

Teaching and Assessment Regulations 2016-2017
BACHELOR's Programs of the School of Humanities

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Part 1 – GENERAL

Section 1 General terms

Article 1.1 Applicability of the regulations

These regulations apply to the educational program and the examinations of the following Bachelor's programs, henceforth to be called 'the programs'. Within a number of these programs, several specialization tracks can be distinguished.

- ◆ Culture Studies (Algemene Cultuurwetenschappen) (ACW):
Online Culture: Art, Media and Society
[CROHO-code 56823]
With the following specialization tracks (Majors):
 - ◆ Art in the Public Sphere
 - ◆ Digital Media 
 - ◆ Global Communication  [1]
 - ◆ Teacher of Dutch
- ◆ Communication and Information Sciences (Communicatie- en Informatiewetenschappen) (CIW)
[CROHO-code 56826]
With the following specialization tracks:
 - ◆ Business Communication and Digital Media (Bedrijfscommunicatie en Digitale Media) (BDM)
 - ◆ Human Aspects of Information Technology (HAIT)  [2]
 - ◆ Intercultural Communication (Interculturele Communicatie) (IC) [3]

[1] Up to 1 September 2015 this Bachelor's program was offered within the Communication and Information Sciences Bachelor's program. Transition provisions have been formulated for students who started in the academic year 2014-2015 or earlier in the Communication and Information Sciences: Intercultural Communication Bachelor's program or in the Intercultural Communication Pre-Master's track.

[2] On 1 September 2017, the intake of new first-year students in the CIS *Human Aspects of Information Technology* Bachelor's program will be discontinued. For students who started on this Bachelor's program in the academic year 2016-2017 or before, transitional provisions will be formulated. Students of *Human Aspects of Information Technology* from these cohorts are given the opportunity until 31 August 2020 at the latest to get their Bachelor's degree in CIS *Human Aspects of Information Technology*. All students who have not been able to complete their CIS *Human Aspects of Information Technology* Bachelor's program by 31 August 2020 will have to continue their studies either in one of the other specialization tracks within the CIS Bachelor's program provided they satisfy all the requirements, or in the CIS Free Program.

[3] On 1 September 2014, the intake of new first-year students in the CIS *Intercultural Communication* Bachelor's program was discontinued. For students who started on this Bachelor's program in the academic year 2013-2014 or before, transitional provisions have been formulated. Students of *Intercultural Communication* from these cohorts are given the

- ◆ Text and Communication (Tekst en Communicatie) (T&C)
- ◆ Communication and Information Sciences (Communicatie- en Informatiewetenschappen) (free program)
- ◆ Liberal Arts and Sciences (LAS) 
[CROHO-code 50393]
With the following specialization tracks (Majors):
 - ◆ Business and Management 
 - ◆ Cognitive Neuroscience 
 - ◆ Humanities: European History and Culture 
 - ◆ Law in Europe 
 - ◆ Social Sciences 
- ◆ Philosophy (Wijsbegeerte) (FIL)
[CROHO-code 56081]

The programs are offered by the School of Humanities of Tilburg University, henceforth to be called 'the School of Humanities'.

Article 1.2 Definitions

In these regulations, the following definitions apply:

- a. the law: the Law on higher education and academic research (WHW, Wet op het hoger onderwijs en wetenschappelijk onderzoek).
- b. student: the person registered at the university to receive instruction and/or take examinations that are part of the program.
- c. component: a unit of study of the program in the meaning of the law.
- d. practical: a practical exercise, as referred to in article 7.13 of the law, in one of the following forms:
 - the writing of a thesis,
 - the writing of a paper or test design,
 - the execution of a research assignment,
 - participation in fieldwork or an excursion,
 - doing an traineeship/internship,
 - participation in another educational activity that is aimed at acquiring particular skills.
- e. final examination: the Bachelor's exam of the program.

opportunity until 31 August 2017 at the latest to get their Bachelor's degree in CIS *Intercultural Communication*. The degree that goes with this program is that of "Bachelor of Science (BSc)". All students who have not been able to complete their CIS *Intercultural Communication* Bachelor's program by 31 August 2017 will have to continue their studies in the CS *Global Communication* Bachelor's program. On successful completion of this Bachelor's program, the degree conferred is that of "Bachelor of Arts (BA)".

- f. examination: the test of the student's knowledge, insight, and skills as referred to in article 7.10.1 of the law, part of every course of the program, and the assessment of the results of this test. The assessment concerns:
- answering a set of questions, orally or in writing,
 - the translation or a transcript of a text,
 - a report of activities performed, in writing or orally (paper, essay, and oral presentation),
 - the Bachelor's thesis.
- g. semester: segment of the academic year, starting on 1 September and terminating no later than 31 January, or starting no later than 1 February and terminating on 31 August. At least one week in both semesters must be scheduled for examinations and re-sits, where the planning must be such that the student who qualifies for a warning in the first semester, as mentioned in Article 7.8b WHW, will receive it in time and, furthermore, will have sufficient time left in the second semester to act as required by the academic advisor – binding recommendation regarding the students' continuation of their program (Du. BSA: Binding Study Advice/Bindend Studie Advies);
- h. ECTS-credits (European Credits): credit points in accordance with the European Credit Transfer System. EC-points (or EC) should be read as ECTS-credits. 1 ECTS-credit = 28 hours of study;
- i. Pre-Master's track: the educational track consisting in principle of 60 ECTS credits, preparing students for the corresponding Master's program;
- j. propaedeutic phase: the propaedeutic phase of the Bachelor's program, referred to in article 7.8 of the law (WHW 2002);
- k. post-propaedeutic phase: that part of the Bachelor's program that follows the propaedeutic phase.

The other terms have the meaning accorded to them by Law.

Article 1.3 Objectives of the program

The objective of the program is the following:

- Students acquire knowledge of, skills in and insight into the field of the program,
- Students receive academic training,
- Students develop a critical attitude and social responsibility,
- Students are prepared for further studies, with the right of unconditional admission to at least the following Master's programs of Tilburg University:

For the Culture Studies Bachelor's program: all specializations:

- ◆ Master's program 'Culture Studies': all specializations

For the Communication and Information Sciences Bachelor's program: all specializations

- ◆ Master's program 'Communication and Information Sciences': all specializations
- ◆ Master's program 'Culture Studies: Global Communication'

For the Liberal Arts and Sciences Bachelor's program:

all Majors:

- ◆ Master's program 'Culture Studies': all specializations (🇬🇧)
- the Law in Europe Major:
- ◆ Master's program 'International and European Labor Law' 🇬🇧
 - ◆ Master's program 'International and European Public Law' 🇬🇧
- the Business and Management Major:
- ◆ Master's program 'Communication and Information Sciences: Data Science: Business and Governance' 🇬🇧
 - ◆ Master's program 'International Management' 🇬🇧
 - ◆ Master's program 'Strategic Management' 🇬🇧
- the Humanities Major 'European History and Culture':
- ◆ Master's program 'Communication and Information Sciences: all specializations' * 🇬🇧
- the Social Sciences Major:
- ◆ Master's program 'Communication and Information Sciences: Data Science: Business and Governance' 🇬🇧
 - ◆ Master's program 'Human Resources Studies' ** 🇬🇧
 - ◆ Master's program 'Leisure Studies: European Urban Cultures' ** 🇬🇧
 - ◆ Master's program 'Sociology' ** 🇬🇧
 - ◆ Master's program 'Organization Studies: Organization of Cultural Diversity' *** 🇬🇧

** = requirements as regards Minor programs that must have been completed successfully: two MTO-courses of 6 ECTS-credits each (12 ECTS-credits), two courses specifically for the Master's program in question (12 ECTS-credits) and one elective course of the social sciences

*** = successful completion of the 'Studies of the Multicultural Society' Minor program is a requirement

For the Philosophy Bachelor's program:

- ◆ Master's program 'Philosophy'

The Board of Examiners decides on a framework for the assessment of the above.

Article 1.4 Form of the program

The programs are offered in the following forms.

The Culture Studies Bachelor's program is taught on a full-time basis; part-time enrollment is possible.

The Communication and Information Sciences Bachelor's program is taught on a full-time basis; part-time enrollment is possible.

The Liberal Arts and Sciences Bachelor's program is taught on a full-time basis.

The Philosophy Bachelor's program is taught both on a full-time basis and on a part-time basis.

The Bachelor's programs taught on a full-time basis will take three years of study.

The Bachelor's programs taught on a part-time basis will take six years of study.

Article 1.5 Final examinations of the program

The only final examination that can be taken in the programs is the final examination of a Bachelor's program.

Article 1.6 Evaluation of education programs

Evaluation of the education programs takes place periodically. Each course will be evaluated at least every four years, in writing or digitally. Moreover, courses will be evaluated if the latest evaluation has given rise to examining (a) specific aspect(s); if the course has been offered by (an) other lecturer(s); if course content and/or examination has/have been substantially changed; at the request of the lecturer(s) / program director / students. In the written / digital evaluation procedure a standardized evaluation form will be used. Apart from the written / digital evaluation procedure, oral evaluation tools will be made use of, such as evaluation teams and student panels.

Section 2 Organization of the program

Article 2.1 Composition and final examination of the program

1. The program consists of a propaedeutic phase and a post-propaedeutic phase.
2. The program is concluded with the final examination of the Bachelor's program.

Article 2.2 Study load

1. The study load of the program is 180 ECTS-credits.
2. The study load of the propaedeutic phase is 60 ECTS-credits.
3. The study load is expressed in whole ECTS-credits.
4. In principle, the study load of units of study is 6 ECTS-credits or a multiple of this.

Article 2.3 Academic training

1. The program contains sufficient elements that contribute to the students' academic training, in particular with respect to:
 - Independent scientific reasoning and action;
 - For Liberal Arts and Sciences:
Scientific communication in at least English.
For the other Bachelor's programs:
Scientific communication in at least one language other than Dutch;
 - Gaining more in-depth knowledge of the relationship between science and the philosophical and cultural traditions of society.
2. The Board of Examiners decides on a framework for the assessment of the above.

Article 2.4 Pre-Master's track

Students who have been placed in the Pre-Master's track by the Board of Admissions need to take a specially prepared program. This program is determined by the Board of Admissions at the start of the student's program of study.

Article 2.5 Language of Instruction

1. The language of instruction in the Liberal Arts and Sciences Bachelor's program is English.
2. The language of instruction in the other Bachelor's programs is Dutch and English.
3. Without prejudice to the provisions in subsection 2, one or more courses that are part of the final exam can be offered and tested in English or in another language. The language of instruction of the courses that are part of the final exam is determined each year and specified in the electronic course information.

Section 3 The propaedeutic phase of the program

Article 3.1 Composition of the propaedeutic phase

The propaedeutic phase comprises the courses and the corresponding course loads as specified in PART 2. Component details are specified in the Study Guide.

Each year it is decided which of the courses will be offered and tested in Dutch, in English or in another language. The students are to take the course in the language in which it is offered and tested in the year in question.

In tandem with these courses, the School of Humanities offers, for all Bachelor's programs except Liberal Arts and Sciences, a digital Dutch and English proficiency test. This Dutch/English language service is for all students who have enrolled for the first time in a particular program.

First-year students of the Bachelor's program and students of the Pre-Master's track of Communication and Information Sciences are obliged to participate in the Test Subject Pool. Students who started the Bachelor's program or a Pre-Master's track in the academic year 2013-2014 or earlier are obliged to participate in the Test Subject Pool for a total of 15 hours. Students who started the Bachelor's program or a Pre-Master's track of ≥ 31 ECTS-credits in the academic year 2014-2015 or later are obliged to participate in the Test Subject Pool for a total of 15 hours within the context of the course *Methodology*. Students who started a Pre-Master's track of ≤ 30 ECTS-credits in the academic year 2014-2015 or later are obliged to participate in the Test Subject Pool for a total of 7,5 hours within the context of the course *Research Seminar*.

In drawing up the schedules of the Communication and Information Science Bachelor's and Pre-Master's programs, care is taken to avoid scheduling at the same time courses with the same labels or courses that are linked in terms of content. However, considering the great number of courses offered in each teaching period (block or semester), the time slots of certain courses will inevitably overlap with others. In these cases, students will have to make a choice between these overlapping courses.

One of the components of the first-year and second-year curriculum of the Bachelor's programs is the Mentor/Tutor system.

Participation in the Philosophy Bachelor's Mentor system is a requirement for all full-time first-year and second-year students. The Mentor system comprises four semesters; each semester one of the courses will focus on particular skills. Part-time students are strongly advised to take part in the Mentor system.

Article 3.2 Propedeutic practicals

The following courses of the propaedeutic phase as referred to in article 3.1 and as mentioned in PART 2 and PART 4, in addition to theoretical lectures and seminars also include teaching sessions in the form of practicals.

For the Bachelor's program of Culture Studies:

Not applicable

For the Bachelor's program of Communication and Information Sciences:

Academic English

Practical Interview and Survey

For the Bachelor's program of Liberal Arts and Sciences:

Mind and Brain: Introduction to Cognitive Neuroscience

For the Bachelor's program of Philosophy:

Introduction to Philosophy

Section 4 The post-propaedeutic phase of the program

Article 4.1 Composition of the post-propaedeutic phase

The post-propaedeutic phase comprises the components/courses and the corresponding study loads as mentioned in PART 3. Component details are specified in the Study Guide.

Each year, it is decided which of the courses will be offered and tested in Dutch, in English or in another language. The students are to take the course in the language in which it is offered and tested in the year in question.

Within the Bachelor's programs of Culture Studies and Philosophy, three exit profiles are distinguished: Education, Research and the Entrepreneurial profile. [4]

For the exit profile of Education, students can fill in the Bachelor's thesis requirement by doing Bachelor's thesis research or by doing a research internship. The topic should preferably be related to Education in the broadest sense of the word (e.g., learning, knowledge transfer, teaching and raising children).

For the Research exit profile, students can fill in the Bachelor's thesis requirement by doing Bachelor's thesis research.

For the Entrepreneurial exit profile, students can fill in the Bachelor's thesis requirement by doing a research internship.

In drawing up the schedules of the Communication and Information Science Bachelor's and Pre-Master's programs, care is taken to avoid scheduling at the same time courses with the same labels or courses that are linked in terms of content. However, considering the great number of courses offered in each teaching period (block or semester), the time slots of certain courses will inevitably overlap with others. In these cases, students will have to make a choice between these overlapping courses.

The Mentor/Tutor system is a component of the second-year curriculum of the Bachelor's program.

Article 4.2 Post-propedeutic practicals

[4] *Visienota Extern afstuderen, Uitstroomprofielen Onderzoek en Ondernemen*. As determined by Board of the School of Humanities after a positive recommendation from the Faculty Council dated September 23rd, 2010.

The following courses of the post-propaedeutic phase as referred to in article 4.1 and as mentioned in PART 3 and PART 4, instead of or in addition to theoretical lectures and seminars, include teaching sessions in the form of practicals.

For the Bachelor's program of Culture Studies:

For the Education profile: education

Information Design

Other tracks: not applicable

For the Bachelor's program of Communication and Information Sciences:

Statistics Practical with SPSS

Research Practical BDM / HAIT / IC / T&C

Text Design Practical

Seminar Discourse and Data Processing

For the Bachelor's program of Liberal Arts and Sciences:

Not applicable

For the Bachelor's program of Philosophy:

Bachelor's Thesis Track (2 ECTS-credits)

Article 4.3 Additional requirements with regard to the programs

4.3.1 Disciplinary courses in the Bachelor's program of Communication and Information Sciences

All students who started the program in the academic year 2015-2016 or earlier are required to take at least four courses belonging to the category of disciplinary courses. In most cases, the disciplinary courses form the disciplinary foundation of more than one specialization.

4.3.2 Elective Major programs in the Bachelor's program of Liberal Arts and Sciences

All cohorts are required to choose one of the five Elective Major programs (Business and Management; Cognitive Neuroscience; Humanities: European History and Culture; Law in Europe; Social Sciences). The choice is made at the end of the first year.

For students who started their studies in the academic year 2010-2011 or earlier:

In the second semester of the first year, students take two "introduction-to-Elective Major" courses. Subsequently, they choose either of the two Elective Major

programs that they took the introductory course to. Because each of the introductory courses is an integral part of the Elective corresponding Elective Major program, students choosing a Major program whose introductory course they did not take, will still have to take this introductory course.

For students who started their studies in the academic year 2011-2012 or later:

In the second semester of the first year, students take two courses serving as introductory courses to the Elective Major programs: *Introduction to Social Sciences and Business & Management*, and *Introduction to Law and Humanities*. Subsequently, they choose one of the Elective Major programs.

For all students:

Besides this, students have to successfully complete all the courses that are part of the Elective Major program. Courses that are part of a Major program cannot be replaced by courses from one of the other Elective Major programs.

4.3.3 Minor programs

The following cohorts are required to take a 30-ECTS Minor program:

- Students who started on the Bachelor's program of Culture Studies in the academic year 2008-2009 or earlier;
- Students who started on the Bachelor's program of Culture Studies in the academic year 2015-2016 or later, with the exception of the track Universitaire Lerarenopleiding Nederlands (NE);
- Students who started on the Bachelor's program of Liberal Arts and Sciences in the academic year 2008-2009 or later; students are allowed to include the Social Innovation Project (6 EC; course code 800222) in their Minor program;
- Students who started on the Bachelor's program of Philosophy in the academic year 2008-2009 or earlier;
- Students who started on the Bachelor's program of Philosophy in the academic year 2014-2015 or later.

Students of the Bachelor's program of Communication and Information Sciences have the opportunity include a 30-ECTS Minor program in their free space; they are not required to do so.

The Minor program consists of a cluster of courses that are not already part of the student's obligatory program. Courses offered by other universities and that are comparable to the student's required courses cannot be included in a Minor program either. Language proficiency courses cannot normally be included in a

Minor program either. In addition, a Minor program is allowed to include at the most two courses from the propaedeutic phase (as a rule, this corresponds to at the most 12 ECTS-credits) of the faculty, of other faculties within Tilburg University, and/or of other (possibly foreign) institutions of Higher Education. Finally, the Minor program has to meet current set criteria of size, level and cohesion.

For the inclusion of a Minor program in their studies, students need the approval of the Board of Examiners.

Recognized Minor programs for students of Culture Studies are:

1. a. Online Culture: Art in the Public Sphere
- b. Online Culture: Digital Media
- c. Online Culture: Global Communication
- d. Online Culture: Culture and Literature
- e. Online Culture for Communication and Information Sciences
- f. Communication and Information Sciences for Online Culture
2. Business Communication and Digital Media
3. Communication and Information Sciences
4. Digital Media
5. Global Communication
6. Human Aspects of Information Technology
7. Intercultural Communication
8. Religion in Society and Culture
9. Studies of the Multicultural Society
10. Text and Communication
11. Philosophy
12. Teacher of Dutch / Online Culture: Culture and Literature Educational Minor
Successful completion of the Teacher of Dutch / Online Culture: Culture and Literature Educational Minor in the context of the Culture Studies Bachelor's program results in a second-degree teaching qualification for the subject of Dutch, provided the student has successfully completed the Educational Minor and the 12 ECTS-credits for the extra courses.

The Minor includes the following specific requirements:

Fall semester: General Didactics (Teaching methodology) (6 EC)
Didactics (Teaching methodology) for Dutch as a school subject (6 EC)

These two courses are closely connected and must therefore be taken simultaneously.

Spring semester: Didactic Practical Training - familiarization traineeship (12 EC)
Master Classes and Teaching in Schools (6 EC)
These two courses are likewise closely connected and must therefore also be taken simultaneously.

Students can start on their Practical Training as soon as the two courses programmed for the fall semester have been taken.

It is possible to take only the two courses programmed for the fall semester. Successful completion of these two courses does not result in the mention of a Minor (on one's diploma), nor does it result in a second-degree teaching qualification for the subject of Dutch.

9. For students who started on the Bachelor's program of Culture Studies in the academic year 2013-2014 or 2014-2015:

Teacher of Philosophies of Life Educational Minor

Successful completion of the Teacher of Philosophies of Life Educational Minor in the context of the Culture Studies Bachelor's program results in a second-degree teaching qualification for the subject of Philosophies of Life, provided the student has successfully completed the Educational Minor and the 12 ECTS-credits for the extra courses.

The Minor includes the following specific requirements:

Fall semester: General Didactics (Teaching methodology) (6 EC)
Didactics (Teaching methodology) for Philosophies of Life as a school subject (6 EC)

These two courses are closely connected and must therefore be taken simultaneously.

Spring semester: Didactic Practical Training – familiarization
traineeship (12 EC)

Master Classes and Teaching in Schools (6 EC)
These two courses are likewise closely connected and must therefore also be taken simultaneously. Students can start on their Practical Training as soon as the two courses programmed for the fall semester have been taken.

It is possible to take only the two courses programmed for the fall semester. Successful completion of these two courses does not result in the mention of a Minor (on one's diploma), nor does it result in a second-degree teaching qualification for the subject of Philosophies of Life.

Recognized Minor programs for students of Communication and Information Sciences are:

- ◆ Minor programs consisting of courses from the program of Communication and Information Sciences:
 1. Business Communication and Digital Media
 2. Human Aspects of Information Technology
 3. Intercultural Communication
 4. Text and Communication

Students of Communication and Information Sciences who choose to take a recognized Minor program within the program of Communication and Information Sciences are entitled to a mention of the specialization on the transcript of grades that goes with the diploma. In order to be entitled to a mention on this transcript, at least four of the five courses will have to bear the label BDM, HAIT, IC or T&C. The Minor can either be focused on more in-depth knowledge in one's own CIW specialization, or it can be one that broadens one's knowledge across a wider field. In choosing an in-depth Minor within one's specialization, students should keep in mind that all courses can only be included once in the program of study (and on the transcript of grades): students are not allowed to include courses in their Minor that they have already taken and completed as part of their specialization.

