

**Education and Examination Regulations 2018-2019**  
**BACHELOR's Programs of the School of Humanities and Digital Sciences**

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## Part 1 – GENERAL

### Section 1 General Provisions

#### Article 1.1 Applicability of the regulations







These regulations apply to the education and the examinations of the following Bachelor's programs, henceforth called 'the programs'. Within a number of these programs, several specialization tracks can be distinguished.

- ◆ Culture Studies (Algemene Cultuurwetenschappen) (ACW):  
Online Culture: Art, Media, and Society  
[CROHO code 56823]  
With the following Majors:
  - ◆ Art in the Public Sphere
  - ◆ Digital Media 
  - ◆ Global Communication  [ 1 ]
  - ◆ Teacher of Dutch
- ◆ Communication and Information Sciences (*Communicatie- en Informatiewetenschappen*) (CIW)  
[CROHO code 56826]  
With the following specialization tracks:
  - ◆ Business Communication and Digital Media (*Bedrijfscommunicatie en Digitale Media*) (BDM)
  - ◆ Human Aspects of Information Technology (HAIT)  [ 2 ]
  - ◆ Cognitive Science and Artificial Intelligence (CSAI)

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[ 1 ] Until September 1, 2015 this specialization track was offered within the Communication and Information Sciences Bachelor's program. Transition provisions have been formulated for students who started in the academic year 2014–2015 or earlier in the Communication and Information Sciences Bachelor's program: Intercultural Communication or in the pre-Master's track Intercultural Communication.

[ 2 ] As of September 1, 2017, the intake of new first-year students in the CIS Human Aspects of Information Technology Bachelor's program will be discontinued. For students who started this Bachelor's program in the academic year 2016–2017 or before, transitional provisions will be formulated. Human Aspects of Information Technology Students from these cohorts are given the opportunity until August 31, 2020 at the latest to get their Bachelor's degree in CIS Human Aspects of Information Technology. Students who started on or before September 1, 2016 the specialization track Human Aspects of Information Technology can, in many cases, switch to the Bachelor's program CIW in the specialization track Cognitive Science and Artificial Intelligence. Students who want to make this switch should submit a request to the Examination Board. All students who have not been able to complete their CIS Human Aspects of Information Technology Bachelor's program by August 31, 2020 will have to continue their studies either in one of the other specialization tracks within the CIS Bachelor's program provided they satisfy all the requirements, or in the CIS Free Program.

- ◆ Text and Communication (*Tekst en Communicatie*) (T&C)
- ◆ New Media Design (NMD)
- ◆ Communication and Information Sciences (*Communicatie- en Informatiewetenschappen*) (free program)
- ◆ Liberal Arts and Sciences (LAS)   
[CROHO code 50393]  
With the following specialization tracks (Majors):
  - ◆ Social Sciences: Human Behavior 
  - ◆ Law in an International Context 
  - ◆ Arts and Humanities: Present, Past, Future 
  - ◆ Business and Economics 
  - ◆ Cognitive Neuroscience: Brain and Cognition 
- ◆ Philosophy (FIL)  
[CROHO code 56081]

The programs are offered by the School of Humanities and Digital Sciences at Tilburg University, henceforth called 'the School of Humanities'.

## Article 1.2 Definition of Terms

In these regulations, the following definitions apply:

- a. the law: the Dutch Higher Education and Research Act (WHW, Wet op het hoger onderwijs en wetenschappelijk onderzoek).
- b. student: the person enrolled at the university to receive instruction and/or take examinations that are part of the program.
- c. component: a study unit of the program in the meaning of the law.
- d. practical: a practical exercise, as referred to in article 7.13 of the law, in one of the following forms:
  - writing a thesis,
  - writing a paper or technical design.,
  - doing a research assignment,
  - participation in fieldwork or an excursion,
  - doing a traineeship/internship,
  - participation in another educational activity that is aimed at acquiring particular skills.
- e. final examination: the Bachelor's exam of the program.
- f. examination: the survey of the student's knowledge, insight, and skills as referred to in article 7.10.1 of the law as part of every course of the program and the assessment of the outcomes of this survey. The survey concerns:
  - answering a set of questions, orally or in writing,

- the translation or a transcript of a text,
  - a report of activities performed, in writing or orally (paper, essay, and oral presentation),
  - the Bachelor's thesis.
- g. semester: segment of the academic year, starting on September 1 and terminating no later than January 31, or starting no later than February 1 and terminating on August 31. At least one week in both semesters must be scheduled for examinations and resits, for which the planning must be such that the student who qualifies for a recommendation in the first semester, as referred to in Article 7.8b WHW, will receive it in time and, furthermore, will have sufficient time left in the second semester to act as required by the study counselling – binding recommendation regarding the students' continuation of studies (BSA: Binding Study Advice/*Bindend Studie Advies*);
- h. ECTS credits (European Credits): credit points in accordance with the European Credit Transfer System. EC-points (or EC) should be read as ECTS credits. 1 ECTS credit = 28 hours of study;
- i. pre-Master's track: the educational track consisting, in principle, of 60 ECTS credits, preparing students for the corresponding Master's program;
- j. propaedeutic phase: the propaedeutic phase of the Bachelor's program, as referred to in article 7.8 of the law (WHW);
- k. post-propaedeutic phase: that part of the Bachelor's program that follows the propaedeutic phase.

The other terms have the meaning accorded to them by Law.

### **Article 1.3 Objectives of the program**

The objectives of the program are:

- acquisition of knowledge of, skills in and insight into the field of the program,
- academic education,
- development of a critical attitude and social responsibility, and
- preparation for further studies, with the right of unconditional admission to at least the following Master's programs of Tilburg University:

For the Culture Studies Bachelor's program: all specializations:

◆ Master's program in Culture Studies: all specializations

For the Communication and Information Sciences Bachelor's program: all specializations

◆ Master's program in Communication and Information Sciences: all specializations

◆ Master's program in Culture Studies: Global Communication

For the Liberal Arts and Sciences Bachelor's program:

The Admissions Board of the Master's program reviews the applications for admission on the basis of the admission criteria for the Master's program.

For the Philosophy Bachelor's program:

◆ Master's program in Philosophy

The Examination Board adopts a framework for the assessment of the above.

### **Article 1.4 Program form**

The programs are offered in the following forms.

The Culture Studies Bachelor's program is taught on a full-time basis; part-time enrollment is possible.

The Communication and Information Sciences Bachelor's program is taught on a full-time basis; part-time enrollment is possible.

The Liberal Arts and Sciences Bachelor's program is taught on a full-time basis.

The Philosophy Bachelor's program is taught both on a full-time and on a part-time basis.

The full-time Bachelor's programs take three years. The part-time Bachelor's programs take six years.

### **Article 1.5 Final examinations of the program**

The only final examination that can be taken in the programs is the final examination of a Bachelor's program.

### **Article 1.6 Evaluation of education in the degree programs**

Evaluation of the education in the programs takes place periodically. Each course will be evaluated at least once every four years, in writing. Moreover, courses will be evaluated if the last evaluation has given rise to examining one or more specific aspects; if the course has been offered by one or more other lecturers; if the course content and/or an examination has/have been substantially changed; at the request of the lecturer(s)/academic director/students. In the written evaluation procedure a standardized evaluation form is used. In addition, sounding board

groups and student panels are active in which verbal evaluation data is collected about individual courses and curriculum components.



