

**Education and Examination Regulations 2023-2024**

**Research Master's Program**

**Linguistics & Communication Sciences**

**Tilburg University**

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## CHAPTER 1 GENERAL PROVISIONS

### *Article 1.1 Applicability of the Regulations*

These Regulations apply to the education and examinations of the Linguistics and Communication Sciences Research Master's program [CROHO-code 609060]<sup>1</sup>, henceforth to be called the program.

The program is offered by the School of Humanities and Digital Sciences, henceforth to be called the School. The program is offered together with the Faculty of Arts of RU Nijmegen; to formalize the co-operation and to specify the co-operation provisions, both universities have concluded a partnership agreement that, among other things, describes the cooperation of the mutual Examination Boards.

### *Article 1.2 Definitions*

In these regulations, the following definitions apply:

- a. the Act: the Dutch Higher Education and Research Act (HERA);
- b. student: the person enrolled at the university to receive education and/or take examinations that are part of the program;
- c. course: an educational unit of the program, within the meaning of the Act;
- d. practical: a practical exercise, as referred to in article 7.13 of the law, in one of the following forms:
  - doing a research assignment,
  - participation in fieldwork or an excursion,
  - doing a traineeship/internship,
  - participation in another educational activity that is aimed at acquiring particular skills;
- e. final examination: the Master's examination of the program;
- f. examination: the appraisal of the knowledge, insight, and skills of the student, as referred to in Article 7.10, paragraph 1 of the Act, connected with each part of the study program, and the assessment of the outcomes of that appraisal;
- g. test: an interim investigation into the knowledge, the insights, and the skills with respect to a certain course/unit of study of the program, as well as the assessment of the results of that investigation.

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<sup>1</sup> Up to and including 31 August 2018 this program was registered in CROHO as Language and Communication Research Master's Program [CROHO-code 60834].

- h. semester: segment of the academic year, starting on or around September 1 and ending no later than January 31, or starting on or around February 1 and ending on August 31;
- i. ECTS (European Credits): credit points in accordance with the European Credit Transfer System. 1 ECTS credit = 28 study hours;
- j. Examination Board: the Examination Board of the program as referred to in Article 7.12 of the Act;
- k. Examiner: a person who, on behalf of the Examination Board, is entitled to administer an examination. Those appointed at Tilburg University as a lecturer<sup>2</sup> are also examiner in the sense intended by Article 7.12c of the Act;
- l. Admissions Board: the Admissions Board assesses the applications for the Research Master's program on the basis of the criteria of the Education and Examination Regulations;
- m. Program Committee: the Program Committee has the right to advice and, on certain subjects, the right to consent on the Education and Examination Regulations according to Article 9.18 of the Act; assesses the execution of these Regulations and discusses the education evaluations. According to Article 9.18, half of the Program Committee consists of students and half of the Committee consist of lecturers from the program;
- n. Assigned tutor: a researcher in the field of expertise the student is focusing on will be assigned to the student by the program management;
- o. Examination Appeals Board: the student whose interest is directly at stake can appeal a decision or a refusal to come to a decision in any particular case, to the Examination Appeals Board (HERA, Art. 7.61).

The other terms have the meaning ascribed to them by the Act.

### *Article 1.3 Objectives of the program*

After completing the program, the student will have acquired the knowledge, the skills, and the insight in the field of linguistics and communication sciences needed to conduct independent academic research, to prepare a PhD thesis, or to work in positions in society that require specialist knowledge and the highly developed skills necessary to understand and manage knowledge-intensive activities. The objectives of the programs will have to be achieved through the realization of the intended learning outcomes formulated for each program.

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<sup>2</sup> Tenured and non-tenured lecturer/assistant professor/associate professor/full professor; PhD researcher under supervision of a lecturer/assistant professor/associate professor/full professor.

#### *Article 1.4 Final attainment level*

Having completed the program successfully, the candidate must meet the requirements below.

##### Knowledge and Understanding

In general, students

1. have acquired general knowledge on the historical roots of and modern developments in the fields of Linguistics and Communication Sciences; they can describe and apply this knowledge, and are able to relate these fields to each other (Foundations of Language and Communication, Term paper, Elective courses, Thesis).
2. have a thorough and up-to-date understanding of general findings, the theories developed to account for them, and the current state of the art in the discipline(s) in which they have specialized. Graduates are specialists in an established area (for example language acquisition, persuasive communication, multimodal interaction, psycholinguistics, etc.) or in a more interdisciplinary field (Term Paper, Elective courses, Lab Rotation 1 & 2, Grant Proposal Writing, Valorization, Thesis).
3. have a comprehensive understanding of the relevant methodological approaches and techniques. This includes minimally those that support corpus-based, experimental, and/or computational research into language and communication, and in addition, where appropriate, methods basic to their area of specialization (Statistics and Experimental Methods 1 & 2, Elective courses, Skills/methods courses, Lab Rotation 1 & 2, Thesis).

