have been completed successfully.
- For students who entered in academic year 2017-2018 or later: students can start with their Bachelor's thesis and the Professional Practice electives (Current European Issues, Social Innovation Project, Internship, and Journalism) as soon as 120 ECTS of courses belonging to the program have been completed successfully.


## Bachelor's program in Online Culture: Art, Media and Society

- Student may start with the Bachelor's thesis (see PART 2) as soon as 120 ECTS of the components belonging to the program have been completed successfully, including at least the following courses:
- for students who first enrolled in the academic years 2011-2012 up to and including 2015-2016: the Methodology 1 and Methodology 2 courses;
- for students who first enrolled in the academic year 2016-2017 up to and including 2020-2021: the courses Doing Research: Methodology, Doing Research: Skills, and Doing Research: Practice;
- for students who first enrolled in the academic year 2020-2021 or later: the courses Doing Research: Methodology and Doing Research: Discourse Analysis and the choice of Doing Research: Survey Design and Analysis or Doing Research: Ethnography.


## Article 6.2 Exam periods and frequency of examinations

1. Students are offered two opportunities to take the examinations for the courses referred to in Chapters 3, 4, and 5 and mentioned in PART 2 and 3 each academic year. If a course is offered more than once per academic year and/or if more than two examination opportunities are organized for a course, the student may participate in a maximum of two of these opportunities per academic year. If a student obtains more than two results for a course in an academic year, the third
and any subsequent results obtained will be declared invalid. ${ }^{4}$
2. The form of the examination (see Article 6.3) of both the first examination opportunity and the resit may differ. The lecturer communicates the form of the examination of both the first examination opportunity and the resit through Osiris Catalog. Information about the form of the resit is available before the first examination opportunity takes place.
3. If the assessment is based on a project, paper, or essay, these must be turned in within two months of completion of the course. This applies to all courses scheduled in a semester format regarding the academic year. The examiner will communicate the method of submission via OSIRIS Catalog prior to the start of the course. In addition, this may be indicated in Canvas.

Any second, revised version of a paper or essay for a first semester course must be submitted by March 30. A first version of a paper or essay for a second semester course must be submitted by July 1. Any second, revised version of a paper or essay for a second semester course must be submitted by August 15. After these dates, students will have missed an opportunity.
4. If the assessment of a course with block lecturing is based on a project, paper, or essay, these must be submitted within three weeks of the last lecturing day of the relevant educational block. The examiner communicates the method of submission via OSIRIS Catalog before the start of the course. In addition, this may be indicated in Canvas.

Any second, revised version of a paper or essay must be turned in no later than the last lecturing day of the block following the block in which the course was offered. A second, revised version of a course in the fourth block must be submitted by August 15. After these dates, students will have missed an opportunity.
5. Students who have passed all but one of the examinations of a Bachelor's program, or have been exempted from doing so, and who have completed the Bachelor's thesis with a satisfactory result are entitled, under certain conditions, to a once-only additional examination opportunity in the course concerned. The conditions are included in the Rules and Guidelines. ${ }^{5}$

[^2]6. Students with a dual career can apply for a Talent Status that entitles them to extra facilities in, for example, study guidance and/or financial compensation. The School looks for extra facilities in study guidance within its possibilities. The criteria for obtaining a Talent Status can be found in the Dual Career Regulations which can be found as an appendix to the Student Charter. Students with a Talent Status who wish to make use of the above-mentioned facilities must make an appointment with their education coordinator at the start of the academic year to draw up a study plan.

In principle, students with a Talent Status are subject to the norm for the binding study advice as established in Article 9.1 paragraph 2. On the recommendation of the dean of students, the Examination Board may decide to defer the binding study advice, as indicated in Article 9.3 paragraph 1.

## Article 6.3 Form of the examinations

1. The examinations of the courses referred to in Chapters 3,4 , and 5 and mentioned in PART 2, PART 3 and PART 4 are, in principle, administered as follows:

- in writing (this includes an examination taken by writing one or more assignments, paper, report, or thesis);
- orally;
- through a practical assessment (including internships);
- hybrid forms of the above.

In addition to the above-mentioned forms, the lecturer has the right to administer examinations in other ways, following the learning objectives of the course.
Students will be informed of this in good time in OSIRIS Catalog.
2. For each course, the exact form of the examination is specified in OSIRIS Catalog. Additions or changes to the text in the Catalog are announced by the examiner via the OSIRIS Catalog at the start of the course concerned at the latest.
3. If the Examination Board is of the opinion that, for a specific examination, additional measures are necessary to prevent fraud and to identify the student, and thereby ensure the legitimacy of the degree, it may advise the Dean to take further measures.
4. After consultation with the Dean, the Examination Board may decide that a written examination must be conducted using a system of online proctoring. An examination can only be proctored online if it concerns a (partially) knowledge-
based examination and the Examination Board believes that the use of an online proctoring system is necessary to prevent fraud and to identify the student, and thus to guarantee the legitimacy and public value of the degree.
5. In addition to and as an elaboration of the Examination Board's Rules and Regulations, the Examination Board may establish further rules for the supervision and organization of online (proctored) examinations. These further rules must comply with the guidelines established by the Executive Board to ensure the quality and practical organization of online examinations (Article 7.10 paragraph 3 of the HERA) and the protection of students' personal data (GDPR).
6. In the case of an online (oral or written) examination other than at a location designated by Tilburg University, the student must be alone in the room during the examination and may not communicate with others.
7. At the request of an individual student or the examiner, the Examination Board may decide to administer an examination in a different form for the student concerned. At the request of the student, the Examination Board may, under certain conditions, permit an examination to be taken remotely.
8. To students with disabilities the Examination Board can offer the opportunity to take the examinations in an adapted manner. If necessary, the Examination Board seeks expert advice before deciding to do so. If taking the examination in an adapted manner requires special facilities or a special form of examination, the student must submit a request at least six weeks before the examination in question is administered, using the appropriate form on the website.

## Article 6.4 Oral Examinations

1. In principle, no more than one person is assessed during an oral examination. The Examination Board may decide otherwise.
2. An oral examination is a public event, unless the Examination Board or the examiner concerned has determined otherwise in a special case, or if the student has objected.
3. In the case of an online oral examination other than at a location designated by Tilburg University, the student must be alone in the room during the examination and may not communicate with others.
4. Unless an oral examination is conducted by two examiners, an (audio) recording is made of the (online) oral examination. The recording will be kept for 30 days after the date of the examination. In the event that the Examination Board suspects fraud, the recording or audio recording may be kept until a final and irrevocable decision has been taken on the legitimacy of the examination.

## Article 6.5 Determination and publication of the examination results

1. The examiner determines the result of a written examination of components within fifteen working days of taking the examination and, in any case, five working days before the next examination opportunity.
2. In the case of oral examinations, the examiner, in principle, determines the result immediately after completion or, in any case, within five days after the oral examination took place.
3. For examinations that are neither oral nor written, the Examination Board decides in advance how the student receives the result and within what time frame.
4. The examiner provides the Student Administration with the information necessary to publish the results. Results are published in Osiris. Results announced by any means other than in Osiris are always preliminary.
5. The student has the right of appeal to the Examination Appeals Board up to six weeks after the announcement of the results of an examination in Osiris.

## Article 6.6 Period of validity

1. In principle, the validity period of obtained components is unlimited. Results obtained for interim exams and interim assignments will only remain valid for the duration of the course concerned (fall semester or spring semester) unless the Examination Board decides otherwise.
2. Notwithstanding the provisions of paragraph 1, the Examination Board can impose an additional or substitute examination for a course that was passed more than five years earlier before the student is allowed to take the final examination.
3. For the period of validity of an exemption for a course, paragraphs 1 and 2 apply.

## Article 6.7 Right of inspection

1. For a period of at least six weeks after the publication of the results of a written examination, students have the right to inspect their graded exam. Students are given the opportunity to inspect questions and assignments from the examination in question and, if possible, are provided with the norms based on which the assessment was made.
2. The Examination Board may determine that the inspection or perusal is to take place at a fixed place and at at least two fixed points in time. If the student proves to be or to have been prevented by force majeure from appearing at the fixed place and time, another opportunity will be offered, if possible within the period mentioned in paragraph 1.

## Article 6.8 Exemption

1. The Examination Board may, at the student's request and having heard the examiner concerned, grant an exemption from a course if the student meets any of the following conditions:

- successful completion of a component, corresponding in content and level, of a university or university of applied sciences;
- it is demonstrated that as a result of work or professional experience, sufficient knowledge and skills are available with regard to the relevant course.

2. The request must be submitted to the official secretary of the Examination Board together with supporting documents substantiating the claim.
3. Students in the Bachelor's program in Online Culture: Art, Media and Society, Communication and Information Sciences, and Cognitive Science and Artificial Intelligence who are taking two programs or have already completed one will not be exempt from the minor requirement and any elective course in the context of the second program based on courses obtained in the first program.
4. Within the program, no exemption is ever granted for the thesis.

## Article 6.9 Final examination

The Examination Board establishes the results of the final examination as soon as the student has passed all the courses belonging to the examination program.

## Article 6.10 Degree

1. A person who has passed the final examination will be conferred the following degree:

- Cognitive Science and Artificial Intelligence: Bachelor of Science;
- Communication and Information Sciences: Bachelor of Science;
- Philosophy: Bachelor of Arts;
- Liberal Arts and Sciences:
- Major Business and Economics: Bachelor of Science;
- Major Cognitive Neuroscience: Brain and Cognition: Bachelor of Science;
- Major Arts and Humanities: Present, Past, Future: Bachelor of Arts;
- Major Law in an International Context: Bachelor of Arts;
- Social Sciences major: Human Behavior: Bachelor of Science;
- Online Culture: Art, Media and Society: Bachelor of Arts.

2. The degree conferred is specified on the degree certificate.

## CHAPTER 7 PREVIOUS EDUCATION, ADMISSION

## Article 7.1 Previous education and admission to the program

1. Admitted to the first year of the program:

- those who hold a pre-university diploma (VWO);
- those who hold a propaedeutic certificate from a recognized university of applied sciences;
- those who hold a certificate of unconditional transfer to the second year from a recognized university of applied sciences.

2. Additional admission requirements Bachelor's program in Cognitive Science and Artificial Intelligence
Candidates must demonstrate sufficient knowledge of Mathematics A or B (high school graduation level) and English (pre-university graduation level). Sufficient knowledge of mathematics can be demonstrated, for example, by taking a state exam, obtaining a certificate from the Boswell-Bèta Institute, or passing the OMPT test (minimum score of 7.0). Sufficient knowledge of English, for example, may be demonstrated by obtaining a passing score on one of the following English language tests:

- Pre-university (VWO) English partial certificate;
- IELTS Academic*: a minimum average score of 6.0 and a minimum score of 5.5 per component;
- TOEFL*: a minimum score of 80 for the internet-based version, we do not accept the revised paper-based test;
- Cambridge Certificate in Advanced English*: C1 Advanced (formerly CAE) or C2 Proficiency (formerly CPE). For both C1 and C2, we accept a grade of A, B, or C.
* These certificates must not be more than two years old at the time of application.

3. Additional admission requirements Bachelor's program in Liberal Arts and Sciences Admission to the Bachelor's program in Liberal Arts and Sciences requires, in addition to the appropriate previous education, admission by the Admissions Board as of the academic year 2017-2018.

## Admissions Board

The LAS Admissions Board conducts the selection and formulates a positive or negative final judgment.

## Admission inquiry; criteria

In order to be admitted to the Bachelor's program in Liberal Arts and Sciences, the
student must receive a positive final judgment from the Admissions Board. The Admissions Board considers the following criteria to form a final judgment:

- the candidate possesses, in the judgment of the Admissions Board, sufficient motivation and intellectual ability to meet the final requirements of the program;
- the candidate has sufficient command of the English language, as referred to in Article 7.2;
- the candidate has, in the opinion of the Admissions Board, sufficient interest in multi- and interdisciplinarity;
- the candidate has, in the opinion of the Admissions Board, sufficient international orientation;
- the candidate has, in the opinion of the Admissions Board, performed sufficient relevant extra-curricular activities;
- the candidate has, in the opinion of the Admissions Board, the attitude and communication skills to function properly in an international classroom.


## Admission inquiry; procedure

- After registering for the program in Studielink a request for admission may be submitted to the Admissions Board of the University College Tilburg, during a period of the academic year to be determined by the Admissions Board and published in a timely manner, provided that the program actually starts on or about September 1 of each calendar year;
- to the form of the application for admission and the information to be provided, the Admissions Board has certain requirements that are published in a timely and easily accessible manner;
- for the purpose of admission to the program, the Admissions Board conducts an assessment of the student's knowledge, skills, and attitude based on the criteria listed above (admissions assessment: criteria);
- admission to the program is granted under the condition that the student has received a positive final assessment from the Admissions Board no later than the start date of the program;
- the written statement containing the Admissions Board's final decision will alert the student to the possibility of filing an appeal with the Objections and Appeals Advisory Committee.


## Article 7.2 Language proficiency requirement regarding admission to the program

1. Students requesting admission to a program or track that is offered in Dutch on the basis of one of the previous educations as specified in Article 7.1 may be required to demonstrate sufficient command of the Dutch language. The requirement of sufficient command of the Dutch language is met by successfully completing (one
of) the following exams:

- The Dutch State Exam Nederlands als Tweede Taal (Dutch as a second language) Program II;
- The Certificate Nederlands als Vreemde Taal. Profiel Taalvaardigheid Hoger Onderwijs (Dutch as a Foreign Language, Higher Education Language Proficiency Profile);
- Certificate Nederlands als Vreemde Taal, Profiel Academische Taalvaardigheid (Dutch as a Foreign Language, in Academic Language Proficiency Skills Profile);
- The Tilburg University Instellingsexamen (official in-house exam) for speakers of German.

2. Exemption from the requirement of sufficient command of the Dutch language may be granted to students of programs or tracks that are offered in English. In this case, the requirement of sufficient command of the English language is imposed. Students must meet (one of) the following requirements:

- Cambridge Certificate in Advanced English* (C1, formerly CAE) grade A, B, or C;
- Cambridge Certificate of Proficiency in English* (C2, formerly CPE) grade A, B, or C;
- A TOEFL test ${ }^{\star}$ minimum score of 80 on the internet test;
- An IELTS certificate* (International English Language Testing System) with a standard average score of 6.0 overall and 5.5 per component;
- Pre-university diploma (VWO);
* These certificates must not be more than two years old at the time of application.

Please note: Students holding a propaedeutic or Bachelor's degree from a university of applied sciences must demonstrate proficiency in the English language at pre-university (VWO) level. Exemption from this requirement is granted only to students who hold a high school diploma (HAVO) and a propaedeutic or Bachelor's degree from a full English-taught university of applied sciences.

## Article 7.3 Equivalent previous education

Admission on the basis of secondary or pre-university education diplomas other than those mentioned so far is based on the so-called "five-year lists" of the VSNU and the 1953 European Convention on the Equivalence of Diplomas.

## Article 7.4 Colloquium doctum

1. Those who do not hold a required degree, but are 21 years of age or older, may be admitted to the examinations based on an admission inquiry as referred to in Article
7.29 of the Act (the so-called "colloquium doctum"). The admission inquiry serves to establish whether the candidate in question possesses sufficient general knowledge and is suitable for the Bachelor's program.
2. The admission inquiry may consist of determining the successful completion of the Tilburg University pre-Bachelor's program.
3. In all cases, admission is assigned to the program's Admissions Board.

## Bachelor's program in Cognitive Science and Artificial Intelligence

The admission inquiry of the academic year 2021-2022 ${ }^{6}$ covers the following subjects at the level indicated:

- mathematics A or B, 6 VWO
- Submission of a certificate at the pre-university (VWO) final exam level, by taking a state exam, or;
- Submission of a certificate from the Centrale Commissie Voortentamens (Central Commission for Examinations), or;
- Submission of a certificate from the 'Boswell-Bèta Institute';
- philosophy, 6 VWO
- Submission of a certificate at the pre-university (VWO) final exam level, by taking a state exam; or;
- through an oral examination at Tilburg University through the Examination Board of the Tilburg School of Humanities and Digital Sciences.
- computer science, 6 VWO
- Submission of a certificate at the pre-university (VWO) final exam level, by taking a state exam; or;
- through an oral examination at Tilburg University through the Examination Board of the Tilburg School of Humanities and Digital Sciences.
- obtaining a certificate from one of the English language proficiency tests.


## Bachelor's degree in Communication and Information Sciences

The admission inquiry in the academic year 2021-2022 ${ }^{6}$ covers the following courses at the level indicated:

- Submission of a partial certificate at the pre-university (VWO) final exam level (by taking a state exam) in the following examination subjects:
- Dutch;
- mathematics A, B or C;
- obtaining a certificate from one of the English language proficiency tests.


## Bachelor's program in Philosophy

The admission inquiry in the academic year 2021-20226 covers the following courses at the level indicated:

- submission of a partial certificate obtained at the pre-university (VWO) final exam level (by means of taking a state exam) with regard to the following examination subjects:
- philosophy;
- Dutch;
- mathematics A, B or C;
- obtaining a certificate from one of the English language proficiency tests.

Bachelor's program in Liberal Arts and Sciences
The admission inquiry in the academic year 2021-20226 covers the following courses at the level indicated:

- mathematics A, B or C: 6 VWO ;
- economics: 6 VWO
- history: 6 VWO
- obtaining a certificate from one of the English language proficiency tests. If the applicant holds a partial pre-university (VWO) certificate, no additional requirements for the relevant subject will be imposed.


## Bachelor's program in Online Culture: Art, Media and Society

The admission inquiry in the academic year 2021-2022 ${ }^{6}$ covers the following courses at the level indicated:

- submission of a partial certificate obtained at the pre-university (VWO) final exam level (by means of taking a state exam) with regard to the following examination subjects:
- Dutch;
- mathematics A, B or C;
- history;
- obtaining a certificate from one of the English language proficiency tests.


## Article 7.5 Admissions Board for the pre-Master's program

Admission to the pre-Master's program is assigned to the program's Admissions Board.

[^3]
## Article 7.6 Previous education and admission to the pre-Master's program

1. The pre-Master's programs, Communication and Information Sciences, Data Science and Society, Health Humanities, and Philosophy have two starting moments, namely September 1 and February 1 of each academic year. The other pre-Master's programs have one starting moment, namely September 1.
2. In order to be eligible for admission to a pre-Master's program, candidates must be in possession of the certificate issued by a university of applied sciences preuniversity education accredited by the Ministry of Education, Culture and Science, or a comparable (international) program. In all cases, applicants must submit an application for admission to the Admissions Board accompanied by the required documents.
3. The composition of the pre-Master's program is determined by the Admissions Board based on the components completed in the previous education.

Article 7.7 Language proficiency requirement regarding admission to the pre-Master's program

1. A candidate applying for admission to a pre-Master's program offered in Dutch may be required to provide proof of sufficient command of the Dutch language. The requirement of sufficient command of the Dutch language is met by successfully completing (one of) the following exams:

- The Dutch State Exam Nederlands als Tweede Taal (Dutch as a Second language), Program II;
- The Certificate Nederlands als Vreemde Taal, Profiel Taalvaardigheid Hoger Onderwijs (Dutch as a Foreign language, Language Proficiency Profile, Higher Education);
- Certificate Nederlands als Vreemde Taal, Profiel Academische Taalvaardigheid (Dutch as a Foreign Language, Academic Language Proficiency Profile);
- The Tilburg University Instellingsexamen (official in-house exam) for speakers of German.

2. Exemption from the requirement of sufficient command of the Dutch language may be granted to students of programs or tracks that are offered in English. In this case the requirement of sufficient command of the English language is imposed.
Students must meet (one of) the following requirements:

- Cambridge Certificate in Advanced English* (C1, formerly CAE) grade A, B, or C;
- Cambridge Certificate of Proficiency in English* (C2, formerly CPE) grade A, B, or C;
- a TOEFL test ${ }^{\star}$ minimum score of 90 on the internet test;
- an IELTS certificate* (International English Language Testing System) with a standard average score of 6.5 overall and 6.0 per component.
* These certificates must not be more than two years old at the time of application.


## Article 7.8 Admission inquiry pre-Master's program: procedure

1. After enrollment for the appropriate pre-Master's program in Studielink, an admission request may be submitted to the Admissions Board throughout the academic year, but no later than July 1 for the September start time and no later than December 1 for the February start time.
2. On a request for admission of a student as referred to in Article 7.6, the Admissions Board decides within 6 weeks after receipt of the request. Only complete files will be considered.
3. Regarding the admission to the pre-Master's program, as referred to in Article 7.6, the Admissions Board assesses the candidate's knowledge, understanding and skills. In addition to written proof of previous educational program(s), the Board may have certain knowledge and skills assessed by experts within or outside the university.
4. Admission is granted on the condition that candidates meet the knowledge and skills requirements referred to in Article 7.6, as evidenced by certificates from previous programs taken by them, no later than the next starting date of the relevant program.
5. On the written statement of admission, the student is advised of the possibility of filing an appeal with the Objections and Appeals Advisory Committee.

## CHAPTER 8 ACADEMIC COUNSELING

## Article 8.1 Monitoring students' progress

The university Student Administration records students' individual course results.

