Tilburg University

Understanding Society

School of Humanities and Digital Sciences

Education and Examination Regulations 2023-2024

Master's programs

Cognitive Science and Artificial Intelligence (CSAI)

Communication and Information Sciences (CIS)

Data Science and Society (DSS)

Philosophy (PHIL)

Culture Studies (CS)

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PART 1   GENERAL

CHAPTER 1 GENERAL PROVISIONS

Article 1.1   Applicability of the Regulations

These Regulations apply to the education and examinations of the following Master's programs, hereinafter referred to as the programs. Within these programs several tracks can be distinguished.

Cognitive Science and Artificial Intelligence (CSAI) [🇬🇧CROHO code 60969].

Communication and Information Sciences (CIS) [🇬🇧CROHO code 66826] with the following tracks:
- Business Communication and Digital Media (BDM) 🇬🇧
- Communication and Cognition (CC) 🇬🇧
- New Media Design (NMD) 🇬🇧

Data Science and Society (DSS) [🇬🇧CROHO code 60964] with the following tracks:
- Business 🇬🇧
- Governance 🇬🇧
- Health 🇬🇧
- Media 🇬🇧

Philosophy (PHIL) [CROHO code 60822] with the following tracks:
- Ethiek van Bedrijf en Organisatie (Ethics of Business and Organization) (EBO)
- Philosophy of Contemporary Challenges (PCC) 🇬🇧
- Philosophy of Data and Digital Society (PDD) 🇬🇧
- Philosophy of Humanity and Culture (PHC) 🇬🇧
- Philosophy of Mind and Psychology (PMP) 🇬🇧

Culture Studies (CS) [CROHO code 60087] with the following tracks:
- Art and Media Studies (AMS) 🇬🇧
- Digital Culture Studies (DCS) 🇬🇧
- Health Humanities (HH) 🇬🇧
- Jeugdliteratuur (Children's and Young Adult Literature) (JL)
- Management of Cultural Diversity (MCD). 🇬🇧

The programs are provided within the School of Humanities and Digital Sciences at Tilburg University, hereafter referred to as the School.

Article 1.2   Definitions

For the purposes of these rules, the following definitions shall apply:

a.   the Act: the Dutch Higher Education and Research Act (HERA);

b.   student: the person enrolled at the university to receive education and/or take examinations that are part of the program;

c.   component: an educational unit of the program, within the meaning of the Act;

d.   practical: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
   • carrying out a (research) assignment,
   • participating in fieldwork or an excursion,
   • participating in an internship,
   • participating in another educational activity aimed at achieving particular skills;

e.   final examination: the Master's examination of the program as referred to in Article 7.10 of the Act;

f.   examination: the appraisal of the knowledge, insight, and skills of the student, as referred to in Article 7.10, paragraph 1 of the Act, connected with each part of the study program, and the assessment of the outcomes of that appraisal. The assessment concerns:
   • answering a set of questions, in writing or orally,
   • the translation or transcription of a text,
   • the report of activities performed, in writing or orally,
   • the Master's thesis;

g.   test: an interim investigation into the knowledge, the insights, and the skills with respect to a certain course/unit of study of the program, as well as the assessment of the results of that investigation;

h.   semester: segment of the academic year, starting on or around September 1 and ending no later than January 31, or starting on or around February 1 and ending on August 31;

i.   ECTS: credits according to the European Credit Transfer System. 1 ECTS credit = 28 study hours;

j.   pre-Master's program: the educational program that, in principle, consists of 30 ECTS credits and that prepares a student for the relevant Master's program.

The other terms have the meaning ascribed to them by the Act.

Article 1.3   Objectives of the program

1.   The objectives of each program are:
   • Acquisition of knowledge, insight and skills in the areas covered by the program;
   • academic education;
   • preparation for a further academic career.

The objectives of the programs will have to be achieved through the realization of the program learning outcomes formulated for each program.

2. The Examination Board establishes a framework for the assessment of the above.

Article 1.4 Program form

The programs are offered in the following forms:
- the Master's program in <u>Cognitive Science and Artificial Intelligence</u> is offered on a full-time basis;
- the Master's program in <u>Communication and Information Sciences</u> is offered on a full-time basis; part-time enrollment is possible;
- the Master's program in <u>Data Science and Society</u> is offered on a full-time basis;
- the Master's program in <u>Philosophy</u> is offered on a full-time and part-time basis;
- the Master's program in <u>Culture Studies</u> is offered on a full-time basis; part-time enrollment is possible.

The Master's program in <u>Cognitive Science and Artificial Intelligence</u> takes two years (120 ECTS). The other full-time programs take one year (60 ECTS). The part-time Master's program in <u>Philosophy</u> takes two years (60 ECTS).

Article 1.5 Final examinations of the program

Only the Master's final examinations can be taken in the programs.

Article 1.6 Evaluation of education in the degree programs

All education in the programs is evaluated annually. In addition, student panels are active in which oral evaluation data are collected on individual courses and curriculum components.

CHAPTER 2 ORGANIZATION OF THE PROGRAM

Article 2.1   Study load

1. The programs have a study load of 60 ECTS, with the exception of the Master's program in <u>Cognitive Science and Artificial Intelligence</u>; this program has a study load of 120 ECTS.

2. The study load is expressed in whole ECTS credits.

Article 2.2   Indication of track on diploma and Diploma Supplement

To claim a track listing on the diploma and Diploma Supplement, students must meet the following requirements.

1. Master's program in <u>Communication and Information Sciences</u> with the following tracks:
    *   Business Communication and Digital Media
    *   Communication and Cognition
    *   New Media Design
    Students must obtain a minimum of 4 components that are labeled for the respective track (see PART 2).

2. Master's program in <u>Data Science and Society</u> with the following tracks:
    *   Business
    *   Governance
    *   Health
    *   Media
    Students must complete 12 ECTS from electives within their track and complete their thesis on a topic relevant for that specialization (as judged by their thesis supervisor and second reader). Only one track is listed on the diploma.
    Students of the Master's program in <u>Data Science and Society</u> are allowed to switch to another track only if they are admissible to the track in question based on their previous education. Students must have submitted a request to switch before the start of the second semester in the Master's program. For students starting in the fall semester, the deadline is December 31; for students starting in the spring semester, the deadline is August 1. After this date, switching to another track is not possible.

    Please note: if a student does not choose a track, 12 ECTS can be chosen from all courses belonging to the <u>Data Science and Society </u>curriculum (see PART 2). When no specialisation is chosen, or the student does not fulfill the criteria for the specialisation, no specialisation is listed on the diploma supplement.

3. Master's program in <u>Philosophy</u> with the following tracks:
   - Ethiek van Bedrijf en Organisatie
   - Philosophy of Contemporary Challenges
   - Philosophy of Data and Digital Society
   - Philosophy of Humanity and Culture
   - Philosophy of Mind and Psychology

   Students must have passed all parts belonging to the track's curriculum (see PART 2).

4. Master's program in <u>Culture Studies</u> with the following tracks:
   - Health Humanities
   - Management of Cultural Diversity
   - Jeugdliteratuur (Youth Literature)
   - Art & Media Studies
   - Digital Culture Studies

   Students must have passed all parts belonging to the track's curriculum (see PART 2).

Article 2.3   Courses of study

The Master's programs and the tracks as part of them comprise the components with the study load indicated in PART 2. For further details regarding the design of the education, please refer to the OSIRIS Catalog.

The requirements for the thesis and the way in which supervision and assessment take place are calculated in the thesis regulations of the relevant course.

Conditions may be imposed on participation in educational components of the program with respect to:

1. Previously obtained education credits: these are listed in OSIRIS Catalog;

2. Attendance at lectures
   - practicals: attendance is required for practicals;
   - seminars: if there are specific admission requirements for participation in seminars, these will be announced via OSIRIS Catalog before the start of the course;
   - lab sessions: supervised lab sessions are scheduled to offer students opportunities to practice with the course material, e.g. programming exercises. Attendance at lab sessions, as a rule, is not compulsory. When attendance is mandatory, this will be communicated in the Osiris course catalog before the start of the course.

- lectures: in principle, lectures are not mandatory. However, there may be pedagogical reasons (such as work formats that require active participation, for example because of the use of voting boxes/digital voting systems, quizzes, or giving presentations during the lecture) on the basis of which the lecturer is of the opinion that attendance at the lecture is required. In this case, mandatory attendance for—parts of—the lectures may be required. The lecturer communicates the mandatory attendance for -parts of- the lecture via OSIRIS Catalog before the start of the course. In addition, this may be mentioned in Canvas.

In the Master's program in <u>Cognitive Science and Artificial Intelligence</u>, an internship is a required component. If there are attendance requirements for parts of the internship, this is mentioned in OSIRIS Catalog. In addition, this may be listed in Canvas. See also the internship manual.

The Master's program in <u>Communication and Information Sciences</u> allows for the completion of one elective course (6 ECTS). An elective course may be completed with a Master's course taught at a program accredited by the Ministry of Education, Culture and Science. For any other choice, prior approval must be obtained from the Examination Board. Prior approval will not be given for more than one elective course. The elective course chosen must be related to the learning outcomes of the program. The School is not responsible for the actual possibility of taking the chosen elective course at another School or institution. It is up to the students to determine whether they can be admitted. If more courses have been taken elsewhere, a request may be made to the Examination Board to list those components as "additional courses" on the Diploma Supplement.

The Master's program in <u>Philosophy</u> program includes the *Thesis Track Master's* component which has specific requirements for successful completion. See the thesis manual for details.

An elective component is included in the Master's program in <u>Culture Studies</u>, track Management of Cultural Diversity. If students wish to take this component at an international university, for example, where they realize their Master's thesis project; the university in question must meet NUFFIC quality criteria. Furthermore, the component should be in line with the field of study of the program and must be related to the Master's thesis. The inclusion of the elective component requires the approval of the Examination Board.

Article 2.4   Practicals

The following components of the Master's programs, as referred to in Article 2.2 and listed in PART 2, include, in addition to or instead of instruction in the form of lectures or tutorials, instruction in the form of practicals.

Master's program in <u>Communication and Information Sciences:</u>
All *Research Skills*

Master's program in <u>Data Science and Society:</u>
Many courses include a component in the form of a practical.

Master's program in <u>Culture Studies:</u>
Research skills modules

Master's program in <u>Philosophy:</u>
Master's Thesis Trajectory
Organisation Ethics

Master's program in <u>Cognitive Science and Artificial Intelligence:</u>
Research Skills: Big Data
Research Skills: Spatiotemporal Data Analysis
Research Skills: Image Analysis

Article 2.5   Language of instruction

1. The language of instruction in the Master's programs and tracks listed below is English.

   - <u>Cognitive Science and Artificial Intelligence</u> 🇬🇧

   - <u>Communication and Information Sciences</u>: all tracks 🇬🇧

   - <u>Data Science and Society</u>: all tracks 🇬🇧

   - <u>Philosophy</u>
     - Philosophy of Contemporary Challenges 🇬🇧
     - Philosophy of Data and Digital Society 🇬🇧
     - Philosophy of Humanity and Culture 🇬🇧
     - Philosophy of Mind and Psychology 🇬🇧

   - <u>Culture Studies</u>
     - Digital Culture Studies 🇬🇧

- Art and Media Studies 🇬🇧
- Management of Cultural Diversity 🇬🇧
- Health Humanities 🇬🇧

2. The language of instruction in the other Master's programs and tracks included is Dutch and English.

3. The language of instruction of the examination components is determined annually and specified in OSIRIS Catalog. The student must take the examination component in the language in which it is offered and assessed in that year.

CHAPTER 3 EXAMINATIONS AND FINAL EXAMINATIONS OF THE PROGRAM

Article 3.1   Exam periods and frequency of examinations

1. An opportunity to take the examinations for the courses referred to in Chapter 2 and listed in PART 2 is offered twice each academic year. If a course is offered more than once per academic year and/or if more than two examination opportunities are organized for a course, the student may participate in no more than two of these opportunities per academic year. If a student obtains more than two results for a course in an academic year, the third and any subsequent results obtained will be declared invalid. This also applies if courses have different course codes in order to be offered in the fall semester or the spring semester.[1]

2. In the Master's program in Data Science and Society, a student who does not pass a mandatory course after two examination opportunities may re-take that course in the following semester of the same academic year without restriction. This only applies to the mandatory DS&S courses offered in both semesters of an academic year: Data Science Regulation & Law, Data Mining for Business and Governance, Statistics and Methodology, and Machine Learning.