##### Skills and abilities

In their chosen discipline, graduates of the research master will be able

4. to study independently in order to develop their knowledge beyond what was offered in classes and internships), and to evaluate current research and advanced scholarship in a critical manner (Foundations of Language and Communication, Elective courses, Term Paper, Valorization, Thesis).
5. to act autonomously in identifying useful research questions and in planning, organizing and implementing a research project that investigates these questions (Foundations of Language and Communication, Research Orientation, Lab Rotation 1 & 2, Valorization, Thesis).
6. to select and apply the appropriate research method(s) given the research questions (Statistics and Experimental Methods, elective courses, skills/methods courses, Grant Proposal Writing, Thesis).

7. to communicate findings and conclusions to a scientific audience in clear and unambiguous form, in English, and orally as well as in writing; they can do this in the various forms that are conventional in academic discourse, including conference proceedings, peer reviewed articles, and presentations at a symposium or workshop (Foundations of Language and Communication, Statistics and Experimental Methods 1 & 2, Lab Rotation 1 & 2, Valorization, Thesis).
8. to communicate to a non-specialist audience in spoken and in written English, in a clear and unambiguous manner, the findings and conclusions of their research, as well as its significance beyond science; they can do this in the form of, for example, an article in the popular press, a blog, or a press interview (Grant Proposal Writing, Valorization, Thesis).
9. to adopt the academic attitude that enables them to ask new questions, and to cast their ideas about new studies, for example in the form of a fundable research grant proposal, which they can successfully present and defend (Research Orientation, Term paper, Grant Proposal Writing, Valorization, Thesis).

#### Academic and ethical standards

Graduates will be able

10. to function in an academic environment; this entails that they at all times uphold the professional standards of academic life, i.e. adhere to ethical standards, and show curiosity, a critical mind, and an openness with regard to new views (Statistics and Experimental Methods 1 & 2, Research Orientation, Lab Rotation 1 & 2, Valorization, Thesis).

#### *Article 1.5 Program form*

The program is offered on a full-time basis. The program takes two years (120 ECTS).

#### *Article 1.6 Final examination of the program*

The only examination that can be taken in the program is the Master's final examination.

*Article 1.7 Evaluation of education in the program*

All education in the programs is evaluated annually. In addition, student panels are active in which verbal evaluation data are collected on individual courses and curriculum components.



## **CHAPTER 2 ORGANIZATION OF THE PROGRAM**

### *Article 2.1 Study load*

1. The study load is expressed in ECTS credits.
2. The program has a study load of 120 ECTS credits, in which one credit equals 28 hours of study.

### *Article 2.2 Composition of the program*

1. The requirements that are set for the thesis, and the way in which supervision and assessment take place are laid down in the Thesis Regulations. After completion of the Master's thesis, a copy of the thesis must be submitted digitally for inclusion in the University Library collection.
2. Participation in the educational components may be subject to conditions relating to:
  - previously obtained courses: if there are specific entry requirements for the participation in a course, they will be announced via OSIRIS Catalog;
  - attendance requirements:
    - practicals: for practicals compulsory attendance applies;
    - seminars: if there are specific entry requirements for the participation during seminars, they will be announced via OSIRIS Catalog;
    - lectures: in principle lectures are not compulsory. However, there may be educational reasons (like work forms that require active participation, for example the use of voting boxes/digital voting systems, quizzes, giving presentations during the lecture) for the lecturer to demand mandatory attendance during lectures. In these cases, compulsory attendance may be required for the lectures or parts thereof. The lecturer communicates the compulsory attendance for the lecture or parts thereof before the start of the course via OSIRIS Catalog.

### *Article 2.3 Content of the program*

Students are invited to draw up a plan of study in consultation with the assigned tutor, including the elective courses and, in exceptional cases, the replacement of part of the compulsory program by an alternative program.

The program consists of 33 ECTS of obligatory core courses, 12 ECTS of elective skills and methods courses, 15 ECTS of lab rotations, 30 ECTS of elective courses, and a 30-ECTS Thesis.

Within the 33 ECTS of obligatory courses, 12 ECTS is devoted to foundational courses, the remaining 21 ECTS are devoted to research associated courses. Together with the lab rotations and the elective skills and methods courses, the core courses provide students with the tools and techniques for empirical research in linguistics and communication sciences.

The remaining 30 ECTS of elective courses (and the 30 ECTS thesis) focus on recent developments in the fields chosen as area of interest. Students may choose from a selection of Research Master's courses that belong to their specialization area of interest. See Osiris Catalog and the course guide of Radboud University.

Elective courses and Research Skills modules include also courses offered by one of the National Research Schools (e.g. LOT, see [lotschool.nl](http://lotschool.nl)). We strongly encourage students to participate in the equivalent of two courses [6-10 EC] of the National Research Schools. The tutor or study advisor can assist in guiding students to see which offer fits the best with the program of the student.