## Section 2 Organization of the Program

### Article 2.1 Composition and final examination of the program

1. The program consists of a propaedeutic phase and a post-propaedeutic phase.
2. The program is concluded with the final examination of the Bachelor's program.

### Article 2.2 Study load

1. The study load of the program is 180 ECTS credits.
2. The study load of the propaedeutic phase is 60 ECTS credits.
3. The study load is expressed in whole ECTS credits.

### Article 2.3 Academic education

1. The program contains sufficient elements that contribute to the students' academic education, in particular with respect to:
  - independent scientific reasoning and action;
  - for Liberal Arts and Sciences:  
scientific communication in English at least.  
for the other Bachelor's programs:  
scientific communication in at least one language other than Dutch;  
and
  - gaining more in-depth knowledge of the relationship between science and the philosophical and cultural traditions of society.
2. The Examination Board adopts a framework for the assessment of the above.

#### **Article 2.4 Pre-Master's track**

Students who have been placed in the pre-Master's track by the Admissions Board need to follow a specially prepared program. This program is determined by the Admissions Board at the start of the student's study program.

#### **Article 2.5 Language of instruction**

1. The language of instruction in the Liberal Arts and Sciences Bachelor's program is English.
2. The language of instruction in the other Bachelor's programs is Dutch and English.
3. Without prejudice to the provisions in subsection 2, one or more examinations may be offered and assessed in English or in another language. The language of the exam component is determined annually and specified in the electronic course information.

#### **Article 2.6 Composition of the programs**

Participation in the educational components may be subject to conditions relating to:

- a. previously obtained courses: if there are specific entry requirements for the participation in a course, they will be announced via OSIRIS Catalog;
- b. The attendance for classes:
  - practicals: for practicals compulsory attendance applies;
  - seminars: if there are specific entry requirements for the participation during seminars, they will be announced via OSIRIS Catalog;
  - lectures: in principle lectures are not compulsory. However, there may be educational reasons (like work forms that require active participation\*) for the lecturer to demand mandatory attendance during lectures. In these cases, compulsory attendance may be required for the lectures or parts thereof. The lecturer communicates the compulsory attendance for the lecture or parts thereof before the start of the course via OSIRIS Catalog.

*\* Examples of such work forms are the use of voting boxes/digital voting systems, quizzes, giving presentations during the lecture, etcetera.*

## Section 3 The Propaedeutic Phase of the Program

### Article 3.1 Composition of the propaedeutic phase

The propaedeutic phase comprises the components and the corresponding course load as specified in PART 2. For further details on the design of the study program, please refer to the OSIRIS Catalog.

Each year it is decided which examination parts will be offered and assessed in Dutch, in English, or in another language. The students must take the examination part in the language in which it is offered and assessed in the year in question.

In tandem with these examination parts, the School of Humanities offers a digital Dutch and English proficiency test for all Bachelor's programs except Liberal Arts and Sciences. This Dutch/English language service is for all students who have enrolled in the study program in question for the first time.

First-year students of the Bachelor's program and students of the pre-Master's track Communication and Information Sciences are obliged to participate in the Test Subject Pool. Students who started the Bachelor's program or a pre-Master's track in the academic year 2013–2014 or earlier are obliged to participate in the Test Subject Pool for a total of 15 hours. Students who started the Bachelor's program or a pre-Master's track of  $\geq 31$  ECTS credits in the academic year 2014–2015 or later are obliged to participate in the Test Subject Pool for a total of 15 hours within the context of the Methodology course. Students who started the Bachelor's program or a pre-Master's track of  $\geq 31$  ECTS credits in the academic year 2017–2018 or later are obliged to participate in the Test Subject Pool for a total of 15 hours within the context of the Statistics course. Students who started the Bachelor's program Cognitive Science and Artificial Intelligence are obliged to participate in the Test Subject Pool for a total of 15 hours within the context of the course Statistics for CSAI. Students who started a pre-Master's track of  $\leq 30$  ECTS credits in the academic year 2014-2015 or later are obliged to participate in the Test Subject Pool for a total of 7.5 hours within the context of the course Research Seminar.

In drawing up the timetables of the Communication and Information Science Bachelor's and pre-Master's programs, care is taken to avoid scheduling courses with the same labels or courses that are linked in terms of content at the same time. However, considering the large number of courses offered in each block or semester, the time slots of certain courses will inevitably overlap with others. In these cases, students will have to make a choice between these overlapping courses.

One of the components of the first-year and second-year curriculum of the Bachelor's programs is the Mentor/Tutor system.

Participation in the Philosophy Bachelor's Mentor system is a requirement for all full-time, first-year and second-year students. The Mentor system comprises four semesters; a course in which specific skills are dealt with is central to each semester. Part-time students are strongly advised to take part in the Mentor system.

### **Article 3.2 Propedeutic practicals**

In addition to or instead of lectures and seminars, the following components of the propaedeutic phase as referred to in Article 3.1 and in PART 2 and PART 4 also include classes in the form of practicals.

#### For the Bachelor's program in Culture Studies:

Not applicable

#### For the Bachelor's program in Communication and Information Sciences:

*Academic English*

*Practical Interview and Survey*

#### For the Bachelor's program in Liberal Arts and Sciences:

*Mind and Brain: Introduction to Cognitive Neuroscience*

*Rhetoric, Culture and Democracy: in conjunction with Academic English*

*Wicked Problems: Society, Culture and Economy*

#### For the Bachelor's program in Philosophy:

*Introduction to Philosophy*

## Section 4 The Post-propaedeutic Phase of the Program

### Article 4.1 Composition of the post-propaedeutic phase

The post-propaedeutic phase comprises the components and the corresponding study load as mentioned in PART 3. For further details on the design of the study program, please refer to the OSIRIS Catalog.

The requirements that are set for the thesis and the way in which supervision and assessment take place are laid down in the thesis regulations of the study program concerned.

Each year, it is decided which of the examination parts will be offered and assessed in Dutch, in English, or in another language. The students must take the examination parts in the language in which it is offered and assessed in the year in question.

The Mentor/Tutor system is a component of the second-year curriculum of the Bachelor's program

Within the Bachelor's programs in Culture Studies and Philosophy, three exit profiles are distinguished: Education, Research, and Entrepreneurship. [ 3 ] For the exit profile Education, students can give content to the Bachelor's thesis requirement by conducting Bachelor's thesis research or by doing a research internship. The topic should preferably be related to Education in the broadest sense of the word (e.g., learning, knowledge transfer, teaching, and raising children).

For the exit profile Research, students can give content to the Bachelor's thesis requirement by conducting Bachelor's thesis research.

For the exit profile Entrepreneurship, students can give content to the Bachelor's thesis requirement by doing a research internship.

In drawing up the schedules of the Communication and Information Science Bachelor's and Pre-Master's programs, care is taken to avoid scheduling courses with the same labels or courses that are linked in terms of content at the same time. However, considering the large number of courses offered in each block or semester, the time slots of certain courses will inevitably overlap with others. In these cases, students will have to make a choice between these overlapping courses.

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[ 3 ] *Visienota Extern afstuderen, Uitstroomprofielen Onderzoek en Ondernemen*. As determined by Board of the School of Humanities and Digital Sciences after a positive advice from the Faculty Council dated September 23, 2010.