3. The form of the examination (see Article 3.2) of the first examination opportunity and the resit may differ in exceptional cases and only with the permission of the Examination Board. The lecturer communicates the form of the examination of both the first examination opportunity and the resit through OSIRIS Catalog. Information about the format of the resit is available before the first examination opportunity.

4. If the assessment is based on a written product, the examiner communicates the method of submission via OSIRIS Catalog prior to the start of the course. In addition, this can be indicated in Canvas. The deadline for submission of both the first version of a written product and any second, revised version is set by the examiner. If no product has been submitted after the deadline for submitting a second version has passed, this is a missed opportunity.

5. Students with a dual career can apply for a Talent Status that entitles them to extra facilities in, for example, study guidance and/or financial compensation. The School looks for extra facilities in study guidance within its possibilities. The criteria for obtaining a Talent Status can be found in the *Dual Career* Regulation that is attached to the Student Charter. Students with Talent Status who wish to make use of the above-mentioned facilities must make an appointment with their education coordinator at the start of the academic year to draw up a study plan.

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[1] Please note: When starting in the spring semester, an academic year runs from February to February.

Article 3.2   Form of the examinations

1. The examinations of the courses referred to in Chapter 2 and mentioned in PART 2 and PART 3 are, in principle, administered as follows:
    *   in writing (this includes an examination taken by writing one or more assignments, paper, report, or thesis);
    *   orally;
    *   through a practical assessment (including internships);
    *   hybrid, forms of the above.

    In addition to the above-mentioned forms, the lecturer has the right to administer examinations in other ways, following the learning objectives of the course. Such a change requires permission from the Examination Board. Students will be informed of this in good time in the OSIRIS Catalog.

2. For each course, the exact form of the examination is specified in the OSIRIS Catalog. Additions or changes to the text in the Catalog are announced by the examiner via the OSIRIS Catalog at the start of the course concerned at the latest.

3. If the Examination Board is of the opinion that, for a specific examination, additional measures are necessary to prevent fraud and to identify the student, and thereby ensure the legitimacy of the degree, it may advise the Dean to take further measures.

4. After consultation with the Dean, the Examination Board may decide that a written examination must be conducted using a system of online proctoring. An examination can only be proctored online if it concerns a (partially) knowledge-based examination and the Examination Board believes that the use of an online proctoring system is necessary to prevent fraud and to identify the student, and thus to guarantee the legitimacy and public value of the degree.

5. In addition to and as an elaboration of the Examination Board's Rules and Regulations, the Examination Board may establish further rules for the supervision and organization of online (proctored) examinations. These further rules must comply with the guidelines established by the Executive Board to ensure the quality and practical organization of online examinations (Article 7.10 paragraph 3 of the HERA) and the protection of students' personal data (GDPR).

6. In the case of an online (oral or written) examination other than at a location designated by Tilburg University, the student must be alone in the room during the examination and may not communicate with others.

7. At the request of an individual student or the examiner, the Examination Board may decide to administer an examination in a different form for the student concerned. At the request of the student, the Examination Board may, under certain conditions,

permit an examination to be taken remotely.

8. To students with disabilities the Examination Board can offer the opportunity to take the examinations in an adapted manner. If necessary, the Examination Board seeks expert advice before deciding to do so. If taking the examination in an adapted manner requires special facilities or a special form of examination, the student must submit a request at least six weeks before the examination in question is administered, using the appropriate form on the website.

Article 3.3   Oral Examinations

1. In principle, no more than one person is assessed during an oral examination. The Examination Board may decide otherwise.

2. An oral examination is a public event, unless the Examination Board or the examiner concerned has determined otherwise in a special case, or if the student has objected.

3. In the case of an online oral examination other than at a location designated by Tilburg University, the student must be alone in the room during the examination and may not communicate with others.

4. Unless an oral examination is conducted by two examiners, an (audio) recording is made of the (online) oral examination. The recording will be kept for 30 days after the date of the examination. In the event that the Examination Board suspects fraud, the recording or audio recording may be kept until a final and irrevocable decision has been taken on the legitimacy of the examination.

Article 3.4   Order in the program Cognitive Science and Artificial Intelligence

For the Master's program Cognitive Science and Artificial Intelligence:
1. A student can start the internship once 42 ECTS credits in courses belonging to the program have been completed.

2. A student can begin the Master's thesis once 60 ECTS credits in courses belonging to the program have been completed including at least one Research Skills course.

For the Master's program Data Science and Society:
Students are eligible to start their master thesis when they have completed a total of 24 ECT in the DSS curriculum, from which at least 12 ECT in compulsory courses. In addition, students have to have successfully completed one of the following Research Skill courses:
- Research Skills: Data Processing

- Research Skills: Data Processing Advanced
- Research Skills: Programming with R
OR
- have 2 other research skills from the DSS curriculum completed in order to be eligible to start their thesis.

Article 3.5   Determination and publication of examination results

1. The examiner determines the result of a written examination of components within fifteen working days of taking the examination and, in any case, five working days before the next examination opportunity.

2. In the case of oral examinations, the examiner, in principle, determines the result immediately after completion or, in any case, within five days after the oral examination took place.

3. For examinations that are neither oral nor written, the Examination Board decides in advance how the student receives the result and within what time frame.

4. The examiner provides the Student Administration with the information necessary to publish the results. Results are published in Osiris. Results announced by any means other than in Osiris are always preliminary.

5. The student has the right of appeal to the Examination Appeals Board up to six weeks after the announcement of the results of an examination in Osiris.

Article 3.6   Period of validity

1. In principle, the validity period of the final course grade is unlimited. Results obtained for interim exams and interim assignments will only remain valid for the duration of the course concerned (fall semester or spring semester) unless the Examination Board decides otherwise.

2. Notwithstanding the provisions of paragraph 1, the Examination Board can impose an additional or substitute examination for a course that was passed more than five years earlier before the student is allowed to take the final examination.

3. For the period of validity of an exemption for a course, paragraphs 1 and 2 apply.

Article 3.7   Right of inspection

1. For a period of at least 30 working days after the publication of the results of a written examination, students have the right to inspect their graded exam. Students

are given the opportunity to inspect questions and assignments from the examination in question, and can see the answering model and the scoring protocol on which the assessment was made.

2. The Examination Board may determine that the inspection or perusal is to take place at a fixed place and a fixed time. If the student proves to be or to have been prevented by force majeure from appearing at the fixed place and time, another opportunity will be offered, if possible, within the period mentioned in paragraph 1.

3. Force majeure shall in any case mean serious illness or a stay abroad due to an exchange program or a Joint program.

4. If the examiner cannot attend the opportunity referred to in the second paragraph, the examiner shall offer a new or alternative opportunity.

5. Students have the right to inspect their graded exam before the resit of that same examination.

Article 3.8   Exemption

1. The Examination Board may, at the student's request and having heard the examiner concerned, grant an exemption from a course if the student meets any of the following conditions:
   - successful completion of a component, corresponding in content and level, of a university or university of applied sciences;
   - it is demonstrated that as a result of work or professional experience, sufficient knowledge and skills are available with regard to the relevant course.

2. The request must be submitted to the secretary's office of the Examination Board together with supporting documents substantiating the claim.

3. Master's programs in Culture Studies, Communication and Information Sciences, Data Science and Society and Philosophy: students who are taking two programs or have already completed one will not be exempt from any electives in the second program based on courses obtained from the first program.

4. Exemptions referred to in paragraph 1, insofar as they have been part of a program not completed at Tilburg University, may be granted up to a maximum of 12 ECTS per student.

5. Within the program, no exemption is ever granted for the thesis.

Article 3.9   Final examination

1. The Examination Board establishes the result of the final examination once students present sufficient evidence of examinations passed by them.

2. At the student's request, the Examination Board may decide to include successfully completed extracurricular educational units on the grade list.

3. Before establishing the result of the final examination, the Examination Board itself may investigate the student's knowledge of one or more components or aspects of the program, if and insofar as the results of the examinations in question give it reason to do so.

4. The result of the final examination can only be established if the student has successfully completed the Bachelor's final examination that granted admission to the relevant Master's program.

Article 3.10   Degree

1. A person who has passed the final examination will be conferred the following degree:
    *   Cognitive Science and Artificial Intelligence: Master of Science
    *   Communication and Information Sciences: Master of Science
    *   Data Science and Society: Master of Science
    *   Philosophy: Master of Arts
    *   Culture Studies: Master of Arts

2. The degree conferred shall be noted on the final examination certificate.

CHAPTER 4 PREVIOUS EDUCATION, ADMISSION

Article 4.1   Admissions Board

Admission to the pre-Master's program and the Master's program is assigned to the program's Admissions Board.

Article 4.2   Previous education and admission to a Master's program

1. The Master's program in Culture Studies including all tracks has one starting moment, which is September 1 of each academic year. The Cognitive Science and Artificial Intelligence program has one starting moment, namely 1 September of each academic year. The other programs or tracks have two starting moments, namely September 1 and February 1 of each academic year.

2. Admission by virtue of a Bachelor's degree from the School of Humanities and Digital Sciences at Tilburg University: admissible to the program is a person who has passed a final examination in a contiguous Bachelor's program as indicated below:

   - The Master's program in Communication and Information Sciences (all tracks):
     - Bachelor's program in Communication and Information Sciences (all tracks)
     - Bachelor's program in Liberal Arts and Sciences: with the major Cognitive Neuroscience: Brain and Cognition, the major Social Sciences: Human Behavior, or the major Business and Economics
   Students who have been admitted to the Dual Degree program at the Wirtschaftsuniversität Wien are automatically admitted to the Master's program in Communication and Information Sciences.

   - Master's program in Data Science and Society: students who have successfully completed the pre-Master's program in Data Science and Society and who wish to begin the Master's program in Data Science and Society immediately thereafter, are immediately admissible. In all other cases, the Admissions Board must assess the admissibility. Therefore, it is important that a student applies before the deadlines mentioned on the website.

     The Admissions Board determines whether the Bachelor's degree is sufficiently suitable for admission to the Master's program and for which of the four tracks a candidate is eligible. If necessary, the Board may make it a condition that a pre-Master's program be completed first. Students with a technical degree are not admissible to the program because they lack a demonstrable prior expertise in a societal domain.

In assessing eligibility, the Admissions Board assesses whether a student has:
- sufficient prior knowledge of research methods and techniques (statistics, methodology);
- sufficient prior knowledge of the field.

On the *Track Preference Form,* it is indicated which prior education is suitable for which of the four tracks. A student can submit this form after enrollment in the program in *Studielink*. Further instructions will be given by email.

The Admissions Board will first look at the previous education (major) and may also include a completed minor in the assessment. A Bachelor's degree in one of the listed fields of study on the 'Track Preference Form' does not guarantee admission. The Admissions Board evaluates each application individually.

- Master's program in <u>Cognitive Science and Artificial Intelligence</u>:
  - Bachelor's program in <u>Cognitive Science and Artificial Intelligence</u>
  - Bachelor's degree program in <u>Data Science</u> (joint degree of TiU and TU/e)

- Master's program in <u>Philosophy</u>: Philosophy of Mind and Psychology:
  - Bachelor's degree in <u>Philosophy</u>
  - Bachelor's degree in <u>Liberal Arts and Sciences</u> with the major Social Sciences: Human Behavior
  - Bachelor's degree in Liberal Arts and Sciences with the major Cognitive Neuroscience: Brain and Cognition
  - Bachelor's degree Liberal Arts and Sciences with the major Arts and Humanities: Present, Past, Future

- Master's program in <u>P</u>hilosophy: Ethiek van Bedrijf en Organisatie (Ethics of Business and Organization); Philosophy of Contemporary Challenges; Philosophy of Data and Digital Society; Philosophy of Humanity and Culture;
  - Bachelor's degree in <u>Philosophy</u>
  - Bachelor's degree in <u>Liberal Arts and Sciences</u> with a major in Arts and Humanities: Present, Past, Future

- Master's program in <u>Culture Studies</u>: Art and Media Studies:
  - Bachelor's degree in <u>Online Culture: Art, Media and Society</u> (all tracks)
  - Bachelor's degree in <u>Liberal Arts and Sciences</u>

- Master's program in <u>Culture Studies</u>: Digital Culture Studies:
  - Bachelor's degree in <u>Online Culture: Art, Media and Society</u> (all tracks)
  - Bachelor's degree in <u>Liberal Arts and Sciences</u>
  - Bachelor's degree program in <u>Communication and Information Sciences</u>

- Master's program in <u>Culture Studies</u>: Health Humanities:
  - Bachelor's degree in <u>Online Culture: Art, Media and Society</u> (all tracks)
  - Bachelor's degree in <u>Liberal Arts and Sciences</u>
  - Bachelor's degree in <u>Philosophy</u>

- Master's program in <u>Culture Studies</u>: Youth Literature:
  - Bachelor's degree in <u>Online Culture: Art, Media and Society</u> (all tracks)
  - Bachelor's degree in <u>Liberal Arts and Sciences</u>

- Master's program in <u>Culture Studies</u>: Management of Cultural Diversity:
  - Bachelor's degree in <u>Online Culture: Art, Media and Society</u> (all tracks)
  - Bachelor's degree in <u>Liberal Arts and Sciences</u>
  - Bachelor's degree in <u>Philosophy</u>; it is recommended to have completed the Entrepreneurship track within this program as well as two courses in the area of organization, management, and policy.