The program comprises the following units of study:

## Year 1 2023-2024

### Block 1

<b>Compulsory courses</b>	<b>6</b>
880480-M-6 Foundations of Language & Communication	6
<b>Compulsory electives: 1</b>	<b>6</b>
Choose 6 ECTS credits from all courses belonging to cluster ELECTIVES1	
880077-M-6 Introductory Statistics for Res. Master	(6)
880038-M-6 Capita Selecta in Language and Communication	(6)
899003-M-6 Elective ReMa Nijmegen	(6)
899004-M-3 Elective courses: LOT Courses	(3)
899201-M-3 Introductory Statistics for ReMa (3 EC)	(3)
800887-M-6 Diversity and Equity in health and medicine	(6)
880615-M-6 Digital Culture and Urgent Social Topics	(6)
822034-M-6 Interactive Storytelling	(6)

825059-M-6	Social Media at Work	(6)
880672-M-6	The Human Mind in the Digital World	(6)
880085-M-6	Webcare	(6)
880099-M-6	Digital Food Marketing	(6)
880643-M-6	Language Technology & Cognition	(6)
820046-M-6	Cognition of Visual Narratives	(6)
880623-M-6	New Private and Public Spheres	(6)
800147-M-6	Intimacy, privacy and authenticity	(6)
880616-M-6	Discourse Analysis and Digital Media	(6)
800890-M-6	Cultural practices of knowledge production in health and medicine	(6)
<b>Compulsory electives</b>		<b>3</b>
Choose 3 ECTS credits from all courses belonging to cluster RESSKILLS1		
880010-M-3	RS: Rapid Prototyping (Fall)	(3)
880500-M-3	RS: Survey (Fall)	(3)
880490-M-3	RS: Eye Tracking	(3)
880626-M-3	RS: Using Digital Literacies	(3)
800886-M-3	RS: Ethnography and Interview	(3)
880627-M-3	RS: Ethnomining	(3)

## Block 2

<b>Compulsory courses</b>		<b>9</b>
880041-M-6	Term Paper ReMa	6
880571-M-3	Statistics and Experimental Methods 1	3
<b>Compulsory electives: 2</b>		<b>6</b>
Choose 6 ECTS credits from all courses belonging to cluster ELECTIVES2		
880077-M-6	Introductory Statistics for Res. Master	(6)
880038-M-6	Capita Selecta in Language and Communication	(6)
899003-M-6	Elective ReMa Nijmegen	(6)
899004-M-3	Elective Courses: LOT Courses	(3)
880671-M-6	Responsible UX Design	(6)
880419-M-6	Multimodal Communication	(6)
880460-M-6	Negotiation Strategies	(6)
880644-M-6	Persuasion & (Dis)agreement	(6)
880646-M-6	Social Media: Risks & Opportunities	(6)
880200-M-6	Cognition and Process	(6)
880612-M-6	Sublime: Art and Ecology	(6)
800854-M-6	Experiences of the Sublime	(6)
800852-M-6	Digital media and everyday life	(6)

800891-M-6	The Normal and the Abnormal	(6)	
<b>Compulsory electives: RESSKILLS 2</b>			<b>3</b>
Choose 3 ECTS credits from all courses belonging to cluster RESSKILLS2			
880434-M-3	RS: Analysis of Variance (Fall)	(3)	
800860-M-3	RS: Annotation	(3)	
880624-M-3	RS: Narratology and Discursive Analytical Strategies	(3)	
880249-M-3	RS: Anthropology and Fieldwork	(3)	
800814-M-3	RS: Survey Design	(3)	
880617-M-3	RS: Interaction in Digital Culture	(3)	
880686-M-3	RS: Research Interview (Fall)	(3)	

### Block 3

<b>Compulsory courses</b>			<b>6</b>
880503-M-3	Research Orientation		3
880579-M-3	Statistics and Experimental Methods 2		3
<b>Compulsory electives: 3</b>			<b>6</b>
Choose 6 ECTS credits from all courses belonging to cluster ELECTIVES3			
880038-M-6	Capita Selecta in Language and Communication	(6)	
899003-M-6	Elective ReMa Nijmegen	(6)	
899004-M-3	Elective Courses: LOT Courses	(3)	
800869-M-6	Language Technology & Society	(6)	
800872-M-6	Digital Health Communication	(6)	
880004-M-6	Knowing Language	(6)	
880013-M-6	Creativity and Innovation	(6)	
880016-M-6	Emerging Technologies for Learning	(6)	
880080-M-6	Resistance and Persuasion	(6)	
880100-M-6	Roles in Networked Organizations	(6)	
992123-M-6	Performance: Ritual, Art and the Body in Digital Culture	(6)	
880681-M-6	Attention Economies	(6)	
880613-M-6	Digital Industries and Infrastructures	(6)	
800821-M-6	Intercultural Communication Online and Offline	(6)	
<b>Compulsory electives: RESSKILLS 3</b>			<b>3</b>
Choose 3 ECTS credits from all courses belonging to cluster RESSKILLS3			
800863-M-3	RS: Programming	(3)	

880582-M-3	RS: Rapid Prototyping (Spring)	(3)
880602-M-3	RS: Survey (Spring)	(3)