## Article 8.2 Academic counseling

1. In the framework of the admissions procedure, the School makes an arrangement with the students regarding the individual design of the program to be followed by them.
2. The School arranges for the introduction and academic counseling for the students enrolled in the program, partly with a view to their orientation regarding possible study pathways within and outside the study program.

## CHAPTER 9 BINDING STUDY ADVICE

## Article 9.1 Recommendation regarding the continuation of studies (Study Advice)

1. At the end of the first academic year in which a student is enrolled for the propaedeutic phase, but no later than 31 August of the year in question, the student receives a binding study advice (BSA) on the continuation of this program. The propaedeutic phase comprises the first period in the Bachelor's program with a study load of 60 ECTS credits.
2. No rejection is attached to the BSA, as referred to in paragraph 3 if the student has obtained at least 42 ECTS credits based on courses belonging to the first year of the program before the end of that academic year.
3. In all other cases, a recommendation (binding study advice) is given to which implies a rejection as referred to in Article 9.3 paragraph 4.
4. If first-year students unenroll before March 1 , they will not be issued with a BSA.

## Article 9.2 Progress Report

To provide students with a timely understanding of their study progress, serving as a warning, they receive a notice of their actual study progress recorded at that time no later than March 1 of the first academic year.

## Article 9.3 Binding negative recommendation

1. The study recommendation implies a rejection as referred to in Article 9.1, paragraph unless:
a. the student is enrolled in the program on or after October 1 of the academic year in question; in this case, the student will not receive any study advice as referred to in Article 9.1; the student may consult the education coordinator about the study progress and the choice studies;
b. there are exceptional circumstances as referred to in Article 9.6; in this case the student will not receive a recommendation (study advice) as referred to in Article 9.1; the student may consult the education coordinator about the study progress and choice of studies.
2. If paragraph $1(\mathrm{a})$ applies, the students in question will receive a recommendation as referred to in Article 9.1 at the end of the following academic year from the same study program in which they are enrolled. The recommendation will be
accompanied by a rejection if the students have not obtained the full 60 ECTS for all courses of the propaedeutic phase by the end of the academic year. The provisions of Article 9.3, paragraph 1 (b), Article 9.3, paragraph 4, and the provisions of Articles 9.4 and 9.5 apply by analogy.
3. If paragraph 1 (b) applies, the students in question will receive a recommendation as referred to in Article 9.1 at the end of the following academic year.
4. If the students have been given a study recommendation that implies a rejection, they cannot enroll in the Bachelor's program to which the BSA related again for a period of three years.
5. It is exclusively for recommendations that imply a rejection that students can appeal to the Examination Appeals Board within four weeks.

## Article 9.4 Intended recommendation

1. No later than August 15 of the academic year, the student will receive written notification of an intended study recommendation that implies a rejection.
2. Students are given the opportunity to be heard in reaction to this intended recommendation before the study recommendation that implies a rejection is adopted.

## Article 9.5 Decisions

All decisions regarding students' study recommendations are made on behalf of and under the responsibility of the Dean by the chair of the Examination Board.

## Article 9.6 Special circumstances

1. At arriving at a recommendation which does not imply a rejection, applying Article 9.3, paragraph 1 (b), the following special circumstances of the person concerned may be taken into consideration, if and insofar as these circumstances resulted in not obtaining the required number of ECTS:

- illness;
- physical, sensory, or other disability;
- pregnancy;
- special family circumstances;
- membership, including chairmanship, of the University Council, School Council, Board of the program or relevant Program Committee, or any other board
position for which the university makes a board grant available;
- a Talent Status as awarded by the Executive Board.

2. Said special circumstances are considered only if reported to the dean of students by or on behalf of the student as soon as could reasonably be expected.
3. The student claiming special circumstances must provide proof.
4. For the purpose of evaluating an appeal to special circumstances, the chair of the Examination Board may seek the advice of a dean of students or an expert in the field.

## CHAPTER 10 TRANSITIONAL AND FINAL PROVISIONS

## Article 10.1 Exemption based on former types of education

A (prospective) student may request the Examination Board to review study results obtained in former education for content and level to possibly obtain exemption for study components of the Bachelor's program.

## Article 10.2 Amendments

1. Amendments to these Education and Examination Regulations are adopted by exceptional decision by the Dean, after hearing the Examination Board and after obtaining the advice from the Program Committee(s) and the School Council's consent.
2. Any amendments to these Education and Examination Regulations do not affect the current academic year unless it can reasonably be argued that they are in no way detrimental to the interests of the students.
3. Furthermore, no amendments in these Regulations must adversely affect any other decision regarding a student taken by the Examination Board on the basis of the existing Regulations.

## Article 10.3 Publication

The Dean ensured appropriate publication of these Regulations, of the Rules and Guidelines established by the Examination Board, and of any amendments to these documents.

## Article 10.4 Unforeseen circumstances

1. The Examination Board is authorized to make an exception to the Education and Examination Regulations in individual cases for the benefit of the student, in the event of extreme unfairness.
2. In cases not provided for in the Education and Examination Regulations, the Examination Board decides.

## Article 10.5 Entry into force

These Regulations shall enter into force on September 1, 2021.
Adopted by the Dean on June 21, 2021.

## PART 2 CURRICULUM BACHELOR'S PROGRAMS

This section describes the curricula for each program. Below, the curriculum is presented at intake in 2021-2022.

For students who enrolled in a previous year, see the EER of the year in which they started the program. It is possible for these students to take electives from a later academic year and include them in their curricula. Any transitional measures apply to them.

For further details regarding the design of education, please refer to OSIRIS Catalog.

## Cognitive Science and Artificial Intelligence (CSAI)

## 1. Propaedeutic phase

|  |  | ECTS |
| :--- | :--- | ---: |
| Compulsory courses | 60 |  |
| 822186-B-6 | Calculus | 6 |
| 822184-B-6 | Introduction to Artificial Intelligence 1 | 6 |
| 822195-B-6 | Introduction to Artificial Intelligence 2 | 6 |
| 822183-B-6 | Introduction to Cognitive Science | 6 |
| 822181-B-6 | Introduction to Logic \& Philosophy | 6 |
| 827104-B-6 | Introduction to Programming | 6 |
| 800804-B-6 | Knowledge Representation | 6 |
| 880053-B-6 | Language, Cognition \& Computation | 6 |
| 822182-B-6 | Methodology for CSAI | 6 |
| 822187-B-6 | Statistics for CSAI I | 6 |
| 800874-B-0 | PASS CSAI 1 | 0 |

## 2. Post-propaedeutic phase

| Compulsory courses |  |  |
| :--- | :--- | ---: |
| 800829-B-6 | Advanced Programming for CSAI | 78 |
| 810031-B-6 | Autonomous Systems | 6 |
| 800803-B-6 | Cognitive Neuroscience | 6 |
| 800962-B-6 | Computational Linguistics | 6 |
| 822188-B-6 | Data Structures and Algorithms | 6 |
| 822189-B-6 | Ethics of AI | 6 |
| 800830-B-6 | Human-Computer Interaction for CSAI | 6 |
| 800883-B-6 | Introduction to Deep Learning | 6 |
| 822047-B-6 | Introduction to Machine Learning | 6 |
| 822190-B-6 | Linear Algebra | 6 |
| 800882-B-6 | Multi-Agent Systems | 6 |
| 822175-B-6 | Research Workshop: CSAI | 6 |
| 800833-B-6 | Statistics for CSAI II | 6 |
| 800875-B-0 | PASS CSAI 2 | 6 |
| 800876-B-0 | PASS CSAI 3 | 0 |
|  |  | 0 |
| Select 30 ECTS from: | $\mathbf{3 0}$ |  |
| 800904-B-30 | Minor (CSAI) | (30) |
| 800885-B-6 | Computer Vision | (6) |

800925-B-6 Language and Music Perception ..... (6)
800879-B-6 Programming with C/C++(6)
800802-B-3 Research Labs/Internships(3)
800802-B-6 Research Labs/Internships(6)822196-B-6 Software Engineering for CSAI(6)
Bachelor's Thesis ..... 12
992255-B-12 Bachelor's Thesis CSAI ..... 12
Total ..... 120

## Communication and Information Sciences (CIS).

Communication and Information Sciences students choose a track. This choice is made by taking the elective course belonging to the track of their choice in the second semester of the first Bachelor's year. After the first year, students are required to follow the curriculum of this corresponding track. A switch is possible after the first year. In the case of a switch, the course from the second semester of the first year must still be obtained at a later time as an elective.

## Tracks CIS:

- Business Communication and Digital Media (BDM).
- Communication and Cognition (CC)
- New Media Design (NMD)


## Free program

Students are advised to follow a track. If the student cannot choose, there is the possibility, after consultation with the education coordinator, to follow a free program. The student must then submit a study plan.

## Preparatory track Teacher of Dutch

Within the program, a track can be followed that prepares for the teacher training program in Dutch language. In the Bachelor's phase, the first two years of the program are devoted to Communication and Cognition (CC). In the third year, the student also takes a number of courses from the Online Culture program.

## Honors Program

Within the Bachelor's program in Communication and Information Sciences, excellent students have the opportunity to take advantage of differentiated courses offered within the following curriculum courses:

- Research Seminar Honors Students
- Bachelor's Thesis for Honors Students

For more information, see Article 4.1 of PART 1

CIS: Track Business Communication and Digital Media (BDM)

1. Propaedeutic phase

| Compulsory |  |  |
| :--- | :--- | ---: |
| courses | ECTS |  |
| 840098-B-6 | Academic English CIW | 60 |
| 822001-B-3 | Academisch Nederlands CIW | 6 |
| 822020-B-6 | Cognitie en Communicatie | 3 |
| 822040-B-6 | Communicatie \& beïnvloeding | 6 |
| 800120-B-6 | Communicatie in organisaties | 6 |
| 822103-B-6 | Communicatietheorie | 6 |
| 822201-B-6 | Human Computer Interaction for CIS | 6 |
| 800533-B-6 | Methodologie | 6 |
| 800551-B-6 | Statistiek voor bachelors CIW | 6 |
| 800864-B-3 | OZ-Practicum 1: Survey and Interview | 6 |
| 880477-B-6 | Social Aspects of New Media (track BDM) | 3 |
| 800866-B-0 | PASS CIW 1 | 6 |

## 2. Post-propaedeutic phase

|  |  |  |
| :--- | :--- | ---: |
| Compulsory | courses CIS | ECTS |
| 800873-B-6 | Basic Programming (CIW) | $\mathbf{3 0}$ |
| 820040-B-6 | Filosofie (inleiding) | 6 |
| 820020-B-6 | Filosofie van de communicatie | 6 |
| 800865-B-6 | OZ-Practicum 2: Experiment | 6 |
| 800867-B-6 | OZ-Practicum 3: Taal- en Informatietechnologie | 6 |
| 800859-B-0 | PASS CIW 2 | 6 |
| 800862-B-0 | PASS CIW 3 | 0 |
| Compulsory courses BDM | 0 |  |
| 825060-B-6 | Branding, Image \& Identity | $\mathbf{3 0}$ |
| 825036-B-6 | Business, Technology \& Innovation | 6 |
| 825056-B-6 | Marketingcommunicatie \& Nieuwe media | 6 |
| 825058-B-6 | Content Marketing | 6 |
| 825051-B-6 | Corporate Communication | 6 |
|  |  | 6 |
| Select 18 ECTS from | $\mathbf{1 8}$ |  |
| 800810-B-6 | Aesthetics in Communication | (6) |
| 800870-B-6 | Conversational Interfaces \& Decision Aids | (6) |


| $800964-B-6$ | Creativity and Cognition | $(6)$ |
| :--- | :--- | ---: |
| $800808-B-6$ | Health Communication | $(6)$ |
| $822127-B-6$ | Human and Automatic Text Analysis | $(6)$ |
| $822203-B-6$ | Human Centered Design | $(6)$ |
| $822178-B-6$ | Information Design | $(6)$ |
| $800871-B-6$ | Interactive Information Visualization | $(6)$ |
| $800811-B-6$ | Play and Game | $(6)$ |
| $800144-B-6$ | Psychology of Language | $(6)$ |
| $822179-B-6$ | Retorica en overtuiging | $(6)$ |
| $800858-B-6$ | Stagevak | $(6)$ |
| $800856-B-6$ | Storytelling in New Media | $(6)$ |
| $880088-B-6$ | Visual Language | $(6)$ |
|  |  | 30 |
| Minor |  | 30 |
| $800905-B-30$ | Minor (see description of minor Article 4.4) | $\mathbf{3 0}$ |
| Bachelor's Thesis | 12 |  |
| $992253-B-12$ | Bachelor's Thesis* | 120 |

* Honors students have the option to substitute OZ-Practicum 2 and the Bachelor's Thesis for the Honors variant. For more information see Article 4.1
- 800836-B-6 OZ-practicum honors students 6 ECTS
- 800837-B-12 Bachelor's thesis for honors students 12 ECTS


## CIS: Communication and Cognition Track (CC)

## 1. Propaedeutic phase

| Compulsory courses |  | ECTS |
| :--- | :--- | ---: |
| 840098-B-6 | Academic English CIW | 60 |
| 822001-B-3 | Academisch Nederlands CIW | 6 |
| 822020-B-6 | Cognitie en Communicatie | 3 |
| 822040-B-6 | Communicatie \& beïnvloeding | 6 |
| 800120-B-6 | Communicatie in organisaties | 6 |
| 822103-B-6 | Communicatietheorie | 6 |
| 822201-B-6 | Human Computer Interaction for CIS | 6 |
| 800533-B-6 | Methodologie | 6 |
| 800551-B-6 | Statistiek voor bachelors CIW | 6 |
| 800864-B-3 | OZ-Practicum 1: Survey and Interview | 6 |
| 822178-B-6 | Information Design (CC) | 3 |

## 2. Post-propaedeutic phase

| Compulsory courses |  | ECTS |
| :---: | :---: | :---: |
|  |  | 24 |
| 800873-B-6 | Basic Programming (CIW) | 6 |
| 820040-B-6 | Filosofie (inleiding) | 6 |
| 820020-B-6 | Filosofie van de communicatie | 6 |
| 800865-B-6 | OZ-Practicum 2: Experiment* | 6 |
| 800867-B-6 | OZ-Practicum 3: Taal- en Informatietechnologie | 6 |
| 800859-B-0 | PASS CIW 2 | 0 |
| 800862-B-0 | PASS CIW 3 | 0 |
| Compulsory courses CC |  | 30 |
| 822127-B-6 | Human and Automatic Text Analysis | 6 |
| 800144-B-6 | Psychology of Language | 6 |
| 880088-B-6 | Visual Language | 6 |
| 822179-B-6 | Retorica en overtuiging | 6 |
| 800870-B-6 | Conversational Interfaces \& Decision Aids | 6 |
| Select 18 ECTS from: |  | 18 |
| 800810-B-6 | Aesthetics in Communication | (6) |
| 825060-B-6 | Branding, Image \& Identity | (6) |
| 825036-B-6 | Business, Technology \& Innovation | (6) |
| 825058-B-6 | Content Marketing | (6) |
| 825051-B-6 | Corporate Communication | (6) |
| 800964-B-6 | Creativity and Cognition | (6) |
| 800808-B-6 | Health Communication | (6) |
| 822203-B-6 | Human Centered Design | (6) |
| 800871-B-6 | Interactive Information Visualization | (6) |
| 825056-B-6 | Marketingcommunicatie \& Nieuwe media | (6) |
| 800811-B-6 | Play and Game | (6) |
| 880477-B-6 | Social Aspects of New Media | (6) |
| 800858-B-6 | Stagevak | (6) |
| 800856-B-6 | Storytelling in New Media | (6) |
| Minor |  | 30 |
| 800905-B-30 | Minor (see description minor Art. 4.4) | 30 |

Bachelor's Thesis ..... 12
992253-B-12 Bachelor's Thesis* ..... 12
Total ..... 120

* Honors students have the option to substitute OZ-Practicum 2 and the Bachelor's Thesis for the Honors variant. For more information see Art. 4.1
- 800836-B-6 OZ-practicum honors students 6 ECTS
- 800837-B-12 Bachelor's thesis for honors students 12 ECTS


## CIS: Track New Media Design (NMD)

## 1. Propaedeutic phase

|  |  | ECTS |
| :---: | :---: | :---: |
| Compulsory courses |  | 60 |
| 840098-B-6 | Academic English CIW | 6 |
| 822001-B-3 | Academisch Nederlands CIW | 3 |
| 822020-B-6 | Cognitie en Communicatie | 6 |
| 822040-B-6 | Communicatie \& beïnvloeding | 6 |
| 800120-B-6 | Communicatie in organisaties | 6 |
| 822103-B-6 | Communicatietheorie | 6 |
| 822201-B-6 | Human Computer Interaction for CIS | 6 |
| 800533-B-6 | Methodologie | 6 |
| 800551-B-6 | Statistiek voor bachelors CIW | 6 |
| 800864-B-3 | OZ-Practicum 1: Survey and Interview | 3 |
| 822203-B-6 | Human Centered Design (NMD) | 6 |
| 800866-B-0 | PASS CIW 1 | 0 |

## 2. Post-propaedeutic phase

|  |  |  |
| :--- | :--- | ---: |
| Compulsory | courses CIS | ECTS |
| 800873-B-6 | Basic Programming (CIW) | $\mathbf{2 4}$ |
| 820040-B-6 | Filosofie (inleiding) | 6 |
| 820020-B-6 | Filosofie van de communicatie | 6 |
| 800865-B-6 | OZ-Practicum 2: Experiment | 6 |
| 800867-B-6 | OZ-Practicum 3: Taal- en Informatietechnologie | 6 |
| 800859-B-0 | PASS CIW 2 | 6 |
| 800862-B-0 | PASS CIW 3 | 0 |
|  |  | 0 |
| Mandatory courses NMD | $\mathbf{3 0}$ |  |
| 800811-B-6 | Play and Game | 6 |
| 800964-B-6 | Creativity and Cognition | 6 |


| 800856-B-6 | Storytelling in New Media | 6 |
| :---: | :---: | :---: |
| 800871-B-6 | Interactive Information Visualization | 6 |
| 800810-B-6 | Aesthetics in Communication | 6 |
| Select 18 ECTS from: |  | 18 |
| 880477-B-6 | Social Aspects of New Media | (6) |
| 822178-B-6 | Information Design | (6) |
| 822127-B-6 | Human and Automatic Text Analysis | (6) |
| 800144-B-6 | Psychology of Language | (6) |
| 880088-B-6 | Visual Language | (6) |
| 822179-B-6 | Retorica en overtuiging | (6) |
| 800870-B-6 | Conversational Interfaces \& Decision Aids | (6) |
| 825060-B-6 | Branding, Image \& Identity | (6) |
| 825036-B-6 | Business, Technology \& Innovation | (6) |
| 825056-B-6 | Marketingcommunicatie \& Nieuwe media | (6) |
| 825058-B-6 | Content Marketing | (6) |
| 825051-B-6 | Corporate Communication | (6) |
| 800808-B-6 | Health Communication | (6) |
| 800858-B-6 | Stagevak | (6) |
| Minor |  | 30 |
| 800905-B-30 | Minor (see description of minor Article 4.4) | 30 |
| Bachelor's Thesis |  | 12 |
| 992253-B-12 | Bachelor's Thesis* | 12 |
|  | Total | 120 |

* Honors students have the option to substitute OZ-Practicum 2 and the Bachelor's Thesis for the Honors variant. For more information see Art. 4.1
- 800836-B-6 OZ-practicum honors students 6 ECTS
- 800837-B-12 Bachelorthesis for honors students 12 ECTS


## CIS: Free program

Students who choose to follow the program as a Free Program must compose a program of 180 ECTS from the Bachelor's curriculum of CIS BDM, CC, or NMD. In this case, no track will be listed on the Diploma Supplement.