◆ Minor programs consisting of courses from other programs of the School of Humanities and other Minor programs:

5. Art in the Public Sphere
6. Culture Studies
7. Digital Media
8. Global Communication
9. Online Culture
10. Religion in Society and Culture
11. Studies of the Multicultural Society
12. Philosophy
13. Teacher of Dutch / Online Culture: Culture and Literature Educational Minor
Successful completion of the Teacher of Dutch / Online Culture: Culture and Literature Educational Minor in the context of the Communication and Information Sciences Bachelor's program results in a second-degree teaching qualification for the subject of Dutch, provided the student has successfully completed the Educational Minor and the 12 ECTS-credits for the extra courses.

The Minor includes the following specific requirements:

- Fall semester:** General Didactics (Teaching methodology) (6 EC)
Didactics (Teaching methodology) for Dutch as a school subject (6 EC)
These two courses are closely connected and must therefore be taken simultaneously.
- Spring semester:** Didactic Practical Training – familiarization traineeship (12 EC)
Master Classes and Teaching in Schools (6 EC)
These two courses are likewise closely connected and must therefore also be taken simultaneously. Students can start on their Practical Training as soon as the two courses programmed for the fall semester have been taken.

It is possible to take only the two courses programmed for the fall semester. Successful completion of these two courses does not result in the mention of a Minor (on one's diploma), nor does it result in a second-degree teaching qualification for the subject of Dutch.

Recognized Minor programs for students of Liberal Arts and Sciences are:

1. Studies of the Multicultural Society
2. A Minor program taken at Venice International University in accordance with the current admissions procedure. The composition of this Minor program must be determined by the Board of Examiners.
3. The composition of Minor programs taken at another (partner) university abroad must be determined by the Board of Examiners before the student leaves for this university. Besides this, students will have to meet the criteria for admission set by the (partner) university.

Recognized Minor programs for students of Philosophy are:

1. Art in the Public Sphere
2. Culture Studies
3. Business Communication and Digital Media
4. Digital Media
5. Global Communication
6. Human Aspects of Information Technology
7. Intercultural Communication / Global Communication
8. Religion in Society and Culture
9. Studies of the Multicultural Society
10. Text and Communication
11. Teacher of Philosophy Educational Minor

Successful completion of the Teacher of Philosophy Educational Minor in the context of the Philosophy Bachelor's program results in a second-degree teaching qualification for the subject of Philosophy, provided the student has successfully completed the Educational Minor and the 12 ECTS-credits for the extra courses.

The Minor includes the following specific requirements:

Fall semester: General Didactics (Teaching methodology) (6 EC)
Didactics (Teaching methodology) for Philosophy as a school subject (6 EC)

These two courses are closely connected and must therefore be taken simultaneously.

Spring semester: Didactic Practical Training – familiarization traineeship (Teaching methodology) (12 EC)
Master Classes and Teaching in Schools (6 EC)

These two courses are likewise closely connected and must therefore also be taken simultaneously. Students can start on their Practical Training as soon as the two courses programmed for the fall semester have been taken.

It is possible to take only the two courses programmed for the fall semester. Successful completion of these two courses does not result in the mention of a Minor (on one's diploma), nor does it result in a second-degree teaching qualification for the subject of Philosophy.



The composition of the recognized Minor programs is subject to change. Students who want to include one of these recognized Minor programs in their program of studies, can compile the Minor with courses that in consecutive academic years have been marked as Minor courses, provided the following criteria are met:


1. The Minor as a whole in principle includes at the most two propaedeutic courses that have been marked as courses belonging to the Minor in question;
2. The Minor as a whole does not include any courses that overlap (for instance, in connection with transitional provisions);
3. The Minor as a whole does not include courses that are already part of the student's required program, that overlap with required courses, or that are comparable to required courses.

Section 5 Pre-Master's Tracks

Article 5.1 General

1. The School of Humanities offers the following Pre-Master's tracks for Higher Professional Education graduates, which prepare students for the faculty's Master's programs:

- ◆ Pre-Master's track preparing for the Master's program of Communication and Information Sciences, starting moment September 
Students enroll via Studielink/university student administration for:
B Communicatie- en Informatiewetenschappen (premaster Communicatie- en Informatiewetenschappen; september-instroom)
B Communication and Information Sciences (Pre-Master Communication and Information Sciences; Fall intake)
- ◆ Pre-Master's track preparing for the Master's program of Communication and Information Sciences, starting moment February 
Students enroll via Studielink/university student administration for:
B Communicatie- en Informatiewetenschappen (premaster Communicatie- en Informatiewetenschappen; februari-instroom)
B Communication and Information Sciences (Pre-Master Communication and Information Sciences; Spring intake)
- ◆ Pre-Master's track preparing for the Ethics of Business and Organizations (EBO) Master's program of Philosophy, starting moment September
Students enroll via Studielink/university student administration for:
B Wijsbegeerte (premaster Ethiek van Bedrijf en Organisatie; september-instroom)
B Philosophy (Pre-Master Ethics of Business and Organizations; Fall intake)
- ◆ Pre-Master's track preparing for the Ethics of Business and Organizations (EBO) Master's program of Philosophy, starting moment February
Students enroll via Studielink/university student administration for:
B Wijsbegeerte (premaster Ethiek van Bedrijf en Organisatie; februari-instroom)
B Philosophy (Pre-Master Ethics of Business and Organizations; Spring intake)

- ◆ Pre-Master's track preparing for the Philosophy, Science and Society (PSS) Master's program of Philosophy, starting moment September  [5]
Students enroll via Studielink/university student administration for:
B Wijsbegeerte (premaster Philosophy, Science and Society)
B Philosophy (premaster Philosophy, Science and Society)
- ◆ Pre-Master's track preparing for the Master's program Teacher of Philosophy in Upper Secondary Education (*individual, tailor-made program*), starting moment September
Students enroll via Studielink/university student administration for:
B Filosofie (premaster Leraar Voorbereidend Hoger Onderwijs in Filosofie)
B Philosophy (Pre-Master Academic Teacher in Philosophy)
- ◆ Pre-Master's track preparing for the Art, Media and Society (AMS) Master's program of Culture Studies, starting moment September
Students enroll via Studielink/university student administration for:
B Algemene Cultuurwetenschappen (premaster Art, Media and Society)
B Culture Studies (Pre-Master Art, Media and Society)
- ◆ Pre-Master's track preparing for the Global Communication (GC) Master's program of Culture Studies, starting moment September
Students enroll via Studielink/university student administration for:
B Algemene Cultuurwetenschappen (premaster Global Communication)
B Culture Studies (Pre-Master Intercultural Communication)
- ◆ Pre-Master's track preparing for the Children's and Young Adult Literature Master's (JL) program of Culture Studies, starting moment September
Students enroll via Studielink/university student administration for:
B Algemene Cultuurwetenschappen (premaster Jeugdliteratuur)
B Culture Studies (Pre-Master Children's and Young Adult Literature)
- ◆ Pre-Master's track preparing for the Teacher of Dutch in Upper Secondary Education Master's program (standard program and a tailor-made program) of Culture Studies, starting moment September
Students enroll via Studielink/university student administration for:
B Algemene Cultuurwetenschappen (premaster Leraar Voorbereidend Hoger Onderwijs in Nederlands)
B Culture Studies (premaster Academic Teacher of Dutch Language and Literature)

[5] 1 September 2016 is the last opportunity for students to start on the Premaster's track preparing for the *Philosophy, Science and Society* Master's program of Philosophy. For this cohort and for those Philosophy PSS Premaster's students who started earlier on this program, transitional provisions will be formulated.

- ◆ Pre-Master's track preparing for the Management of Cultural Diversity (MCD) Master's program of Culture Studies, starting moment September 
Students enroll via Studielink/university student administration for:
B Algemene Cultuurwetenschappen (premaster Management of Cultural Diversity)
B Culture Studies (Pre-Master Management of Cultural Diversity)
- ◆ Pre-Master's track preparing for the Ritual in Society (RS) Master's program of Culture Studies, starting moment September
Students enroll via Studielink/university student administration for:
B Algemene Cultuurwetenschappen (premaster Ritual in Society)
B Culture Studies (Pre-Master Ritual in Society)
- ◆ Pre-Master's track preparing for the Teacher of Dutch in Upper Secondary Education Master's program (individual, tailor-made program) , starting moment September
Students enroll via Studielink/university student administration for:
B Algemene Cultuurwetenschappen (premaster Leraar Voorbereidend Hoger Onderwijs in Nederlands)
B Culture Studies (premaster Academic Teacher of Dutch Language and Literature)

2. The Pre-Master's tracks can be taken on the basis of a successfully completed program of Higher Professional Education to the value of 240 ECTS credits, as specified in article 7.6, subsection 2. To qualify for admission, a written request has to be filed with the Board of Admissions of the faculty. The Board of Admissions subsequently determines on the basis of the required certificate of Higher Professional Education and a specification of the courses taken (to be submitted via the transcript of grades) if the student can be admitted to the Pre-Master's track in question.

Article 5.2 Components of the educational program of the Pre-Master's track

The Pre-Master's tracks contain the components and the corresponding study loads as specified in PART 4.

Each year, it is decided which of the courses will be offered and tested in Dutch, in English or in another language. The students are to take the course in the language in which it is offered and tested in the year in question.

In tandem with these courses, the School of Humanities offers for all Pre-Master's tracks a digital Dutch and English proficiency test. This Dutch/English language service is intended for all students who have enrolled for the first time in the Pre-Master's track in question.

In drawing up the schedules of the Communication and Information Science Bachelor's and Pre-Master's programs, care is taken to avoid scheduling at the same time courses with the same labels or courses that are linked in terms of content. However, considering the great number of courses offered in each teaching period (block or semester), the time slots of certain courses will inevitably overlap with others. In these cases, students will have to make a choice between these overlapping courses.

Article 5.3 Practicals

Courses that include teaching sessions in the form of practicals are specified in article 3.2 and article 4.2.

Section 6 Examinations and final examination of the program

Article 6.1 Required order

1. Admission to the post-propaedeutic phase
Students are allowed to take the exams of the second Bachelor's year, provided they have successfully completed at least 42 ECTS of the first-year Bachelor's courses referred to in article 3.1 and mentioned in PART 2.
Any other admission to the post-propaedeutic exams is for the Board of Admissions to decide.
2. Order within the post-propaedeutic phase

For the Culture Studies Bachelor's program:

Students can start on their Bachelor's thesis or on their practical training (internship) (see PART 3) as soon as they have successfully completed 120-ECTS of courses that are part of the program, provided these include at least the following courses:

- For students who started their studies in the academic year 2010-2011 or earlier:
- the courses *Methodology 1* (6 ECTS-credits) and *Methodology 2: Empiricism* (6 ECTS-credits),
or
- the courses *Methodology 1* (6 ECTS-credits) and *Methodology 2: Hermeneutics* (6 ECTS-credits)
- For students who started their studies in the academic year 2011-2012 up to and including 2015-2016:
The courses *Methodology 1* (6 ECTS-credits) and *Methodology 2 for Students of Culture Studies*
- For students who started their studies in the academic year 2016-2017 or later:
The courses *Doing Research 2.1* (6 ECTS-credits) and *Doing Research 2.2* (6 ECTS-credits)

For the Communication and Information Sciences Bachelor's program:

Students can start on their Bachelor's thesis as soon as they have successfully completed 120-ECTS of courses that are part of the program, provided these include at least the following courses:

- For students who started their studies in the academic year 2009-2010 or earlier:
Methodology, Statistics and the *Research Practical*

- For students who started their studies in the academic year 2010-2011 or later:
Methodology, Statistics: basic techniques, Statistics Practical and the Research Practical
- For students who started their studies in the academic year 2016-2017 or later:
Methodology, Statistics for Bachelors CIW and the Research Practical

For the Liberal Arts and Sciences Bachelor's program:

- For students who started their studies in the academic year 2010-2011 or earlier:
Not applicable
- For students who started their studies in the academic year 2011-2012 or later:
Students can start on their Bachelor's thesis as soon as they have successfully completed 120 ECTS of courses that are part of the program.

For the Philosophy Bachelor's program:

Students can start on their Bachelor's thesis or on their practical training (internship) (see PART 3) as soon as they have successfully completed 120-ECTS of courses that are part of the program.

Article 6.2 Exam periods and frequency of exams

1. a. In every academic year, there are two opportunities for taking the exams specified in sections 3, 4 and 5, and in PART 2, PART 3 and PART 4.

If a course is offered more than once in an academic year and/or if more than two opportunities for taking the exam for a course are offered, students are allowed to take part in no more than two of these. If in one and the same academic year students score more than two results for a particular course, the third and following efforts are declared invalid.

- b. For students who entered the Pre-Master's track Communication and Information Sciences in academic year 2016-2017 or later:

The Pre-Master's track preparing for the Master Communication and Information Sciences is offered twice per academic year, dates of enrollment 1 September and 1 February.

In every academic year, four opportunities are offered for taking the exams for the courses of the Pre-Master's track which are offered twice per academic year. Students are allowed to take part in no more than four exam opportunities per course in each year. Article 6.2 subsection 6 applies in this regard.

In every academic year, two opportunities are offered for taking the exams for the courses of this Pre-Master's track which are offered once per academic year. If students fail to pass these courses after participating in two exam opportunities, they are to complete the corresponding courses in the other semester. Each year students are allowed to take part in no more than four exam opportunities for these corresponding courses per year. Article 6.2 subsection 6 applies in this regard.

Students who are unable to complete all the courses of the Pre-Master's track in up to four opportunities, are not allowed to register again for the Pre-master's track Communication and Information Sciences.

2. Without prejudice to the provisions in subsection 1, students are at least offered one opportunity to take the exam for courses that were not taught in a specific academic year.
If at this opportunity/these opportunities students fail to pass the exam(s), they will have to replace the course by another course.
For the Liberal Arts and Sciences Bachelor's program:
To replace one course by another course, students need the approval of the Board of Examiners.
For the other Bachelor's programs:
For the replacement of one course by another, transitional regulations have been formulated.

3. If there are interim tests in the form of written exams belonging to the courses specified in sections 3, 4 and 5 and in PART 2, PART 3 and PART 4, students are offered the opportunity to take each of these tests at least once in each semester in which the course is taught. The concluding test takes place in the exam period immediately following the lectures of the course in question. During the resit-period students are once again offered the opportunity to take the interim tests that were administered in the

periods mentioned earlier. If there are other forms of interim tests other than written exams, students are in principle offered one opportunity to take these tests. The test regulations for the courses that include interim tests are specified in the electronic course information.

4. If assessment takes place in the form of a project, a paper or an essay, these are to be submitted within two months after the end of the course. This applies to all courses planned for the full length in one of the semesters of the academic year calendar. Any second, revised version of a paper or essay is to be submitted before March 30th for any course taught in the first semester; first versions of papers or essays written for courses taught in the second semester are to be submitted before July 1st. Second, revised versions of papers or essays for a course taught in the second semester of the post-propaedeutic phase, are to be submitted before August 15th. After these dates, students will have officially missed one opportunity.
5. If assessment of a course taught in the block system takes place on the basis of a project, a paper or an essay, these are to be submitted within three weeks after the last day of class of the block in question. Any second, revised versions are to be submitted at the latest on the last day of class of the block immediately following that in which the course was taught. Second, revised versions of papers or essays for a course from the fourth block are to be submitted before August 15th. After these dates, students will have officially missed an opportunity.
6. Only if due to circumstances beyond their control students should not have been able to take a test in either of the two opportunities offered, can they appeal to the Board of Examiners for an extra opportunity. The appeal must be a motivated request, submitted in writing. The Board can consult the lecturer concerned for advice.
7. Students active in top-class sports can apply for top sportsman/-woman status, which entitles them to extra facilities with respect to the organization of their program, for instance, and/or financial support. As far as it is within its power to do so, the faculty seeks to accommodate these students through special arrangements such as alternative planning of examinations, exemption from compulsory attendance at lectures, substitutive assignments, etc. Students who have been awarded top sportsman/-woman status and who wish to make use of the above-mentioned facilities need to make an appointment with their academic advisor at the start of the semester to draw up a study plan. If they fail to do so in time, extra facilities cannot be offered afterwards.

8. In principle, students who have been awarded top sportsman/-woman status are subject to the norm for the binding recommendation regarding the continuation of their studies ('Binding Study Advice') as laid down in article 8.1, subsection 2. On the recommendation of the Student Dean, the Board of Examiners can decide to allow for the binding recommendation to be postponed, as indicated in article 8.3, subsection 1.

Article 6.3 Form of the exams

1. The exams of the courses referred to in sections 3, 4 and 5, and mentioned in PART 2, PART 3 and PART 4, are oral or written exams, as specified in the corresponding course description. Written exams also include those in the form of one or more assignments, a project, a report or a thesis.
2. At the student's request, the Board of Examiners can give students permission to take examinations in a different way and at a different time than originally specified. At the request of the student, the Board of Examiners can under certain conditions, allow for an exam to be taken at a distance.
3. Students with disabilities can be given the opportunity by the Board of Examiners to take examinations in a way that is adapted as much as possible to their individual limitations. If necessary, the Board of Examiners will seek expert advice before taking a decision. If taking exams in an adapted form should require certain specific facilities to be made available or require that the exam be administered in a particular way, the students in question are to file a request to this effect at the Digital Registration Desk for Disabilities (Digitaal Meldpunt Functiebeperking).

Article 6.4 Oral exams

1. In oral exams, not more than one person is tested at the same time, unless the Board of Examiners has decided otherwise.
2. An oral exam is a public event, unless the Board of Examiners or the examiner concerned in a special case has decided otherwise, or if the student has objected.
3. For the Culture Studies, Communication and Information Sciences and Philosophy Bachelor's programs:

The examiner takes care that an audio recording is made of any oral exam, so that the questions asked, the answers given, and the lecturer's conclusions are recorded. The audio recording remains available during the period set for appeals as formulated in article 6.5, subsection 5, or for the duration of an actual appeals procedure.

Article 6.5 Determination and publication of exam results

1. The examiner determines the results of written exams of components (courses) within 15 work days after the exam has been taken unless the program director decides on the basis of the academic year calendar or any other regulation that exam results should be determined within 10 work days.
2. In the case of oral exams, the examiner in principle determines the result immediately after the oral exam has taken place, or at least within 5 work days after the oral exam has taken place, and provides the student with a written statement specifying the result.
3. For exams that are neither oral nor written, the Board of Examiners decides beforehand how and the period within which the student will receive a written statement specifying the result.
4. The examiner provides the administration department of the faculty with the data necessary for publishing the results. The results are announced on the university website.
5. Students can appeal to the Board of Appeals for Examinations within six weeks after the announcement of the results of an exam.

Article 6.6 Period of validity

1. In principle, courses passed by students have unlimited validity; results obtained for interim tests and interim assignments remain valid only during the academic year in question, unless the Board of Examiners decides otherwise.
2. Without prejudice to the provisions in subsection 1, the Board of Examiners can impose an additional or substitute exam for a course that was passed

more than 5 years before, before the student is admitted to take the final exam in question.

3. For the period of validity of exemptions for a particular course, subsections 1 and 2 apply.

Article 6.7 Right of inspection

1. For at least six weeks after the results of a written exam have been announced, students have the right to inspect their examination papers. In addition, at their request, they will be given a copy of their work at cost price. No copies are given of multiple choice exams.
2. During the period mentioned in subsection 1, any interested person can inspect the questions and the assignments of the examination in question, and, if possible, be given the norms on the basis of which assessment has taken place.
3. The Board of Examiners may determine that inspection occur at a fixed place and at at least two fixed points in time. If the person concerned can prove to be, or to have been, unable to come at this fixed place and time due to circumstances beyond their control, he or she will be offered another opportunity, if possible within the period mentioned in subsection 1.

Article 6.8 Exemptions

1. At the student's request, and having heard the examiner concerned, the Board of Examiners can grant a student an exemption for a particular course, provided the student:
 - has taken and successfully completed a course at a university or Institute of Higher Professional Education (HBO) that is comparable in terms of content and level;or
 - can show that he or she possesses sufficient knowledge and skills with regard to the course in question as a result of work or professional experience.
2. The request is to be submitted to the secretary of the Board of Examiners together with the necessary papers substantiating the student's claim, and must include a specification of the applicant's reasons for making the request.

3. Exemption can not be granted within the program for the thesis.

Article 6.9 Final exam

The Board of Examiners determines the result of the final exam as soon as the student has provided sufficient proof of having passed the exams and thus of having acquired the necessary academic training.

