

School of Humanities and Digital Sciences

**Education and Examination Regulations 2023-2024
Bachelor's Programs**

Cognitive Science and Artificial Intelligence (CSAI)

Communication and Information Sciences (CIS)

Philosophy (Phil)

Liberal Arts and Sciences (LAS)

Online Culture: Art, Media and Society (OC)

TABLE OF CONTENTS

PART 1	GENERAL	5
CHAPTER 1	GENERAL PROVISIONS	5
Article 1.1	Applicability of the Regulations	5
Article 1.2	Definition of terms.....	6
Article 1.3	Objectives of the program.....	7
Article 1.4	Program form	7
Article 1.5	Final examinations of the program.....	7
Article 1.6	Evaluation of education in the degree programs.....	8
CHAPTER 2	ORGANIZATION OF THE PROGRAM	9
Article 2.1	Composition and final examination of the program	9
Article 2.2	Study load	9
Article 2.3	Academic education	9
Article 2.4	Pre-Master's program	9
Article 2.5	Language of instruction	9
Article 2.6	Participation in program components.....	10
CHAPTER 3	THE PROPAEDEUTIC PHASE	11
Article 3.1	Composition of the propaedeutic phase.....	11
Article 3.2	Propaedeutic practicals	12
CHAPTER 4	POST-PROPAEDEUTIC PHASE	13
Article 4.1	Composition post-propaedeutic phase.....	13
Article 4.2	Post-propaedeutic practicals.....	13
Article 4.3	Indication of track on diploma	14
Article 4.4	Minor programs	15
CHAPTER 5	PRE-MASTER'S PROGRAMS	17
Article 5.1	General	17
Article 5.2	Components of the pre-Master's program.....	18
Article 5.3	Practicals.....	18

Article 5.4	Duration of pre-Master's program	18
CHAPTER 6	EXAMINATIONS AND FINAL EXAMINATION OF THE PROGRAM	21
Article 6.1	Required order	21
Article 6.2	Exam periods and frequency of examinations	22
Article 6.3	Form of the examinations	24
Article 6.4	Oral Examinations	25
Article 6.5	Determination and publication of the examination results	25
Article 6.6	Period of validity	26
Article 6.7	Right of inspection	26
Article 6.8	Exemption	27
Article 6.9	Final examination	27
Article 6.10	Degree	28
CHAPTER 7	PREVIOUS EDUCATION, ADMISSION	29
Article 7.1	Previous education and admission to the program	29
Article 7.2	Language proficiency requirement regarding admission to the program	30
Article 7.3	Equivalent previous education	31
Article 7.4	Colloquium doctum.....	31
Article 7.5	Admission to the pre-Master's program	33
Article 7.6	Previous education and admission to the pre-Master's program.....	34
Article 7.7	Language proficiency requirement regarding admission to the pre-Master's program.....	34
Article 7.8	Admission inquiry pre-Master's program: procedure.....	35
CHAPTER 8	ACADEMIC COUNSELING	37
Article 8.1	Monitoring students' progress.....	37
Article 8.2	Academic counseling.....	37
CHAPTER 9	BINDING STUDY ADVICE	38
Article 9.1	Study Advice	38
Article 9.2	Progress Report	38
Article 9.3	Binding negative recommendation.....	38

Article 9.4	Intended recommendation	39
Article 9.5	Decisions	39
Article 9.6	Special circumstances	39
CHAPTER 10 TRANSITIONAL AND FINAL PROVISIONS.....		41
Article 10.1	Exemption based on former types of education	41
Article 10.2	Amendments	41
Article 10.3	Publication	41
Article 10.4	Unforeseen circumstances	41
Article 10.5	Entry into force	41
PART 2 CURRICULUM BACHELOR'S PROGRAMS		42
	Cognitive Science and Artificial Intelligence (CSAI)	43
	Communication and Information Sciences (CIS)	45
	Philosophy (PHIL)	53
	Liberal Arts and Sciences (LAS)	57
	Online Culture: Art, Media and Society (OC)	67
PART 3 CURRICULUM ADOPTED MINOR PROGRAMS		74
PART 4 CURRICULUM PRE-MASTER'S PROGRAMS.....		80
	Communication and Information Sciences.....	81
	Data Science and Society.....	82
	Philosophy	83
	Culture Studies	87
PART 5 TRANSITIONAL MEASURES.....		91
PART 6 INTENDED LEARNING OUTCOMES.....		110
	Bachelor Philosophy	110
	Bachelor Liberal Arts and Sciences	112
	Bachelor Online Culture	119
	Bachelor Communication and Information Sciences.....	122
	Bachelor Cognitive Science and Artificial Intelligence.....	124

Addendum128

For information, graduation from two tracks within a Bachelor's program.....128

PART 1 GENERAL

CHAPTER 1 GENERAL PROVISIONS

Article 1.1 Applicability of the Regulations

These Regulations apply to the education and examinations of the following Bachelor's programs, hereafter referred to as: the programs. Within a number of these programs several tracks/majors have been distinguished.

Cognitive Science and Artificial Intelligence  (CSAI) [CROHO code 59338]

Communication and Information Sciences (CIS) [CROHO code 56826] with the following tracks:

- Business Communication and Digital Media (BDM).
- Communication and Cognition (CC)
- New Media Design (NMD)

In addition, there is the possibility of taking the program as a free program.¹

Philosophy (PHIL) [CROHO code 56081] with the following tracks:

- Research
- Entrepreneurship
- Philosophy, Politics and Economics (PPE)

Liberal Arts and Sciences  (LAS) [CROHO code 50393] with the following Elective Majors:

- Social Sciences: Human Behavior
- Law in an International Context
- Arts and Humanities: Present, Past, Future
- Business and Economics
- Cognitive Neuroscience: Brain and Cognition

Online Culture: Art, Media and Society:  [CROHO code 56823] with tracks including:

- Art in the Public Sphere (APS).

¹ In September 2021, it was possible to enter the bachelor's program in Communication and Information Sciences, track Leraar Nederlands, for the last time. Students within this track have until August 31, 2024, to complete their studies. All students who have not been able to complete their studies by this date may continue their studies in one of the other tracks of the bachelor's program in Communication and Information Sciences, provided they meet the requirements. If they do not meet the requirements, they may graduate with a 'free program'.

- Digital Media (DM)
- Global Communication (GC)

Dutch Language and Culture

The programs are offered by the School of Humanities and Digital Sciences at Tilburg University, hereafter referred to as the School.

Article 1.2 Definition of terms

For the purposes of these Regulations, the following definitions apply:

- a. the Act: the Dutch Higher Education and Scientific Research Act (HERA);
- b. student: the person enrolled at the university to receive instruction and/or take examinations that are part of the program;
- c. component: a study unit of the program within the meaning of the Act;
- d. practical: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
 - carrying out a (research) assignment,
 - participating in fieldwork or an excursion,
 - participating in an internship,
 - participating in another educational activity aimed at achieving particular skills;
- e. final examination: the Bachelor's examination of the program as referred to in Article 7.10 of the Act;
- f. examination: the appraisal of the knowledge, insight, and skills of the student, as referred to in Article 7.10, paragraph 1 of the Act, connected with each part of the study program, and the assessment of the outcomes of that appraisal. The assessment concerns:
 - answering a set of questions, in writing or orally,
 - the translation or a transcript of a text,
 - the report of activities performed, in writing or orally,
 - the Bachelor's thesis;
- g. test: an interim investigation into the knowledge, the insights, and the skills with respect to a certain course/unit of study of the program, as well as the assessment of the results of that investigation;
- h. semester: segment of the academic year, starting on or around September 1 and ending no later than January 31, or starting on or around February 1 and ending on August 31. At least one week in both semesters will be scheduled for examinations and resits, for which the planning will be such that the student who qualifies for a recommendation in the first semester, as referred to in Article 7.8b of the Act, receive this in time and, furthermore, has sufficient time left in the second semester to act as required by the study advice – binding recommendation regarding the students' continuation of studies (BSA: Binding Study Advice);

- i. ECTS: credits according to the European Credit Transfer System. 1 ECTS credit = 28 study hours;
- j. pre-Master's program: the educational program that, in principle, consists of 30 ECTS credits and that prepares a student for the relevant Master's program;
- k. propaedeutic phase: the propaedeutic phase of the Bachelor's program, as referred to in Article 7.8 of the Act;
- l. post-propaedeutic phase: that part of the Bachelor's program that follows the propaedeutic phase.

The other terms have the meaning ascribed to them by the Act.

Article 1.3 Objectives of the program

1. The objectives of each program are:
 - acquisition of knowledge, insight and skills in the areas covered by the program;
 - academic education;
 - preparation for a further academic career.

The objectives of the programs will have to be achieved through the realization of the program learning outcomes formulated for each program.

2. The Examination Board adopts a framework for the assessment of the above.

Article 1.4 Program form

The programs are offered in the following forms:

- the Bachelor's program in Cognitive Science and Artificial Intelligence is offered on a full-time basis;
- the Bachelor's program in Communication and Information Sciences is offered on a full-time basis; part-time enrollment is possible;
- the Bachelor's program in Philosophy is offered on a full-time and part-time basis;
- the Bachelor's program in Liberal Arts and Sciences is offered on a full-time basis;
- the Bachelor's program in Online Culture: Art, Media and Society is offered on a full-time basis; part-time enrollment is possible.

Full-time programs take three years (180 ECTS). Part-time programs take six years (180 ECTS).

Article 1.5 Final examinations of the program

Only the Bachelor's final examinations can be taken in the programs.

Article 1.6 Evaluation of education in the degree programs

All education in the programs is evaluated annually. In addition, student panels are active in which verbal evaluation data are collected on individual courses and curriculum components.

CHAPTER 2 ORGANIZATION OF THE PROGRAM

Article 2.1 Composition and final examination of the program

1. The program is divided into a propaedeutic phase and a post-propaedeutic phase.
2. The program is concluded with the final examination of the Bachelor's program.

Article 2.2 Study load

1. The study load of the program is 180 ECTS.
2. The study load of the propaedeutic phase is 60 ECTS.
3. The study load is expressed in whole ECTS credits.

Article 2.3 Academic education

1. The programs contain sufficient elements to serve the academic education of the student, in particular with regard to:
 - independent scientific thinking, acting, and communication;
 - deepening the relationship between science and the philosophical, ideological, and cultural traditions of society, operationalized, among other things, by means of a philosophical component with a study load of 12 credits in each program.

For a further elaboration of academic education per program, see program learning outcomes.

2. The Examination Board adopts a framework for the assessment of the above.

Article 2.4 Pre-Master's program

Students placed in the pre-Master's program by the Admissions Board are required to follow a modified program. This program is determined by the Admissions Board at the start of the study program.

Article 2.5 Language of instruction

1. The language of instruction in the Bachelor's programs Cognitive Science and Artificial Intelligence, Liberal Arts and Sciences, and Online Culture: Art, Media and Society is English.

2. The language of instruction in the other Bachelor's programs is Dutch and/or English.
3. The language of instruction of the courses is determined annually and specified in OSIRIS Catalog. The student must take the course in the language in which it is offered and assessed in the year in question.

Article 2.6 Participation in program components

Participation in educational components of the program may be subject to conditions relating to:

1. previously obtained educational components: these are listed in OSIRIS Catalog;
2. attendance at lectures:
 - practicals: attendance is compulsory for practicals;
 - seminars: if there are specific admission requirements for participation in seminars, these will be announced via OSIRIS Catalog before the start of the course;
 - lectures: in principle, lectures are not compulsory. However, there may be pedagogical reasons (such as work forms that require active participation, for example because of the use of voting boxes/digital voting systems, quizzes, or giving presentations during the lecture) on the basis of which the lecturer is of the opinion that attendance at the lecture is required. In this case, compulsory attendance for -parts of- the lectures may be required. The instructor communicates the mandatory attendance for -parts of- the lecture before the start of the course via OSIRIS Catalog. In addition, this may be indicated in Canvas.

CHAPTER 3 THE PROPAEDEUTIC PHASE

Article 3.1 Composition of the propaedeutic phase

1. Study load

The propaedeutic phase comprises the components with the corresponding study load as listed in PART 2. For further details regarding the design of the study program, please refer to OSIRIS Catalog.

2. Test subject pool

First-year Bachelor's and pre-Master's students in Communication and Information Sciences are required to participate in the subject pool. This participation is linked to a course. For a detailed elaboration of the subject pool, students can consult the Regulations for Subject Pool in Canvas.

First-year students who started the Bachelor's program Cognitive Science and Artificial Intelligence in academic year 2018-2019 or 2019-2020 are required to participate in the subject pool for a total of 10 hours in the context of the course *Professional and Academic Skills*.

Bachelor's students in Cognitive Science and Artificial Intelligence who started their program in the academic year 2020-2021 or later must participate in the subject pool for a total of 10 hours as part of *Statistics for CSAI I*. Passing all grades is a prerequisite for admission to the second-year course *Research Workshop: CSAI*.

3. PASS²

TSHD PASS, Program for Academic Study Success, is the trajectory that TSHD Bachelor's, Pre-Master's and Master's students follow during their studies, in which they acquire knowledge, learn skills, and receive the right support, to successfully complete their studies. Successful completion means that students study nominally as much as possible, but also develop personally, gain insight into their talents and potential, so that they can take up a valuable position in society as a whole and in the job market in particular. TSHD PASS includes the following pillars:

- Study Attitude
- Student Wellbeing
- Study Progress
- Professional development.

² PASS is part of the propaedeutic phase as well as of the post propaedeutic phase.

Article 3.2 Propaedeutic practicals

In addition to or instead of lectures or seminars, the following components of the propaedeutic phase as referred to in Article 3.1 and listed in PART 2 and PART 3 include education in the form of practicals.

Bachelor's program in Cognitive Science and Artificial Intelligence:

- *Introduction to Cognitive Science*
- *Introduction to Programming*
- *Calculus*
- *Knowledge Representation*
- *Statistics for CSAI I*

Bachelor's program in Communication and Information Sciences:

- *Academic English CIS*
- *Academic Dutch CIS*
- *Statistics for Bachelor's program CIS*
- *Methodology*
- *Research Seminar 1: Survey & Interview*

Bachelor's program in Philosophy:

- *PASS Philosophy Mentorship 2*

Bachelor's program in Liberal Arts and Sciences:

- *Mind and Brain: Introduction to Cognitive Neuroscience*
- *The Art of Speaking in Writing: Rhetoric in Theory and Practice I & II*

Bachelor's program in Online Culture: Art, Media and Society:

- *Academic English*

CHAPTER 4 POST-PROPAEDEUTIC PHASE

Article 4.1 Composition post-propaedeutic phase

1. Study load

For all Bachelor's programs: the post-propaedeutic phase comprises the components with the corresponding study load indicated in PART 2. For further details regarding the design of the study program, please refer to OSIRIS Catalog. In addition, this information can be indicated in Canvas.

2. Thesis and internship

For all Bachelor's programs: the requirements for the thesis and the internship and the way in which supervision and assessment take place are stipulated in the Thesis Regulations and the Internship Manual, respectively, of the study program concerned. After completion of the Bachelor's thesis, a copy of the thesis must be submitted digitally for inclusion in the University Library's collection.

3. Bachelor's program in Communication and Information Sciences: Honors Program Excellent students have the opportunity within the Bachelor's program in Communication and Information Sciences to take advantage of differentiated range of courses offered within the following areas of the curriculum:

- *Research Seminar 2 for Honors Students*
- *Research Seminar 3 for Honors Students*
- *Bachelorthesis CIS for Honors Students*

Admission requirement Research Workshop: Honors Students

Only students who have earned nominal study results and an average of at least an unrounded 7.0 at the start of the *Research Workshop: Honors Students* are eligible to participate. Students will be invited to participate based on their study results.

Admission requirement Bachelorthesis CIS for Honors Students

Only students who have earned nominal study results and an average of at least an unrounded 7.5 at the start of the *Bachelorthesis CIS for Honors students* are eligible to participate. Students will be invited to participate based on their study result.

Article 4.2 Post-propaedeutic practicals

The following components of the post-propaedeutic phase, as referred to in Article 4.1 and listed in PART 2 and PART 3, include, in addition to or instead of education in the form of lectures or seminars, education in the form of practicals.

Bachelor's program in Cognitive Science and Artificial Intelligence:

- *Data Structure and Algorithms*
- *Research Workshop CSAI*
- *Advanced Programming for CSAI*

Bachelor's program in Communication and Information Sciences:

- *Research Seminar 2: Experiment*
- *Research Seminar 3: Content Analysis*
- *Basic Programming (CIS)*

Bachelor's program in Philosophy:

- *Bachelor's Thesis Program Philosophy*
- *Research Skills: Interpretation*
- *Research Skills: Communication*
- *Internship Program Philosophy*
- *PASS Philosophy Mentorship 3*

Bachelor's program in Liberal Arts and Sciences:

- Not applicable

Bachelor's degree in Online Culture: Art, Media and Society:

- Not applicable

Article 4.3 Indication of track on diploma

To claim a track listing on the diploma and Diploma Supplement, students must meet the following requirements.

Bachelor's program in Communication and Information Sciences with the tracks

- Business Communication and Digital Media;
- Communication and Cognition;
- New Media Design.

Students must choose a course belonging to the track of their choice in the second semester of the first year. After the first year, students are required to take the set of courses of this corresponding track. It is possible to switch tracks once after the first year; the course from the second semester of the first year, belonging to the chosen track, must still be obtained as an elective at a later moment.

Bachelor's program in Philosophy with the tracks:

- Research;
- Entrepreneurship;
- Philosophy, Politics and Economics (PPE).

The track will be listed on the Diploma Supplement if all its components have been met (see PART 2).

Bachelor's Degree in Liberal Arts and Sciences

Students must choose amongst one of five Elective Major programs by the end of the first study year:

- Social Sciences: Human Behavior;
- Law in an International Context;
- Arts and Humanities: Past, Present, Future;
- Business and Economics;
- Cognitive Neuroscience: Brain and Cognition.

LAS-students are also required to take three courses in the second semester of the first academic year that act as introductory courses to the majors:

- *Mind and Brain: Introduction to Cognitive Neuroscience;*
- *Individuals & Collectives: Introduction to Business and Economics and Social Sciences;*
- *Imagining Justice: Introduction to Law and Humanities.*

Bachelor's program in Online Culture: Art, Media and Society with the tracks:

- Art in the Public Sphere;
- Digital Media;
- Global Communication;

Dutch Language and Culture Students must have passed all components belonging to the curriculum of the track (see PART 2).

Article 4.4 Minor programs

1. The following cohorts are required to complete a minor program of 30 ECTS credits.
 - Bachelor's students in the Cognitive Science and Artificial Intelligence program;
 - Bachelor's students in the Communication and Information Sciences program;
 - Students of the 2014–2015 cohort or later of the Bachelor's program in Philosophy;
 - Students of the 2018–2019 cohort or later in the Bachelor's program in Liberal Arts and Sciences may choose one of the three online minor courses (max. 6 ECTS) within the minor space of 30 ECTS:
 - *Introduction to Theory of Literature* (Yale University).

- *Management Information Systems* (Saylor Academy)
 - *Business Law and Ethics* (Saylor Academy);
 - Students of the 2015–2016 cohort or later of the Bachelor's program Online Culture: Art, Media and Society, with the exception of the track Dutch Language and Culture
2. The following rules apply to the inclusion of a minor program:
- the student needs permission from the Examination Board;
 - the composition of minor programs at a (partner) university must be determined by the Examination Board prior to the student's departure for that university. Moreover, the student must comply with the admissions procedure applicable at that (partner) university;
 - the minor can be either more in-depth or broadening. Both should be related to the learning outcomes of the program;
 - it is not permitted to include courses in a minor that have already been taken and completed on behalf of a track within a program;
 - the minor consists of a cluster of components that are not already included in the student's compulsory program, overlap with compulsory courses, or are comparable to compulsory courses;
 - courses from other universities (both national and international) that are similar to compulsory courses cannot be included in a minor program;
 - language skills courses cannot generally be included in a minor program;
 - a minor program may, in principle, contain a maximum of 12 ECTS credits in courses from the propaedeutic phase of the School, of other Schools within Tilburg University and/or of other (both national and international) institutions of academic education;
 - courses that are completed at another bachelor program, can be included in the minor, if the student has not completed all courses belonging to the other bachelor program and has not passed its final examination.
3. Adopted minor programs
- Students who wish to include one of the adopted minor programs of 30 ECTS listed in 'PART 3 Curriculum Adopted Minor Programs' in their study programs do not need to request approval from the Examination Board. Each adopted minor program can only be taken by students of the designated bachelor's programs as listed in PART 3'. Approval of the Examination Board is required for an adopted minor of 18 ECTS within the minor space of 30 ECTS as listed in PART 2.

CHAPTER 5 PRE-MASTER'S PROGRAMS

Article 5.1 General

The School of Humanities and Digital Sciences provides the following pre-Master's programs, which prepares students for the School's Master's programs:

- Pre-Master's program to the Master's program in Communication and Information Sciences: Business Communication and Digital Media (BDM), Communication and Cognition (CC), New Media Design (NMD), intake September and February;
- Pre-Master's program to the Master's program in Data Science and Society, intake September and February;
- Pre-Master's program to the Master's program in Philosophy: Ethics of Business and Organization (EBO); Philosophy of Contemporary Challenges (PCC); Philosophy of Data and Digital Society (PDD), Philosophy of Humanity and Culture (PHC), Philosophy of Mind and Psychology (PMP), intake September and February;
Pre-Master's program to the Master's program in Culture Studies: Youth Literature (JL), Management of Cultural Diversity (MCD), intake September;
- Pre-Master's program to the Master's program in Culture Studies: Art and Media Studies (AMS), Digital Culture Studies (DCS) and Health Humanities (HH) intake September and February;
- Pre-Master's program to the Master's program in Teacher of Philosophy in Upper Secondary Education (individually tailored program), intake September;
- Pre-Master's program to the master's program in Teacher of Dutch in Upper Secondary Higher Education (standard program and individually tailored program), intake September.

To be eligible for admission, a student must register for the relevant pre-Master's program in *Studielink*. The Admissions Board will assess, based on the required (pre-university education) certificate and the corresponding range of subjects (to be submitted on the grades list), whether the student can be admitted to the pre-Master's program in question.

As part of the admissions procedure, the Admissions Board will assess the student's English proficiency.

Article 5.2 Components of the pre-Master's program

1. The pre-Master's programs include the components with the corresponding course load listed in PART 4.
2. It is determined annually which of the courses will be offered and assessed in Dutch or in English. The student must take the course in the language in which the course is offered and assessed in the year in question.
3. In drawing up the schedule for courses of the Bachelor's and pre-Master's programs, an attempt is made to avoid scheduling courses with the same label or courses with similar content at the same time. However, given the large number of courses offered per block or semester, it is inevitable that the time slots of some courses will overlap. In these cases, students will have to make a choice between these overlapping courses.