Within the Bachelor's program in Communication and Information Sciences (specifically within the tracks Business Communication and Digital Media (BDM), Text & Communication (T&C), and New Media Design (NMD)), excellent students have the opportunity to make use of a differentiated number of courses within the following parts of the curriculum:

- Research Practical Honors
- Bachelor's Thesis Honors

Admission requirement Research Practical Honors

Only students who have obtained a nominal study result and an average of at least 7.0 unrounded at the start of the Research Practical Honors are eligible for the Research Practical Honors.

Students are invited to participate in the Research Practical Honors on the basis of their results.

Admission requirement Bachelor Thesis Honors

Only students who have obtained a nominal study result and an average of at least 7.5 unrounded at the start of the Bachelor's Thesis are eligible for the Bachelor's Thesis Honors.

Students are invited to participate in the Bachelor's thesis Honors on the basis of their results.

## **Article 4.2 Post-propedeutic practicals**

The following courses of the post-propaedeutic phase as referred to in Article 4.1 and as mentioned in PART 3 and PART 4, include, instead of or in addition to lectures and seminars, teaching sessions in the form of practicals.

For the Bachelor's program in Culture Studies:

For the profile Education:

*Information Design*

Other tracks: not applicable

For the Bachelor's program in Communication and Information Sciences:

*Statistics Practical with SPSS*

*Statistics for CSAI*

*Research Practical BDM/HAIT/NMD/T&C*

*Text Design Practical*

*Seminar Discourse and Data Processing*

For the Bachelor's program in Liberal Arts and Sciences:

Not applicable

For the Bachelor's program in Philosophy:

Bachelor's Thesis Track (2 ECTS credits)

#### **Article 4.3 Indication of specialization on diploma and transcript of grades**

To be able to claim a specialization track on the diploma and the transcript of grades, students must meet the following conditions:

For the Bachelor's program in Communication and Information Sciences

*In the specialization tracks Business Communications and Digital Media, Human Aspects of Information Technology, Text and Communication, and New Media Design:*

1. Students must obtain at least 5 courses bearing the label of the relevant specialization track (see PART 2 and PART 3);
2. The Research Practical / Research Workshop of the relevant specialization must be obtained.

*In the specialization track Cognitive Science and Artificial Intelligence:*

Students must pass all components as part of the curriculum of the specialization track. This specialization track has, in contrast to the other specialization tracks of the Bachelor's program in Communication and Information Sciences, a fixed program (see PART 2 and PART 3).

In other words, it is not possible to obtain a CSAI specialisation on the basis of 5 courses with the label and the Research Practical.

For the Bachelor's program in Liberal Arts and Sciences

*In the Elective Major program's Social Sciences: Human Behavior, Law in and International Context, Arts and Humanities: Present, Past, Future, Business and Economics, Cognitive Neuroscience: Brain and Cognition:*

1. Students must choose one of five elective major program's at the end of the first academic year of the study program;

2. Students are required to follow three courses in the second semester of the first academic year of the study program, which function as introductory courses to the specialization tracks: Mind and Brain: Introduction to Cognitive Neuroscience, Individuals and Collectives: Introduction to Business and Management and Social Sciences and Imagining Justice: Introduction to Law and Humanities. Subsequently, the students must choose one of the Elective Major programs.

For the Bachelor's program in Culture Studies: Online Culture: Art, Media and Society

*In the specialization tracks Art in the Public Sphere, Digital Media, Global Communication, and Teacher of Dutch:*

Students must obtain all components belonging to the curriculum of the specialization track (See PART 2 and PART 3).

The exit profiles Education, Research, and Entrepreneurship are listed on the transcript of grades if all the components of the relevant exit profile are met.

For the Bachelor's program in Philosophy

The exit profiles Education, Research, and Entrepreneurship are listed on the transcript of grades if all the components of the relevant exit profile are met.



## Article 4.4 Additional requirements with regard to the programs

### Article 4.4.1. Minor programs

- a. The following cohorts are required to take a 30-ECTS Minor program:
- students who started on the Bachelor's program in Culture Studies in the academic year 2015-2016 or later, with the exception of the track *Universitaire Lerarenopleiding Nederlands* (NE); the obligation applies to follow a minor program of at least 18 at most 30 ECTS credits.
  - students who started on the Bachelor's program in Liberal Arts and Sciences in the academic year 2008-2009 or later; students are allowed to include the following courses: Social Psychology (Saylor Academy) (course code 840800), Introduction to Theory of Literature (Yale University) (course code 840402), Management Information Systems (Saylor Academy) (course code 840803) and Business Law and Ethics (Saylor Academy) (course code 840801) in their Minor program.  
For the cohort as of 2018-2019, the student can choose the Minor course Transatlantic Perspective (6 ECTS credits) and/or one of the four online Minor courses mentioned above (maximum 6 ECTS credits) within the minor course of 30 ECTS credits.
  - students who started on the Bachelor's program in Philosophy in the academic year 2014-2015 or later.
  - for students of the Bachelor's program in Communication and Information Sciences
- b. The following rules apply to the inclusion of a minor program:
- for the inclusion of a Minor program in their studies, students need the approval of the Examination Board.
  - the composition of Minor programs at another (partner) university abroad must be determined by the Examination Board, prior to the student's departure for that university. In addition, the student must comply with the admission procedure applicable at that (partner) university.
  - the Minor can be focused on either more in-depth or broadening of knowledge. The deepening or broadening should be related to the learning outcomes of the program.
  - it is not permitted to include courses in a minor that have already been followed and completed for the purpose of the specialization.
  - the Minor consists of a cluster of components that are not already included in the compulsory program of the student, that overlap with compulsory courses, or that are comparable with compulsory courses.
  - courses from other universities (both at home and abroad) that are comparable to compulsory cannot be included in a Minor program.
  - as a rule, language skills courses cannot be included in a Minor program.
  - in principle, a Minor program may contain a maximum of 12 ECTS credits from courses in the propaedeutic phase of the School, from other Schools

within Tilburg University, and/or from other (both national and international) institutions for academic education.

- c. Adopted Minor programs: for inclusion of an established Minor program, the student must obtain permission from the Examination Board.

The composition of the adopted Minor programs is subject to change.

Students who wish to include one of these adopted Minor programs in their degree program may compose the Minor with courses that have been designated as minor courses in different academic years, provided that the following requirements are met:

1. in principle, the Minor as a whole contains no more than 12 ECTS credits from propaedeutic courses that have been designated as courses belonging to the Minor in question.
2. the Minor as a whole does not include any parts that overlap regarding contents (for instance, in connection with transitional provisions).
3. the Minor as a whole does not contain any components that are already included in the compulsory program of the student, that overlap with compulsory courses, or that are comparable with compulsory courses.