## 1. Propaedeutic phase

|  | ECTS |
| :--- | ---: |
| Compulsory courses | 54 |


| 840098-B-6 | Academic English CIW |  |
| :---: | :---: | :---: |
| 822001-B-3 | Academisch Nederlands CIW |  |
| 822020-B-6 | Cognitie en Communicatie |  |
| 822040-B-6 | Communicatie \& beïnvloeding |  |
| 800120-B-6 | Communicatie in organisaties |  |
| 822103-B-6 | Communicatietheorie |  |
| 822201-B-6 | Human Computer Interaction for CIS |  |
| 800533-B-6 | Methodologie |  |
| 800551-B-6 | Statistiek voor bachelors CIW |  |
| 800864-B-3 | OZ-Practicum 1: Survey and Interview |  |
| 800866-B-0 | PASS CIW 1 |  |
| Choose one from: |  |  |
| 822203-B-6 | Human Centered Design (NMD) | (6) |
| 822178-B-6 | Information Design (CC) | (6) |
| 880477-B-6 | Social Aspects of New Media (BDM) | (6) |

## 2. Post-propaedeutic phase

|  |  | ECTS |
| :---: | :---: | :---: |
| Compulsory courses |  | 24 |
| 800873-B-6 | Basic Programming (CIW) | 6 |
| 820040-B-6 | Filosofie (inleiding) | 6 |
| 820020-B-6 | Filosofie van de communicatie | 6 |
| 800865-B-6 | OZ-Practicum 2: Experiment* | 6 |
| 800867-B-6 | OZ-Practicum 3: Taal- en Informatietechnologie | 6 |
| 800859-B-0 | PASS CIW 2 | 0 |
| 800862-B-0 | PASS CIW 3 | 0 |
| Select 48 ECTS from: |  | 48 |
| 800811-B-6 | Play and Game | (6) |
| 800964-B-6 | Creativity and Cognition | (6) |
| 800856-B-6 | Storytelling in New Media | (6) |
| 800871-B-6 | Interactive Information Visualization | (6) |
| 800810-B-6 | Aesthetics in Communication | (6) |
| 822127-B-6 | Human and Automatic Text Analysis | (6) |
| 800144-B-6 | Psychology of Language | (6) |
| 880088-B-6 | Visual Language | (6) |
| 822179-B-6 | Retorica en overtuiging | (6) |
| 800870-B-6 | Conversational Interfaces \& Decision Aids | (6) |

825060-B-6 Branding, Image \& Identity ..... (6)
825036-B-6 Business, Technology \& Innovation(6)
825056-B-6 Marketingcommunicatie \& Nieuwe media ..... (6)
825058-B-6 Content Marketing ..... (6)
825051-B-6 Corporate Communication ..... (6)
800808-B-6 Health Communication ..... (6)
800858-B-6 Stagevak(6)
Minor ..... 30
800905-B-30 Minor (see description of minor Article 4.4) ..... 30
Bachelor's Thesis ..... 12
992253-B-12 Bachelor's Thesis* ..... 12 ..... 120
Total
Total

* Honors students have the option to substitute OZ-Practicum 2 and the Bachelor's Thesis for the Honors variant. For more information see Art. 4.1
- 800836-B-6 OZ-practicum honors students 6 ECTS
- 800837-B-12 Bachelorthesis for honors students 12 ECTS


## CIS: (Preparatory course) Teacher of Dutch

## 1. Propaedeutic phase

|  |  |  |
| :--- | :--- | ---: |
| Compulsory | courses | ECTS |
| 840098-B-6 | Academic English CIW | 60 |
| 822001-B-3 | Academisch Nederlands CIW | 6 |
| 822020-B-6 | Cognitie en Communicatie | 3 |
| 822040-B-6 | Communicatie \& beïnvloeding | 6 |
| 800120-B-6 | Communicatie in organisaties | 6 |
| 822103-B-6 | Communicatietheorie | 6 |
| 822201-B-6 | Human Computer Interaction for CIS | 6 |
| 800533-B-6 | Methodologie | 6 |
| 800551-B-6 | Statistiek voor bachelors CIW | 6 |
| 800864-B-3 | OZ-Practicum 1: Survey and Interview | 6 |
| 822178-B-6 | Information Design (CC) | 3 |
| 800866-B-0 | PASS CIW 1 | 6 |

## 2. Post-propaedeutic phase

|  | ECTS |
| ---: | ---: |
| Compulsory courses | 108 |

800873-B-6 Basic Programming CIS ..... 6
800870-B-6 Conversational Interfaces and Decision Aids ..... 6
825038-B-6 Cultuurgeschiedenis 1 ..... 6
825039-B-6 Cultuurgeschiedenis 2 ..... 6
825040-B-6 Cultuurgeschiedenis 3 ..... 6
825030-B-6 Cultuuruitingen voor de Jeugd ..... 6
820040-B-6 Filosofie (inleiding) ..... 6
820020-B-6 Filosofie van de communicatie ..... 6
822127-B-6 Human and Automatic Text Analysis ..... 6
826163-B-6 Interpretation of Cultural Expressions ..... 6
880057-B-6 Language Learning and Socialization ..... 6
800865-B-6 OZ-practicum 2: Experiment* ..... 6
800867-B-6 OZ-practicum 3: Taal- en Informatietechnologie ..... 6
800989-B-6 Online module Taalwetenschap ..... 6
800859-B-6 PASS CIW 2 ..... 0
800860-B-6 PASS CIW 3 ..... 0
800144-B-6 Psychology of Language ..... 6
880098-B-6 Reading and Writing in Online Culture ..... 6
822179-B-6 Retorica en overtuiging ..... 6
880088-B-6 Visual Language ..... 6
Bachelor's Thesis ..... 12
992253-B-12 Bachelor's Thesis* ..... 12
Total ..... 120

* Honors students have the option to substitute OZ-Practicum 2 and the Bachelor's Thesis for the Honors variant. For more information see Art. 4.1
- 800836-B-6 Onderzoekspracticum honors students 6 ECTS
- 800837-B-12 Bachelorthesis for honors students 12 ECTS


## Philosophy (PHIL)

Philosophy students choose a track after a first general Bachelor's year:

- Research
- Entrepreneurship
- Philosophy, Politics \& Economics


## PHIL: Research

1. Propaedeutic phase

| Compulsory courses |  |  |
| :--- | :--- | ---: |
| 822050-B-3 | Academisch Nederlands 1 | 60 |
| 700351-B-3 | Cultuurfilosofie | 3 |
| 700269-B-6 | Epistemologie (W\&K 1) | 3 |
| 700350-B-6 | Ethiek (Ethiek 1) | 6 |
| 720064-B-6 | Geschiedenis Antieke en Middeleeuwse Wijsbegeerte | 6 |
| 700296-B-6 | Hedendaagse Sociale en Politieke Filosofie (P\&S) | 6 |
| 700390-B-6 | Geschiedenis van de Moderne Wijsbegeerte | 6 |
| 780028-B-6 | Logic | 6 |
| 700110-B-6 | Metafysica | 6 |
| 700033-B-6 | Political Philosophy (P\&S 1) | 6 |
| 700289-B-5 | Wijsgerige Antropologie (A\&P 1) | 6 |
| 700170-B-0 | PASS Filosofie Mentoraat 1 | 5 |
| 700285-B-1 | PASS Filosofie Mentoraat 2 | 0 |

## 2. Post-propaedeutic phase

| Compulsory <br> courses |  |  |  | ECTS |
| :--- | :--- | ---: | :---: | :---: |
| 822051-B-1 | Academisch Nederlands 2 | 78 |  |  |
| 700036-B-6 | Analytische Filosofie (Hed. 2) | 1 |  |  |
| 700217-B-6 | Existentialisme en Poststructuralisme (Hed. 3) | 6 |  |  |
| 700212-B-6 | Kants Praktische Filosofie (Ethiek 2) | 6 |  |  |
| 700216-B-6 | Kritiek van de Instrumentele Rede (Hed. 1) | 6 |  |  |
| 800549-B-6 | Methodology: Styles of Philosophy | 6 |  |  |
| 700380-B-6 | Moral Psychology (A\&P 3) | 6 |  |  |
| 700287-B-1 | PASS Filosofie Mentoraat 3 | 6 |  |  |
| 700326-B-4 | Fenomenologie and Hermeneutiek | 1 |  |  |
| $740011-$ B-6 | Filosofie van Mensenrechten (P\&S 3) | 4 |  |  |


| $700195-B-6$ | Philosophy of Mind (A\&P 2) | 6 |
| :--- | :--- | ---: |
| $700355-B-2$ | Scientific Skills Training 1 | 2 |
| $700354-B-2$ | Scientific Skills Training 2 | 2 |
| $700325-B-6$ | Society, Science and Information (W\&K 3) | 6 |
| $780042-B-4$ | Taalfilosofie | 4 |
| $700214-B-6$ | Toegepaste Ethiek (Ethiek 3) | 6 |
| $700191-B-4$ | Wetenschapsfilosofie (W\&K 2) | 4 |
|  |  | 30 |
| Minor |  | 30 |
| 800902-B-30 | Minor courses | $\mathbf{1 2}$ |
| Bachelor's Thesis | 2 |  |
| 710BSC-B-2 | Bachelorscriptietraject Filosofie | 10 |
| 701THE-B-10 | Bachelorscriptie Filosofie | $\mathbf{1 2 0}$ |
|  | Total |  |

## PHIL: Entrepreneurship

## 1. Propaedeutic phase

|  |  | ECTS |
| :---: | :---: | :---: |
| Compulsory courses |  | 60 |
| 822050-B-3 | Academisch Nederlands 1 | 3 |
| 700351-B-3 | Cultuurfilosofie | 3 |
| 700269-B-6 | Epistemologie (W\&K 1) | 6 |
| 700350-B-6 | Ethiek (Ethiek 1) | 6 |
| 720064-B-6 | Geschiedenis Antieke en Middeleeuwse Wijsbegeerte | 6 |
| 700296-B-6 | Hedendaagse Sociale en Politieke Filosofie (P\&S 2) | 6 |
| 700390-B-6 | Geschiedenis van de Moderne Filosofie | 6 |
| 780028-B-6 | Logic | 6 |
| 700110-B-6 | Metafysica | 6 |
| 700033-B-6 | Political Philosophy (P\&S 1) | 6 |
| 700289-B-5 | Wijsgerige Antropologie (A\&P 1) | 5 |
| 700170-B-0 | PASS Filosofie Mentoraat 1 | 0 |
| 700285-B-1 | PASS Filosofie Mentoraat 2 | 1 |

## 2. Post-propaedeutic phase

|  |  |  |
| :--- | ---: | ---: |
| Compulsory courses | ECTS |  |
| $822051-B-1$ | Academisch Nederlands 2 | 78 |


| 700036-B-6 | Analytische Filosofie (Hed. 2) | 6 |
| :---: | :---: | :---: |
| 700217-B-6 | Existentialisme en Poststructuralisme (Hed. 3) | 6 |
| 700212-B-6 | Kants Praktische Filosofie (Ethiek 2) | 6 |
| 700216-B-6 | Kritiek van de Instrumentele Rede (Hed. 1) | 6 |
| 800549-B-6 | Methodology: Styles of Philosophy | 6 |
| 700287-B-1 | PASS Filosofie Mentoraat 3 | 1 |
| 740011-B-6 | Filosofie van Mensenrechten (P\&S 3) | 6 |
| 700195-B-6 | Philosophy of Mind (A\&P 2) | 6 |
| 780042-B-4 | Taalfilosofie | 4 |
| 700214-B-6 | Toegepaste Ethiek (Ethiek 3) | 6 |
| 700191-B-4 | Wetenschapsfilosofie (W\&K 2) | 4 |
| 700352-B-6 | Stage Filosofie | 6 |
| 700374-B-6 | Stageonderzoek Filosofie | 6 |
| 700360-B-6 | Keuzevakken (Fil) | 6 |
| 700349-B-2 | Ba Filosofie stagetraject | 2 |
| Minor |  | 30 |
| 800902-B-30 | Minor courses | 30 |
| Bachelor's Thesis |  | 12 |
| 710BSC-B-2 | Bachelorscriptietraject Filosofie | 2 |
| 701THE-B-10 | Bachelorscriptie Filosofie | 10 |
|  | Total | 120 |

## PHIL: Philosophy, Politics \& Economics (PPE)

## 1. Propaedeutic phase

|  |  | ECTS |
| :---: | :---: | :---: |
| Compulsory courses |  | 60 |
| 822050-B-3 | Academisch Nederlands 1 | 3 |
| 700351-B-3 | Cultuurfilosofie | 3 |
| 700269-B-6 | Epistemologie (W\&K 1) | 6 |
| 700350-B-6 | Ethiek (Ethiek 1) | 6 |
| 720064-B-6 | Geschiedenis Antieke en Middeleeuwse Wijsbegeerte | 6 |
| 700296-B-6 | Hedendaagse Sociale en Politieke Filosofie (P\&S 2) | 6 |
| 700390-B-6 | Geschiedenis van de Moderne Filosofie | 6 |
| 780028-B-6 | Logic | 6 |
| 700110-B-6 | Metafysica | 6 |
| 700033-B-6 | Political Philosophy (P\&S 1) | 6 |


| $700289-B-5$ | Wijsgerige Antropologie (A\&P 1) | 5 |
| :--- | :--- | :--- |
| $700170-\mathrm{B}-0$ | PASS Filosofie Mentoraat 1 | 0 |
| $700285-\mathrm{B}-1$ | PASS Filosofie Mentoraat 2 | 1 |

2. Post-propaedeutic phase

|  |  | ECTS |
| :---: | :---: | :---: |
| Compulsory courses |  | 96 |
| 822051-B-1 | Academisch Nederlands 2 | 1 |
| 700216-B-6 | Kritiek van de Instrumentele Rede (Hed. 1) | 6 |
| 800549-B-6 | Methodology: Styles of Philosophy | 6 |
| 740011-B-6 | Filosofie van Mensenrechten (P\&S 3) | 6 |
| 700195-B-6 | Philosophy of Mind (A\&P 2) | 6 |
| 660437-B-6 | Political Science | 6 |
| 660438-B-6 | Public Policy Making | 6 |
| 690227-B-6 | Leer der Openbare Financiën Fiscaal Recht | 6 |
| 360020-B-6 | Filosofie van Economie en Economische Ethiek | 6 |
| 700373-B-6 | Philosophy of Public Governance | 6 |
| 700214-B-6 | Toegepaste Ethiek (Ethiek 3) | 6 |
| 700191-B-4 | Wetenschapsfilosofie (W\&K 2) | 4 |
| 660411-B-6 | Markt, overheid en middenveld | 6 |
| 660452-B-6 | Inleiding Constitutioneel Recht | 6 |
| 700287-B-1 | PASS Filosofie Mentoraat 3 | 1 |
| 630229-B-6 | Toezicht, resultaat en verantwoording | 6 |
| 630808-B-6 | Besturen in de rechtsstaat | 6 |
| 840806-B-6 | Institutional Economics: Connecting Business and Society | 6 |
| Select 6 ECTS from: |  | 6 |
| 700036-B-6 | Analytische Filosofie (Hed. 2) | (6) |
| 700217-B-6 | Existentialisme en Post-Structuralisme (Hed. 3) | (6) |
| Select 6 ECTS from: |  | 6 |
| 700380-B-6 | Moral Psychology (A\&P 3) | (6) |
| 700325-B-6 | Society, Science and Information (W\&K 3) | (6) |
| Bachelor's Thesis |  | 12 |
| 710BSC-B-2 | Bachelorscriptietraject Filosofie | 2 |
| 701THE-B-10 | Bachelorscriptie Filosofie | 10 |
|  | Total | 120 |

## Liberal Arts and Sciences (LAS)

Liberal Arts and Sciences students choose a major after the propaedeutic phase:

- Elective Major Cognitive Neuroscience: Brain and Cognition
- Elective Major Arts and Humanities: Past, Present, Future
- Elective Major in Social Sciences: Human Behavior
- Elective Major Law in an International Context
- Elective Major in Business and Economics


## LAS year 1 and Major Cognitive Neuroscience: Brain \& Cognition

## 1. Propaedeutic phase

|  |  | ECTS |
| :--- | :--- | ---: |
| Compulsory | courses | 54 |
| 840060-B-6 | European History: Politics and Culture | 6 |
| 840115-B-6 | Imagining Justice: Introduction to Law and Humanities | 6 |
| 840090-B-6 | Introduction to Research Methods (LAS). | 6 |
| 840114-B-6 | Individuals \& Collectives: Introduction to Business \& | 6 |
|  | Management \& Social Sciences |  |
| 840113-B-6 | Mind and Brain: Introduction to Cognitive Neuroscience | 6 |
| 840067-B-6 | Researchers and their fields | 6 |
| 840083-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and | 6 |
|  | Practice I |  |
| 840125-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and | 6 |
|  | Practice II |  |
| 840052-B-6 | Thinking about Science (LAS) | 6 |
| 840101-B-0 | PASS UC Tilburg 1 |  |
|  |  |  |
| Select 6 ECTS from: | $\mathbf{6}$ | (6) |
| 840019-B-6 | Consumerism | (6) |
| 840804-B-6 | Discovering Diversity | (6) |
| 840107-B-6 | Legal Fictions | (6) |
| 610068-B-6 | Nationality, Statelessness \& Human Right | (6) |
| 840117-B-6 | Religion and Economics | (6) |
| 840133-B-6 | Trust in your Brain | $\mathbf{6 0}$ |
|  | Total |  |

## 2. Post-propaedeutic phase

|  |  | ECTS |
| :---: | :---: | :---: |
| Compulsory courses |  | 60 |
| 840104-B-6 | Brain and Behavior for LAS | 6 |
| 840108-B-6 | Brain and Morality | 6 |
| 840106-B-6 | Brain Dysfunction | 6 |
| 540033-B-6 | Cognitive Neuropsychology | 6 |
| 840103-B-6 | Cognitive Psychology | 6 |
| 840099-B-6 | Statistics 1 and 2 | 6 |
| 840109-B-6 | The Emotional Brain | 6 |
| 840124-B-6 | The Social Brain | 6 |
| 822184-B-6 | Introduction to Artificial Intelligence 1 | 6 |
| 840135-B-6 | Big Data and Artificial Intelligence | 6 |
| 840811-B-0 | Pass UC Tilburg 2 | 0 |
| 840812-B-0 | Pass UC Tilburg 3 | 0 |
| Select 6 ECTS (different course than in first year): |  | 6 |
| 840019-B-6 | Consumerism | (6) |
| 840807-B-6 | Criminal Justice: Wrongful Convictions | (6) |
| 840804-B-6 | Discovering Diversity | (6) |
| 840107-B-6 | Legal Fictions | (6) |
| 610068-B-6 | Nationality, Statelessness \& Human Right | (6) |
| 840132-B-6 | Transatlantic Perspectives: Representing History, Representing Trauma | (6) |
| 840117-B-6 | Religion and Economics | (6) |
| 840133-B-6 | Trust in your Brain | (6) |
| Select 30 ECTS from: |  | 30 |
| 840073-B-30 | Minor (LAS) | 30 |
| 840801-B-6 | Business Law and Ethics (Saylor Academy) | (6) |
| 840802-B-6 | Introduction to Theory of Literature | (6) |
| 840803-B-6 | Management Information Systems | (6) |
| 840127-B-6 | Positive Psychology: Happiness | (6) |
| Select 6 ECTS from: |  | 6 |
| 840054-B-6 | Professional Practice: Current European Issues | (6) |
| 800222-B-6 | Professional Practice: Social Innovation Project | (6) |
| 840805-B-6 | Professional Practice: Internship | (6) |
| 840131-B-6 | Professional Practice: Journalism | (6) |

Bachelor's Thesis ..... 18
840900-B-18 Bachelor's Thesis Liberal Arts and Sciences ..... 18
Total ..... 120
LAS Year 1 and Arts and Humanities Major: Past-Present-Future

1. Propaedeutic phase

|  |  | ECTS |
| :---: | :---: | :---: |
| Compulsory courses |  | 54 |
| 840060-B-6 | European History: Politics and Culture | 6 |
| 840115-B-6 | Imagining Justice: Introduction to Law and Humanities | 6 |
| 840090-B-6 | Introduction to Research Methods (LAS). | 6 |
| 840114-B-6 | Individuals \& Collectives: Introduction to Business \& Management \& Social Sciences | 6 |
| 840113-B-6 | Mind and Brain: Introduction to Cognitive Neuroscience | 6 |
| 840067-B-6 | Researchers and their fields | 6 |
| 840083-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and Practice I | 6 |
| 840125-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and Practice II | 6 |
| 840052-B-6 | Thinking about Science (LAS) | 6 |
| 840101-B-0 | PASS UC Tilburg 1 | 0 |
| Select 6 ECTS from: |  | 6 |
| 840019-B-6 | Consumerism | (6) |
| 840804-B-6 | Discovering Diversity | (6) |
| 840107-B-6 | Legal Fictions | (6) |
| 610068-B-6 | Nationality, Statelessness \& Human Right | (6) |
| 840117-B-6 | Religion and Economics | (6) |
| 840133-B-6 | Trust in your Brain | (6) |
|  | Total | 60 |

## 2. Post-propaedeutic phase

|  |  |  |
| :--- | :--- | ---: |
| Compulsory | courses | ECTS |
| $840118-B-6$ | Early Modern Age: Overseas Expansion | 60 |
| $840057-B-6$ | Evil | 6 |
| $840028-B-6$ | Historical Methodology | 6 |


| 840017-B-6 | Homer's Army: The Legacy of an Unacknowledged | 6 |
| :---: | :---: | :---: |
| 840037-B-6 | Middle Ages: at the Theol.-pol. Crossroads | 6 |
| 840079-B-6 | Perspectives on Europe | 6 |
| 840130-B-6 | Feminist Theories | 6 |
| 840129-B-6 | Digital Humanities | 6 |
| 840135-B-6 | Big Data and Artificial Intelligence | 6 |
| 840128-B-6 | Medical Humanities | 6 |
| 840811-B-0 | Pass UC Tilburg 2 | 0 |
| 840812-B-0 | Pass UC Tilburg 3 | 0 |
| Select 6 ECTS (different course than in first year): |  | 6 |
| 840019-B-6 | Consumerism | (6) |
| 840807-B-6 | Criminal Justice: Wrongful Convictions | (6) |
| 840804-B-6 | Discovering Diversity | (6) |
| 840107-B-6 | Legal Fictions | (6) |
| 610068-B-6 | Nationality, Statelessness \& Human Right | (6) |
| 840117-B-6 | Religion and Economics | (6) |
| 840132-B-6 | Transatlantic Perspectives: Representing History, Representing Trauma | (6) |
| 840133-B-6 | Trust in your Brain | (6) |
| Select 30 ECTS from: |  | 30 |
| 840073-B-30 | Minor (LAS) | (30) |
| 840801-B-6 | Business Law and Ethics (Saylor Academy) | (6) |
| 840802-B-6 | Introduction to Theory of Literature | (6) |
| 840803-B-6 | Management Information Systems | (6) |
| 840127-B-6 | Positive Psychology: Happiness | (6) |
| Select 6 ECTS from: |  | 6 |
| 840054-B-6 | Professional Practice: Current European Issues | (6) |
| 800222-B-6 | Professional Practice: Social Innovation Project | (6) |
| 840805-B-6 | Professional Practice: Internship | (6) |
| 840131-B-6 | Professional Practice: Journalism | (6) |
| Bachelor's Thesis |  | 18 |
| 840900-B-18 | Bachelor's Thesis Liberal Arts and Sciences | 18 |
|  | Total | 120 |