Article 5.3 Practicals

Insofar as not included in Articles 3.2 and 4.2, the following courses of the pre-Master's programs include instruction in the form of practicals:

- *Statistics for Premasters CIS (Fall)*
- *Statistics for Premasters CIS (Spring)*
- *Methodology for Premasters CIS (Fall)*
- *Methodology for Premasters CIS (Spring)*
- *Methodology for Premasters (Spring)*
- *Academic English for Premasters CIS (Fall)*
- *Academic English for Premasters CIS (Spring)*
- *Research Seminar Premasters CIS (Fall)*
- *Research Seminar Premasters CIS (Spring)*
- *Statistics for Premasters DSS (Fall)*
- *Statistics for Premasters DSS (Spring)*

Article 5.4 Duration of pre-Master's program

Pre-Master's programs to the Master's program in Communication and Information Sciences

1. Students enrolled in the 30 ECTS pre-Master's program must complete the pre-Master's program within one year from the intake moment of their first enrollment.
2. Students are offered the opportunity to take the examinations for the compulsory courses of the pre-Master's program no more than four times a year, twice in the fall

semester and twice in the spring semester. If students have not been able to complete these compulsory courses with satisfactory results after participating in two examination opportunities, they must retake and complete the corresponding course(s) in another semester. Students who are unable to pass the elective courses of the fall semester in two examination opportunities are entitled to register for elective courses of the spring semester and vice versa.

3. Students who have not met the specified requirements as formulated in paragraphs 1 and 2 may not register for courses for the same program.

Pre-Master's programs leading to Master's programs in Philosophy

1. Students enrolled in the 30 ECTS pre-Master's program must complete it within one semester, either the fall semester or the spring semester, counting from the intake moment of their first enrollment.
2. Students taking a pre-Master's program leading to the part-time Master's program in Philosophy must complete it within one year from the intake moment of their first enrollment.
3. Students are offered two opportunities to take the examinations of the courses belonging to the pre-Master's program. Students who have passed all courses of the pre-Master's but one may request the Examination Board to allow them to obtain the course they have not passed or an equivalent course from the same field of interest in a following semester.
4. Students following a part-time pre-Master's program in the Master's program in Philosophy who have passed all courses of the pre-Master's but one may request the Examination Board to allow them to obtain the course not passed and/or an equivalent course from the same field of interest in a subsequent year.
5. Students who have not met the specified requirements as formulated in paragraphs 1 and 2 may not register for courses of the same program in a subsequent semester during the next two years.

Pre-Master's programs leading to Master's programs in Culture Studies

1. The pre-master's program Art and Media Studies consists of 30 ECTS.
The pre-master's program Digital Culture Studies consists of 30 ECTS.
The pre-master's program Youth Literature consists of 30 ECTS.
The pre-master's program Management of Cultural Diversity consists of 42 ECTS.

The pre-master's program Health Humanities consists of 30 ECTS.

2. The student can opt for a full-time study in which the pre-master's program can be completed within one semester, the fall semester or the spring semester. The student can also opt for a part-time study in which the pre-master's program can be completed within one year, counting from the moment of admission.

CHAPTER 6 EXAMINATIONS AND FINAL EXAMINATION OF THE PROGRAM

Article 6.1 Required order

1. Admission to the post-propaedeutic phase

Students will be admitted taking examinations of the second Bachelor's year provided that they have successfully completed at least 42 ECTS credits of the first-year courses referred to in Article 3.1 and mentioned in PART 2. Any other permission to take post-propaedeutic examinations is for the Examination Board to decide.

2. Order within the post-propaedeutic phase

Bachelor's program in Cognitive Science and Artificial Intelligence

- A student may start with the Bachelor's thesis or the external graduation project (see PART 2) in semester 6, as soon as 120 ECTS of the courses belonging to the program have been completed successfully. If students have obtained 150 ECTS of the curriculum, they may also start with the Bachelor's thesis or external graduation project in semester 7 or later.³
- A student may begin work on the *Data Structures and Algorithms* and *Advanced Programming for CSAI* courses once the *Introduction to Programming* course has been successfully completed.
- A student may begin the *Research Workshop* course: *CSAI* once the *Statistics for CSAI I* and *Critical and Scientific Thinking* courses are completed successfully.
- A student may begin the *Introduction to Machine Learning* course once the *Introduction to Programming* and *Statistics I* courses have been completed successfully.

Bachelor's program in Communication and Information Sciences

- A student may start working on the Bachelor's thesis as soon as 120 ECTS of the components belonging to the program have been completed successfully, including at least the following courses:
 - for students who first enrolled in the academic year 2016–2017 or later:
Methodology, Statistics for Bachelor's CIS, Research Seminar 1: Survey and Interview, Research Seminar 2: Experiment, Research Seminar 3: Content Analysis;

³ This change was first included in the EER 2021-2022 and applies retroactively to students who started the program in the academic year 2018–2019 or later.

- for students who first enrolled in the academic year 2021-2022 or later: *Academisch Nederlands, Academic English, Methodology, Statistics for Bachelor's CIS, Research Seminar 1: Survey and Interview, Research Seminar 2: Experiment.*

Bachelor's program in Philosophy

- Students may start with their Bachelor's thesis as soon as 120 ECTS of the courses belonging to the program have been completed successfully, including in any case, the course *Philosophy Bachelor's Thesis Track*.

Bachelor's program in Liberal Arts and Sciences

- For students who first enrolled in the academic year 2011–2012 or later: students can start with their Bachelor's thesis as soon as 120 ECTS of courses belonging to the program have been completed successfully.
- For students who entered in academic year 2017–2018 or later: students can start with their Bachelor's thesis and the Professional Practice electives (*Current European Issues, Social Innovation Project, Internship, and Journalism*) as soon as 120 ECTS of courses belonging to the program have been completed successfully.

Bachelor's program in Online Culture: Art, Media and Society

- Student may start with the Bachelor's thesis (see PART 2) as soon as 120 ECTS of the components belonging to the program have been completed successfully, including at least the following courses:
 - for students who first enrolled in the academic years 2011–2012 up to and including 2015–2016: the *Methodology 1* and *Methodology 2* courses;
 - for students who first enrolled in the academic year 2016–2017 up to and including 2020–2021: the courses *Doing Research: Methodology, Doing Research: Skills, and Doing Research: Practice*;
 - for students who first enrolled in the academic year 2020–2021 or later: the courses *Doing Research: Methodology* and *Doing Research: Discourse Analysis* and the choice of *Doing Research: Survey Design and Analysis* or *Doing Research: Ethnography*.

Article 6.2 Exam periods and frequency of examinations

1. Students are offered two opportunities to take the examinations of the courses each academic year. If a course is offered more than once per academic year and/or if more than two examination opportunities are organized for a course, the student may participate in a maximum of two of these opportunities per academic year. If a

student obtains more than two results for a course in an academic year, the third and any subsequent results obtained will be declared invalid. This also applies if courses have different course codes in order to be offered in the fall semester or the spring semester.⁴

2. The form of the examination (see Article 6.3) of both the first examination opportunity and the resit may differ in exceptional cases and only with the permission of the Examination Board. The lecturer communicates the form of the examination of the first examination opportunity through OSIRIS Catalog. Information about the form of the resit is available before the first examination opportunity takes place.
3. If the assessment is based on a written product, the examiner communicates the method of submission via OSIRIS Catalog prior to the start of the course. In addition, this can be indicated in Canvas. The deadline for submission of both the first version of a written product and any second, revised version is set by the examiner. If no product has been submitted after the deadline for submitting a second version has passed, this is a missed opportunity.
4. Students who have passed all examinations of a Bachelor's program but one, or have been exempted from doing so, and who have completed the Bachelor's thesis with a satisfactory result are entitled, under certain conditions, to a once-only additional examination opportunity in the course concerned. The conditions are included in the Rules and Guidelines.⁵
5. Students with a dual career can apply for a Talent Status that entitles them to extra facilities in, for example, study guidance and/or financial compensation. The School looks for extra facilities in study guidance within its possibilities. The criteria for obtaining a Talent Status can be found in the *Dual Career Regulations* which can be found as an appendix to the Student Charter. Students with a Talent Status who wish to make use of the above-mentioned facilities must make an appointment with their education coordinator at the start of the academic year to draw up a study plan.

In principle, students with a Talent Status are subject to the norm for the binding study advice as established in Article 9.1 paragraph 2. On the recommendation of

⁴ Please note: When starting in the spring semester, an academic year runs from February to February.

⁵ Except for the clause as expressed in Article 6 of the Rules and Guidelines, this is the only ground TSHD has for additional examination opportunities. Requests for additional examination opportunities on other grounds are therefore very rarely granted.

the dean of students, the Examination Board may decide to defer the binding study advice, as indicated in Article 9.3 paragraph 1.

Article 6.3 Form of the examinations

1. The examinations of the courses referred to in Chapters 3, 4, and 5 and mentioned in PART 2, PART 3 and PART 4 are, in principle, administered as follows:
 - in writing (this includes an examination taken by writing one or more assignments, paper, report, or thesis);
 - orally;
 - through a practical assessment (including internships);
 - hybrid forms of the above.

In addition to the above-mentioned forms, the lecturer has the right to administer examinations in other ways, following the learning objectives of the course. Such a change requires permission from the Examination Board. Students will be informed of this in good time in the OSIRIS Catalog.

2. For each course, the exact form of the examination is specified in the OSIRIS Catalog. Additions or changes to the text in the Osiris Catalog are announced by the examiner via the OSIRIS Catalog at the start of the course concerned at the latest.
3. If the Examination Board is of the opinion that, for a specific examination, additional measures are necessary to prevent fraud and to identify the student, and thereby ensure the legitimacy of the degree, it may advise the Dean to take further measures.
4. After consultation with the Dean, the Examination Board may decide that a written examination must be conducted using a system of online proctoring. An examination can only be proctored online if it concerns a (partially) knowledge-based examination and the Examination Board believes that the use of an online proctoring system is necessary to prevent fraud and to identify the student, and thus to guarantee the legitimacy and public value of the degree.
5. In addition to and as an elaboration of the Examination Board's Rules and Regulations, the Examination Board may establish further rules for the supervision and organization of online (proctored) examinations. These further rules must comply with the guidelines established by the Executive Board to ensure the quality and practical organization of online examinations (Article 7.10 paragraph 3 of the HERA) and the protection of students' personal data (GDPR).

6. In the case of an online (oral or written) examination other than at a location designated by Tilburg University, the student must be alone in the room during the examination and may not communicate with others.
7. At the request of an individual student or the examiner, the Examination Board may decide to administer an examination in a different form for the student concerned. At the request of the student, the Examination Board may, under certain conditions, permit an examination to be taken remotely.
8. To students with disabilities the Examination Board can offer the opportunity to take the examinations in an adapted manner. If necessary, the Examination Board seeks expert advice before deciding to do so. If taking the examination in an adapted manner requires special facilities or a special form of examination, the student must submit a request at least six weeks before the examination in question is administered, using the appropriate form on the website.

Article 6.4 Oral Examinations

1. In principle, no more than one person is assessed during an oral examination. The Examination Board may decide otherwise.
2. An oral examination is a public event, unless the Examination Board or the examiner concerned has determined otherwise in a special case, or if the student has objected.
3. In the case of an online oral examination other than at a location designated by Tilburg University, the student must be alone in the room during the examination and may not communicate with others.
4. Unless an oral examination is conducted by two examiners, an (audio) recording is made of the (online) oral examination. The recording will be kept for 30 days after the date of the examination. In the event that the Examination Board suspects fraud, the recording or audio recording may be kept until a final and irrevocable decision has been taken on the legitimacy of the examination.

Article 6.5 Determination and publication of the examination results

1. The examiner determines the result of a written examination of components within fifteen working days of taking the examination and, in any case, five working days before the next examination opportunity.

2. In the case of oral examinations, the examiner, in principle, determines the result immediately after completion or, in any case, within five days after the oral examination took place.
3. For examinations that are neither oral nor written, the Examination Board decides in advance how the student receives the result and within what time frame.
4. The examiner provides the Student Administration with the information necessary to publish the results. Results are published in Osiris. Results announced by any means other than in Osiris are always preliminary.
5. The student has the right to appeal to the Examination Appeals Board up to six weeks after the announcement of the results of an examination in Osiris.

Article 6.6 Period of validity

1. In principle, the validity period of the final course grade is unlimited. Results obtained for interim exams and interim assignments will only remain valid for the duration of the course concerned (fall semester or spring semester) unless the Examination Board decides otherwise.
2. Notwithstanding the provisions of paragraph 1, the Examination Board can impose an additional or substitute examination for a course that was passed more than five years earlier before the student is allowed to take the final examination.
3. For the period of validity of an exemption for a course, paragraphs 1 and 2 apply.

Article 6.7 Right of inspection

1. For a period of at least 30 working days after the publication of the results of a written examination, students have the right to inspect their graded exam. Students are given the opportunity to inspect questions and assignments from the examination in question, and can see the answering model and the scoring protocol on which the assessment was made.
2. The Examination Board may determine that the inspection or perusal is to take place at a fixed place and a fixed time. If the student proves to be or to have been prevented by force majeure from appearing at the fixed place and time, another opportunity will be offered, if possible, within the period mentioned in paragraph 1.

3. Force majeure shall in any case mean serious illness or a stay abroad due to an exchange program or a Joint program.
4. If the examiner cannot attend the opportunity referred to in the second paragraph, the examiner shall offer a new or alternative opportunity.
5. Students have the right to inspect their graded exam before the resit of that same examination.

Article 6.8 Exemption

1. The Examination Board may, at the student's request and having heard the examiner concerned, grant an exemption from a course if the student meets any of the following conditions:
 - successful completion of a component, corresponding in content and level, of a university or university of applied sciences;
 - it is demonstrated that as a result of work or professional experience, sufficient knowledge and skills are available with regard to the relevant course.
2. The request must be submitted to the secretary's office of the Examination Board together with supporting documents substantiating the claim.
3. Students in the Bachelor's program in Online Culture: Art, Media and Society, Communication and Information Sciences, and Cognitive Science and Artificial Intelligence who are taking two programs or have already completed one, can be exempted to a maximum of 30 ECTS from the minor requirement and any electives within the curriculum of the second Bachelor's program on the basis of components obtained in the first bachelor's program. This is only possible if the chosen courses show some relevance to the minor and the electives and the Examination Board has given its approval.
4. Within the program, no exemption is ever granted for the thesis.

Article 6.9 Final examination

1. The Examination Board establishes the results of the final examination as soon as the student has passed all the courses belonging to the examination program.
2. At the student's request, the Examination Board may decide to include successfully completed extracurricular educational units on the grade list.

Article 6.10 Degree

1. A person who has passed the final examination will be conferred the following degree:
 - Cognitive Science and Artificial Intelligence: Bachelor of Science;
 - Communication and Information Sciences: Bachelor of Science;
 - Philosophy: Bachelor of Arts;
 - Liberal Arts and Sciences:
 - Major Business and Economics: Bachelor of Science;
 - Major Cognitive Neuroscience: Brain and Cognition: Bachelor of Science;
 - Major Arts and Humanities: Present, Past, Future: Bachelor of Arts;
 - Major Law in an International Context: Bachelor of Arts;
 - Social Sciences major: Human Behavior: Bachelor of Science;
 - Online Culture: Art, Media and Society: Bachelor of Arts.
2. The degree conferred is specified on the degree certificate.

CHAPTER 7 PREVIOUS EDUCATION, ADMISSION

Article 7.1 Previous education and admission to the program

1. Admitted to the first year of the program:
 - a. those who hold a pre-university diploma (VWO);
 - b. those who hold a propaedeutic certificate from a recognized university of applied sciences;
 - c. those who hold a certificate of unconditional transfer to the second year from a recognized university of applied sciences;
 - d. those in possession of a diploma obtained outside the Netherlands that is equivalent to a diploma mentioned under a, b or c.

2. Additional admission requirements Bachelor's program in Cognitive Science and Artificial Intelligence.

Candidates must demonstrate sufficient knowledge of Mathematics A or B (high school graduation level) and English (pre-university graduation level). Sufficient knowledge of mathematics can be demonstrated, for example, by taking a state exam, obtaining a certificate from the Boswell-Bèta Institute, or passing the OMPT-A test (minimum score of 7.0). Sufficient knowledge of English, for example, may be demonstrated by obtaining a passing score on one of the following English language tests:

 - Pre-university (VWO) English partial certificate;
 - IELTS Academic*: a minimum average score of 6.0 and a minimum score of 5.5 per component;
 - TOEFL*: a minimum score of 80 for the internet-based version, the revised paper-based test is not accepted;
 - Cambridge Certificate in Advanced English*: C1 Advanced (formerly CAE) or C2 Proficiency (formerly CPE). For both C1 and C2, a grade of A, B, or C is accepted.

* These certificates must not be more than two years old at the time of application.

3. Additional admission requirements Bachelor's program in Liberal Arts and Sciences

Admission to the Bachelor's program in Liberal Arts and Sciences requires, in addition to the appropriate previous education, admission by the Admissions Board as of the academic year 2017–2018. This Board conducts the selection and formulates a positive or negative final judgement.

Admission inquiry; criteria

In order to be admitted to the Bachelor's program in Liberal Arts and Sciences, the

student must receive a positive final judgment from the Admissions Board. The Admissions Board considers the following criteria to form a final judgment:

- the candidate possesses, in the judgment of the Admissions Board, sufficient motivation and intellectual ability to meet the final requirements of the program;
- the candidate has sufficient command of the English language, as referred to in Article 7.2;
- the candidate has, in the opinion of the Admissions Board, sufficient interest in multi- and interdisciplinarity;
- the candidate has, in the opinion of the Admissions Board, sufficient international orientation;
- the candidate has, in the opinion of the Admissions Board, performed sufficient relevant extra-curricular activities;
- the candidate has, in the opinion of the Admissions Board, the attitude and communication skills to function properly in an international classroom.

Admission inquiry; procedure

- After registering for the program in *Studielink* a request for admission may be submitted to the Admissions Board of the University College Tilburg, during a period of the academic year to be determined by the Admissions Board and published in a timely manner, provided that the program actually starts on or about September 1 of each calendar year;
- to the form of the application for admission and the information to be provided, the Admissions Board has certain requirements that are published in a timely and easily accessible manner;
- for the purpose of admission to the program, the Admissions Board conducts an assessment of the student's knowledge, skills, and attitude based on the criteria listed above (*Admissions inquiry; criteria*);
- admission to the program is granted under the condition that the student has received a positive final assessment from the Admissions Board no later than the start date of the program;
- the written statement containing the Admissions Board's final decision will alert the student to the possibility of filing an appeal with the Objections and Appeals Advisory Committee.

Article 7.2 Language proficiency requirement regarding admission to the program

1. Students requesting admission to a program or track that is offered in Dutch on the basis of one of the previous educations as specified in Article 7.1 may be required to demonstrate sufficient command of the Dutch language. The requirement of sufficient command of the Dutch language is met by successfully completing (one

of) the following exams:

- The Dutch State Exam *Nederlands als Tweede Taal* (Dutch as a second language) Program II;
- The Certificate *Nederlands als Vreemde Taal. Profiel Taalvaardigheid Hoger Onderwijs* (Dutch as a Foreign Language, Higher Education Language Proficiency Profile);
- Certificate *Nederlands als Vreemde Taal, Profiel Academische Taalvaardigheid* (Dutch as a Foreign Language, in Academic Language Proficiency Skills Profile);

2. Exemption from the requirement of sufficient command of the Dutch language may be granted to students of programs or tracks that are offered in English. In this case, the requirement of sufficient command of the English language is imposed. Students must meet (one of) the following requirements:

- Cambridge Certificate in Advanced English* (C1, formerly CAE) grade A, B, or C;
- Cambridge Certificate of Proficiency in English* (C2, formerly CPE) grade A, B, or C;
- A TOEFL test* minimum score of 80 on the internet test;
- An IELTS certificate* (International English Language Testing System) with a standard average score of 6.0 overall and 5.5 per component;
- Pre-university diploma (VWO);

* These certificates must not be more than two years old at the time of application.

Please note: Students holding a propaedeutic or Bachelor's degree from a university of applied sciences must demonstrate proficiency in the English language at pre-university (VWO) level. Exemption from this requirement is granted only to students who hold a high school diploma (HAVO) and a propaedeutic or Bachelor's degree from a full English-taught university of applied sciences.

Article 7.3 Equivalent previous education

Admission on the basis of secondary or pre-university education diplomas other than those mentioned so far is based on Article 7.28 (paragraph 1 and 2) of the law.

Article 7.4 Colloquium doctum

1. Those who do not hold a required degree, but are 21 years of age or older at the start of the Bachelor's program, may be admitted to the examinations based on an admission inquiry as referred to in Article 7.29 of the Act (the so-called "*colloquium doctum*"). The admission inquiry serves to establish whether the candidate in question possesses sufficient general knowledge and is suitable for the Bachelor's

program.

2. The admission inquiry may consist of determining the successful completion of the Tilburg University pre-Bachelor's program.
3. In all cases, admission is assigned to the program's Admissions Board.

Bachelor's program in Cognitive Science and Artificial Intelligence

The admission inquiry of the academic year 2022-2023⁵ covers the following subjects at the level indicated:

- mathematics A or B, 6 VWO
 - Submission of a certificate at the pre-university (VWO) final exam level, by taking a state exam, or;
 - Submission of a certificate from the *Centrale Commissie Voortentamens* (Central Commission for Examinations), or;
 - Submission of a certificate from the 'Boswell-Bèta Institute';
- philosophy, 6 VWO
 - Submission of a certificate at the pre-university (VWO) final exam level, by taking a state exam; or;
 - through an oral examination at Tilburg University through the Examination Board of the Tilburg School of Humanities and Digital Sciences.
- computer science, 6 VWO
 - Submission of a certificate at the pre-university (VWO) final exam level, by taking a state exam; or;
 - through an oral examination at Tilburg University through the Examination Board of the Tilburg School of Humanities and Digital Sciences.
- obtaining a certificate from one of the English language proficiency tests.

Bachelor's degree in Communication and Information Sciences

The admission inquiry in the academic year 2022-2023⁵ covers the following courses at the level indicated:

- Submission of a partial certificate at the pre-university (VWO) final exam level (by taking a state exam) in the following examination subjects:
 - Dutch;
 - mathematics A, B or C;
- obtaining a certificate from one of the English language proficiency tests.

Bachelor's program in Philosophy

The admission inquiry in the academic year 2022-2023⁵ covers the following

courses at the level indicated:

- submission of a partial certificate obtained at the pre-university (VWO) final exam level (by means of taking a state exam) with regard to the following examination subjects:
 - philosophy;
 - Dutch;
 - mathematics A, B or C;
- obtaining a certificate from one of the English language proficiency tests.

Bachelor's program in Liberal Arts and Sciences

The admission inquiry in the academic year 2022-2023⁵ covers the following courses at the level indicated:

- Mathematics A or B at VWO level.
Obtainable either as:
 - 'staatsexamen' (state examination via the Education Executive Agency (DUO), or,
 - certificates from the 'Centrale Commissie Voortentamens' or,
 - certificates from the 'Boswell-Bèta Institute'.;
 - economics: 6 VWO
 - history: 6 VWO
 - obtaining a certificate from one of the English language proficiency tests.
- If the applicant holds a partial pre-university (VWO) certificate, no additional requirements for the relevant subject will be imposed.

Bachelor's program in Online Culture: Art, Media and Society

The admission inquiry in the academic year 2022-2023⁶ covers the following courses at the level indicated:

- submission of a partial certificate obtained at the pre-university (VWO) final exam level (by means of taking a state exam) with regard to the following examination subjects:
 - Dutch;
 - mathematics A, B or C;
 - history;
- obtaining a certificate from one of the English language proficiency tests.

Article 7.5 Admission to the pre-Master's program

Admission to the pre-Master's program is assigned to the program's Admissions Board.