3. Admission by virtue of a Bachelor's degree from outside the School of Humanities and Digital Sciences at Tilburg University.

   Admission to the study program, via the Admissions Board referred to in Article 4.1, is granted to persons who have successfully completed a university Bachelor's program or Master's program in the Netherlands or abroad in a related discipline which, in the opinion of the Admissions Board, is equivalent to a contiguous Bachelor's program in accordance with paragraph 2, or who hold a certificate of an equivalent previous education. This ground for admission applies at every starting moment. The Admissions Board assesses the request for admission against the admission criteria of the Master's program.

4. If admission is sought on the basis of a completed program at a Dutch educational institution, this program must be accredited by the Ministry of Education, Culture and Science.

5. The category of students referred to in paragraph 3 must also meet the knowledge and skills as defined in the learning outcomes of the equivalent Bachelor's program in the School of Humanities and Digital Sciences.

6. Additional prerequisites for admission to the Master's program in <u>Cognitive Science and Artificial Intelligence</u>.
   You are eligible to apply if you have a Bachelor's degree from a Research University in Cognitive Science, Artificial Intelligence, Computer Science, or a related program that provided you with:
   - a sufficient mathematics background;

- a broad knowledge of AI techniques;
- sufficient programming experience in Python or other AI programming languages;
- demonstrable basic-level knowledge in disciplines such as cognitive science, cognitive neuroscience, cognitive psychology, psycholinguistics, or similar.

7. Additional prerequisite for admission to the Master's program in <u>Communication and Information Sciences</u>.
Students referred to in paragraph 3 must, in any case, meet the knowledge and skills as established for the courses *Methodology*, *Statistics for Bachelor's CIS* and the *Research Practices* from the Bachelor's program in <u>Communication and Information Sciences</u> of the School of Humanities and Digital Sciences.

8. The Admissions Board may impose additional requirements before the student is admitted to the Master's program. There is the possibility that the student will be admitted to the pre-Master's program. The extent of this program depends on the student's previous education and experience. There is no pre-Master's program for the Master's program in <u>Cognitive Science and Artificial Intelligence</u>.

9. Admission to the Master's program is also granted to those who have successfully completed the contiguous pre-Master's program at the School of Humanities and Digital Sciences at Tilburg University. This admission ground is applicable at each starting moment.

Article 4.3   Language skills

1. A student applying for admission to a program or track that is offered in Dutch may be required to provide proof of sufficient command of the Dutch language. The requirement of sufficient command of the Dutch language is met by successfully completing (one of) the following exams:
- The Dutch State Exam *Nederlands als Tweede Taal* (Dutch as a Second language), Program II;
- The Certificate *Nederlands als Vreemde Taal, Profiel Taalvaardigheid Hoger Onderwijs* (Dutch as a Foreign language, Language Proficiency Profile, Higher Education);
- Certificate *Nederlands als Vreemde Taal, Profiel Academische Taalvaardigheid* (Dutch as a Foreign Language, Academic Language Proficiency Profile);
- The Tilburg University *Instellingsexamen* (official in-house exam) for speakers of German.

2. Exemption from the requirement of sufficient command of the Dutch language may be granted to students of programs or tracks that are offered in English. In this

case, the requirement of sufficient command of the English language is imposed. Students must meet (one of) the following requirements:

- Cambridge Certificate in Advanced English (C1, formerly CAE) grade A, B or C;
- Cambridge Certificate of Proficiency in English (C2, formerly CPE) score A, B or C;
- a TOEFL (Test of English as a Foreign Language) minimum score of 90 on the internet test;
- an IELTS certificate (International English Language Testing System) with the standard average score of 6.5 overall and 6.0 per component.

These certificates must not be older than two years at the time of application.

Article 4.4 Admission inquiry: procedure

1. After enrollment in the appropriate Master's program in *Studielink*, an admissions request may be submitted to the Admissions Board throughout the academic year, but no later than July 1 for the September start date and no later than December 1 for the February start date.

2. On a request for admission of a student as referred to in Article 4.2, paragraph 3, the Admissions Board decides within 6 weeks after receipt of the request. Only complete files will be considered.

3. Regarding the admission to the program, as referred to in Article 4.2, paragraph 3, the Admissions Board assesses the candidate's knowledge, understanding, and skills. In addition to written evidence of previous educational program(s), the Board may have certain knowledge and skills assessed by experts within or outside the university.

4. Admission is granted on the condition that the candidate meets the knowledge and skills requirements referred to in Article 4.2, as evidenced by certificates from previous programs taken by them, no later than the next starting date of the relevant program.

5. On the written statement of admission, the student is advised of the possibility of filing an appeal with the Objections and Appeals Advisory Committee.

CHAPTER 5 ACADEMIC COUNSELING

Article 5.1   Monitoring students' Progress

The university Student Administration records students' individual study results.

Article 5.2   Academic counseling

1. In the framework of the admissions process, the School makes an arrangement with the students regarding the individual design of the program to be followed by them.

2. The School arranges the introduction and academic counseling for students enrolled in the program, partly with a view to their orientation regarding possible study pathways within and outside the study program.

CHAPTER 6 TRANSITIONAL AND FINAL PROVISIONS

Article 6.1   Exemption based on former types of education

A (prospective) student may request the Examination Board to review study results obtained in former education for content and level to possibly obtain exemption for study components of the Master's program.

Article 6.2   Amendments

1. Amendments to these Education and Examination Regulations are adopted by exceptional decision by the Dean, after hearing the Examination Board(s) and after obtaining advice from the Program Committee(s) and the consent of the School Council.

2. Any amendments to these Education and Examination Regulations do not affect the current academic year unless it can reasonably be argued that they are in no way detrimental to the interests of the students.

3. Furthermore, no amendments in these Regulations must adversely affect any other decision regarding a student taken by the Examination Board on the basis of the existing Regulations.

Article 6.3   Publication

The Dean ensures appropriate publication of these Regulations, of the Rules and Guidelines established by the Examination Board, and of any amendments to these documents.

Article 6.4   Unforeseen circumstances

1. The Examination Board is authorized to make an exception to the Education and Examination Regulations in individual cases for the benefit of the student, in the event of extreme unfairness.

2. In cases not provided for in the Teaching and Examination Regulations, the Examination Board decides.

Article 6.5   Entry into force

These Regulations shall enter into force on September 1, 2023.

Adopted by the Dean on June 26, 2023.

PART 2 CURRICULUM COMPONENTS

This section describes the curricula for each program. Below, the curriculum is presented at enrollment in 2023-2024.

Students who enrolled in an earlier academic year are referred to the EER of the year in which they started the program. It is possible for these students to take electives from a later academic year and include them in their curriculum. Any transitional measures apply to them.

For further details regarding the design of education, please refer to OSIRIS Catalog.

Cognitive Science and Artificial Intelligence (CSAI)

Year 1 2023-2024		ECTS
Fall Semester compulsory courses		**24**
800723-M-6	Core Topics AI	6
800732-M-6	Computer Games MA2	6
800724-M-6	Core Topics CS	6
800731-M-6	Cognitive Models of Language Learning	6
Select 6 ECTS from:		**6**
880008-M-6	Deep Learning	(6)
880221-M-6	Natural Language Processing	(6)
620088-M-6	Data Science: Sustainability, Privacy and Security	(6)
700209-M-6	Ethics	(6)
Spring Semester compulsory courses		**30**
800725-M-6	Deep Reinforcement Learning	6
800722-M-6	Complex Systems	6
800992-M-6	Responsible AI	6
800730-M-6	Brain Computer Interfacing	6
800880-M-3	Research Skills Spatiotemporal Data Analysis	3
800877-M-3	Research Skills Image Analysis	3
Year 2 2024-2025		
Autumn semester compulsory courses		**30**
800734-M-6	Advanced Deep Learning	6
880645-M-3	Research Skills Big Data	3
800729-M-6	Bayesian Models of Cognitive Processes	6
800726-M-15	Internship CSAI	15
Spring semester compulsory courses		
800727-M-30	Research Project and Thesis CSAI	30
	Total	**60**

Communication and Information Sciences (CIS)

The Master's program in <u>Communication and Information Sciences </u>(CIS) has the following tracks:
- Business Communication and Digital Media (BDM). 🇬🇧
- Communication and Cognition (CC) 🇬🇧
- New Media Design (NMD) 🇬🇧

In addition, it is possible to take the Master's program as a free program.

The Wirtschaftsuniversität Wien (WU Vienna) has agreed on a two-year Dual Degree program with Tilburg University. Students in this program follow the first year of the two-year Master's program in Business Communication at WU Vienna, and in their second year the Master's program in CIS at Tilburg. With this program, students combine a small-scale program in Business Communication and a broad-based program in Communication and Information Sciences with a lot of choice in the composition of the curriculum. In the year that students follow the program in Tilburg, the same rules and guidelines apply to them, as well as the choice of subjects as for regular students in the Master's program CIS. Students will have an assessor from Vienna in addition to the Tilburg supervisor in their thesis. After successful completion of the program, students receive both an MSc degree in Business Communication from WU Vienna, and an MSc degree for the Communication and Information Sciences program at Tilburg University.

To be eligible for a track designation on the Diploma Supplement, the following rules apply:
- choose at least four courses (24 ECTS) that have the desired track label;
- in addition, choose two more courses (12 ECTS) with any track label from the CIS curriculum;

ór

- choose one more course (6 ECTS) from the CIS curriculum and one elective course (6 ECTS) from another Master's program.

		ECTS
Choose 4 track courses and 2 elective courses		**36**
880200-M-6	Cognition and Process (CC)	(6)
820046-M-6	Cognition of Visual Narratives (CC)	(6)
880013-M-6	Creativity and Innovation (NMD)	(6)
800872-M-6	Digital Health Communication (BDM/CC/NMD)	(6)
880099-M-6	Digital Food Marketing (BDM/NMD)	(6)
880016-M-6	Emerging Technologies for Learning (NMD)	(6)
880672-M-6	The Human Mind in the Digital World (NMD)	(6)
822034-M-6	Interactive Storytelling (CC/BDM/NMD)	(6)
880643-M-6	Language Technology & Cognition (CC/NMD)	(6)

800869-M-6	Language Technology & Society (CC/BDM/NMD)	(6)
880419-M-6	Multimodal Communication (CC/BDM)	(6)
880460-M-6	Negotiation Strategies (BDM/CC)	(6)
880206-M-6	Non-Verbal Communication (CC)	(6)
880090-M-6	Online Public Relations (BDM)	(6)
880644-M-6	Persuasion & (Dis)agreement (CC/BDM)	(6)
826024-M-6	Psychology of Business Communication (BDM/CC)	(6)
880080-M-6	Resistance and Persuasion (BDM/CC)	(6)
880666-M-6	Risk Communication (BDM/CC)	(6)
880100-M-6	Roles in Networked Organizations (BDM)	(6)
825059-M-6	Social Media at Work (BDM)	(6)
880478-M-6	Social Media Marketing (BDM/NMD)	(6)
880646-M-6	Social Media: Risks & Opportunities (BDM/NMD)	(6)
880004-M-6	Taalkennis (CC)[2]	(6)
880017-M-6	Design Research (NMD)	(6)
880671-M-6	Responsible UX Design (NMD)	(6)
800857-M-6	Virtual, Augmented, and Mixed Reality (NMD/BDM/CC)	(6)
880085-M-6	Webcare (BDM/CC)	(6)
Choose at least 2 Research Skills from:		**6**
880010-M-3	RS: Rapid Prototyping (Fall) (recommended for NMD)	(3)
880582-M-3	RS: Rapid Prototyping (Spring) (recommended for NMD)	(3)
880434-M-3	RS: Analysis of Variance (Fall)	(3)
880586-M-3	RS: Analysis of Variance (Spring)	(3)
800860-M-3	RS: Annotation	(3)
880500-M-3	RS: Survey (Fall)	(3)
880602-M-3	RS: Survey (Spring)	(3)
880490-M-3	RS: Eye Tracking	(3)
880491-M-3	RS: Online Data Collection	(3)
8800686-M-3	RS: Research Interview (Fall)	
880474-M-3	RS: Research Interview (Spring)	(3)
800863-M-3	RS: Programming	(3)
Masterthesis		**18**
880441-M-18	Mastersthesis CIS	18
	Total	**60**

Communication and Information Sciences (CIS): free program

Students who choose to follow the program as a free program must compose a program of 60 ECTS credits from the Master's curriculum of CIS. In this case, no track

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[2] Offered in Dutch

designation will be included on the Diploma Supplement. The program must meet the following requirements.