## LAS year 1 and Social Sciences major: Human Behavior

## 1. Propaedeutic phase

|  |  | ECTS |
| :---: | :---: | :---: |
| Compulsory courses |  | 54 |
| 840060-B-6 | European History: Politics and Culture | 6 |
| 840115-B-6 | Imagining Justice: Introduction to Law and Humanities | 6 |
| 840090-B-6 | Introduction to Research Methods (LAS). | 6 |
| 840114-B-6 | Individuals \& Collectives: Introduction to Business \& Management \& Social Sciences | 6 |
| 840113-B-6 | Mind and Brain: Introduction to Cognitive Neuroscience | 6 |
| 840067-B-6 | Researchers and their fields | 6 |
| 840083-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and Practice I | 6 |
| 840125-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and Practice II | 6 |
| 840052-B-6 | Thinking about Science (LAS) | 6 |
| 840101-B-0 | PASS UC Tilburg 1 | 0 |
| Select 6 ECTS from: |  | 6 |
| 840019-B-6 | Consumerism | (6) |
| 840804-B-6 | Discovering Diversity | (6) |
| 840107-B-6 | Legal Fictions | (6) |
| 610068-B-6 | Nationality, Statelessness \& Human Right | (6) |
| 840117-B-6 | Religion and Economics | (6) |
| 840133-B-6 | Trust in your Brain | (6) |
|  | Total | 60 |

## 2. Post-propaedeutic phase

|  |  | ECTS |
| :--- | :--- | ---: |
| Compulsory courses | 60 |  |
| 840135-B-6 | Big Data and Artificial Intelligence | 6 |
| 880047-B-6 | Diversity and Community | 6 |
| 840057-B-6 | Evil | 6 |
| 840122-B-6 | Introduction to Cultural Psychology | 6 |
| 800090-B-12 | Learning Project: Values \& Civil Society | 12 |
| 840039-B-6 | People and Organizations | 6 |
| 800166-B-6 | Social Psychology of Group Dynamics | 6 |
| $840099-B-6$ | Statistics 1 and 2 | 6 |


| 840068-B-6 | Visual Culture and the Body | 6 |
| :---: | :---: | :---: |
| 840811-B-0 | Pass UC Tilburg 2 | 0 |
| 840812-B-0 | Pass UC Tilburg 3 | 0 |
| Select 6 ECTS (different course than in first year): |  | 6 |
| 840019-B-6 | Consumerism | (6) |
| 840807-B-6 | Criminal Justice: Wrongful Convictions | (6) |
| 840804-B-6 | Discovering Diversity | (6) |
| 840107-B-6 | Legal Fictions | (6) |
| 610068-B-6 | Nationality, Statelessness \& Human Right | (6) |
| 840117-B-6 | Religion and Economics | (6) |
| 840132-B-6 | Transatlantic Perspectives: Representing History, Representing Trauma | (6) |
| 840133-B-6 | Trust in your Brain | (6) |
| Select 30 ECTS from: |  | 30 |
| 840073-B-30 | Minor (LAS) | (30) |
| 840801-B-6 | Business Law and Ethics (Saylor Academy) | (6) |
| 840802-B-6 | Introduction to Theory of Literature | (6) |
| 840803-B-6 | Management Information Systems | (6) |
| 840127-B-6 | Positive Psychology: Happiness | (6) |
| Select 6 ECTS from: |  | 6 |
| 840054-B-6 | Professional Practice: Current European Issues | (6) |
| 800222-B-6 | Professional Practice: Social Innovation Project | (6) |
| 840805-B-6 | Professional Practice: Internship | (6) |
| 840131-B-6 | Professional Practice: Journalism | (6) |
| Bachelor's Thesis |  | 18 |
| 840900-B-18 | Bachelor's Thesis Liberal Arts and Sciences | 18 |
|  | Total | 120 |
| LAS year 1 and Major Law in an International Context |  |  |
| 1. Propaedeutic phase |  |  |
|  |  | ECTS |
| Compulsory courses |  | 54 |
| 840060-B-6 | European History: Politics and Culture | 6 |
| 840115-B-6 | Imagining Justice: Introduction to Law and Humanities | 6 |


| 840090-B-6 | Introduction to Research Methods (LAS). |  | 6 |
| :---: | :---: | :---: | :---: |
| 840114-B-6 | Individuals \& Collectives: Introduction to Business \& Management \& Social Sciences |  | 6 |
| 840113-B-6 | Mind and Brain: Introduction to Cognitive Neuroscience |  | 6 |
| 840067-B-6 | Researchers and their fields |  | 6 |
| 840083-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and Practice I |  | 6 |
| 840125-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and Practice II |  | 6 |
| 840052-B-6 | Thinking about Science (LAS) |  | 6 |
| 840101-B-0 | PASS UC Tilburg 1 |  | 0 |
| Select 6 ECTS from: |  |  | 6 |
| 840019-B-6 | Consumerism | (6) |  |
| 840804-B-6 | Discovering Diversity | (6) |  |
| 840107-B-6 | Legal Fictions | (6) |  |
| 610068-B-6 | Nationality, Statelessness \& Human Right | (6) |  |
| 840117-B-6 | Religion and Economics | (6) |  |
| 840133-B-6 | Trust in your Brain | (6) |  |
|  | Total |  | 60 |

## 2. Post-propaedeutic phase

|  |  | ECTS |
| :--- | :--- | ---: |
| Compulsory courses | 60 |  |
| $840135-B-6$ | Big Data and Artificial Intelligence | 6 |
| $840018-B-6$ | Comparative Political Institutions | 6 |
| $840022-B-6$ | Criminal Law in Context | 6 |
| $840025-B-6$ | European Labor Law and Social Policy (LAS). | 6 |
| $840026-B-6$ | European Public Law \& Public International Law | 6 |
| $840810-B-6$ | Fundamentals of Private Law | 6 |
| $840808-B-6$ | Fundamentals of Public Law | 6 |
| $840032-B-6$ | Law in Society | 6 |
| $840070-B-6$ | Liability and the Internet (LAS) | 6 |
| $840049-B-6$ | The Civil and Common Law Traditions | 6 |
| $840811-B-0$ | Pass UC Tilburg 2 | 0 |
| $840812-B-0$ | Pass UC Tilburg 3 | 0 |
| Select 6 ECTS (different course than in first year): | $\mathbf{6}$ |  |
| $840019-B-6$ | Consumerism | (6) |


| 840807-B-6 | Criminal Justice: Wrongful Convictions | (6) |
| :---: | :---: | :---: |
| 840804-B-6 | Discovering Diversity | (6) |
| 840107-B-6 | Legal Fictions | (6) |
| 610068-B-6 | Nationality, Statelessness \& Human Right | (6) |
| 840117-B-6 | Religion and Economics | (6) |
| 840132-B-6 | Transatlantic Perspectives: Representing History, Representing Trauma | (6) |
| 840133-B-6 | Trust in your Brain | (6) |
| Select 30 ECTS from: |  | 30 |
| 840073-B-30 | Minor (LAS) | (30) |
| 840801-B-6 | Business Law and Ethics (Saylor Academy) | (6) |
| 840802-B-6 | Introduction to Theory of Literature | (6) |
| 840803-B-6 | Management Information Systems | (6) |
| 840127-B-6 | Positive Psychology: Happiness | (6) |
| Select 6 ECTS from: |  | 6 |
| 840054-B-6 | Professional Practice: Current European Issues | (6) |
| 800222-B-6 | Professional Practice: Social Innovation Project | (6) |
| 840805-B-6 | Professional Practice: Internship | (6) |
| 840131-B-6 | Professional Practice: Journalism | (6) |
| Bachelor's Thesis |  | 18 |
| 840900-B-18 | Bachelor's Thesis Liberal Arts and Sciences | 18 |
|  | Total | 120 |
| LAS year 1 and Business and Economics major |  |  |
| 1. Propaedeutic phase |  |  |
|  |  | ECTS |
| Compulsory courses |  | 54 |
| 840060-B-6 | European History: Politics and Culture | 6 |
| 840115-B-6 | Imagining Justice: Introduction to Law and Humanities | 6 |
| 840090-B-6 | Introduction to Research Methods (LAS). | 6 |
| 840114-B-6 | Individuals \& Collectives: Introduction to Business \& Management \& Social Sciences | 6 |
| 840113-B-6 | Mind and Brain: Introduction to Cognitive Neuroscience | 6 |
| 840067-B-6 | Researchers and their fields | 6 |
| 840083-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and | 6 |


|  | Practice I |  |  |
| :---: | :---: | :---: | :---: |
| 840125-B-6 | The Art of Speaking and Writing: Rhetoric in Theory and Practice II |  | 6 |
| 840052-B-6 | Thinking about Science (LAS) |  | 6 |
| 840101-B-0 | PASS UC Tilburg 1 |  | 0 |
| Select 6 ECTS from: |  |  | 6 |
| 840019-B-6 | Consumerism | (6) |  |
| 840804-B-6 | Discovering Diversity | (6) |  |
| 840107-B-6 | Legal Fictions | (6) |  |
| 610068-B-6 | Nationality, Statelessness \& Human Right | (6) |  |
| 840117-B-6 | Religion and Economics | (6) |  |
| 840133-B-6 | Trust in your Brain | (6) |  |
|  | Total |  | 60 |

## 2. Post-propaedeutic phase

|  |  | ECTS |  |
| :---: | :---: | :---: | :---: |
| Compulsory courses |  |  | 0 |
| 840135-B-6 | Big Data and Artificial Intelligence | 6 |  |
| 840809-B-6 | Accounting: The Language of Business |  | 6 |
| 840061-B-6 | Corporate Finance and Financial History |  | 6 |
| 840806-B-6 | Institutional Economics: Connect Business \& Society |  | 6 |
| 840047-B-6 | Marketing and Small Business Development |  | 6 |
| 840024-B-6 | Microeconomics: Agents and Markets |  | 6 |
| 800546-B-6 | Quantitative Methods for Business \& Econ |  | 6 |
| 840099-B-6 | Statistics 1 and 2 |  | 6 |
| 840096-B-6 | Strategy and Organization in Context |  | 6 |
| 840051-B-6 | The Making of Modern Macroeconomics |  | 6 |
| 840811-B-0 | Pass UC Tilburg 2 |  | 0 |
| 840812-B-0 | Pass UC Tilburg 3 |  | 0 |
| Select 6 ECTS (other than course from first year): |  |  | 6 |
| 840019-B-6 | Consumerism |  |  |
| 840807-B-6 | Criminal Justice: Wrongful Convictions |  |  |
| 840804-B-6 | Discovering Diversity |  |  |
| 840107-B-6 | Legal Fictions |  |  |
| 610068-B-6 | Nationality, Statelessness \& Human Right |  |  |
| 840117-B-6 | Religion and Economics |  |  |
| 840132-B-6 | Transatlantic Perspectives: Representing History, |  |  |


|  | Representing Trauma |  |
| :---: | :---: | :---: |
| 840133-B-6 | Trust in your Brain | (6) |
| Select 30 ECTS from: |  | 30 |
| 840073-B-30 | Minor (LAS) | (30) |
| 840801-B-6 | Business Law and Ethics (Saylor Academy) | (6) |
| 840802-B-6 | Introduction to Theory of Literature | (6) |
| 840803-B-6 | Management Information Systems | (6) |
| 840127-B-6 | Positive Psychology: Happiness | (6) |
| Select 6 ECTS from: |  | 6 |
| 840054-B-6 | Professional Practice: Current European Issues | (6) |
| 800222-B-6 | Professional Practice: Social Innovation Project | (6) |
| 840805-B-6 | Professional Practice: Internship | (6) |
| 840131-B-6 | Professional Practice: Journalism | (6) |
| Bachelor's Thesis |  | 18 |
| 840900-B-18 | Bachelor's Thesis Liberal Arts and Sciences | 18 |
|  | Total | 120 |

## Online Culture: Art, Media and Society (OC)

Online Culture students choose a track. This choice is made after the propaedeutic phase.

- Art in the Public Sphere (APS)
- Digital Media (DM)
- Global Communication (GC)
- Preparatory track teacher of Dutch

Within the program, a course can be followed that prepares for the teacher training program in Dutch language (Master, leading to 1st level certification (1ste graads)). In year 3, in addition to the relevant Online Culture courses, the student takes a number of courses from the Communication and Information Sciences program.

## OC: Track Art in the Public Sphere (APS).

## 1. Propaedeutic phase

|  |  | ECTS |
| :--- | :--- | ---: |
| Compulsory | courses | 60 |
| 840097-B-0 | Academic English | 0 |
| 822043-B-0 | Academisch Nederlands | 0 |
| 825049-B-6 | Digital Culture and Society | 6 |
| 880048-B-6 | Doing Research: Methodology | 6 |
| 822026-B-6 | Intermediality | 6 |
| 826163-B-6 | Interpretation of Cultural Expressions | 6 |
| 880055-B-6 | Language, Culture and Globalization | 6 |
| 800153-B-6 | Social Groups in the Digital World | 6 |
| 800154-B-6 | The Ceremonial Society | 6 |
| 880062-B-6 | The Digital Individual | 6 |
| 800167-B-6 | Thinking about Science (OTH) | 6 |
| 800156-B-6 | Transformations of the Public Sphere | 6 |
| 800853-B-0 | Pass OC 1 | 0 |

2. Post-propaedeutic phase

|  |  |  |
| :--- | ---: | ---: |
| Compulsory | courses | ECTS |
| 800158-B-6 | Art and Globalization | $\mathbf{4 2}$ |
| $880050-\mathrm{B}-6$ | Doing Research: Discourse Analysis | 6 |


| 800827-B-6 | Feminist Artists \& Intellectuals in the Public Sphere | 6 |
| :---: | :---: | :---: |
| 800159-B-6 | Life Writing: From Rousseau to Facebook | 6 |
| 800819-B-6 | Participatory Art | 6 |
| 700346-B-6 | Philosophical Perspectives on Arts, Media and Society | 6 |
| 800163-B-6 | The Truth of Fiction | 6 |
| 800834-B-0 | Career Orientation year 2 | 0 |
| 800835-B-0 | Career Orientation year 3 | 0 |
| 800849-B-0 | Pass OC 2 | 0 |
| 800850-B-0 | Pass OC 3 | 0 |
| Select 6 ECTS from: |  | 6 |
| 880049-B-6 | Doing Research: Survey Design and Analysis | (6) |
| 880618-B-6 | Doing Research: Ethnography | (6) |
| Choose one online course: |  | 6 |
| 800164-B-6 | Humanities in the Digital Age | (6) |
| 800165-B-6 | Entrepreneurship in the Cultural Field | (6) |
| Select 24 ECTS from: |  | 24 |
| 800855-B-6 | 21st Century Perspectives on Education | (6) |
| 800152-B-6 | Communication in Global Settings | (6) |
| 825040-B-6 | Cultuurgeschiedenis 3: De verdwijnende hemel | (6) |
| 800828-B-6 | Debate on Religion in Europe | (6) |
| 800826-B-6 | Digital Literacies | (6) |
| 880097-B-6 | Gender and Culture | (6) |
| 880051-B-6 | Globalization and Religious Diversity | (6) |
| 800735-B-6 | Internship | (6) |
| 825053-B-6 | Media, Globalization and Popular Culture | (6) |
| 800162-B-6 | The Private Life in a Digital World | (6) |
| 800822-B-6 | Visual Culture and Semiotics | (6) |
| Minor |  | 30 |
| 993001-B-30 | Minor courses (OC) | 30 |
| Bachelor's Thesis |  | 12 |
| 992254-B-12 | Bachelor's Thesis | 12 |
|  | Total | 120 |

## OC: Track Global Communication (GC)

## 1. Propaedeutic phase

|  |  | ECTS |
| :--- | :--- | ---: |
| Compulsory courses | 60 |  |
| 840097-B-0 | Academic English | 0 |
| 822043-B-0 | Academisch Nederlands | 0 |
| 825049-B-6 | Digital Culture and Society | 6 |
| 880048-B-6 | Doing Research: Methodology | 6 |
| 822026-B-6 | Intermediality | 6 |
| 826163-B-6 | Interpretation of Cultural Expressions | 6 |
| 880055-B-6 | Language, Culture and Globalization | 6 |
| 800153-B-6 | Social Groups in the Digital World | 6 |
| 800154-B-6 | The Ceremonial Society | 6 |
| 880062-B-6 | The Digital Individual | 6 |
| 800167-B-6 | Thinking about Science (OTH) | 6 |
| 800156-B-6 | Transformations of the Public Sphere | 6 |
| $800853-B-0$ | Pass OC 1 | 0 |

## 2. Post-propaedeutic phase

|  |  |  |
| :--- | :--- | ---: |
| Compulsory | courses | ECTS |
| 800152-B-6 | Communication in Global Settings | $\mathbf{4 2}$ |
| 880050-B-6 | Doing Research: Discourse Analysis | 6 |
| 880051-B-6 | Globalization and Religious Diversity | 6 |
| 880057-B-6 | Language Learning and Socialization | 6 |
| 820043-B-6 | Management, Organization and Culture | 6 |
| 700346-B-6 | Philosophical Perspectives on Arts, Media and Society | 6 |
| 880063-B-6 | The Multicultural Individual | 6 |
| 800834-B-0 | Career Orientation year 2 | 6 |
| 800835-B-0 | Career Orientation year 3 | 0 |
| 800849-B-0 | Pass OC 2 | 0 |
| 800850-B-0 | Pass OC 3 | 0 |
|  |  | $\mathbf{0}$ |
| Select 6 ECTS from: | $\mathbf{6}$ |  |
| 880618-B-6 | Doing Research: Ethnography | (6) |
| 880049-B-6 | Doing Research: Survey Design and Analysis | (6) |
|  | $\mathbf{6}$ |  |

800165-B-6 Entrepreneurship in the Cultural Field ..... (6) 800164-B-6 Humanities in the Digital Age ..... (6)
Select 24 ECTS from: ..... 24
800855-B-6 21st Century Perspectives on Education ..... (6)
825040-B-6 Cultuurgeschiedenis 3: De verdwijnende hemel ..... (6)800828-B-6 Debate on Religion in Europe(6)
800826-B-6 Digital Literacies(6)
880097-B-6 Gender and Culture ..... (6)
825053-B-6 Media, Globalization and Popular Culture ..... (6)
800819-B-6 Participatory Art ..... (6)
800162-B-6 The Private Life in a Digital World ..... (6)
800163-B-6 The Truth of Fiction ..... (6)
800822-B-6 Visual Culture and Semiotics ..... (6)
800735-B-6 Internship ..... (6)
Minor ..... 30
993001-B-30 Minor courses (OC) ..... 30
Bachelor's Thesis ..... 12
992254-B-12 Bachelor's Thesis ..... 12
Total ..... 120
OC: Track Digital Media (DM)

## 1. Propaedeutic phase

|  |  | ECTS |
| :--- | ---: | ---: |
| Compulsory courses | 60 |  |
| 840097-B-0 | Academic English | 0 |
| 822043-B-0 | Academisch Nederlands | 0 |
| 825049-B-6 | Digital Culture and Society | 6 |
| 880048-B-6 | Doing Research: Methodology | 6 |
| 822026-B-6 | Intermediality | 6 |
| 826163-B-6 | Interpretation of Cultural Expressions | 6 |
| 880055-B-6 | Language, Culture and Globalization | 6 |
| 800153-B-6 | Social Groups in the Digital World | 6 |
| 800154-B-6 | The Ceremonial Society | 6 |
| 880062-B-6 | The Digital Individual | 6 |
| $800167-B-6$ | Thinking about Science (OTH) | 6 |


| 800156-B-6 | Transformations of the Public Sphere | 6 |
| :--- | :--- | :--- |
| 800853-B-0 | Pass OC 1 | 0 |