Article 6.10 Degree

1. The degree of 'Bachelor of Arts' or 'Bachelor of Science' is conferred on those who have passed the final exam:
 - ◆ Culture Studies (Algemene Cultuurwetenschappen) (ACW): 'Bachelor of Arts'
Successful completion of the Teacher of Dutch / Online Culture: Culture and Literature Educational Minor in the context of the Culture Studies Bachelor's program results in a second-degree teaching qualification for the subject of Dutch, provided the student has successfully completed the Educational Minor and the 12 ECTS-credits for the extra courses.
 - ◆ Culture Studies (Algemene Cultuurwetenschappen) (ACW): 'Bachelor of Arts'
Successful completion of the Teacher of Philosophies of Life Educational Minor in the context of the Culture Studies Bachelor's program results in a second-degree teaching qualification for the subject of Philosophies of Life, provided the student has successfully completed the Educational Minor and the 12 ECTS-credits for the extra courses.
 - ◆ Communication and Information Sciences (Communicatie- en Informatiewetenschappen) (CIW): 'Bachelor of Science'
Successful completion of the Teacher of Dutch / Online Culture: Culture and Literature Educational Minor in the context of the Communication and Information Sciences Bachelor's program results in a second-degree teaching qualification for the subject of Dutch, provided the student has successfully completed the Educational Minor and the 12 ECTS-credits for the extra courses.
 - ◆ Liberal Arts and Sciences (LAS):
 - ◆ Elective Major Business and Management: 'Bachelor of Science'
 - ◆ Elective Major Cognitive Neuroscience: 'Bachelor of Science'
 - ◆ Elective Major Humanities: European History and Culture: 'Bachelor of Arts'

- ◆ Elective Major Law in Europe: 'Bachelor of Arts'
 - ◆ Elective Major Social Sciences: 'Bachelor of Science'
 - ◆ Philosophy (Wijsbegeerte) (FIL): 'Bachelor of Arts'
Successful completion of the Teacher of Philosophy Educational Minor in the context of the Philosophy Bachelor's program results in a second-degree teaching qualification for the subject of Philosophy, provided the student has successfully completed the Educational Minor and the 12 ECTS-credits for the extra courses.
2. The degree conferred is specified on the degree certificate.

Section 7 Previous education / admission

Article 7.1 Previous education and admission to the program

See also: Appendix: Admissions Inquiry Liberal Arts and Sciences

Those in possession of one of the following qualifications can be admitted to the first year of the program:

- a. Those who are in possession of a certificate of Pre-university Education (VWO);
- b. Those who are in possession of a propaedeutic certificate from a recognized Institute of Higher Professional Education (HBO);
- c. Those who are in possession of a certificate specifying unconditional promotion to the second year of a recognized Institute of Higher Professional Education;
- d. Those who are in possession of an 'old-style' certificate of Higher Professional Education;
- e. Those who are in possession of a 'doctoraal' or 'ingenieur' certificate ('old-style' Dutch university degrees);
- f. Those who are in possession of a university certificate testifying to successful completion of a program fully accredited by the Dutch Ministry of Science and Education
- g. Those who are in possession of a diploma awarded abroad that is at least equivalent to the diplomas referred to above under a, b, d or e, to be determined by the Board of Examiners;
- h. Those who are in possession of a certificate proving that they have passed a 'colloquium doctum' (faculty-determined university entrance exam), as referred to in article 7.4.

Article 7.2 Language proficiency requirements for admission to the program

1. Students requesting admission to a program or a specialization on the basis of previous education as specified in article 7.1 may be asked to prove they have sufficient command of the Dutch language.

The requirement of sufficient command of the Dutch language is met by passing one of the following exams::

- The Dutch State Exam 'Nederlands als Tweede Taal' ('Dutch as a Second language'), Program II;
- The Certificate 'Nederlands als Vreemde Taal', Profiel Taalvaardigheid Hoger Onderwijs ('Dutch as a Foreign language', Language Proficiency Profile, Higher Education);

- Certificate 'Nederlands als Vreemde Taal', Profiel Academische Taalvaardigheid ('Dutch as a Foreign Language, Academic Language Proficiency Profile);
 - The 'Instellingsexamen' (official in-house exam) for Speakers of German of Tilburg University.
2. Students of programs or specializations taught in English may be granted dispensation for the Dutch language proficiency requirement. In this case, the requirement to be met is sufficient command of the English language. Students are to meet (one of) the following requirements:
- Cambridge Certificate in Advanced English (CAE)
<http://www.cambridgeesol.org/exams/general-english/cae.html>
 - Cambridge Certificate of Proficiency in English (CPE)
<http://www.cambridgeesol.org/exams/general-english/cpe.html>
 - Passing a TOEFL-test (Test Of English as a Foreign Language), the norm being: 550 credits on the written test / 213 credits on the computer test / 80 credits on the Internet-test;
 - Obtaining an IELTS-certificate (International English Language Testing System), the norm being an average score of 6.0/ 5.5 on each component;
 - Obtaining a certificate for the course 'English for TOEFL' (course code 890120), offered by Tilburg University Language Center.

The period of validity of the result for the course 'English for TOEFL' is two years.

The period of validity of the scores on the TOEFL-test and the IELTS-test is two years; see:

<http://www.ets.org/toefl/ibt/faq>

<http://www.ets.org/toefl/pbt/faq>

http://www.ielts.org/institutions/faqs/test_scores.aspx

As a result of this, the TOEFL-test and the IELTS-test must have been passed no longer than two years before the start of the student's program, on 1 September or 1 February.

The course 'English for TOEFL' must have been passed no longer than two years before the start of the student's program, on 1 September or 1 February.

Article 7.3 Equivalent previous education

Admissions on the grounds of other diplomas of secondary or pre-university education than those mentioned so far takes place on the basis of the so-called

'five-year lists' of the VSNU (Association of Dutch universities) and the European Treaty of 1953 on the equivalence of certificates.

Article 7.4 Colloquium doctum

Those who are not in possession of one of the required diplomas, but who are over 21, can be admitted to the exams on the basis of an admission inquiry in the sense of article 7.29 of the law (the so-called 'colloquium doctum'). The admission inquiry is meant to establish whether the candidate in question possesses sufficient general knowledge and is suitable for the Bachelor's program. [6]

For the Culture Studies Bachelor's program:

The admission inquiry academic year 2016-2017 [7] involves the following subjects with the levels specified:

- For Dutch: 6-VWO
- For English: 6-VWO
- For Mathematics: 4-VWO or 5-HAVO
- For History: 6-VWO

If applicants possess a VWO modular certificate (indicating that the VWO exam for a particular subject was passed), there are no additional requirements for the subject in question.

For the Communication and Information Sciences Bachelor's program:

The admission inquiry academic year 2016-2017 [8] involves the following subjects with the levels specified:

- For Dutch: 6-VWO
- For English: 6-VWO
- For Mathematics: 4-VWO or 5-HAVO

If applicants possess a VWO modular certificate (indicating that the VWO exam for a particular subject was passed), there are no additional requirements for the subject in question.

For the Liberal Arts and Sciences Bachelor's program:

[6] The level 6-VWO in the requirements specified is the 6th-grade (= exit) level of Dutch pre-university education; 4-VWO is the 4th-grade level.

[7] The components of the admission inquiry academic year 2017-2018 are described in the Tilburg School of Humanities "Rules and Regulations for Colloquium Doctum University Entrance Examination 2017-2018".

[8] The components of the admission inquiry academic year 2017-2018 are described in the Tilburg School of Humanities "Rules and Regulations for Colloquium Doctum University Entrance Examination 2017-2018".

The admission inquiry academic year 2016-2017 [9] involves the following subjects with the levels specified:

- For Mathematics: 6-VWO
- For Economics: 6-VWO
- For History: 6-VWO
- For English: 6-VWO

If applicants possess a VWO modular certificate (indicating that the VWO exam for a particular subject was passed), there are no additional requirements for the subject in question.

For the Philosophy Bachelor's program:

The admission inquiry academic year 2016-2017 [10] involves the following subject with the levels specified:

- For Dutch: 6-VWO
- For English: 6-VWO
- For German or French: 6-VWO
- For Mathematics: 6-VWO

If applicants possess a VWO modular certificate (indicating that the VWO exam for a particular subject was passed), there are no additional requirements for the subject in question

Article 7.5 Board of Admissions for the Pre-Master's track

Decisions regarding admission to the Pre-Master's track have been assigned to the Board of Admissions of the programs. The Board of Examiners acts as Board of Admissions.

Article 7.6 Previous education and admission to the Pre-Master's track

1. The Pre-Master's track Philosophy: Ethics of Business and Organizations starts twice every academic year, on 1 September and on 1 February.
All other Pre-Master's tracks start only once every academic year, on 1 September.

[9] The components of the admission inquiry academic year 2017-2018 are described in the Tilburg School of Humanities "Rules and Regulations for Colloquium Doctum University Entrance Examination 2017-2018".

[10] The components of the admission inquiry academic year 2017-2018 are described in the Tilburg School of Humanities "Rules and Regulations for Colloquium Doctum University Entrance Examination 2017-2018".

2. To be admitted to a Pre-Master's track, candidates must be in possession of a certificate issued by an Institute of Higher Professional Education (HBO), fully accredited by the Dutch Ministry of Science and Education, in one of the fields specified below.

In all cases, including those where candidates are not in possession of a certificate of Higher Professional Education, all requests to the Board of Admissions for admission to a Pre-master's track are to be submitted together with the necessary documents. In the requirements listed below, all certificates referred to are certificates of Higher Professional Education (HBO) unless otherwise specified.

For the Pre-Master's track preparing for the Master's program 'Communication and Information Sciences: Business Communication and Digital Media', possession of the following certificates makes candidates eligible for admission:

- ◆ commercial economics (HEAO)
- ◆ international business and languages (HEAO)
- ◆ communication
- ◆ journalism
- ◆ secondary teacher training (languages) (qualifying one as a teacher in lower secondary education)
- ◆ computer science

For the Pre-Master's track preparing for the Master's program 'Communication and Information Sciences: Communication Design, possession of the following certificates makes candidates eligible for admission:

- ◆ commercial economics (HEAO)
- ◆ international business and languages (HEAO)
- ◆ communication
- ◆ journalism
- ◆ secondary teacher training (languages) (qualifying one as a teacher in lower secondary education)

For the Pre-Master's track preparing for the Master's program 'Communication and Information Sciences: Data Journalism', possession of the following certificates makes candidates eligible for admission:

- ◆ communication
- ◆ journalism
- ◆ ICT studies

For the Pre-Master's track preparing for the Master's program 'Communication- and Information Sciences: Human Aspects of Information Technology', possession of the following certificates makes candidates eligible for admission:

- ◆ communication and multimedia design
- ◆ computer science
- ◆ information design & strategy and management
- ◆ media- and entertainment management
- ◆ business information technology

For the Pre-Master's track preparing for the Philosophy Master's program, possession of the following certificates makes candidate eligible for admission:

- ◆ A Bachelor's degree or Master's degree in a non-philosophical field from Tilburg University or another scientific institute of education;
- ◆ A certificate of Higher Professional Education in one of the following fields:
 - ◆ law and management
 - ◆ education
 - ◆ communication
 - ◆ art and culture
 - ◆ behavior and society
 - ◆ economics and business
 - ◆ managementorganisation

Admission is possible only if a substantial level of knowledge, analysis and reflection has been acquired that fits the Master's program in Philosophy, which is for the Board of Admissions to determine and decide.

For the Pre-Master's track preparing for the Master's program 'Culture Studies: Children's and Young Adult Literature', possession of the following certificates makes candidates eligible for admission:

- ◆ art and culture studies
- ◆ theater, film and television studies
- ◆ communication and information sciences
- ◆ philosophy
- ◆ religious studies
- ◆ psychology

For the Pre-Master's track preparing for the Master's program 'Culture Studies: Art, Media and Society', possession of the following certificates makes candidates eligible for admission:

- ◆ communication
- ◆ journalism
- ◆ art and culture studies, art academy
- ◆ secondary teacher training (languages) (qualifying one as a teacher in lower secondary education)
- ◆ information design & strategy and management
- ◆
- ◆ media, design, entertainment
- ◆ primary teacher training BO (PABO) (qualifying one as a teacher in elementary (primary) education)
- ◆ social sciences

For the Pre-Master's track preparing for the Master's program 'Culture Studies: Global Communication', possession of the following certificates makes candidates eligible for admission:

- ◆ secondary teacher training (languages) (qualifying one as a teacher in lower secondary education)
- ◆ primary teacher training BO (PABO) (qualifying one as a teacher in elementary (primary) education)
- ◆ pedagogy
- ◆ communication
- ◆ journalism
- ◆ art and culture studies
- ◆ information design & strategy and management
- ◆ media, entertainment, tourism
- ◆ social work, social work and social services

For the Pre-Master's track preparing for the Master's program 'Culture Studies: Teacher of Dutch', possession of the following certificates makes candidates eligible for admission:

- ◆ communication and information sciences
- ◆ culture studies
- ◆ arts / language and literature
- ◆ secondary teacher training (languages) (qualifying one as a teacher in lower secondary education)
- ◆ primary teacher training BO (PABO) (qualifying one as a teacher in elementary (primary) education)

For the Pre-Master's track preparing for the Master's program Culture Studies: Management of Cultural Diversity', possession of the following University certificates makes candidates eligible for admission:

◆ Bachelor's degree in Liberal Arts and Sciences: Business and Management, and Bachelor's degree in Liberal Arts and Sciences: Law in Europe of the School of Humanities

- ◆ University Bachelor's degree in social sciences
- ◆ University Bachelor's degree in culture studies
- ◆ University Bachelor's degree in language and literature
- ◆ University Bachelor's degree in philosophy
- ◆ University Bachelor's degree in religious studies
- ◆ University Bachelor's degree in liberal arts and sciences

The composition of the Pre-Master's track is determined by the Board of Admissions on the basis of the courses successfully completed in the Bachelor's program; in any case, the courses *Doing Research 2.1* and *Doing Research 2.2* will be part of the Pre-Master's track, unless students can demonstrate they have successfully completed courses in their Bachelor's program that are equivalent in terms of content, level, and size.

In addition, those holding one of the following certificates of Higher Professional Education are also eligible for admission:

- ◆ Personeel en Arbeid / Human Resources management
- ◆ International Business and Management
- ◆ International Business and Languages
- ◆ Management, Economie en Recht (Management, Economics and Law)
- ◆ International Tourism Management
- ◆ Bestuurskunde (Public Administration) / Overheidsmanagement (Public Management)
- ◆ European Studies
- ◆ Cultureel-Maatschappelijke Vorming (Community Work; Cultural Social Work)
- ◆ Maatschappelijk Werk en Dienstverlening (Social Work and Social Services)
- ◆ Sociaal-Pedagogische Hulpverlening (Social Work)

For the Pre-Master's track preparing for the Master's program 'Culture Studies: Ritual in Society', possession of the following certificates makes candidates eligible for admission:

- ◆ communication
- ◆ journalism
- ◆ secondary teacher training (humanities) (qualifying one as a teacher in lower secondary education)
- ◆ primary teacher training (qualifying one as a teacher in elementary (primary) education)
- ◆ information design & strategy and management
- ◆ humanities
- ◆ law
- ◆ social sciences
- ◆ economics
- ◆ secondary teacher training in theology

3. If a request for admission is submitted on the basis of a successfully completed program at a Dutch educational institution, this program must be fully accredited by the Dutch Ministry of Science and Education.

If students cannot be subsumed under any of the categories mentioned above, the aim will be to act as much as possible in accordance with one of the regulations mentioned above.

Article 7.7 Language proficiency requirements for admission to the Pre-Master's track

1. Students requesting admission to a Pre-Master's track taught in Dutch may be asked to prove they have sufficient command of the Dutch language. The requirement of sufficient command of the Dutch language is met by passing (one of) the following exams:
 - The Dutch State Exam 'Nederlands als Tweede Taal' ('Dutch as a Second language'), Program II;
 - The Certificate 'Nederlands als Vreemde Taal', Profiel Taalvaardigheid Hoger Onderwijs ('Dutch as a Foreign language', Language Proficiency Profile, Higher Education);
 - Certificate 'Nederlands als Vreemde Taal', Profiel Academische Taalvaardigheid ('Dutch as a Foreign Language, Academic Language Proficiency Profile);
 - The 'Instellingsexamen' (official in-house exam) for Speakers of German of Tilburg University.

2. Students of programs or specializations taught in English may be granted dispensation for the Dutch language proficiency requirement. In this case, the requirement to be met is sufficient command of the English language. Students are to meet (one of) the following requirements:
 - Passing a TOEFL-test (Test Of English as a Foreign Language), the norm being: 577 credits on the written test / 233 credits on the computer test / 90 credits on the Internet-test;
 - Obtaining an IELTS-certificate (International English Language Testing System), the norm being an average score of 6.5/6.0 on each component of the test.

The period of validity of the scores on the TOEFL-test and the IELTS-test is two years, see:

<http://www.ets.org/toefl/ibt/faq>

<http://www.ets.org/toefl/pbt/faq>

http://www.ielts.org/institutions/faqs/test_scores.aspx

As a result of this, the TOEFL-test and the IELST-test must have been passed no longer than two years before the start of the student's program on 1 September or 1 February.

Article 7.8 Reviewing requests for admission to the Pre-Master's track

1. Requests for admission to a Pre-Master's track can be filed with the Board of Admissions at any moment during the academic year, but in any case before July for tracks starting in September, and before December for tracks starting on 1 February. Requests for admission to the Pre-Master's track Communication and Information Sciences should be filed before June and December respectively.
2. Decisions regarding requests for admission as referred to in article 7.6 will be taken by the Board of Admissions within six week after receipt of the request. Only requests for admission accompanied by complete files will be considered.
3. With an eye to admission to the Pre-Master's track, as referred to in article 7.6, the Board of Admissions mounts an inquiry into the candidate's knowledge, insight and skills. In addition to written proof of previous education/programs completed, the Board can have specific knowledge and skills tested by experts within or outside the university.
4. Admission is granted on condition that candidates will meet the requirements in terms of knowledge and skills as specified in article 7.6, at

the latest on the starting date of the program in question, by producing diplomas testifying to successful completion of the programs they have taken.

5. The written notification regarding admission alerts students to the possibility of appealing against a negative decision to the Board of Appeals for Examinations.

Section 8 Academic advice

Article 8.1 Monitoring students' progress

1. Central Student Administration registers the students' individual (course) results.
2. Central Student Administration is responsible for the accessibility of the students' progress data on the Internet, as well as for providing information on this.

Article 8.2 Academic advice

1. In the framework of the admission procedure, the faculty makes an appointment with the students to discuss their individual organization of the program they are about to take.
2. The faculty is responsible for the students' introduction to the university and for providing academic advice to the students enrolled in the program, also with respect to possible alternative courses of study within and outside the university.

Section 9 Binding recommendation regarding continuation of the student's course of study ('Binding Study Advice')

Article 9.1 Recommendation regarding the student's course of study ('Study advice')

1. At the end of the first academic year in which a student is registered for the propaedeutic phase, but no later than 31 August of that year, students receive a recommendation ('study advice') regarding the continuation of the program they are taking. The propaedeutic phase is the first period of the Bachelor's program at this institution, and has a total study load of 60 ECTS-credits.
2. Without prejudice to the provisions in subsection 3, the recommendation ('study advice') does not imply a rejection as referred to in subsection 4 if the student has obtained at least 42 ECTS-credits before the end of that academic year.
3. If the student has been granted exemptions for courses of the propaedeutic phase, no rejection is implied in the recommendation referred to in section 4 if the student has obtained 70% of the remaining ECTS-credits. If necessary, the norm is rounded up so that it can be expressed in whole ECTS-credits for the determination of the ECTS-credits that must be obtained.
4. In all other cases, a recommendation ('study advice') is given which implies a rejection, as referred to in article 9.3, subsection 4.

Article 9.2 Progress report

To provide students with a clear insight into the progress of their studies, and serving as a possible warning where applicable, they are informed no later than 1 February of the academic year about the progress of their studies registered so far.

Article 9.3 Binding negative recommendation

1. The recommendation implies a rejection as referred to in article 9.1, subsection 4, unless:

1. a. The student enrolled in the program on or after 1 October of the academic year in question and on 31 August of that academic year at the latest has not met the norm specified in article 9.1, subsections 2 or 3; in this case, the student will not receive a recommendation ('study advice') as referred to in article 9.1; the student may consult the academic advisor about the student's progress and choice of study.
1. b. There are exceptional circumstances as referred to in article 9.6; in this case, the student will not receive a recommendation ('study advice') as referred to in article 9.1; the student may consult the academic advisor about the student's progress and choice of study.
2. When subsection 1, sub a. is applicable the student concerned receives a recommendation at the end of the following academic year of the same program in which he or she is enrolled, as specified in article 9.1, taking into consideration article 9.1, subsections 2 and 3. The recommendation ('study advice') implies a rejection if the student has not obtained the total sum of 60 ECTS-credits for all the courses of the propaedeutic phase before the end of that academic year. The provisions of article 9.3 subsection 1 sub b, article 9.3 subsections 3 and 4, and the provisions in articles 9.4 and 9.5 apply mutatis mutandis.
3. When subsection 1, sub b. is applicable, the student in question receives a recommendation at the end of the following academic year as referred to in article 9.1, taking into consideration article 9.1, subsections 2 and 3. In this case, the results scored in the first academic year are treated as exemptions.
4. For the Culture Studies Bachelor's program:
If students have received a recommendation that implies a rejection, they cannot enroll again in this Bachelor's program for a period of three years.

For the Communication and Information Sciences Bachelor's program:
If students have received a recommendation that implies a rejection, they cannot enroll again in this Bachelor's program for a period of three years.

For the Liberal Arts and Sciences Bachelor's program:
If students have received a recommendation that implies a rejection, they cannot enroll again in this Bachelor's program for a period of three years.

For the Philosophy Bachelor's program:
If students have received a recommendation that implies a rejection, they cannot enroll again in this Bachelor's program for a period of three years.

5. It is exclusively for recommendations that imply a rejection that students can appeal to the Board of Appeals for Exams within four weeks.