Adopted Minor programs for students of Culture Studies are:

1. Art in the Public Sphere
2. Digital Media
3. Global Communication
4. Culture & Literature
5. CIW for Online Culture

Adopted Minor programs for students in Communication and Information Sciences are:





1. Art in the Public Sphere
2. Digital Media
3. Global Communication
4. Culture & Literature
5. Online Culture for CIW

Adopted Minor Programs for Philosophy students are:

1. Art in the Public Sphere
2. Digital Media
3. Global Communication
4. Culture & Literature
5. CIW for Online Culture

## Section 5 Pre-Master's Tracks

### Article 5.1 General


1. The School of Humanities offers the following pre-Master's tracks for graduates from universities of applied sciences, which prepare students for the School's Master's programs:
  - ◆ Pre-Master's track preparing for the Master's program in Communication and Information Sciences: Business Communication and Digital Media, Communication Design, New Media Design, starting moment September   
*B Communication and Information Sciences: Business Communication and Digital Media, Communication Design, New Media Design (pre-Master's in Communication and Information Sciences; Fall semester intake)*
  - ◆ Pre-Master's track preparing for the Master's program in Communication and Information Sciences: Business Communication and Digital Media, Communication Design, New Media Design, starting moment February   
*Students enroll via Studielink/university Student Administration for:  
B Communication and Information Sciences: Business Communication and Digital Media, Communication Design, New Media Design (pre-Master's in Communication and Information Sciences; Spring semester intake)*
  - ◆ Pre-Master's track preparing for the Master's program in Communication and Information Sciences: Cognitive Science and Artificial Intelligence, Data Science: Business and Governance, starting moment September   
*B Communication and Information Sciences: Cognitive Science and Artificial Intelligence, Data Sciences: Business and Governance (pre-Master's in Communication and Information Sciences; Fall semester intake)*
  - ◆ Pre-Master's track preparing for the Master's program in Communication and Information Sciences: Cognitive Science and Artificial Intelligence, Data Science: Business and Governance, starting moment February   
*Students enroll via Studielink/university Student Administration for:  
B Communication and Information Sciences: Cognitive Science and Artificial Intelligence, Data Sciences: Business and Governance (pre-Master's in Communication and Information Sciences; Spring semester intake)*
  - ◆ Pre-Master's track preparing for the Master's program in Philosophy: Ethics of Business and Organizations (EBO), starting moment September  
*Students enroll via Studielink/university Student Administration for:*

*B Philosophy (pre-Master's in Ethics of Business and Organizations; Fall semester intake)*

- ◆ Pre-Master's track preparing for the Master's program in Philosophy: Ethics of Business and Organizations (EBO), starting moment February


*Students enroll via Studielink/university Student Administration for:*

*B Philosophy (pre-Master's in Ethics of Business and Organizations; Spring semester intake)*

- ◆ Pre-Master's track preparing for the Master's program in Philosophy: Philosophy of Contemporary Challenges (PCC), starting moment September 


*Students enroll via Studielink/university Student Administration for:*

*B Philosophy (pre-Master's in Philosophy of Contemporary Challenges; Fall semester intake)*

- ◆ Pre-Master's track preparing for the Master's program in Philosophy: Philosophy of Contemporary Challenges (PCC), starting moment February 


*Students enroll via Studielink/university Student Administration for:*

*B Philosophy (pre-Master's in Philosophy of Contemporary Challenges; Spring semester intake)*

- ◆ Pre-Master's track preparing for the Master's program in Philosophy: Philosophy of Humanity and Culture (PHC), starting moment September 


*Students enroll via Studielink/university Student Administration for:*

*B Philosophy (pre-Master's in Philosophy of Humanity and Culture; Fall semester intake)*

- ◆ Pre-Master's track preparing for the Master's program in Philosophy: Philosophy of Humanity and Culture (PHC), starting moment February 

*Students enroll via Studielink/university Student Administration for:*

*B Philosophy (pre-Master's in Philosophy of Humanity and Culture; Spring semester intake)*

- ◆ Pre-Master's track preparing for the Master's program in Philosophy: Philosophy, Science and Society (PSS), starting moment September  [ 4 ]

*Students enroll via Studielink/university Student Administration for:*

*B Philosophy (pre-Master's in Philosophy, Science and Society)*

- ◆ Pre-Master's track preparing for the Master's program Teacher of Philosophy in Upper Secondary Education (*individual, tailor-made program*), starting moment September

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[ 4 ] 1 September 2016 is the last opportunity for students to start on the Premaster's track preparing for the Master's program in Philosophy *Philosophy, Science and Society*. For this cohort and for those Philosophy PSS Premaster's students who started earlier in this program, transitional provisions will be formulated.

*Students enroll via Studielink/university Student Administration for:*

*B Philosophy (pre-Master's in Academic Teacher in Philosophy)*

- ◆ Pre-Master's track preparing for the Master's program in Culture Studies Art, Media and Society (AMS), starting moment September

*Students enroll via Studielink/university Student Administration for:*

*B Culture Studies (pre-Master's in Art, Media and Society)*

- ◆ Pre-Master's track preparing for the Global Communication (GC) Master's program in Culture Studies, starting moment September

*Students enroll via Studielink/university Student Administration for:*

*B Culture Studies(pre-Master's in Intercultural Communication)*

- ◆ Pre-Master's track preparing for the Master's (JL) program in Culture Studies: Children's and Young Adult Literature, starting moment September


*Students enroll via Studielink/university Student Administration for:*

*B Culture Studies (pre-Master's in Children's and Young Adult Literature)*

- ◆ Pre-Master's track preparing for the Master's program (standard program and a tailor-made program) in Culture Studies Teacher of Dutch in Upper Secondary Education, starting moment September

*Students enroll via Studielink/university Student Administration for:*

*B Culture Studies (pre-Master's in Academic Teacher of Dutch Language and Literature)*

- ◆ Pre-Master's track preparing for the Master's program in Culture Studies Management of Cultural Diversity (MCD), starting moment September 

*Students enroll via Studielink/university Student Administration for:*

*B Culture Studies (Pre-Master's in Management of Cultural Diversity )*

- ◆ Pre-Master's track preparing for the Master's program in Culture Studies Ritual in Society (RS), starting moment September

*Students enroll via Studielink/university Student Administration for:*

*B Culture Studies (pre-Master's in Ritual in Society)*

- ◆ Pre-Master's track preparing for the Teacher of Dutch in Upper Secondary Education Master's program (individual, tailor-made program) , starting moment September

*Students enroll via Studielink/university Student Administration for:*

*B Culture Studies (pre-Master's in Academic Teacher of Dutch Language and Literature)*

2. To qualify for admission, a written application has to be filed with the School's Admissions Board. The Admissions Board subsequently determines on the basis of the required university of applied sciences certificate and a specification of the courses taken (to be submitted via the transcript of grades) whether the student can be admitted to the pre-Master's track in question.

## **Article 5.2 Components of the program of the pre-Master's track**

The pre-Master's tracks contain the components and the corresponding study load as specified in PART 4.

Each year, it is decided which of the courses will be offered and assessed in Dutch, in English, or in another language. The students are to take the course in the language in which it is offered and assessed in the year in question.

In tandem with these courses, the School of Humanities and Digital Sciences offers a digital Dutch and English language proficiency test for all pre-Master's tracks. This Dutch/English language service is intended for all students who have enrolled for the first time in the pre-Master's track in question.

In drawing up the schedules of the Communication and Information Science Bachelor's and pre-Master's programs, care is taken to avoid scheduling courses with the same labels or courses that are linked in terms of content at the same time. However, considering the large number of courses offered in each block or semester, the time slots of certain courses will inevitably overlap with others. In these cases, students will have to make a choice between these overlapping courses.