## 2. Post-propaedeutic phase

| Compulsory courses |  | ECTS |
| :---: | :---: | :---: |
|  |  | 42 |
| 800825-B-6 | Digital Media and Journalism | 6 |
| 820044-B-6 | Digital Media and Politics | 6 |
| 880050-B-6 | Doing Research: Discourse Analysis | 6 |
| 825053-B-6 | Media, Globalization and Popular Culture | 6 |
| 700346-B-6 | Philosophical Perspectives on Arts, Media and Society | 6 |
| 800162-B-6 | The Private Life in a Digital World | 6 |
| 880098-B-6 | Reading and Writing in Online Culture | 6 |
| 800834-B-0 | Career Orientation year 2 | 0 |
| 800835-B-0 | Career Orientation year 3 | 0 |
| 800849-B-0 | Pass OC 2 | 0 |
| 800850-B-0 | Pass OC 3 | 0 |
| Select 6 ECTS from: |  | 6 |
| 880618-B-6 | Doing Research: Ethnography | (6) |
| 880049-B-6 | Doing Research: Survey Design and Analysis | (6) |
| Choose one online course: |  | 6 |
| 800165-B-6 | Entrepreneurship in the Cultural Field | (6) |
| 800164-B-6 | Humanities in the Digital Age | (6) |
| Select 24 ECTS from: |  | 24 |
| 800855-B-6 | 21st Century Perspectives on Education | (6) |
| 825040-B-6 | Cultuurgeschiedenis 3: De verdwijnende hemel | (6) |
| 800828-B-6 | Debate on Religion in Europe | (6) |
| 800826-B-6 | Digital Literacies | (6) |
| 880097-B-6 | Gender and Culture | (6) |
| 800819-B-6 | Participatory Art | (6) |
| 800152-B-6 | Communication in Global Settings | (6) |
| 880051-B-6 | Globalization and Religious Diversity | (6) |
| 800163-B-6 | The Truth of Fiction | (6) |
| 800822-B-6 | Visual Culture and Semiotics | (6) |
| 800735-B-6 | Internship | (6) |


| Minor |  | 30 |
| :--- | :--- | ---: |
| $993001-B-30$ | Minor courses (OC) | 30 |
|  |  | 12 |
| Bachelor's Thesis | 12 |  |
| $992254-B-12$ | Bachelor's Thesis | 120 |
|  | Total |  |

## OC: Preparatory track teacher Dutch

## 1. Propaedeutic phase

| Compulsory courses |  |  |  | ECTS |
| :--- | :--- | ---: | :---: | :---: |
| 840097-B-0 | Academic English | 0 |  |  |
| 822043-B-0 | Academisch Nederlands | 0 |  |  |
| 825049-B-6 | Digital Culture and Society | 6 |  |  |
| 880048-B-6 | Doing Research: Methodology | 6 |  |  |
| 822026-B-6 | Intermediality | 6 |  |  |
| 826163-B-6 | Interpretation of Cultural Expressions | 6 |  |  |
| 880055-B-6 | Language, Culture and Globalization | 6 |  |  |
| 800153-B-6 | Social Groups in the Digital World | 6 |  |  |
| 800154-B-6 | The Ceremonial Society | 6 |  |  |
| 880062-B-6 | The Digital Individual | 6 |  |  |
| 800167-B-6 | Thinking about Science (OTH) | 6 |  |  |
| 800156-B-6 | Transformations of the Public Sphere | 6 |  |  |
| $800853-$ B-0 | Pass OC 1 | 0 |  |  |

## 2. Post-propaedeutic phase

|  |  | ECTS |
| :---: | :---: | :---: |
| Compulsory courses |  | 102 |
| 800855-B-6 | 21st Century Perspectives on Education | 6 |
| 825038-B-6 | Cultuurgeschiedenis 1: De bronnen van Europa | , |
| 825039-B-6 | Cultuurgeschiedenis 2: Het moderne Europa | 6 |
| 825040-B-6 | Cultuurgeschiedenis 3: De verdwijnende hemel | 6 |
| 825030-B-6 | Cultuuruitingen voor de jeugd | 6 |
| 995022-B-6 | De leraar als onderzoeker: plan, proces, product | 6 |
| 880050-B-6 | Doing Research: Discourse Analysis | 6 |
| 800856-B-6 | Storytelling in New Media | 6 |
| 822127-B-6 | Human and Automated Text Analysis | 6 |
| 880057-B-6 | Language Learning and Socialization | 6 |

700346-B-6 Philosophical Perspectives on Arts, Media and Society ..... 6
800144-B-6 Psychology of Language ..... 6
880098-B-6 Reading and Writing in Online Culture ..... 6
822179-B-6 Retorica en overtuiging ..... 6
800989-B-6 Online module: taalwetenschap ..... 6
880063-B-6 The Multicultural Individual ..... 6
800163-B-6 The Truth of Fiction ..... 6
800834-B-0 Career Orientation year 2 ..... 0
800835-B-0 Career Orientation year 3 ..... 0
800849-B-0 Pass OC 2 ..... 0
800850-B-0 Pass OC 3 ..... 0
Select 6 ECTS from: ..... 6
880618-B-6 Doing Research: Ethnography ..... (6)
880049-B-6 Doing Research: Survey Design and Analysis ..... (6)
Bachelor's Thesis ..... 12
992254-B-12 Bachelor's Thesis ..... 12
Total ..... 120

## PART 3 CURRICULUM PRE-MASTER'S PROGRAMS

In the year in which a student begins the Master's program, the Master's program's curriculum in effect at that time applies. No rights can be derived from previously established curricula.

For further details regarding the design of the education, please refer to OSIRIS Catalog.

## Communication and Information Sciences

Pre-Master's program to the Master's program in Communication and Information Sciences with the tracks:

- Corporate Communications and Digital Media;
- Communication and Cognition;
- New Media Design.

Presented below is the curriculum at enrollment in 2021-2022. There are two intake moments in the 2021-2022 academic year, in September and in February. For both intake moments, four required courses are included in the pre-Master's program. The elective courses differ for each intake moment.

| Course code Fall | Course code Spring |  | ECTS |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | Compulsory courses | 24 |
| 840094-B-6 | 840123-B-6 | Academic English for Pre-Master's programs CIS | 6 |
| 800550-B-6 | 800892-B-6 | Methodology for Pre-Master's programs CIS | 6 |
| 895001-B-6 | 800956-B-6 | Research Seminar Pre-Master's programs CIS | 6 |
| 800547-B-6 | 800957-B-6 | Statistics for Pre-Master's programs CIS | 6 |
|  |  | Electives choose 1 from: | 6 |
| 825036-B-6 |  | Business, Technology \& Innovation | (6) |
| 800811-B-6 |  | Play and Game | (6) |
| 800144-B-6 |  | Psychology of Language | (6) |
|  | 825051-B-6 | Corporate Communication | (6) |
|  | 822203-B-6 | Human Centered Design | (6) |
|  | 880088-B-6 | Visual Language | (6) |
|  |  | Total | 30 |

## Data Science and Society

Presented below is the curriculum at intake in 2021-2022.

Entry as of September 1, 2021

| Course code |  | ECTS |
| :--- | :--- | ---: |
| 800884-B-6 | Methodology for Pre-Master's programs DSS fall | 6 |
| 800878-B-6 | Statistics for Pre-Master's programs DSS fall | 6 |
| 822194-B-6 | Calculus for PM DSS fall | 6 |
| 800882-B-6 | Multi-Agent Systems | 6 |
| 822184-B-6 | Introduction to Artificial Intelligence 1 | 6 |
|  | Total | 30 |

Inflows as of February 1, 2022

| Course code |  | ECTS |
| :--- | :--- | ---: |
| 800884-B-6 | Methodology for Pre-Master's programs DSS spring | 6 |
| 800878-B-6 | Statistics for Pre-Master's programs DSS spring | 6 |
| 822194-B-6 | Calculus for PM DSS spring | 6 |
| 800804-B-6 | Knowledge Representation | 6 |
| 800173-B-6 | Research Seminar for PM DSS (spring) | 6 |
|  | Total | 30 |

## Philosophy

Pre-Master's program to the master's program in Philosophy with the tracks:

- Ethiek van Bedrijf en Organisatie
- Philosophy of Contemporary Challenges
- Philosophy of Humanity and Culture
- Philosophy of Mind and Psychology
- Post-master University Teacher Training in Philosophy (1st degree) (individually tailored program)

Presented below is the curriculum at enrollment as of September 1, 2021 (full time and part time) and February 1, 2022 (full time).

## Ethiek van Bedrijf en Organisatie (EBO)

| Course code Fall | Course code |  | ECTS |
| :---: | :---: | :---: | :---: |
|  | Spring |  |  |
|  |  | Compulsory courses | 18 |
| 800168-B-6 | 800899-B-6 | Applied Ethics for Pre-Master's programs | 6 |
| 700358-B-6 | 700377-B-6 | Contemporary Philosophy for pre- | 6 |
|  |  | Master's programs |  |
| 700376-B-6 | 700292-B-6 | History of Modern Philosophy | 6 |
|  |  | Electives | 12 |
|  |  | Choose 1 from |  |
| 700110-B-6 |  | Metafysica | (6) |
|  | 700157-B-6 | Wijsgerige Antropologie | (6) |
|  |  |  | (6) |
|  |  | Choose 1 from |  |
| 700350-B-6 |  | Ethiek (Ethiek 1) | (6) |
|  | 700296-B-6 | Hedendaagse Sociale en Politieke | (6) |
|  |  | Filosofie (P\&S2) |  |
|  |  | Total | 30 |

Philosophy of Contemporary Challenges (PCC)

| Course code Fall | Course code Spring |  | ECTS |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | Compulsory courses | 18 |
| 800168-B-6 | 800899-B-6 | Applied Ethics for Pre-Master's programs | 6 |
| 700358-B-6 | 700377-B-6 | Contemporary Philosophy for PM | 6 |
| 700376-B-6 | 700292-B-6 | History of Modern Philosophy | 6 |
|  |  | Electives | 12 |
|  |  | Choose 1 from: |  |
| 800167-B-6 |  | Thinking about Science | (6) |
|  | 700325-B-6 | Society, Science and Information (W\& | (6) |
|  |  | K3). |  |
| 700033-B-6 |  | Choose 1 from: |  |
|  |  | Political Philosophy (P\&S1) | (6) |
|  | 700373-B-6 | Philosophy of Public Governance | (6) |
|  |  | Total | 30 |

Philosophy of Humanity and Culture (PHC).

| Course code Fall | Course code Spring |  | ECTS |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | Compulsory courses | 18 |
| 800168-B-6 | 800899-B-6 | Applied Ethics for Pre-Master's programs | 6 |
| 700358-B-6 | 700377-B-6 | Contemporary Philosophy for pre- | 6 |
|  |  | Master's programs |  |
| 700376-B-6 | 700292-B-6 | History of Modern Philosophy | 6 |
|  |  | Electives | 12 |
|  |  | Choose 1 from: |  |
| 700033-B-6 |  | Political Philosophy (P\&S1) | (6) |
|  | 700373-B-6 | Philosophy of Public Governance | (6) |
| 700110-B-6 |  | Choose 1 from: |  |
|  |  | Metafysica | (6) |
|  | 700157-B-6 | Wijsgerige Antropologie | (6) |
|  |  | Total | 30 |

Philosophy of Mind and Psychology (PMP).

| Course code Fall | Course code Spring |  | ECTS |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | Compulsory courses | 18 |
| 800168-B-6 | 800899-B-6 | Applied Ethics for Pre-Master's programs | 6 |
| 700358-B-6 | 700377-B-6 | Contemporary Philosophy for pre- | 6 |
|  |  | Master's programs |  |
| 700376-B-6 | 700292-B-6 | History of Modern Philosophy | 6 |
|  |  | Electives | 12 |
|  |  | Choose 1 from: |  |
| 700110-B-6 |  | Metafysica | (6) |
|  | 700157-B-6 | Wijsgerige Antropologie | (6) |
| 700195-B-6 |  | Choose 1 from: |  |
|  |  | Philosophy of Mind (A\&P2) | (6) |
|  | 700380-B-6 | Moral psychology (A\&P3) | (6) |
|  |  | Total | 30 |

Pre-Master's program to the post-master's University Teacher Training in Philosophy (first degree, individually tailored program)
It is possible that an individually tailored pre-Master's program may be created for students who cannot be directly admitted to the Master's program.

Presented below is the curriculum at enrollment in 2021-2022.

| Course code Compulsory courses |  | ECTS |
| :---: | :---: | :---: |
|  |  | 12 |
| 720064-B-6 | Geschiedenis Antieke en Middeleeuwse Wijsbegeerte | 6 |
| 780028-B-6 | Logic | 6 |
|  | Mandatory electives <br> Semester 1 and 2 | 48 |
| 700376-B-6 / | History of Modern Philosophy (fall) / | (6) |
| 700292-B-6 | History of Modern Philosophy (spring) |  |
| 700358-B-6 / | Contemporary Philosophy for PM (fall) / | (6) |
| 700377-B-6 | Contemporary Philosophy for PM (spring) |  |
| 800168-B-6/ | Applied Ethics for PM (fall) / | (6) |


| 800899-B-6 | Applied Ethics for PM (spring) |  |
| :---: | :---: | :---: |
|  | Semester 1 |  |
| 700216-B-6 | Kritiek van de Instrumentele Rede (H1) | (6) |
| 700217-B-6 | Existentialisme en Poststructuralisme (H3) | (6) |
| 700033-B-6 | Political Philosophy (P\&S1) | (6) |
| 700350-B-6 | Ethiek (Ethiek 1) | (6) |
| 800167-B-6 | Thinking about Science (OTH) | (6) |
| 700195-B-6 | Philosophy of Mind (A\&P2) | (6) |
| 700110-B-6 | Metafysica | (6) |
|  | Semester 2 | (6) |
| 700269-B-6 | Epistemologie (W\&K1) | (6) |
| 700296-B-6 | Hedendaagse Sociale en Politieke Filosofie (P\&S 2) | (6) |
| 700157-B-6 | Wijsgerige Antropologie (voor PM) | (6) |
| 700325-B-6 | Society, Science and Information (W\&K3) | (6) |
| 700380-B-6 | Moral Psychology (A\&P3) | (6) |
| 700373-B-6 | Philosophy of Public Governance | (6) |
|  | Total |  |

## Culture Studies

Pre-Master's program to the Master's program in Culture Studies with the tracks:

- Health Humanities
- Jeugdliteratuur
- Leraar Nederlands
- Management of Cultural Diversity
- Art and Media Studies
- Digital Culture Studies

Presented below is the curriculum at enrollment in 2021-2022.
Health Humanities (HH)
Course code ..... ECTS
Autumn semester compulsory courses ..... 30
800168-B-6 Applied Ethics for Pre-Master's programs ..... 6
825049-B-6 Digital Culture and Society ..... 6
880050-B-6 Doing Research: Discourse Analysis ..... 6
800159-B-6 Life Writing: From Rousseau to Facebook ..... 6
800156-B-6 Transformations of the Public Sphere ..... 6
Spring semester required courses ..... 30
800152-B-6 Communication in Global Settings ..... 6
880049-B-6 Doing Research: Survey Design and Analysis ..... 6
880097-B-6 Gender and Culture ..... 6
800163-B-6 The Truth of Fiction ..... 6
800822-B-6 Visual Culture and Semiotics ..... 6
Divided into semester 1 and 2 compulsory courses ..... 30
800156-B-6 Transformations of the Public Sphere ..... 6
800159-B-6 Life Writing: From Rousseau to Facebook ..... 6
800899-B-6 Applied Ethics for Pre-Master's programs ..... 6
880049-B-6 Doing Research: Survey Design and Analysis ..... 6
880097-B-6 Gender and Culture ..... 6

## Jeugdliteratuur (JL)

| Course code |  | $\mathbf{2 4}$ |
| :--- | :--- | ---: |
| 825030-B-6 | Compulsory courses | 6 |
| Cultuuruitingen voor de jeugd | 6 |  |
| 880050-B-6 | Doing Research: Discourse Analysis | 6 |
| 822026-B-6 | Intermediality | 6 |
|  | Interpretation of Cultural Expressions | $\mathbf{1 2}$ |
|  |  | 6 |
|  | Mandatory electives | 6 |
| 880049-B-6 | Doing Research: Survey Design \& Analysis | $\mathbf{3 0}$ |
|  | Doing Research: Ethnography |  |
|  | Total |  |

## Teacher Training program in Dutch Language

The Master's program in Teacher Training in Dutch Language does not have a standard pre-Master's program. For students who cannot be admitted directly to the Master's program, an individually tailored pre-Master's program is composed from the following courses, with a maximum study load of 60 ECTS.

| Course code |  | $(6)$ |
| :--- | :--- | :--- |
| 825030-B-6 | Cultuuruitingen voor de jeugd | $(6)$ |
| 826163-B-6 | Interpretation of Cultural Expressions | $(6)$ |
| 822179-B-6 | Retorica en overtuiging | $(6)$ |
| 825038-B-6 | Cultuurgeschiedenis 1: De bronnen van Europa | $(6)$ |
| 825039-B-6 | Cultuurgeschiedenis 2: Het moderne Europa | $(6)$ |
| 800144-B-6 | Psychology of Language | $(6)$ |
| 822127-B-6 | Human and Automatic Text analysis | $(6)$ |
| 825040-B-6 | Cultuurgeschiedenis 3: De verdwijnende hemel | $(6)$ |
| 800989-B-6 | Online module: taalwetenschap | $(6)$ |
| 880057-B-6 | Language, Learning and Socialization | $(6)$ |
| 995022-B-6 | De leraar als onderzoeker: plan, proces, product | $(6)$ |
| 800856-B-6 | Storytelling in New Media | $(3)$ |
| 800864-B-3 | OPZ1 Survey en Interview | $(3)$ |
| 822001-B-3 | Academisch Nederlands CIW | $(6)$ |
| 800172-B-6 | Keuzevakken Alfa4All |  |
|  | Total |  |

Management of Cultural Diversity (MCD).

| Course code | Required courses: | $\mathbf{3 6}$ |
| :--- | :--- | ---: |
| 880050-B-6 | Doing Research: Discourse Analysis | 6 |
| 880049-B-6 | Doing Research: Survey Design and Analysis | 6 |
| 410122-B-6 | Introduction to Human Resource Management | 6 |
| 880055-B-6 | Language, Culture and Globalization | 6 |
| 820043-B-6 | Management, Organization and Culture | 6 |
| 800167-B-6 | Thinking about Science (OTH) | 6 |
|  |  |  |
|  | Select 6 ECTS from: | $\mathbf{6}$ |
| 800152-B-6 | Communication in Global Settings | (6) |
| 880097-B-6 | Gender and Culture | (6) |
|  | Total | $\mathbf{4 2}$ |

## Art and Media Studies (AMS)

| Course code | Compulsory courses | 6 |
| :--- | :--- | ---: |
| 800158-B-6 | Art and Globalization | 6 |
| 880050-B-6 | Doing Research: Discourse Analysis | 6 |
| 880618-B-6 | Doing Research: Ethnography | 6 |
| 822026-B-6 | Intermediality | 6 |
| 826163-B-6 | Interpretation of Cultural Expressions | 6 |
| 800159-B-6 | Life Writing: Rousseau to Facebook | 6 |
| 800156-B-6 | Transformations of the Public Sphere | $\mathbf{4 2}$ |
|  | Total |  |

## Digital Culture Studies (DCS)

| Course code | Compulsory courses | 6 |
| :--- | :--- | ---: |
| 800826-B-6 | Digital Literacies | 6 |
| 800825-B-6 | Digital Media and Journalism | 6 |
| 880050-B-6 | Doing Research: Discourse Analysis | 6 |
| 880055-B-6 | Language, Culture and Globalization | 6 |
| 800153-B-6 | Social Groups in the Digital World | 6 |
| 880062-B-6 | The Digital Individual | 6 |
| 800162-B-6 | The Private Life in a Digital World | $\mathbf{4 2}$ |
|  | Total |  |