⁶ For the components of the admission inquiry in 2023-2024, please refer to the "Colloquium Doctum Regulations for the purpose of admission in the academic year 2022-2023" of the Tilburg School of Humanities and Digital Sciences.

Article 7.6 Previous education and admission to the pre-Master's program

1. The pre-Master's programs, Communication and Information Sciences, Data Science and Society, Health Humanities, and Philosophy have two starting moments, namely September 1 and February 1 of each academic year. The other pre-Master's programs have one starting moment, namely September 1.
2. In order to be eligible for admission to a pre-Master's program, candidates must be in possession of the certificate issued by a university of applied sciences pre-university education accredited by the Ministry of Education, Culture and Science, or a comparable (international) program. In all cases, applicants must submit an application for admission to the Admissions Board accompanied by the required documents.
3. The composition of the pre-Master's program is determined by the Admissions Board based on the components completed in the previous education.

Article 7.7 Language proficiency requirement regarding admission to the pre-Master's program

1. A candidate applying for admission to a pre-Master's program offered in Dutch may be required to provide proof of sufficient command of the Dutch language. The requirement of sufficient command of the Dutch language is met by successfully completing (one of) the following exams:
 - The Dutch State Exam *Nederlands als Tweede Taal* (Dutch as a Second language), Program II;
 - The Certificate *Nederlands als Vreemde Taal, Profiel Taalvaardigheid Hoger Onderwijs* (Dutch as a Foreign language, Language Proficiency Profile, Higher Education);
 - Certificate *Nederlands als Vreemde Taal, Profiel Academische Taalvaardigheid* (Dutch as a Foreign Language, Academic Language Proficiency Profile).
2. Exemption from the requirement of sufficient command of the Dutch language may be granted to students of programs or tracks that are offered in English. In this case the requirement of sufficient command of the English language is imposed. Students must meet (one of) the following requirements:
 - Cambridge Certificate in Advanced English* (C1, formerly CAE) grade A, B, or C;
 - Cambridge Certificate of Proficiency in English* (C2, formerly CPE) grade A, B, or C;
 - a TOEFL test* minimum score of 90 on the internet test;

- an IELTS certificate* (International English Language Testing System) with a standard average score of 6.5 overall and 6.0 per component.
- * These certificates must not be more than two years old at the time of application.

3. Students who start in the pre-Master's program Communication- and Information Sciences must meet at least one of the following requirements:
- Pre-university diploma (vwo diploma);
 - International Baccalaureate (IB) or European Baccalaureate (EB) diploma with English as the language of instruction;
 - completed four-year Bachelor's program (of at least 240 ECTS credits) fully in English at an accredited University of Applied Sciences (hbo) in the Netherlands;
 - academic IELTS with a minimum overall score of 6.5 and a minimum score of 6.0 on all individual parts of the test;
 - TOEFL with a minimum score of 90-91 for the internet-based test; the revised paper-based test is not accepted;
 - Cambridge English test results: C1 advanced (formerly CAE) or C2 proficiency (formerly CPE). A score of A, B or C is accepted for both C1 and C2.

The test results must not be older than two years at the time of application.

Article 7.8 Admission inquiry pre-Master's program: procedure

1. After enrollment for the appropriate pre-Master's program in *Studielink*, an admission request may be submitted to the Admissions Board throughout the academic year, but no later than July 1 for the September start time and no later than December 1 for the February start time.
2. On a request for admission of a student as referred to in Article 7.6, the Admissions Board decides within 6 weeks after receipt of the request. Only complete files will be considered.
3. Regarding the admission to the pre-Master's program, as referred to in Article 7.6, the Admissions Board assesses the candidate's knowledge, understanding and skills. In addition to written proof of previous educational program(s), the Board may have certain knowledge and skills assessed by experts within or outside the university.
4. Admission is granted on the condition that candidates meet the knowledge and skills requirements referred to in Article 7.6, as evidenced by certificates from previous programs taken by them, no later than the next starting date of the relevant program.

5. On the written statement of admission, the student is advised of the possibility of filing an appeal with the Objections and Appeals Advisory Committee.

CHAPTER 8 ACADEMIC COUNSELING

Article 8.1 Monitoring students' progress

The university Student Administration records students' individual course results.

Article 8.2 Academic counseling

1. Students may make an appointment with the academic advisor of their program to discuss the design of their program.
2. The School arranges for the introduction and academic counseling for the students enrolled in the program, partly with a view to their orientation regarding possible study pathways within and outside the study program.

CHAPTER 9 BINDING STUDY ADVICE

Article 9.1 Study Advice

1. At the end of the first academic year in which a student is enrolled for the propaedeutic phase of a full-time Bachelor's program, but no later than 31 August of the year in question, the student receives a binding study advice (BSA) on the continuation of this program. If it concerns a part-time enrollment, as referred to in Article 1.4, the student will receive a binding study advice at the end of the second academic year, but no later than 31 August of that year. The propaedeutic phase comprises the first period in the Bachelor's program with a study load of 60 ECTS credits.
2. No rejection is attached to the BSA, as referred to in paragraph 3, if the student has obtained at least 42 ECTS credits based on courses belonging to the propaedeutic phase of the program, including the credits obtained for exemptions from a course, before the end of that academic year.
3. In all other cases, a recommendation (binding study advice) is given to which implies a rejection as referred to in Article 9.3 paragraph 4.
4. If first-year students unenroll before March 1, they will not be issued with a BSA.

Article 9.2 Progress Report

To provide students enrolled full-time with a timely understanding of their study progress, serving as a warning, they receive a notice of their actual study progress recorded at that time no later than March 1 of the first academic year. Students enrolled part-time will receive a notice of their actual study progress recorded at that time no later than August 31 of the first academic year.

Article 9.3 Binding negative recommendation

1. The study recommendation as referred to in Article 9.1, paragraph 1, will be deferred if:
 - a. the student enrolled in the study program on or after October 1 of the study year in question and by August 31 of that study year at the latest, has not met the standard set in Article 9.1, paragraph 2, or;
 - b. there are exceptional circumstances as referred to in Article 9.6; the student may consult the education coordinator about the study progress and choice of studies.

2. If paragraph 1(a) applies, the students in question will receive a recommendation as referred to in Article 9.1 at the end of the following academic year. In deviation from Article 9.1, paragraph 2, the recommendation will be accompanied by a rejection if the students have not obtained the full 60 ECTS for all courses of the propaedeutic phase by the end of the academic year. The provisions of Article 9.3, paragraph 1(b), Article 9.3, paragraph 4, and the provisions of Articles 9.4 and 9.5 apply by analogy.
3. If paragraph 1(b) applies, the students in question will receive a recommendation as referred to in Article 9.1 at the end of the following academic year.
4. If the students have been given a study recommendation that implies a rejection, they cannot enroll in the Bachelor's program to which the BSA related again for a period of three years.
5. It is exclusively for recommendations that imply a rejection that students can appeal to the Examination Appeals Board within six weeks.

Article 9.4 Intended recommendation

1. No later than August 15 of the academic year, the student will receive written notification of an intended study recommendation that implies a rejection.
2. Students are given the opportunity to be heard by the Examination Board, in response to this intended recommendation before the study advice that implies a rejection is adopted.

Article 9.5 Decisions

All decisions regarding students' study recommendations are made on behalf of and under the responsibility of the Dean by the Examination Board.

Article 9.6 Special circumstances

1. At arriving at a recommendation which does not imply a rejection, applying Article 9.3, paragraph 1(b), the following special circumstances of the person concerned may be taken into consideration, if and insofar as these circumstances resulted in not obtaining the required number of ECTS:
 - illness;
 - physical, sensory, or other disability;
 - pregnancy;

- special family circumstances;
 - membership, including chairpersonship, of the University Council, School Council, Program Committee, Board of the program, or any other board position for which the university makes a board grant available;
 - a Talent Status as awarded by the Executive Board.
2. Said special circumstances are considered only if reported to the dean of students by or on behalf of the student as soon as could reasonably be expected.
 3. The student claiming special circumstances must provide proof.
 4. For the purpose of evaluating an appeal to special circumstances, the Examination Board may seek the advice of a dean of students or an expert in the field.

CHAPTER 10 TRANSITIONAL AND FINAL PROVISIONS

Article 10.1 Exemption based on former types of education

A (prospective) student may request the Examination Board to review study results obtained in former education for content and level to possibly obtain exemption for study components of the Bachelor's program.

Article 10.2 Amendments

1. Amendments to these Education and Examination Regulations are adopted by exceptional decision by the Dean, after hearing the Examination Board and after obtaining the advice from the Program Committee(s) and the School Council's consent.
2. Any amendments to these Education and Examination Regulations do not affect the current academic year unless it can reasonably be argued that they are in no way detrimental to the interests of the students.
3. Furthermore, no amendments in these Regulations must adversely affect any other decision regarding a student taken by the Examination Board on the basis of the existing Regulations.

Article 10.3 Publication

The Dean ensured appropriate publication of these Education and Examination Regulations, of the Rules and Guidelines established by the Examination Board, and of any amendments to these documents.

Article 10.4 Unforeseen circumstances

1. The Examination Board is authorized to make an exception to the Education and Examination Regulations in individual cases for the benefit of the student, in the event of extreme unfairness.
2. In cases not provided for in the Education and Examination Regulations, the Examination Board decides.

Article 10.5 Entry into force

These Regulations shall enter into force on September 1, 2023.
Adopted by the Dean on June 26, 2023.

PART 2 CURRICULUM BACHELOR'S PROGRAMS

This section describes the curricula for each program. Below, the curriculum is presented at intake in 2023-2024.

Students who enrolled in a previous year are referred to the EER of the year in which they started the program. It is possible for these students to take electives from a later academic year and include them in their curricula. Any transitional measures apply to them.

For further details regarding the design of education, please refer to OSIRIS Catalog.

Cognitive Science and Artificial Intelligence (CSAI)

1. Propaedeutic phase

		ECTS
Compulsory courses		60
822186-B-6	Calculus	6
822182-B-6	Critical and Scientific Thinking	6
822184-B-6	Introduction to Artificial Intelligence 1	6
822195-B-6	Introduction to Artificial Intelligence 2	6
822183-B-6	Introduction to Cognitive Science	6
822181-B-6	Introduction to Logic	6
827104-B-6	Introduction to Programming	6
800804-B-6	Knowledge Representation	6
880053-B-6	Language, Cognition & Computation	6
822187-B-6	Statistics for CSAI I	6
800874-B-0	PASS CSAI 1	0

2. Post-propaedeutic phase

		ECTS
Compulsory courses		78
800829-B-6	Advanced Programming for CSAI	6
810031-B-6	Autonomous Systems	6
800803-B-6	Cognitive Neuroscience	6
800962-B-6	Computational Linguistics	6
822188-B-6	Data Structures and Algorithms	6
822189-B-6	Ethics of AI	6
800830-B-6	Human-Computer Interaction for CSAI	6
800883-B-6	Introduction to Deep Learning	6
822047-B-6	Introduction to Machine Learning	6
822190-B-6	Linear Algebra	6
800882-B-6	Multi-Agent Systems	6
822175-B-6	Research Workshop: CSAI	6
800833-B-6	Statistics for CSAI II	6
800875-B-0	PASS CSAI 2	0
800876-B-0	PASS CSAI 3	0

Select 30 ECTS from:	30
800904-B-30 Minor (CSAI)	(30)
822208-B-6 AI for Nature and Environment	(6)
800885-B-6 Computer Vision	(6)
800925-B-6 Language and Music Perception	(6)
822210-B-6 Methods for Responsible AI	(6)
800879-B-6 Programming with C/C++	(6)
800802-B-3 Research Labs/Internships	(3)
800802-B-6 Research Labs/Internships	(6)
822196-B-6 Software Engineering for CSAI	(6)
Bachelor's Thesis	12
992255-B-12 Bachelor's Thesis CSAI	12
Total	120

Communication and Information Sciences (CIS)

Communication and Information Sciences students choose a track. This choice is made by taking the elective course belonging to the track of their choice in the second semester of the first Bachelor's year. After the first year, students are required to follow the curriculum of this corresponding track. A switch is possible after the first year. In the case of a switch, the course from the second semester of the first year must still be obtained at a later time as an elective.

Tracks CIS:

- Business Communication and Digital Media (BDM).
- Communication and Cognition (CC)
- New Media Design (NMD)

Free program

For students there is the possibility, after consultation with the study advisor, to follow a free program. The student must then submit a study plan.

Preparatory for the teacher training program in the Dutch language

Within the program, students can prepare for the Master's Program Leraar Voorbereidend Hoger Onderwijs in de Taal- en Cultuurwetenschappen - Leraar Nederlandse Taal en Literatuur. They do this by doing the track Communication and Cognition, the minor 'Cultuur en Literatuur' and taking the course 800989-B-6 *Online module: Taalwetenschap* as a third year's CIW elective course.

Honors Program

Within the Bachelor's program in Communication and Information Sciences, excellent students have the opportunity to take advantage of differentiated courses offered within the following curriculum courses:

- *Research Seminar 2 Honors Students*
- *Research Seminar 3 Honors Students*
- *Bachelorsthesis CIS voor Honors Students*

For more information, see Article 4.1 of PART 1

CIS: Track Business Communication and Digital Media (BDM)

1. Propaedeutic phase

	ECTS
Compulsory courses	60
840098-B-6 Academic English CIS	6
822001-B-3 Academic Dutch CIS	3
822020-B-6 Cognition and Communication	6
822040-B-6 Communication and Influencing	6
800120-B-6 Business Communication	6
822103-B-6 Communication Theory	6
822201-B-6 Human-Computer Interaction for CIS	6
800533-B-6 Methodology	6
800551-B-6 Statistics for Bachelor CIS	6
800864-B-3 Research Seminar 1: Survey & Interview	3
880477-B-6 Social Aspects of Digital Media (track BDM)	6
800866-B-0 PASS CIS 1	0

2. Post-propaedeutic phase

	ECTS
Compulsory courses CIS	30
800873-B-6 Basic Programming (CIS)	6
820040-B-6 Philosophy (Introduction)	6
820020-B-6 Philosophy of Communication	6
800865-B-6 Research Seminar 2: Experiment*	6
800867-B-6 Research Seminar 3: Content Analysis*	6
800859-B-0 PASS CIS 2	0
800862-B-0 PASS CIS 3	0
Compulsory courses BDM	30
825060-B-6 Brand Communication	6
825036-B-6 Business, Technology & Innovation	6
825056-B-6 Marketing Communication & New Media	6
825058-B-6 Content Marketing	6
825051-B-6 Corporate Communication	6
Select 18 ECTS from	18
800810-B-6 Aesthetics in Communication	(6)
800870-B-6 Conversational Interfaces	(6)

800964-B-6	Creativity and Cognition	(6)
800808-B-6	Health Communication	(6)
822127-B-6	Text Analysis	(6)
822203-B-6	Human Centered Design	(6)
822178-B-6	Information Design	(6)
800871-B-6	Interactive Information Visualization	(6)
800811-B-6	Play and Game	(6)
800144-B-6	Psychology of Language	(6)
822179-B-6	Rhetoric and Persuasion	(6)
800858-B-6	Internship	(6)
800856-B-6	Storytelling in New Media	(6)
Minor		30
800905-B-30	Minor (see description of minor Article 4.4)	30
Bachelor's Thesis		12
992253-B-12	Bachelorthesis CIS*	12
Total		120

* Honors students have the option to substitute *OZ-Practicum 2* and the Bachelorthesis for the Honors variant. For more information see Article 4.1

- 800836-B-6 *Research Seminar 2 for Honors Students* 6 ECTS
- 800837-B-12 *Bachelorthesis CIS for Honors Students* 12 ECTS

CIS: Communication and Cognition Track (CC)

1. Propaedeutic phase

	ECTS
Compulsory courses	60
840098-B-6 Academic English CIS	6
822001-B-3 Academic Dutch CIS	3
822020-B-6 Cognition and Communication	6
822040-B-6 Communication and Influencing	6
800120-B-6 Business Communication	6
822103-B-6 Communication Theory	6
822201-B-6 Human-Computer Interaction for CIS	6
800533-B-6 Methodology	6
800551-B-6 Statistics for Bachelor CIS	6
800864-B-3 Research Seminar 1: Survey and Interview	3
822178-B-6 Information Design (CC)	6

800866-B-0	PASS CIS 1	0
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2. Post-propaedeutic phase

		ECTS
Compulsory courses		30
800873-B-6	Basic Programming (CIS)	6
820040-B-6	Philosophy (Introduction)	6
820020-B-6	Philosophy of Communication	6
800865-B-6	Research Seminar 2: Experiment*	6
800867-B-6	Research Seminar 3: Content Analysis*	6
800859-B-0	PASS CIS 2	0
800862-B-0	PASS CIS 3	0
Compulsory courses CC		30
822127-B-6	Text Analysis	6
800144-B-6	Psychology of Language	6
822205-B-6	Voice & Body Language	6
822179-B-6	Rhetoric and Persuasion	6
800870-B-6	Conversational Interfaces & Decision Aids	6
Select 18 ECTS from:		18
800810-B-6	Aesthetics in Communication	(6)
825060-B-6	Brand Communication	(6)
825036-B-6	Business, Technology & Innovation	(6)
825058-B-6	Content Marketing	(6)
825051-B-6	Corporate Communication	(6)
800964-B-6	Creativity and Cognition	(6)
800808-B-6	Health Communication	(6)
822203-B-6	Human Centered Design	(6)
800871-B-6	Interactive Information Visualization	(6)
825056-B-6	Marketing Communication & New Media	(6)
800811-B-6	Play and Game	(6)
880477-B-6	Social Aspects of Digital Media	(6)
800858-B-6	Internship	(6)
800856-B-6	Storytelling in New Media	(6)
Minor		30
800905-B-30	Minor (see description minor Art. 4.4)	30

Bachelor's Thesis	12
992253-B-12 Bachelorthesis CIS*	12
Total	120

* Honors students have the option to substitute *OZ-Practicum 2* and the Bachelorthesis for the Honors variant. For more information see Art. 4.1

- 800836-B-6 *Research Seminar 2 for Honors Students* 6 ECTS
- 800837-B-12 *Bachelorthesis CIS for Honors Students* 12 ECTS

CIS: Track New Media Design (NMD)

1. Propaedeutic phase

	ECTS
Compulsory courses	60
840098-B-6 Academic English CIS	6
822001-B-3 Academic Dutch CIS	3
822020-B-6 Cognition and Communication	6
822040-B-6 Communication and Influencing	6
800120-B-6 Business Communication	6
822103-B-6 Communication Theory	6
822201-B-6 Human-Computer Interaction for CIS	6
800533-B-6 Methodology	6
800551-B-6 Statistics for Bachelor CIS	6
800864-B-3 Research Seminar 1: Survey and Interview	3
822203-B-6 Human Centered Design (NMD)	6
800866-B-0 PASS CIS 1	0

2. Post-propaedeutic phase

	ECTS
Compulsory courses CIS	30
800873-B-6 Basic Programming (CIS)	6
820040-B-6 Philosophy (Introduction)	6
820020-B-6 Philosophy of Communication	6
800865-B-6 Research Seminar 2: Experiment*	6
800867-B-6 Research Seminar 3: Content Analysis*	6
800859-B-0 PASS CIS 2	0
800862-B-0 PASS CIS 3	0
Mandatory courses NMD	30

800811-B-6	Play and Game	6
800964-B-6	Creativity and Cognition	6
800856-B-6	Storytelling in New Media	6
800871-B-6	Interactive Information Visualization	6
800810-B-6	Aesthetics in Communication	6
Select 18 ECTS from:		18
880477-B-6	Social Aspects of Digital Media	(6)
822178-B-6	Information Design	(6)
822127-B-6	Text Analysis	(6)
800144-B-6	Psychology of Language	(6)
822205-B-6	Voice & Body Language	(6)
822179-B-6	Rhetoric and Persuasion	(6)
800870-B-6	Conversational Interfaces & Decision Aids	(6)
825060-B-6	Brand Communication	(6)
825036-B-6	Business, Technology & Innovation	(6)
825056-B-6	Marketing Communication & New Media	(6)
825058-B-6	Content Marketing	(6)
825051-B-6	Corporate Communication	(6)
800808-B-6	Health Communication	(6)
800858-B-6	Internship	(6)
Minor		30
800905-B-30	Minor (see description of minor Article 4.4)	30
Bachelor's Thesis		12
992253-B-12	Bachelorthesis CIS*	12
Total		120

* Honors students have the option to substitute *OZ-Practicum 2* and the Bachelorthesis for the Honors variant. For more information see Art. 4.1

- 800836-B-6 *Research Seminar 2 for Honors Students* 6 ECTS
- 800837-B-12 *Bachelorthesis CIS for Honors Students* 12 ECTS

CIS: Free program

Students who choose to follow the program as a free program must compose a program of 180 ECTS from the Bachelor's curriculum of CIS BDM, CC, or NMD. In this case, no track will be listed on the Diploma Supplement.