#### Block 4

<b>Compulsory courses</b>		<b>6</b>
880040-M-6	Lab Rotation 1	6
880673-M-5	Lab Rotation 1 (LOT)	5
<b>Compulsory electives: 4</b>		<b>6</b>
Choose 6 ECTS credits from all courses belonging to cluster ELECTIVES4		
880038-M-6	Capita Selecta in Language and Communication	(6)
899003-M-6	Elective ReMa Nijmegen	(6)
899004-M-3	Elective Courses: LOT Courses	(3)
880030-M-6	Usage Based Approaches to Knowledge	(6)
800857-M-6	Virtual, Augmented, and Mixed Reality	(6)
826024-M-6	Psychology of Business Communication	(6)
880017-M-6	Design Research	(6)
880090-M-6	Online Public Relations	(6)
880206-M-6	Non-Verbal Communication	(6)
880478-M-6	Social Media Marketing	(6)
880666-M-6	Risk Communication	(6)
<b>Compulsory electives: RESSKILLS 4</b>		<b>3</b>
Choose 6 ECTS credits from all courses belonging to cluster RESSKILLS4		
880491-M-3	RS: Online Data Collection	(3)
880586-M-3	RS: Analysis of Variance (Spring)	(3)
880474-M-3	RS: Research Interview (Spring)	(3)

#### Year 2 2024-2025

##### Block 1

<b>Compulsory courses</b>		<b>6</b>
880046-M-9	Lab Rotation 2	3
880674-M-10	Lab Rotation 2 (LOT)	5
880470-M-6	Grant Proposal Writing	3
880631-M-6	Societal Impact	3
<b>Compulsory Electives: 5</b>		<b>6</b>
Choose 6 ECTS credits from all courses belonging to cluster ELECTIVES5		

880038-M-6	Cap.Sel. in Language and Communication	(6)
899003-M-6	Elective ReMa Nijmegen	(6)
899004-M-3	Elective Courses: LOT Courses	(3)
822034-M-6	Interactive Storytelling	(6)
825059-M-6	Social Media at Work	(6)
880672-M-6	The Human Mind in the Digital World	(6)
880085-M-6	Webcare	(6)
880099-M-6	Digital Food Marketing	(6)
880200-M-6	Cognition and Process	(6)
880643-M-6	Language Technology & Cognition	(6)
820046-M-6	Cognition of Visual Narratives	(6)
880623-M-6	New Private and Public Spheres	(6)
800147-M-6	Intimacy, privacy and authenticity	(6)
880616-M-6	Discourse Analysis and Digital Media	(6)
800890-M-6	Cultural practices of knowledge production in health and medicine	(6)
800887-M-6	Diversity and Equity in health and medicine	(6)
880615-M-6	Digital Culture and Urgent Social Topics	(6)
<b>Compulsory electives: RESSKILLS 5</b>		<b>3</b>
Choose 3 ECTS credits from all courses belonging to cluster RESSKILLS		
880010-M-3	RS: Rapid Prototyping (Fall)	(3)
880500-M-3	RS: Survey (Fall)	(3)
880490-M-3	RS: Eye Tracking	(3)
880626-M-3	RS: Using digital literacies	(3)
800886-M-3	RS: Ethnography and Interview	(3)
880627-M-3	RS: Ethnomining	(3)

## Block 2

### Compulsory courses

880046-M-9	Lab Rotation 2
880674-M-10	Lab Rotation 2 (LOT)
880470-M-6	Grant Proposal Writing
880631-M-6	Societal Impact

### Compulsory electives: RESSKILLS 6

Choose 3 ECTS credits from all courses belonging to cluster RESSKILLS6

880434-M-3	RS: Analysis of Variance (Fall)
880624-M-3	RS: Narratology and Discursive Analytical Strategies
880249-M-3	RS: Anthropology and Fieldwork
800814-M-3	RS: Survey Design
880617-M-3	RS: Interaction in Digital Culture
800860-M-3	RS: Annotation
880686-M-3	RS: Research Interview (Fall)

**Block 3**

<b>Compulsory courses</b>	<b>15</b>
880044-M-30      Master Thesis ReMa	15

**Block 4**

<b>Compulsory courses</b>	<b>15</b>
880044-M-30      Master Thesis ReMa	15

*Article 2.4    Language of instruction*

The language of instruction is English.

## CHAPTER 3 (FINAL) EXAMINATIONS

### *Article 3.1 Periods and frequency of the examinations*

In principle, all units of study must be completed within the semester in which they are offered. For each course/unit of study, a first opportunity and a resit are offered for examinations. Each year, the Examination Board determines a detailed time schedule for completion of units of study.

### *Article 3.2 Form of the Examinations*

1. Subject to the provision in Article 3.1, the course examinations mentioned in Article 2.2 are, in principle, administered as follows:
  - in writing (including an examination taken by writing one or more assignments, a paper, report, or thesis);
  - orally;
  - through a practical assessment (e.g. internships);
  - hybrid forms of the above.