Article 9.4 Intended recommendation

1. On 15 August of the academic year at the latest, students receive written information of the faculty's intention to give a recommendation that implies a rejection.
2. Students are given the opportunity to be heard in reaction to this recommendation before the recommendation that implies a rejection is effectuated.

Article 9.5 Decisions

All decisions with respect to recommendations regarding students' continuation of their studies are taken by the chairman of the Board of Examiners on behalf of and under the responsibility of the Dean.

Article 9.6 Special circumstances

1. In arriving at a recommendation which, applying article 9.3, subsection 1, sub b., does not imply a rejection, only the following special circumstances for the person concerned are taken into consideration:
 - illness,
 - physical, sensory or other disabilities,
 - pregnancy,
 - special family circumstances,
 - membership, including chairmanship, of the University Council, the Faculty Council, the Management Team of the program or the Curriculum Board, or other positions on boards for which the university provides special scholarships for board-related activities
 - the status of top sportsman/-woman as awarded by the Executive Board,

in so far as it was these circumstances that were responsible for the student not getting the required number of ECTS-credits.

2. The above-mentioned special circumstances are taken into consideration if they have been reported to the Dean by or on behalf of the student as soon as reasonably possible.
3. Students pleading special circumstances must provide proof.
4. In judging an appeal filed on the basis of special circumstances, the chairman of the Board of Examiners can ask a student counselor or an expert for advice.

Section 10 Transitional and final provisions

Article 10.1 Switching from 'old style' to 'new style'

Candidates can file a request with the Board of Examiners to have their 'old-style' ('propedeuse/doctoraal') course results ranked with respect to corresponding courses in the current Bachelor's program.

Article 10.2 Changes

1. Any changes in these regulations are made by exceptional decision by the Dean after hearing the Curriculum Board and approval has been given by the Faculty Board.
2. Any changes to these regulations do not pertain to the current academic year, unless it can reasonably be argued that they are in no way detrimental to the interests of the students.
3. Additionally, no changes in these regulations must adversely affect any other decision regarding a student taken by the Board of Examiners on the basis of the existing regulations.

Article 10.3 Publication

1. The Dean sees to a fitting publication of these regulations, of the rules and guidelines laid down by the Board or Examiners, and of any changes to these documents.
2. Anyone interested can obtain a copy of the documents referred to in subsection 1.

Article 10.4 Unforeseen circumstances

1. In exceptional individual cases in which applying the Teaching and Assessment Regulations would lead to situations of extreme unfairness, the Board of Examiners has the power to make an exception in favor of the student.

- | |
|--|
| 2. In cases not provided for by the Teaching and Assessment Regulations, the Board of Examiners will decide. |
|--|

Article 10.5 Date of entry into effect

These regulations shall enter into effect on 1 September 2016.

Adopted by the Dean on 23 June 2016.

PART 2 belonging to article 3.1 - COMPONENTS OF THE CURRICULUM OF THE PROPAEDEUTIC PHASE

Information on the curricula is provided in Dutch.

Component details are specified in the Study Guide.

Bacheloropleiding Algemene Cultuurwetenschappen (ACW)

Online Culture: Art, Media and Society

De Bacheloropleiding Algemene Cultuurwetenschappen kent de volgende programma's (Majors):

- Art in the Public Sphere (APS)
- Digital Media (DM) 
- Global Communication (GC)  [11]

In deze bacheloropleiding is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of' vakken met een voldoende resultaat zijn afgerond. De curriculumonderdelen die bij dit traject horen, starten in de postpropedeutische fase en behoren tot het Uitstroomprofiel Onderwijs.

[11] Tot 31 augustus 2015 werd deze afstudeerrichting binnen de bacheloropleiding Communicatie- en Informatiewetenschappen aangeboden. Er zijn overgangsmatregelen geformuleerd voor studenten die in academisch jaar 2014-2015 of eerder zijn ingestroomd in de bacheloropleiding Communicatie- en Informatiewetenschappen: Interculturele Communicatie of in het Premastertraject Interculturele Communicatie.

Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society
Major: Art in the Public Sphere (APS)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in de bacheloropleiding Algemene Cultuurwetenschappen in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
<i>Propedeutische fase</i>		
Digital Culture and Society	825049	6
Knowledge in the Digital World	800153	6
Language, Culture and Globalization	880055	6
Retorica in het publieke debat	825054	6
Thinking about Science	800167	6
 <i>Gekoppelde cursussen:</i>		
Online Culture Seminars	800825	0
aan:		
• The Ceremonial Society	800154	6
en		
• Transformations of the Public Sphere	800156	6
 <i>Gekoppelde cursussen:</i>		
Academisch Nederlands	822043	0
Interpretatie van cultuuruitingen	826163	6
 <i>Gekoppelde cursussen:</i>		
Academic English	840097	0
Doing Research 1: The basics	880048	6
 <i>Kies 1 uit:</i>		
• Het collectieve geheugen	800146	(6)
• The Digital Individual	880062	(6)
 Tutoraat	 800091	 0
	Totaal	60

Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society
Major: Digital Media (DM)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

	Vakcode	ECTS-credits
<i>Propedeutische fase</i>		
Digital Culture and Society	825049	6
Discourse and Media Theory	822046	6
Knowledge in the Digital World	800153	6
Language, Culture and Globalization	880055	6
The Digital Individual	880062	6
Thinking about Science	800167	6
 <i>Gekoppelde cursussen:</i>		
Online Culture Seminars	800825	0
aan:		
• The Ceremonial Society	800154	6
en		
• Transformations of the Public Sphere	800156	6
 <i>Gekoppelde cursussen:</i>		
<i>Academic English</i>	840097	0
<i>Doing Research 1: The basics</i>	880048	6
 <i>Kies 1 uit:</i>		 6
• Het collectieve geheugen	800146	(6)
• Retorica in het publieke debat	825054	(6)
• Sociolinguistics	821304	(6)
 Tutoraat	 800091	 0
	<i>Totaal</i>	60

**Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society
Major: Global Communication (GC)**

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

	Vakcode	ECTS-credits
<i>Propedeutische fase</i>		
Digital Culture and Society	825049	6
Discourse and Media Theory	822046	6
Knowledge in the Digital World	800153	6
Language, Culture and Globalization	880055	6
The Digital Individual	880062	6
Sociolinguistics	821304	6
Thinking about Science	800167	6
 <i>Gekoppelde cursussen:</i>		
Online Culture Seminars	800825	0
aan:		
• The Ceremonial Society	800154	6
en		
• Transformations of the Public Sphere	800156	6
 <i>Gekoppelde cursussen:</i>		
Academic English	840097	0
Doing Research 1: The basics	880048	6
	<i>Totaal</i>	60

**Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society:
Universitaire Lerarenopleiding Nederlands (Leraar Ned)**


Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

	Vakcode	ECTS-credits
<i>Propedeutische fase</i>		
Digital Culture and Society	825049	6

Knowledge in the Digital World	800153	6
Het collectieve geheugen	800146	6
Language, Culture and Globalization	880055	6
Retorica in het publieke debat	825054	6
Thinking about Science	800167	6
<i>Gekoppelde cursussen:</i>		
Online Culture Seminars	800825	0
aan:		
• The Ceremonial Society	800154	6
en		
• Transformations of the Public Sphere	800156	6
<i>Gekoppelde cursussen:</i>		
Academisch Nederlands	822043	0
Interpretatie van cultuuruitingen	826163	6
<i>Gekoppelde cursussen:</i>		
Academic English	840097	0
Doing Research 1: The basics	880048	6
Tutoraat	800091	0
	Totaal	60

Bacheloropleiding Communicatie- en Informatiewetenschappen (CIW)

De Bacheloropleiding Communicatie- en Informatiewetenschappen (CIW) kent de volgende programma's:

- Bedrijfscommunicatie en Digitale Media (BDM)
- Human Aspects of Information Technology (HAIT) 
- Interculturele Communicatie (IC) [12]
- Tekst en Communicatie (T&C)

Daarnaast is het mogelijk om de Bacheloropleiding te volgen als een Vrij Programma.

Ten slotte is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of'-vakken met een voldoende resultaat zijn afgerond.

Communicatie- en Informatiewetenschappen (CIW): Bedrijfscommunicatie en Digitale Media (BDM) Human Aspects of Information Technology (HAIT) Tekst en Communicatie (T&C)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar. Het is voor studenten die eerder zijn ingestroomd mogelijk om vakken uit een later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangsmatregelen zijn op hen van toepassing.

In het schema hieronder staan achter de cursusnamen de labelnamen van de betreffende Masterprogramma's opgenomen:

- BDM - Bedrijfscommunicatie en Digitale Media;
- HAIT - Human Aspects of Information Technology;
- T&C - Tekst en Communicatie.

[12] Tot 31 augustus 2015 werd deze afstudeerrichting binnen de bacheloropleiding Communicatie- en Informatiewetenschappen aangeboden. Er zijn overgangsmatregelen geformuleerd voor studenten die in academisch jaar 2014-2015 of eerder zijn ingestroomd in de bacheloropleiding Communicatie- en Informatiewetenschappen: Interculturele Communicatie of in het Premastertraject Interculturele Communicatie. Alle studenten die op 31 augustus 2017 nog niet hebben kunnen afstuderen in de bacheloropleiding Communicatie- en Informatiewetenschappen: Interculturele Communicatie, moeten hun opleiding vervolgen bij de bacheloropleiding Algemene Cultuurwetenschappen: Global Communication.

Om in aanmerking te komen voor een programma-aanduiding op de cijferlijst dienen ten minste 4 curriculumonderdelen (24 ECTS-credits) het desbetreffende label te hebben en dient het Onderzoekspracticum behorende bij de afstudeerrichting behaald te zijn.

	Vakcode	ECTS-credits
<i>Propedeutische fase</i>		
Academic English CIW	840098	6
Academisch Nederlands CIW	822001	2
Communicatie in organisaties	800120	6
Communicatietheorie	822103	6
Fundament van Informatiewetenschappen	800912	4
Inleiding Bedrijfscommunicatie & Digitale Media	822045	3
Inleiding Data Analyse CIW	820045	3
Inleiding Human Aspects of Information Technology	822171	3
Inleiding Tekst en Communicatie	822172	3
Methodologie	800533	6
Practicum Interview en Enquête	800129	6
Taalwetenschap	823021	6
Tutoraat	800092	0
Kies 1 uit:		6
• Basis programmeren CIW (BDM/HAIT/T&C)	827104	(6)
• Communicatie & beïnvloeding (BDM)	822040	(6)
• Tekstanalyse (T&C)	822127	(6)
	<i>Totaal</i>	60

Communicatie- en Informatiewetenschappen (CIW): Vrij Programma

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

Studenten die ervoor kiezen om de opleiding als een Vrij Programma te volgen dienen een programma van 180 ECTS-credits samen te stellen uit het bachelorcurriculum van CIW. In dat geval wordt er geen specialisatieaanduiding op de cijferlijst vermeld. De propedeutische fase dient aan de volgende eisen te voldoen:

	Vakcode	ECTS-credits
Propedeutische fase		
Academic English CIW	840098	6
Academisch Nederlands CIW	822001	2
Communicatie in organisaties	800120	6
Communicatietheorie	822103	6
Fundament van Informatiewetenschappen	800912	4
Inleiding Bedrijfscommunicatie & Digitale Media	822045	3
Inleiding Data Analyse CIW	820045	3
Inleiding Human Aspects of Information Technology	822171	3
Inleiding Tekst en Communicatie	822172	3
Methodologie	800533	6
Practicum Interview en Enquête	800129	6
Taalwetenschap	823021	6
Tutoraat	800092	0
Kies 1 uit:		6
• Basis programmeren CIW (BDM/HAIT/T&C)	827104	(6)
• Communicatie & beïnvloeding (BDM)	822040	(6)
• Tekstanalyse (T&C)	822127	(6)
Totaal		60

<p>Communicatie- en Informatiewetenschappen: Leraar Nederlands (Leraar Ned)</p>
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<p>In de Bacheloropleiding Communicatie- en Informatiewetenschappen is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned).</p>

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar

	Vakcode	ECTS-credits
Propedeutische fase		
Academic English CIW	840098	6
Academisch Nederlands CIW	822001	2
Communicatie in organisaties	800120	6
Fundament van Informatiewetenschappen	800912	4
Inleiding Bedrijfscommunicatie & Digitale Media	822045	3

Inleiding Data Analyse CIW	820045		3
Inleiding Human Aspects of Information Technology	822171		3
Inleiding Tekst en Communicatie	822172		3
Methodologie	800533		6
Practicum Practicum Interview en Enquête	800129		6
Taalwetenschap	823021		6
Tekstanalyse (T&C)	822127		6
Tutoraat	800092		0
Kies 1 uit:			6
• Basis programmeren CIW (BDM/HAIT/T&C)	827104	(6)	
• Communicatie & beïnvloeding (BDM)	822040	(6)	
• Communicatietheorie	822103	(6)	
	Totaal		60

Bacheloropleiding Liberal Arts and Sciences (LAS)

De Bacheloropleiding Liberal Arts and Sciences (LAS) kent de volgende programma's (Elective Majors):

- Business and Management 
- Cognitive Neuroscience 
- Humanities: European History and Culture 
- Law in Europe 
- Social Sciences 

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Propedeutische fase		
European History: Politics and Culture	840060	6
Imagining Justice: Introduction to Law and Humanities	840115	6
Introduction to Research Methods	840090	6
Mind and Brain: Introduction to Cognitive Neuroscience	840113	6
Researchers and their Fields	840067	6
Rhetoric, Culture, and Democracy in conjunction with Academic English	840083	6
Thinking about Science	840052	6
Wicked Problems Society, Culture and Economy	800157	6
 <i>Kies 1 uit:</i>		
<i>NB de cursussen hieronder kunnen ten hoogste eenmaal in het bachelorcurriculum opgenomen worden</i>		6
• Consumerism	840019	(6)
• Legal Fictions	840107	(6)
• Religion and Economics	840117	(6)
• The Brain and the Movies	840102	(6)
• War	800228	(6)
Totaal		60

Bacheloropleiding Wijsbegeerte (FIL)

In de Bacheloropleiding Wijsbegeerte is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Filosofie (Leraar Fil).
De curriculumonderdelen die bij dit traject horen, starten in de postpropedeutische fase; zie hiervoor DEEL 3.

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.
Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.*

	Vakcode	ECTS-credits
<i>Propedeutische fase</i>		
Academisch Nederlands I	822050	3
700350	700350	6
Filosofie van de cultuur	700351	3
Geschiedenis antieke en middeleeuwse wijsbegeerte	720064	6
Logic	780028	6
Metafysica	700110	6
History of Philosophy Descartes tot Nietzsche	700292	6
Philosophy of Science (Wetenschapsfilosofie en kenleer 1)	700191	6
Political Philosophy (Politieke en sociale filosofie 1)	700033	6
Sociale Filosofie: Rousseau, Hegel en Marx (Politieke en sociale filosofie 2)	700296	6
Wijsgerige antropologie	700289	5
Mentoraat 1	700170	0
Mentoraat 2	700285	1
	<i>Totaal</i>	<i>60</i>

PART 3 belonging to article 4.1 - COMPONENTS OF THE CURRICULUM OF THE POST-PROPAEDEUTIC PHASE

Information on the curricula is provided in Dutch.

Component details are specified in the Study Guide.

Bacheloropleiding Algemene Cultuurwetenschappen (ACW)

Online Culture: Art, Media and Society

De Bacheloropleiding Algemene Cultuurwetenschappen kent de volgende programma's (Majors):

- Art in the Public Sphere (APS)
- Digital Media (DM) 
- Global Communication (GC)  [13]

In deze bacheloropleiding is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of'-vakken met een voldoende resultaat zijn afgerond. De curriculumonderdelen die bij dit traject horen, starten in de postpropedeutische fase en behoren tot het Uitstroomprofiel Onderwijs.

[13] Tot 31 augustus 2015 werd deze afstudeerrichting binnen de bacheloropleiding Communicatie- en Informatiewetenschappen aangeboden. Er zijn overgangsmatregelen geformuleerd voor studenten die in academisch jaar 2014-2015 of eerder zijn ingestroomd in de bacheloropleiding Communicatie- en Informatiewetenschappen: Interculturele Communicatie of in het Premastertraject Interculturele Communicatie.

Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society
Major: Art in the Public Sphere (APS)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in de bacheloropleiding Algemene Cultuurwetenschappen in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Postpropedeutische fase		
met Uitstroomprofiel Ondernemen of Onderzoek		
<i>verplichte cursussen:</i>		
Art and Globalization	800158	6
Doing Research 2.1	880049	6
Doing research 2.2	880050	6
Intermedialiteit	822026	6
Lifewriting: Rousseau tot Facebook	800159	6
Philosophical Perspectives on Art, Media and Society	700346	6
Populaire cultuur en celebrities	826028	6
The Truth of Fiction	800163	6
 <i>Kies 2 vakken uit:</i>		 12
• Cultuurgeschiedenis 1	825038	(6)
• Cultuuruitingen voor de Jeugd	825030	(6)
• Digital Ethnography	880064	(6)
• Discourse and Media Theory	822046	(6)
• Language Learning and Socialization	880057	(6)
• New Media and Politics	820044	(6)
• The Multicultural Individual	880063	(6)
 <i>Kies 2 vakken uit:</i>		 12
• Cultuurgeschiedenis 2	825039	(6)
• De leraar als onderzoeker: plan, proces, product	995022	(6)
• Globalization and Religious Diversity	880051	(6)
• Media, Globalization and Popular Culture	825053	(6)
• Social Implications of Globalization	800152	(6)
• The private life in a digital World	800162	(6)
 <i>Kies 3 vakken uit:</i>		 18
• Cultuurgeschiedenis 3	825040	(6)
• Life Writing, Ritual and Memory	800148	(6)

• Management, Organisation and Culture	820043	(6)	
• Minorvak	993001	(6)	
• Minorvak	993001	(6)	
• Minorvak	993001	(6)	
Minorvakken	993001		12
Bachelorthesis	992253		12

Uitstroomprofielen:

Kies een van de Uitstroomprofielen Onderwijs (zie verderop), Ondernemen, Onderzoek

Uitstroomprofiel Ondernemen

Entrepreneurship in the Cultural Field	800165		6
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Uitstroomprofiel Onderzoek

Paradigm shifts in the Humanities	800164		6
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Totaal **120**

Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society
Major: Digital Media (DM)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

	Vakcode	ECTS-credits
<i>Postpropedeutische fase</i>		
<i>met Uitstroomprofiel Ondernemen of Onderzoek</i>		
<i>verplichte cursussen:</i>		
Digital Ethnography	880064	6
Doing Research 2.1	880049	6
Doing research 2.2	880050	6
Life Writing, Ritual and Memory	800148	6
Media, Globalization and Popular Culture	825053	6
New Media and Politics	820044	6
Philosophical Perspectives on Art, Media and Society	700346	6
The private life in a digital World	800162	6
<i>Kies 2 vakken uit:</i>		12
• Cultuurgeschiedenis 1	825038 (6)	
• Cultuuruitingen voor de Jeugd	825030 (6)	

• Intermedialiteit	822026	(6)	
• Interpretatie van cultuuruitingen	826163	(6)	
• Language Learning and Socialization	880057	(6)	
• Lifewriting: Rousseau tot Facebook	800159	(6)	
• The Multicultural Individual	880063	(6)	
<i>Kies 2 vakken uit:</i>			12
• Cultuurgeschiedenis 2	825039	(6)	
• De leraar als onderzoeker: plan, proces, product	995022	(6)	
• Globalization and Religious Diversity	880051	(6)	
• Populaire cultuur en celebrities	826028	(6)	
• Social Implications of Globalization	800152	(6)	
• The Truth of Fiction	800163	(6)	
<i>Kies 3 vakken uit:</i>			18
• Cultuurgeschiedenis 3	825040	(6)	
• Art and Globalization	800158	(6)	
• Management, Organisation and Culture	820043	(6)	
• Minorvak	993001	(6)	
• Minorvak	993001	(6)	
• Minorvak	993001	(6)	
Minorvakken	993001		12
Bachelorthesis	992253		12
Uitstroomprofielen:			
<i>Kies een van de Uitstroomprofielen Onderwijs (zie verderop), Ondernemen, Onderzoek</i>			
<i>Uitstroomprofiel Ondernemen</i>			
Entrepreneurship in the Cultural Field	800165		6
<i>Uitstroomprofiel Onderzoek</i>			
Paradigm shifts in the Humanities	800164		6
<i>Totaal</i>			120

Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society
Major: Global Communication (GC)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

	Vakcode	ECTS-credits
Postpropedeutische fase		
met Uitstroomprofiel Ondernemen of Onderzoek		
Doing Research 2.1	880049	6
Doing research 2.2	880050	6
Globalization and Religious Diversity	880051	6
Language Learning and Socialization	880057	6
Management, Organisation and Culture	820043	6
Philosophical Perspectives on Art, Media and Society	700346	6
Social Implications of Globalization	800152	6
The Multicultural Individual	880063	6
Kies 2 vakken uit:		12
• Digital Ethnography	880064	(6)
• Intermedialiteit	822026	(6)
• New Media and Politics	820044	(6)
• Psychology of Language	800144	(6)
Kies 2 vakken uit:		12
• Media, Globalization and Popular Culture	825053	(6)
• Social Media Analytics	880061	(6)
• Populaire cultuur en celebrities	826028	(6)
• Taalwetenschap	823021	(6)
• The Private Life in a Digital World	800162	(6)
Kies 3 vakken uit:		18
• Art and Globalization	800158	(6)
• Cultuurgeschiedenis 3	825040	(6)
• Life Writing, Ritual and Memory	800148	(6)
• Media en beeldvorming	825237	(6)
• Minorvak	993001	(6)
• Minorvak	993001	(6)
• Minorvak	993001	(6)
Minorvakken	993001	12
Bachelorthesis	992253	12

Uitstroomprofielen:

Kies een van de Uitstroomprofielen Onderwijs (zie verderop), Ondernemen, Onderzoek

Uitstroomprofiel Ondernemen

Entrepreneurship in the Cultural Field	800165	6
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Uitstroomprofiel Onderzoek

Paradigm shifts in the Humanities	800164	6
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Totaal		120
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Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society: Universitaire Lerarenopleiding Nederlands (Leraar Ned)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

	Vakcode	ECTS-credits
Postpropedeutische fase		
<i>(zie ook hieronder het 'on top of' vak dat behoort bij de Universitaire Lerarenopleiding Nederlands)</i>		
<i>verplichte cursussen:</i>		
Algemene didactiek [1] [3]	995012	6
Argumenteren en debatteren	822179	6
Cultuurgeschiedenis 1	825038	6
Cultuurgeschiedenis 2	825039	6
Cultuurgeschiedenis 3	825040	6
Cultuuruitingen voor de Jeugd	825030	6
De leraar als onderzoeker: plan, proces, product	995022	6
Didactische Oriëntatiestage [2] [3]	995016	12
Document Design Theorie	800121	6
Doing Research 2.1	880049	6
Doing research 2.2	880050	6
Language Learning and Socialization	880057	6
Masterclasses en Opleiden in de School [2]	995023	6
Philosophical Perspectives on Art, Media and Society	700346	6
Taal en betekenis	827103	6
Taalwetenschap	823021	6
Vakdidactiek Nederlands [1] [3]	995013	6
Bachelorthesis	992253	12
Totaal		120

<i>On top of</i>			12
Psychology of Language	800144	(6)	
Information Design	822178	(6)	


[1] De onderdelen 'Algemene Didactiek' en 'Vakdidactiek' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[2] De onderdelen ' Masterclasses en Opleiden in de School' en 'Didactische Oriëntatiestage' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[3] Een student kan beginnen met het onderdeel 'Didactische Oriëntatiestage' zodra de twee onderdelen 'Algemene Didactiek' en 'Vakdidactiek' zijn gevolgd.