## **Article 5.3 Practicals**

Courses that include practicals are specified in Articles 3.2 and 4.2.

## Section 6 Examinations and Final Examination of the Program

### Article 6.1 Required order

1. Admission to the post-propaedeutic phase  
Students are allowed to take the exams of the second Bachelor's year, provided they have successfully completed at least 42 ECTS credits of the first-year Bachelor's program referred to in Article 3.1 and mentioned in PART 2.

Any other admission to the post-propaedeutic exams is for the Admissions Board to decide.

2. Order within the post-propaedeutic phase

#### For the Culture Studies Bachelor's program:

Students can start their Bachelor's thesis or their practical training (internship) (see PART 3) as soon as they have successfully completed 120 ECTS credits of the program, provided these include at least the following courses:

- For students who started their studies in the academic year 2010-2011 or earlier:
  - the courses *Methodology 1* (6 ECTS credits) and *Methodology 2: Empiricism* (6 ECTS credits),
  - or
  - the courses *Methodology 1* (6 ECTS credits) and *Methodology 2: Hermeneutics* (6 ECTS credits)
- For students who started their studies in the academic year 2011-2012 up to and including 2015-2016:  
The courses *Methodology 1* (6 ECTS credits) and *Methodology 2 for Students of Culture Studies*
- For students who started their studies in the academic year 2016-2017 or later:  
The courses *Doing Research: Methodology* (6 ECTS credits), *Doing Research: Skills* (6 ECTS credits), and *Doing Research: Practice* (6 ECTS credits)

#### For the Communication and Information Sciences Bachelor's program:

Students can start their Bachelor's thesis as soon as they have successfully completed 120 ECTS of the program, provided these include at least the following courses:

- For students who started their studies in the academic year 2009-2010 or earlier:  
*Methodology, Statistics and the Research Practical*
- For students who started their studies in the academic year 2010-2011 or later:  
*Methodology, Statistics: basic techniques, Statistics Practical and the Research Practical*
- For students who started their studies in the academic year 2016-2017 or later:  
*Methodology, Statistics for Bachelors CIW and the Research Practical*

For the Liberal Arts and Sciences Bachelor's program:

- For students who started their studies in the academic year 2010-2011 or earlier:  
Not applicable
- For students who started their studies in the academic year 2011-2012 or later:  
Students can start their Bachelor's thesis as soon as they have successfully completed 120 ECTS credits of the program.
- For students who started their studies in the academic year 2017-2018 or later:  
Students can start their Bachelor's thesis and one of three compulsory optional courses of Professional Practics (Current European Issues, Social Innovation Project and Internship) soon as they have successfully completed 120 ECTS of courses that are part of the program.

For the Philosophy Bachelor's program:

Students can start on their Bachelor's thesis or on their practical training (internship) (see PART 3) as soon as they have successfully completed 120-ECTS of courses that are part of the program.

## **Article 6.2 Exam periods and frequency of exams**

1. In every academic year, there are two opportunities for taking the exams specified in sections 3, 4 and 5, and in PART 2, PART 3 and PART 4.

If a course is offered more than once in an academic year and/or if more than two opportunities for taking the exam for a course are offered, students are allowed to take part in no more than two of these. If in one and



the same academic year students score more than two results for a particular course, the third and following efforts are declared invalid.

2. Without prejudice to the provisions in subsection 1, students are at least offered one opportunity to take the exam for courses that were not taught in a specific academic year.  
If at this opportunity/these opportunities students fail to pass the exam(s), they will have to replace the course by another course.  
For the Liberal Arts and Sciences Bachelor's program:  
To replace one course by another course, students need the approval of the Examination Board.  
For the other Bachelor's programs:  
For the replacement of one course by another, transitional regulations have been formulated.
3. If there are interim exams in the form of written exams belonging to the courses specified in sections 3, 4 and 5 and in PART 2, PART 3 and PART 4, students are offered the opportunity to take each of these tests at least once in each semester in which the course is taught. The concluding test takes place in the exam period immediately following the lectures of the course in question. During the resit-period students are once again offered the opportunity to take the interim exams that were administered in the periods mentioned earlier. If there are other forms of interim exams other than written exams, students are in principle offered one opportunity to take these tests. The test regulations for the courses that include interim exams are specified in the electronic course information.
4. If assessment takes place in the form of a project, a paper or an essay, these are to be submitted within two months after the end of the course. This applies to all courses planned for the full length in one of the semesters of the academic year calendar. Any second, revised version of a paper or essay is to be submitted before March 30<sup>th</sup> for any course taught in the first semester; first versions of papers or essays written for courses taught in the second semester are to be submitted before July 1<sup>st</sup>. Second, revised versions of papers or essays for a course taught in the second semester of the post-propaedeutic phase, are to be submitted before August 15<sup>th</sup>. After these dates, students will have officially missed one opportunity.
5. If assessment of a course taught in the block system takes place on the basis of a project, a paper or an essay, these are to be submitted within three weeks after the last day of class of the block in question. Any second, revised versions are to be submitted at the latest on the last day of class of

the block immediately following that in which the course was taught. Second, revised versions of papers or essays for a course from the fourth block are to be submitted before August 15<sup>th</sup>. After these dates, students will have officially missed an opportunity.

6. A student who has passed all examinations of a Bachelor's program with one exception, or who has been exempted from taking these examinations and has completed the Bachelor's thesis with a satisfactory result is entitled to a one-time extra examination opportunity in the part concerned under the conditions mentioned below.

The conditions are as follows.

- a. The delay is caused by the last course to be obtained from the compulsory program.
- b. The study load of this last course is a maximum of 6 ECTS credits.
- c. The student has in any case taken part in the last two examination opportunities of the part in question.
- d. During both attempts, the student has obtained a minimum of an unrounded 3.

Subject to the hardship clause<sup>5</sup>, this is the only ground TSHD has for extra examination opportunities. Therefore, requests for additional opportunities on other grounds are very rarely granted.

7. Students with a dual career can apply for a Talent Status, which entitles them, for instance, to extra facilities with respect to the organization of their program and/or financial support. As far as it is within its power to do so, the School seeks to accommodate these students through special arrangements. The criteria for obtaining a Talent Status can be found in the Dual Career Regulations, which can be found as an appendix to the Student Charter. Students who have been awarded a Talent Status and who wish to make use of the above-mentioned facilities need to make an appointment with their academic counselor to draw up a study plan at the start of the academic year or as soon as the Executive Board has granted the Talent Status.
8. In principle, students who have been awarded a Talent Status are subject to the norm for the binding recommendation regarding the continuation of their studies ('Binding Study Advice') as laid down in Article 8.1, subsection 2. On the recommendation of the dean of students, the Examination Board can decide to allow for the binding recommendation to be postponed, as indicated in Article 8.3, subsection 1.

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<sup>5</sup> Stated in the Rules & Regulations, article 4.4.

### **Article 6.3 Form of the examination**

1. The exams of the courses referred to in sections 3, 4, and 5, and mentioned in PART 2, PART 3, and PART 4 are oral or written exams, as specified in the corresponding course description. Written exams also include those in the form of one or more assignments, a project, a report, or a thesis.
2. At the student's request, the Examination Board can give students permission to take examinations in a different way and at a different time than originally specified. At the request of the student, the Examination Board can, under certain conditions, allow for an exam to be taken at a distance.
3. Students with disabilities can be given the opportunity by the Examination Board to take examinations in a way that is adapted as much as possible to their individual limitations. If necessary, the Examination Board will seek expert advice before taking a decision. If taking exams in an adapted form should require certain specific facilities to be made available or require that the exam be administered in a particular way, the students in question are to file a request to this effect at the Digital Registration Desk for Disabilities (*Digitaal Meldpunt Functiebeperking*).