1. Propaedeutic phase

		ECTS
Compulsory courses		54
840098-B-6	Academic English CIS	6
822001-B-3	Academic Dutch CIS	3
822020-B-6	Cognition and Communication	6
822040-B-6	Communication and Influencing	6
800120-B-6	Business Communication	6
822103-B-6	Communication Theory	6
822201-B-6	Human Computer Interaction for CIS	6
800533-B-6	Methodology	6
800551-B-6	Statistics for Bachelor CIS	6
800864-B-3	Research Seminar 1: Survey and Interview	3
800866-B-0	PASS CIS 1	0
Choose one from:		6
822203-B-6	Human Centered Design (NMD)	(6)
822178-B-6	Information Design (CC)	(6)
880477-B-6	Social Aspects of Digital Media (BDM)	(6)

2. Post-propaedeutic phase

		ECTS
Compulsory courses		30
800873-B-6	Basic Programming (CIS)	6
820040-B-6	Philosophy (Introduction)	6
820020-B-6	Philosophy of Communication	6
800865-B-6	Research Seminar 2: Experiment*	6
800867-B-6	Research Seminar 3: Content Analysis*	6
800859-B-0	PASS CIS 2	0
800862-B-0	PASS CIS 3	0
Select 48 ECTS from:		48
800811-B-6	Play and Game	(6)
800964-B-6	Creativity and Cognition	(6)
800856-B-6	Storytelling in New Media	(6)
800871-B-6	Interactive Information Visualization	(6)
800810-B-6	Aesthetics in Communication	(6)

822127-B-6	Text Analysis	(6)
800144-B-6	Psychology of Language	(6)
822205-B-6	Voice & Body Language	(6)
822179-B-6	Rhetoric and Persuasion	(6)
800870-B-6	Conversational Interfaces & Decision Aids	(6)
825060-B-6	Brand Communication	(6)
825036-B-6	Business, Technology & Innovation	(6)
825056-B-6	Marketing Communication & New Media	(6)
825058-B-6	Content Marketing	(6)
825051-B-6	Corporate Communication	(6)
800808-B-6	Health Communication	(6)
800858-B-6	Internship	(6)
Minor		30
800905-B-30	Minor (see description of minor Article 4.4)	30
Bachelor's Thesis		12
992253-B-12	Bachelorthesis CIS*	12
Total		120

* Honors students have the option to substitute *OZ-Practicum 2* and the Bachelorthesis for the Honors variant. For more information see Art. 4.1

- 800836-B-6 *Research Seminar 2 for Honors Students* 6 ECTS
- 800837-B-12 *Bachelorthesis CIS for Honors Students* 12 ECTS

Philosophy (PHIL)

Philosophy students choose a track after a first general Bachelor's year:

- Research
- Entrepreneurship
- Philosophy, Politics & Economics

PHIL: Research

1. Propaedeutic phase

	ECTS
Compulsory courses	60
822050-B-3 Academic Dutch 1	3
700351-B-3 Philosophy of Culture	3
700269-B-6 Epistemology (W&K 1)	6
700350-B-6 Ethics (Ethics 1)	6
720064-B-6 History of Ancient & Medieval Philosophy	6
700296-B-6 Contemp. Soc. & Pol. Philosophy (P&S2)	6
700390-B-6 Geschiedenis van de Moderne Wijsbegeerte	6
780028-B-6 Logic	6
700110-B-6 Metaphysics	6
700033-B-6 Political Philosophy (P&S 1)	6
700289-B-5 Philosophical Anthropology (A&P 1)	5
700170-B-0 PASS Filosofie Mentoraat 1	0
700285-B-1 PASS Filosofie Mentoraat 2	1

2. Post-propaedeutic phase

	ECTS
Compulsory courses	78
822051-B-1 Academic Dutch 2	1
700036-B-6 Analytic Philosophy (Contemporary 2)	6
700217-B-6 Existentialism & Post-structuralism (C3)	6
700212-B-6 Kant's Moral Philosophy (Ethics 2)	6
700216-B-6 Critique of Instrumental Reason (C1)	6
800549-B-6 Methodology: Styles of Philosophy	6
700380-B-6 Moral Psychology (A&P 3)	6
700287-B-1 PASS Filosofie Mentoraat 3	1
700326-B-4 Phenomenology and Hermeneutics	4
740011-B-6 Philosophy of Human Rights (P&S 3)	6

700195-B-6	Philosophy of Mind (A&P 2)	6
700355-B-2	Research Skills: Communication	2
700354-B-2	Research Skills: Interpretation	2
700325-B-6	Society, Science and Information (W&K 3)	6
780042-B-4	Philosophy of language	4
700214-B-6	Applied Ethics (Ethics 3)	6
700191-B-4	Philosophy of Science (W&K 2)	4
Minor		30
800902-B-30	Minor courses	30
Bachelor's Thesis		12
710BSC-B-2	Philosophy Bachelor's Thesis Track	2
701THE-B-10	Bachelor thesis Philosophy	10
Total		120

PHIL: Entrepreneurship

1. Propaedeutic phase

	ECTS	
Compulsory courses	60	
822050-B-3	Academic Dutch 1	3
700351-B-3	Philosophy of Culture	3
700269-B-6	Epistemology (W&K 1)	6
700350-B-6	Ethics (Ethics 1)	6
720064-B-6	History of Ancient & Medieval Philosophy	6
700296-B-6	Contemp. Soc. & Pol. Philosophy (P&S2)	6
700390-B-6	History of Modern Philosophy	6
780028-B-6	Logic	6
700110-B-6	Metaphysics	6
700033-B-6	Political Philosophy (P&S 1)	6
700289-B-5	Philosophical Anthropology (A&P 1)	5
700170-B-0	PASS Filosofie Mentoraat 1	0
700285-B-1	PASS Filosofie Mentoraat 2	1

2. Post-propaedeutic phase

		ECTS
Compulsory courses		78
822051-B-1	Academic Dutch 2	1
700036-B-6	Analytic Philosophy (Contemporary 2)	6
700217-B-6	Existentialism & Post-Structuralism (C3)	6
700212-B-6	Kant's Moral Philosophy (Ethics 2)	6
700216-B-6	Critique of Instrumental Reason (C 1)	6
800549-B-6	Methodology: Styles of Philosophy	6
700287-B-1	PASS Filosofie Mentoraat 3	1
740011-B-6	Philosophy of Human Rights (P&S 3)	6
700195-B-6	Philosophy of Mind (A&P 2)	6
780042-B-4	Philosophy of language	4
700214-B-6	Applied Ethics (Ethics 3)	6
700191-B-4	Philosophy of Science (W&K 2)	4
700352-B-6	Internship Philosophy	6
700374-B-6	Internship Research Philosophy	6
700360-B-6	Electives (Fil)	6
700349-B-2	BA Philosophy Internship Track	2
Minor		30
800902-B-30	Minor courses	30
Bachelor's Thesis		12
710BSC-B-2	Philosophy Bachelor's Thesis Track	2
701THE-B-10	Bachelor thesis Philosophy	10
Total		120

PHIL: Philosophy, Politics & Economics (PPE)

1. Propaedeutic phase

		ECTS
Compulsory courses		60
822050-B-3	Academic Dutch 1	3
700351-B-3	Philosophy of Culture	3
700269-B-6	Epistemology (W&K 1)	6
700350-B-6	Ethics (Ethics 1)	6
720064-B-6	History of Ancient & Medieval Philosophy	6

700296-B-6	Contemp. Soc. & Pol. Philosophy (P&S2)	6
700390-B-6	History of Modern Philosophy	6
780028-B-6	Logic	6
700110-B-6	Metaphysics	6
700033-B-6	Political Philosophy (P&S 1)	6
700289-B-5	Philosophical Anthropology (A&P 1)	5
700170-B-0	PASS Filosofie Mentoraat 1	0
700285-B-1	PASS Filosofie Mentoraat 2	1

2. Post-propaedeutic phase

		ECTS
Compulsory courses		96
822051-B-1	Academic Dutch 2	1
700216-B-6	Critique of Instrumental Reason (C 1)	6
800549-B-6	Methodology: Styles of Philosophy	6
740011-B-6	Philosophy of Human Rights (P&S 3)	6
700195-B-6	Philosophy of Mind (A&P 2)	6
660437-B-6	Political Science	6
660438-B-6	Public Policy Making	6
690227-B-6	Public Finance	6
700373-B-6	Philosophy of Public Governance	6
360020-B-6	Philosophy of Economics & Economic Ethics for EOR	6
700214-B-6	Applied Ethics (Ethics 3)	6
700191-B-4	Philosophy of Science (W&K 2)	4
660411-B-6	Market, State and Civil Society	6
660452-B-6	Introduction to Constitutional Law	6
700287-B-1	PASS Filosofie Mentoraat 3	1
630229-B-6	Supervision, Performance and Accountability	6
630808-B-6	Governance and the Rule of Law	6
700403-B-6	Institutional Economics for PPE	6
Select 6 ECTS from:		6
700036-B-6	Analytic Philosophy (Contemporary 2)	(6)
700217-B-6	Existentialism & Post-Structuralism (C3)	(6)
Select 6 ECTS from:		6
700380-B-6	Moral Psychology (A&P 3)	(6)
700325-B-6	Society, Science and Information (W&K 3)	(6)

Bachelor's Thesis	12
710BSC-B-2 Philosophy Bachelor's Thesis Track	2
701THE-B-10 Bachelor thesis Philosophy	10
Total	120

Liberal Arts and Sciences (LAS)

Liberal Arts and Sciences students choose a major after the propaedeutic phase:

- Elective Major Cognitive Neuroscience: Brain and Cognition
- Elective Major Arts and Humanities: Past, Present, Future
- Elective Major in Social Sciences: Human Behavior
- Elective Major Law in an International Context
- Elective Major in Business and Economics

LAS year 1 and Major Cognitive Neuroscience: Brain & Cognition

1. Propaedeutic phase

	ECTS
Compulsory courses	54
840060-B-6 European History: Politics and Culture	6
840115-B-6 Imagining Justice: Introduction to Law and Humanities	6
840090-B-6 Introduction to Research Methods (LAS).	6
840114-B-6 Individuals & Collectives: Introduction to Business & Management & Social Sciences	6
840113-B-6 Mind and Brain: Introduction to Cognitive Neuroscience	6
840136-B-6 Sustainable Consumption	6
840083-B-6 The Art of Speaking and Writing: Rhetoric in Theory and Practice I	6
840125-B-6 The Art of Speaking and Writing: Rhetoric in Theory and Practice II	6
840052-B-6 Thinking about Science (LAS)	6
840101-B-0 PASS UC Tilburg 1	0
Select 6 ECTS from:	6
840138-B-6 Law and Economic (Dis)Harmony	(6)
840804-B-6 Discovering Diversity	(6)
840107-B-6 Legal Fictions	(6)

840139-B-6	Resilience, Happiness and Well-Being	(6)
840117-B-6	Religion and Economics	(6)
840133-B-6	Trust in your Brain	(6)
	Total	60

2. Post-propaedeutic phase

		ECTS
Compulsory courses		60
840104-B-6	Brain and Behavior for LAS	6
840108-B-6	Brain and Morality	6
840106-B-6	Brain Dysfunction	6
540033-B-6	Cognitive Neuropsychology	6
840103-B-6	Cognitive Psychology	6
840099-B-6	Statistics 1 and 2	6
840109-B-6	The Emotional Brain	6
840124-B-6	The Social Brain	6
822184-B-6	Introduction to Artificial Intelligence 1	6
840135-B-6	Human Futures in the Digital Age	6
840811-B-0	Pass UC Tilburg 2	0
840812-B-0	Pass UC Tilburg 3	0
Select 6 ECTS (different course than in first year):		6
840138-B-6	Law and Economic (Dis)Harmony	(6)
840807-B-6	Transatlantic Perspectives: Inclusion and Exclusion in Criminal Justice	(6)
840804-B-6	Discovering Diversity	(6)
840107-B-6	Legal Fictions	(6)
840139-B-6	Resilience, Happiness and Well-Being	(6)
840132-B-6	Transatlantic Perspectives: Representing History, Representing Trauma	(6)
840117-B-6	Religion and Economics	(6)
840133-B-6	Trust in your Brain	(6)
Select 30 ECTS (different course than in first year):		30
840073-B-30	Minor (LAS)	(30)
840803-B-6	Management Information Systems	(6)

Select MAX 6 ECTS from:	6
840054-B-6 Professional Practice: Current European Issues	(6)
800222-B-6 Professional Practice: Social Innovation Project	(6)
840805-B-6 Professional Practice: Internship	(6)
840131-B-6 Professional Practice: Journalism	(6)
Bachelor's Thesis	18
840900-B-18 Bachelor's Thesis Liberal Arts and Sciences	18
Total	120

LAS Year 1 and Arts and Humanities Major: Past-Present-Future

1. Propaedeutic phase

	ECTS
Compulsory courses	54
840060-B-6 European History: Politics and Culture	6
840115-B-6 Imagining Justice: Introduction to Law and Humanities	6
840090-B-6 Introduction to Research Methods (LAS).	6
840114-B-6 Individuals & Collectives: Introduction to Business & Management & Social Sciences	6
840113-B-6 Mind and Brain: Introduction to Cognitive Neuroscience	6
840136-B-6 Sustainable Consumption	6
840083-B-6 The Art of Speaking and Writing: Rhetoric in Theory and Practice I	6
840125-B-6 The Art of Speaking and Writing: Rhetoric in Theory and Practice II	6
840052-B-6 Thinking about Science (LAS)	6
840101-B-0 PASS UC Tilburg 1	0
Select 6 ECTS from:	6
840138-B-6 Law and Economic (Dis)Harmony	(6)
840804-B-6 Discovering Diversity	(6)
840107-B-6 Legal Fictions	(6)
840139-B-6 Resilience, Happiness and Well-Being	(6)
840117-B-6 Religion and Economics	(6)
840133-B-6 Trust in your Brain	(6)
Total	60

2. Post-propaedeutic phase

	ECTS
Compulsory courses	60
840118-B-6 Early Modern Age: Globalization, Economy and Mentality	6
840057-B-6 Evil	6
840028-B-6 Philosophy of History and Memory	6
840017-B-6 Homer's Army: The Legacy of an Unacknowledged	6
840037-B-6 Middle Ages: at the Theol.-pol. Crossroads	6
840079-B-6 Perspectives on Europe	6
840130-B-6 Feminist Theories	6
840129-B-6 Being Human in the Digital Age	6
840135-B-6 Human Futures in the Digital Age	6
840128-B-6 Philosophy and Anthropology of Health and Illness	6
840906-B-6 Literature in the Anthropocene	6
840811-B-0 Pass UC Tilburg 2	0
840812-B-0 Pass UC Tilburg 3	0
Select 6 ECTS (different course than in first year):	6
840138-B-6 Law and Economic (Dis)Harmony	(6)
840807-B-6 Transatlantic Perspectives: Inclusion and Exclusion in Criminal Justice	(6)
840804-B-6 Discovering Diversity	(6)
840107-B-6 Legal Fictions	(6)
840139-B-6 Resilience, Happiness and Well-Being	(6)
840117-B-6 Religion and Economics	(6)
840132-B-6 Transatlantic Perspectives: Representing History, Representing Trauma	(6)
840133-B-6 Trust in your Brain	(6)
Select 30 ECTS from:	30
840073-B-30 Minor (LAS)	(30)
840803-B-6 Management Information Systems	(6)
Select MAX 6 ECTS from:	6
840054-B-6 Professional Practice: Current European Issues	(6)
800222-B-6 Professional Practice: Social Innovation Project	(6)
840805-B-6 Professional Practice: Internship	(6)
840131-B-6 Professional Practice: Journalism	(6)

Bachelor's Thesis	18
840900-B-18 Bachelor's Thesis Liberal Arts and Sciences	18
Total	120

LAS year 1 and Social Sciences major: Human Behavior

1. Propaedeutic phase

	ECTS
Compulsory courses	54
840060-B-6 European History: Politics and Culture	6
840115-B-6 Imagining Justice: Introduction to Law and Humanities	6
840090-B-6 Introduction to Research Methods (LAS).	6
840114-B-6 Individuals & Collectives: Introduction to Business & Management & Social Sciences	6
840113-B-6 Mind and Brain: Introduction to Cognitive Neuroscience	6
840136-B-6 Sustainable Consumption	6
840083-B-6 The Art of Speaking and Writing: Rhetoric in Theory and Practice I	6
840125-B-6 The Art of Speaking and Writing: Rhetoric in Theory and Practice II	6
840052-B-6 Thinking about Science (LAS)	6
840101-B-0 PASS UC Tilburg 1	0
Select 6 ECTS from:	6
840138-B-6 Law and Economic (Dis)Harmony	(6)
840804-B-6 Discovering Diversity	(6)
840107-B-6 Legal Fictions	(6)
840139-B-6 Resilience, Happiness and Well-Being	(6)
840117-B-6 Religion and Economics	(6)
840133-B-6 Trust in your Brain	(6)
Total	60

2. Post-propaedeutic phase

	ECTS
Compulsory courses	60
840135-B-6 Human Futures in the Digital Age	6
880047-B-6 Diversity and Community	6
840057-B-6 Evil	6

800090-B-12	Learning Project: Values & Civil Society in Europe	12
840039-B-6	People and Organizations	6
800166-B-6	Social Psychology of Group Dynamics	6
840099-B-6	Statistics 1 and 2	6
840137-B-6	Environmental Psychology	6
840909-B-6	Social Inequity, Health & Well-being	6
840811-B-0	Pass UC Tilburg 2	0
840812-B-0	Pass UC Tilburg 3	0
Select 6 ECTS (different course than in first year):		6
840138-B-6	Law and Economic (Dis)Harmony	(6)
840807-B-6	Transatlantic Perspectives: Inclusion and Exclusion in Criminal Justice	(6)
840804-B-6	Discovering Diversity	(6)
840107-B-6	Legal Fictions	(6)
840139-B-6	Resilience, Happiness and Well-Being	(6)
840117-B-6	Religion and Economics	(6)
840132-B-6	Transatlantic Perspectives: Representing History, Representing Trauma	(6)
840133-B-6	Trust in your Brain	(6)
Select 30 ECTS from:		30
840073-B-30	Minor (LAS)	(30)
840803-B-6	Management Information Systems	(6)
Select MAX 6 ECTS from:		6
840054-B-6	Professional Practice: Current European Issues	(6)
800222-B-6	Professional Practice: Social Innovation Project	(6)
840805-B-6	Professional Practice: Internship	(6)
840131-B-6	Professional Practice: Journalism	(6)
Bachelor's Thesis		18
840900-B-18	Bachelor's Thesis Liberal Arts and Sciences	18
Total		120

LAS year 1 and Major Law in an International Context

1. Propaedeutic phase

	ECTS
Compulsory courses	54
840060-B-6 European History: Politics and Culture	6
840115-B-6 Imagining Justice: Introduction to Law and Humanities	6
840090-B-6 Introduction to Research Methods (LAS).	6
840114-B-6 Individuals & Collectives: Introduction to Business & Management & Social Sciences	6
840113-B-6 Mind and Brain: Introduction to Cognitive Neuroscience	6
840136-B-6 Sustainable Consumption	6
840083-B-6 The Art of Speaking and Writing: Rhetoric in Theory and Practice I	6
840125-B-6 The Art of Speaking and Writing: Rhetoric in Theory and Practice II	6
840052-B-6 Thinking about Science (LAS)	6
840101-B-0 PASS UC Tilburg 1	0
Select 6 ECTS from:	6
840138-B-6 Law and Economic (Dis)Harmony	(6)
840804-B-6 Discovering Diversity	(6)
840107-B-6 Legal Fictions	(6)
840139-B-6 Resilience, Happiness and Well-Being	(6)
840117-B-6 Religion and Economics	(6)
840133-B-6 Trust in your Brain	(6)
Total	60

2. Post-propaedeutic phase

	ECTS
Compulsory courses	60
840135-B-6 Human Futures in the Digital Age	6
840018-B-6 Comparative Political Institutions	6
840022-B-6 Criminal Law in Context	6
840025-B-6 European Labor Law and Social Policy (LAS)	6
840026-B-6 Fundamentals of International Law and EU Law	6
840810-B-6 Fundamentals of Private Law	6
840808-B-6 Fundamentals of Public Law	6
840032-B-6 Law in Society	6

840070-B-6	Liability and the Internet (LAS)	6
840049-B-6	The Civil and Common Law Traditions	6
840905-B-6	Law and Digital Technology	6
840811-B-0	Pass UC Tilburg 2	0
840812-B-0	Pass UC Tilburg 3	0
Select 6 ECTS (different course than in first year):		6
840138-B-6	Law and Economic (Dis)Harmony	(6)
840807-B-6	Transatlantic Perspectives: Inclusion and Exclusion in Criminal Justice	(6)
840804-B-6	Discovering Diversity	(6)
840139-B-6	Resilience, Happiness and Well-Being	(6)
840107-B-6	Legal Fictions	(6)
840117-B-6	Religion and Economics	(6)
840132-B-6	Transatlantic Perspectives: Representing History, Representing Trauma	(6)
840133-B-6	Trust in your Brain	(6)
Select 30 ECTS from:		30
840073-B-30	Minor (LAS)	(30)
840803-B-6	Management Information Systems	(6)
Select MAX 6 ECTS from:		6
840054-B-6	Professional Practice: Current European Issues	(6)
800222-B-6	Professional Practice: Social Innovation Project	(6)
840805-B-6	Professional Practice: Internship	(6)
840131-B-6	Professional Practice: Journalism	(6)
Bachelor's Thesis		18
840900-B-18	Bachelor's Thesis Liberal Arts and Sciences	18
Total		120

LAS year 1 and Business and Economics major

1. Propaedeutic phase

	ECTS	
Compulsory courses	54	
840060-B-6	European History: Politics and Culture	6
840115-B-6	Imagining Justice: Introduction to Law and Humanities	6

840090-B-6	Introduction to Research Methods (LAS).	6
840114-B-6	Individuals & Collectives: Introduction to Business & Management & Social Sciences	6
840113-B-6	Mind and Brain: Introduction to Cognitive Neuroscience	6
840136-B-6	Sustainable Consumption	6
840083-B-6	The Art of Speaking and Writing: Rhetoric in Theory and Practice I	6
840125-B-6	The Art of Speaking and Writing: Rhetoric in Theory and Practice II	6
840052-B-6	Thinking about Science (LAS)	6
840101-B-0	PASS UC Tilburg 1	0
Select 6 ECTS from:		6
840138-B-6	Law and Economic (Dis)Harmony	(6)
840804-B-6	Discovering Diversity	(6)
840107-B-6	Legal Fictions	(6)
840139-B-6	Resilience, Happiness and Well-Being	(6)
840117-B-6	Religion and Economics	(6)
840133-B-6	Trust in your Brain	(6)
Total		60

2. Post-propaedeutic phase

		ECTS
Compulsory courses		60
840135-B-6	Human Futures in the Digital Age	6
840809-B-6	Accounting: The Language of Business	6
840061-B-6	Corporate Finance and Financial History	6
840806-B-6	Institutional Economics: Connect Business & Society	6
840047-B-6	Marketing and Small Business Development	6
840024-B-6	Microeconomics: Agents and Markets	6
800546-B-6	Quantitative Methods for Business & Economics	6
840099-B-6	Statistics 1 and 2	6
840096-B-6	Strategy and Organization in Context	6
840051-B-6	The Making of Modern Macroeconomics	6
840903-B-6	Investments and Behavioral Finance	6
840811-B-0	Pass UC Tilburg 2	0
840812-B-0	Pass UC Tilburg 3	0

Select 6 ECTS (other than course from first year):		6
840138-B-6	Law and Economic (Dis)Harmony	(6)
840807-B-6	Transatlantic Perspectives: Inclusion and Exclusion in Criminal Justice	(6)
840804-B-6	Discovering Diversity	(6)
840107-B-6	Legal Fictions	(6)
840139-B-6	Resilience, Happiness and Well-Being	(6)
840117-B-6	Religion and Economics	(6)
840132-B-6	Transatlantic Perspectives: Representing History, Representing Trauma	(6)
840133-B-6	Trust in your Brain	(6)
Select 30 ECTS from:		30
840073-B-30	Minor (LAS)	(30)
840803-B-6	Management Information Systems	(6)
Select MAX 6 ECTS from:		6
840054-B-6	Professional Practice: Current European Issues	(6)
800222-B-6	Professional Practice: Social Innovation Project	(6)
840805-B-6	Professional Practice: Internship	(6)
840131-B-6	Professional Practice: Journalism	(6)
Bachelor's Thesis		18
840900-B-18	Bachelor's Thesis Liberal Arts and Sciences	18
Total		120

Online Culture: Art, Media and Society (OC)

Online Culture students choose a track. This choice is made after the propaedeutic phase.