Bacheloropleiding Communicatie- en Informatiewetenschappen (CIW)

De Bacheloropleiding Communicatie- en Informatiewetenschappen (CIW) kent de volgende programma's:

- Bedrijfscommunicatie en Digitale Media (BDM)
- Human Aspects of Information Technology (HAIT) 
- Interculturele Communicatie (IC) [14]
- Tekst en Communicatie (T&C)

Daarnaast is het mogelijk om de Bacheloropleiding te volgen als een Vrij Programma.

Ten slotte is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of'-vakken met een voldoende resultaat zijn afgerond.

Communicatie- en Informatiewetenschappen (CIW):
Bedrijfscommunicatie en Digitale Media (BDM)
Human Aspects of Information Technology (HAIT)
Tekst en Communicatie (T&C)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017 en later. Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar. Het is voor studenten die eerder zijn ingestroomd mogelijk om vakken uit een later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangsmaatregelen zijn op hen van toepassing.

In het schema hieronder staan achter de cursusnamen de labelnamen van de betreffende ' Bachelorprogramma's opgenomen:

- BDM - Bedrijfscommunicatie en Digitale Media;
- HAIT - Human Aspects of Information Technology;
- IC - Interculturele Communicatie
- T&C - Tekst en Communicatie.

[14] Tot 31 augustus 2015 werd deze afstudeerrichting binnen de bacheloropleiding Communicatie- en Informatiewetenschappen aangeboden. Er zijn overgangsmaatregelen geformuleerd voor studenten die in academisch jaar 2014-2015 of eerder zijn ingestroomd in de bacheloropleiding Communicatie- en Informatiewetenschappen: Interculturele Communicatie of in het Premastertraject Interculturele Communicatie. Alle studenten die op 31 augustus 2017 nog niet hebben kunnen afstuderen in de bacheloropleiding Communicatie- en Informatiewetenschappen: Interculturele Communicatie, moeten hun opleiding vervolgen bij de bacheloropleiding Algemene Cultuurwetenschappen: Global Communication.

Om in aanmerking te komen voor een programma-aanduiding op de cijferlijst dienen ten minste 4 curriculumonderdelen (24 ECTS-credits) het desbetreffende label te hebben en dient het Onderzoekspracticum behorende bij de afstudeerrichting behaald te zijn.

	Vakcode	ECTS-credits
Postpropedeutische fase		
Cognitiewetenschap	822020	6
Filosofie (inleiding)	820040	6
Filosofie van communicatie	820020	6
Psychologie of language	800144	6
Statistiek voor bachelors CIW	800548	6
Kies het Onderzoekspracticum behorende bij de afstudeerrichting		6
• Onderzoekspracticum BDM	820031	(6)
• Onderzoekspracticum T&C	822138	(6)
• Research Workshop HAIT	822175	(6)
Kies 1 uit:		6
• Advanced Programming CIS (HAIT) [1]	827154	(6)
• Branding, Image & Identity (BDM) [1]	825060	(6)
• Data Visualization (BDM/HAIT/T&C) [1]	822048	(6)
• Social Media Analytics (BDM/HAIT) [1]	880061	(6)
• Web Science (BDM/HAIT) [1]	822049	(6)
Kies 6 CIW keuzevakken uit de lijst hieronder		36
Minor	800904	30
Bachelorthesis	992253	12
Totaal		120

Kies 36 ECTS-credits uit:

- | | | |
|--|--------|-----|
| • Advanced Programming CIS (HAIT) [1] | 827154 | (6) |
| • Argumenteren en debatteren (T&C) | 822179 | (6) |
| • Branding, Image & Identity (BDM) [1] | 825060 | (6) |
| • Business Information technology (BDM/HAIT) | 825036 | (6) |
| • Cognitive Modelling (HAIT) | 810031 | (6) |
| • Content Marketing (BDM) | 825058 | (6) |
| • Corporate Communication (BDM) | 825051 | (6) |
| • Data Science for Humanities (BDM/HAIT/T&C) | 825058 | (6) |
| • Data Visualization (BDM/HAIT/T&C) [1] | 822048 | (6) |
| • Document design theorie (T&C) | 800121 | (6) |

• Human Computer Interaction (BDM/HAIT)	825057	(6)
• Information Design (T&C)	822178	(6)
• Language Cognition & Computation (HAIT/T&C)	880053	(6)
• Management, Organisation and Culture (BDM/IC)	820043	(6)
• Marketingcommunicatie en nieuwe media (BDM)	825056	(6)
• Media en beeldvorming (BDM)	825237	(6)
• Social Aspects of New Media (BDM)	880477	(6)
• Social Media Analytics (BDM/HAIT) [1]	880061	(6)
• Taal en betekenis (T&C)	827103	(6)
• The Visual Language (BDM/T&C)	880088	(6)
• Web Science (BDM/HAIT) [1]	822049	(6)

[1] Deze cursus mogen slechts eenmaal in het programma van de student worden opgenomen.

<p>Communicatie- en Informatiewetenschappen (CIW): Vrij Programma</p>
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*Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017
Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de
OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.*

Studenten die ervoor kiezen om de opleiding als een Vrij Programma te volgen dienen een programma van 180 ECTS-credits samen te stellen uit het bachelorcurriculum van CIW. In dat geval wordt er geen specialisatieaanduiding op de cijferlijst vermeld. De postpropedeutische fase dient aan de volgende eisen te voldoen:

	Vakcode	ECTS-credits
Postpropedeutische fase		
Cognitiewetenschap	822020	6
Filosofie (inleiding)	820040	6
Filosofie van communicatie	820020	6
Psychologie of language	800144	6
Statistiek voor bachelors CIW	800548	6
Een van de onderzoekspractica van CIW	.....	6
 Kies 1 uit:		6
• Advanced Programming CIS (HAIT) [1]	827154	(6)
• Branding, Image & Identity (BDM) [1]	825060	(6)
• Data Visualization (BDM/HAIT/T&C) [1]	822048	(6)
• Social Media Analytics (BDM/HAIT) [1]	880061	(6)

- Web Science (BDM/HAIT) [1] 822049 (6)

Minor

Hiervan mogen ten hoogste 12 ECTS-credits aan cursussen gekozen worden uit de propedeutische fase van CIW. 30

CIW-keuzevakken

Er kunnen alleen CIW-vakken op gevorderd niveau, d.w.z. die geprogrammeerd staan in het tweede en derde curriculumjaar van CIW gekozen worden. 36

Bachelorthesis 992253 12
120

Totaal

[1] Deze cursussen mogen slechts eenmaal in het programma van de student worden opgenomen.

**Communicatie- en Informatiewetenschappen:
Leraar Nederlands (Leraar Ned)**

In de Bacheloropleiding Communicatie- en Informatiewetenschappen is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereid op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of'-vakken met een voldoende resultaat zijn afgerond.

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.
Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.*

	Vakcode	ECTS-credits
Postpropedeutische fase		
Algemene didactiek [1]	995012	6
Argumenteren en debatteren (T&C)	822179	6
Cognitiewetenschap	822020	6
Cultuurgeschiedenis 2	825039	6
Cultuuruitingen voor de Jeugd	825030	6
Didactische Oriëntatiestage [2] [3]	995016	12
Document design theorie	800121	6

Filosofie (inleiding)	820040	6
Interpretatie van cultuuruitingen	826163	6
Masterclasses en Opleiden in de School [2]	995023	6
Onderzoekspracticum T&C	822138	6
Statistiek voor bachelors CIW	800548	6
Taal en betekenis	827103	6
Vakdidactiek Nederlands [1]	995013	6
Kies 1 uit:		6
• Psychology of Language	800144 (6)	
• Information Design (T&C)	822178 (6)	
<i>Kies 1 uit:</i>		6
• Filosofie van communicatie	820020 (6)	
• De leraar als onderzoeker: plan, proces, product	995022 (6)	
<i>Kies 1 uit:</i>		6
• Information Design	822178 (6)	
• Psychology of Language	800144 (6)	
Bachelorthesis	992253	12
	Totaal	120
<i>De 'On top of' cursus behorende bij het traject Leraar Nederlands:</i>		
Cultuurgeschiedenis 1	825038	6
Cultuurgeschiedenis 3	825040	6
	Totaal	12

[1] De onderdelen 'Algemene Didactiek' en 'Vakdidactiek' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[2] De onderdelen ' Masterclasses en Opleiden in de School' en 'Didactische Oriëntatiestage' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[3] Een student kan beginnen met het onderdeel 'Didactische Oriëntatiestage' zodra de twee onderdelen 'Algemene Didactiek' en 'Vakdidactiek' zijn gevolgd

Bacheloropleiding Liberal Arts and Sciences (LAS)

De Bacheloropleiding Liberal Arts and Sciences (LAS) kent de volgende programma's (Elective Majors):

- Business and Management 
- Cognitive Neuroscience 
- Humanities: European History and Culture 
- Law in Europe 
- Social Sciences 

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Postpropedeutische fase		
<i>Kies 1 uit:</i>		
<i>NB de cursussen hieronder kunnen ten hoogste eenmaal in het bachelorcurriculum opgenomen worden</i>		
		6
• Consumerism	840019	(6)
• Legal Fictions	840107	(6)
• Religion and Economics	840117	(6)
• The Brain and the Movies	840102	(6)
• War	800228	(6)
of		
• Social Innovation Project [1]	800222	(6)
Elective Major		60
Current European issues	840054	6
<i>Kies uit:</i>		
		30
• Minor	840073	(30)
of		
• Minor	840073	(24)
en		
• Social Innovation Project [1]	800222	(6)
Bachelorthesis	840900	18

Totaal **120**

Elective Major Business and Management

Economic Agents and Markets	840024	6
Finance and Accounting	840027	6
Investor behavior and the History of Financial Markets	840061	6
Managerial Accounting	840035	6
Statistics for Business and Management and Social Sciences	840116	6
Strategy and Marketing	840047	6
Strategy and Organization in Context	840096	6
The Making of Modern Macro Economics	840051	6
Quantitative Methods for Business and Management	800546	6

Kies uit: 6

- Free Major course 840074 (6)
- Online course: Management Information Systems (Saylor Academy) [2] 840803 (6)

Elective Major Cognitive Neuroscience

Cognitive Psychology	840103	6
Brain and Behavior for LAS	840104	6
Psychology of Language for LAS	840111	6
Statistics for Cognitive Neuroscience	840105	6
Brain Dysfunction	840106	6
Cognitive Neuropsychology	540033	6
The Brain and Morality	840108	6
The Emotional Brain	840109	6
Cognitive Modelling for LAS	840112	6

Kies uit: 6

- Free Major course 840074 (6)
- Creativity and Cognition 840110 (6)

Elective Major Humanities: European History and Culture

Contemporary History: Visual Art in Public Sphere	840072	6
Early Modern Age: Overseas Expansion and the Politics of Empire	840118	6
Historical Methodology	840028	6
Homer's Army: The Legacy of an Unacknowledged Legislator	840017	6
Islam and the Making of Europe	990209	6
Middle Ages: at the theological-political Crossroads	840037	6

Modern Age: The Impact of Colonialism on 19th Century		
European Culture	990211	6
Modernity, Identity and Evil	840057	6
Perspectives on Europe	840079	6
Kies uit:		
• Free Major course	840074	(6)
• Online course: Introduction to Theory of Literature (Yale University) [2]	840802	(6)
<i>Elective Major Law in Europe</i>		
Comparative Political Institutions	840018	6
Criminal Law in Context	840022	6
European Labour Law and Social Policy	840025	6
European Public Law and Public International Law	840026	6
Law in Society	840032	6
Liability and the internet for LAS	840070	6
Nationality, Statelessness and Human Rights	610068	6
The Civil and Common Law Traditions	840049	6
Understanding Law	840015	6
Kies uit:		
• Free Major course	840074	(6)
• Online course: Business Law and Ethics (Saylor Academy) [2]	840801	(6)
<i>Elective Major Social Sciences</i>		
Cultural Psychology (for non-psychology students)	422069	6
Diversity and Community	880047	6
Learning Project: Values and Civil Society in Europe	800090	12
Modernity, Identity and Evil	840057	6
People and Organizations	840039	6
Social Psychology of Group Dynamics	800166	6
Statistics for Business and Management and Social Sciences	840116	6
Visual culture and the body	840068	6
Kies uit:		
• Free Major course	840074	(6)
• Online course: Social Psychology (Saylor Academy) [2]	840800	(6)

[1] kan ten hoogste eenmaal in het bachelorcurriculum opgenomen worden

[2] Indien de student ervoor kiest om de online course te volgen uit zijn/haar Elective Major wordt deze cursus aan zijn/haar Elective Major toegevoegd op de cijferlijst

Bacheloropleiding Wijsbegeerte (FIL)

In de Bacheloropleiding Wijsbegeerte is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Filosofie (Leraar Fil)) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of'-vakken met een voldoende resultaat zijn afgerond.

De curriculumonderdelen die bij dit traject horen, starten in de postpropedeutische fase.

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017 .

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

In tegenstelling tot wat in de OER van de curricula bij instroom in 2009-2010 en 2010-2011 vermeld staat, bedraagt de omvang van de Bachelorthesis voor die curricula niet 18 ECTS-credits maar 12 ECTS-credits (i.e. overgangsmaatregel conform de OER 2012-2013).

	Vakcode	ECTS-credits
Postpropedeutische fase		
Academisch Nederlands II	822051	1
Analytical Philosophy (Contemporary Philosophy 2)	700036	6
Epistemologie (Wetenschapsfilosofie en kenleer 2)	700269	6
Existentialisme en Post-Structuralisme (Hedendaagse Filosofie 3)	700217	6
Filosofisch werk in focus	700194	6
Kants praktische filosofie (Ethics 2)	700212	6
Kritiek van de instrumentele rede (Hedendaagse filosofie 1)	700216	6
Mentoraat 3	700287	1
Methodologie: Filosofische stijlen	800549	6
Philosophy of Law and Human Rights (Politieke en sociale filosofie)	740011	6
Taalfilosofie	780042	4
Minor	800902	30

Uitstroomprofielen:

***Kies één van de Uitstroomprofielen Onderwijs,
Ondernemen, Onderzoek***

Uitstroomprofiel Onderzoek

Applied Ethics (Ethics 3)	700214	6
Experimental: Philosophy	700347	4
Philosophy of Mind	700195	6
Society, Science and Information (W&K 3)	700325	6
Wetenschappelijke vaardigheden	700348	2
Bachelorscriptietraject filosofie	710BSC	2
Bachelorthesis	701THE	10

Uitstroomprofiel Ondernemen

Keuzevakken

<i>De omvang van de keuzevakruimte bedraagt in totaal ten minste 10 en ten hoogste 12 ECTS-credits. Indien de student de keuzevakruimte met 10 of 11 ECTS-credits invult, dient de omvang van de Bachelorthesis dienovereenkomstig te worden opgehoogd tot 19 resp. 18 ECTS-credits.</i>	700900	12
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De cursussen mogen niet overlappen met elkaar of met vakken uit het verplichte curriculum.

Er mag alleen voor een cursus op HBO-niveau gekozen worden wanneer er geen gelijkwaardige vervanging op academisch niveau is.

Er mag voor max. 6 ECTS-credits aan keuzecursussen op HBO-niveau worden opgenomen.

Taalcursussen mogen alleen worden opgenomen wanneer deze nodig zijn voor de afstudeeropdracht.

Er mag voor max. 6 ECTS-credits aan keuzecursussen aan Taalcursussen worden opgenomen.

Applied Ethics (Ethics 3)	700214	6
Bachelor Filosofie stage-traject	700349	1
Bachelorthesis	702THE	17

Uitstroomprofiel Onderwijs

(zie ook hieronder de 'on top of' vakken die behoren bij het profiel Onderwijs)

Algemene didactiek [1]	995012	6
Didactische Oriëntatiestage [2] [3]	995016	12
Masterclasses en Opleiden in de School [2]	995023	6
Vakdidactiek Filosofie [1]	995014	6
Bachelorscriptietraject filosofie	710BSC	2
Bachelorthesis	701THE	10

Totaal 120

'On top of' cursussen behorende bij het traject Leraar

Filosofie:

Applied Ethics	700214	6
	Totaal	12

[1] De onderdelen 'Algemene Didactiek' en 'Vakdidactiek' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[2] De onderdelen ' Masterclasses en Opleiden in de School' en 'Didactische Oriëntatiestage' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[3] Een student kan beginnen met het onderdeel 'Didactische Oriëntatiestage' zodra de twee onderdelen 'Algemene Didactiek' en 'Vakdidactiek' zijn gevolgd.

PART 4 belonging to article 5.4 - COMPONENTS OF THE CURRICULUM OF THE PRE-MASTER'S TRACKS

Information on the curricula is provided in Dutch.

Component details are specified in the Study Guide.

Masteropleiding Communicatie- en Informatiewetenschappen (CIW)

De Masteropleiding Communicatie- en Informatiewetenschappen (CIW) kent het premasterprogramma, Communicatie- en Informatiewetenschappen (CIW)

(Communication and Information Sciences (CIS) 

Na het behalen van dit premasterprogramma is het mogelijk om zich tijdens de masteropleiding te specialiseren in één van de volgende specialisaties:

- Bedrijfscommunicatie en Digitale Media (BDM) 
- Communicatie-Design (CD)
- Data Journalism (DJ)  [15]
- Data Science: Business & Governance (DSBG) 
- Human Aspects of Information Technology (HAIT)  [16]

Communicatie- en Informatiewetenschappen (CIW): Communication and Information Sciences (CIS)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017 per 1 september 2016.

[15] 1 February 2017 (block 3) is the last opportunity for students to start on the *Data Journalism* track within the Communication and Information Sciences Master's program. For this cohort and for those CIS *Data Journalism* Master's students who started earlier on this program, transitional provisions will be formulated. Students of *Data Journalism* from these cohorts are given the opportunity until 31 January 2019 at the latest to finish their studies within the CIS *Data Journalism* track. All students who have not been able to complete their CIS *Data Journalism* Master's program by 31 January 2019 will have to continue their studies in one of the other specialization tracks within the CIS Master's program provided they satisfy all the requirements, or in the CIS Free Program.