### **Article 6.4 Oral exams**

1. In oral exams, not more than one person is assessed at the same time, unless the Examination Board has decided otherwise.
2. An oral exam is a public event, unless the Examination Board or the examiner concerned has decided otherwise in a special case, or if the student has objected.
3. For the Bachelor's programs in Culture Studies, Communication and Information Sciences, and Philosophy:  
The examiner takes care that an audio recording is made of any oral exam so that the questions asked, the answers given, and the lecturer's conclusions are recorded. The audio recording remains available during the period set for appeals as formulated in Article 6.5, subsection 5 or for the duration of an actual appeals procedure.

### **Article 6.5 Determination and publication of exam results**

1. The examiner determines the results of written exams of components (courses) within 15 workdays after the exam has been taken unless the program director decides on the basis of the academic year calendar or any other regulation that exam results should be determined within 10 workdays.
2. In the case of oral exams, in principle, the examiner determines the result immediately after the oral exam has taken place, or at least within 5 workdays after the oral exam has taken place, and provides the student with a written statement specifying the result.
3. For exams that are neither oral nor written, the Examination Board decides beforehand how and the period within which the student will receive a written statement specifying the result.
4. The examiner provides the School's administration unit with the data necessary for publishing the results. The results are announced on the university website.
5. Students can appeal to the Appeals Board for Examinations within six weeks after the announcement of the results of an exam.

### **Article 6.6 Period of validity**

1. In principle, courses passed by students have unlimited validity; results obtained for interim exams and interim assignments remain valid only during the academic year in question, unless the Examination Board decides otherwise.
2. Without prejudice to the provisions in subsection 1, the Examination Board can impose an additional or substitute examination for a course that was passed more than 5 years earlier before the student is admitted to take the final exam in question.
3. For the period of validity of exemptions for a particular course, subsections 1 and 2 apply.

### **Article 6.7 Right of inspection**

1. For at least six weeks after the results of a written exam have been announced, students have the right to inspect their examination papers. In addition, at their request, they will be given a copy of their work at cost price. No copies are given of multiple-choice exams.
2. During the period mentioned in subsection 1, any interested person can inspect the questions and the assignments of the examination in question and, if possible, be given the norms on the basis of which assessment has taken place.
3. The Examination Board may determine that inspection occur at a fixed place and at at least two fixed points in time. If the person concerned can prove to be or to have been unable to come at this fixed place and time due to circumstances beyond his or her control, he or she will be offered another opportunity, if possible within the period mentioned in subsection 1.

### **Article 6.8 Exemptions**

1. At the student's request, and having heard the examiner concerned, the Examination Board can grant a student an exemption for a particular course, provided the student:
  - has taken and successfully completed a course at a university or university of applied sciences (*HBO*) that is comparable in terms of content and level;or
  - can show that he or she possesses sufficient knowledge and skills with regard to the course in question as a result of work or professional experience.
2. The application is to be submitted to the secretary of the Examination Board together with the necessary papers substantiating the student's claim, and must include a specification of the applicant's reasons for making the application.
3. Within the program, an exemption can never be granted for the thesis.

## Article 6.9 Final exam

The Examination Board determines the result of the final examination as soon as the student has provided sufficient proof of having passed the exams and thus of having acquired the necessary academic schooling.

## Article 6.10 Degree

1. The degree of Bachelor of Arts or Bachelor of Science is conferred on those who have passed the final examination:
  - ◆ Culture Studies (*Algemene Cultuurwetenschappen*) (ACW): Bachelor of Arts  
*Successful completion of the Teacher of Dutch/Online Culture: Educational Minor in the context of the Culture Studies Bachelor's program results in a second-degree teaching qualification for the subject Dutch, provided the student has successfully completed the Educational Minor and the 12 ECTS credits for the extra courses.*
  - ◆ Culture Studies (*Algemene Cultuurwetenschappen*) (ACW): Bachelor of Arts  
*Successful completion of the Teacher of Philosophies of Life: Educational Minor in the context of the Culture Studies Bachelor's program results in a second-degree teaching qualification for the subject Philosophies of Life, provided the student has successfully completed the Educational Minor and the 12 ECTS credits for the extra courses.*
  - ◆ Communication and Information Sciences (*Communicatie- en Informatiewetenschappen*) (CIW): Bachelor of Science  
*Successful completion of the Teacher of Dutch / Online Culture: Educational Minor in the context of the Communication and Information Sciences Bachelor's program results in a second-degree teaching qualification for the subject Dutch, provided the student has successfully completed the Educational Minor and the 12 ECTS credits for the extra courses.*
  - ◆ Liberal Arts and Sciences (LAS):
    - ◆ Elective Major Business and Economics: Bachelor of Science
    - ◆ Elective Major Cognitive Neuroscience: Brain and Cognition: Bachelor of Science'
    - ◆ Elective Arts and Humanities: Present, Past, Future: Bachelor of Arts
    - ◆ Elective Major Law in an International Context: Bachelor of Arts
    - ◆ Elective Major Social Sciences: Human Behavior: Bachelor of Science
  - ◆ Philosophy (FIL): Bachelor of Arts  
*Successful completion of the Teacher of Philosophy: Educational Minor in the context of the Philosophy Bachelor's program results in a second-degree*

*teaching qualification for the subject Philosophy, provided the student has successfully completed the Educational Minor and the 12 ECTS credits for the extra courses.*

2. The degree conferred is specified on the degree certificate.

## Section 7 Previous Education/Admission

### Article 7.1 Previous education and admission to the program

See also: Appendix: Admissions Inquiry Liberal Arts and Sciences

1. Those in possession of one of the following qualifications can be admitted to the first year of the program:
  - a. Those who are in possession of a certificate of preuniversity education (VWO);
  - b. Those who are in possession of a propaedeutic certificate from a recognized university of applied sciences (HBO);
  - c. Those who are in possession of a certificate specifying unconditional promotion to the second year of a recognized university of applied sciences;
  - d. Those who are in possession of an 'old-style' certificate a university of applied sciences;
  - e. Those who are in possession of a 'doctoraal' or 'ingenieur' certificate ('old-style' Dutch university degrees);
  - f. Those who are in possession of a university certificate testifying to successful completion of a program fully accredited by the Dutch Ministry of Education, Culture and Science
  - g. Those who are in possession of a diploma awarded abroad that is at least equivalent to the diplomas referred to above under a, b, d or e, to be determined by the Examination Board;
  - h. Those who are in possession of a certificate proving that they have passed a 'colloquium doctum' (School-determined university entrance exam), as referred to in Article 7.4.
2. For the Bachelor's program Liberal Arts and Sciences:  
Admission to the Bachelor's program Liberal Arts and Sciences requires not only a suitable prior education, but also the admission by the Admissions Board as from the academic year 2017-2018.

#### *Admissions Board*

The selection is done by the LAS Admissions Board who formulates either a positive or a negative final assessment. The Board falls under the responsibility of the Examination Board of TSHD.