		ECTS
	Two Research Skills courses from courses offered by the CIS Master's program.	6
	6 courses from the CIS Master's program at Tilburg University	36
	or	
	5 courses from the CIS Master's program at Tilburg University and a Master's elective course* of 6 ECTS	
880441-M-18	Master's Thesis CIW/CIS	18
	Total	**60**

* An elective course may be chosen from no more than one Master's course offered within a program accredited by the Ministry of Education, Culture, and Science. For any other option, approval must be obtained from the Examination Board.

Data Science and Society (DSS)

The Data Science and Society Master's program has the following tracks:
- Business 🇬🇧
- Governance 🇬🇧
- Health 🇬🇧
- Media 🇬🇧

		ECTS
Compulsory courses		**24**
880022-M-6	Data Mining for Business and Governance (Fall)	6
or		
880662-M-6	Data Mining for Business and Governance (Spring)	6
880083-M-6	Machine Learning (Fall)	6
or		6
880665-M-6	Machine Learning (Spring)	
880259-M-6	Statistics and Methodology (Fall)	6
or		
880670-M-6	Statistics and Methodology (Spring)	6
620087-M-6	Data Science Regulation & Law	6
or		
620842-M-6	Data Science regulation & Law (Spring)	6
For a track designation on the diploma, choose 12 ECTS from one of the Business, Governance, Health or Media tracks (see below at track elective courses).[3]		**12**
Choose 2 courses:		**6**
880645-M-3	RS: Big Data	(3)
880254-M-3	RS: Data Processing (Fall)	(3)
or		
880667-M-3	RS: Data Processing (Spring)	(3)
880082-M-3	RS: Data Processing Advanced (Fall)	(3)
or		
880668-M-3	RS: Data Processing Advanced (Spring)	(3)

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[3] If a student does not choose a track designation, they may choose 12 ECTS from any of the courses listed.

800877-M-3	RS: Image Analysis	(3)
800880-M-3	RS: Spatiotemporal Data Analysis	(3)
880256-M-3	RS: Programming with R (Fall)	(3)
or		
880669-M-3	RS: Programming with R (Spring)	(3)
Master's Thesis		**18**
880502-M-18	Master's Thesis/Data Science in Action[4]	18
	Total	**60**

Track elective courses		**ECTS**
Health		
620088-M-6	Data Science: Sustainability, Privacy & Security	6
880008-M-6	Deep Learning (Fall)	6
880663-M-6	Deep Learning (Spring)	6
800722-M-6	Complex Systems	6
880005-M-6	Health Analytics	6
880655-M-6	Analysis of Customer Data (Fall)	6
880660-M-6	Analysis of Customer Data (Spring)	6
880260-M-6	Computational Statistics	6
880661-M-6	Bayesian Multilevel Models	6
Media		
880260-M-6	Computational Statistics	6
880008-M-6	Deep Learning (Fall)	6
880663-M-6	Deep Learning (Spring)	6
880221-M-6	Natural Language Processing	6
800722-M-6	Complex Systems	6
880655-M-6	Analysis of Customer Data (Fall)	6
880660-M-6	Analysis of Customer Data (Spring)	6
Business		**6**
880655-M-6	Analysis of Customer Data (Fall)	6
320098-M-6	Analytics for Business & Governance (Fall)	6
880660-M-6	Analysis of Customer Data (Spring)	6
320091-M-6	Business Analytics & Emerging Trends	6
880008-M-6	Deep Learning (Fall)	6
880663-M-6	Deep learning (Spring)	6
320096-M-6	Project Management: People and Technology	6

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[4] Entrance requirement:. at least 24 ECTS from courses in the DSS curriculum, including at minimum 12 ECTS from mandatory courses and 6 ECTS from Research Skills courses.

800722-M-6	Complex Systems	6
320099-M-6	Interactive Data Transformation	6
880221-M-6	Natural Language Processing	6
880260-M-6	Computational Statistics	6
880005-M-6	Health Analytics	6
620088-M-6	Data Science: Sustainability, Privacy & Security	6
880661-M-6	Bayesian Multilevel Models	6
880682-M-6	Business Intelligence for Data Science	6
Governance		6
320098-M-6	Analytics for Business & Governance	6
620088-M-6	Data Science: Sustainability, Privacy & Security	6
880008-M-6	Deep Learning (Fall)	6
880663-M-6	Deep Learning (Spring)	6
620089-M-6	Governance and Policymaking	6
880221-M-6	Natural Language Processing	6
880661-M-6	Bayesian Multilevel Models	6
800682-M-6	Business Intelligence for Data Science	6
320099-M-6	Interactive Data Transformation	6

Philosophy (PHIL)

The Master's program in Philosophy (PHIL) has the following tracks:
- Ethiek van Bedrijf en Organisatie (EBO)
- Philosophy of Contemporary Challenges (PCC) 🇬🇧
- Philosophy of Data and Digital Society (PDD) 🇬🇧
- Philosophy of Humanity and Culture (PHC) 🇬🇧
- Philosophy of Mind and Psychology (PMP) 🇬🇧

Philosophy (PHIL): Ethiek van Bedrijf en Organisatie (EBO)

		ECTS
Compulsory courses		**45**
700213-M-3	Analytic Philosophy (Cont. 2)	3
825050-M-3	Consumerism	3
700383-M-6/	The Canon and Beyond (Fall)	(6)
700384-M-6	The Canon and Beyond (Spring)	6
700209-M-6/	Ethics (Fall)	(6)
700375-M-6	Ethics (Spring)	6
700395-M-3	Knowledge, Justice and Management	3
700290-M-3	Market, Morality and Society	3
700284-M-6	Ethics in Organization	6
827152-M-3	Pragmatism and Management	3
800963-M-3	Meaning and Value of Work	3
700402-M-6	Bureaucracy	3
800911-M-6	Elective[5]	6
700356-M-0	Master Seminar	0
Master's Thesis		**15**
799403-M-3	Master's Thesis Track	3
799402-M-12	Master's Thesis Philosophy	12
	Total	**60**

Philosophy (PHIL): Philosophy of Contemporary Challenges (PCC)

		ECTS
Compulsory courses		**45**
700084-M-3	Bioethics, Technology and the Body	3
700209-M-6/	Ethics (Fall)	(6)
700375-M-6	Ethics (Spring)	6
700383-M-6/	The Canon and Beyond (Fall)	(6)

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[5] For a total of 6 ECTS, choose one from four other Master's programs Philosophy of Tilburg University.

700384-M-6	The Canon and Beyond (Spring)	6
700085-M-3	Justice and Inequality[6]	6
700086-M-3	Migration, Refugees and Human Rights	3
700090-M-3	Populism and Active Citizenship	3
700088-M-3	Science and Public Policy	3
700079-M-3	Sustainability and Environmental Ethics	3
700002-M-3	Identity, Race and Gender	3
700397-M-3	Philosophy of Big Data and Society	3
800911-M-6	Elective[7]	6
700356-M-0	Master seminar	0
Master's Thesis		**15**
799403-M-3	Master's Thesis Track	3
799402-M-12	Master's Thesis in Philosophy	12
	Total	**60**

Philosophy (PHIL): Philosophy of Data and Digital Society (PDD)

		ECTS
Compulsory courses		**45**
700392-M-3	Ethics and Digital Life	3
700399-M-3	Rights and Justice in a Digital Society	3
700396-M-3	Knowledge and Truth in the Digital World	3
700359-M-3	Digital Aesthetics	3
700386-M-3	Philosophy of Artificial Intelligence [8]	6
700398-M-3	Philosophy of Data Science	3
700391-M-3	Digitalization and Meaningful Work	3
700397-M-3	Philosophy of Big Data and Society	3
700209-M-6/	Ethics (Fall)	(6)
700375-M-6	Ethics (Spring)	6
700383-M-6/	The Canon and Beyond (Fall)	6
700384-M-6	The Canon and Beyond (Spring)	6
700356-M-0	Master Seminar	0
800911-M-6	Elective[6]	6
Master's Thesis		**15**

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[6] This course replaces two courses of 3 ECTS. Students who have passed one of those 3 ECTS courses, can choose another 3 ECTS as mentioned in the transitional measures or take the course of 6 ECTS. The study credits for the 3 ECTS course which have been obtained in a previous academic year will be registered as an extracurricular course.

[7] For a total of 6 ECTS, choose one from four other Master's programs Philosophy of Tilburg University

[8] See footnote 6.

		ECTS
799403-M-3	Master's Thesis Track	3
799402-M-12	Master's Thesis in Philosophy	12
	Total	**60**

Philosophy (PHIL): Philosophy of Humanity and Culture (PHC)

		ECTS
Compulsory courses		**45**
700004-M-3	Close Reading 1	3
700006-M-3	Close Reading 2	3
700087-M-6	Enlightenment and Counterenlightenment	6
700209-M-6/	Ethics (Fall)	(6)
700375-M-6	Ethics (Spring)	6
700383-M-6/	The Canon and Beyond (Fall)	(6)
700384-M-6	The Canon and Beyond (Spring)	6
700002-M-3	Identity, Race and Gender	3
700007-M-3	Psychoanalysis and the Unconscious	3
700001-M-3	Trauma and Art	3
700405-M-3	Philosophy, Film and Literature	3
700372-M-3	Philosophy of Media and Online Culture	3
800911-M-6	Elective[7]	6
700356-M-0	Master seminar	0
Master's Thesis		**15**
799403-M-3	Master's Thesis Track	3
799402-M-12	Master's Thesis in Philosophy	12
	Total	**60**

Philosophy (PHIL): Philosophy of Mind and Psychology (PMP)

		ECTS
Compulsory courses		**45**
700001-M-3	Trauma and Art	3
700385-M-3	The Intelligence of Emotions[9]	6
700387-M-3	Thinking Mistakes	3
700382-M-3	Philosophy of Influence	3
700007-M-3	Psychoanalysis and the Unconscious	3
700381-M-3	Philosophy and the Limits of Psychology	3

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[9] This course replaces two courses of 3 ECTS. Students who have passed one of those 3 ECTS courses, can choose another 3 ECTS as mentioned in the transitional measures or take the course of 6 ECTS. The study credits for the 3 ECTS course which have been obtained in a previous academic year will be registered as an extracurricular course.