## PART 4 TRANSITIONAL MEASURES

Transitional measures Tilburg School of Humanities and Digital Sciences as of academic year 2015-2016

| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2016 |  |  |  |  |  |  |  |
| 2015-2016 | 840086 | Language in the Digital Age | 2016-2017 | 880062 | The Digital Individual | ACW | B |
| 2015-2016 | 822146 | Retorica en Argumentatie | 2016-2017 | 822179 | Argumenteren en debatteren | ACW | B |
| 2015-2016 | 822154 | Practicum tekstontwerp | 2016-2017 | 822178 | Information Design | ACW | B |
| 2015-2016 | 826151 | Populaire Cultuur | 2016-2017 | 826028 | Populaire cultuur en celebrities | KCW/AMS/ JL | B/PM |
| 2015-2016 | 820134 | Mediawijsheid | 2016-2017 | 800153 | Knowledge in the Digital World | KCW/JL | B/PM |
| 2015-2016 | 825034 | Media- en Cultuurbeleid | 2016-2017 | 820044 | New Media and Politics | KCW/AMS | B/PM |
| 2015-2016 | 800140 | ICT en samenleving | 2016-2017 | 800912 | Fundamenten van <br> Informatiewetenschappen. From 6 to 4 ECTS, additional assignment, contact the lecturer | CIS | B |
| 2015-2016 | 800537 | Methodologie (4 ECTS) | 2016-2017 | 800533 | Methodologie (6 ECTS) | CIS | B |
| 2015-2016 | 821304 | Sociolinguïstiek | 2016-2017 | 821304 | Sociolinguïstiek bij Online Culture | CIS | B |
| 2015-2016 | 800535 | Statistiek: basistechnieken (3 ECTS) | 2016-2017 | 800548 | Statistiek voor bachelors CIW (6 ECTS) take the exam and not the take home assignments. The grade (if $>5.6$ ) is calculated with the already obtained practical part 800536. That average gives the final grade for the course. | CIS | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2016 | 800536 | Statistiek: practicum met spss (3 ECTS) | 2016-2017 | 800548 | Statistiek voor bachelors CIW (6 ECTS) only the take home assignments. The grade (if $>5.6$ ) will be calculated with the already passed exam of course 800535. That average is the final grade for the course. | CIS | B |
| 2015-2016 | 880063 | The Multicultural Individual | 2016-2017 | 880063 | The Multicultural Individual at Online Culture | CIS | B |
| 2015-2016 | 840086 | Language in the Digital Age (HAIT/GC/T\&C) | 2016-2017 | 822049 | Web Science (HAIT,BDM) | CIS | B |
| 2015-2016 | 825228 | Marketingcommunicatie (BDM) | 2016-2017 | 825056 | Marketingcommunicatie en nieuwe media (BDM) | CIS | B |
| 2015-2016 | 822235 | Seminar Data Processing | 2016-2017 | 827104 | Basis Programmeren CIW <br> (HAIT/BDM/T\&C) | CIS | B |
| 2015-2016 | 822154 | Practicum tekstontwerp | 2016-2017 | 822178 | Information Design | CIS | B |
| 2015-2016 | 880020 | Psychocinematics (BDM/HAIT) | 2016-2017 | 880088 | The Visual Language of Comics (BDM/T\&C). | CIS | B |
| 2015-2016 | 822146 | Retorica en Argumentatie | 2016-2017 | 822179 | Argumenteren en debatteren (T\&C) | CIS | B |
| 2015-2016 | 800152 | Social Implications of Globalization (IC) | 2016-2017 | 800152 | Social Implications of Globalization in Online Culture. | CIS | B |
| 2015-2016 | 820134 | Mediawijsheid | 2016-2017 | 800153 | Knowledge in the Digital World | CIS | B |
| 2015-2016 | 826151 | Populaire Cultuur | 2016-2017 | 826028 | Populaire Cultuur en celebrities | CIS. | B |
| 2015-2016 | 825048 | Human media interaction (BDM/HAIT) | 2016-2017 | 825057 | Human Computer Interaction (BDM/HAIT). | CIS | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2016 | 826169 | Design of Business Communication | 2016-2017 | 825058 | Content Marketing (BDM) (both courses may be taken as electives) | CIS | B |
| 2015-2016 | 800910 | Fundamentals of Information Sciences (6 ECTS) | 2016-2017 | 800913 | Fundamentals of Information Sciences (4 ECTS). From 6 to 4 ECTS, additional assignment, contact the lecturer | CIS | PM |
| 2015-2016 | 800545 | Methodology for Pre-Master's (4 ECTS) | 2016-2017 | 800550 | Methodology for Pre-Master's (6 ECTS) | CIS | PM |
| 2015-2016 | 840062 | Law and Film | 2016-2017 | $\begin{aligned} & 840019 \\ & 840107 \\ & 840117 \\ & 800228 \\ & 840102 \end{aligned}$ | Choose from 2016-2017: <br> - Consumerism <br> - Legal Fictions <br> - Religion and Economics <br> - War <br> - The Brain and the Movies | LAS | B |
| 2015-2016 | 840062 | Law and Film | 2016-2017 | $\begin{aligned} & 840019 \\ & 840107 \\ & 840117 \\ & 800228 \\ & 840102 \\ & 800222 \end{aligned}$ | Choose from 2016-2017: (only for students who began LAS in 2015 or earlier) <br> - Consumerism <br> - Legal Fictions <br> - Religion and Economics <br> - War <br> - The Brain and the Movies <br> - Social Innovation Project | LAS | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2016 | 800139 | Literature as Social Knowledge | 2016-2017 | $\begin{aligned} & 840019 \\ & 840107 \\ & 840117 \\ & 800228 \\ & 840102 \end{aligned}$ | Choose from 2016-2017: <br> - Consumerism <br> - Legal Fictions <br> - Religion and Economics <br> - War <br> - The Brain and the Movies | LAS | B |
| 2015-2016 | 800139 | Literature as Social Knowledge | 2016-2017 | $\begin{aligned} & 840019 \\ & 840107 \\ & 840117 \\ & 800228 \\ & 840102 \\ & 800222 \end{aligned}$ | Choose from 2016-2017 (only for students who began LAS in 2015 or earlier): <br> - Consumerism <br> - Legal Fictions <br> - Religion and Economics <br> - War <br> - The brain and the Movies <br> - Social Innovation Project | LAS | B |
| 2015-2016 | 840038 | Mind and Brain | 2016-2017 | 840113 | Mind and Brain: Introduction to Cognitive Neuroscience | LAS | B |
| 2015-2016 | 840076 | Introduction to Social Sciences and Business \& Management | 2016-2017 | 840114 | Individuals and Collectives: Introduction to Business and Management and Social Sciences | LAS | B |
| 2015-2016 | 840069 | Introduction to Law and Humanities | 2016-2017 | 840115 | Imagining Justice: Introduction to Law and Humanities | LAS | B |
| 2015-2016 | 840074 | Elective Major Course | 2016-2017 | 840074 | Free Major Course | LAS | B |
| 2015-2016 | 840099 | Statistics 2 for LAS | 2016-2017 | 840116 | Statistics for Business and Management and Social Sciences (Statistics 2) | LAS | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2016 | 840093 | Early Modern Age: Rise of the Leviathan | 2016-2017 | 840118 | Early Modern Age: Overseas Expansion and the Politics of Empire | LAS | B |
| 2015-2016 | 825001 | Academisch Nederlands (Filosofie van de Cultuur) 5 EC | 2016-2017 | 822050 | Academisch Nederlands I (3ECTS) | PHIL | B |
| 2015-2016 | 700211 | Ethics (1) 5 ECTS | 2016-2017 | 700350 | Ethics (1) (6 ECTS) | PHIL | B/PM |
| 2015-2016 | 700219 | Filosofie van de cultuur (5 ECTS) | 2016-2017 | 700351 | Filosofie van de cultuur (3 ECTS). From 5 to 3 ECTS, additional assignment, contact the lecturer | PHIL | B/PM |
| 2015-2016 | 720061 | Geschiedenis antieke en middeleeuwse wijsbegeerte (5 ECTS) | 2016-2017 | 720064 | Geschiedenis antieke en middeleeuwse wijsbegeerte (6 ECTS) | PHIL | B/PM |
| 2015-2016 | 780041 | Logic (5 ECTS) | 2016-2017 | 780028 | Logic (6 ECTS) | PHIL | B/PM |
| 2015-2016 | 700199 | Political Philosophy (Politieke en sociale filosofie 1) 5 EC | 2016-2017 | 700033 | Political Philosophy (Politieke en sociale filosofie 1) 6 EC | PHIL | B/PM |
| 2015-2016 | 780110 | Taalfilosofie (6 ECTS) | 2016-2017 | 780042 | Taalfilosofie (4 ECTS). From 6 to 4 ECTS, additional assignment, contact the lecturer | PHIL | B/PM |
| 2015-2016 | 800544 | Methodologie: Filosofische stijlen (5 ECTS) | 2016-2017 | 800549 | Methodologie: Filosofische stijlen (6 ECTS) | PHIL | B/PM |
| 2015-2016 | 700328 | Wetenschappelijke vaardigheden (0 ECTS) | 2016-2017 | 700348 | Wetenschappelijke vaardigheden (2 ECTS) | PHIL | B/PM |
| 2015-2016 | 700218 | Experimental Philosophy (6 ECTS) | 2016-2017 | 700347 | Experimental Philosophy (4 ECTS). From 6 to 4 ECTS, additional assignment, contact the lecturer. | PHIL | B |
| 2015-2016 | 800160 | Writing assignment EBO 1 (2 ECTS) | 2016-2017 | 800168 | Integrated into Applied Ethics, contact the lecturer. | PHIL | PM |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2016 | 800012 | Writing Skills for pre-Master's programs (2 ECTS) | 2016-2017 | 800168 | Integrated into Applied Ethics, contact the lecturer. | PHIL | PM |
| 2015-2016 | 800161 | Writing assignment EBO 2 <br> (Integration into the course History of Philosophy, from Descartes to Nietzsche) (0 ECTS) | 2016-2017 | 800168 | Integrated into Applied Ethics, contact the lecturer. | PHIL | PM |
| 2016-2017 |  |  |  |  |  |  |  |
| 2016-2017 | 780028 | Logic | 2017-2018 | 780028 | Logica (6 ECTS) | FI | B |
| 2016-2017 | 700296 | Sociale Filosofie: Rousseau, Hegel, Marx | 2017-2018 | 700296 | Sociale Filosofie (P\&S 2) | FI | B |
| 2016-2017 | 700191 | Philosophy of Science (W\&K1) | 2017-2018 | 800167 | Thinking about science OTH (semester 1) | FI | B |
| 2016-2017 | 825001 | Academisch Nederlands 5EC | 2017-2018 | 822005 | Academisch Nederlands and 2 ECTS assignment | FI | B |
| 2016-2017 | 700269 | Epistemology (W\&K 2) | 2017-2018 | 700269 | Epistemologie (W\&K 1) | FI | B |
| 2016-2017 | 800544 | Methodologie: Filosofische Stijlen | 2017-2018 | 800549 | Methodology: Styles of Philosophy | FI | B |
| 2016-2017 | 780110 | Taalfilosofie | 2017-2018 | 780042 | Taalfilosofie and 2 ECTS assignment | FI | B |
| 2016-2017 | 700215 | Filosofisch werk in focus | 2017-2018 | 700194 | Philosophical work in focus | FI | B |
| 2016-2017 | 700347 | Experimental Philosophy (4 ECTS) | 2017-2018 | 700326 | Phenomenology and Hermeneutics | FI | B |
| 2016-2017 | 700036 | Analytical Philosophy (Contemporary Philosophy 2) | 2017-2018 | 700036 | Is still offered in BA PHIL (all profiles). | FI | $\begin{aligned} & \mathrm{PSS} / \mathrm{P} \\ & \mathrm{M} \end{aligned}$ |
| 2016-2017 | 780028 | Logic | 2017-2018 | 780028 | Is still offered in BA PHIL (all profiles). | FI | $\begin{array}{\|l} \hline \mathrm{PSS} / \mathrm{P} \\ \mathrm{M} \\ \hline \end{array}$ |
| 2016-2017 | 700191 | Philosophy of Science | 2017-2018 | 700191 | Is still offered in BA PHIL (all profiles). | FI | PSS/P <br> M |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2017 | 700195 | Philosophy of Mind | 2017-2018 | 700195 | Is still offered in BA PHIL (graduation profile Research). | FI | $\begin{aligned} & \text { PSS/P } \\ & \mathrm{M} \end{aligned}$ |
| 2016-2017 | 700347 | Experimental Philosophy (4 ECTS) | 2017-2018 | 700326 | Phenomenology and Hermeneutics (6 ECTS) | FI | PSS/P <br> M |
| 2016-2017 | 880048 | Doing Research 1: The basics | 2017-2018 | 880048 | Doing Research: Methodology | OC | B |
| 2016-2017 | 821304 | Sociolinguïstics (IC) | 2017-2018 | 821304 | Gender and Culture | OC | B |
| 2016-2017 | 880049 | Doing Research 2.1 | 2017-2018 | 880049 | Doing Research: Skills | OC | B |
| 2016-2017 | 880050 | Doing Research 2.2 | 2017-2018 | 880050 | Doing Research: Practice | OC | B |
| 2016-2017 | 880064 | Digital Ethnography | 2017-2018 | 880064 | Reading and Writing in Online Culture | OC | B |
| 2016-2017 | 820044 | New Media and Politics (BA) | 2017-2018 | 820044 | Digital Media and Politics | OC | B |
| 2016-2017 | 800152 | Social Implications of Globalization | 2017-2018 | 800152 | Communication in Global Settings | OC | B |
| 2016-2017 | 822179 | Argumenteren en Debatteren (T\&C) | 2017-2018 | 822179 | Speechen en debatteren voor publiek (T\&C) | OC | B |
| 2016-2017 | 827103 | Taal en betekenis | 2017-2018 | 827103 | Language and Meaning (T\&C) | OC | B |
| 2016-2017 | 825042 | Het wetenschappelijk debat | 2017-2018 | 800164 | Paradigm Shifts in the Humanities | OC | B |
| 2016-2017 | 825121 | Marketing van cultuur | 2017-2018 | 800165 | Entrepreneurship in the Cultural Field | OC | B |
| 2016-2017 | 760009 | Strategic Human Resource Management | 2017-2018 | 410122 | Introduction to Human Resource <br> Management | KCW/MCD | PM |
| 2016-2017 | 840013 | Modernity, Identity and Evil | 2017-2018 | 840057 | Evil | LAS | B |
| 2016-2017 | 840116 | Statistics for Business and <br> Management and Social Sciences | 2017-2018 | 840120 | Statistics 2 for Social Sciences | LAS major SS | B |
| 2016-2017 | 840116 | Statistics for Business and <br> Management and Social Sciences | 2017-2018 | 840121 | Statistics 2 for Business and Management | LAS-major BM | B |
| 2016-2017 | 422069 | Cultural Psychology for nonPsychology Students | 2017-2018 | 840122 | Introduction to Cultural Psychology | LAS | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2017 | 840054 | Current European Issues | 2017-2018 | 840804 | Discovering Diversity | LAS | B |
| 2016-2017 | 840054 | Current European Issues | 2017-2018 | $840054$ <br> 800222 <br> 840805 | Choice of: (provided this course is not taken as a substitute for the Free Major Course) <br> - Professional Practice: Current European Issues <br> - Professional Practice: Social Innovation Project <br> - Professional Practice: Internship | LAS | B |
| 2016-2017 | 840072 | Contemporary History: Visual Art in the Public Sphere | 2017-2018 | 840072 | Visual Art in the Public Sphere | LAS | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2017 | 840074 | Free Major Course | 2017-2018 | 840074 <br> 840801 <br> 840803 <br> 840802 <br> 840800 <br> 800222 <br> 840054 <br> 840805 <br> 840804 | Free Major Course <br> Business Law and Ethics (Saylor <br> Academy) <br> Management Information Systems (Saylor <br> Academy) <br> Introduction to Theory of Literature (Yale <br> University) <br> Social Psychology (Saylor Academy) <br> Professional Practice: Social Innovation <br> Project <br> Professional Practice: Current European Issues <br> Professional Practice: Internship <br> Discovering Diversity (provided this course has not been taken as a substitute for Current European Issues) | LAS | B |
| 2016-2017 | 822171 | Inleiding HAIT | 2017-2018 | 822180 | Inleiding New Media Design | CIS | B |
| 2016-2017 | 822179 | Argumenteren en debatteren (T\&C) | 2017-2018 | 822179 | Speechen en debatteren voor publiek (T\&C) | CIS | B |
| 2016-2017 | 822020 | Cognitiewetenschap | 2017-2018 | 822020 | Toegepaste Cognitieve Psychologie | CIS | B |
| 2016-2017 | 800121 | Document design theorie (T\&C) | 2017-2018 | 822192 | Webevaluatiemethoden | CIS | B |
| 2016-2017 | 800121 | Document design theorie (T\&C) | 2017-2018 | 880088 | The Visual Language of Comics | CIS ULT | B |
| 2016-2017 | 827103 | Taal en Betekenis | 2017-2018 | 827103 | Language and Meaning | CIS | B/PM |
| 2016-2017 | 800533 | Methodologie | 2017-2018 | 822182 | Methodology for CSAI | CIS/CSAI | B |