#### *Admissions Inquiry: Criteria*

In order to be admitted to the Bachelor's program Liberal Arts and Sciences, the student must receive a positive decision from the Admissions Board. The Admissions Board takes the following criteria into consideration in order to form a decision:



- a. The candidate has, in the opinion of the Admissions Board, a satisfactory level of motivation and the intellectual capacities to meet the goals of the program;
- b. The candidate has mastered the English language at an adequate level, as provided in Article 7.2;
- c. The candidate has, in the opinion of the Admissions Board, sufficient interest in multi- and interdisciplinarity;
- d. The candidate has, in the opinion of the Admissions Board, a satisfactory international orientation;
- e. The candidate has, in the opinion of the Admissions Board, conducted enough relevant extracurricular activities;
- f. The candidate possesses, in the opinion of the Admissions Board, the attitude and communication skills in order to be able to function properly in an international classroom.

*Admissions Inquiry: procedure*

1. An application to be admitted to the program can be submitted to the Admissions Board of the University College Tilburg, during a period of the academic year that is to be determined and published by the Admissions Board in due time, it being understood that the program actually starts on or around September 1<sup>st</sup> of each calendar year;
2. The Admissions Board has certain requirements concerning the shape of the application and the information to be provided, which are published in due time and will be easily accessible;
3. For the purpose of admission to the program, the Admissions Board shall examine the knowledge, skills, and attitudes of the student based on the criteria mentioned above (admissions inquiry: criteria). To this end, the student has to write an essay and letter of motivation and explain these documents during an interview;
4. Admission to the program will be granted on the condition that the student has received a positive decision from the Admission Committee no later than the starting date of the program;
5. The written statement containing the decision of the Admissions Board, will notify the student of the possibility of objection to the Objections and Appeals Advisory Committee (CABB).

## Article 7.2 Language proficiency requirements for admission to the program

1. Students requesting admission to a program or a specialization on the basis of previous education as specified in Article 7.1 may be asked to prove they have sufficient command of the Dutch language.

The requirement of sufficient command of the Dutch language is met by passing one of the following exams::

- The Dutch State Exam *Nederlands als Tweede Taal* ('Dutch as a Second language'), Program II;
- The Certificate *Nederlands als Vreemde Taal, Profiel Taalvaardigheid Hoger Onderwijs* (Dutch as a Foreign language, Language Proficiency Profile, Higher Education);
- Certificate *Nederlands als Vreemde Taal, Profiel Academische Taalvaardigheid* (Dutch as a Foreign Language, Academic Language Proficiency Profile);
- The Tilburg University *Instellingsexamen* (official in-house exam) for speakers of German.

2. Students of English-taught programs or specializations may be granted dispensation for the Dutch language proficiency requirement. In this case, the requirement to be met is sufficient command of the English language.

Students are to meet (one of) the following requirements:

- Cambridge Certificate in Advanced English (CAE) grade A, B or C  
<http://www.cambridgeesol.org/exams/general-english/cae.html>
- Cambridge Certificate of Proficiency in English (CPE) score A, B or C  
<http://www.cambridgeesol.org/exams/general-english/cpe.html>
- TOEFL-test (Test Of English as a Foreign Language) with a minimum score of 80 on the Internet-test;
- IELTS certificate (International English Language Testing System), the norm being an average score of 6.0. overall and 5.5 on each component;

The period of validity of the result for the English for TOEFL course is two years.

The period of validity of the scores on the TOEFL test and the IELTS test is two years; see:

<http://www.ets.org/toefl/ibt/faq>

<http://www.ets.org/toefl/pbt/faq>

[http://www.ielts.org/institutions/faqs/test\\_scores.aspx](http://www.ielts.org/institutions/faqs/test_scores.aspx)

The results of the TOEFL and IELTS tests must be obtained no longer than two years before the start of the student's program, on September 1 or 1 February 1.

The result for the English for TOEFL course must be obtained no longer than two years before the start of the student's program, on September 1 or February 1.

### **Article 7.3 Equivalent pre-education**

Admissions on the grounds of other diplomas of secondary or pre-university education than those mentioned so far takes place on the basis of the so-called 'five-year lists' of the VSNU (Association of Dutch universities) and the European Treaty of 1953 on the equivalence of certificates.

### **Article 7.4 Colloquium doctum**

1. Those who are not in possession of one of the required diplomas but are over 21 can be admitted to the exams on the basis of an admission inquiry in the sense of Article 7.29 of the law (the so-called "colloquium doctum"). The admission inquiry is meant to establish whether the candidate in question possesses sufficient general knowledge and is suitable for the Bachelor's program.
2. The admission examination may consist of determining whether the Tilburg University pre-Bachelor has been completed successfully.
3. In all cases, the admission has been assigned to the Admissions Board of the degree program.

#### For the Culture Studies Bachelor's program:

The admission inquiry of the academic year 2018-2019 [ 6 ] involves the following subjects with the levels specified:

- Dutch: 6 VWO [ 7 ]
- English: 6 VWO
- mathematics: 6 VWO
- history: 6 VWO

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[ 6 ] The components of the admission inquiry academic year 2018-2019 are described in the Tilburg School of Humanities "Rules and Regulations for Colloquium Doctum University Entrance Examination 2018-2019".

[ 7 ] The level 6 VWO in the requirements specified is the 6th grade (= exit) level of Dutch pre-university education; 4-VWO is the 4th grade level.

If applicants possess a VWO modular certificate (indicating that they passed the VWO exam for a particular subject), there are no additional requirements for the subject in question.

For the Communication and Information Sciences Bachelor's program:

The admission inquiry academic year 2018-2019 [ 8 ] involves the following subjects with the levels specified:

- Dutch: 6 VWO
- English: 6 VWO
- mathematics: 6 VWO

If applicants possess a VWO modular certificate (indicating that they passed the VWO exam for a particular subject), there are no additional requirements for the subject in question.

For the Liberal Arts and Sciences Bachelor's program:

The admission inquiry academic year 2018-2019 [ 9 ] involves the following subjects with the levels specified:

- mathematics: 6 VWO
- economics: 6 VWO
- history: 6 VWO
- English: 6 VWO

If applicants possess a VWO modular certificate (indicating that they passed the VWO exam for a particular subject), there are no additional requirements for the subject in question.

For the Philosophy Bachelor's program:

The admission inquiry academic year 2018-2019 [ 10 ] involves the following subject with the levels specified:

- Dutch: 6 VWO
- English: 6 VWO
- German or French: 6 VWO
- mathematics: 6 VWO

If applicants possess a VWO modular certificate (indicating that they passed the VWO exam for a particular subject), there are no additional requirements for the subject in question

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[ 8 ] The components of the admission inquiry for the academic year 2018-2019 are described in the Tilburg School of Humanities "Rules and Regulations for Colloquium Doctum University Entrance Examination 2018-2019".

[ 9 ] The components of the admission inquiry academic year 2018-2019 are described in the Tilburg School of Humanities "Rules and Regulations for Colloquium Doctum University Entrance Examination 2018-2019".

[ 10 ] The components of the admission inquiry academic year 2018-2019 are described in the Tilburg School of Humanities "Rules and Regulations for Colloquium Doctum University Entrance Examination 2018-2019".