- Art in the Public Sphere (APS)
- Digital Media (DM)
- Global Communication (GC)
- Dutch Language and Culture

OC: Track Art in the Public Sphere (APS)

1. Propaedeutic phase

		ECTS
Compulsory courses		60
840097-B-0	Academic English	0
822043-B-0	Academisch Nederlands	0
825049-B-6	Digital Culture and Society	6
880048-B-6	Doing Research: Methodology	6
822026-B-6	Intermediality	6
826163-B-6	Interpretation of Cultural Expressions	6
800994-B-6	Introduction to Online Culture – 1	6
800995-B-6	Introduction to Online Culture - 2	6
800154-B-6	The Ceremonial Society	6
825053-B-6	Media, Globalization and Popular Culture	6
800167-B-6	Thinking about Science (OTH)	6
800156-B-6	Transformations of the Public Sphere	6
800853-B-0	Pass OC 1	0

2. Post-propaedeutic phase

		ECTS
Compulsory courses		42
800158-B-6	Heritage, Art and Globalization	6
880050-B-6	Doing Research: Discourse Analysis	6
800827-B-6	Feminist Artists & Intellectuals in the Public Sphere	6
800990-B-6	Digital Media Aesthetics	6

800819-B-6	Participatory Art	6
700346-B-6	Philosophical Perspectives on Arts, Media and Society	6
800163-B-6	The Truth of Fiction	6
800835-B-0	Career Orientation year 3	0
800849-B-0	Pass OC 2	0
800850-B-0	Pass OC 3	0
Select 6 ECTS from:		6
880049-B-6	Doing Research: Survey Design and Analysis	(6)
880618-B-6	Doing Research: Ethnography	(6)
Choose one online course:		6
800164-B-6	Humanities in the Digital Age	(6)
800165-B-6	Entrepreneurship in the Cultural Field	(6)
Select 24 ECTS from:⁷		24
800993-B-6	Visual Culture and the Body	(6)
800152-B-6	Communication in Global Settings	(6)
800828-B-6	Evil and Disaster in Art	(6)
800826-B-6	Digital Literacies	(6)
880097-B-6	Gender and Culture	(6)
880063-B-6	Multiculturalism and Identity	(6)
800735-B-6	Internship	(6)
800825-B-6	Digital Media and Journalism	(6)
820043-B-6	Management, Organization and Culture	(6)
800162-B-6	The Private Life in a Digital World	(6)
800822-B-6	Visual Culture and Semiotics	(6)
Minor		30
993001-B-30	Minor courses (OC)	30
Bachelor's Thesis		12
992254-B-12	Bachelor's Thesis	12
Total		120

⁷ Or choose an elective from the compulsory elective space of 24 ects in the other tracks

OC: Track Global Communication (GC)

1. Propaedeutic phase

	ECTS
Compulsory courses	60
840097-B-0 Academic English	0
822043-B-0 Academisch Nederlands	0
825049-B-6 Digital Culture and Society	6
880048-B-6 Doing Research: Methodology	6
822026-B-6 Intermediality	6
826163-B-6 Interpretation of Cultural Expressions	6
800994-B-6 Introduction to Online Culture – 1	6
800995-B-6 Introduction to Online Culture - 2	6
800154-B-6 The Ceremonial Society	6
825053-B-6 Media, Globalization and Popular Culture	6
800167-B-6 Thinking about Science (OTH)	6
800156-B-6 Transformations of the Public Sphere	6
800853-B-0 Pass OC 1	0

2. Post-propaedeutic phase

	ECTS
Compulsory courses	42
800152-B-6 Communication in Global Settings	6
880050-B-6 Doing Research: Discourse Analysis	6
880685-B-6 Media Practices and Cultural Differences	6
880684-B-6 Globalization and its Consequences	6
820683-B-6 Global Communication and Infrastructure	6
700346-B-6 Philosophical Perspectives on Arts, Media and Society	6
880063-B-6 Multiculturalism and Identity	6
800835-B-0 Career Orientation year 3	0
800849-B-0 Pass OC 2	0
800850-B-0 Pass OC 3	0
Select 6 ECTS from:	6
880618-B-6 Doing Research: Ethnography	(6)
880049-B-6 Doing Research: Survey Design and Analysis	(6)
Choose one online course:	6
800165-B-6 Entrepreneurship in the Cultural Field	(6)

800164-B-6	Humanities in the Digital Age	(6)
Select 24 ECTS from:⁸		24
800993-B-6	Visual Culture and the Body	(6)
800828-B-6	Evil and Disaster in Art	(6)
800826-B-6	Digital Literacies	(6)
880097-B-6	Gender and Culture	(6)
820043-B-6	Management, Organization and Culture	(6)
800825-B-6	Digital Media and Journalism	(6)
800819-B-6	Participatory Art	(6)
800162-B-6	The Private Life in a Digital World	(6)
800163-B-6	The Truth of Fiction	(6)
800822-B-6	Visual Culture and Semiotics	(6)
800735-B-6	Internship	(6)
Minor		30
993001-B-30	Minor courses (OC)	30
Bachelor's Thesis		12
992254-B-12	Bachelor's Thesis	12
Total		120

OC: Track Digital Media (DM)

1. Propaedeutic phase

		ECTS
Compulsory courses		60
840097-B-0	Academic English	0
822043-B-0	Academisch Nederlands	0
825049-B-6	Digital Culture and Society	6
880048-B-6	Doing Research: Methodology	6
822026-B-6	Intermediality	6
826163-B-6	Interpretation of Cultural Expressions	6
800994-B-6	Introduction to Online Culture – 1	6
800995-B-6	Introduction to Online Culture - 2	6
800154-B-6	The Ceremonial Society	6

⁸ Or choose an elective from the compulsory elective space of 24 ects in the other tracks

825053-B-6	Media, Globalization and Popular Culture	6
800167-B-6	Thinking about Science (OTH)	6
800156-B-6	Transformations of the Public Sphere	6
800853-B-0	Pass OC 1	0

2. Post-propaedeutic phase

		ECTS
Compulsory courses		42
800825-B-6	Digital Media and Journalism	6
820044-B-6	Digital Media and Politics	6
880050-B-6	Doing Research: Discourse Analysis	6
880684-B-6	Globalization and its consequences	6
700346-B-6	Philosophical Perspectives on Arts, Media and Society	6
800162-B-6	The Private Life in a Digital World	6
880098-B-6	Reading and Writing in Online Culture	6
800835-B-0	Career Orientation year 3	0
800849-B-0	Pass OC 2	0
800850-B-0	Pass OC 3	0
Select 6 ECTS from:		6
880618-B-6	Doing Research: Ethnography	(6)
880049-B-6	Doing Research: Survey Design and Analysis	(6)
Choose one online course:		6
800165-B-6	Entrepreneurship in the Cultural Field	(6)
800164-B-6	Humanities in the Digital Age	(6)
Select 24 ECTS from:⁹		24
800993-B-6	Visual Culture and the Body	(6)
820043-B-6	Management, Organization and Culture	(6)
800828-B-6	Evil and Disaster in Art	(6)
800826-B-6	Digital Literacies	(6)
880097-B-6	Gender and Culture	(6)
800819-B-6	Participatory Art	(6)
800152-B-6	Communication in Global Settings	(6)

⁹ Or choose an elective from the compulsory elective space of 24 ects in the other tracks

990063-B-6	Multiculturalism and Identity	(6)
800163-B-6	The Truth of Fiction	(6)
800822-B-6	Visual Culture and Semiotics	(6)
800735-B-6	Internship	(6)
Minor		30
993001-B-30	Minor courses (OC)	30
Bachelor's Thesis		12
992254-B-12	Bachelor's Thesis	12
	Total	120

The Online Culture program offers the following track: Dutch Language and Culture as a preparation for the teacher training program in the Dutch language (Masteropleiding Leraar in Voorbereidend Hoger Onderwijs in de Taal- en Cultuurwetenschappen – Leraar Nederlandse Taal en Literatuur), leading to a 1st level certification (*eerstegraads*). In year 3. In addition to the relevant Online Culture courses, the student takes a number of courses from the Communication and Information Sciences program.

OC: Dutch Language and Culture

1. Propaedeutic phase

	ECTS
Compulsory courses	60
840097-B-0 Academic English	0
822043-B-0 Academisch Nederlands	0
825049-B-6 Digital Culture and Society	6
880048-B-6 Doing Research: Methodology	6
822026-B-6 Intermediality	6
826163-B-6 Interpretation of Cultural Expressions	6
800994-B-6 Introduction to Online Culture – 1	6
800995-B-6 Introduction to Online Culture - 2	6
800154-B-6 The Ceremonial Society	6
825053-B-6 Media, Globalization and Popular Culture	6
800167-B-6 Thinking about Science (OTH)	6

800156-B-6	Transformations of the Public Sphere	6
800853-B-0	Pass OC 1	0

2. Post-propaedeutic phase

		ECTS
Compulsory courses		102
800855-B-6	21st Century Perspectives on Education	6
825038-B-6	Cultural History 1: The Sources of Europe	6
825039-B-6	Cultural History 2: Modern Europe (1789-1916)	6
825040-B-6	Cultural history 3: The Loss of Heaven. Europe in the Twentieth Century	6
825030-B-6	Culture for Children	6
995022-B-6	The teacher as reflective practitioner: design, implementation and evaluation	6
880050-B-6	Doing Research: Discourse Analysis	6
800990-B-6	Digital Media Aesthetics	6
822127-B-6	Text Analysis	6
880057-B-6	Language Learning and Socialization	6
700346-B-6	Philosophical Perspectives on Arts, Media and Society	6
800144-B-6	Psychology of Language	6
880684-B-6	Globalization and its Consequences	6
822179-B-6	Rhetoric and Persuasion	6
800989-B-6	Online module Linguistics	6
880063-B-6	Multiculturalism and Identity	6
800163-B-6	The Truth of Fiction	6
800835-B-0	Career Orientation year 3	0
800849-B-0	Pass OC 2	0
800850-B-0	Pass OC 3	0
Select 6 ECTS from:		6
880618-B-6	Doing Research: Ethnography	(6)
880049-B-6	Doing Research: Survey Design and Analysis	(6)
Bachelor's Thesis		12
992254-B-12	Bachelor's Thesis	12
Total		120

PART 3 CURRICULUM ADOPTED MINOR PROGRAMS

Students of the following Bachelor's program may choose the following minor of 30 ECTS:

Communication and Information Sciences (CIS)

DFI: Minor Ethiek van Bedrijf en Organisatie

Fall

- 700358-B-6 Contemporary Philosophy for PM
→ or 700377-B-6 Contemporary Philosophy for PM (Spring)
- 800168-B-6 Philosophical Skills for PM
→ or 800899-B-6 Philosophical Skills for PM (Spring)
- 700376-B-6 History of Modern Philosophy
→ or 700292-B-6 History of Modern Philosophy (Spring)
- 700350-B-6 Ethiek (Ethiek 1)
→ or 700296-B-6 Hedendaagse Sociale en Politieke Filosofie (P&S 2) (Spring)
- 700393-B-6 Interpreting Humanity
→ or 700157-B-6 Wijsgerige Antropologie (Spring)

Students of the following Bachelor's programs may choose the following minor of 30 ECTS:

Cognitive sciences and Artificial Intelligence (CSAI)

Communication and Information Sciences (CIS)

Online Culture (OC) (only the Spring variant)

DFI: Minor Philosophy of Contemporary Challenges

Fall

- 700358-B-6 Contemporary Philosophy for PM
→ or 700377-B-6 Contemporary Philosophy for PM (Spring)
- 800168-B-6 Philosophical Skills for PM
→ or 800899-B-6 Philosophical Skills for PM (Spring)
- 700376-B-6 History of Modern Philosophy
→ or 700292-B-6 History of Modern Philosophy (Spring)
- 800167-B-6 Thinking about Science (OTH)
→ or 700325-B-6 Society, Science and Information (W&K 3) (Spring)
- 700033-B-6 Political Philosophy (P&S 1)

→ or 700373-B-6 Philosophy of Public Governance (Spring)

Students of the following Bachelor's programs may choose the following minor of 30 ECTS:

Cognitive sciences and Artificial Intelligence (CSAI)
Communication and Information Sciences (CIS)
Online Culture (OC)

DFI: Minor Philosophy of Humanity and Culture

Fall

- 700358-B-6 Contemporary Philosophy for PM
→ or 700377-B-6 Contemporary Philosophy for PM (Spring)
- 800168-B-6 Philosophical Skills for PM
→ or 800899-B-6 Philosophical Skills for PM (Spring)
- 700376-B-6 History of Modern Philosophy
→ or 700292-B-6 History of Modern Philosophy (Spring)
- 700393-B-6 Interpreting Humanity (Fall)
→ or 700394-B-6 Interpreting Humanity (Spring)
- 700033-B-6 Political Philosophy (P&S 1)
→ or 700373-B-6 Philosophy of Public Governance (Spring)

Students of the following Bachelor's programs may choose the following minor of 30 ECTS:

Cognitive sciences and Artificial Intelligence (CSAI)
Communication and Information Sciences (CIS)
Online Culture (OC) (only the Spring variant)

DFI: Minor Philosophy of Mind and Psychology

Fall

- 700358-B-6 Contemporary Philosophy for PM
→ or 700377-B-6 Contemporary Philosophy for PM (Spring)
- 800168-B-6 Philosophical Skills for PM
→ of 800899-B-6 Philosophical Skills for PM (Spring)
- 700376-B-6 History of Modern Philosophy
→ or 700292-B-6 History of Modern Philosophy (Spring)
- 700393-B-6 Interpreting Humanity (Fall)
→ or 700394-B-6 Interpreting Humanity (Spring)
- 700195-B-6 Philosophy of Mind (A&P 2)

→ of 700380-B-6 Moral Psychology (A&P 3) (Spring)

Students of the following Bachelor's programs may choose the following minor of 30 ECTS:

Cognitive sciences and Artificial Intelligence (CSAI)
Communication and Information Sciences (CIS)
Online Culture (OC) (only the Spring variant)

DFI: Minor Philosophy of Data and Digital Society

Fall

- 700358-B-6 Contemporary Philosophy for PM
→ or 700377-B-6 Contemporary Philosophy for PM (Spring)
- 800168-B-6 Philosophical Skills for PM
→ or 800899-B-6 Philosophical Skills for PM (Spring)
- 700376-B-6 History of Modern Philosophy
→ or 700292-B-6 History of Modern Philosophy (Spring)
- 700393-B-6 Interpreting Humanity (Fall)
→ or 700394-B-6 Interpreting Humanity (Spring)
- 800167-B-6 Thinking about Science (OTH)
→ or 700325-B-6 Society, Science and Information (W&K 3) (Spring)

Students of the following Bachelor's program may choose the following minor of 30 ECTS:

Philosophy

DCU: Minor Art in the Public Sphere

Fall

- 800827-B-6 Fem Artists & Intellectuals in Pub Sphere
- 800990-B-6 Digital Media Aesthetics
- 800158-B-6 Heritage, Art and Globalization
- 800156-B-6 Transformations of the Public Sphere
- 880098-B-6 Reading and Writing in Online Culture

Spring

- 800163-B-6 The Truth of Fiction
- 822026-B-6 Intermediality
- 800819-B-6 Participatory Art
- 826163-B-6 Interpretation of Cultural Expressions

- 800822-B-6 Visual Culture and Semiotics

Students of the following Bachelor's programs may choose the following minor of 30 ECTS:

Cognitive Science and Artificial Intelligence (CSAI)

Communication and Information Sciences (CIS)

Philosophy

DCU: Minor Digital Media

Fall

- 825053-B-6 Media, Globalization and Popular Culture
- 800164-B-6 Humanities in the Digital Age
- 880683-B-6 Global Communication and Infrastructure
- 820044-B-6 Digital Media and Politics
- 880098-B-6 Reading and Writing in Online Culture

Spring

- 800162-B-6 The Private Life in a Digital World
- 800825-B-6 Digital Media and Journalism
- 800826-B-6 Digital Literacies
- 822026-B-6 Intermediality
- 825049-B-6 Digital Culture and Society

Students of the following Bachelor's programs may choose the following minor of 30 ECTS:

Communication and Information Sciences (CIS)

Philosophy

DCU: Minor Cultuur en Literatuur

Fall

- 825038-B-6 Cultuurgeschiedenis 1: De bronnen v Europa
- 825039-B-6 Cultuurgeschiedenis 2: Het moderne Europa
- 825030-B-6 Cultuuruitingen voor de jeugd

Spring

- 825040-B-6 Cultuurgeschiedenis 3: De verdwijnende hemel
- 826163-B-6 Interpretation of Cultural Expressions

Students of the following Bachelor's programs may choose the following minor of 30 ECTS:

Communication and Information Sciences

Philosophy

Online Culture: Art, Media and Society (OC)

Liberal Arts & Sciences (LAS)

TiCels: Minor Learning Sciences

Fall

- 800855-B-6 21st Century Perspectives on Education
- 822183-B-6 Introduction to Cognitive Science
- 700404-B-6 Philosophy of Education
- 700406-B-6 Sociology of Education

Spring

- 880057-B-6 Language Learning and Socialization

Students of the following Bachelor's programs may choose the following minor of 30 ECTS:

Cognitive Sciences & Artificial Intelligence (CSAI)

Communication and Information Sciences (CIS)

Philosophy

Online Culture: Art, Media and Society (OC)

Liberal Arts & Sciences (LAS)

UC: Minor Sustainability: An Interdisciplinary Approach

Fall

- 840902-B-6 Complexities of Sustainability
- 840904-B-6 Futuring the Earth
- 840901-B-6 Communication Sustainability
- 840907-B-6 Navigating Sustainability
- 840908-B-6 Sustainability Think Tank

Students of the following Bachelor's programs may choose the following minor of 18 ECTS:

Communication and Information Sciences (CIS)

Philosophy

DCA: Minor Artificial Intelligence

Fall

- 822184-B-6 Introduction to Artificial Intelligence 1 (Fall)
- 822206-B-6 Programming & Algorithm. Thinking (Fall)
- 822197-B-6 Elements of Machine Learning

PART 4 CURRICULUM PRE-MASTER'S PROGRAMS

In the year in which a student begins the Master's program, the Master's program's curriculum in effect at that time applies. No rights can be derived from previously established curricula.

For further details regarding the design of the education, please refer to OSIRIS Catalog.

Communication and Information Sciences

Pre-Master's program to the Master's program in Communication and Information Sciences with the tracks:

- Corporate Communications and Digital Media;
- Communication and Cognition;
- New Media Design.

Presented below is the curriculum at enrollment in 2023-2024. There are two intake moments in the 2023-2024 academic year, in September and in February. For both intake moments, four required courses are included in the pre-Master's program. The elective courses differ for each intake moment.

Course code Fall	Course code Spring		ECTS
		Compulsory courses	24
840094-B-6	840123-B-6	Academic English for Premaster's CIS	6
800550-B-6	800892-B-6	Methodology for Premaster's CIS	6
895001-B-6	800956-B-6	Research Seminar Premaster's CIS	6
800547-B-6	800957-B-6	Statistics for Pre-master's CIS	6
		Electives choose 1 from:	6
825036-B-6		Business, Technology & Innovation	(6)
800811-B-6		Play and Game	(6)
800144-B-6		Psychology of Language	(6)
	825051-B-6	Corporate Communication	(6)
	822203-B-6	Human Centered Design	(6)
	822205-B-6	Voice & Body Language	(6)
		Total	30

Data Science and Society

Presented below is the curriculum at intake in 2023-2024.

Entry as of September 1, 2023

Course code		ECTS
822206-B-6	Programming & Algorithm. Thinking (Fall)	6
800878-B-6	Statistics for Premasters DSS (Fall)	6
822194-B-6	Calculus for Premasters DSS (Fall)	6
822184-B-6	Introduction to Artificial Intelligence 1 (Fall)	6
822204-B-6	Research Seminar for PM DSS (Fall)	6
	Total	30

Inflows as of February 1, 2024

Course code		ECTS
822207-B-6	Programming & Algorithmic Thinking (Fall)	6
800896-B-6	Statistics for Premasters DSS (Spring)	6
822193-B-6	Calculus for Premasters DSS (Spring)	6
822209-B-6	Introduction to Artificial Intelligence 1 (Spring)	6
800173-B-6	Research Seminar for PM DSS (Spring)	6
	Total	30

Philosophy

Pre-Master's program to the master's program in Philosophy with the tracks:

- Ethiek van Bedrijf en Organisatie
 - Philosophy of Contemporary Challenges
 - Philosophy of Data and Digital Society
 - Philosophy of Humanity and Culture
 - Philosophy of Mind and Psychology
-
- Post-master University Teacher Training in Philosophy (1st degree) (individually tailored program)

Presented below is the curriculum at enrollment as of September 1, 2023 (full time and part time) and February 1, 2024 (full time).

Ethiek van Bedrijf en Organisatie (EBO)

Course code Fall	Course code Spring		ECTS
		Compulsory courses	18
800168-B-6	800899-B-6	Philosophical Skills for PM	6
700358-B-6	700377-B-6	Contemporary Philosophy for PM	6
700376-B-6	700292-B-6	History of Modern Philosophy	6
		Electives	12
		Choose 1 from	
700393-B-6		Interpreting Humanity (Fall)	(6)
	700157-B-6	Philosophical Anthropology (A&P 1)	(6)
			(6)
		Choose 1 from	
700350-B-6		Ethics (Ethics 1)	(6)
	700296-B-6	Contemp. Soc. & Pol. Philosophy (P&S2)	(6)
		Total	30

Philosophy of Contemporary Challenges (PCC)

Course code Fall	Course code Spring		ECTS
		Compulsory courses	18
800168-B-6	800899-B-6	Philosophical Skills for PM	6
700358-B-6	700377-B-6	Contemporary Philosophy for PM	6
700376-B-6	700292-B-6	History of Modern Philosophy	6
		Electives	12
		Choose 1 from:	
800167-B-6		Thinking about Science	(6)
	700325-B-6	Society, Science and Information (W&K3).	(6)
		Choose 1 from:	
700033-B-6		Political Philosophy (P&S1)	(6)
	700373-B-6	Philosophy of Public Governance	(6)
		Total	30

Philosophy of Data and Digital Society (PDD)

Course code Fall	Course code Spring		ECTS
		Compulsory courses	18
800168-B-6	800899-B-6	Philosophical Skills for PM	6
700358-B-6	700377-B-6	Contemporary Philosophy for PM	6
700376-B-6	700292-B-6	History of Modern Philosophy	6
		Electives	12
		Choose 1 from	
800167-B-6		Thinking about Science (OTH)	(6)
	700325-B-6	Society, Science and Information (W&K3)	(6)
		Choose 1 from	
700393-B-6		Interpreting Humanity (Fall)	(6)
	700394-B-6	Interpreting Humanity (Spring)	(6)
		Total	30

Philosophy of Humanity and Culture (PHC)

Course code Fall	Course code Spring		ECTS
		Compulsory courses	18
800168-B-6	800899-B-6	Philosophical Skills for PM	6
700358-B-6	700377-B-6	Contemporary Philosophy for PM	6
700376-B-6	700292-B-6	History of Modern Philosophy	6
		Electives	12
		Choose 1 from:	
700033-B-6		Political Philosophy (P&S1)	(6)
	700373-B-6	Philosophy of Public Governance	(6)
		Choose 1 from:	
700393-B-6		Interpreting Humanity (Fall)	(6)
	700394-B-6	Interpreting Humanity (Spring)	(6)
		Total	30

Philosophy of Mind and Psychology (PMP)

Course code Fall	Course code Spring		ECTS
		Compulsory courses	18
800168-B-6	800899-B-6	Philosophical Skills for PM	6
700358-B-6	700377-B-6	Contemporary Philosophy for PM	6
700376-B-6	700292-B-6	History of Modern Philosophy	6
		Electives	12
		Choose 1 from:	
700393-B-6		Interpreting Humanity (Fall)	(6)
	700394-B-6	Interpreting Humanity (Spring)	(6)
		Choose 1 from:	
700195-B-6		Philosophy of Mind (A&P2)	(6)
	700380-B-6	Moral psychology (A&P3)	(6)
		Total	30

Pre-Master's program to the educational master Teacher in Philosophy (first degree).

An individually tailored pre-Master's program may be created from the curriculum presented below to a maximum of 60 ECTS for students who cannot be directly admitted to the Master's program.