In addition to the above-mentioned forms, the lecturer has the right to administer examinations in other ways, following the learning objectives of the course. Such a change requires permission from the Examination Board. Students will be informed of this in the OSIRIS Catalog.

2. For each course, the exact form of the examination is specified in the OSIRIS Catalog. Information about the form of the resit is available before the first examination opportunity takes place.
3. If the Examination Board is of the opinion that, for a specific examination, additional measures are necessary to prevent fraud and to identify the student, and thereby ensure the legitimacy of the diploma, it may advise the Dean to take further measures.
4. After consultation with the Dean the Examination Board may decide that a written examination must be conducted using a system for online proctoring. An examination can only be proctored online if it concerns a (partially) knowledge-based examination and the Examination Board believes that the use of an online proctoring system is necessary to prevent fraud and to identify the student, and thus to guarantee the legitimacy and public value of the diploma.
5. In addition to and as an elaboration of the Examination Board's Rules and Guidelines, the Examination Board may establish further rules for the



supervision and organization of online (proctored) examinations. These further rules must comply with the guidelines established by the Executive Board to ensure the quality and practical organization of online examinations (Article 7.10, paragraph 3 of the HERA) and the protection of students' personal data (GDPR).

6. In the case of an online (oral or written) examination other than at a location designated by Tilburg University, the student must be alone in the room during the examination and may not communicate with others.
7. At the request of an individual student or the examiner, the Examination Board may decide to administer an examination in a different form for the student in question. At the request of the student, the Examination Board may, under certain conditions, permit an examination to be taken remotely.
8. To students with disabilities, the Examination Board can offer the opportunity to take the examinations in an adapted manner. If necessary, the Examination Board seeks expert advice before deciding to do this. If taking the examination in an adapted manner requires special facilities or a special form of examinations, the student must submit a request at least six weeks before the examination in question is administered, using the appropriate form on the website.

### *Article 3.3 Oral examinations*

1. In principle, no more than one person is assessed during an oral examination. The Examination Board may decide otherwise.
2. An oral examination is a public event, unless the Examination Board or the examiner concerned has determined otherwise in a special case, or if the student has objected.
3. In the case of an online oral examination other than at a location designated by Tilburg University, the student must be alone in the room during the examination and may not communicate with others.
4. Unless an oral examination is conducted by two examiners, an (audio) recording is made of the (online) oral examination. The recording will be kept for 30 days after the date of the examination. In the event that the Examination Board suspects fraud, the recording or audio recording may be kept until a final and irrevocable decision has been taken on the legitimacy of

the examination.

*Article 3.4 Determination and publication of examination results*

1. The examiner determines the results of a written examination within 15 working days after the day on which the examination was taken, and in any case five working days before the next examination opportunity.
2. In the case of oral examinations, the examiner, in principle, determines the result immediately after completion or, in any case, within five days after the oral examination took place.
3. For examinations that are neither oral nor written, the Examination Board decides in advance how the student receives the result and within what time frame.
4. The examiner provides the Student Administration with the information necessary to publish the results. Results are published in Osiris. Results announced by any means other than in Osiris are always preliminary.
5. The students are made aware of their right of inspection, mentioned in Article 3.6, paragraph 1, and of the possibility of appealing to the Examination Appeals Board.

*Article 3.5 Period of validity*

1. In principle, the period of validity of final course grades is unlimited. Results obtained for interim exams and interim assignments remain valid only during the academic year in question and only for the current duration of the unit of study in question (fall semester or spring semester) unless the Examination Board decides otherwise.<sup>3</sup>
2. Contrary to the rule defined in paragraph 1, and prior to allowing the student to take the Master's final examination, the Examination Board can impose an additional or a replacement examination for a course if the examination was passed more than five years earlier.

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<sup>3</sup> Please note: at a start in the spring semester, an academic year runs from February to February.

3. Paragraphs 1 and 2 also apply with regard to the period of validity of an exemption for a course.

*Article 3.6 Right of inspection*

1. For a period of at least 30 working days after the publication of the results of a written examination, students have the right to inspect their graded exam. Students are given the opportunity to inspect questions and assignments from the examination in question, and can see the answering model and the scoring protocol on which the assessment was made.
2. The Examination Board may determine that inspection or perusal is to take place at a fixed place and time. If the student can prove to be or to have been prevented by force majeure from appearing at the fixed place and time, another opportunity will be offered, if possible within the period mentioned in paragraph 1.

*Article 3.7 Exemption*

1. The Examination Board may, at the student's request and having heard the examiner concerned, grant an exemption from a course if students:
  - have completed a component, corresponding in terms of content, study load, and level at a university; or
  - can demonstrate that, as a result of work or professional experience, they possess sufficient knowledge and skills.
2. The request is to be submitted to the secretary's office of the Examination Board, together with supporting documents substantiating the claim among which a specification of the applicant's reasons for making the request.