700389-M-3	Crisis and Insecurity	3
700388-M-3	Brains and Bodies	3
700209-M-6/	Ethics (Fall)	(6)
700375-M-6	Ethics (Spring)	6
700383-M-6/	The Canon and Beyond (Fall)	(6)
700384-M-6	The Canon and Beyond (Spring)	6
700356-M-0	Master Seminar	0
800911-M-6	Elective[10]	6
Master's Thesis		**15**
799403-M-3	Master's Thesis Track	3
799402-M-12	Master's Thesis in Philosophy	12
	Total	**60**

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[10] For a total of 6 ECTS, choose one from four other Master's programs Philosophy of Tilburg University

Culture Studies (CS)

The Master's program in <u>Culture Studies</u> (CS) program has the following tracks:
- Health Humanities (HH) 🇬🇧
- Jeugdliteratuur (JL)
- Management of Cultural Diversity (MCD) 🇬🇧
- Art and Media Studies (AMS) 🇬🇧
- Digital Culture Studies (DCS) 🇬🇧

Culture Studies (CS): Health Humanities (HH)

		ECTS
Compulsory courses		**24**
880890-M-6	Cultural Practices of Knowledge Production in Health and Medicine	6
800887-M-6	Diversity and Equity in Health and Medicine	6
800996-M-6	Digital Futures	6
800891-M-6	The Normal and the Abnormal	6
Select 12 ECTS from:		**12**
		(6)
800872-M-6	Digital Health Communication	(6)
992123-M-6	Performance: Ritual, Art and the Body in Digital Culture	(6)
880613-M-6	Digital Industries and Infrastructures	(6)
800821-M-6	Intercultural Communication Online and Offline	(6)
800817-M-12	Internship Health Humanities	(12)
880619-M-6	Media Provocateurs	(6)
Choose 2 Research Skills from:		**6**
880249-M-3	Research Skills: Anthropology and Fieldwork	(3)
880886-M-3	Research Skills: Ethnography and Interview	(3)
800814-M-3	Research Skills: Survey Design	(3)
880626-M-3	Research Skills: Using Digital Literacies	(3)
880617-M-3	Research Skills: Interaction in Digital Culture	(3)
880624-M-3	Research Skills: Narratology and Discursive Analytical Strategies.	(3)
880627-M-3	Research Skills: Ethnomining	(3)
Master's Thesis		**18**
880641-M-18	Master's Thesis HH	18
	Total	**60**

Culture Studies (CS): Youth Literature (YL)

		ECTS
Compulsory courses		**24**
880237-M-6	Border traffic: Children's literature and other media	6

880238-M-6	Children's literature in an international context	6
880664-M-3	Criticism of Children's Literature	3
880239-M-3	Children as Readers	3
880241-M-6	Theoretical Approaches to Children's Literature	6
Choose 2 Research Skills from:		**6**
880249-M-3	Research Skills: Anthropology and Fieldwork	(3)
800886-M-3	Research Skills: Ethnography and Interview	(3)
800814-M-3	Research Skills: Survey Design	(3)
880626-M-3	Research Skills: Using Digital Literacies	(3)
880617-M-3	Research Skills: Interaction in Digital Culture	(3)
880624-M-3	Research Skills: Narratology and Discursive Analytical Strategies	(3)
880627-M-3	Research Skills: Ethnomining	(3)
Electives[11]		**12**
800901-M-6	Elective I	(6)
800903-M-6	Elective II	(6)
800901-M-6	Short practical internship I	(6)
800903-M-6	Short practical internship II	(6)
880612-M-6	Authorship and Persona	(6)
880570-M-6	Literary history and education	(6)
800821-M-6	Intercultural Comm Online and Offline	(6)
992123-M-6	Performance: Ritual, Art and the Body in digital culture	(6)
880681-M-6	Attention Economies	(6)
Master's Thesis		**18**
880642-M-18	Master's Thesis YL	18
	Total	**60**

Culture Studies (CS): Management of Cultural Diversity (MCD)

		ECTS
Compulsory courses		**24**
880232-M-6	Cultural Diversity Management	6
880233-M-6	Cultural Diversity Policies	6
880234-M-6	Cultural Identity and Diversity	6
880235-M-6	MCD Intro Course	6

[11] The student has the choice to follow 1 or 2 Master's courses of at least 6 ECTS each and/or 1 or 2 Short Practical Internship(s) of 6 ECTS each. The total of these elective courses is 12 ECTS.

Electives[12]		**6**
880613-M-6	Digital Industries and Infrastructures	(6)
800821-M-6	Intercultural Communication Online and Offline	(6)
992123-M-6	Performance: Ritual, Art and the Body in Digital Culture	(6)
880681-M-6	Attention Economies	(6)
880619-M-6	Media Provocateurs	(6)
Choose 2 Research Skills from:		**6**
880249-M-3	Research Skills: Anthropology and Fieldwork	(3)
880886-M-3	Research Skills: Ethnography and Interview	(3)
800814-M-3	Research Skills: Survey Design	(3)
880626-M-3	Research Skills: Using Digital Literacies	(3)
880617-M-3	Research Skills: Interaction in Digital Culture	(3)
880624-M-3	Research Skills: Narratology and Discursive Analytical Strategies.	(3)
880627-M-3	Research Skills: Ethnomining	(3)
Master's Thesis		**18**
800842-M-18	Master's Thesis MCD	18
	Total	**60**

Culture Studies (CS): Art and Media Studies (AMS)

		ECTS
Compulsory courses		**30**
880612-M-6	Authorship and Persona	6
800854-M-6	Experiences of the Sublime	6
800147-M-6	Intimacy, Privacy and Authenticity	6
880623-M-6	New Private and Public Spheres	6
880681-M-3	Attention Economies	6
Select 6 ECTS from:		**6**
880613-M-6	Digital Industries and Infrastructures	(6)
800821-M-6	Intercultural Communication Online and Offline	(6)
992123-M-6	Performance: Ritual, Art and the Body in Digital Culture	(6)
880619-M-6	Media Provocateurs	(6)

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[12] Maximaal één mastervak; zie daarvoor de aanbevolen lijst. Er mag ook gekozen worden voor een mastervak dat gegeven wordt aan een door het Ministerie van Cultuur, Onderwijs en Wetenschap geaccrediteerde opleiding aan een universiteit. Voor iedere andere invulling moet goedkeuring worden verkregen van de Examencommissie.

Choose 2 Research Skills from:		**6**
880249-M-3	Research Skills: Anthropology and Fieldwork	(3)
880886-M-3	Research Skills: Ethnography and Interview	(3)
800814-M-3	Research Skills: Survey Design	(3)
880626-M-3	Research Skills: Using Digital Literacies	(3)
880617-M-3	Research Skills: Interaction in Digital Culture	(3)
880624-M-3	Research Skills: Narratology and Discursive Analytical Strategies	(3)
880627-M-3	Research Skills: Ethnomining	(3)
Master's Thesis		**18**
880620-M-18	Master's Thesis AMS	18
	Total	**60**

Culture Studies (CS): Digital Culture Studies (DCS)

		ECTS
Compulsory courses		**30**
800996-M-6	Digital Futures	6
800852-M-6	Digital Media and Everyday Life	6
880616-M-6	Discourse Analysis and Digital Media	6
880615-M-6	Digital Culture and Urgent Social Topics	6
880613-M-6	Digital industries and infrastructures	6
Choose 2 Research Skills from:		**6**
800886-M-3	Research Skills: Ethnography and Interview	(3)
880617-M-3	Research Skills: Interaction in Digital Culture	(3)
880626-M-3	Research Skills: Using Digital Literacies	(3)
880249-M-3	Research Skills: Anthropology and Fieldwork	(3)
880627-M-3	Research Skills: Ethnomining	(3)
880624-M-3	Research Skills: Narratology and Discursive Analytical Strategies	(3)
800814-M-3	Research Skills: Survey Design	(3)
Select 6 ECTS from:		**12**
800821-M-6	Intercultural Communication Online and Offline	(6)
992123-M-6	Performance: Ritual, Art and the Body in Digital Culture	(6)
880681-M-6	Attention Economies	(6)
880619-M-6	Media Provocateurs	(6)
Master's Thesis		**18**

| 880621-M-18 | Master's Thesis DCS | 18 |
| | **Total** | **60** |

Culture Studies (CS): International M Children's Literature, Media and Culture

Children's Literature, Media and Culture (CLMC) is a two-year Erasmus Mundus international Master's program, initiated and offered by a consortium of five universities. With this program, students deepen their knowledge of children's literature, media, and culture from an international perspective, using multidisciplinary approaches. The CMLC Master's program combines courses on literary history, youth studies, culture studies, film studies, book promotion, and media studies. These courses are linked to the specific expertise of one or more consortium partners: University of Glasgow (Scotland), Aarhus University (Denmark), Autonomous University of Barcelona (Spain), University of Wroclaw (Poland), and Tilburg University. Students start at the University of Glasgow. In semester 2, students attend Aarhus University. In semester 3 the students take courses at the university that corresponds to the specialization they have chosen.

The specialization choices are:
1. Promotion of Reading (Autonomous University of Barcelona).
2. Transcultural Trajectories (Tilburg University).
3. Film and Participatory Culture (University of Wroclaw).

The program at Tilburg University includes canon formation, children's literature in translation, reviewing children's books and young adult literature, and an internship with an organization active in the field of children's literature and media.

In semester 4, students work on their theses. Supervision of the thesis writing process is shared among the partners. Upon successful completion of the program at Tilburg University, students receive a multiple degree, shared with the University of Glasgow and Aarhus University.

		ECTS
Compulsory courses		**45**
880636-M-5	Reviewing Children's and YA Books	5
880638-M-5	Online course: Crossing Boundaries: CL and other Media	5
880639-M-5	Canon Formation	5
880640-M-5	Children's Literature in Translation	5
880264-M-5	Life Writing and Fan Fiction	5
880265-M-10	CLMC Internship	10
880658-M-5	Children's Literature for a Diverse Word	5
880659-M-5	Literature and Picture books	5
Master's Thesis		**15**
880266-M-15	Master's Thesis (CLMC)	15
	Total	**60**

PART 3 TRANSITIONAL MEASURES

Transitional measures Tilburg School of Humanities and Digital Sciences as of the academic year 2017-2018

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2017-2018						
2017-2018	880059	Online Writing and Publishing	2018-2019		Contact the lecturer	CS/AMS/GC
2017-2018	880052	Working as a Cultural Professional	2018-2019		Contact the academic director	CS/AMS/GC
2017-2018	800155	Learning in Social Contexts	2018-2019	800815	New Forms of Knowledge Online	CS/GC
2017-2018	992128	Civil Religion and Civil Ritual	2018-2019	800813	Victimhood and Human Rights	CS/RS
2017-2018	992129	Ritual and Tourism	2018-2019	825052	Culture Policy and Economic Impact	CS/RS
2017-2018	880489	Research Skills: Research Interview and Narrative Analysis	2018-2019	880489	Research Skills: Research Interview	CS
2017-2018	880476	Research Skills: Hermeneutical Research of Discourse and Visual Images	2018-2019	880476	Research Skills: Hermeneutics	CS/AMS/JL/RS/GC
2017-2018	880435	Research Skills: Ethnographic Research	2018-2019	880435	Research Skills: Ethnography	CS/AMS/GC/JL/RS
2017-2018	880435	Research Skills: Ethnographic Research	2018-2019	880249 800814	Research Skills: Anthropology and Fieldwork or Research Skills: Survey Design	CS/MCD

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2017-2018	880435	Research Skills: Ethnographic Research	2018-2019	880249 880435 880489 800814 880476	Choose 1 from: - Research Skills: Anthropology and Fieldwork - Research Skills: Ethnography - Research Skills: Research Interview - Research Skills: Survey Design - Research Skills: Hermeneutics	CS/RS
2017-2018	880249	Research Skills: Anthropology and Fieldwork	2018-2019	880249 880435 880489 800814 880476	Choose 1 from: - Research Skills: Anthropology and Fieldwork - Research Skills: Ethnography - Research Skills: Research Interview - Research Skills: Survey Design - Research Skills: Hermeneutics	CS/RS
2017-2018	800149	Linguistic and Cultural Change	2018-2019	800149	Language and Culture Change	CS
2017-2018	992130	Doing Ritual Studies: Mapping the Field	2018-2019	992130	Ritual Today: Traditions and Dynamics	CS/RS
2017-2018	992123	Ritual and Performativity	2018-2019	992123	Ritual, Performance and the Body	CS/RS
2017-2018	800147	Intimacy, Privacy and Authenticity	2018-2019	825052	Culture policy and economic impact (once only)	CS/AMS
2017-2018	800150	Policies on Language in a Super Diverse World	2018-2019	800821	Intercultural Communication Online and Offline	CS/GC