Presented below is the curriculum at enrollment in 2023-2024.

Course code		ECTS
	Compulsory courses	12
720064-B-6	History of Ancient and Medieval Philosophy	6
780028-B-6	Logic	6
	Mandatory electives	18
	<i>Fall and Spring semester</i>	
700376-B-6 /	History of Modern Philosophy (Fall) /	(6)
700292-B-6	History of Modern Philosophy (Spring)	
700358-B-6 /	Contemporary Philosophy for PM (Fall) /	(6)
700377-B-6	Contemporary Philosophy for PM (Spring)	
800168-B-6 /	Philosophical Skills for PM (Fall) /	(6)
800899-B-6	Philosophical Skills for PM (Spring)	
700393-B-6/	Interpreting Humanities (Fall)/	(6)
700394-B-6	Interpreting Humanities (Spring)	
	Electives	30
	<i>Fall semester</i>	
700216-B-6	Critique of Instrumental Reason (C 1)	(6)
700217-B-6	Existentialism and Post-Structuralism (H3)	(6)
700033-B-6	Political Philosophy (P&S1)	(6)
700350-B-6	Ethics (Ethics 1)	(6)
800167-B-6	Thinking about Science (OTH)	(6)
700195-B-6	Philosophy of Mind (A&P2)	(6)
700110-B-6	Metaphysics	(6)
700393-B-6	Interpreting Humanitiy (Fall)	(6)
	<i>Spring semester</i>	
700269-B-6	Epistemology (W&K 1)	(6)
700296-B-6	Contemp. Soc. & Pol. Philosophy (P&S2)	(6)
700157-B-6	Philosophical Anthropology (for PM)	(6)

700325-B-6	Society, Science and Information (W&K3)	(6)
700380-B-6	Moral Psychology (A&P3)	(6)
700373-B-6	Philosophy of Public Governance	(6)
700394-B-6	Interpreting Humanity (Spring)	(6)
	Total	60

Culture Studies

Pre-Master's program to the Master's program in Culture Studies with the tracks:

- Health Humanities
- Jeugdliteratuur
- Management of Cultural Diversity
- Art and Media Studies
- Digital Culture Studies

Pre-Master's program to the Educational master Teacher in the Dutch Language and Literature (first degree).

Presented below is the curriculum at enrollment in 2023-2024.

Health Humanities (HH)

Course code		ECTS
	Autumn semester compulsory courses	30
800168-B-6	Philosophical Skills for PM (Fall)	6
880050-B-6	Doing Research: Discourse Analysis	6
880098-B-6	Reading and Writing in Online Culture	6
800884-B-6	Globalization and its Consequences	6
800156-B-6	Transformations of the Public Sphere	6
	Spring semester compulsory courses	30
800152-B-6	Communication in Global Settings	6
880097-B-6	Gender and Culture	6
880618-B-6	Doing Research: Ethnography	6
840128-B-6	Philosophy and Anthropology of Health and Illness	6
800993-B-6	Visual Culture and the Body	6
	Divided into semester 1 and 2 compulsory courses	30
800168-B-6	Philosophical Skills for PM (Fall)	6

880050-B-6	Doing Research: Discourse Analysis	6
840128-B-6	Philosophy and Anthropology of Health and Illness	6
880097-B-6	Gender and Culture	6
800993-B-6	Visual Culture and the Body	6

Jeugdliteratuur (JL)

Course code		
Compulsory courses		24
825030-B-6	Culture for Children	6
880050-B-6	Doing Research: Discourse Analysis	6
822026-B-6	Intermediality	6
826163-B-6	Interpretation of Cultural Expressions	6
Mandatory electives		12
880049-B-6	Doing Research: Survey Design & Analysis	6
880618-B-6	Doing Research: Ethnography	6
Total		30

Pre-Master's program to the educational master Teacher in the Dutch Language and Literature (first degree).

The Master's program in Leraar Voorbereidend Hoger Onderwijs in the Dutch Language and Literature does not have a standard pre-Master's program. For students who cannot be admitted directly to the Master's program, an individually tailored pre-Master's program is composed from the following courses, with a maximum study load of 60 ECTS.

Course code		
825030-B-6	Culture for Children	(6)
826163-B-6	Interpretation of Cultural Expressions	(6)
822179-B-6	Rhetoric and Persuasion	(6)
825038-B-6	Cultural History 1: The Sources of Europe	(6)
825039-B-6	Cultural History 2: Modern Europe (1789-1916)	(6)
800144-B-6	Psychology of Language	(6)
822127-B-6	Text Analysis	(6)
825040-B-6	Cultural history 3: The Loss of Heaven. Europe in the Twentieth Century	(6)

800989-B-6	Online module Linguistics	(6)
880057-B-6	Language Learning and Socialization	(6)
995022-B-6	The teacher as reflective practitioner: design, implementation and evaluation	(6)
800856-B-6	Storytelling in New Media	(6)
800864-B-3	Research Seminar 1: Survey & Interview	(3)
822001-B-3	Academic Dutch CIS	(3)
800172-B-6	Elective courses Alfa4All	(6)
	Total	60

Management of Cultural Diversity (MCD)

Course code	Compulsory courses:	36
880050-B-6	Doing Research: Discourse Analysis	6
880049-B-6	Doing Research: Survey Design and Analysis	6
410122-B-6	Introduction to Human Resource Management	6
880684-B-6	Globalization and its Consequences	6
820043-B-6	Management, Organization and Culture	6
800167-B-6	Thinking about Science (OTH)	6
	Select 6 ECTS from:	6
800152-B-6	Communication in Global Settings	(6)
880097-B-6	Gender and Culture	(6)
	Total	42

Art and Media Studies (AMS)

Course code		ECTS
	Autumn semester compulsory courses	30
880048-B-6	Doing Research: Methodology	6
800156-B-6	Transformations of the Public Sphere	6
800158-B-6	Heritage, Art and Globalization	6
880098-B-6	Reading and Writing in Online Culture	6
800827-B-6	Fem Artists & Intellectuals in Pub Sphere	6
	Spring semester compulsory courses	30
880618-B-6	Doing Research: Ethnography	6
826163-B-6	Interpretation of Cultural expressions	6
822026-B-6	Intermediality	6
800163-B-6	The Truth of Fiction	6

825049-B-6	Digital Culture and Society	6
	Divided into semester 1 and 2 compulsory courses	30
800156-B-6	Transformations of the Public Sphere	6
800158-B-6	Heritage, Art and Globalization	6
880048-B-6	Doing Research: Methodology	6
800163-B-6	The Truth of Fiction	6
825049-B-6	Digital Culture and Society	6

Digital Culture Studies (DCS)

Course code		ECTS
	Autumn semester compulsory courses	30
800994-B-6	Introduction to Online Culture - 1	6
880050-B-6	Doing Research: Discourse Analysis	6
880683-B-6	Global Communication and Infrastructure	6
825053-B-6	Media, Globalization and Popular Culture	6
820044-B-6	Digital Media and Politics	6
	Spring semester required courses	30
800162-B-6	Digital Culture and Society	6
800826-B-6	Digital Literacies	6
800162-B-6	The Private Life in a Digital World	6
800825-B-6	Digital Media and Journalism	6
822026-B-6	Intermediality	6
	Divided into semester 1 and 2 compulsory courses	30
800994-B-6	Introduction to Online Culture – 1	6
820044-B-6	Digital Media and Politics	6
800995-B-6	Introduction to Online Culture - 2	6
800162-B-6	The Private Life in a Digital World	6
800825-B-6	Digital Media and Journalism	6

PART 5 TRANSITIONAL MEASURES

Transitional measures Tilburg School of Humanities and Digital Sciences as of academic year 2017-2018

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2017–2018							
2017–2018	800153	Knowledge in the Digital World	2018–2019	800153	Social groups in the Digital World	OC/APS/ DM/GC	B
2017–2018	800825	Online Culture Seminars	2018–2019		Contact the Examination Board	OC/APS/ DM	B
2017–2018	822043	Academisch Nederlands	2018–2019		Contact the Examination Board	OC/APS/ DM	B
2017–2018	800146	Het collectieve geheugen	2018–2019	800825	Visual Culture and Semiotics	OC/APS	B
2017–2018	826028	Populaire cultuur en celebrities	2018–2019	800827	Female Artists and Intellectuals in the Public Sphere	OC/AMS/ JL	B/PM
2017–2018		electives per block	2018–2019		electives from the entire range of electives in the relevant specialization	OC	B
2017–2018	800148	Life Writing, Ritual and Memory	2018–2019	800825	Media Witnessing: Journalism and Vigilantism	OC/DM	B
2017–2018	800148	Life Writing, Ritual and Memory	2018–2019	800828	Debate on Religion in Europe	KCW/RS	PM
2017–2018	826163	Interpretatie van cultuuruitingen	2018–2019	822026	Intermediality	KCW/AMS	PM
2017–2018	822178	Information Design	2018–2019	880057	Language Learning and Socialization	ULT/Ned	PM
2017–2018	822020	Toegepaste Cognitieve Psychologie	2018–2019	822020	Cognition and Communication	CIS	B
2017–2018	822201	New Media Design in a Changing Society (NMD)	2018–2019	822201	Foundations in New Media Design	CIS	B/PM

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2017–2018	822045	Inleiding Bedrijfscommunicatie & Digitale Media (3 ECTS)	2018–2019		Contact the Examination Board.	CIS	B
2017–2018	822180	Inleiding New Media Design (3 ECTS)	2018–2019		Contact the Examination Board.	CIS	B
2017–2018	800912	Fundamenten van Informatiewetenschappen (4 ECTS)	2018–2019	800831	Information Search	CIS	B
2017–2018	822172	Inleiding Tekst en Communicatie (3 ECTS)	2018–2019		Contact the Examination Board.	CIS	B
2017–2018	822001	Academisch Nederlands CIW (2 ECTS)	2018–2019	822001	Academisch Nederlands CIW (3 ECTS)	CIS	B
2017–2018	822203	User Experience Design (NMD)	2018–2019	822203	Human Centered Design	CIS	B/PM
2017–2018	827154	Advanced Programming CIS	2018–2019	8222188	Data Structures and Algorithms (BDM/CSAI/NMD)	CIS	B
2017–2018	810031	Cognitive Modelling (CSAI)	2018–2019	810031	Cognitive Robotics (CSAI/HAIT)	CIS	B
2017–2018	825237	Media en beeldvorming (BDM/NMD)	2018–2019	825237	Media Effects on Society (BDM/NMD)	CIS	B
2017–2018	880088	The Visual Language of Comics	2018–2019	880088	Visual Language	CIS	B
2017–2018	840094	Academic English for Pre-Master's programs CIS, 2 EC	2018–2019	840094	Academic English for Pre-Master's programs CIS, 6 EC	CIS	PM
2017–2018	800913	Fundamentals of Information Sciences, 4 EC	2018–2019	800831	Information Search	CIS	PM
2017–2018	880080	Resistance and Persuasion	2018–2019	880080	Resistance and Persuasion	CIS/NMD	PM
2017–2018	822181	Logic	2018–2019	822181	Introduction to Logic & Philosophy	CIS/CSAI	B
2017–2018	822184	Basics of AI	2018–2019	822184	Introduction to Artificial Intelligence	CIS/CSAI	B
2017–2018	840094	Academic English for Pre-Master's programs CIS (2 ECTS)	2018–2019	804094	Academic English for Pre-Master's programs CIS (6 ECTS)	CIS/BDM/C D/NMD	PM

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2017–2018	840094	Academic English for Pre-Master's programs CIS (2 ECTS)	2018–2019	800838	Professional and Academic Skills for Pre-Master's programs CIS (6 ECTS)	CIS/CSAI/D SBG	PM
2017–2018	840098	Academic English CIS	2018–2019	800832	Professional and Academic Skills	CIS/CSAI	B
2017–2018	822185	Fundamentals of Information Sciences for CSAI	2018–2019	800831	Information Search	CIS/CSAI	B
2017–2018	800913	Fundamentals of Information Sciences for Pre-Master's programs CIS	2018–2019	827104	Basic Programming	CIS/BDM/C D/NMD	PM
2017–2018	822183	Data Visualization	2018–2019		additional examination opportunity	CIS/CSAI	B/PM
2017–2018	825057	Human Computer Interaction	2018–2019	800830	Human Computer Interaction for CSAI	CIS/CSAI	B
2017–2018	822191	Games for AI	2018–2019	822047	Introduction to Data Science for CSAI	CIS/CSAI	B
2017–2018	822189	Ethics and Philosophy Science	2018–2019	822189	Ethics for AI	CIS/CSAI	B
2017–2018	827154	Advanced Programming CIS	2018–2019	800829	Advanced Programming for CSAI	CIS/CSAI	B
2017–2018	822187	Statistics for CSAI	2018–2019	822187	Statistics for CSAI I	CIS/CSAI	B
2017–2018	822047	Data Science for Humans	2018–2019	800802	Research Labs/ Internships	CIS/CSAI	B
2017–2018	822037	Data Journalism practice	2018–2019		Contact the Academic Director.	CIS/CSAI	B
2017–2018	822175	Research Workshop HAIT	2018–2019	822175	Research Workshop CSAI	CIS/CSAI	B
2017–2018	880087	Probability Information and Risk Communication (CSAI).	2018–2019	880087	Risk Communication and Uncertainty (CSAI).	CIS/CSAI	B
2017–2018	800550	Methodology for Pre-Master's programs CIS	2018–2019	800839	Methodology for Pre-Master's programs CSAI/DSBG	CIS/CSAI	PM
2017–2018	800547	Statistics for Pre-Master's programs CIS	2018–2019	800840	Statistics for Pre-Master's programs CSAI/DSBG	CIS/CSAI	PM
2017–2018	800144	Psychology of Language	2018–2019	800803	Cognitive Neuroscience	CIS/CSAI	B
2017–2018	880088	Visual Language of Comics	2018–2019	822049	Web Science	CIS/CSAI	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2017–2018	822049	Web Science	2018–2019	800804	Knowledge Representation	CIS/CSAI	B
2017–2018	800228	War	2018–2019	840019 840107 840117 840813 610068	Choose one from: - Consumerism - Legal Fictions - Religion and Economics - Digital Culture and Society for LAS - Nationality, Statelessness and Human Rights	LAS	B
2017–2018	840102	The Brain and the Movies	2018–2019	840019 840107 840117 840813 610068	Choose one from: - Consumerism - Legal Fictions - Religion and Economics - Digital Culture and Society for LAS - Nationality, Statelessness and Human Rights	LAS	B
2017–2018	840024	Economic Agents and Markets	2018–2019	840024	Microeconomics: Agents and Markets	LAS Major B&E	B
2017–2018	840027	Finance and Accounting	2018–2019		additional examination opportunity	LAS Major B&E	B
2017–2018	800546	Quantitative Methods for Business and Management	2018–2019	800546	Quantitative Methods for Business and Economics	LAS Major B&E	B
2017–2018	840047	Strategy and Marketing	2018–2019	840047	Marketing and Small Business Development	LAS Major B&E	B
2017–2018	840121	Statistics 2 for Business and Management	2018–2019	840121	Statistics 2 for Business and Economics	LAS Major B&E	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2017–2018	840035	Managerial Accounting	2018–2019		additional examination opportunity	LAS Major B&E	B
2017–2018	840061	Investor Behaviour and the History of Financial Markets.	2018–2019	840061	Corporate Finance and Financial History	LAS Major B&E	B
2017–2018	990211	Modern Age: The Impact of Colonialism on 19th Century European Culture	2018–2019	990233	Digital Cultures, Digital Humanities	LAS Major A&M	B
2017–2018	840015	Understanding Law	2018–2019	840808 or 840810	Fundamentals of Public Law or Fundamentals of Private Law	LAS Major Law	B
2017–2018	822051	Academisch Nederlands II	2018–2019	822051	Academisch Nederlands II	PHIL	B
2017–2018	700194	Philosophical Work in Focus	2018–2019	700194 or 700353	Filosofisch werk in focus or Social Epistemology and Group Agency	PHIL	B
2017–2018	800549	Methodology: Styles of Philosophy	2018–2019		Contact the Examination Board.	PHIL	PM
2018–2019							
2018–2019	840097-B-0	Academic English	2019–2020		Contact Academic Director.	OC	B
2018–2019	880097-B-6	Gender and Culture	2019–2020	880097-B-6	Gender and Culture or other OC elective	OC	B
2018–2019	700346-B-6 800835-B-6	Philosophical Perspectives on Art, Media and Society was linked to Career orientation 2	2019–2020	700346-B-6	Philosophical Perspectives on Art, Media and Society	OC	B
2018–2019	826163-B-6	Interpretatie van cultuuruitingen	2019–2020	826163-B-6	Interpretation of Cultural Expressions (Bax et al.)	OC	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2018–2019	826163-B-6	Migration and Human Trafficking in the Digital Era.	2019–2020		Contact the Academic Director	OC	B
2018–2019	822046-B-6	Discourse and Media Theory	2019–2020	800826-B-6	Digital literacy	OC	B
2018–2019	800824-B-6	Media Art	2019–2020	800158-B-6 822026-B-6 825053-B-6	Art and Globalization of Intermediality or Media, Globalization and popular culture	OC	B
2018–2019	800146-B-6	Het collectieve geheugen	2019–2020	Contact the lecturer.	OC	B
2018–2019	825054-B-6	Retorica in het publieke debat	2019–2020	Contact the lecturer.	OC	B
2018–2019	822047-B-6	Introduction to Data Science for CSAI	2019–2020	822047-B-6	Introduction to Machine Learning	CIS-CSAI	B
2018–2019	822186-B-6	Formal Analysis A	2019–2020	822186-B-6	Calculus	CIS-CSAI /DSBG	B/PM
2018–2019	822049-B-6	Web Science	2019–2020	822049-B-3	Web Science (plus additional assignment for 3 ECTS)	CIS-CSAI /DSBG	B/PM
2018–2019	822190-B-6	Formal Analysis B	2019–2020	822190-B-6	Linear Algebra	CIS-CSAI /DSBG	B/PM
2018–2019	810031-B-6	Cognitive Robotics	2019–2020	810031-B-6	Autonomous Systems	CIS-CSAI /DSBG	B/PM
2018–2019	800804-B-6	Knowledge Representation	2019–2020	800831-B-6	Information Search	CIS-CSAI /DSBG	B/PM
2018–2019	800802-B-6	Research Labs/Internship 6 EC	2019–2020	800802-B-6	Research Labs/Internship 6 ECTS (from mandatory course to elective in the minor)	CIS-CSAI	B
2018–2019	800904-B-6	New elective minor course	2019–2020	800802-B-3	Research Labs/Internship 3 EC	CIS-CSAI	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2018–2019	800802-B-6	Research Labs/Internship 6 EC	2019–2020	800804-B-6 800883-B-6 800962-B-6	Choose 1 from: - Knowledge Representation - Introduction to Deep Learning - Computational Linguistics	CIS-CSAI	B
2018–2019	800804-B-6	Knowledge Representation	2019–2020	800804-B-6 800883-B-6 800962-B-6	Choose 1 from: - Knowledge Representation - Introduction to Deep Learning - Computational Linguistics	CIS-CSAI	B
2018–2019	800838-B-6	Professional and Academic Skills for Pre-Master's CIS	2019–2020	800881-B-6 800898-B-6	Professional and Academic Skills for Pre-Master's DSS Professional and Academic Skills for Pre-Master's DSS	DSBG/ CSAI	PM
2018–2019	800839-B-6	Methodology for Pre-Master's CIS	2019–2020	800884-B-6 800897-B-6	Methodology for Pre-Master's programs DSS Methodology for Pre-Master's programs DSS	DSBG/ CSAI	PM
2018–2019	800840-B-6	Statistics for Pre-Master's CIS	2019–2020	800878-B-6 800896-B-6	Statistics for Pre-Master's DSS Statistics for Pre-Master's DSS	DSBG/ CSAI	PM
2018–2019	820045-B-6	Introduction to Data Analysis CIS	2019–2020	820045-B-6	Inleiding Data Analyse CIW (offered one more time)	CIS	B
2018–2019	800129-B-6	Practicum Interview en Enquête	2019–2020	800864-B-3	Onderzoekspracticum 1: Survey & Interview + additional assignment	CIS	B
2018–2019	800811-B-6	Game Design (BDM/NMD)	2019–2020	800811-B-6	Play and Game	CIS	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2018–2019	820031-B- 6822202-B- 6822138-B-6	Onderzoekspracticum BDMOnderzoekspracticum NMDOnderzoekspracticum T&C	2019–2020	800865-B-6	Onderzoekspracticum 2: Experiment	CIS	B
2018–2019	827104-B-6	Basic Programming	2019–2020	800873-B-6	Basic Programming	CIS	B
2018–2019	822179-B-6	Speechen en debatteren	2019-2020	822179-B-6	Retorica en Overtuiging	CIS	B
2018–2019	800092-B-6	Tutoraat	2019-2020	800866-B-0	PASS CIW 1	CIS	B
2018–2019	800548-B-6	Statistiek voor bachelors CIW	2019-2020	800551-B-6	Statistiek voor bachelors CIW	CIS	B
2018–2019	822127-B-6	Tekstanalyse	2019-2020	822127-B-6	Human and Automatic Text Analysis	CIS	B
2018–2019	823021-B-6	Taalwetenschap	2019-2020	800989-B-6	Online module Taalwetenschap	CIS	B
2018–2019	-	Optional course lapses (mandatory elective choose 1 from 5 courses)	2019–2020		one additional CIS elective in year 2/3	CIS	B
2018–2019	880088-B-6	Visual Language	2019–2020	827103-B-6	Language and Meaning	CIS	B
2018–2019	700170-B-0	Mentoraat 1	2019-2020	700170-B-0	PASS Filosofie Mentoraat 1	Philosophy	B
2018–2019	700285-B-1	Mentoraat 2	2019-2020	700285-B-1	PASS Filosofie Mentoraat 2	Philosophy	B
2018–2019	700287-B-1	Mentoraat 3	2019-2020	700287-B-1	PASS Filosofie Mentoraat 3	Philosophy	B
2018–2019	700292-B-6	History of Philosophy Descartes to Nietzsche	2019–2020	700292-B-6	History of Modern Philosophy	Philosophy	B
2018–2019	700194-B-6	Filosofisch werk in focus	2019–2020	700353-B-6	Social Epistemology and Group Agency	Philosophy	B
2018–2019	700354-B-0	Scientific Skills training I	2019–2020	700354-B-2	Scientific Skills training 1	Philosophy	B
2018–2019	700355-B-0	Scientific Skills training II	2019–2020	700355-B-2	Scientific Skills training 2	Philosophy	B
2018–2019	700325-B-6	Society, Science and Information (W&K 3)	2019-2020	700325-B-4	Society, Science and Information (W&K 3)	Philosophy	B
2018–2019	700191-B-6	Philosophy of Science (W&K 2)	2019–2020	700191-B-6	Philosophy of science (W&K 2).	Philosophy	B
2018–2019	700347-B-6	Experimental Philosophy	2019–2020	700353-B-6	Social Epistemology and Group Agency	Philosophy	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2018–2019	700900-B-12	Electives	2019–2020	700900-B-6 700374-B-6	Elective course in Internship Research Philosophy	Philosophy	B
2018–2019	700326-B-6	Phenomenology and Hermeneutics	2019–2020	700326-B-6	Phenomenology and Hermeneutics	Philosophy	B
2018–2019	700292-M-6	History of Philosophy, from Descartes to Nietzsche	2019–2020	700191-B-6 700269-B-6	Choice of: - Wetenschapsfilosofie - Epistemologie	PHIL: EBO	PM
2018–2019	700216-B-6	Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1)	2019–2020	700269-B-6 700191-B-6	Choice of: - Epistemologie - Wetenschapsfilosofie	PHIL: EBO	PM
2018–2019	431014-B-6	Political Philosophy and Organization Studies	2019–2020	700296-B-6 700350-B-6	Choice of: - Sociale Filosofiephy (P&S 2) - Ethics	PHIL:EBO	PM
2018–2019	700269-B-6	Epistemology (W&K 1)	2019–2020	700325-B-6 800167-B-6	Choice of: - Society, Science and Information - Thinking about Science	PHIL:PCC	PM
2018–2019	700350-B-6	Ethics (1)	2019–2020	700292-B-6 700376-B-6	Choice of: - History of Modern Philosophy (spring) - History of Modern Philosophy (fall)	PHIL:PCC	PM
2018–2019	700292-B-6	History of Philosophy, from Descartes to Nietzsche	2019–2020	700292-B-6 700376-B-6	Choice of: - History of Modern Philosophy (spring) - History of Modern Philosophy (fall)	PHIL: PHC	PM
2018–2019	700216-B-6	Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1)	2019–2020	700292-B-6 700376-B-6	Choice of: - History of Modern Philosophy (spring) - History of Modern Philosophy (fall)	PHIL: PHC	PM