[16] 1 February 2017 (block 3) is the last opportunity for students to start on the *Human Aspects of Information Sciences* track within the Communication and Information Sciences Master's program. For this cohort and for those CIS *Human Aspects of Information Sciences* Master's students who started earlier on this program, transitional provisions will be formulated. Students of *Human Aspects of Information Sciences* from these cohorts are given the opportunity until 31 January 2019 at the latest to finish their studies within the CIS *Human Aspects of Information Sciences* track. All students who have not been able to complete their CIS *Human Aspects of Information Sciences* Master's program by 31 January 2019 will have to continue their studies in one of the other specialization tracks within the CIS Master's program provided they satisfy all the requirements, or in the CIS Free Program.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Academic English for Premasters CIS	840094	2
Fundamentals of Information Sciences	800913	4
Methodology for Premasters CIS	800550	6
Research Seminar Premasters CIS	895001	6
Statistics for Premasters CIS	800547	6
Tutorial Information Literacy Level 1	8000B1	0
<i>Aan de hand van de vooropleiding bepaalt de Toelatingscommissie welke cursus toegevoegd wordt.</i>		6
Business Information Technology	825036	(6)
Data Science for Humanities	822047	(6)
Psychology of Language	800144	(6)
Totaal		30


Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017 per 1 februari 2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Academic English for Premasters CIS	840094	2
Fundamentals of information Sciences	800913	4
Methodology for Premasters CIS	800550	6
Research Seminar Premasters CIS	895001	6
Statistics for Premasters CIS	800547	6
Tutorial Information Literacy Level 1	8000B1	0
<i>Aan de hand van de vooropleiding bepaalt de Toelatingscommissie welke cursus toegevoegd wordt.</i>		6
Corporate Communication	825051	(6)
Language, Cognition and Computation	880053	(6)
Web Science	822049	(6)
Totaal		30

Masteropleiding Filosofie (FIL)

De Masteropleiding Filosofie (FIL) kent de volgende premasterprogramma's:

- Ethiek van Bedrijf en Organisatie (EBO)
- Philosophy, Science and Society (PSS)  [17] [18]
- Filosofie van Democratie en Cultuur (FDC)

Filosofie (FIL):

Ethiek van Bedrijf en Organisatie (EBO)

Hieronder wordt het curriculum gepresenteerd bij instroom in academisch jaar 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
<i><u>Instroom per 1 september 2015 (voltijd)</u></i>		
Applied Ethics for Premasters (incl Academic Skills)	800168	6
Ethics (1)	700350	6
Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1)	700216	6
Metafysica	700110	6
Methodologie: Filosofische Stijlen	800549	6
Totaal		30
<i><u>Instroom per 1 februari 2016 (voltijd)</u></i>		
Bedrijfsethiek	360036	6
History of Philosophy, from Descartes to Nietzsche	700292	6

[17] 1 September 2016 is the last opportunity for students to start on the Premaster's track preparing for the *Philosophy, Science and Society* Master's program of Philosophy. For this cohort and for those Philosophy PSS Premaster's students who started earlier on this program, transitional provisions will be formulated.

[18] 1 February 2017 is the last opportunity for students to start on the Philosophy, Science and Society track within the Philosophy Master's program. For this cohort and for those Philosophy PSS Master's students who started earlier on this program, transitional provisions will be formulated. Students of Philosophy, Science and Society from these cohorts are given the opportunity until [date to be announced] at the latest to finish their studies within the Philosophy PSS track. All students who have not been able to complete their Philosophy PSS Master's program by [date to be announced] will have to continue their studies in one of the other specialization tracks within the Philosophy Master's program provided they satisfy all the requirements, or in the Philosophy Free Program.

Political Philosophy and Organization Studies	431014	6
Sociale Filosofie: Rousseau, Hegel en Marx voor premasters (incl. Academic Skills)	800169	6
Wijsgerige antropologie	700157	6
Totaal		30

Instroom per 1 september 2015 (deeltijd)

History of Philosophy from Descartes to Nietzsche	700292	6
Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1)	700216	6
Methodologie: Filosofische Stijlen	800549	6
Wijsgerige antropologie	700157	6
Kies 1 uit:		6
• Applied Ethics for Premasters (incl Academic Skills)	800168 (6)	
• Sociale Filosofie: Rousseau, Hegel en Marx voor premasters (Academic Skills)	800169 (6)	
Totaal		30

Filosofie (FIL):
Philosophy, Science and Society (PSS) [19]

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.
Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de
OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.*

	Vakcode	ECTS- credits
<u>Instroom per 1 september 2015 (voltijd)</u>		
Analytical Philosophy (Contemporary Philosophy 2)	700036	6
Applied Ethics for Premasters (incl Academic Skills)	800168	6
Ethics (1)	700350	6
Logic	780028	6
Thinking about Science	800167	6
Totaal		30

[19] 1 September 2016 is the last opportunity for students to start on the Premaster's track preparing for the Philosophy, Science and Society Master's program of Philosophy. For this cohort and for those Philosophy PSS Premaster's students who started earlier on this program, transitional provisions will be formulated.

	Vakcode	ECTS-credits
<i><u>Instroom per 1 september 2015 (deeltijd)</u></i>		
Applied Ethics for Premasters (incl Academic Skills)	800168	6
Logic	780028	6
Philosophy of Mind	700195	6
Philosophy of Science (Wetenschapsfilosofie en kenleer 1)	700191	6
Kies 1 uit:		6
• Analytical Philosophy (Contemporary Philosophy 2)	700036	(6)
• Experimental: Philosophy	700218	(6)
	Totaal	30

Masteropleiding Leraar in Voorbereidend Hoger Onderwijs in Filosofie

De Masteropleiding Leraar in Voorbereidend Hoger Onderwijs Filosofie kent geen standaard premasterprogramma. Voor studenten die niet rechtstreeks kunnen worden toegelaten tot de Masteropleiding wordt een individueel maatwerk premasterprogramma samengesteld.

Masteropleiding Kunst- en Cultuurwetenschappen (KCW)

De Masteropleiding Kunst- en Cultuurwetenschappen (KCW) kent de volgende premasterprogramma's:

- Art, Media and Society (AMS)
- Global Communication (GC) 
- Jeugdliteratuur (JL)
- Leraar Nederlands (Leraar Ned)
- Management of Cultural Diversity (MCD) 
- Ritual in Society (RS) 

Kunst- en Cultuurwetenschappen (KCW):

Art, Media and Society (AMS)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Doing Research 2.1	880049	6
Doing Research 2.2	880050	6
Interpretatie van cultuuruitingen	826163	6
Populaire cultuur en celebrities	826028	6
Retorica in het publieke debat	825054	6
The Truth of Fiction	800163	6
Transformations of the Public Sphere	800156	6
Tutorial Information Literacy Level 1	8000B1	0
	Totaal	42

Afhankelijk van de vooropleiding kan het curriculum van 42 ECTS-credits uitgebreid worden tot een curriculum van 60 ECTS-credits met de hieronder vermelde vakken.

Cultuurgeschiedenis 1	825038	6
Cultuurgeschiedenis 2	825039	6
Life Writing: Rousseau tot Facebook	800159	6
	Totaal	18

Kunst- en Cultuurwetenschappen (KCW):

Global Communication (GC)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

	Vakcode	ECTS-credits
Discourse and Media Theory	822046	6
Doing Research 1: The basics	880048	6
Doing Research 2.1	880049	6
Doing Research 2.2	880050	6
Language, Culture and Globalization	880055	6
Social Implications of Globalization	800152	6
Sociolinguistics	821304	6
	Totaal	42

Afhankelijk van de vooropleiding kan het curriculum van 42 ECTS-credits uitgebreid worden tot een curriculum van 60 ECTS-credits met de hieronder vermelde vakken.

Digital Culture and Society	825049	6
<i>Kies 1 uit:</i>		6
• Language Learning and Socialization	880057	(6)
• The Multicultural Individual	880063	(6)
<i>Kies 1 uit:</i>		6
• Knowledge in the Digital World	800153	(6)
• The Digital Individual	880062	(6)
	Totaal	18

Kunst- en Cultuurwetenschappen (KCW): Jeugdliteratuur (JL)

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Cultuuruitingen voor de jeugd	825030	6
Doing Research 2.1	880049	6
Doing Research 2.2	880050	6

Interpretatie van cultuuruitingen	826163	6
Populaire cultuur en celebrities	826028	6
Tutorial Information Literacy Level 1	8000B1	0
Totaal		30

Afhankelijk van de vooropleiding kan het curriculum van 30 ECTS-credits uitgebreid worden tot een curriculum van 60 ECTS-credits met de hieronder vermelde vakken.

De leraar als onderzoeker: plan, proces, product	995022	6
Het collectieve geheugen	800146	6
Intermedialiteit	822026	6
Retorica in het publieke debat	825054	6
Transformations of the Public Sphere	800156	6
Totaal		30

<p>Kunst- en Cultuurwetenschappen (KCW): Leraar Nederlands (Leraar Ned)</p>

Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Argumenteren en debatteren	822179	6
Cultuurgeschiedenis 1	825038	6
Cultuurgeschiedenis 2	825039	6
Cultuurgeschiedenis 3	825040	6
Cultuuruitingen voor de Jeugd	825030	6
Doing Research 2.1	880049	6
Doing Research 2.2	880050	6
Information Design	822178	6
Interpretatie van cultuuruitingen	826163	6
Taal en betekenis	827103	6
Taalwetenschap	823021	6
Tekstanalyse	822127	6
Tutorial Information Literacy Level 1	8000B1	0
Totaal		72

<p>Kunst- en Cultuurwetenschappen (KCW): Management of Cultural Diversity (MCD)</p>
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Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Doing Research 2.1	880049	6
Doing Research 2.2	880050	6
Language, Culture and Globalization	880055	6
Management, Organisation and Culture	820043	6
Strategic Human Resource Management	760009	6
Thinking about Science	800167	6
<i>Kies 1 uit [1]:</i>		6
• Sociolinguistics	821304	(6)
• Social Implications of Globalization	800152	(6)
Totaal		42

Afhankelijk van de vooropleiding kan het curriculum van 42 ECTS-credits uitgebreid worden tot een curriculum van 60 ECTS-credits met de hieronder vermelde vakken.

Digital Culture and Society	825049	6
Doing Research 1: The basics	880048	6
<i>Kies 1 uit:</i>		6
• Organizational Behavior	422057	(6)
• Organization Development	441079	(6)
[1] Dit keuzeblok bestaat in de 60 ECTS-credits variant uit drie i.p.v. twee keuzecursussen. Onderstaande cursus wordt toegevoegd aan het keuzeblok.		
• Globalization and Religious Diversity	880051	(6)
Totaal		18

<p>Kunst- en Cultuurwetenschappen (KCW): Ritual in Society (RS)</p>
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Hieronder wordt het curriculum gepresenteerd bij instroom in 2016-2017.

Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSH van dat academisch jaar; zie aldaar.

	Vakcode	ECTS-credits
Doing Research 2.1	880049	6
Doing Research 2.2	880050	6
Globalization and Religious Diversity	880051	6
Life Writing, Ritual and Memory	800148	6
The Ceremonial Society	800154	6
Tutorial Information Literacy Level 1	8000B1	0
	Totaal	30

Afhankelijk van de vooropleiding kan het curriculum van 30 ECTS-credits uitgebreid worden tot een curriculum van 60 ECTS-credits met de hieronder vermelde vakken.

Cultuurescheidenis 3	825040	6
Cultuureschiedenis 1	825038	6
Cultuureschiedenis 2	825039	6
Language, Culture and Globalization	880055	6
Media, Globalization and Popular Culture	825053	6
	Totaal	30

Masteropleiding Leraar in Voorbereidend Hoger Onderwijs in Nederlands

De Masteropleiding Leraar in Voorbereidend Hoger Onderwijs Nederlands kent geen standaard premasterprogramma. Voor studenten die niet rechtstreeks kunnen worden toegelaten tot de Masteropleiding wordt een individueel maatwerk premasterprogramma samengesteld.

Masteropleiding Opleiding tot Leraar Voortgezet Onderwijs van de Eerste Graad in Religie in Samenleving en Cultuur

Met ingang van 1 januari 2016 wordt de Opleiding tot Leraar Voortgezet Onderwijs van de Eerste Graad in Religie in Samenleving en Cultuur niet meer aangeboden door Tilburg University. Daarmee komt tevens het premasterprogramma te vervallen. Korte tijdshelwe wordt hier naar de betreffende Onderwijs- en Examenregelingen van 2013-2014 en eerder verwezen.

PART 5 - TRANSITIONAL PROVISIONS

As of 1 September 2011 EEA students who have been admitted to a Pre-Master's track of the School of Humanities of Tilburg University will be enrolled in the Bachelor's phase. As of 1 September 2013 non-EEA students who have been admitted to a Pre-Master's track will be enrolled in the Bachelor's phase as well. The rules and regulations applying to students who have been admitted to a Pre-Master's track as of the academic year 2016-2017 have been incorporated in the Teaching and Assessment Regulations for 2016-2017 of the Bachelor's programs of the School of Humanities. The rules and regulations applying to students who started on a Pre-Master's track in or before the academic year 2013-2014 are as formulated in the Teaching and Assessment Regulations of the Bachelor's programs resp. Master's programs of the School of Humanities of 2013-2014 or before – except for curriculum changes included in PART 5 of the present regulations. In the interest of brevity, the relevant Teaching and Assessment Regulations of 2013-2014 are referred to here.

Transitional provisions Tilburg School of Humanities as of 2011-2012

Transitional provision for the Communication and Information Science Bachelor's program:

As of the academic year 2014-2015 the Bachelor's thesis amounts to 12 ECTS-credits instead of 18 ECTS-credits.

Students who started the program in the academic year 2012-2013 or in the academic year 2013-2014 are obliged to write the Bachelor's thesis for 12 ECTS-credits as well. Furthermore, they are obliged to fill in the remaining 6 ECTS-credits by taking one of three required elective subjects: (a) *Seminar Data Processing*; (b) *Language, Mind & Computer*; or (c) *Language in the Digital Age*.

Transitional provision for all Bachelor's programs:

Article 6.2 subsection 1 states: "If a course is offered more than once in an academic year and/or if more than two opportunities for taking the exam for a course are offered, students are allowed to take part in no more than two of these. If in one and the same academic year students score more than two results for a particular course, the third and following efforts are declared invalid."

This term equally applies if in one and the same academic year a course and the course which has been defined as the transitional provision are both offered.

OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
Cursussen aangeboden in collegejaar 2011/2012							
2011/2012	T10013	Inleiding Religiewetenschappen (2011/2012)	2012/2013	810030	Inleiding Cultuurwetenschappen (2012/2013)	R&R	B/PM
2011/2012	991112	Religie en (bronnen van) gezag (2011/2012)	2012/2013	825039	Cultuurgeschiedenis 2: Het moderne Europa (1789-1916) (2012/2013)	R&R	B
2011/2012	991113	Religie en kunst (2011/2012)	2012/2013	826151	Populaire cultuur (2012/2013)	R&R	B
2011/2012	991116	Religie intercultureel (2011/2012)	2012/2013	825046	Globalisering (ACW) (2012/2013)	R&R	B
2011/2012	991115	Religie en samenleving (2011/2012)	2012/2013	800085	Ideologie en Samenleving (ACW) (2012/2013)	R&R	B
2011/2012	990203	Bijbel en moderne cultuur (2011/2012)	2012/2013	826144	Beeldcultuur (2012/2013)	R&R	B
2011/2012	991101	Religieus landschap (2011/2012)	2012/2013	825035	Cultuursociologie (2012/2013)	R&R	B
2011/2012	990203	Bijbel en moderne cultuur (2011/2012)	2012/2013	991104	Religie en ritueel (2012/2013)	R&R	PM
2011/2012	990212	Moslims en westerse cultuur (2011/2012)	2012/2013	991117	Religieuze diversiteit en ruimte (2012/2013)	RSC	M
2011/2012	990217	Rituele dynamiek in de actuele westerse cultuur (2011/2012)	2012/2013	992127	Ritueel en religie (2012/2013)	RSC	M
2011/2012	990208	Interpretatie van religie - religie als interpretatie (2011/2012)	2012/2013	992128	Civic religion and civic ritual (2012/2013)	RSC	M
2011/2012	990207	Intercultural ethics (2011/2012)	2012/2013	n.v.t.	Eventueel Maatwerk (2012/2013)	RSC	M

Teaching and Assessment Regulations 2016-2017
BACHELOR's Programs of the School of Humanities

OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2011/2012	990216	Globalisering: zegen of vloek? Religieuze diversiteit en identiteit (2011/2012)	2012/2013	880234	Cultural identity and Cultural Diversity (2012/2013)	RSC	M
2011/2012	990215	Opbouwen of afbreken? Religie en sociale coherentie (2011/2012)	2012/2013	992124	Religie, ritueel en recreatie (2012/2013)	RSC	M
2011/2012	990214	Religie en postmoderniteit (2011/2012)	2012/2013	n.v.t.	Eventueel Maatwerk (2012/2013)	RSC	M
2011/2012	990227	Bijbel en modern denken (2011/2012)	2012/2013	n.v.t.	Eventueel Maatwerk (2012/2013)	RSC	M
2011/2012	825041	Interculturele kunstwetenschap (2011/2012)	2012/213	825046	Globalisering (2012/2013)	ACW	B
2011/2012	825025	Contemporaine Nederlandse Cultuuruitingen (2011/2012)	2012/2013	826151	Populaire cultuur (2012/2013)	ACW	B
2011/2012	441079	Organisational Development	2012/2013	820043	Management, Organisation and Culture	CS/MCD	PM
2011/2012	740010	Philosophy of law (2011/2012)	2012/2013	740011	Philosophy of law and Human Rights	FI	B
2011/2012	700185	Lichaam en geest (2011/2012)	2012/2013	800135	Vrijheid, Brein en Bewustzijn (2012/2013)	FI	M
2011/2012	700184	Kunst en cultuur en hun moderne begrenzing (2011/2012)	2012/2013	800134	Vrijheid en Cultuur (2012/2013)	FI	M
2011/2012	700189	Taal en de grens van het denken (2011/2012)	2012/2013	700178 800133 822038 700284 700208 827152	Kies uit (2012/2013): -Concepten van mens-zijn -Vrijheid en Consumentisme -Decisions and Deliberations -Organisatie-ethiek -Bedrijfsethiek -Pragmatisme en Management	FI	M
2011/2012	700180	Ethiek en consument (2011/2012)	2012/2013	800133	Vrijheid en Consumentisme (2012/2013)	FI	M
2011/2012	700182	Experts in a Complex Society (2011/2012)	2012/2013	822038	Decisions and Deliberations (2012/2013)	FI	M
2011/2012	840071	Academic Writing in English (2011/2012)	2012/2013	840083	het hele onderdeel Engels (incl. het opnieuw volgen van opdrachten) uit de cursus: Rhetoric, Culture and Democracy, in conjunction with Academic English (2012/2013)	LAS	B
2011/2012	840036	Methodology and Statistics (2011/2012)	2012/2013	800541 800542	Statistics and Methodology I (2012/2013) en Statistics and Methodology II (2012/2013)	LAS	B
2011/2012	840034	Leisure in a Globalizing World (2011/2012)	2012/2013	840018	Comparative Political Institutions (2012/2013)	LAS	B
2011/2012	840050	The Language of the Law (2011/2012)	2012/2013	840085	Understanding Law and its Language (2012/2013)	LAS	B
2011/2012	840031	Language Policies in Europe (2011/2012)	2012/2013	800074	Cultural Diversity and Social Cohesion (2012/2013)	LAS	B

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2011/2012	820042	Capitalism, Morality and Entrepreneurship (2011/2012)	2012/2013	840019 840062 840059 840078	kies uit (2012/2013): -Consumerism -Law and Film -Perception, Art and Culture -Religion and Democracy	LAS	B
2011/2012	840043	Research Methods for Business (2011/2012)	2012/2013	840082	Research Methods for Business and Management (2012/2013)	LAS	B
2011/2012	840042	Quantitative Methods for Business (2011/2012)	2012/2013	800542	Statistics and Methodology II (2012/2013)	LAS	B
2011/2012	840054	Current European Issues (2011/2012)	2012/2013	n.v.t.	Mondeling een extra kans (2012/2013)	LAS	B
2011/2012	840074	Thesis-specific course (2011/2012)	2012/2013	n.v.t.	Nieuwe cursus i.o.m. majorcoordinator (2012/2013)	LAS	B
2011/2012	826144	Beeldcultuur (2011/2012)	2012/2013	826151	Populaire cultuur (2012/2013)	CIW/TC/uitst r. profiel onderwijs CIW	B
2011/2012	827020	Language Contact (2011/2012)	2012/2013	822020 82217 821303 821167 822154	Kies uit (2012/2013): -Cognitiewetenschap -Understanding Intelligence -Psycholinguistics -Taalverwerving -Practicum Tekstontwerp	CIW	B
2011/2012	822235	Seminar Text & Data Processing (Practicum Tekst- en Dataverwerking) (2011/2012)	2012/2013	822235	Seminar Data Processing (2012/2013)	CIW	B
2011/2012	822169	Games & Kunstmatige intelligentie (2011/2012)	2012/2013	822177	Understanding Intelligence (2012/2013)	CIW	B
2011/2012	880231	Research Skills: Statistics (3 ECTS) (2011/2012)	2012/2013	880247	Research Skills: Methodology and Statistics (2012/2013)	CIW	PM/M
2011/2012	880223	Research Skills: Scripting (2011/2012)	2012/2013	880252	Research Skills: Data Processing: Use (2012/2013)	CIW	M
2011/2012	880222	Research Skills: Programming (2011/2012)	2012/2013	880251	Research Skills: Data Processing: Development (2012/2013)	CIW	M
2011/2012	880478	Social Media (2011/2012)	2012/2013	880478	Social Media Marketing (2012/2013)	CIW/BDM/DJ	M

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2011/2012	995004	Didactiek 1 & 2: Theorie (2011/2012)	2012/2013	995012	Algemene didactiek (2012/2013)	uitstr. profiel onderwijs CIW ACW FI RSC	B
2011/2012	995005	Didactiek 1& 2: stage (2011/2012)	2012/2013	995016	Didactische oriëntatiestage (2012/2013)	uitstr. profiel onderwijs CIW ACW FI RSC	B
2011/2012	990056	Didactiek 1 & 2 Theorie voor Nederlands (2011/2012)	2012/2013	995013	Vakdidactiek Nederlands (2012/2013)	uitstr. profiel onderwijs CIW ACW FI RSC	B
2011/2012	995007	Didactiek 1 & 2: Integratie voor Nederlands (2011/2012)	2012/2013	995017	Didactiek Integratie (2012/2013)	uitstr. profiel onderwijs CIW ACW FI RSC	B
2011/2012	995010	Didactiek 1 & 2 Theorie voor Levensbeschouwing (2011/2012)	2012/2013	995015	Vakdidactiek Levensbeschouwing (2012/2013)	uitstr. profiel onderwijs CIW ACW FI RSC	B