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2017-2018	822044	Individuals and Communities in the Digital Age	2018-2019	800815	New Forms of Knowledge Online	CS/AMS
2017-2018	822020	Toegepaste Cognitieve Psychologie	2018-2019	822020	Cognitie en Communicatie	CIS
2017-2018	880221	Social Intelligence	2018-2019	880221	Natural Language Processing	CIS/CSAI
2017-2018	840089	Interactive Visualization	2018-2019	840089	Applied Data Visualization	CIS/CSAI
2017-2018	880087	Probability Information & Risk Communication	2018-2019	880087	Risk Communication & Uncertainty	CIS/CSAI
2017-2018	880021	Social Intelligence	2018-2019	880221	Natural Language Processing	CIS/CSAI
2017-2018		Elective DSBG	2018-2019	880221 320091 424301 320094 320092 880008 880260 620088	Natural Language Processing Business Analytics and Emerging Trends Causal Analysis in Data Science Knowledge Management and Societal Innovation Business Intelligence and Data Management Deep Learning Computational Statistics Data Science: Sustainability, Privacy and Security	DSBG
2017-2018	800171	EBO Seminar	2018-2019	700356	Master Seminar	PHIL/EBO
2017-2018	700005	Philosophy of Secularization and Religion	2018-2019	700359	Digital Aesthetics	PHIL/PHC

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2018-2019						
2018-2019	840097-B-0	Academic English	2019-2020		Contact the academic director	OC
2018-2019	880097-B-6	Gender and Culture	2019-2020	880097-B-6	Gender and Culture or other OC-elective	OC
2018-2019	700346-B-6 800835-B-6	Philosophical Perspectives on Art, Media and Society was linked to Career Orientation 2	2019-2020	700346-B-6	Philosophical Perspectives on Art, Media and Society	OC
2018-2019	826163-B-6	Interpretatie van cultuuruitingen	2019-2020	826163-B-6	Interpretation of Cultural Expressions	OC
2018-2019	826163-B-6	Migration and Human Trafficking in the Digital Era	2019-2020		Contact the academic director	OC
2018-2019	822046-B-6	Discourse and Media Theory	2019-2020	800826-B-6	Digital Literacy	OC
2018-2019	800824-B-6	Media Art	2019-2020	800158-B-6 822026-B-6 825053-B-6	Art and Globalization or Intermediality or Media, Globalization and popular culture	OC
2018-2019	800146-B-6	Het collectieve geheugen	2019-2020		Contact the lecturer	OC
2018-2019	825054-B-6	Retorica in het publieke debat	2019-2020		Contact the lecturer	OC
2018-2019	880261-M-6	Urban Spaces: Scenarios and Voices	2019-2020		Contact the lecturer	OC
2018-2019	880435-M-3	Ethnography	2019-2020	800886-M-6	Ethnography and interview	OC

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2018-2019	880489-M-3	Research Interview	2019-2020	800886-M-6	Ethnography and interview	OC
2018-2019	822044-M-6	Individuals and Communities in the Digital Age	2019-2020	800815-M-6 800848-M-6	New Forms of Knowledge online or Security and surveillance	OC
2018-2019	992130-M-6	Ritual Today: Traditions and Dynamics	2019-2020	992130-M-6	Ritual and Religion in the Digital World	OC
2018-2019	800820-M-6	Art Online	2019-2020	800854-M-6	Beauty and the Sublime online	OC
2018-2019	800816-M-6	Religion in the Digital World	2019-2020	992130-M-6	Ritual and Religion in the Digital World	OC
2018-2019	825052-M-6	Culture policy and economic impact	2019-2020		Contact the lecturer	OC
2018-2019	800149-M-6	Language and Cultural Change	2019-2020	800821-M-6 880056-M-6	Intercultural communication online and offline or Language, Globalization and Super Diversity	OC
2018-2019	826026-M-6	Visual Communication	2019-2020	826026-M-6	Information Visualization and Cognition	CIS
2018-2019	880419-M-6	Multimodality and Communication	2019-2020	880419-M-6	Multimodal Communication & Persuasion	CIS
2018-2019	826024-M-6	Miscommunication and Emotion	2019-2020	826024-M-6	Psychological Processes in Business Communication	CIS
2018-2019	880088-B-6	Visual Language	2019-2020	827103-B-6	Language and Meaning	
2018-2019	700170-B-0	Mentoraat 1	2019-2020	700170-B-0	PASS Filosofie Mentoraat 1	PHIL
2018-2019	700285-B-1	Mentoraat 2	2019-2020	700285-B-1	PASS Filosofie Mentoraat 2	PHIL
2018-2019	700287-B-1	Mentoraat 3	2019-2020	700287-B-1	PASS Filosofie Mentoraat 3	PHIL

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2018-2019	700292-B-6	History of Philosophy Descartes tot Nietzsche	2019-2020	700292-B-6	History of Modern Philosophy	PHIL
2018-2019	700194-B-6	Filosofisch werk in focus	2019-2020	700353-B-6	Social Epistemology and Group Agency	PHIL
2018-2019	700354-B-0	Scientific Skills training I	2019-2020	700354-B-2	Scientific Skills training 1	PHIL
2018-2019	700355-B-0	Scientific Skills training II	2019-2020	700355-B-2	Scientific Skills training 2	PHIL
2018-2019	700325-B-6	Society, Science and Information (W&K 3)	2019-2020	700325-B-4	Society, Science and Information (W&K 3)	PHIL
2018-2019	700191-B-6	Philosophy of Science (W&K 2)	2019-2020	700191-B-6	Wetenschapsfilosofie (W&K 2)	PHIL
2018-2019	700347-B-6	Experimental Philosophy	2019-2020	700353-B-6	Social Epistemology and Group Agency	PHIL
2018-2019	700900- B-12	Electives	2019-2020	700900-B-6 700374-B-6	Elective Stageonderzoek Filosofie	PHIL
2018-2019	700326-B-6	Phenomenology and Hermeneutics	2019-2020	700326-B-6	Phenomenology and Hermeneutics	PHIL
2018-2019	827152-M-6	Pragmatisme en Management	2019-2020	800963-M-6	Zin en Waarde van Werk	PHIL: EBO
2018-2019	825050-M-6	Burgerschap en consumentisme	2019-2020	825050-M-3	Consumentisme	PHIL
2018-2019	700003-M-6	Philosophy and Tragedy	2019-2020	700372-M-3	Philosophy of Media and Online Culture	PHIL
2018-2019	880254-M-3	Research Skills: Data Processing (obligatory)	2019-2020	880254-M-3	Research Skills: Data Processing (will become an elective)	DSS
2019-2020						
2019-2020	822201-B-6	Foundations in New Media Design	2020-2021	822201-B-6	Human Computer Interaction for CIS	CIS
2019-2020	800546-B-6	Statistiek voor bachelors CIW (najaar)	2020-2021	800547-B-6	Statistics for Premasters CIS (fall)	CIS
2019-2020	825036-B-6	Business Information Technology	2020-2021	825036-B-6	Business, Technology & Innovation	CIS

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2019-2020	827103-B-6	Language and Meaning	2020-2021	880088-B-6	Visual Language	CIS
2019-2020	822034-M-6	Interactive Storytelling	2020-2021	822034-M-6	Interactive Storytelling	CIS
2019-2020	880013-M-6	Creativity and Innovation	2020-2021	880013-M-6	Creativity and Innovation	CIS
2019-2020	880010-M-3	Research Skills: Rapid Prototyping	2020-2021	880010-M-3	Research Skills: Rapid Prototyping	CIS
2019-2020	880012-M-3	RS: Usability and User Exp. Evaluation	2020-2021	880012-M-3	RS: Usability and User Exp. Evaluation	CIS
2019-2020	800869-M-6	Language Technology and it's Social Implication	2020-2021	800869-M-6	Language Technology and its Social Implications	CIS
2019-2020	800963-M-6	Zin en Waarde van Werk	2020-2021	827152-M-6	Pragmatisme en Management	PHIL
2019-2020	700379-M-4	Ethics and Politics of Fame	2020-2021	700084-M-3	Bioethics, Technology and the Body	PHIL
2019-2020	700005-M-3	Philosophy of Religion and Secularization	2020-2021	800911-M-10	Elective Master	PHIL
2019-2020	700007-M-3	Masters of Susp.: Freud, Lacan, Zizek	2020-2021	700007-M-3	Masters of Suspicion	PHIL
2019-2020	800852-M-6	Online Culture core course 1: Digital media and the everyday life	2020-2021	800852-M-6	Digital Media and Everyday Life	CS
2019-2020	800851-M-6	Online Culture core course 2: Doing Research in the Online/Offline Nexus	2020-2021	880616-M-6	Discourse and Interaction in the Online-Offline Nexus (DCS, 1)	CS
2019-2020	800847-M-3	Research Skills: Digital Ethnography	2020-2021	880626-M-3 880617-M-3	Using digital literacies or The Hybrid Media System and Online Writing (1)	CS
2019-2020	880476-M-3	Research Skills: Hermeneutics	2020-2021	880624-M-3	Narratology & Discursive Analytical Strategies (2)	CS

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2019-2020	880060-M-6	Self-fashioning, Life Writing and Mediatisation	2020-2021	880612-M-6	Authorship & Persona: Fabricating identity (AMS, 2)	CS
2019-2020	800815-M-6	New Forms of Knowledge Online	2020-2021	880614-M-6	Digital Knowledge (DCS, 2)	CS
2019-2020	880056-M-6	Language, Globalization & Super Diversity	2020-2021	880625-M-6	Post Humanist Stories & Science Fiction Scenarios (AMS, 3)	CS
2019-2020	800854-M-6	Beauty and the Sublime online	2020-2021	800854-M-6	Beauty and the Sublime Online: Rethinking Aesthetic Theories	CS
2019-2020	800813-M-6	Victimhood and Human Rights	2020-2021		This course is not offered as of 2020-2021. To discontinue this course, contact the academic director.	CS
2019-2020	800812-M-3	Self-study module	2020-2021		This course is not offered as of 2020-2021. To discontinue this course, contact the academic director.	CS
2019-2020	800817-M-9	Internship	2020-2021		This course is not offered as of 2020-2021. To discontinue this course, contact the academic director.	CS
2019-2020	800906-M-6	Fontys Fellowship	2020-2021		This course is not offered as of 2020-2021. To discontinue this course, contact the academic director.	CS
2019-2020	880042-M-3	Valorisation A	2020-2021	880631-M-6	Valorisation	Research Master

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2019-2020	880043-M-3	Valorisation B	2020-2021	880631-M-6	Valorisation	Research Master
2020-2021						
2020-2021	880445-M-18	Masterthesis NMD	2021-2022	880441-M-18	Masterthesis CIW/CIS	CIS
2020-2021	880419-M-6	Multimodal Communication & Persuasion	2021-2022	880419-M-6	Multimodal Communication	CIS
2020-2021	800869-M-6	Language Technology and its Social Implications	2021-2022	800869-M-6	Language Technology and Society	CIS
2020-2021	328054-M-6	Customer Analytics	2021-2022	880655-M-6	Analysis of Customer Data	DSS
2020-2021	700071-M-6	Political Philosophy	2021-2022	700383-M-6	The Canon and Beyond (Fall)	PHIL
2020-2021	700089-M-3	Terrorism and Security	2021-2022	700002-M-3	Identity, Race and Gender	PHIL
2020-2021	700001-M-3	Philosophy and Art after War	2021-2022	700001-M-3	Trauma and Art	PHIL
2020-2021	700007-M-3	Masters of Suspicion	2021-2022	700007-M-3	Psychoanalysis and the Unconscious	PHIL
2020-2021	700379-M-3	Ethics and Politics of Fame	2021-2022	700084-M-3	Bioethics, Technology and the Body	PHIL
2020-2021	800817-M-9 en 800812-M-3	Internship (9 ECTS) en Self-study (3 ECTS)	2021-2022	800817-M-12	Internship (12 ECTS)	CS-HH
2020-2021	880616-M-6	Discourse and Interaction in the online-offline nexus	2021-2022	880616-M-6	Discourse Analysis and Digital Media	CS-DCS
2020-2021	880615-M-6	Digital Culture and Climate Change	2021-2022	880615-M-6	Digital Culture and urgent social topics	CS-DCS
2020-2021	880615-M-6	Digital Culture and Urgent Social Topics	2021-2022	880623-M-6	New Private and Public Spheres	CS-DCS
2020-2021	800728-M-3	RS Eye Tracking	2021-2022	880645-M-3	Research Skills: Big Data	CSAI