*Article 3.8 Final examination*

1. The program is concluded with the Master's thesis, as referred to in Articles 1.2, 1.4 and 2.2. The thesis will be written in English, unless the Examination Board allows the student to write the thesis in another language. The Master's thesis is evaluated by a committee of two examiners. The first examiner usually is the supervisor of the thesis and is already closely associated with the project within the context of the research training. In consultation with the student, the first examiner approaches the second examiner.

2. The Examination Board determines the results of the final examination as soon as the student has submitted sufficient proof of the examinations passed and of the academic skills thus acquired.
3. Before determining the results of the final examination, the Examination Board can inquire into the student's knowledge with respect to one or more topics or aspects of the program, if and insofar as the results of the examinations at issue give the Board cause to do so.

*Article 3.9 Degree*

1. Those who have passed the final examination are granted the title of Master of Arts, which can be considered equivalent to the internationally recognized qualification of MPhil (Master of Philosophy). For this, students receive a supplementary qualification in addition to their diplomas.
2. The degree conferred is specified on the degree certificate of the final examination.

## CHAPTER 4      **ADMISSION AND ENTRY REQUIREMENTS**

### *Article 4.1      Admissions Board*

All prospective students must apply for enrollment in the Research Master's program. The program's Admissions Board, appointed by the Faculty Board, consisting of two senior academic staff members, decides about admission of individual students to the Research Master's program of the School. The program's Admissions Board at the Faculty of Arts, consisting, of two senior academic staff members , decides about admission of individual students to the Research Master's program at the RU Nijmegen.

### *Article 4.2      Previous education requirements and admission<sup>4</sup>*

1. The Program starts twice a year, around September 1 and around February 1.
2. Eligible for admission to the program are those students who have successfully completed a Bachelor's or Master's program in a relevant discipline. If students from outside the Netherlands apply, or students with another final examinations, the Admissions Board will assess whether the program completed by the student is comparable to a relevant Bachelor's or Master's program in the Netherlands and whether the entry requirements can be met.
3. Bachelor's students should meet the following requirements:
  - an average score of 7.5 (out of 10) on their examinations in the second and third years of their completed Bachelor's program, and a minimal score of 8 on their Bachelor's thesis or equivalent scores for these study units in a non-Dutch higher education system;
  - sufficient talent, affinity, and motivation with respect to conducting scientific research, as demonstrated in the Bachelor's thesis (or a comparable essay) or in a dedicated research proposal;
  - sufficient knowledge of the English language. If students, according to the Admissions Board, cannot demonstrate a sufficient command of English,

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<sup>4</sup> The amended requirements for the English Language Proficiency Tests for Bachelor's and Master's students as defined in art. 4.2. paragraph 3 and 4 can be found in the ADDENDUM to the Education and Examination Regulations 2023-2024 Research Master's Program Linguistics & Communication Sciences.

they have to pass one of the following English Language Proficiency Tests:

- TOEFL with a score of at least 100 on the internet-based version,
  - IELTS: with an overall score of minimum 7.0 and 6.5 on all parts,
  - Cambridge Certificate Proficiency C2 (formerly CPE): with an overall score of Pass;
- sufficient knowledge of statistics; if students do not have sufficient statistical knowledge, completing the course Statistics for Research Masters (code 880077-M-6) or Introductory Statistics for ReMa (code 899201-M-3) may be a prerequisite for admission.

Please note that the English proficiency certificates must be no more than two years old at the time of application.

4. Master's students should meet the following requirements:
  - an average score of 7.5 (out of 10) on their examinations of their completed Master's program, and a minimal score of 8 on their Master's thesis, or equivalent scores for these study units in a former or non-Dutch higher education system;
  - sufficient talent, affinity, and motivation with respect to conducting scientific research, as demonstrated in the Master's thesis (or a comparable essay) or in a dedicated research proposal;
  - sufficient knowledge of the English language. If students, according to the Admissions Board, cannot demonstrate a sufficient command of English, they have to pass one of the following English Language Proficiency Tests:
    - TOEFL with a score of at least 100 on the internet-based version,
    - IELTS: with an overall score of minimum 7.0 and 6.5 on all parts,
    - Cambridge Certificate Proficiency C2 (formerly CPE): with an overall score of Pass;
  - sufficient knowledge of statistics; if students do not have sufficient statistics knowledge, completing the course Statistics for Research Masters (code 880077-M-6) may be a prerequisite for admission.

Please note that the English proficiency tests must be no more than two years old at the time of application.

5. To students who have successfully completed a Master's program or a comparable final academic examination in a relevant discipline, the

Examination Board proposes a reduced program, which, according to the Examination Board, warrants successful completion of the program, with all exemptions from units of study taken into account.