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OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2011/2012	995011	Didactiek 1 & 2: Integratie voor Levensbeschouwing (2011/2012)	2012/2013	995017	Didactiek Integratie (2012/2013)	uitstr. profiel onderwijs CIW ACW FI RSC	B
2011/2012	995008	Didactiek 1 & 2 Theorie voor Filosofie (2011/2012)	2012/2013	995014	Vakdidactiek Filosofie (2012/2013)	uitstr. profiel onderwijs CIW ACW FI RSC	B
2011/2012	995009	Didactiek 1 & 2: Integratie voor Filosofie (2011/2012)	2012/2013	995017	Didactiek Integratie (2012/2013)	uitstr. profiel onderwijs CIW ACW FI RSC	B
2011/2012	995121 995122	Didactiek 1 voor Nederlands (15 ECTS) (2011/2012) Didactiek 2 voor Nederlands (15 ECTS) (2011/2012)	2012/2013	995012 995016 995017 995013	Algemene didactiek (6 ECTS) (2012/2013) Didactische oriëntatiestage (12 ECTS) (2012/2013) Didactiek Integratie (6 ECTS) (2012/2013) Vakdidactiek Nederlands (6 ECTS) (2012/2013)	Educ. Master Ned. FI Levensb.	M
2011/2012	995131 995132	Didactiek 1 voor Levensbeschouwing (15 ECTS) (2011/2012) Didactiek 2 voor Levensbeschouwing (15 ECTS) (2011/2012)	2012/2013	995012 995016 995017 995015	Algemene didactiek (6 ECTS) (2012/2013) Didactische oriëntatiestage (12 ECTS) (2012/2013) Didactiek Integratie (6 ECTS) (2012/2013) Vakdidactiek Levensbeschouwing (6 ECTS) (2012/2013)	Educ. Master Ned. FI Levensb.	M
2011/2012	995126 995127	Didactiek 1 voor Filosofie (15 ECTS) (2011/2012) Didactiek 2 voor Filosofie (15 ECTS) (2011/2012)	2012/2013	995012 995016 995017 995014	Algemene didactiek (6 ECTS) (2012/2013) Didactische oriëntatiestage (12 ECTS) (2012/2013) Didactiek Integratie (6 ECTS) (2012/2013) Vakdidactiek Filosofie(6 ECTS) (2012/2013)	Educ. Master Ned. FI Levensb.	M

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2011/2012	995124	Didactisch Leeronderzoek voor Nederlands (2011/2012)	2012/2013	995018	Didactisch Leeronderzoek (2012/2013)	Educ. Master Ned. FI Levensb.	M
2011/2012	995123	Didactisch Lesontwerponderzoek voor Nederlands (2011/2012)	2012/2013	995019	Didactisch Lesontwerponderzoek (2012/2013)	Educ. Master Ned. FI Levensb.	M
2011/2012	995125	Didactische Verdiepingsstage voor Nederlands (2011/2012)	2012/2013	995020	Didactische Verdiepingsstage (2012/2013)	Educ. Master Ned. FI Levensb.	M
2011/2012	995134	Didactisch Leeronderzoek voor Levensbeschouwing (2011/2012)	2012/2013	995018	Didactisch Leeronderzoek (2012/2013)	Educ. Master Ned. FI Levensb.	M
2011/2012	995133	Didactisch Lesontwerponderzoek voor Levensbeschouwing (2011/2012)	2012/2013	995019	Didactisch Lesontwerponderzoek (2012/2013)	Educ. Master Ned. FI Levensb.	M
2011/2012	995135	Didactische Verdiepingsstage voor Levensbeschouwing (2011/2012)	2012/2013	995020	Didactische Verdiepingsstage (2012/2013)	Educ. Master Ned. FI Levensb.	M
2011/2012	995129	Didactisch Leeronderzoek voor Filosofie (2011/2012)	2012/2013	995018	Didactisch Leeronderzoek(2012/2013)	Educ. Master Ned. FI Levensb.	M
2011/2012	995128	Didactisch Lesontwerponderzoek voor Filosofie (2011/2012)	2012/2013	995019	Didactisch Lesontwerponderzoek (2012/2013)	Educ. Master Ned. FI Levensb.	M

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2011/2012	995130	Didactische Verdiepingsstage voor Filosofie (2011/2012)	2012/2013	995020	Didactische Verdiepingsstage (2012/2013)	Educ. Master Ned. FI Levensb.	M
Cursussen aangeboden in collegejaar 2012/2013							
2012/2013	991117	Religieuze diversiteit (2012/2013)	2013/2014	825047	Cultuugeschiedenis van het Christendom (2013/2014)	ACW/RR	B/PM
2012/2013	992154	Religion and Gender (2012/2013)	2013/2014	991117 825047	Religieuze diversiteit (2013/2014) of Cultuugeschiedenis van het Christendom (2013/2014)	ACW	B
2012/2013	825043	Psychologische theorieën van cultuurparticipatie 2013/2014	2013-2014	800136 820043	Literatuur en Beeldende Kunst in de Publieke Ruimte (2013/2014) of Management, Organisation and Culture (2013/2014)	ACW	B
2012/2013	822161	Tekstkwaliteit	2013/2014	822146	Retorica en argumentatie	JL	PM
2012/2013	990228	Christendom verleden en heden (2012/2013)	2013/2014	825038	Cultuugeschiedenis 1 (2013/2014)	RR	PM
2012/2013	991110	Islam: verleden en heden (2012/2013)	2013/2014	992152	Cultural anthropology of religion (2013/2014)	RR	PM
2012/2013	999992	Premasterscriptie (2012/2013)	2013/2014	825039 en 991118	Cultuugeschiedenis 2: Het moderne Europa (1789-1916) (2013/2014) en Niet-Westerse religies in Europa (2013/2014)	RR	PM
2012/2013	991108	Goed en kwaad in religie (2012/2013)	2013/2014	991114	Rituele repertoires (2013/2014)	RR	PM
2012/2013	880474	Research Skills: Research Interview (2012/2013)	2013/2014	880489	Research Skills: Research Interview and Narrative Analysis (2013/2014)	JL/MCD	M
2012/2013	840066	Research Project: Qualitative Methods (2012/2013)	2013/2014	840090	Introduction to Research Methods' (2013/2014)	LAS	B
2012/2013	800541	Statistics and Methodology I (2012/2013)	2013/2014	800541 840091	tentamenkans Statistics and Methodology I (2013/2014) of Qualitative Methods (2013/2014)	LAS	B

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2012/2013	840023	Early Modern Age: European Imperialism (16th-19th Centuries)	2013/2014	840087	Early Modern Age: European: the Politics of Revolution	LAS	B
2012/2013	800542	Statistics and Methodology II (2012/2013)	2013/2014	800542 840092	tentamenkans Statistics and Methodology II (2013/2014) of Statistics (2013/2014)	LAS	B
2012/2013	840059	Perception, Art and Culture	2013/2014	800139 840019 840088 840062	Keuze uit (2013/2014): - Literature as social knowledge - Consumerism - European in the world: History of change - Law and film	LAS	B
2012/2013	840078	Religion and Democracy	2013/2014	800139 840019 840088 840062	Keuze uit (2013/2014): - Literature as social knowledge - Consumerism - European in the world: History of change - Law and film	LAS	B
2012/2013	826166	User-Interface Design (2012/2013)	2013/2014	825048	Human Media Interaction (2013/2014)	CIW	B/PM
2012/2013	820231	Gespreksanalyse (2012/2013)	2013/2014	822146	Retorica en argumentatie (2013/2014)	CD	PM
2012/2013	820231	Gespreksanalyse (2012/2013)	2013/2014	827103	Taal en betekenis (2013/2014)	IC	PM
2012/2013	826020	Digitaal erfgoed (2012/2013)	2013/2014	840086	Language in the Digital Age (2013/2014)		M
2012/2013	880219	Information search, retrieval and recommendation (2013/2014)	2013/2014	880488	Information Search (2013/2014)	HAIT/DJ	M
2012/2013	700179	Ethiek (6 ECTS-credits) (2012/2013)	2013/2014	700286	Ethiek (5 ECTS-credits) (2013/2014) + aanvullende opdracht (1 ECTS-credits)	FI	B/PM
2012/2013	700157	Wijsgerige antropologie (6 ECTS-credits) (2012/2013)	2013/2014	700289	Wijsgerige antropologie (5 ECTS-credits) (2013/2014) + aanvullende opdracht (1 ECTS-credits)	FI	B/PM
2012/2013	800543	Methodologie 2 voor filosofen (6 ECTS-credits) (2012/2013)	2013/2014	800543	Methodologie 2 voor filosofen (5 ECTS-credits) (2013/2014) + aanvullende opdracht (1 ECTS-credits)	FI	B/PM

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2012/2013	700117	De eindige mens	2013/2014	720063	Hedendaagse Franse filosofie (2013/2014)	FI	B
2012/2013	800800	Bachelorthesis (18 ECTS-credits) (2012/2013)	2013/2014	701THE 710BSC	Bachelorthesis (10 ECTS-credits) (2013/2014) Bachelorscriptietraject Filosofie (2 ECTS-credits) (2013/2014)	FI profiel onderzoek	B
2012/2013	825121	Marketing van Cultuur (2012/2013)	2013/2014	825049	Digital Culture and Society (2013/2014)	ACW	B
Cursussen aangeboden in collegejaar 2013/2014							
2013/2014	600009	Oefenrechtbank/Moot court (2013/2014)	2014/2015	610068	Nationality, Statelessness and Human Rights (2014/2015)	LAS	B
2013/2014	825049	Digital Culture and Society (2013/2014)	2014/2015	825121	Marketing van Cultuur (2014/2015)	ACW	B
2013/2014	700179	Ethiek (2013/2014)	2014/2015	700219	Filosofie van de Cultuur (2014/2015)	ACW	B
2013/2014	840077	Humanities 1: Europa in de wereld (2013/2014)	2014/2015	822041	Discourse and Media Theory (2014/2015)	ACW	B
2013/2014	840030	Humanities 2: Verhaal van de grote verhalen (2013/2014)	2014/2015	840095	Verhaal van de grote verhalen (2014/2015)	ACW	B
2013/2014	800136	Literatuur en beeldende kunst in de publieke ruimte (2013/2014)	2014/2015	800141	Lifewriting (2014/2015)	ACW	B
2013/2014	880498	New media and politics (2013/2014)	2014/2015	880406	Consumentengedrag (2014/2015)	KCW/KPS	M
2013/2014	992127	Ritueel en religie (2013/2014)	2014/2015	992130	Ritual Studies: Patterns and Persons (2014/2015)	KCW/RS	M
2013/2014	800084	ICT voor studie en werk (2013/2014)	2014/2015	800140	ICT en samenleving (2014/2015)	CIW	B
2013/2014	880488 880219	Information Search (2013/2014) of Information Search, Retrieval and Recommendation (2013/2014)	2014/2015	880021	Social Intelligence (2014/2015)	CIW	M
2013/2014	880221	Natural Language Processing (2013/2014)	2014/2015	880021	Social Intelligence (2014/2015)	CIW	M
2013/2014	827103	Taal en betekenis (2013/2014)	2014/2015	840086	Language in the Digital age (2014/2015)	CIW/CD	PM
2013/2014	840088	European in the world: History of change (2013/2014)	2014/2015	800139 840019 800228 840062	Keuze uit (2014/2015): - Literature as social knowledge - Consumerism - War - Law and film	LAS	B
2013/2014	840082	Research Methods for Business and Management (2013/2014)	2014/2015	800546	Quantitative Methods for Business and Management (2014/2015)	LAS	B

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2013/2014	840084	Organization in Context (2013/2014)	2014/2015	840096	Strategy and Organization in Context (2014/2015)	LAS	B
2013/2014	840087	Early Modern Age: the Politics of Revolution (2013/2014)	2014/2015	840093	Early Modern Age: Rise of the Leviathan (2014/2015)	LAS	B
2013/2014	840085	Understanding Law and its language (2013/2014)	2014/2015	840015	Understanding Law (2014/2015)	LAS	B
2013/2014	840091	Qualitative Research Methods (2013/2014)	2014/2015	424012	Qualitative Research Methods for International Students (2014/2015)	LAS	B
2013/2014	800541	Statistics and Methodology I (2013/2014)	2014/2015	840092	Statistics (2014/2015)	LAS	B
2013/2014	800542	Statistics and Methodology II (2013/2014)	2014/2015	424012	Qualitative Research Methods for International Students (2014/2015)	LAS	B
2013/2014	840074	Elective Majorcourse (2013/2014)	2014/2015	840801 840803 840802 840800 840074	Keuze uit de bij de Major behorende 'Online course': - voor de Major Law in Europe: Business Law and Ethics (Saylor Academy) - voor de Major Major Business and Management: Management Information Systems (Saylor Academy) - voor de Major Humanities: Introduction to Theory of Literature (Yale University) - voor de Major Social Sciences: Social Psychology (Saylor Academy) of - Elective Majorcourse	LAS	B
2013/2014	840077	Humanities 1: Europa in de wereld (2013/2014)	2014/2015	700239	Filosofie van de cultuur (2014/2015)	FI	B
2013/2014	700118	Inleiding filosofie (2013/2014)	2014/2015	700292	Moderne Filosofie: Descartes tot Nietzsche (2014/2015)	FI	B
2013/2014	700269	Epistemology (2013/2014)	2014/2015	700269	Epistemology (wordt in jaar 2015/2016 aangeboden) (2014/2015)	FI	B
2013/2014	720022	Geschiedenis van de antieke wijsbegeerte (2013/2014)	2014/2015	720061	Helft van de cursus Geschiedenis van de antieke en middeleeuwse wijsbegeerte + literatuurtentamen van 3 ECTS (2014/2015)	FI	B
2013/2014	800543	Methodologie 2 voor filosofen (2013/2014)	2014/2015	800544	Methodologie: filosofische stijlen (2014/2015)	FI	B
2013/2014	840053	Methodologie I (2013/2014)	2014/2015	700216	Kritiek van de instrumentele rede (Hedendaagse filosofie 2) (2014/2015)	FI	B

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2013/2014	700210	Retorica (2013/2014)	2014/2015	700216	Kritiek van de instrumentele rede (Hedendaagse filosofie 2) (2014/2015)	FI	B
2013/2014	700282	Kant: Kritiek vd Praktische Rede (2013/2014)	2014/2015	700212	Kants'moral Philosophy (Ethics 2) (2014/2015)	FI	B
2013/2014	700155	Sociale Filosofie (2013/2014)	2014/2015	700296	Sociale Filosofie: Rousseau, Hegel, Marx (2014/2015)	FI	B
2013/2014	720820	Geschiedenis van de filosofie: brontekstlezing (2013/2014)	2014/2015	720060	Geschiedenis van de Hedendaagse Filosofie (2014/2015)	FI	B
2013/2014	720023	Geschiedenis van de middeleeuwse wijsbegeerte (2013/2014)	2014/2015	720061	Helpt van de cursus Geschiedenis van de antieke en middeleeuwse wijsbegeerte + literatuurtentamen van 3 ECTS (2014/2015)	FI	B
2013/2014	700208	Bedrijfsethiek (2013/2014)	2014/2015	700213 700290	Bedrijfsethiek (3 ECTS) (2014/2015) en Markt, moraliteit en samenleving (3 ECTS) (2014/2015)	FI/EBO	M
2013/2014	700181	Ethiek, Recht en Politiek (2013/2014)	2014/2015	700071	Political Philosophy (2014/2015)	FI/EBO	M
2013/2014	700187	Markt, moraliteit en samenleving (2013/2014)	2014/2015	700294	Philosophy of Mind and Action (2014/2015)	FI/EBO	M
2013/2014	.....	Keuzevak (6 ECTS) (2013/2014)	2014/2015	825050 700299	Consumentisme (3 ECTS) (2014/2015) Professionalisme en Professie (3 ECTS) (2014/2015)	FI/EBO	M
2013/2014	700181	Ethiek, recht, politiek (2013/2014)	2014/2015	700071	Political Philosophy (2014/2015)	FI/PSS	M
2013/2014	800135	Vrijheid, brein en bewustzijn (2013/2014)	2014/2015	700294	Philosophy of Mind and Action (2014/2015)	FI/PSS	M
2013/2014	700187	Markt, Moraliteit en Samenleving (2013/2014)	2014/2015	700187	Markt, Moraliteit en Samenleving / videocollege (2014/2015)	FI/PSS	M
2013/2014	700183	Geschiedenis van de vrijheid (2013/2014)	2014/2015	800221	Science and Democracy (2014/2015)	FI/PSS	M
2013/2014	800133	Vrijheid en consumentisme (2013/2014)	2014/2015	825050 700299	Consumentisme (3 ECTS) (2014/2015) Professionalisme en Professie (3 ECTS) (2014/2015)	FI/PSS	M
2013/2014	822038	Decisions and Deliberations (2013/2014)	2014/2015	700293	Moral Reasoning and Decision Making (2014/2015)	FI/PSS	M
Cursussen die aangeboden worden in 2014/2015							
2014/2015	825046	Globalisering	2015/2016	800158	Globalization in Art (V)	ACW	B
2014/2015	825047	Cultuurgeschiedenis van het christendom	2015/2016	880051	Globalization and religious diversity	ACW	B
2014/2015	T44002	Godsdienstpsychologie	2015/2016	800148	Life writing, ritual and memory	ACW	B
2014/2015	826023	Interpretatie van cultuuruitingen	2015/2016	826163	Interpretatie van cultuuruitingen	ACW	B
2014/2015	880498	New Media and Politics	2015/2016	825052	Culture policy and economic impact	KCW/AMS	M

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2014/2015	825001	Academisch Nederlands	2015/2016	826163 822043	Interpretatie van cultuuruitingen en Academisch Nederlands	ACW	B
2014/2015	992152	Cultural anthropology of religion	2015/2016	800148	Life writing, ritual and memory	ACW	B
2014/2015	991117	Religieuze diversiteit	2015/2016	880051	Globalization and Religious Diversity	ACW	B
2014/2015	823020	Cognitive Linguistics	2015/2016	840086	Language in the Digital Age	ACW	B
2014/2015	826173	Beeldcultuur	2015/2016	825054 880062	Retorica in het publieke debat of The Digital Individual	ACW	B
2014/2015	826144	Beeldcultuur	2015/2016	825054	Retorica in het publieke debat	KCW/JL/KPS	PM
2014/2015	825026	Cultuur in maatschappij	2015/2016	800153	Knowledge in the digital world	ACW	B
2014/2015	825035	Cultuursociologie	2015/2016	825054	Retorica in het publieke debat	ACW	B
2014/2015	822041	Discourse and Media Theory (5 ECTS-credits)	2015/2016	822046	Discourse and Media Theory (6 ECTS-credits)	ACW	B
2014/2015	810033	Inleiding cultuurwetenschappen	2015/2016	800156	Transformations of the Public Sphere	ACW	B
2014/2015	991104	Religie en Ritueel	2015/2016	800154	The Ceremonial Society	ACW/KCW	B/PM
2014/2015	840095	Verhaal van de grote verhalen	2015/2016	800146	Het collectieve geheugen	ACW	B
2014/2015	840053	Methodologie 1	2015/2016	880049	Doing research 2.1	ACW/KCW	B/PM
2014/2015	800539	Methodologie 2 voor Cultuurwetenschappers	2015/2016	880050	Doing research 2.2	ACW/KCW	B/PM
2014/2015	810030	Inleiding cultuurwetenschappen	2015/2016	880055	Language, Culture and Globalization	KCW/RS	PM
2014/2015	825047	Cultuurgeschiedenis van het christendom	2015/2016	880051	Globalization and Religious Diversity		B/PM
2014/2015	992152	Cultural anthropology of religion	2015/2016	800148	Life writing, ritual and memory	KCW/RS	PM
2014/2015	991114	Rituele repertoires	2015/2016	825053	Media, globalization and popular culture	ACW/KCW	B/PM
2014/2015	821303	Psycholinguistics	2015/2016	800144	Psychology of Language	ACW	B
2014/2015	821235	Research Workshop Intercultural Communication	2015/2016	880049	Doing Research 2.1	KCW/MCD	PM