EER	Course code	Course title	Will be in the EER	Course code	Course title	Study program
2021-2022						
2021-2022	827152-M-6	Pragmatism and Management	2022-2023	827152-M-3 & 700395-M-3	Pragmatism and Management & Knowledge, Justice and Management	PHIL
2021-2022	880623-M-6	New Private and Public Spheres	2022-2023	880615-M-6	Digital Culture and Urgent Social Topics	CS: DCS
2021-2022	880629-M-3	Thesis seminar DCS & MA Thesis DCS 15 ECTS	2022-2023	880621-M-18	MA Thesis DCS	CS: DCS
2021-2022	880621-M-15	Thesis seminar DCS & MA Thesis DCS 15 ECTS	2022-2023	880621-M-18	MA Thesis DCS	CS: DCS
2021-2022	880236-M-6	MCD Research Practicum	2022-2023		Course is dropped, choose an elective	CS: MCD
2021-2022	880240-M-3	Thematische cursus 2: Life writing	2022-2023	880664-M-3	Criticism of Children's Literature	KCW: JL

2022-23	700299-M-3	Professionalisme en Professie	2023-24	700402-M-3	Bureaucracy	PHIL/ EBO
2022-23	700085-M-3 700386-M-3	Justice and Inequality AND Artificial Intelligence	2023-24	700085-M-6	Justice and Inequality	PHIL/ PCC
2022-23	700389-M-3	Crisis and Insecurity	2023-24	700397-M-3	Philosophy of Big Data and Society	PHIL/ PCC
2022-23	700386-M-3	Artificial Intelligence	2023-24	One of: 700391-M-3, 700392-M-3, 700398-M-3 OR 700085-M-6	IF Justice and Inequality 700085-M-3 is passed THEN take one of (Digitalization and Meaningful work (700391-M-3); Ethics and Digital Life (700392-M-3) Philosophy of Data	PHIL/ PCC

					Science (700398-M-3)) OR take Justice and Inequality 700085-M-6	
2022-23	7000085-M-3	Justice and Inequality	2023-24	One of: 700392-M-3, 700399-M-3 OR 700085-M-6	IF Artificial Intelligence 700386-M-3 is passed THEN take one of (Ethics and Digital Life 700392-M-3, Rights and Justice in a Digital Society 700399-M-3) OR take Justice and Inequality 700085-M-6	PHIL/ PCC
2022-23	700372-M-3	Philosophy of Media and Online Culture	2023-24	One of: 700392-M-3, 700396-M-3, 700382-M-3	one of: Ethics and Digital Life 700392-M3; Knowledge and Truth in the Digital World 700396-M-3; Philosophy of Influence 700382-M-3	PHIL/ PHC
2022-23	700359-M-3	Digital Aesthetics	2023-24	700405-M-3	Philosophy, Film and Literature	PHIL/ PHC
2022-23	700385-M-3 700386-M-3	The Intelligence of Emotions AND Artificial Intelligence	2023-24	700385-M-6	The Intelligence of Emotions	PHIL/ PMP
2022-23	700385-M-3	The Intelligence of Emotions	2023-24	One of: 700002-M-3 700372-M-3, 700391-M-3, 700392-M-3 OR 700385-M-6	IF Artificial Intelligence (700386-M-3) is passed THEN take one of (Identity, Race and Gender (700002-M-3), Philosophy of Media and Online Culture (700372-M-3), Digitalization and Meaningful Work (700391-M-3), Ethics and Digital Life (700392-M-3) OR take Intelligence of Emotions 700385-M-6	PHIL/ PMP
2022-23	700386-M-3	Artificial Intelligence	2023-24	One of: 700002-M-3 700372-M-3, 700391-M-3, 700392-M-3	IF The Intelligence of Emotions (700385-M-3) is passed THEN take one of (Identity Race and Gender (700002-M-3), Bioethics, Technology and the Body (700084-M-3), Ethics	PHIL/ PMP

				OR 700385-M-6	and Digital Life (700392-M-3), Philosophy of Big Data and Society (700397-M-3) OR take Intelligence of Emotions 700385-M-6	
2022-23	700386-M-3 700372-M-3	Artificial Intelligence AND Philosophy of Media and Online Culture	2023-24	700386-M-6	Philosophy of Artificial Intelligence	PHIL/ PDD
2022-23	700386-M-3	Artificial Intelligence	2023-24	700387-M-3, 700382-M-3, 700388-M-3, 700002-M-3 OR 700386-M-6	IF Philosophy of Media and Online Culture (700372-M-3) is passed THEN take ONE of (Thinking Mistakes (700387-M-3), Philosophy of Influence (700382-M-3), Brains and Bodies (700388-M-3), Identity, Race and Gender (700002-M-3) OR take Philosophy of Artificial Intelligence 700386-M-6	PHIL/ PDD
2022-23	700372-M-3	Philosophy of Media and Online Culture	2023-24	700002-M-3, 700405-M-3, 700382-M-3, 700001-M-3, 700381-M-3, 825050-M-3 OR 700386-M-6	IF Artificial Intelligence (700386-M-3) is passed THEN take ONE of (Identity Race and Gender (700002-M-3), Philosophy Film and Literature (700405-M-3), Philosophy of Influence (700382-M3), Trauma and Art (700001-M-3, Philosophy and the Limits of Psychology (700381-M-3), Consumerism (825050-M-3) OR take Artificial Intelligence 700386-M-6	PHIL/ PDD

2022-2023	880622-M-6	Media interventions: Participation, practices and debates	2023-2024	880681-M-6	Attention Economies	Culture Studies/ AMS/ DCS/ MCD/ JL

2022-2023	880628-M-3	Urgent Media Topic: Climate Change	2023-2024	Not applicable	Course is no longer offered	Culture Studies/ AMS
2022-2023	800889-M-6	Online Health Practices	2023-2024	800996-M-6	Digital Futures	Culture Studies/ HH
2022-2023	800721-B-6	Risk Communication and Uncertainty	2023-2024	800992-M-6	Responsible AI	CSAI

PART 4 INTENDED LEARNING OUTCOMES

Master Philosophy

General program learning outcomes Master Philosophy	
Category	A degree in Philosophy, Master of Arts, is awarded to a student who:
Knowledge and Understanding	1a. Has profound and specialized knowledge and understanding of concepts in ethics;
	1b. Has profound and specialized knowledge and understanding of the philosophical canon and how it is being challenged.;
	Addition for the track 'Ethiek van Bedrijf en Organisatie':
	1c. EBO: Has profound and specialized knowledge and understanding of the ethical and philosophical issues that relate to businesses and organizations.
	Addition for the track 'Philosophy of Contemporary Challenges':
	1c. PCC: Has profound and specialized knowledge and understanding of the contemporary societal challenges and the ethical and philosophical theories that analyze these.
	Addition for the track 'Philosophy of Humanity and Culture':
	1c. PHC: Has profound and specialized knowledge and understanding of modern and contemporary continental philosophy and its relevance for understanding European identity, culture and art.
	Addition for the track 'Philosophy of Mind and Psychology':
	1c. PMP: Has profound and specialized knowledge and understanding of philosophical approaches to the human mind and to mental phenomena such as cognition, intelligence, emotions and the unconscious.

	Addition for the track 'Philosophy of Data and Digitalization': 1c. PDD: Has profound and specialized knowledge and understanding of philosophical approaches to the idea of digital society in its relation to (big) data, digitalization, and data science.
Applying Knowledge and Understanding	2a. Can analyze, summarize and interpret primary philosophical texts; 2b. Can develop, analyze and research independently philosophical problems at a high academic level; 2c. Can develop and deepen argumentation with respect to philosophical problems; 2.D. Can apply his or her acquired knowledge and understanding on complex issues within society; *Addition for the track 'Ethiek van Bedrijf en Organisatie':* 2d. EBO: More particularly in the domain of ethics of businesses and organizations. *Addition for the track 'Philosophy of Contemporary Challenges':* 2d. PCC: More particularly in the domain of contemporary societal challenges such as climate change, migration, populism, inequality and other crises. *Addition for the track 'Philosophy of Humanity and Culture':* 2d. PHC: More particularly in the domain of art and culture and reflections on the meaning of human life and existence. *Addition for the track 'Philosophy of Mind and Psychology':* 2d. PMP: More particularly in the domain of psychology and different aspects of people's mental lives. *Addition for the track 'Philosophy of Data and Digitalization':* 2d. PDD: More particularly in the domain of digital and technological aspects of

	contemporary societies.
Judgment Formation	3a. Can argue and think analytically, critically, interpretatively and synthetically at a high academic level;
	3b. Can collect and interpret scientific and philosophical argumentation;
	3c. Can critically reflect and comment independently on scientific and philosophical argumentation;
	3d. Can reflect on and use philosophical knowledge to form a judgement about contemporary issues surrounding individuals and society;
	Addition for the track 'Ethiek van Bedrijf en Organisatie':
	3d. EBO: More particularly with regard to themes relevant to the ethics of organizations and business.
	Addition for the track 'Philosophy of Contemporary Challenges':
	3d. PCC: More particularly with regard to contemporary challenges such as climate change, migration, populism and the relation between science and public policy.
	Addition for the track 'Philosophy of Humanity and Culture':
	3d. PHC: More particularly with regard to contemporary issues in art, aesthetics, culture, literature, and more generally the meaning of human life and existence.
	Addition for the track 'Philosophy of Mind and Psychology':
	3d. PMP: More particularly with regard to the ways in which mental phenomena such as emotions and cognitive heuristics give rise to societal phenomena.
	Addition for the track ''Philosophy of Data and Digitalization':
	3d. PDD: More particularly with regard to the ways digitalization impact issues such as privacy, autonomy, work and knowledge.

Communication	4a. Can present own philosophical analysis and argument both orally and in writing (in Dutch and English) at a high academic level; 4b. Can translate philosophical knowledge and expertise to contemporary societal contexts and connect the insights in primary philosophical and other academic texts to urgent and complex societal issues at a high academic level; 4c. Can communicate philosophical knowledge and arguments clearly and unambiguously to an audience of philosophers and non-philosophers and society at large.
Learning Skills	5a. Can independently read and write philosophical and other academic texts; 5b. Carries responsibility for analyzing and researching philosophical issues; 5c. Can collaborate with others.

Master Communication and Information Sciences

General program learning outcomes Master Communication and Information Sciences	
Category	Graduates of the CIS Master program...
Knowledge and Understanding	1a. Have advanced knowledge and understanding of theories, methods and techniques concerning communication, cognition and information in online and offline communicative settings; 1b. Are able to synthesize, compare, evaluate and use existing knowledge (theories, empirical findings) to formulate new understandings of (human-human/human-computer/computer mediated) communicative situations and novel ways of producing and processing (human-human/human-computer/computer mediated) information.
Applying Knowledge and Understanding	2a. Are able to identify and analyze original phenomena related to various contexts in the field of cognition, communication and information sciences, and transform them into interesting research topics; 2b. Are able to investigate how communication and information affect and are affected by different aspects of the communicative situation (individual, professional, societal) and media setting (human-human, human-computer, digital human-human, game, etc.).
Making Judgements	3a. Are able to critically select information in the field of communication and information sciences, also in case of complex, incomplete, limited, and/or biased information, and use it in an original and creative fashion to formulate arguments and make decisions in both theoretical and practical settings, while taking into account ethical values and societal norms and consequences; 3b. Are able to re-evaluate and formulate judgment on the strengths and limitations of their own and other disciplines, including the methodological strengths and limitations of research and research paradigms.
Communication Skills	4a. Are able to communicate their findings and conclusions, based on available information in academic Dutch and English, clearly and unambiguously to an audience of specialists and non- specialists, both orally and in writing, and by using appropriate communication tools and technologies to present their findings and opinions, including

	digital techniques and visualizations; 4b. Are able to formulate and express sound judgments and argue positions and opinions in discussions in both interpersonal and professional settings.
Learning Skills	5a. Are able to take initiative and responsibility for their own education and to steer their own learning process, in order to continue to learn independently and to develop professionally, both individually and in collaboration with others; 5b. Are able to contribute to creating new knowledge in the field, attend to recent developments in the field, revise judgments and change behavior in light of new evidence.