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2018–2019	700194-B-6	Philosophical Work in Focus	2019–2020	700033-B-6 431014-B-6	Choice of: - Political Philosophy - Political Philosophy and Organization Studies	PHIL: PHC	PM
2018–2019	800157-B-6	Wicked Problems	2019–2020	610068-B-6 840019-B-6 840107-B-6 840117-B-6 840804-B-6	Once-off exam opportunity if students have a pass on all the components except for the exam. If this condition is not met, choose one (additional) course from Nationality, Statelessness and Human Rights Consumerism Legal Fictions Religion and Economics Discovering Diversity (2019–2020 or later)	LAS	B
2018–2019	840813-B-6	Digital Culture and Society for LAS	2019–2020	610068-B-6 840019-B-6 840107-B-6 840117-B-6 840804-B-6	Nationality, Statelessness and Human Rights Consumerism Legal Fictions Religion and Economics Discovering Diversity (2019–2020 or later)	LAS	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2018–2019	990233-B-6	Digital Cultures, Digital Humanities	2019–2020	825049-B-6 610068-B-6 840019-B-6 840107-B-6 840117-B-6 840804-B-6	- Digital Culture and Society, except for students in the Humanities major who passed Digital Culture and Society for LAS. Students in the Humanities major who passed Digital Culture and Society for LAS choose a course from: - Nationality, Statelessness and Human Rights - Consumerism - Legal Fictions - Religion and Economics - Discovering Diversity (2019–2020 or later)	LAS	B
2018–2019	840083-B-6	Rhetoric, Culture & Democracy, in conjunction with Academic English	2019–2020	840083B-6	Rhetoric in Theory and Practice I	LAS	B
2018–2019	840111-B-6	Psychology of Language for LAS	2019–2020	800144-B-6	Psychology of Language	LAS	B
2018–2019	840105-B-6	Statistics for Cognitive Neuroscience	2019–2020	840099-B-6	Statistics 1 and 2	LAS	B
2018–2019	840120-B-6	Statistics 2 for Social Sciences	2019–2020	840099-B-6	Statistics 1 and 2	LAS	B
2018–2019	840121-B-6	Statistics 2 for Business and Economics	2019–2020	840099-B-6	Statistics 1 and 2	LAS	B
2018–2019	840112-B-6	Cognitive Modeling for LAS	2019–2020	840124-B-6	The Social Brain	LAS	B
2018–2019	840804-B-6	Discovering Diversity (from 2018–2019 or earlier)	2019–2020	840126-B-6	Academic Reflections on LAS Topics	LAS	B
2018–2019	840072-B-6	Visual Art in the Public Sphere	2019–2020	800819-B-6	Participatory Art	LAS	B
2018–2019	990209-B-6	Islam and the Making of Europe	2019–2020	800163-B-6	The Truth of Fiction	LAS	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2018–2019	840118-B-6	Early Modern Age: Overseas Expansion	2019–2020	840118-B-6	Early Modern Age: Globalization, Economy and Mentality	LAS	B
2019–2020							
2019–2020	822201-B-6	Foundations in New Media Design	2020–2021	822201-B-6	Human Computer Interaction for CIS	CIS	B and PM
2019–2020	800546-B-6	Statistics for Bachelor's CIS (fall).	2020–2021	800547-B-6	Statistics for Pre-Master's programs CIS (Fall)	CIS	B
2019–2020	825036-B-6	Business Information Technology	2020–2021	825036-B-6	Business, Technology & Innovation	CIS	B and PM
2019–2020	827103-B-6	Language and Meaning	2020–2021	880088-B-6	Visual Language	CIS	PM
2019–2020	800836-B-6	OZ Practicum for Honors students	2020–2021	800865-B-6	OZ practicum 2: Experiment	CIS	B
2019–2020	827104-B-6	Basic Programming	2020–2021	827104-B-6	Introduction to Programming	CSAI	B
2019–2020	822184-B-6	Introduction to Artificial Intelligence	2020–2021	822184-B-6	Introduction to Artificial Intelligence 1	CSAI and DSS	B and PM
2019–2020	800832-B-6	Professional and Academic Skills	2020–2021	822195-B-6	Introduction to Artificial Intelligence 2	CSAI	B
2019–2020	800882-B-3	Multi-Agent Systems	2020–2021	800882-B-6	Multi-Agent Systems	CSAI and DSS	B and PM
2019–2020	822049-B-3	Web Science	2020–2021		Extra examination opportunity	CSAI	B
2019–2020	800898-B-6	Professional and Academic Skills for PM DSS	2020–2021	822184-B-6	Introduction to Artificial Intelligence 1	DSS	PM
2019–2020	822186-B-6	Calculus	2020–2021	822193-B-6	Calculus for PM DSS spring	DSS	PM
2019–2020	700353-B-6	Social Epistemology and Group Agency	2020–2021	700195-B-6	Philosophy of Mind (A&P 2)	Philosophy	B
2019–2020	700194-B-6	Philosophical work in focus	2020–2021	700195-B-6	Philosophy of Mind (A&P 2)	Philosophy	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2019–2020		Elective course 12 ECTS	2020–2021	700374-B-6	Philosophy internship research From 2020–2021, the Entrepreneurship Track will change from 12 ECTS electives to 6 ECTS electives and 6 ECTS Philosophy Internship Examination	Philosophy	B
2019–2020	700195-B-6	Philosophy of Mind	2020–2021	700380-B-6	Moral Psychology (A&P 3)	Philosophy	B
2019–2020	700355-B-0	Scientific Skills Training 1	2020–2021	700355-B-6	Scientific Skills Training 1	Philosophy	B
2019–2020	700325-B-6	Society, Science and Information (W&K 3).	2020–2021	700325-B-4	Society, Science and Information (W&K 3).	Philosophy	B
2019–2020	700326-B-6	Phenomenology and Hermeneutics	2020–2021	700326-B-6	Phenomenology and Hermeneutics	Philosophy	B
2019–2020	700354-B-0	Scientific Skills Training 2	2020–2021	700354-B-6	Scientific Skills Training 2	Philosophy	B
2019–2020	995016	Didactische Orientagestage	2020–2021		This course will disappear from the curriculum of the graduation profile Education from 2020–2021.	Philosophy	B
2019–2020	995023-B-3	Masterclasses en opleiden in de school	2020–2021	700900-B-6	Elective	Philosophy	B
2019–2020	700036-B-6	Analytische Filosofie (Hedendaagse Filosofie 2)	2020–2021	700036-B-6	Analytische Filosofie (Hedendaags 2)	Philosophy	B
2019–2020	700217-B-6	Existentialisme en Post-Structuralisme (Hedendaagse Filosofie 3)	2020–2021	700217-B-6	Existentialisme en Post-Structuralisme (Hedendaags 3)	Philosophy	B
2019–2020	700191-B-6	Wetenschapsfilosofie (W&K 2)	2020–2021	700191-B-6	Wetenschapsfilosofie (W&K 2)	Philosophy	B
2019–2020	780042-B-4	Taalfilosofie	2020–2021	700195-B-6	Philosophy of Mind (A&P 2)	Philosophy	B
2019–2020	700191-B-6	Wetenschapsfilosofie (W&K 2)	2020–2021	700376-B-6	History of Modern Philosophy (fall)	PreMa EBO	PM

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2019–2020	700269-B-6	Epistemologie (W&K 1)	2020–2021	700292-B-6	History of Modern Philosophy (spring)	PreMa EBO	PM
2019–2020	700350-B-6	Ethics (Ethiek 1)	2020–2021	700350-B-6	Ethics (Ethiek 1)	PreMa EBO	PM
2019–2020	700296-B-6	Sociale Filosofie (P&S 2)	2020–2021	700296-B-6	Hedendaagse Sociale en Politieke Filosofie (P&S 2)	PreMa EBO	PM
2019–2020	700325-B-6	Society, Science and Information (W&K 3).	2020–2021	700355-B-6	Scientific Skills Training 1	PreMa PCC	PM
2019–2020	700325-B-4	Society, Science and Information (W&K 3).	2020–2021	700325-B-6	Society, Science and Information (W&K 3).	PreMa PCC	PM
2019–2020	780042-B-4	Taalfilosofie	2020–2021	780028-B-6	Logic	ULT Philosophy	PM
2019–2020	700357-B-1	Taalfilosofie Opdracht voor Premaster	2020–2021	780028-B-6	Logic	ULT Philosophy	PM
2019–2020	822051-B-1	Academisch Nederlands 2	2020–2021	780028-B-6	Logic	ULT Philosophy	PM
2019–2020	700296-B-6	Sociale Filosofie (P&S 2)	2020–2021	700296-B-6	Hedendaagse Sociale en Politieke Filosofie (P&S 2)	ULT Philosophy	PM
2019–2020	700289-B-5	Wijsgerige antropologie	2020–2021	700157-B-6	Wijsgerige Antropologie voor PM	ULT Philosophy	PM
2019–2020	700285-B-1	Mentoraat 2	2020–2021	700157-B-6	Wijsgerige Antropologie voor PM	ULT Philosophy	PM
2019–2020	800822-B-6	Visual Culture and Semiotics	2020–2021	800822-B-6	Visual Culture and Semiotics	Online Culture	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2019–2020	822026-B-6	Intermediality	2020–2021	822026-B-6	Intermediality	Online Culture	B
2019–2020	880049-B-6	Doing Research: Skills	2020–2021	880049-B-6	Doing Research: Survey Design and Analysis	Online Culture	B
2019–2020	880050-B-6	Doing Research: Practice	2020–2021	880050-B-6	Doing Research: Discourse Analysis	Online Culture	B
2019–2020	800819-B-6	Participatory Art	2020–2021	800819-B-6	Participatory Art	Online Culture	B
2019–2020	800825-B-6	Media Witnessing	2020–2021	800825-B-6	Digital Media and Journalism	Online Culture	B
2019–2020	880057-B-6	Language Learning and Socialization	2020–2021	800856-B-6	Storytelling in New Media	Premaster ULT EN	PM
2019–2020	840807-B-6	Transatlantic Perspectives	2020–2021	840807-B-6	Criminal Justice: Wrongful Convictions	LAS	B
2019–2020	840017-B-6	Homer's Army: The Legacy of an Unacknowledged Legislator	2020–2021	840017-B-6	Homer's Army: The Legacy of an Unacknowledged Legislator	LAS	B
2019–2020	825049-B-6	Digital Culture and Society	2020–2021	840129-B-6	Digital Humanities	LAS	B
2019–2020	800819-B-6	Participatory Art	2020–2021	840128-B-6	Medical Humanities	LAS	B
2019–2020	840800-B-6	Social Psychology	2020–2021	840127-B-6	Positive Psychology: Happiness	LAS	B
2020–2021							
2020–2021	800989-B-6	Online module Taalwetenschap	2021–2022		Contact the Examination Board	CIS	B
2020–2021	700292-B-6	History of Modern Philosophy	2021–2022	700390-B-6	Geschiedenis van de Moderne Wijsbegeerte	Philosophy	B
2020–2021	630016-B-6	Institutional Economics and Political Economy	2021–2022	690227-B-6	Leer der Openbare Financiën Fiscaal Recht	Philosophy	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2020–2021	630030-B-6	Economic theories and public finance	2021–2022	690227-B-6	Leer der Openbare Financiën Fiscaal Recht	Philosophy	B
2020–2021	700195-B-6	Philosophy of Mind	2021–2022	700380-B-6	Moral Psychology (A&P 3)	Philosophy	B
2020–2021	700380-B-6	Morele Psychologie (A&P 3)	2021–2022	700380-B-6	Moral Psychology (A&P 3)	Philosophy	B
2020–2021	700212-B-6	Kants Praktische Filosofie (Ethiek 2)	2021–2022	700195-B-6	Philosophy of Mind	Philosophy	B
2020–2021	740011-B-6	Philosophy of Law: Human Rights (P&S 3)	2021–2022	740011-B-6	Philosophy of Human Rights (P&S 3)	Philosophy	B
2020–2021	700353-B-6	Social Epistemology and Group Agency	2021–2022	780042-B-4	Philosophy of Language	Philosophy	B
2020–2021	700349-B-0	Ba Philosophy internship track	2021–2022	700349-B-2	Ba Philosophy internship track	Philosophy	B
2020–2021	700325-B-4	Society, Science and Information (W&K 3).	2021–2022	700325-B-6	Society, Science and Information (W&K 3).	Philosophy	B/PM
2020–2021	700355-B-2	Scientific Skills Training 1	2021–2022	700325-B-6	Society, Science and Information (W&K 3).	Philosophy	B/PM
2020–2021	700326-B-4	Phenomenology and Hermeneutics	2021–2022	700326-B-4	Fenomenologie en Hermeneutiek	Philosophy	B
2020–2021	431014-B-6	Political Philosophy and Organization Studies	2021–2022	700373-B-6	Philosophy of Public Governance	Philosophy	PM
2020-2021	840126-B-6	Academic Reflections on LAS Topics	2021-2022	840135-B-6	Big Data and Artificial Intelligence	LAS	B
2020-2021	800144-B-6	Psychology of Language	2021-2022	822184-B-6	Introduction to Artificial Intelligence I	LAS	B
2020-2021	800163-B-6	The Truth of Fiction	2021-2022	840130-B-6	Feminist Theories	LAS	B
2021-2022							
2021-2022	880088-B-6	Visual Language	2022-2023	822205-B-6	Voice & Body Language	CIW	B
2021-2022	700036-B-6	Analytische Filosofie (Hedendaags 2)	2022-2023	700036-B-6	Analytic Philosophy (Cont. 2)	CIW	B
2021-2022	630030-B-6	Economische theorieën en overheidsfinanciën	2022-2023	840806-B-6	Institutional Economics: Connecting Business and Society	Filosofie	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2021-2022	700212-B-6	Kants Praktische Filosofie (Ethiek 2)	2022-2023	700212-B-6	Kant's Moral Philosophy (Ethics 2)	Filosofie	B
2021-2022	822181-B-6	Introduction to Logic & Philosophy	2022-2023	822181-B-6	Introduction to Logic	CSAI	B
2021-2022	822182-B-6	Methodology for CSAI	2022-2023	822182-B-6	Critical and Scientific Thinking	CSAI	B
2021-2022	610068-B-6	Nationality, Statelessness & Human Rights	2022-2023	840107-B-6 840117-B-6 840804-B-6 840133-B-6 840807-B-6 840132-B-6 840138-B-6 840139-B-6	Legal Fictions Religion and Economics Discovering Diversity Trust in Your Brain Transatlantic Perspectives: Inclusion and Exclusion in Criminal Justice Transatlantic Perspectives: Representing History, Representing Trauma Law and Economic (Dis)Harmony Resilience, Happiness and Well-Being	LAS	B
2021-2022	840019-B-6	Consumerism	2022-2023	840107-B-6 840117-B-6 840804-B-6 840133-B-6 840807-B-6 840132-B-6 840138-B-6 840139-B-6	Legal Fictions Religion and Economics Discovering Diversity Trust in Your Brain Transatlantic Perspectives: Inclusion and Exclusion in Criminal Justice Transatlantic Perspectives: Representing History, Representing Trauma Law and Economic (Dis)Harmony Resilience, Happiness and Well-Being	LAS	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

EER	Course code	Course name	Will be in EER	Course code	Course name	Program	Phase
2021-2022	840127-B-6	Positive Psychology	2022-2023	840073-B-30 840801-B-6 840802-B-6 840803-B-6	Minor (LAS) Business Law and Ethics (Saylor Acad.) Introduction to Theory of Literature Management Information Systems	LAS	B
2021-2022	840067-B-6	Researchers and their fields	2022-2023	840136-B-6	Sustainable Consumption	LAS	B
2021-2022	800856-B-6	Storytelling in new Media	2022-2023	880063-B-6	The Multicultural Individual; OER Bachelor	Online Culture	B
2021-2022	822179-B-6	Retorica en Overtuiging	2022-2023	800159-B-6	Life Writing: From Rousseau to Facebook	Online Culture	B
2021-2022	822127-B-6	Human and Automated Text Analysis	2022-2023	822127-B-6	Tekstanalyse	Online Culture	B
2021-2022	700110-B-6	Metafysica	2022-2023	700393-B-6	Interpreting Humanity (Fall)	Filosofie	PM
2021-2022	700157-B-6	Wijsgerige Antropologie voor PM	2022-2023	700394-B-6	Interpreting Humanity (Spring)	Filosofie	PM
2021-2022	800882-B-6	Multi-Agent Systems	2022-2023	822204-B-6	Research Seminar for PM DSS (Fall)	DSS	PM
2022-2023	840801-B-6	Business Law and Ethics (Saylor Academy)	2023-2024	840073-B-30	Minor (LAS)	LAS	B
				840803-B-6	Management Information Systems (Saylor Academy)	LAS	B
2022-2023	840802-B-6	Introduction to Theory of Literature (Yale University)	2023-2024	840073-B-30	Minor (LAS)	LAS	B
				840803-B-6	Management Information Systems (Saylor Academy)	LAS	B
2022-2023	840068-B-6	Visual Culture and the Body	2023-2024	840137-B-6	Environmental Psychology	LAS	B
2022-2023	840806-B-6	Institutional Economics: Connecting Business and Society	2023-2024	700403-B-6	Institutional Economics for PPE	Philosophy/PPE	B

Education and Examination Regulations 2023-2024
Bachelor's programs School of Humanities and Digital Sciences

2022-2023	700110-B-6	Metafysica	2023-2024	700393-B-6	Interpreting Humanity (Fall)	Philosophy	PM
2022-2023	800168-B-6/ 800899-B-6	Applied Ethics Fall/ Spring	2023-2024	800168-B-6/ 800899-B-6	Philosophical Skills Fall/ Spring	Philosophy	PM
2022-2023	800153-B-6	Social groups in the Digital World	2023-2024	880055-B-6	Language, Culture and Globalization	Online Culture	BA
2022-2023	800159-B-6	Life Writing: Rousseau to Facebook	2023-2024	800990-B-6	Digital Media Aesthetics	Online Culture	BA APS
2022-2023	880051-B-6	Globalization and Religious Diversity	2023-2024	880684-B-6	Globalization and its consequences	Online Culture	BA GC
2022-2023	880055-B-6	Language, Culture and Globalization	2023-2024	880055-B-6	Language, Culture and Globalization	Online Culture	BA
2022-2023	890062-B-6	The Digital Individual	2023-2024	880683-B-6	Global Communication and Infrastructure	OC/PM DCS/APT	BA / PM
2022-2023	890062-B-6	The Digital Individual	2023-2024	880063-B-6	Multiculturalism and Identity	Online Culture	BA DM
2022-2023	890062-B-6	The Digital Individual	2023-2024	800826-B-6	Digital Literacies	Online Culture	BA GC
2022-2023	800804-B-6	Knowledge Representation	2023-2024	822209-B-6	Introduction to Artificial Intelligence 1 (Spring)	DSS	PM

PART 6 INTENDED LEARNING OUTCOMES

Bachelor Philosophy

General program learning outcomes Bachelor Philosophy	
Category	A Bachelor of Arts, graduating in Philosophy...
Knowledge and Understanding	1a. Extensive knowledge and understanding of various subdisciplines of philosophy, with special but non-exclusive focus on the subdisciplines relating to understanding society; 1b. Profound knowledge and understanding of one of the subdisciplines of philosophy. 1c. Extensive knowledge of the history of philosophy; 1d. Knowledge and understanding of the latest developments in philosophy; 1e. Knowledge of the different roles a philosopher can play in society and of the field of work of philosophers.
Applying Knowledge and Understanding	2a. Has the ability to identify, analyze, interpret, and clearly explain philosophical problems; 2b. Has the ability to adduce arguments supporting the different views of the problem; 2c. Has the ability to offer a critical appraisal of these views from their own point of view;
Judgment Formation	3a. Has the ability to reason logically and to think analytically, critically and synthetically; 3b. Has the ability to judge the value of and to reflect critically on a philosophical line of argumentation; 3c. Has the ability to critically assess and evaluate developments in society and science;
Communication	4a. Can develop philosophical arguments and present them orally and in writing to an audience of both specialists and non-specialists

	<p>4b. Can relate these arguments to the relevant literature;</p> <p>4c. Can translate practical problems into a philosophical problem definition and vice versa, can communicate the findings of philosophical research to people in a particular field of work.</p> <p>4d. Can cooperate and discuss in a constructively critical manner in an academic-philosophical context.</p>
Learning Skills	<p>5a. Has analytical and synthesizing skills linked to the reading of primary philosophical texts and to scientific research in the field of philosophy;</p> <p>5b. Has bibliographical skills linked to the reading of primary philosophical texts and to scientific research in the field of philosophy;</p>

Track-specific learning outcomes Bachelor Philosophy

Track-specific learning outcomes Bachelor Philosophy	
Specialization track	A Bachelor of Arts, graduating in Philosophy with specialization track...
Research	<p>6a. Can formulate and process criticism on a paper in the same way that academic journals do;</p> <p>6b. Can make connections between philosophical theories and an empirical science (psychology);</p> <p>6c. Can convey the conclusions of their philosophical research clearly and convincingly both to a specialized audience of researchers and to a non-specialized audience;</p> <p>6d. Has the ability to identify and interpret state-of-the-art research and contribute to its development.</p>
Entrepreneurship	<p>7a. is able to apply philosophical knowledge and insight to a social problem;</p> <p>7b. can clearly and convincingly convey the conclusions of philosophical research into a practical problem both to stakeholders and to a non-specialist audience;</p> <p>7c. can develop new perspectives on practical problems in an organizational context by</p>