| EER | Course <br> code | Course Name | Will be in EER | Course <br> code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2017 | 800912 | Fundamenten van Informatiewetenschappen | 2017-2018 | 822185 | Fundamentals of Information Sciences for CSAI + additional assignment (contact lecturer) | CIS/CSAI | B |
| 2016-2017 | 820045 | Inleiding Data-Analyse CIW (3 <br> ECTS) en cursus 822171 | 2017-2018 | 822184 | Basics of AI | CIS/CSAI | B |
| 2016-2017 | 822171 | Inleiding HAIT (3 ECTS) en cursus 820045 | 2017-2018 | 822184 | Basics of AI | CIS/CSAI | B |
| 2016-2017 | 800120 | Communicatie in organisaties | 2017-2018 | 800120 | Additional course on top of (if not obtained not required). | CIS/CSAI | B |
| 2016-2017 | 822001 | Academisch Nederlands CIW (2 ECTS) | 2017-2018 | 822001 | Additional course on top of (if not obtained not required). | CIS/CSAI | B |
| 2016-2017 | 822103 | Communicatietheorie | 2017-2018 | 822103 | Additional course on top of (if not obtained not required). | CIS/CSAI | B |
| 2016-2017 | 800129 | Practicum Interview en Enquête | 2017-2018 | 800129 | Additional course on top of (if not obtained not required). | CIS/CSAI | B |
| 2016-2017 | 823021 | Taalwetenschap | 2017-2018 | 823021 | Additional course on top of (if not obtained not required). | CIS/CSAI | B |
| 2016-2017 | 827104 | Basis Programmeren CIW | 2017-2018 | 827104 | Basic Programming CIS | CIS/CSAI | B |
| 2016-2017 | 822040 | Communicatie \& Beïnvloeding | 2017-2018 | 827104 | Additional course on top of (if not obtained not required). | CIS/CSAI | B |
| 2016-2017 | 822127 | Tekstanalyse | 2017-2018 | 822040 | Additional course on top of (if not obtained not required). | CIS/CSAI | B |
| 2016-2017 |  | minor course | 2017-2018 | 822048 | Data Visualization (complete as a minor course or on top of) | CIS/CSAI | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2017 |  | minor course | 2017-2018 | 880053 | Language, Cognition \& Computation (complete as a minor course or on top of) | CIS/CSAI | B |
| 2016-2017 |  | minor course | 2017-2018 | 822186 | Formal Analysis A (complete as a minor course or on top of) | CIS/CSAI | B |
| 2016-2017 |  | was not offered in 2016-2017 | 2017-2018 | 822183 | Introduction to Cognitive Science (required on top of) | CIS/CSAI | B |
| 2016-2017 |  | was not offered in 2016-2017 | 2017-2018 | 822181 | Logic (required on top of) | CIS/CSAI | B |
| 2017-2018 |  |  |  |  |  |  |  |
| 2017-2018 | 800153 | Knowledge in the Digital World | 2018-2019 | 800153 | Social groups in the Digital World | OC/APS/ DM/GC | B |
| 2017-2018 | 800825 | Online Culture Seminars | 2018-2019 |  | Contact the Examination Board | OC/APS/ DM | B |
| 2017-2018 | 822043 | Academisch Nederlands | 2018-2019 |  | Contact the Examination Board | OC/APS/ DM | B |
| 2017-2018 | 800146 | Het collectieve geheugen | 2018-2019 | 800825 | Visual Culture and Semiotics | OC/APS | B |
| 2017-2018 | 826028 | Populaire cultuur en celebrities | 2018-2019 | 800827 | Female Artists and Intellectuals in the Public Sphere | OC/AMS/ JL | B/PM |
| 2017-2018 |  | electives per block | 2018-2019 |  | electives from the entire range of electives in the relevant specialization | OC | B |
| 2017-2018 | 800148 | Life Writing, Ritual and Memory | 2018-2019 | 800825 | Media Witnessing: Journalism and Vigilantism | OC/DM | B |
| 2017-2018 | 800148 | Life Writing, Ritual and Memory | 2018-2019 | 800828 | Debate on Religion in Europe | KCW/RS | PM |
| 2017-2018 | 826163 | Interpretatie van cultuuruitingen | 2018-2019 | 822026 | Intermediality | KCW/AMS | PM |
| 2017-2018 | 822178 | Information Design | 2018-2019 | 880057 | Language Learning and Socialization | ULT/Ned | PM |
| 2017-2018 | 822020 | Toegepaste Cognitieve Psychologie | 2018-2019 | 822020 | Cognition and Communication | CIS | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-2018 | 822201 | New Media Design in a Changing Society (NMD) | 2018-2019 | 822201 | Foundations in New Media Design | CIS | B/PM |
| 2017-2018 | 822045 | Inleiding Bedrijfscommunicatie \& Digitale Media (3 ECTS) | 2018-2019 |  | Contact the Examination Board. | CIS | B |
| 2017-2018 | 822180 | Inleiding New Media Design (3 ECTS) | 2018-2019 |  | Contact the Examination Board. | CIS | B |
| 2017-2018 | 800912 | Fundamenten van <br> Informatiewetenschappen (4 ECTS) | 2018-2019 | 800831 | Information Search | CIS | B |
| 2017-2018 | 822172 | Inleiding Tekst en Communicatie (3 ECTS) | 2018-2019 |  | Contact the Examination Board. | CIS | B |
| 2017-2018 | 822001 | Academisch Nederlands CIW (2 ECTS) | 2018-2019 | 822001 | Academisch Nederlands CIW (3 ECTS) | CIS | B |
| 2017-2018 | 822203 | User Experience Design (NMD) | 2018-2019 | 822203 | Human Centered Design | CIS | B/PM |
| 2017-2018 | 827154 | Advanced Programming CIS | 2018-2019 | 8222188 | Data Structures and Algorithms (BDM/CSAI/NMD) | CIS | B |
| 2017-2018 | 810031 | Cognitive Modelling (CSAI) | 2018-2019 | 810031 | Cognitive Robotics (CSAI/HAIT) | CIS | B |
| 2017-2018 | 825237 | Media en beeldvorming (BDM/NMD) | 2018-2019 | 825237 | Media Effects on Society (BDM/NMD) | CIS | B |
| 2017-2018 | 880088 | The Visual Language of Comics | 2018-2019 | 880088 | Visual Language | CIS | B |
| 2017-2018 | 840094 | Academic English for Pre-Master's programs CIS, 2 EC | 2018-2019 | 840094 | Academic English for Pre-Master's programs CIS, 6 EC | CIS | PM |
| 2017-2018 | 800913 | Fundamentals of Information Sciences, 4 EC | 2018-2019 | 800831 | Information Search | CIS | PM |
| 2017-2018 | 880080 | Resistance and Persuasion | 2018-2019 | 880080 | Resistance and Persuasion | CIS/NMD | PM |
| 2017-2018 | 822181 | Logic | 2018-2019 | 822181 | Introduction to Logic \& Philosophy | CIS/CSAI | B |
| 2017-2018 | 822184 | Basics of Al | 2018-2019 | 822184 | Introduction to Artificial Intelligence | CIS/CSAI | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-2018 | 840094 | Academic English for Pre-Master's programs CIS (2 ECTS) | 2018-2019 | 804094 | Academic English for Pre-Master's programs CIS (6 ECTS) | CIS/BDM/C <br> D/NMD | PM |
| 2017-2018 | 840094 | Academic English for Pre-Master's programs CIS (2 ECTS) | 2018-2019 | 800838 | Professional and Academic Skills for PreMaster's programs CIS (6 ECTS) | $\begin{aligned} & \text { CIS/CSAI/D } \\ & \text { SBG } \end{aligned}$ | PM |
| 2017-2018 | 840098 | Academic English CIS | 2018-2019 | 800832 | Professional and Academic Skills | CIS/CSAI | B |
| 2017-2018 | 822185 | Fundamentals of Information <br> Sciences for CSAI | 2018-2019 | 800831 | Information Search | CIS/CSAI | B |
| 2017-2018 | 800913 | Fundamentals of Information <br> Sciences for Pre-Master's programs CIS | 2018-2019 | 827104 | Basic Programming | CIS/BDM/C D/NMD | PM |
| 2017-2018 | 822183 | Data Visualization | 2018-2019 |  | additional examination opportunity | CIS/CSAI | B/PM |
| 2017-2018 | 825057 | Human Computer Interaction | 2018-2019 | 800830 | Human Computer Interaction for CSAI | CIS/CSAI | B |
| 2017-2018 | 822191 | Games for AI | 2018-2019 | 822047 | Introduction to Data Science for CSAI | CIS/CSAI | B |
| 2017-2018 | 822189 | Ethics and Philosophy Science | 2018-2019 | 822189 | Ethics for AI | CIS/CSAI | B |
| 2017-2018 | 827154 | Advanced Programming CIS | 2018-2019 | 800829 | Advanced Programming for CSAI | CIS/CSAI | B |
| 2017-2018 | 822187 | Statistics for CSAI | 2018-2019 | 822187 | Statistics for CSAI I | CIS/CSAI | B |
| 2017-2018 | 822047 | Data Science for Humans | 2018-2019 | 800802 | Research Labs/ Internships | CIS/CSAI | B |
| 2017-2018 | 822037 | Data Journalism practice | 2018-2019 |  | Contact the Academic Director. | CIS/CSAI | B |
| 2017-2018 | 822175 | Research Workshop HAIT | 2018-2019 | 822175 | Research Workshop CSAI | CIS/CSAI | B |
| 2017-2018 | 880087 | Probability Information and Risk Communication (CSAI). | 2018-2019 | 880087 | Risk Communication and Uncertainty (CSAI). | CIS/CSAI | B |
| 2017-2018 | 800550 | Methodology for Pre-Master's programs CIS | 2018-2019 | 800839 | Methodology for Pre-Master's programs CSAI/DSBG | CIS/CSAI | PM |
| 2017-2018 | 800547 | Statistics for Pre-Master's programs CIS | 2018-2019 | 800840 | Statistics for Pre-Master's programs CSAI/DSBG | CIS/CSAI | PM |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-2018 | 800144 | Psychology of Language | 2018-2019 | 800803 | Cognitive Neuroscience | CIS/CSAI | B |
| 2017-2018 | 880088 | Visual Language of Comics | 2018-2019 | 822049 | Web Science | CIS/CSAI | B |
| 2017-2018 | 822049 | Web Science | 2018-2019 | 800804 | Knowledge Respresentation | CIS/CSAI | B |
| 2017-2018 | 800228 | War | 2018-2019 | $\begin{aligned} & 840019 \\ & 840107 \\ & 840117 \\ & 840813 \\ & 610068 \end{aligned}$ | Choose one from: <br> - Consumerism <br> - Legal Fictions <br> - Religion and Economics <br> - Digital Culture and Society for LAS <br> - Nationality, Statelessness and Human Rights | LAS | B |
| 2017-2018 | 840102 | The Brain and the Movies | 2018-2019 | $\begin{aligned} & 840019 \\ & 840107 \\ & 840117 \\ & 840813 \\ & 610068 \end{aligned}$ | Choose one from: <br> - Consumerism <br> - Legal Fictions <br> - Religion and Economics <br> - Digital Culture and Society for LAS <br> - Nationality, Statelessness and Human <br> Rights | LAS | B |
| 2017-2018 | 840024 | Economic Agents and Markets | 2018-2019 | 840024 | Microeconomics: Agents and Markets | LAS Major B\&E | B |
| 2017-2018 | 840027 | Finance and Accounting | 2018-2019 |  | additional examination opportunity | LAS Major B\&E | B |
| 2017-2018 | 800546 | Quantitative Methods for Business and Management | 2018-2019 | 800546 | Quantitative Methods for Business and Economics | LAS Major B\&E | B |
| 2017-2018 | 840047 | Strategy and Marketing | 2018-2019 | 840047 | Marketing and Small Business Development | LAS Major B\&E | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-2018 | 840121 | Statistics 2 for Business and Management | 2018-2019 | 840121 | Statistics 2 for Business and Economics | LAS Major B\&E | B |
| 2017-2018 | 840035 | Managerial Accounting | 2018-2019 |  | additional examination opportunity | LAS Major B\&E | B |
| 2017-2018 | 840061 | Investor Behaviour and the History of Financial Markets. | 2018-2019 | 840061 | Corporate Finance and Financial History | LAS Major B\&E | B |
| 2017-2018 | 990211 | Modern Age: The Impact of Colonialism on 19th Century European Culture | 2018-2019 | 990233 | Digital Cultures, Digital Humanities | LAS Major A\&M | B |
| 2017-2018 | 840015 | Understanding Law | 2018-2019 | $\begin{aligned} & 840808 \\ & 840810 \end{aligned}$ | Fundamentals of Public Law or Fundamentals of Private Law | LAS Major Law | B |
| 2017-2018 | 822051 | Academisch Nederlands II | 2018-2019 | 822051 | Academisch Nederlands II | PHIL | B |
| 2017-2018 | 700194 | Philosophical Work in Focus | 2018-2019 | $\begin{aligned} & 700194 \\ & 700353 \end{aligned}$ | Filosofisch werk in focus or Social Epistemology and Group Agency | PHIL | B |
| 2017-2018 | 700348 | Wetenschappelijke vaardigheden, 2 EC | 2018-2019 | $\begin{aligned} & 700355 \\ & 700354 \end{aligned}$ | Scientific Skills Training I or Scientific Skills Training II | PHIL/ <br> research | B |
| 2017-2018 | 700347 | Experimental Philosophy | 2018-2019 | $\begin{aligned} & 700325 \\ & 700326 \end{aligned}$ | Society, Science and Information (W\&K 3) or Phenomenology and Hermeneutics. | PHIL/ <br> research | B |
| 2017-2018 | 702THE | Bachelor's Thesis Entrepreneurship graduation Profile | 2018-2019 | 710BSC | Bachelor's thesis program Filosofie | PHIL/ <br> Entreprene urship | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-2018 | 702THE | Bachelor's Thesis Entrepreneurial graduation profile Bachelor's Philosophy 17 EC | 2018-2019 | 701THE | Bachelor's Thesis Wijsbegeerte | PHIL/ <br> Entreprene urship | B |
| 2017-2018 | 700349 | Bachelor's Philosophy internship track 1 ECTS | 2018-2019 | 700349 | Ba Philosophy internship track | PHIL/ <br> Entreprene urship | B |
| 2017-2018 | 800168 | Applied Ethics for Pre-Master's programs (incl. Writing Test) | 2018-2019 |  | Contact the Examination Board. | PHIL | PM |
| 2017-2018 | 800168 | Writing Test (part of Applied Ethics for Pre-Master's programs) | 2018-2019 |  | Contact the Examination Board. | PHIL | PM |
| 2017-2018 | 800549 | Methodology: Styles of Philosophy | 2018-2019 |  | Contact the Examination Board. | PHIL | PM |
| 2017-2018 | 360036 | Bedrijfsethiek | 2018-2019 |  | Contact the Examination Board. | PHIL | PM |
| 2017-2018 | 800169 | Sociale Filosofie for pre-Master's programs (incl. Writing Test) | 2018-2019 |  | Contact the Examination Board. | PHIL | PM |
| 2017-2018 | 800169 | Writing Test (part Sociale Filosofie for pre-Master's programs) | 2018-2019 |  | Contact the Examination Board. | PHIL | PM |
| 2017-2018 | 800549 | Methodology: Styles of Philosophy | 2018-2019 |  | Contact the Examination Board. | PHIL | PM |
| 2017-2018 | 30J205 | Philosophy of Science (IBA) | 2018-2019 |  | Contact the Examination Board. | PHIL | PM |
| 2017-2018 | 700157 | Wijsgerige antropologie | 2018-2019 |  | Contact the Examination Board. | PHIL | PM |
| 2017-2018 | 700326 | Phenomenolgy and Hermeneutics | 2018-2019 |  | Contact the Examination Board. | $\begin{aligned} & \text { PHIL/ } \\ & \text { PHC } \end{aligned}$ | PM |
| 2018-2019 |  |  |  |  |  |  |  |
| 2018-2019 | 840097-B-0 | Academic English | 2019-2020 |  | Contact Academic Director. | OC | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 880097-B-6 | Gender and Culture | 2019-2020 | 880097-B-6 | Gender and Culture or other OC elective | OC | B |
| 2018-2019 | $\begin{aligned} & 700346-B-6 \\ & 800835-B-6 \end{aligned}$ | Philosophical Perspectives on Art, Media and Society was linked to Career orientation 2 | 2019-2020 | 700346-B-6 | Philosophical Perspectives on Art, Media and Society | OC | B |
| 2018-2019 | 826163-B-6 | Interpretatie van cultuuruitingen | 2019-2020 | 826163-B-6 | Interpretation of Cultural Expressions (Bax et al.) | OC | B |
| 2018-2019 | 826163-B-6 | Migration and Human Trafficking in the Digital Era. | 2019-2020 |  | Contact the Academic Director | OC | B |
| 2018-2019 | 822046-B-6 | Discourse and Media Theory | 2019-2020 | 800826-B-6 | Digital literacy | OC | B |
| 2018-2019 | 800824-B-6 | Media Art | 2019-2020 | $\begin{aligned} & 800158-B-6 \\ & 822026-B-6 \\ & 825053-B-6 \end{aligned}$ | Art and Globalization <br> ot <br> Intermediality <br> or <br> Media, Globalization and popular culture | OC | B |
| 2018-2019 | 800146-B-6 | Het collectieve geheugen | 2019-2020 | ......... | Contact the lecturer. | OC | B |
| 2018-2019 | 825054-B-6 | Retorica in het publieke debat | 2019-2020 | ......... | Contact the lecturer. | OC | B |
| 2018-2019 | 822047-B-6 | Introduction to Data Science for CSAI | 2019-2020 | 822047-B-6 | Introduction to Machine Learning | CIS-CSAI | B |
| 2018-2019 | 822186-B-6 | Formal Analysis A | 2019-2020 | 822186-B-6 | Calculus | $\begin{aligned} & \text { CIS-CSAI } \\ & \text { /DSBG } \end{aligned}$ | B/PM |
| 2018-2019 | 822049-B-6 | Web Science | 2019-2020 | 822049-B-3 | Web Science (plus additional assignment for 3 ECTS) | $\begin{aligned} & \text { CIS-CSAI } \\ & \text { /DSBG } \end{aligned}$ | B/PM |
| 2018-2019 | 822190-B-6 | Formal Analysis B | 2019-2020 | 822190-B-6 | Linear Algebra | CIS-CSAI /DSBG | B/PM |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 810031-B-6 | Cognitive Robotics | 2019-2020 | 810031-B-6 | Autonomous Systems | $\begin{aligned} & \text { CIS-CSAI } \\ & \text { /DSBG } \end{aligned}$ | B/PM |
| 2018-2019 | 800804-B-6 | Knowledge Representation | 2019-2020 | 800831-B-6 | Information Search | $\begin{aligned} & \text { CIS-CSAI } \\ & \text { /DSBG } \end{aligned}$ | B/PM |
| 2018-2019 | 800802-B-6 | Research Labs/Internship 6 EC | 2019-2020 | 800802-B-6 | Research Labs/Internship 6 ECTS (from mandatory course to elective in the minor) | CIS-CSAI | B |
| 2018-2019 | 800904-B-6 | New elective minor course | 2019-2020 | 800802-B-3 | Research Labs/Internship 3 EC | CIS-CSAI | B |
| 2018-2019 | 800802-B-6 | Research Labs/Internship 6 EC | 2019-2020 | $\begin{aligned} & 800804-B-6 \\ & 800883-B-6 \\ & 800962-B-6 \\ & \hline \end{aligned}$ | Choose 1 from: <br> - Knowledge Representation <br> - Introduction to Deep Learning <br> - Computational Linguistics | CIS-CSAI | B |
| 2018-2019 | 800804-B-6 | Knowledge Representation | 2019-2020 | $\begin{aligned} & 800804-B-6 \\ & 800883-B-6 \\ & 800962-B-6 \end{aligned}$ | Choose 1 from: <br> - Knowledge Representation <br> - Introduction to Deep Learning <br> - Computational Linguistics | CIS-CSAI | B |
| 2018-2019 | 800838-B-6 | Professional and Academic Skills for Pre-Master's CIS | 2019-2020 | $\begin{aligned} & 800881-B-6 \\ & 800898-B-6 \end{aligned}$ | Professional and Academic Skills for Pre- <br> Master's DSS <br> Professional and Academic Skills for Pre- <br> Master's DSS | DSBG/ CSAI | PM |
| 2018-2019 | 800839-B-6 | Methodology for Pre-Master's CIS | 2019-2020 | $\begin{aligned} & 800884-B-6 \\ & 800897-B-6 \end{aligned}$ | Methodology for Pre-Master's programs DSS <br> Methodology for Pre-Master's programs DSS | DSBG/ CSAI | PM |
| 2018-2019 | 800840-B-6 | Statistics for Pre-Master's CIS | 2019-2020 | $\begin{aligned} & \text { 800878-B-6 } \\ & \text { 800896-B-6 } \end{aligned}$ | Statistics for Pre-Master's DSS Statistics for Pre-Master's DSS | DSBG/ CSAI | PM |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 820045-B-6 | Introduction to Data Analysis CIS | 2019-2020 | 820045-B-6 | Inleiding Data Analyse CIW (offered one more time) | CIS | B |
| 2018-2019 | 800129-B-6 | Practicum Interview en Enquête | 2019-2020 | 800864-B-3 | Onderzoekspracticum 1: Survey \& Interview + additional assignment | CIS | B |
| 2018-2019 | 800811-B-6 | Game Design (BDM/NMD) | 2019-2020 | 800811-B-6 | Play and Game | CIS | B |
| 2018-2019 | $\begin{aligned} & \text { 820031-B- } \\ & \text { 6822202-B- } \\ & 6822138-B-6 \end{aligned}$ | Onderzoekspracticum BDMOnderzoekspracticum NMDOnderzoekspracticum T\&C | 2019-2020 | 800865-B-6 | Onderzoekspracticum 2: Experiment | CIS | B |
| 2018-2019 | 827104-B-6 | Basic Programming | 2019-2020 | 800873-B-6 | Basic Programming | CIS | B |
| 2018-2019 | 822179-B-6 | Speechen en debatteren | 2019-2020 | 822179-B-6 | Retorica en Overtuiging | CIS | B |
| 2018-2019 | 800092-B-6 | Tutoraat | 2019-2020 | 800866-B-0 | PASS CIW 1 | CIS | B |
| 2018-2019 | 800548-B-6 | Statistiek voor bachelors CIW | 2019-2020 | 800551-B-6 | Statistiek voor bachelors CIW | CIS | B |
| 2018-2019 | 822127-B-6 | Tekstanalyse | 2019-2020 | 822127-B-6 | Human and Automatic Text Analysis | CIS | B |
| 2018-2019 | 823021-B-6 | Taalwetenschap | 2019-2020 | 800989-B-6 | Online module: Taalwetenschap | CIS | B |
| 2018-2019 | - | Optional course lapses (mandatory elective choose 1 from 5 courses) | 2019-2020 |  | one additional CIS elective in year 2/3 | CIS | B |
| 2018-2019 | 880088-B-6 | Visual Language | 2019-2020 | 827103-B-6 | Language and Meaning | CIS | B |
| 2018-2019 | 700170-B-0 | Mentoraat 1 | 2019-2020 | 700170-B-0 | PASS Filosofie Mentoraat 1 | Philosophy | B |
| 2018-2019 | 700285-B-1 | Mentoraat 2 | 2019-2020 | 700285-B-1 | PASS Filosofie Mentoraat 2 | Philosophy | B |
| 2018-2019 | 700287-B-1 | Mentoraat 3 | 2019-2020 | 700287-B-1 | PASS Filosofie Mentoraat 3 | Philosophy | B |
| 2018-2019 | 700292-B-6 | History of Philosophy Descartes to Nietzsche | 2019-2020 | 700292-B-6 | History of Modern Philosophy | Philosophy | B |
| 2018-2019 | 700194-B-6 | Filosofisch werk in focus | 2019-2020 | 700353-B-6 | Social Epistemology and Group Agency | Philosophy | B |
| 2018-2019 | 700354-B-0 | Scientific Skills training I | 2019-2020 | 700354-B-2 | Scientific Skills training 1 | Philosophy | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 700355-B-0 | Scientific Skills training II | 2019-2020 | 700355-B-2 | Scientific Skills training 2 | Philosophy | B |
| 2018-2019 | 700325-B-6 | Society, Science and Information (W\&K 3) | 2019-2020 | 700325-B-4 | Society, Science and Information (W\&K 3) | Philosophy | B |
| 2018-2019 | 700191-B-6 | Philosophy of Science (W\&K 2) | 2019-2020 | 700191-B-6 | Philosophy of science (W\&K 2). | Philosophy | B |
| 2018-2019 | 700347-B-6 | Experimental Philosophy | 2019-2020 | 700353-B-6 | Social Epistemology and Group Agency | Philosophy | B |
| 2018-2019 | 700900-B-12 | Electives | 2019-2020 | $\begin{aligned} & 700900-B-6 \\ & 700374-B-6 \end{aligned}$ | Elective course in Internship Research Philosophy | Philosophy | B |
| 2018-2019 | 700326-B-6 | Phenomenology and Hermeneutics | 2019-2020 | 700326-B-6 | Phenomenology and Hermeneutics | Philosophy | B |
| 2018-2019 | 700292-M-6 | History of Philosophy, from Descartes to Nietzsche | 2019-2020 | $\begin{aligned} & 700191-\mathrm{B}-6 \\ & 700269-\mathrm{B}-6 \end{aligned}$ | Choice of: <br> - Wetenschapsfilosofie <br> - Epistemologie | PHIL: EBO | PM |
| 2018-2019 | 700216-B-6 | Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1) | 2019-2020 | $\begin{aligned} & 700269-B-6 \\ & 700191-B-6 \end{aligned}$ | Choice of: <br> - Epistemologie <br> - Wetenschapsfilosofie | PHIL: EBO | PM |
| 2018-2019 | 431014-B-6 | Political Philosophy and Organization Studies | 2019-2020 | $\begin{aligned} & 700296-B-6 \\ & 700350-B-6 \end{aligned}$ | Choice of: <br> - Sociale Filosofiephy (P\&S 2) <br> - Ethics | PHIL:EBO | PM |
| 2018-2019 | 700269-B-6 | Epistemology (W\&K 1) | 2019-2020 | $\begin{aligned} & 700325-\mathrm{B}-6 \\ & 800167-\mathrm{B}-6 \end{aligned}$ | Choice of: <br> - Society, Science and Information <br> - Thinking about Science | PHIL:PCC | PM |
| 2018-2019 | 700350-B-6 | Ethics (1) | 2019-2020 | $\begin{aligned} & 700292-B-6 \\ & 700376-B-6 \end{aligned}$ | Choice of: <br> - History of Modern Philosophy (spring) <br> - History of Modern Philosophy (fall) | PHIL:PCC | PM |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 700292-B-6 | History of Philosophy, from Descartes to Nietzsche | 2019-2020 | $\begin{aligned} & 700292-\mathrm{B}-6 \\ & 700376-\mathrm{B}-6 \end{aligned}$ | Choice of: <br> - History of Modern Philosophy (spring) <br> - History of Modern Philosophy (fall) | PHIL: PHC | PM |
| 2018-2019 | 700216-B-6 | Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1) | 2019-2020 | $\begin{aligned} & 700292-\mathrm{B}-6 \\ & 700376-\mathrm{B}-6 \end{aligned}$ | Choice of: <br> - History of Modern Philosophy (spring) <br> - History of Modern Philosophy (fall) | PHIL: PHC | PM |
| 2018-2019 | 700194-B-6 | Philosophical Work in Focus | 2019-2020 | $\begin{aligned} & 700033-B-6 \\ & 431014-B-6 \end{aligned}$ | Choice of: <br> - Political Philosophy <br> - Political Philosophy and Organization Studies | PHIL: PHC | PM |
| 2018-2019 | 800157-B-6 | Wicked Problems | 2019-2020 | $\begin{aligned} & 610068-B-6 \\ & 840019-B-6 \\ & 840107-\text { B- } 6 \\ & 840117-\text { B- } 6 \\ & 840804-B-6 \end{aligned}$ | Once-off exam opportunity if students have a pass on all the components except for the exam. If this condition is not met, choose one (additional) course from Nationality, Statelessness and Human Rights <br> Consumerism <br> Legal Fictions <br> Religion and Economics <br> Discovering Diversity (2019-2020 or later) | LAS | B |
| 2018-2019 | 840813-B-6 | Digital Culture and Society for LAS | 2019-2020 | 610068-B-6 <br> 840019-B-6 <br> 840107-B-6 <br> 840117-B-6 <br> 840804-B-6 | Nationality, Statelessness and Human Rights <br> Consumerism <br> Legal Fictions <br> Religion and Economics <br> Discovering Diversity (2019-2020 or later) | LAS | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 990233-B-6 | Digital Cultures, Digital Humanities | 2019-2020 | 825049-B-6 <br> 610068-B-6 <br> 840019-B-6 <br> 840107-B-6 <br> 840117-B-6 <br> 840804-B-6 | - Digital Culture and Society, except for students in the Humanities major who passed Digital Culture and Society for LAS. Students in the Humanities major who passed Digital Culture and Society for LAS choose a course from: <br> - Nationality, Statelessness and Human Rights <br> - Consumerism <br> - Legal Fictions <br> - Religion and Economics <br> - Discovering Diversity (2019-2020 or later) | LAS | B |
| 2018-2019 | 840083-B-6 | Rhetoric, Culture \& Democracy, in conjunction with Academic English | 2019-2020 | 840083B-6 | Rhetoric in Theory and Practice I | LAS | B |
| 2018-2019 | 840111-B-6 | Psychology of Language for LAS | 2019-2020 | 800144-B-6 | Psychology of Language | LAS | B |
| 2018-2019 | 840105-B-6 | Statistics for Cognitive Neuroscience | 2019-2020 | 840099-B-6 | Statistics 1 and 2 | LAS | B |
| 2018-2019 | 840120-B-6 | Statistics 2 for Social Sciences | 2019-2020 | 840099-B-6 | Statistics 1 and 2 | LAS | B |
| 2018-2019 | 840121-B-6 | Statistics 2 for Business and Economics | 2019-2020 | 840099-B-6 | Statistics 1 and 2 | LAS | B |
| 2018-2019 | 840112-B-6 | Cognitive Modeling for LAS | 2019-2020 | 840124-B-6 | The Social Brain | LAS | B |
| 2018-2019 | 840804-B-6 | Discovering Diversity (from 20182019 or earlier) | 2019-2020 | 840126-B-6 | Academic Reflections on LAS Topics | LAS | B |
| 2018-2019 | 840072-B-6 | Visual Art in the Public Sphere | 2019-2020 | 800819-B-6 | Participatory Art | LAS | B |
| 2018-2019 | 990209-B-6 | Islam and the Making of Europe | 2019-2020 | 800163-B-6 | The Truth of Fiction | LAS | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 840118-B-6 | Early Modern Age: Overseas Expansion | 2019-2020 | 840118-B-6 | Early Modern Age: Globalization, Economy and Mentality | LAS | B |
| 2019-2020 |  |  |  |  |  |  |  |
| 2019-2020 | 822201-B-6 | Foundations in New Media Design | 2020-2021 | 822201-B-6 | Human Computer Interaction for CIS | CIS | $B$ and <br> PM |
| 2019-2020 | 800546-B-6 | Statistics for Bachelor's CIS (fall). | 2020-2021 | 800547-B-6 | Statistics for Pre-Master's programs CIS (Fall) | CIS | B |
| 2019-2020 | 825036-B-6 | Business Information Technology | 2020-2021 | 825036-B-6 | Business, Technology \& Innovation | CIS | $B$ and PM |
| 2019-2020 | 827103-B-6 | Language and Meaning | 2020-2021 | 880088-B-6 | Visual Language | CIS | PM |
| 2019-2020 | 800836-B-6 | OZ Practicum for Honors students | 2020-2021 | 800865-B-6 | OZ practicum 2: Experiment | CIS | B |
| 2019-2020 | 827104-B-6 | Basic Programming | 2020-2021 | 827104-B-6 | Introduction to Programming | CSAI | B |
| 2019-2020 | 822184-B-6 | Introduction to Artificial Intelligence | 2020-2021 | 822184-B-6 | Introduction to Artificial Intelligence 1 | CSAI and DSS | $B$ and <br> PM |
| 2019-2020 | 800832-B-6 | Professional and Academic Skills | 2020-2021 | 822195-B-6 | Introduction to Artificial Intelligence 2 | CSAI | B |
| 2019-2020 | 800882-B-3 | Multi-Agent Systems | 2020-2021 | 800882-B-6 | Multi-Agent Systems | CSAI and DSS | $B$ and <br> PM |
| 2019-2020 | 822049-B-3 | Web Science | 2020-2021 |  | Extra examination opportunity | CSAI | B |
| 2019-2020 | 800898-B-6 | Professional and Academic Skills for PM DSS | 2020-2021 | 822184-B-6 | Introduction to Artificial Intelligence 1 | DSS | PM |
| 2019-2020 | 822186-B-6 | Calculus | 2020-2021 | 822193-B-6 | Calculus for PM DSS spring | DSS | PM |
| 2019-2020 | 700353-B-6 | Social Epistemology and Group Agency | 2020-2021 | 700195-B-6 | Philosophy of Mind (A\&P 2) | Philosophy | B |
| 2019-2020 | 700194-B-6 | Philosophical work in focus | 2020-2021 | 700195-B-6 | Philosophy of Mind (A\&P 2) | Philosophy | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-2020 |  | Elective course 12 ECTS | 2020-2021 | 700374-B-6 | Philosophy internship research From 2020-2021, the Entrepreneurship Track will change from 12 ECTS electives to 6 ECTS electives and 6 ECTS Philosophy Internship Examination | Philosophy | B |
| 2019-2020 | 700195-B-6 | Philosophy of Mind | 2020-2021 | 700380-B-6 | Moral Psychology (A\&P 3) | Philosophy | B |
| 2019-2020 | 700355-B-0 | Scientific Skills Training 1 | 2020-2021 | 700355-B-6 | Scientific Skills Training 1 | Philosophy | B |
| 2019-2020 | 700325-B-6 | Society, Science and Information (W\&K 3). | 2020-2021 | 700325-B-4 | Society, Science and Information (W\&K 3). | Philosophy | B |
| 2019-2020 | 700326-B-6 | Phenomenology and Hermeneutics | 2020-2021 | 700326-B-6 | Phenomenology and Hermeneutics | Philosophy | B |
| 2019-2020 | 700354-B-0 | Scientific Skills Training 2 | 2020-2021 | 700354-B-6 | Scientific Skills Training 2 | Philosophy | B |
| 2019-2020 | 995016 | Didactische Orientagestage | 2020-2021 |  | This course will disappear from the curriculum of the graduation profile Education from 2020-2021. | Philosophy | B |
| 2019-2020 | 995023-B-3 | Masterclasses en opleiden in de school | 2020-2021 | 700900-B-6 | Elective | Philosophy | B |
| 2019-2020 | 700036-B-6 | Analytische Filosofie (Hedendaagse Filosofie 2) | 2020-2021 | 700036-B-6 | Analytische Filosofie (Hedendaags 2) | Philosophy | B |
| 2019-2020 | 700217-B-6 | Existentialisme en Post- <br> Structuralisme (Hedendaagse <br> Filosofie 3) | 2020-2021 | 700217-B-6 | Existentialisme en Post-Structuralisme (Hedendaags 3) | Philosophy | B |
| 2019-2020 | 700191-B-6 | Wetenschapsfilosofie (W\&K 2) | 2020-2021 | 700191-B-6 | Wetenschapsfilosofie (W\&K 2) | Philosophy | B |
| 2019-2020 | 780042-B-4 | Taalfilosofie | 2020-2021 | 700195-B-6 | Philosophy of Mind (A\&P 2) | Philosophy | B |
| 2019-2020 | 700191-B-6 | Wetenschapsfilosofie (W\&K 2) | 2020-2021 | 700376-B-6 | History of Modern Philosophy (fall) | PreMa <br> EBO | PM |