6. The Examination Board decides in all cases that are not explicitly provided for in this chapter.

*Article 4.3 Admission inquiry: procedure*

1. A request to be admitted to the program must be submitted to the Admissions Board before July 1 to start the program by the end of August and before December 1 to start the program by the end of January (Dutch and EEA nationals). Non-EEA nationals must submit a request before April 1 to start the program by the end of August and before October 1 to start the program by the end of January.
2. Within six weeks after the application deadline, the Admissions Board will come to a decision and communicate this to the candidate.
3. In view of admission to the program, the Admissions Board inquires into the knowledge, insight, skills, and motivation of the candidate. To complement the written evidence of the preceding study components and study program(s) completed by the candidate, the Admissions Board may decide to have certain skills and knowledge assessed by experts within or outside the University.

## **CHAPTER 5      COUNSELING AND MONITORING STUDENTS' PROGRESS**

### *Article 5.1    Monitoring students' progress*

1. The Student Administration records student's individual course results.
2. Student Administration is responsible for the accessibility of the student's progress data via Osiris, as well as for providing information on this.

### *Article 5.2    Counseling*

1. In the framework of the admissions procedure, the School makes an arrangement with the students regarding the individual design of the program to be followed by them.
2. The School sees to it that all students receive sufficient supervision and coaching during their studies.



## **CHAPTER 6 FINAL PROVISIONS**

### *Article 6.1 Amendments*

1. Any amendments to these Regulations are made by exceptional decision by the Dean after hearing the Examination Board and obtaining the Program Committee's advice or consent and the School Council's consent.
2. Any amendments to these Regulations do not affect the current academic year unless it can reasonably be argued that they are in no way detrimental to the interests of the students.
3. Furthermore, no amendments in these Regulations must adversely affect any other decision regarding a student taken by the Examination Board on the basis of the existing Regulations.

### *Article 6.2 Publication*

The Dean ensures appropriate publication of these Education and Examination Regulations, the Rules and Guidelines established by the Examination Board, and any amendments to these documents.

### *Article 6.3 Unforeseen circumstances*

1. Examination Board is authorized to make an exception to the Education and Examination Regulations in individual cases for the benefit of the student, in the event of extreme unfairness.
2. In cases not provided for in the Education and Examination Regulations, the Examination Board decides.

### *Article 6.4 Entry into force*

These Regulations shall enter into force on September 1, 2023.

Adopted by the Dean on June 26, 2023.

## PART 2 TRANSITIONAL MEASURES

### Transitional measures Tilburg School of Humanities and Digital Sciences as of academic year 2021-2022

EER	Course code	Course name	Will be in EER	Course code	Course name
2021-2022	880657-M-6	Advances in interactive storytelling	2022-2023	822034-M-6	Interactive Storytelling
2021-2022	880027-M-6	Social Networking in Organizations	2022-2023	825059-M-6	Social Media at Work
2021-2022	880632-M-6	Human Media Interaction Theory and Research	2022-2023	880009-M-6	The Human Mind in the Digital World
2021-2022	880096-M-6	Determinants of Corporate Online Int.Str	2022-2023	880085-M-6	Webcare
2021-2022	880630-M-6	Studying Digital Food Marketing	2022-2023	880099-M-6	Digital Food Marketing
2021-2022	880650-M-6	Cognitive aspects of Language Technology	2022-2023	880643-M-6	Language Technology & Cognition
2021-2022	880609-M-6	Cognitive Science of Visual Narratives	2022-2023	820046-M-6	Cognition of Visual Narratives
2021-2022	880634-M-6	Online and offline discourse analysis	2022-2023	880616-M-6	Discourse Analysis and Digital Media
2021-2022	880607-M-6	Studying Online Health Practices	2022-2023	800889-M-6	Online Health Practices
2021-2022	880262-M-6	A Theor. App. to Data & (Mis)inf.	2022-2023	880003-M-6	Data and (Mis)information
2021-2022	880635-M-6	Research in User Experience Design	2022-2023	880011-M-6	Responsible UX Design
2021-2022	880604-M-6	Multimodality and Cognition	2022-2023	880419-M-6	Multimodal Communication
2021-2022	880023-M-6	Advances in Negotiation Studies	2022-2023	880460-M-6	Negotiation Strategies
2021-2022	880654-M-6	Risks and Opportunities of Social Media	2022-2023	880646-M-6	Social Media: Risks & Opportunities
2021-2022	880033-M-6	Cognition and Process: Advanced Topics	2022-2023	880200-M-6	Cognition and Process
2021-2022	880606-M-6	Understanding digital media and everyday life	2022-2023	800852-M-6	Digital media and everyday life
2021-2022	880573-M-6	Mediated Knowledge	2022-2023	880614-M-6	Digital Knowledge