Master Data Science and Society

General program learning outcomes Master Data Science and Society	
Category	Graduates of the Master's program DSS...
Knowledge and Understanding	1a. Have broad knowledge and understanding of data science theories, methods, and techniques concerning data from socially relevant domains. 1b. Are able to formulate novel ways of producing and processing information with the help of data analytics using existing knowledge in socially relevant domains. 1c. Have knowledge and understanding of specific legal issues relevant for data driven businesses, principles of responsible innovation, and the relation between law and ethics.
Applying Knowledge and Understanding	2a. Are able to apply data science methods and techniques to identify and analyze original phenomena in socially relevant domains and transform them into interesting research topics. 2b. Are able to carry out application-oriented data science experiments to support decision making and create value for the society. 2c. Are able to apply the above-mentioned qualities in particular in the following domains: *Business* - Management and logistics of organizations, decision making for economic and business purposes. - Marketing and communication of organizations with customers and stakeholders. *Governance* - Public administration and technology-driven public policy. - Public security and law enforcement. *Media*

	- Human-computer interaction, natural language processing and language generation. - Human communication, the use of language, and other modes of communication. *Health* - Health analytics and epidemiology. - Health-related behavior and the use of technology to influence behavior.
Making Judgements	3a. Are able to make decisions in both theoretical and applied settings, also in case of complex, incomplete, limited and/or biased information, taking into account ethical values and societal norms and consequences. 3b. Are able to judge the appropriateness of use for statistical and coding techniques employed in data analysis for a specific domain.
Communication Skills	4a. Are able to communicate their data analytic findings and conclusions in academic English clearly and unambiguously to an audience of data science specialists and non-specialists, orally or in writing, and by using appropriate communication tools and technologies, including digital techniques and visualizations. 4b. Are able to formulate and express sound judgments and argue positions and opinions in relation to a specific domain.
Learning Skills	5a. Take initiative and responsibility for their own education and to steer their own learning process in order to continue to learn independently and to develop professionally. 5b. Attend to new ideas in the field of data science relevant to society and revise judgments in light of new evidence.

Master Culture Studies

General program learning outcomes Master Culture Studies	
Category	
Knowledge	*This pillar corresponds to one component of Dublin Descriptors, Knowledge & Understanding, with a focus on deep understanding of conceptual and procedural knowledge.* 1a. Students demonstrate advanced knowledge and understanding of theories and concepts in the field of Culture Studies; 1b. Students demonstrate advanced knowledge and understanding of the history of cultural phenomena and practices, both in the Netherlands and internationally; 1c. Students demonstrate advanced knowledge and understanding of the latest developments in the field of Culture Studies, especially with regard to processes and consequences of digitalization and globalization; 1d. Students are able to synthesize, compare, evaluate, and use existing knowledge in the field of Culture Studies; 1e. Students are able to contribute to creating new knowledge regarding societal issues, artefacts and cultural practices.
Skills	*This pillar corresponds to the four components of Dublin Descriptors: applying knowledge and understanding, making judgments, communication, and learning skills.* 2a. Research skills (1): Students are able to apply various research methods – including literature research; (historical) sources research; narrative, semiotic and discourse analysis, (digital) ethnography; interview study; survey – and to carry out a sound research project in the field of Culture Studies; 2b. Research skills (2): Students are able to reflect critically on scientific research related

	to Culture Studies and to re-evaluate and formulate judgment on the strengths and limitations of their own and other disciplines, including the methodological strengths and limitations of research and research paradigms; 2c. Communication skills (1): Students are able to communicate their findings and conclusions, based on available information in academic English (Jeugdliteratuur: academisch Nederlands), clearly and unambiguously to an audience of specialists and nonspecialists, both orally and in (online) writing, and by using appropriate communication tools and technologies to present their findings and opinions, including digital techniques and visualizations; 2d. Communication skills (2): Students are able to reason logically and analytically, to think critically and synthetically at an academic level and to formulate and express sound judgments, and argue positions and opinions in discussions in both interpersonal and professional settings; 2e. Collaboration skills: Students are able to cooperate scientifically with others (at an inter- or multi-disciplinary level).
Character	*This pillar corresponds to the three components of Dublin Descriptors: applying knowledge and understanding, making judgments, and learning skills.* 3a. Students take initiative and responsibility for their own education and steer their own learning process, in order to continue to learn independently and to develop professionally, both individually and in collaboration with others; 3b. Students are able to critically select information in the field of Culture Studies, also in case of complex, incomplete, limited, and/or biased information, and use it in an original and creative fashion to formulate arguments and make decisions in both theoretical and practical settings, while taking into account ethical values and societal norms and consequences in both offline and online contexts; 3c. Students are able to attend to recent developments in the field of Culture Studies, and revise judgments and change behavior in light of new insights.

Track-specific learning outcomes Master Culture Studies

Track-specific learning outcomes Master Culture Studies	
Specialization track	
Art & Media Studies	4a. Various concepts such as public sphere; democracy; narrative; presence; materiality; identity; experience; representation; aesthetics; imagination; 4b. Social, ethical and political transformations of contemporary public sphere(s); 4c. The way in which social and ethical knowledge is produced and reviewed in online and offline artistic practices and artefacts; 4d. The way in which aesthetical and political thinking changes in the digital world which has consequences for practices of living together in a society and on the globe; 4e. How contemporary online artistic practices relate to offline and historical practices and how rhetorical traditions and aesthetic concepts can be reimplemented in current public and private spheres; 4f. How artistic practices shape critical thinking about identity, subjectivity, memory, ecology, new transitions, politics and culture; 4g. How public spheres develop and transform from an arena for rational debate into a more dynamic, divers and spectacular space in which facts and fictions get hybridized, echoed and fragmented; 4h. how an aesthetic education in the digital world relates to responsibility and imagination, and how there is a 'double bind' (a positive/negative connection) between the world and European Enlightenment principles; 4i. how artefacts created by individuals have meaning for collectives in a society.
Digital Culture Studies	5a. Crucial concepts such as the online-offline nexus, algorithmic effects, identities and communities, multimodality, affordances, digital literacies, mobile communication, memes, virality, adaptive learning; 5b. Rapid social, cultural and political transformations of contemporary societies;

	5c. The importance of macro-aspects of digital culture (infrastructure, legal contexts, pre-existing media and literacy cultures) for understanding micro-practices in everyday life;
	5d. The pervasive effects of digitalization on contemporary social life;
	5e. The relevance of particular existing social theories for understanding innovations in the online-offline nexus (and the need to develop new theories).
Jeugdliteratuur	6a. De theorievorming rondom de studie van de jeugdliteratuur;
	6b. De geschiedenis van de jeugdliteratuur, zowel in Nederland als in Vlaanderen;
	6c. De nieuwste ontwikkelingen op het gebied van de (studie van de) jeugdliteratuur;
	6d. De vergelijkende studie naar de jeugdliteratuur in internationaal perspectief;
	6e. De studie naar pedagogische, psychologische en sociale aspecten van het leesgedrag van jonge lezers;
	6f. De samenhang tussen jeugdliteratuur en andere cultuuruitingen vanuit literair perspectief;
	6g. De theorievorming omtrent de jeugdliteraire kritiek.
Management of Cultural Diversity	7a. Theories, knowledge and concepts regarding the interaction and the communication processes involving stakeholders with different cultural, religious, artistic and linguistic orientations in the fields concerned;
	7b. The intervention approaches that aim to capitalize on the opportunities of cultural diversity in various contexts (e.g., organizations, education, society in general), and to minimize the risks involved;
	7c. The development of recommendations for planning and policies in the field of cultural diversity in various contexts.
Health Humanities	8a. Various concepts, such as disease, illness, health, pathology, abnormality, treatment, risk, prevention, and how these are considered from the various disciplines;

	8b. The social, economic, and cultural history of health and medicine in relation to present day political and ethical issues and their significance within a global perspective; 8c. History and philosophy of the body-mind relation in somatic and mental health; 8d. The way in which knowledge is "produced" in medical sciences; 8e. The way in which gender and diversity affect the concepts of health and medicine as well as how they affect health care practices; 8f. The way in which current and emerging online and digital practices affect the concepts of health and medicine as well as how they affect health care practices; 8g. Various moral and legal problems that medical science has raised, and how various societies, codes and laws have been developed to solve and cope with them; 8h. The way in which health and medical sciences and practices are presented in media and cultural expressions (e.g. literature), how this changes, and how these changes affect health and medical practices.

Master Cognitive Science and Artificial Intelligence

General program learning outcomes Master Cognitive Science and Artificial Intelligence	
Category	On successful completion of the Master program Cognitive Science and Artificial Intelligence, the student...
Knowledge and Understanding	1a. Has demonstrated extended knowledge and understanding of scientific and technological principles underlying research in Cognitive Science (1a1) and Artificial Intelligence (1a2); 1b. Has demonstrated extended knowledge and understanding of specialist tools and techniques used to design, analyze, implement, and verify Cognitive Science systems (1b1) and Artificial Intelligence systems (1b2); 1c. Has demonstrated extended knowledge and understanding of advanced research issues relevant to key areas in Cognitive Science (1c1) and Artificial Intelligence (1c2).
Applying Knowledge and Understanding	2a. Will be able to formulate a project plan for specific open problems in Cognitive Science (2a1) and Artificial Intelligence (2a2); 2b. Will be able to contribute autonomously and with minimal supervision to an interdisciplinary project team; 2c. Will be able to choose, formulate and validate models, theories, hypotheses, and ideas from the domains of Cognitive Science (2c1) and Artificial Intelligence (2c2).
Making Judgements	3a. Has the ability to integrate results, arguments, and problem statements from accepted perspectives in the field of Cognitive Science (3a1) and Artificial Intelligence (3a2), in line with the standards of academic criticism; 3b. Has the ability to formulate an opinion and make judgments related to the application of one's own contributions in the domain of Cognitive Science (3b1) and Artificial Intelligence (3b2); 3c. Has the ability to translate academic knowledge and expertise into social, professional, economic, and ethical contexts using incomplete or limited information.

Communication Skills	4a. Is able to communicate the findings, opinions and rationale behind Cognitive Science (4a1) and Artificial Intelligence (4a2) solutions in oral presentations to specialist and non-specialist audiences clearly and unambiguously; 4b. Is able to communicate the findings, opinions and rationale in Cognitive Science (4b1) and Artificial Intelligence (4b2) research in written presentations; 4c. Is able to understand and offer constructive criticism of the written reports or oral presentations of others.
Learning Skills	5a. The learning skills to study the research developments in the field of Cognitive Science (5a1) and Artificial Intelligence (5a2) in a manner that is largely self-directed and autonomous; 5b. The learning skills to further extend the technical skills necessary for keeping up with the advances in the field of Cognitive Science (5b1) and Artificial Intelligence (5b2).

Addendum

Graduation from two tracks within a Master's program

Based on jurisprudence of the Examination Board, regulations have been established for students who would like to graduate from two tracks within the Master's program in Communication and Information Sciences.

It is not possible to graduate in two tracks within the Data Science and Society Master's program.

Graduation in two tracks of the Master's program in Philosophy program is no longer possible as of the academic year 2021-2022. Students who started in two specializations within the Master's program in Philosophy before 2021-2022 are referred to the EER of 2020-2021.

Graduation in two tracks of the Master's program in Culture Studies is no longer possible as of the academic year 2020-2021.

Graduation from two tracks within the Master's program in Communication and Information Sciences

Graduating with two of the tracks Business Communication and Digital Media (BDM), Communication and Cognition (CC) and New Media Design (NMD).

- Students must complete all curriculum components of the Master's program plus an additional Master's thesis plus four additional courses in the size of 24 ECTS credits in courses. The condition is that at least four courses per track have the label of that track. This may include courses that have more than one label. The total study load is 60 + 24 + 18 = 102 ECTS.

- The Diploma Supplement lists all curriculum courses of one of the tracks. Additional courses are listed on a separate list.

- Students can indicate themselves which track they want listed on the Diploma Supplement that accompanies the diploma and which additional courses will consequently be listed on the separate list.

- The distinction is calculated on the curriculum items listed on the Diploma Supplement; items listed on the list of additional courses are not considered.