	<p>using state-of-the-art philosophical concepts and methodologies;</p> <p>7d. is able to find and make use of an internship placement pursuant to their own professional ambitions.</p>
Philosophy, Politics & Economy (PPE)	<p>8a. has knowledge and understanding in the domains of politics and governance, economy, and law at the level of entrance for the program Master of Science in Public Governance (by means of courses from the program BSc Bestuurskunde), excluding methodology;</p> <p>8b. has knowledge and understanding of the core elements of philosophy of public governance, philosophy of the economy, and philosophy of law, especially in terms of core concepts, theories, and problems;</p> <p>8c. is able to make connections between philosophical theories and the sciences of politics and governance, economics, and law.</p> <p>8d. can convey the conclusions of their philosophical research clearly and convincingly both to a specialized audience of researchers and to a non-specialized audience;</p>

Bachelor Liberal Arts and Sciences

General program learning outcomes Bachelor Liberal Arts and Sciences	
Category	The student is able to...
Knowledge and Insight	1a. Describe key concepts, theories and research methods in the field of Business, Law, the Social Sciences, the Humanities and Cognitive Neuroscience

	<p>1b. Identify societal issues and developments in an international and, more specifically, a European context.</p>
Application of Knowledge and Insight	<p>2a. Understand, analyze, evaluate and synthesize in-depth insights into the field of the chosen major.</p> <p>2b. Compare and discuss key concepts, theories and research methods in the field of Business, Law, Social Sciences, Humanities and Cognitive Neuroscience and apply the methodology of the own field of study.</p> <p>2c. Combine and integrate elements of different academic disciplines in order to explore complex theoretical and practical problems and to offer creative and innovative solutions.</p>
Formation of Judgment	<p>3a. Critically assess basic paradigms in the field of Business, Law, the Social Sciences, the Humanities and Cognitive Neuroscience.</p> <p>3b. critically assess the theoretical and practical adequacy of state-of-the-art research in the field of Business, Law, Social Sciences, Humanities and Cognitive Neuroscience.</p>
Skills	<p>4a. Use (digital) technologies for the search and analysis of information.</p> <p>4b. Formulate a research question and to collect, select, process, analyze, interpret and assess relevant data to answer the research question.</p> <p>4c. Communicate expertise in the field of study as well as conclusions based on scientific research accessibly and adequately in English, both orally and in writing, to an audience of specialists and non-specialists.</p> <p>4d. Present and defend scientifically based viewpoints on relevant topics in an academic, respectful, clear and convincing manner and change the own viewpoint when new insights are acquired.</p> <p>4e. Communicate and cooperate efficiently and effectively in an (international and interdisciplinary) team.</p> <p>4f. Acquire and apply intercultural skills to perform and function adequately in an international environment.</p> <p>4g. Act upon the acquired knowledge and insights by demonstrating social commitment, responsibility and ethical awareness.</p>

Track-specific learning outcomes Bachelor Liberal Arts and Sciences

Track-specific learning outcomes major Arts and Humanities: Past - Present - Future	
Category	After completing the major program Arts and Humanities: Past-Present-Future, the student is able to...
Knowledge and Insight	<p>1a. Explain the basic concepts, contents and theories of the Humanities and its key sub-disciplines (history, art history, literary studies, cultural studies, philosophy and religious studies);</p> <p>1b. Explain state-of-the-art research methods, techniques, and theoretical frameworks used in these sub-disciplines;</p> <p>1c. Explain the ways in which these sub-disciplines are different and/or complementary, and how they contribute to the academic exploration of the question of what it means to be human;</p>
Application of Knowledge and Insight	2a. Independently and critically apply and combine the various resources, concepts and research methods of the Humanities to historical, contemporary and emerging social, political, cultural, and/or religious phenomena;
Formation of Judgement	<p>3a. Reflect and judge independently and critically on the quality and the applicability of the results of research for the further development of ideas and methods within the Humanities;</p> <p>3b. Reflect and judge independently and critically on the role and value of the Humanities in their historical, political, social and cultural context.</p>
Skills	<p>4a. locate, access, select and combine a wide variety of cultural sources (analog and digital, literary, audio-visual and electronic) that are relevant for the Humanities.</p> <p>4b. analyze, interpret and evaluate these sources using and combining a variety of theories and methods;</p> <p>4c. develop and expand independently and critically his or her knowledge of the Humanities, both on the substantial and on the methodological level.</p>

Track-specific learning outcomes major Social Sciences: Human Behaviour

Category	After completing the major program Social Sciences: Human Behaviour, the student is able to...
Knowledge and Insight	1a. Explain and understand the basic concepts, contents and theories of the Social Sciences (Sociology and Social Psychology). 1b. Define current models in social psychology as they relate to cross-cultural differences.
Application of Knowledge and Insight	2a. Compare major theorists and theories in sociology and psychology. 2b. Use social scientific and philosophical concepts and theories in order to reflect on societal themes. 2c. Read, analyze and interpret major works in sociology, psychology and philosophical ethics. 2d. Use SPSS to write a syntax and is able to conduct statistical tests to compare groups with respect to a measurable characteristic. 2e. Construct statistical models to describe the relationship between two or more variables/concepts.
Formation of Judgement	3a. Compare and contrast the various social-psychological and philosophic-ethical perspectives on historical and contemporary cases. 3b. Independently form opinions on issues in the subject field. Can critically self-reflect and reflect on subjects within and outside of Social Sciences. 3c. Evaluate research results in the field of Social Sciences.
Skills	4a. Locate, access and select a wide variety of resources (analog and digital, literary, audio-visual and electronic) that are relevant for Social Sciences. 4b. Design, execute and report on supervised research in Social Sciences. 4c. Use the appropriate techniques to answer a research question in the field of Social Sciences.

Track-specific learning outcomes major Law in an International Context

Category	After completing the major program Law in an International Context, the student is able to...
Knowledge and Insight	<p>1a. Explain the basic concepts and contents of the different areas of both private and public law.</p> <p>1b. Explain the basic concepts and contents of European and international law and identify the interaction between the national law, European and international law.</p> <p>1c. Describe the key features of both the civil and the common law traditions and elaborate on how these legal traditions relate to each other.</p>
Application of Knowledge and Insight	<p>2a. Independently and critically apply and combine the knowledge and insights into the field of law and the legal methodology when addressing legal problems and case studies.</p> <p>2b. Approach legal problems from different disciplinary perspectives by situating the law in its historical, social and/or geographical context.</p>
Formation of Judgement	<p>3a. Discuss European and international issues from a legal perspective and form a well-founded opinion on them.</p> <p>3b. Critically assess the theoretical and methodological adequacy of research in the field of law.</p>
Skills	4a. Conduct a legal research by formulating a legal research question, collecting, analyzing and interpreting primary legal sources (statutes and case law) and jurisprudence and make a synthesis of the results and conclusions

Track-specific learning outcomes major Business and Economics	
Category	After completing the major program Business and Economics, the student is able to...
Knowledge and Insight	<p>1a. Explain and understand the basic concepts and theories in the four constituting pillars of the field of business: finance, accounting, marketing, and management.</p> <p>1b. Identify societal issues and developments and explain the role of business in causing and solving these issues and developments.</p> <p>1c. Evaluate and synthesize insights from the four constituting pillars of the field of business.</p>

Application of Knowledge and Insight	<p>2a. Understand and apply the research methods in the field of business when addressing specific business problems;</p> <p>2b. Understand and apply standard econometric research methods to investigate phenomena in populations of organizations.</p> <p>2c. Evaluate business problems from different disciplinary perspectives by situating organizations in their economic, social and/or market context.</p>
Formation of Judgement	<p>3a. Critically assess the theories in the four constituting pillars of the field of business.</p> <p>3b. Critically assess the theoretical and methodological adequacy of research in the field of business.</p>
Skills	<p>4a. Analyze a business case in terms of management, marketing, accounting and finance theories, and derive propositions to address the case problem.</p> <p>4b. conduct a business research by formulating a research question, collecting, analyzing and interpreting relevant source material and synthesizing the results and conclusions.</p>

Track-specific learning outcomes major Cognitive Neuroscience: Brain and Cognition	
Category	After completing the major program Cognitive Neuroscience: Brain and Cognition, the student is able to...
Knowledge and Insight	<p>1a. Explain the basic concepts and theoretical insights in Cognitive Neuroscience, specifically Experimental Psychology; Biological Psychology; Clinical Neuropsychology and Computational Neuroscience.</p> <p>1b. Identify potential applications of insights in Cognitive Neuroscience relevant for society.</p>
Application of Knowledge and Insight	<p>2a. Analyze, interpret and formulate solutions for questions in the field of Cognitive Neuroscience at an academic level.</p> <p>2b. Compare and contrast relevant theories and methods in the field of Cognitive Neuroscience.</p>
Formation of Judgement	3a. Evaluate the validity and applicability of research by others in the field of Cognitive

	<p>Neuroscience.</p> <p>3b. conduct and report on experimental research in line with the guidelines on research integrity.</p>
Skills	<p>4a. Conduct research on a particular topic in the field of Cognitive Neuroscience by applying the stages of the empirical cycle: formulate a research question; deduce hypotheses from theories or existing research; testing hypotheses through experimentation; data analysis; and drawing inferences for new research.</p> <p>4b. Design, program and conduct behavioral experiments on human subjects.</p> <p>4c. Discuss prevalent theories and new insights in the field of Cognitive Neuroscience with peers of the same discipline.</p> <p>4d. Evaluate the quality and rigor of research by others in the field of Cognitive Neuroscience.</p>

Bachelor Online Culture

General program learning outcomes Bachelor Online Culture	
Category	
Knowledge	<p>1a. Students have knowledge and understanding of the concepts and terminology within the field of Culture Studies. Examples of important concepts are: globalization, digitalization, complexity, (super-)diversity, transformations of the public sphere, new forms of social action and cultural production, new forms of identity construction and group formation, representation, symbolic value, production and reception of cultural values, relation between offline and online media.</p> <p>1b. Students have knowledge and understanding of the most important research methods and research techniques within the fields of the Culture Studies. Examples of important methods and techniques are: literary analysis, analysis of visual art (including film and new media), (online) ethnography, hermeneutics, computational analysis; survey, observation, interview.</p> <p>1c. Students have knowledge and understanding of important themes within the fields of Culture Studies. Examples of important themes are: the relation between the local and the global, community formation, the dynamics of offline and online practices (regarding arts, media, ritual, religion, language, etc.) in the digital society, identity formation, negotiations related to the public vs. private sphere. The program draws continuously on the students' own experiences and life-worlds, assuming that they are the producers and consumers of contemporary culture.</p> <p>1d. Students have knowledge and understanding of the general concepts and ideas in the philosophy of science of the research within the fields of the Culture Studies.</p>
Skills	<p>2a. Research skills: Students are able to apply the scientific methods and techniques as used in Culture Studies in researching and solving relevant problems. Examples of relevant research skills are: finding relevant literature, critical reading of literature, formulate research questions, (online) ethnography, discourse analysis, survey design, visual analysis.</p> <p>2b. Academic Writing: Students are able to write academic papers and reviews in an academic style.</p>

	<p>2c. Social Skills: Students are able to discuss urgent social topics with peers and teachers, to cooperate in (intercultural) teams, and to manage decision-making processes and group conflicts.</p> <p>2d. Online Writing and Publishing: Students have developed their skills in online writing and publishing. Examples of relevant skills are: Search engine optimization, using social media in relation to online publications.</p> <p>2e. Communication Skills: Students can, through relevant media (e.g. DIGGIT magazine) and oral presentations, communicate research results convincingly and properly to an audience of fellow-scholars and to a broader audience in society.</p> <p>2f. Personal development: Students are able to plan and organize their study related activities towards their personalized learning goals.</p> <p>2g. Labour Market Skills: Students have acquired skills that will allow them to approach the labour market (on top of the BA program). Examples of relevant labour market skills are: talent management, networking, personal branding.</p>
<p>Character</p>	<p>3a. Students have the ability to judge and evaluate, on formal grounds and in terms of content, their own research and other products (e.g. Diggitt articles) and those of fellow scholars in Culture Studies.</p> <p>3b. Students have the ability to interpret (the importance of) cultural expressions from a variety of perspectives in diverse cultural environments (offline and online, local and global).</p> <p>3c. Students have the ability to employ reasoning and arguing in the process of learning, to put forward relevant points of view and to understand and appreciate points of views of others, to share knowledge and contribute to discussions and the process of argumentation in a multidisciplinary group.</p> <p>3d. Students have the ability to reflect on their own qualities and skills, to draw conclusions with regard to their own development, and to take action to optimize their own learning trajectory in the light of functioning as a Culture Studies scholar within and outside the chosen discipline.</p>

Track-specific learning outcomes Bachelor Online Culture

Track-specific learning outcomes Bachelor Online Culture	
Specialization track	
Art in the Public Sphere	<p>4a. Knowledge and understanding of theory formation on artistic expressions and the relationship between artists and audiences in the context of globalization and digitalization.</p> <p>4b. Knowledge and understanding of the way intellectuals, artists and audiences function in contemporary public debates (public space, public intellectuals, aesthetics, and politics).</p>
Digital Media	<p>5a. Knowledge and understanding of theory formation on digital media and their role in social and cultural change.</p> <p>5b. Knowledge and understanding of developments in digital culture and their role in and influence on everyday practices, cultural products and societal developments.</p>
Global Communication	<p>6a. Knowledge and understanding of theory formation on the influence of globalization and digitalization on linguistic, communicative and cultural practices.</p> <p>6b. Knowledge and understanding of the shape of linguistic, communicative and cultural practices in the context of globalization and digitalization.</p>
Universitaire Lerarenopleiding Nederlands	<p>7a. Knowledge and understanding of theory formation on the teaching of language and literature in the context of digitalization.</p> <p>7b. Knowledge and understanding of theory formation on the teaching of language and literature in a global and diverse society.</p>

Bachelor Communication and Information Sciences

General program learning outcomes Bachelor Communication and Information Sciences	
Category	Graduates...
Knowledge and Understanding	<p>1a. Have theoretical and conceptual knowledge to identify and analyze problems in communication and information;</p> <p>1b. Have theoretical and conceptual knowledge to identify and analyze the way in which people use different media in different communicative and social settings.</p>
Applying Knowledge and Understanding	<p>2a. Are able to define and analyze determinant variables in different communicative settings (interpersonal, professional, societal);</p> <p>2b. Are able to define and analyze determining variables in different media situations (human-human; human-computer; computer-human).</p>
Judgement Skills	<p>3a. Are able to collect, analyze, and evaluate data from the field of communication and information sciences and transform them into information useful in research and practice;</p> <p>3b. Are able to interpret and analyze phenomena and problems in the field of communication and information sciences and critically evaluate the theoretical and</p>

	methodological adequacy of academic literature.
Communication Skills	<p>4a. Are able to report adequately in Dutch and English, orally and in writing, about their research results, findings, and opinions to academic, professional, and general audiences;</p> <p>4b. Are able to communicate effectively in interpersonal settings (orally, in writing, and using various media);</p> <p>4c. Are able to select and use appropriate resources to present their findings and opinions, including digital techniques and visualizations.</p>
Learning Skills	<p>5a. Are able to organize and carry out supervised projects to achieve the intended learning outcomes, demonstrating self-discipline, responsibility, empathy, and awareness of relevant ethical and social considerations;</p> <p>5b. Are attentive to recent developments in the field and are able to revise their judgements and change their behavior in the light of new evidence;</p> <p>5c. Are able to use digital skills (ranging from basic competences such as data analysis to web-based technology and multimedia) and academic skills to conduct (applied) research</p>

Track-specific learning outcomes Bachelor Communication and Information Sciences

Track-specific learning outcomes Bachelor Communication and Information Sciences	
Specialization track	Graduates of the following track are able to demonstrate the above qualities in the following areas:
Business Communication and Digital Media (BDM)	<p>6a. Interpersonal and group communication, collaboration, and decision-making within organizations;</p> <p>6b. Reputation management of organizations and communication of organizations with customers and other target groups and stakeholders;</p> <p>6c. Digital media in communication, both in organizational and interpersonal contexts.</p>
Communication and Cognition (CC)	<p>7a. The cognitive, functional, and social aspects of human communication;</p> <p>7b. The flexibility and adaptivity of human communication, the use of language and other</p>

	forms of communication, such as visual and non-verbal communication; 7c. The role of the context in which communication takes place.
New Media Design (NMD)	8a. The cognitive, social, and aesthetic characteristics of developing, evaluating, and using new media; 8b. The role of creativity and innovation in developing, evaluating, and using new media, 8c. The role of storytelling in developing, evaluating, and using new media.

Bachelor Cognitive Science and Artificial Intelligence

General program learning outcomes Bachelor Cognitive Science and Artificial Intelligence	
Category	
Knowledge and Understanding	<p>Qualifications that signify completion of the bachelor program CSAI are awarded to students who demonstrate knowledge and understanding in the field of artificial intelligence that builds upon and supersedes their general secondary education. Knowledge and understanding are at a level at which the bachelor, whilst supported by advanced textbooks, is able to include some aspects at the forefront of artificial intelligence research:</p> <p>1a. Basic understanding of key areas in Artificial Intelligence.</p> <p>1b. Advanced knowledge of at least one of the key areas in Artificial Intelligence, up to a level that without further requirements grants access to a master program in this area.</p> <p>1c. Knowledge of the symbolic approach to Artificial Intelligence.</p> <p>1d. Knowledge of the numerical, non-symbolic, approach to Artificial Intelligence.</p> <p>1e. Knowledge of the most important philosophical theories in the area of knowledge and cognition.</p> <p>1f. Knowledge of the most important theories developed in the area of empirical sciences, particularly psychology.</p> <p>1g. Expertise in constructing and evaluating computational models of cognitive processes.</p>

<p>Applying Knowledge and Understanding</p>	<p>Qualifications that signify completion of the bachelor program CSAI are awarded to students who can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems and/or designing systems within the field of artificial intelligence. They are able to analyze and model prototypical artificial intelligence problems by using known artificial intelligence methods and techniques:</p> <p>2a. The ability to understand, apply, formulate, and validate models from the domains of Artificial Intelligence.</p> <p>2b. The ability to apply the symbolic approach to Artificial Intelligence.</p> <p>2c. The ability to apply non-symbolic approaches to Artificial Intelligence.</p> <p>2d. The ability to design, implement, and evaluate knowledge systems.</p> <p>2e. The ability to apply tools from mathematics and logic.</p> <p>2f. The ability to apply important programming languages used in Artificial Intelligence.</p> <p>2g. Analytical approach to problem solving and design:</p> <ul style="list-style-type: none"> - Ability to comprehend problems and abstract their essentials. - Ability to construct and develop logical arguments with clear identification of assumptions and conclusions. <p>2h. The ability to submit an argument in the exact sciences or humanities to critical appraisal.</p> <p>2i. Analytical and critical way of thought and ability to apply logical reasoning.</p> <p>2j. The ability to create an effective project plan for solving a prototypical Artificial Intelligence problem in a supervised context.</p>
<p>Making judgements</p>	<p>Qualifications that signify completion of the bachelor program CSAI are awarded to students who have the ability to gather and interpret relevant data within the field of artificial intelligence and to formulate judgments that include reflection on relevant social, academic or ethical issues:</p> <p>2a. Ability to critically review results, arguments and problem statements from accepted</p>

	<p>perspectives in the field of Artificial Intelligence.</p> <p>2b. Initial competence in search and critical processing of professional literature in Artificial Intelligence.</p> <p>2c. Acquaintance with the standards of academic criticism.</p> <p>2d. Awareness of, and responsibility concerning the ethical, normative, and social consequences of developments in science and technology, particularly resulting from Artificial Intelligence.</p>
<p>Communication</p>	<p>Qualifications that signify completion of the bachelor program CSAI are awarded to students who can communicate information, ideas, problems, and solutions to audiences consisting of both Cognitive Science and Artificial Intelligence specialists as a general audience:</p> <p>2a. The bachelor can communicate ideas effectively in written form.</p> <p>2b. The bachelor can make effective oral presentations.</p> <p>2c. The bachelor can understand and offer constructive critiques of the presentations of others in the domain.</p>
<p>Learning Skills</p>	<p>Qualifications that signify completion of the bachelor program CSAI are awarded to students who have developed those learning skills that are necessary for a successful further study in Cognitive Science and Artificial Intelligence characterized by a high degree of autonomy (in the context of a master or a specialist profession):</p> <p>5a. Students take initiative, take responsibility for their learning process, and are able to manage their own learning process, in order to continue to learn independently, to develop professionally and to develop the ability of self-reflection.</p> <p>5b. Students have the learning skills necessary to continue their study successfully at the level of a master's program in Cognitive Science, Artificial Intelligence, Data Science, Digital Humanities and related areas.</p> <p>5c. Students have the ability to transpose academic knowledge and expertise into social,</p>

	<p>professional and economic contexts.</p> <p>5d. Students are able to work in teams in order to collaboratively identify problems, come to desired outcomes and negotiate mutually acceptable conclusions.</p>
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Addendum

For information, graduation from two tracks within a Bachelor's program

Graduation from two tracks within the Bachelor's program in Communication and Information Sciences

Based on jurisprudence of the Examination Board, regulations have been established for students who would like to graduate in two tracks within the Bachelor's program in Communication and Information Sciences.

Students must complete all parts of the curriculum of the Bachelor's program plus an additional Bachelor's thesis plus at least six courses that make up 36 ECTS credits, of which at least six courses have the label of the second program. The Diploma Supplement lists all curriculum components of one of the two tracks. The additional courses are listed on a separate list. The student may indicate which track he/she wishes to have included on the Diploma Supplement and which additional courses are on the separate list. The distinction is calculated on the curriculum components on the Diploma Supplement, components on the list of additional courses are not considered.

Graduation from two tracks within the Bachelor's program in Liberal Arts and Sciences

Based on jurisprudence of the Examination Board, regulations have been established for students who would like to graduate from two (or more) tracks (Elective Majors) within the Bachelor's program in Liberal Arts and Sciences.

Students must complete all curriculum components of one Elective Major plus all curriculum components of the other Elective Major(s) in the size of 54 and 48 ECTS credits in courses, respectively. There is no need to write a second Bachelor's thesis.

The total course load is $180 + 54 = 234$ ECTS with the following combinations of Elective Majors:

- Law in an International Context and Business and Economics;
- Law in an International Context and Arts and Humanities: Present, Past, Future;
- Law in an International Context and Social Sciences: Human Behavior;
- Arts and Humanities: Present, Past, Future and Business and Economics;

- Law in an International Context and Cognitive Neuroscience: Brain and Cognition;
- Cognitive Neuroscience: Brain and Cognition and Business and Economics;
- Cognitive Neuroscience: Brain and Cognition and Arts and Humanities: Present, Past, Future;
- Cognitive Neuroscience: Brain and Cognition and Social Sciences: Human Behavior.

The total study load is $180 + 48 = 228$ ECTS with the following combinations of Elective Majors:

- Social Sciences: Human Behavior and Business and Economics;
- Social Sciences: Human Behavior and Arts and Humanities: Present, Past, Future.

If a student has successfully completed the full Liberal Arts and Sciences curriculum and, in addition, has successfully completed all required courses from one or more other Elective Majors, one of the Elective Majors will be listed on the Diploma Supplement. The courses belonging to the other Elective Major(s) are mentioned on a list of extra courses. Students themselves must make the choice which of the Elective Majors taken will be listed on the Diploma Supplement and which Elective Major(s) will be listed on the list of extra courses.

The degree that students acquire on graduation (BSc or BA) is determined on the basis of the Elective Major of which the curriculum components are listed on the Diploma Supplement; see Article 6.10 in Chapter 1.

The distinction is calculated on the curriculum items listed on the Diploma Supplement; items listed on the list of additional courses are not considered.