| EER | Course <br> code | Course Name | Will be in EER | Course <br> code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-2020 | 700269-B-6 | Epistemologie (W\&K 1) | 2020-2021 | 700292-B-6 | History of Modern Philosophy (spring) | PreMa <br> EBO | PM |
| 2019-2020 | 700350-B-6 | Ethics (Ethiek 1) | 2020-2021 | 700350-B-6 | Ethics (Ethiek 1) | PreMa <br> EBO | PM |
| 2019-2020 | 700296-B-6 | Sociale Filosofie (P\&S 2) | 2020-2021 | 700296-B-6 | Hedendaagse Sociale en Politieke <br> Filosofie (P\&S 2) | PreMa <br> EBO | PM |
| 2019-2020 | 700325-B-6 | Society, Science and Information (W\&K 3). | 2020-2021 | 700355-B-6 | Scientific Skills Training 1 | $\begin{aligned} & \text { PreMa } \\ & \text { PCC } \\ & \hline \end{aligned}$ | PM |
| 2019-2020 | 700325-B-4 | Society, Science and Information (W\&K 3). | 2020-2021 | 700325-B-6 | Society, Science and Information (W\&K 3). | PreMa <br> PCC | PM |
| 2019-2020 | 780042-B-4 | Taalfilosofie | 2020-2021 | 780028-B-6 | Logic | ULT <br> Philosophy | PM |
| 2019-2020 | 700357-B-1 | Taalfilosofie Opdracht voor Premaster | 2020-2021 | 780028-B-6 | Logic | ULT <br> Philosophy | PM |
| 2019-2020 | 822051-B-1 | Academisch Nederlands 2 | 2020-2021 | 780028-B-6 | Logic | ULT <br> Philosophy | PM |
| 2019-2020 | 700296-B-6 | Sociale Filosofie (P\&S 2) | 2020-2021 | 700296-B-6 | Hedendaagse Sociale en Politieke <br> Filosofie (P\&S 2) | ULT <br> Philosophy | PM |
| 2019-2020 | 700289-B-5 | Wijsgerige antropologie | 2020-2021 | 700157-B-6 | Wijsgerige Antropologie voor PM | ULT <br> Philosophy | PM |
| 2019-2020 | 700285-B-1 | Mentoraat 2 | 2020-2021 | 700157-B-6 | Wijsgerige Antropologie voor PM | ULT <br> Philosophy | PM |
| 2019-2020 | 800822-B-6 | Visual Culture and Semiotics | 2020-2021 | 800822-B-6 | Visual Culture and Semiotics | Online <br> Culture | B |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-2020 | 822026-B-6 | Intermediality | 2020-2021 | 822026-B-6 | Intermediality | Online <br> Culture | B |
| 2019-2020 | 880049-B-6 | Doing Research: Skills | 2020-2021 | 880049-B-6 | Doing Research: Survey Design and Analysis | Online <br> Culture | B |
| 2019-2020 | 880050-B-6 | Doing Research: Practice | 2020-2021 | 880050-B-6 | Doing Research: Discourse Analysis | Online <br> Culture | B |
| 2019-2020 | 800819-B-6 | Participatory Art | 2020-2021 | 800819-B-6 | Participatory Art | Online <br> Culture | B |
| 2019-2020 | 800825-B-6 | Media Witnessing | 2020-2021 | 800825-B-6 | Digital Media and Journalism | Online <br> Culture | B |
| 2019-2020 | 880057-B-6 | Language Learning and Socialization | 2020-2021 | 800856-B-6 | Storytelling in New Media | Premaster <br> ULT EN | PM |
| 2019-2020 | 840807-B-6 | Transatlantic Perspectives | 2020-2021 | 840807-B-6 | Criminal Justice: Wrongful Convictions | LAS | B |
| 2019-2020 | 840017-B-6 | Homer's Army: The Legacy of an Unacknowledged Legislator | 2020-2021 | 840017-B-6 | Homer's Army: The Legacy of an Unacknowledged Legislator | LAS | B |
| 2019-2020 | 825049-B-6 | Digital Culture and Society | 2020-2021 | 840129-B-6 | Digital Humanities | LAS | B |
| 2019-2020 | 800819-B-6 | Participatory Art | 2020-2021 | 840128-B-6 | Medical Humanities | LAS | B |
| 2019-2020 | 840800-B-6 | Social Psychology | 2020-2021 | 840127-B-6 | Positive Psychology: Happiness | LAS | B |
| 2020-2021 |  |  |  |  |  |  |  |
| 2020-2021 | 800989-B-6 | Online module: Taalwetenschap | 2021-2022 |  | Contact the Examination Board | CIS | B |
| 2020-2021 | 700292-B-6 | History of Modern Philosophy | 2021-2022 | 700390-B-6 | Geschiedenis van de Moderne Wijsbegeerte | Philosophy | B |
| 2020-2021 | 630016-B-6 | Institutional Economics and Political Economy | 2021-2022 | 690227-B-6 | Leer der Openbare Financiën Fiscaal Recht | Philosophy | B |


| EER | Course code | Course Name | Will be in EER | Course code | Course Name | Program | Phase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-2021 | 630030-B-6 | Economic theories and public finance | 2021-2022 | 690227-B-6 | Leer der Openbare Financiën Fiscaal Recht | Philosophy | B |
| 2020-2021 | 700195-B-6 | Philosophy of Mind | 2021-2022 | 700380-B-6 | Moral Psychology (A\&P 3) | Philosophy | B |
| 2020-2021 | 700380-B-6 | Morele Psychologie (A\&P 3) | 2021-2022 | 700380-B-6 | Moral Psychology (A\&P 3) | Philosophy | B |
| 2020-2021 | 700212-B-6 | Kants Praktische Filosofie (Ethiek 2) | 2021-2022 | 700195-B-6 | Philosophy of Mind | Philosophy | B |
| 2020-2021 | 740011-B-6 | Philosophy of Law: Human Rights (P\&S 3) | 2021-2022 | 740011-B-6 | Philosophy of Human Rights (P\&S 3) | Philosophy | B |
| 2020-2021 | 700353-B-6 | Social Epistemology and Group Agency | 2021-2022 | 780042-B-4 | Philosophy of Language | Philosophy | B |
| 2020-2021 | 700349-B-0 | Ba Philosophy internship track | 2021-2022 | 700349-B-2 | Ba Philosophy internship track | Philosophy | B |
| 2020-2021 | 700325-B-4 | Society, Science and Information (W\&K 3). | 2021-2022 | 700325-B-6 | Society, Science and Information (W\&K 3). | Philosophy | B/PM |
| 2020-2021 | 700355-B-2 | Scientific Skills Training 1 | 2021-2022 | 700325-B-6 | Society, Science and Information (W\&K 3). | Philosophy | B/PM |
| 2020-2021 | 700326-B-4 | Phenomenology and Hermeneutics | 2021-2022 | 700326-B-4 | Fenomenologie en Hermeneutiek | Philosophy | B |
| 2020-2021 | 431014-B-6 | Political Philosophy and Organization Studies | 2021-2022 | 700373-B-6 | Philosophy of Public Governance | Philosophy | PM |
| 2020-2021 | 840126-B-6 | Academic Reflections on LAS Topics | 2021-2022 | 840135-B-6 | Big Data and Artificial Intelligence | LAS | B |
| 2020-2021 | 800144-B-6 | Psychology of Language | 2021-2022 | 822184-B-6 | Introduction to Artificial Intelligence I | LAS | B |
| 2020-2021 | 800163-B-6 | The Truth of Fiction | 2021-2022 | 840130-B-6 | Feminist Theories | LAS | B |

# For information, graduation from two tracks within a Bachelor's program 

## Graduation from two tracks within the Bachelor's program in Communication and Information Sciences

Based on jurisprudence of the Examination Board, regulations have been established for students who would like to graduate in two tracks within the Bachelor's program in Communication and Information Sciences.

Students must complete all parts of the curriculum of the Bachelor's program plus an additional Bachelor's thesis plus at least six courses that make up 36 ECTS credits, of which at least six courses have the label of the second program. The Diploma Supplement lists all curriculum components of one of the two tracks. The additional courses are listed on a separate list. The student may indicate which track he/she wishes to have included on the Diploma Supplement and which additional courses are on the separate list. The distinction is calculated on the curriculum components on the Diploma Supplement, components on the list of additional courses are not considered.

## Graduation from two tracks within the Bachelor's program in Liberal Arts and Sciences

Based on jurisprudence of the Examination Board, regulations have been established for students who would like to graduate from two (or more) tracks (Elective Majors) within the Bachelor's program in Liberal Arts and Sciences.

Students must complete all curriculum components of one Elective Major plus all curriculum components of the other Elective Major(s) in the size of 54 and 48 ECTS credits in courses, respectively. There is no need to write a second Bachelor's thesis.

The total course load is $180+54=234$ ECTS with the following combinations of Elective Majors:

- Law in an International Context and Business and Economics;
- Law in an International Context and Arts and Humanities: Present, Past, Future;
- Law in an International Context and Social Sciences: Human Behavior;
- Arts and Humanities: Present, Past, Future and Business and Economics;
- Law in an International Context and Cognitive Neuroscience: Brain and Cognition;
- Cognitive Neuroscience: Brain and Cognition and Business and Economics;
- Cognitive Neuroscience: Brain and Cognition and Arts and Humanities: Present, Past, Future;
- Cognitive Neuroscience: Brain and Cognition and Social Sciences: Human Behavior.

The total study load is $180+48=228$ ECTS with the following combinations of Elective Majors:

- Social Sciences: Human Behavior and Business and Economics;
- Social Sciences: Human Behavior and Arts and Humanities: Present, Past, Future.

If a student has successfully completed the full Liberal Arts and Sciences curriculum and, in addition, has successfully completed all required courses from one or more other Elective Majors, one of the Elective Majors will be listed on the Diploma Supplement. The courses belonging to the other Elective Major(s) are mentioned on a list of extra courses. Students themselves must make the choice which of the Elective Majors taken will be listed on the Diploma Supplement and which Elective Major(s) will be listed on the list of extra courses.

The degree that students acquire on graduation (BSc or BA ) is determined on the basis of the Elective Major of which the curriculum components are listed on the Diploma Supplement; see Article 6.10 in Chapter 1.

The distinction is calculated on the curriculum items listed on the Diploma Supplement; items listed on the list of additional courses are not considered.


[^0]:    ${ }^{1}$ Students have the possibility of taking the Bachelor's program in Communication and Information Sciences as a Free Program. ${ }^{2}$ As of September 1, 2019, the graduation profile Education ended. Transitional measures are formulated for the students who entered this graduation profile in academic year 2018-2019 or earlier. Students from these cohorts will be offered the opportunity to complete their degree within the Philosophy Bachelor's program with the graduation profile Education no later than August 31, 2022.

[^1]:    ${ }^{3}$ This change in the EER applies retroactively to students who started the program in the academic year 2018-2019 or later.

[^2]:    ${ }^{4}$ Please note: When starting in the spring semester, an academic year runs from February to February.
    ${ }^{5}$ Except for the clause as expressed in Article 6 of the Rules and Guidelines, this is the only ground TSHD has for additional examination opportunities. Requests for additional examination opportunities on other grounds are therefore very rarely granted.

[^3]:    ${ }^{6}$ For the components of the admission inquiry in 2022-2023, please refer to the "Colloquium Doctum Regulations for the purpose of admission in the academic year 2022-2023" of the Tilburg School of Humanities and Digital Sciences.