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2021-2022	880647-M-6	The Normal and the Abnormal in Health	2022-2023	800891-M-6	The Normal and the Abnormal
2021-2022	880610-M-6	Understanding the social implications of language technology	2022-2023	800869-M-6	Language Technology & Society
2021-2022	880611-M-6	Research in Digital Health Communication	2022-2023	800872-M-6	Digital Health Communication
2021-2022	880608-M-6	Linguistic Knowledge	2022-2023	880004-M-6	Taalkennis
2021-2022	880633-M-6	Psychology of Creativity	2022-2023	880013-M-6	Creativity and Innovation
2021-2022	880632-M-6	Human Media Interaction Theory and Research	2022-2023	880014-M-6	Emerging Technologies for Learning
2021-2022	880263-M-6	Current Dev. in Res. and Pers.	2022-2023	880080-M-6	Resistance and Persuasion
2021-2022	880653-M-6	Role-playing @ Work	2022-2023	880100-M-6	Roles in Networked Organizations
2021-2022	880651-M-6	Current media topic: Migration	2022-2023	880628-M-3	Urgent media topic: migration
2021-2022	880648-M-6	Understanding Digital industries and infrastructures	2022-2023	880613-M-6	Digital industries and infrastructures
2021-2022	880652-M-6	Intercultural Communication	2022-2023	800821-M-6	Intercultural Comm Online and Offline
2021-2022	880577-M-6	Virtual, Augmented, and Mixed Reality for ReMa	2022-2023	800857-M-6	Virtual, Augmented, and Mixed Reality
2021-2022	880071-M-6	Psychological processes in (mis)communication	2022-2023	826024-M-6	Psychology of Business Communication
2021-2022	880635-M-6	Research in User Experience Design	2022-2023	880015-M-6	Design Research
2021-2022	880565-M-6	Public Relations & Online Crisis Manag	2022-2023	880090-M-6	Online Public Relations
2021-2022	880036-M-6	Non-verbal Communication and Prosody	2022-2023	880206-M-6	Non-Verbal Communication
2021-2022	880035-M-6	Strategic Use of Social Media	2022-2023	880478-M-6	Social Media Marketing
2021-2022	880634-M-6	Online and offline discourse analysis	2022-2023	880616-M-6	Discourse Analysis and Digital Media
2022-2023		Not applicable	2023-2024		Not applicable

## PART 3 INTENDED LEARNING OUTCOMES

### Research Master program Linguistics & Communication Sciences

<b>General program learning outcomes Research Master program Linguistics &amp; Communication Sciences</b>	
<b>Category</b>	<b>Graduates of the Research Master program Linguistics &amp; Communication Sciences...</b>
Knowledge and Understanding	<p>1a. Have acquired general knowledge on the historical roots of and modern developments in the fields of Linguistics and Communication Sciences; they can describe and apply this knowledge, and are able to relate these fields to each other (Foundations of Language and Communication; Electives);</p> <p>1b. Have a thorough and up-to-date understanding of general findings, the theories developed to account for them, and the current state of the art in the discipline(s) in which they have specialized. Graduates are specialists in an established area (for example language, acquisition, persuasive communication, multimodal interaction, psycholinguistics, etc.) or in a more interdisciplinary field (Electives, Term Paper, Lab Rotation, Grant Proposal Writing, Valorization, Thesis);</p> <p>1c. Have a comprehensive understanding of the relevant methodological approaches and techniques. This includes minimally those that support corpus-based, experimental, and/or computational research into language and communication, and in addition, where appropriate, methods basic to their area of specialization (Statistics and Experimental Methods, the elective Skills/Methods courses, Lab Rotation, Thesis).</p>
Skills and Abilities	<p>2a. Will be able to study independently in order to develop their knowledge beyond what was offered in classes and internships), and to evaluate current research and advanced scholarship in a critical manner (Foundations of Language and Communication, Electives, Term Paper, Thesis);</p> <p>2b. Will be able to act autonomously in identifying useful research questions and in planning, organizing and implementing a research project that investigates these questions (Lab Rotation, Grant Proposal Writing, Thesis, Valorization);</p>

	<p>2c. Will be able to act autonomously in identifying useful research questions and in planning, organizing and implementing a research project that investigates these questions (Lab Rotation, Grant Proposal Writing, Thesis, Valorization);</p> <p>2d. Will be able to select and apply the appropriate research method(s) given the research questions (Statistics and Experimental Methods, the elective Skills/Methods courses, Grant Proposal Writing, Thesis);</p> <p>2e. Will be able to communicate findings and conclusions to a scientific audience in clear and unambiguous form, in English, and orally as well as in writing; they can do this in the various forms that are conventional in academic discourse, including conference proceedings, peer reviewed articles, and presentations at a symposium or workshop (Lab Rotation, Thesis);</p> <p>2f. Will be able to communicate to a non-specialist audience in spoken and in written English, in a clear and unambiguous manner, the findings and conclusions of their research, as well as its significance beyond science; they can do this in the form of, for example, an article in the popular press, a blog, or a press interview (Valorization);</p> <p>2g. Will be able to adopt the academic attitude that enables them to ask new questions, and to cast their ideas about new studies in the form of a fundable research grant proposal which they can successfully present and defend (Grant Proposal Writing, Research Orientation).</p>
<p>Making Judgements</p>	<p>3a. Will be able to function in an academic environment; this entails that they at all times uphold the professional standards of academic life, i.e., adhere to ethical standards, and show curiosity, a critical mind, and an openness with regard to new views (Statistics and Experimental Methods, Research Orientation, Lab Rotation).</p>