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OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2014/2015	800074	Cultural Diversity and Social Cohesion	2015/2016	800152	Social implications of globalization	KCW/MCD	PM
2014/2015	826172	International Business Communication	2015/2016	880050	Doing Research 2.2	KCW/MCD	PM
2014/2015	992152	Cultural anthropology of religion	2015/2016	880055	Language, Culture and Globalization	KCW/MCD	PM
2014/2015	821821	Multilingualism and education	2015/2016	821304	Sociolinguistics	KCW/MCD	PM
2014/2015	825035	Cultuursociologie	2015/2016	825054	Retorica in het publieke debat	KCW/KPS	PM
2014/2015	825026	Cultuur in maatschappij	2015/2016	800156	Transformations of the Public Sphere	KCW/JL	PM
2014/2015	825035	Cultuursociologie	2015/2016	800146	Het collectieve geheugen	KCW/JL	PM
2014/2015	880406	Consumentengedrag	2015/2016	825052	Culture policy and economic impact	KCW/AMS	M
2014/2015	880205	Invloed van digitalisering	2015/2016	822044	Individuals and communities in the digital age?	KCW/AMS	M
2014/2015	800401	Het Kwaad in de kunsten	2015/2016	800147 of 800401	Intimacy, privacy and authenticity (800147) of Het Kwaad in de kunsten (800401)	KCW/AMS	M
2014/2015	880208	Polemieken en debatten in de kunsten	2015/2016	800151	Public Intellectuals in a Transforming European Public Sphere	KCW/AMS	M
2014/2015	880213	Verandering in beleving	2015/2016	880060	Self-Fashioning, life writing, biography	KCW/AMS	M
2014/2015	810032	Reflectie op cultuurwetenschap	2015/2016	880059 of 880052	Online writing and publishing (880059) of Working as a cultural professional (880052)	KCW/AMS	M
2014/2015	T44002	Godsdienstpsychologie	2015/2016	800148	Life writing, ritual and memory	ACW/RS	B
2014/2015	825047	Cultuurgeschiedenis van het Christendom	2015/2016	880051	Globalization and religious diversity	ACW/RS	B
2014/2015	880476	OZV-module: Hermeneutisch onderzoek van tekst en beeld	2015/2016	880476	Research Skills: Hermeneutical Research of Discourse and Visual Images	KCW/AMS	M

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OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2014/2015	880489	Cultural Diversity and European Policy Formation	2015/2016	.....	Elective mastercourse	KCW/MCD	M
2014/2015	992126	Ritualiteit. Over 'herdenken' en 'helen'	2015/2016	.....	Elective mastercourse	KCW/RS	M
2014/2015	822030	CIW Classics premasters	2015/2016	840094	Academic English for premasters CIS + aanvullende opdracht	CIW	PM
2014/2015	830256	CIW Classics & Academic English	2015/2016	840098	Academic English CIW	CIW	B
2014/2015	823020	Cognitive Linguistics	2015/2016	840086	Language in the Digital Age	CIW	B
2014/2015	821821	Multilingualism and education	2015/2016	821304	Sociolinguistics (van ACW)	CIW	B
2014/2015	822039	Topics in Communication Studies	2015/2016	.....	Maak een keuze uit: -Document Design Theorie (800121) -Language in the Digital Age(840086) -Management,Organization and Culture(820043) -Media en Beeldvorming(825237) -Psychocinematics:Visual story perception and understanding(880020)	CIW	B
2014/2015	826172	International Business Communication	2015/2016	.....	Maak een keuze uit: -Document Design Theorie (800121) -Language in the Digital Age(840086) -Management,Organization and Culture(820043) -Media en Beeldvorming(825237) -Psychocinematics:Visual story perception and understanding(880020)	CIW	B
2014/2015	821303	Psycholinguïstiek	2015/2016	800144	Psychology of Language	CIW	B/PM
2014/2015	880252	Research Skills: Data Processing: Use	2015/2016	880254	Research Skills: Data Processing	CIW	M
2014/2015	822170	Inleiding Communicatie & Digitale Media	2015/2016	822045	Inleiding Bedrijfscommunicatie & Digitale Media	CIW	B
2014/2015	820130	Inleiding Interculturele Communicatie	2015/2016	820045	Inleiding Data Analyse CIW	CIW	B
2014/2015	880499	Language Mind and Computer	2015/2016	880053	Language, Cognition & Computation	CIW	B

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OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2014/2015	821167	Taalverwerving	2015/2016	.....	Maak een keuze uit: -Business Information Technology(825036) -Cognitiewetenschap(822020) -Practicum Tekstontwerp(822154) -Psychology of Language(800144) -The Multicultural Individual(880063) -Understanding Intelligence(822177) -Language, Learning and Socialization(880057)	CIW	B
2014/2015	830256	CIW Classics & Academic English	2015/2016	840098	Academic English CIW	CIW	B
2014/2015	821304	Sociolinguïstiek	2015/2016	821304	Sociolinguistics (van ACW)	CIW	B
2014/2015	821235	Research Workshop: IC	2015/2016	822138	OZ-practicum: T&C/IC	CIW	B
2014/2015	822138	OZ-practicum T&C	2015/2016	822138	OZ-practicum: T&C/IC	CIW	B
2014/2015	840058	Society, Culture and Economy	2015/2016	800157	Wicked Problems Society, Culture and Economy	LAS	B
2014/2015	840092	Statistics	2015/2016	840099	Statistics 2 for LAS	LAS	B
2014/2015	424012	Qualitative Research Methods for International Students	2015/2016	800166	Social Psychology of Group Dynamics	LAS	B
2014/2015	840046	Solidarity and Welfare: Identities, Interests, Conflicts	2015/2016	880047	Diversity and Community	LAS	B
2014/2015	720062	Geschiedenis moderne en hedendaagse wijsbegeerte	2015/2016	700292	History of Phil: from Descartes to Nietzsche	FI	B/PM
2014/2015	700288	Mentoraat 4	2015/2016	800160	Premaster schrijfofdracht EBO 1	FI	PM
2014/2015	700215	Filosofisch werk in focus	2015/2016	700194	Filosofisch werk in focus	FI	B/PM
2014/2015	720063	Hedendaagse Franse filosofie	2015/2016	700217	Existentialisme en post-structuralisme (Hedendaagse filosofie 3)	FI	B
2014/2015	700342	Practical Philosophy and Society	2015/2016	700214	Applied Ethics (ethics 3)	FI	B/PM
2014/2015	700343	Theoretical Philosophy and society	2015/2016	700325	Society, Science and Information (W&3)	FI	B/PM
2014/2015	700196	Wetenschappelijke vaardigheden 1: tijdschrift (2 ECTS)	2015/2016	.....	studenten dienen contact op te nemen met prof.dr. Dubbink	FI	B
2014/2015	700297	Wetenschappelijke vaardigheden 2: dialogue	2015/2016	.....	studenten dienen contact op te nemen met prof.dr. Dubbink	FI	B
2014/2015	800544	Methodologie: Filosofische Stijlen	2015/2016	700194 700212	Voor reguliere BA studenten: Filosofisch werk in focus Voor premasters EBO: Kant's moral Philosophy	FI FI/EBO	B PM
2014/2015	840030	Humanities 2: Verhaal van de grote verhalen	2015/2016	700219	Filosofie van de cultuur	FI	B

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OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2014/2015	700157	Wijsgerige antropologie	2015/2016	700289	Wijsgerige antropologie (sem 2)	FI	B
2014/2015	720060	Geschiedenis van de hedendaagse filosofie	2015/2016	700036	Analytical Philosophy (Contemporary Philosophy 2)	FI	B
2014/2015	720063	Hedendaagse Franse filosofie	2015/2016	700217	Existentialisme en poststructuralisme	FI	B
2014/2015	991119	Religie en wetenschap	2015/2016	991119	Secularisatie, wetenschap en religie	FI	M
2014/2015	700036	Analytische Filosofie (Hedendaagse Filosofie 1)	2015/2016	700289	Analytical Philosophy (Contemporary Philosophy 2)	FI/PSS	PM
2014/2015	720022	Geschiedenis van de Antieke wb	2015/2016	720061	Gesch antieke en ME wb (deel ant + lit tent van 3 ec)	FI	B
2014/2015	720023	Geschiedenis van de ME WB	2015/2016	720061	Gesch antieke en ME wb (deel ME + lit tent van 3 ec)	FI	B
2014/2015	840053	Methodologie 1	2015/2016	880049	Doing Research 2.1	ULT/ned	PM
2014/2015	800539	Methodologie 2 voor Cultuurwetenschappers	2015/2016	880050	Doing Research 2.2	ULT/ned	PM
2014/2015	995017	Didactiek Integratie	2015/2016	995023	Masterclasses en Opleiden in de School	ULTNed/FI	B/PM/M
Cursussen die aangeboden worden in 2015/2016							
2015/2016	840086	Language in the Digital Age	2016/2017	880062	The Digital Individual	ACW	B
2015/2016	822146	Retorica en Argumentatie	2016/2017	822179	Argumenteren en debatteren	ACW	B
2015/2016	822154	Practicum tekstontwerp	2016/2017	822178	Information Design	ACW	B
2015/2016	826151	Populaire Cultuur	2016/2017	826028	Populaire cultuur en celebrities	KCW/AMS/JL	B/PM
2015/2016	820134	Mediawijsheid	2016/2017	800153	Knowledge in the Digital World	KCW/JL	B/PM
2015/2016	825034	Media- en Cultuurbeleid	2016/2017	820044	New Media and Politics	KCW/AMS	B/PM
2015/2016	800140	ICT en samenleving	2016/2017	800912	Fundamenten van Informatiewetenschappen. van 6 naar 4 ects, aanvullende opdracht, neem contact op met de docent	CIW	B
2015/2016	800537	Methodologie (4 EC)	2016/2017	800533	Methodologie (6 EC)	CIW	B
2015/2016	821304	Sociolinguïstiek	2016/2017	821304	Sociolinguïstiek bij Online Culture	CIW	B
2015/2016	800535	Statistiek: basistechnieken (3 EC)	2016/2017	800548	Statistiek voor bachelors CIW (6 EC) afleggen van het tentamen en niet de take home opdrachten. Het cijfer (indien > 5.6) wordt versleuteld met het al behaalde practicumdeel 800536. Dat gemiddelde geeft het eindcijfer voor de cursus	CIW	B

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OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2015/2016	800536	Statistiek: practicum met spss (3EC)	2016/2017	800548	Statistiek voor bachelors CIW (6 EC) alleen de take home opdrachten. Het cijfer (indien > 5.6) wordt versleuteld met het al behaalde tentamen van cursus 800535. Dat gemiddelde is het eindcijfer voor de cursus	CIW	B
2015/2016	880063	The Multicultural Individual	2016/2017	880063	The Multicultural Individual bij Online Culture	CIW	B
2015/2016	840086	Language in the Digital Age (HAIT/GC/T&C)	2016/2017	822049	Web Science (HAIT,BDM)	CIW	B
2015/2016	825228	Marketingcommunicatie (BDM)	2016/2017	825056	Marketingcommunicatie en nieuwe media (BDM)	CIW	B
2015/2016	822235	Seminar Data Processing	2016/2017	827104	Basis Programmeren CIW (HAIT/BDM/T&C)	CIW	B
2015/2016	822154	Practicum tekstontwerp	2016/2017	822178	Information Design	CIW	B
2015/2016	880020	Psychocinematics (BDM/HAIT)	2016/2017	880088	The Visual Language of Comics (BDM/T&C)	CIW	B
2015/2016	822146	Retorica en Argumentatie	2016/2017	822179	Argumenteren en debatteren (T&C)	CIW	B
2015/2016	800152	Social Implications of Globalization (IC)	2016/2017	800152	Social Implications of Globalization bij Online Culture	CIW	B
2015/2016	820134	Mediawijsheid	2016/2017	800153	Knowledge in the Digital World	CIW	B
2015/2016	826151	Populaire Cultuur	2016/2017	826028	Populaire Cultuur en celebrities	CIW.	B
2015/2016	825048	Human media interaction (BDM/HAIT)	2016/2017	825057	Human Computer Interaction (BDM/HAIT)	CIW	B
2015/2016	826169	Design of Business Communication	2016/2017	825058	Content Marketing (BDM) (beide vakken mogen als keuzevak worden opgenomen)	CIW	B
2015/2016	800910	Fundamentals of Information Sciences (6 EC)	2016/2017	800913	Fundamentals of Information Sciences (4 EC). Van 6 naar 4 ects, aanvullende opdracht, neem contact op met de docent	CIS	PM
2015/2016	800545	Methodology for Premasters (4 EC)	2016/2017	800550	Methodology for Premasters (6 EC)	CIS	PM
2015/2016	880493	Research Skills: Web Analytics (3 EC)	2016/2017	880082	Research Skills: Data Processing Advanced (3 EC)	CIS/DSBG	M
2015/2016	880501	Research Skills: Machine Learning (3 EC)	2016/2017	880083	Machine Learning (6 EC)	CIS/DSBG	M
2015/2016	880257	Research Skills: Text Analytics	2016/2017	880091	Research Skills: Text Mining (3 EC)	CIS	M
2015/2016	825045	Social Media at Work and Play	2016/2017	825059	Social Media at Work	CIS	M
2015/2016	880248	Models of Language Learning (BDM,HAIT, IC,CD)	2016/2017	880258	Cognitive Models of Language Learning (HAIT,IC,CD)	CIS	M
2015/2016	880209	Advertising and Persuasion	2016/2017	880092	Overtuigen door beeld (CD,BDM)	CIS	M

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OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2015/2016	320092	Business Intelligence and Data Management (TiSEM)	2016/2017	320093	Enterprise Governance and Digital Transformation (TiSEM)	CIS/DSBG	M
2015/2016	320062	Business Process Integration (TiSEM)	2016/2017	320091	Business Analytics and Emerging Trends (TiSEM)	CIS/DSBG	M
2015/2016	840062	Law and Film	2016/2017	840019 840107 840117 800228 840102	Kies uit 2016/2017: -Consumerism -Legal Fictions -Religion and Economics -War -The Brain and the Movies	LAS	B
2015/2016	840062	Law and Film	2016/2017	840019 840107 840117 800228 840102 800222	Kies uit 2016/2017: (alleen voor studenten die in 2015 of eerder met LAS zijn aangevangen) -Consumerism -Legal Fictions -Religion and Economics -War -The Brain and the Movies -Social Innovation Project	LAS	B
2015/2016	800139	Literature as Social Knowledge	2016/2017	840019 840107 840117 800228 840102	Kies uit 2016/2017: -Consumerism -Legal Fictions -Religion and Economics -War -The Brain and the Movies	LAS	B

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OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2015/2016	800139	Literature as Social Knowledge	2016/2017	840019 840107 840117 800228 840102 800222	Kies uit 2016/2017 (alleen voor studenten die in 2015 of eerder met LAS zijn aangevangen): -Consumerism -Legal Fictions -Religion and Economics -War -The Brain and the Movies -Social Innovation Project	LAS	B
2015/2016	840038	Mind and Brain	2016/2017	840113	Mind and Brain: Introduction to Cognitive Neuroscience	LAS	B
2015/2016	840076	Introduction to Social Sciences and Business & Management	2016/2017	840114	Individuals and Collectives: Introduction to Business and Management and Social Sciences	LAS	B
2015/2016	840069	Introduction to Law and Humanities	2016/2017	840115	Imagining Justice: Introduction to Law and Humanities	LAS	B
2015/2016	840074	Elective Major Course	2016/2017	840074	Free Major Course	LAS	B
2015/2016	840099	Statistics 2 for LAS	2016/2017	840116	Statistics for Business and Management and Social Sciences (Statistics 2)	LAS	B
2015/2016	840093	Early Modern Age: Rise of the Leviathan	2016/2017	840118	Early Modern Age: Overseas Expansion and the Politics of Empire	LAS	B
2015/2016	825001	Academisch Nederlands (Filosofie van de Cultuur) 5 EC	2016/2017	822050	Academisch Nederlands I (3EC)	FI	B
2015/2016	700211	Ethics (1) 5 EC)	2016/2017	700350	Ethics (1) (6 EC)	FI	B/PM
2015/2016	700219	Filosofie van de cultuur (5 EC)	2016/2017	700351	Filosofie van de cultuur (3 EC). van 5 naar 3 ects, aanvullende opdracht, neem contact op met de docent	FI	B/PM
2015/2016	720061	Geschiedenis antieke en middeleeuwse wijsbegeerte (5 EC)	2016/2017	720064	Geschiedenis antieke en middeleeuwse wijsbegeerte (6 EC)	FI	B/PM
2015/2016	780041	Logic (5 EC)	2016/2017	780028	Logic (6 EC)	FI	B/PM
2015/2016	700199	Political Philosophy (Politieke en sociale filosofie 1) 5 EC	2016/2017	700033	Political Philosophy (Politieke en sociale filosofie 1) 6 EC	FI	B/PM
2015/2016	780110	Taalfilosofie (6 EC)	2016/2017	780042	Taalfilosofie (4 EC). Van 6 naar 4 ects, aanvullende opdracht, neem contact op met de docent	FI	B/PM

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OER-versie	Vakcode	Vaknaam + OER-versie	wordt in OER-versie	Vakcode	Vaknaam + OER-versie	Opleiding	Fase
2015/2016	800544	Methodologie: Filosofische stijlen (5 EC)	2016/2017	800549	Methodologie: Filosofische stijlen (6 EC)	FI	B/PM
2015/2016	700328	Wetenschappelijke vaardigheden (0 EC)	2016/2017	700348	Wetenschappelijke vaardigheden (2 EC)	FI	B/PM
2015/2016	700218	Experimental Philosophy (6 EC)	2016/2017	700347	Experimental Philosophy (4 EC). Van 6 naar 4 ects, aanvullende opdracht, neem contact op met de docent.	FI	B
2015/2016	800160	Schrijfopdracht EBO 1 (2 EC)	2016/2017	800168	geïntegreerd in Applied Ethics . Neem contact op met de docent.	FI	PM
2015/2016	800012	Writing Skills for premasters (2 EC)	2016/2017	800168	geïntegreerd in Applied Ethics . Neem contact op met de docent.	FI	PM
2015/2016	800161	Schrijfopdracht EBO 2 (Integratie in het vak History of Philosophy, from Descartes to Nietzsche) (0 EC)	2016/2017	800168	geïntegreerd in Applied Ethics . Neem contact op met de docent.	FI	PM

FOR YOUR INFORMATION: Graduating in two specializations within the Liberal Arts and Sciences Bachelor's program

On the basis of jurisprudence of the Board of Examiners, regulations have been drawn up for students opting for a Bachelor's degree in two (or more) specializations within the Liberal Arts and Sciences Bachelor's program.

Students wishing to graduate in two (or more) Majors within the Liberal Arts and Sciences Bachelor's program are to complete all components of the one Major plus all components of the other Major(s) to the value of 54 / 48 ECTS-credits. Students are not obliged to write a second Bachelor's thesis.

The total study load is $180 + 54 = 234$ ECTS-credits when the following Majors are combined:

- Law and Business and Management
- Law and Humanities
- Law and Social Sciences
- Humanities and Business and Management

The total study load is $180 + 48 = 228$ ECTS-credits when the following Majors are combined:

- Social Sciences and Business and Management
- Social Sciences and Humanities

If a student has finished the Liberal Arts and Sciences Bachelor's curriculum completely and on top of that have finished all compulsory components of one or more other Majors, one of the Majors will be specified on the list of grades belonging to the certificate. The components belonging to the other Major(s) will be specified on the list of *extra* components.

It is up to the student to choose which of the Majors will be specified on the list of grades belonging to the certificate and which of the Major(s) will be specified on the list of *extra* components.

The degree that students acquire when having graduated ("BSc" or "BA" respectively) is determined by the Major of which the components are specified on the list of grades belonging to the certificate: "BSc" when the student has chosen to specify the components of the Major Business and Management or the Major Social Sciences on the list of grades, "BA" when the student has chosen to specify the components of the Major Humanities: European History and Culture or the Major Law in Europe on the list of grades.

The 'judicium' is computed on the basis of the components specified on the list of grades belonging to the certificate; components specified on the list of extra components are ignored.

APPENDIX: Admissions Inquiry Liberal Arts and Sciences

Addition to Article 7.1 Preliminary training and admission to the program

Admission to the Bachelor program Liberal Arts and Sciences requires not only a suitable prior education, but also the admission by the Admissions Committee as from September 1, 2017.

Admissions Committee

The selection is done by the Admissions Committee of LAS who formulates either a positive or a negative final assessment. The Committee falls under the responsibility of the Board of Examiners of TSH.

Admissions Inquiry: Criteria

In order to be admitted to the Bachelor program Liberal Arts and Sciences, the student must receive a positive decision from the Admissions Committee. The Admissions Committee takes the following criteria into consideration in order to form a decision:

- a. The candidate has, in the opinion of the Admissions Committee, a satisfactory level of motivation and the intellectual capacities to meet the goals of the program.
- b. The candidate has, in the opinion of the Admissions Committee, scored sufficiently high marks throughout prior education.
- c. The candidate masters the English language on an adequate level, as provided in Art. 7.2.
- d. The candidate has, in the opinion of the Admissions Committee, sufficient interest in multi -and interdisciplinarity.
- e. The candidate has, in the opinion of the Admissions Committee, a satisfactory international orientation.
- f. The candidate has, in the opinion of the Admissions Committee, conducted enough relevant extracurricular activities.
- g. The candidate possesses, in the opinion of the Admissions Committee, the attitude and communication skills in order to be able to function properly in an 'international classroom'.

Admissions Inquiry: procedure

1. An application to be admitted to the program can be submitted to the Admissions Committee of University College Tilburg, during a period of the academic year that is to be determined and published by the Admissions Committee in due time, it being understood that the program actually starts on or around September 1st of each calendar year.
2. The Admissions Committee has certain requirements concerning the shape of the application and the information to be provided, which are published in due time and will be easily accessible.
3. For the purpose of admission to the program, the Admissions Committee shall examine the knowledge, skills and attitudes of the student based on the criteria mentioned above (admissions inquiry: criteria). To this end, the student has to write an essay and letter of motivation and explain these documents during an interview.
4. Admission to the program will be granted on the condition that the student has received a positive decision from the Admission Committee no later than the starting date of the program.

5. The written statement containing the decision of the Admissions Committee, will notify the student of the possibility of appeal to the Board of Appeal for Examinations.