### **Article 7.5 Admissions Board for the pre-Master's track**

Decisions regarding admission to the pre-Master's track have been assigned to the programs' Admissions Board. The Examination Board acts as the Admissions Board.

### **Article 7.6 Previous education and admission to the pre-Master's track**

1. The pre-Master's tracks Philosophy and Communication and Information Sciences starts twice every academic year, on September 1 and on February 1.  
All other pre-Master's tracks start only once every academic year, on September 1.
2. To be admitted to a pre-Master's track, candidates must be in possession of a certificate issued by a university of applied sciences (HBO), fully accredited by the Dutch Ministry of Education, Culture and Science, a Bachelor's or Master's degree, or a comparable international degree. In all cases, all requests to the Admissions Board for admission to a pre-master's track are to be submitted together with the required documents.
3. The composition of the pre-Master's track is determined by the Admissions Board on the basis of the courses successfully completed in the previous education.

### **Article 7.7 Language proficiency requirements for admission to the pre-Master's track**

1. Students requesting admission to a Dutch-taught pre-Master's track taught may be asked to prove they have sufficient command of the Dutch language.  
The requirement of sufficient command of the Dutch language is met by passing (one of) the following exams:
  - The Dutch State Exam *Nederlands als Tweede Taal* (Dutch as a Second language), Program II;
  - The Certificate *Nederlands als Vreemde Taal, Profiel Taalvaardigheid*

*Hoger Onderwijs* (Dutch as a Foreign language, Language Proficiency Profile, Higher Education);

- Certificate *Nederlands als Vreemde Taal, Profiel Academische Taalvaardigheid* (Dutch as a Foreign Language, Academic Language Proficiency Profile);
- The Tilburg University *Instellingsexamen* (official in-house exam) for speakers of German.

2. Students of English-taught programs or specializations may be granted dispensation for the Dutch language proficiency requirement. In this case, the requirement is that students have sufficient command of the English language. Students must meet (one of) the following requirements:
- Cambridge Certificate in Advanced English (CAE) grade A, B or C  
<http://www.cambridgeesol.org/exams/general-english/cae.html>
  - Cambridge Certificate of Proficiency in English (CPE) score A, B or C  
<http://www.cambridgeesol.org/exams/general-english/cpe.html>
  - TOEFL test (Test Of English as a Foreign Language) with a minimum score of 90 on the Internet test;
  - IELTS certificate (International English Language Testing System), the norm being an average score of 6.5 overall and 6.0 on each component of the test.

The period of validity of the scores on the TOEFL test and the IELTS test is two years, see:

<http://www.ets.org/toefl/ibt/faq>

<http://www.ets.org/toefl/pbt/faq>

[http://www.ielts.org/institutions/faqs/test\\_scores.aspx](http://www.ielts.org/institutions/faqs/test_scores.aspx)

The results of the TOEFL and IELTS test must have been obtained no longer than two years before the start of the student's program on 1 September or 1 February.

### **Article 7.8 Reviewing applications for admission to the pre-Master's track**

1. Admission requests to a pre-Master's track can be submitted to the Admissions Board at any moment during the academic year but in any case before July for those tracks starting in September, and before December for tracks starting on 1 February. Admission requests to the pre-Master's track Communication and Information Sciences should be submitted before June and December respectively.

2. Decisions regarding admission requests as referred to in Article 7.6 will be taken by the Admissions Board within six week after receipt of the request. Only admission requests accompanied by complete files will be considered.
3. Regarding admission to the Pre-Master's track, as referred to in Article 7.6, the Admissions Board assesses the candidate's knowledge, insight, and skills. In addition to written proof of previous educational programs completed, the Board can have specific knowledge and skills assessed by experts within or outside the university.
4. Admission is granted on condition that candidates meet the knowledge and skills requirements referred to in Article 7.6, as evidenced by the certificates of the study programs they attended no later than the next starting date of the pre-Master's program in question.
5. The written notification regarding their admission alerts students to the possibility of appealing against a negative decision to the Examination Appeals Board.

## **Section 8 Academic Counseling**

### **Article 8.1 Monitoring students' progress**

1. The central Student Administration registers the students' individual (course) results.
2. The central Student Administration is responsible for the accessibility of the students' study progress data on the Internet, as well as for providing information on this.

### **Article 8.2 Academic counseling**

1. In the framework of the admission procedure, the School makes an appointment with the students to discuss their individual structure of the program they are about to take.
2. The School is responsible for the students' introduction to the university and for providing academic counseling to the students enrolled in the program, also with a view to their orientation towards possible study paths within and outside the study program.



## **Section 9 Binding Recommendation Regarding Continuation of Studies (binding study advice)**

### **Article 9.1 Recommendation regarding the continuation of studies (Study advice)**

1. At the end of the first academic year in which a student is enrolled for the propaedeutic phase, but no later than August 31 of that year, students receive a recommendation (binding study advice) regarding the continuation of the program they are taking. The propaedeutic phase is the first period of the Bachelor's program at this institution, and has a total study load of 60 ECTS credits.
2. The recommendation (binding study advice) does not imply a rejection as referred to in subsection 3 if the student has obtained at least 42 ECTS credits before the end of that academic year.
3. In all other cases, a recommendation (binding study advice) is given which implies a rejection, as referred to in Article 9.3, subsection 4.

### **Article 9.2 Progress report**

To provide students with a clear insight into their study progress, and serving as a possible warning where applicable, they are informed no later than March 1 of the academic year about their study progress registered so far.

### **Article 9.3 Binding negative recommendation**

1. The recommendation implies a rejection as referred to in Article 9.1, subsection 3, unless:
  - a. The student enrolled in the program on or after October 1 of the academic year in question and on August 31 of that academic year at the latest has not met the norm specified in Article 9.1, subsection 2; in this case, the student will not receive a recommendation (study advice) as referred to in Article 9.1; the student may consult the education coordinator about his or her progress and choice of studies.

- b. There are exceptional circumstances as referred to in Article 9.6; in this case, the student will not receive a recommendation ( binding study advice) as referred to in Article 9.1; the student may consult the education coordinator about the student's progress and choice of study.
2. When subsection 1(a). is applicable the student concerned receives a recommendation at the end of the following academic year of the same program in which he or she is enrolled, as specified in Article 9.1, taking into consideration Article 9.1, subsection 2. The recommendation (binding study advice) implies a rejection if the student has not obtained the total sum of 60 ECTS credits for all the courses of the propaedeutic phase before the end of that academic year. The provisions of Article 9.3 subsection 1(b), Article 9.3 subsections 3 and 4, and the provisions in Articles 9.4 and 9.5 apply mutatis mutandis.
3. When subsection 1(b) is applicable, the student in question receives a recommendation at the end of the following academic year as referred to in Article 9.1, taking into consideration Article 9.1, subsections 2 and 3.
4. For all Bachelor's programs:  
If students have received a recommendation that implies a rejection, they cannot enroll in this Bachelor's program again for a period of three years.
5. It is exclusively for recommendations that imply a rejection that students can appeal to the Examination Appeals Board within four weeks.

#### **Article 9.4 Intended recommendation**

1. On August 15 of the academic year at the latest, students receive a written notification of the School's intention to give a recommendation that implies a rejection.
2. Students are given the opportunity to be heard in reaction to this recommendation before the recommendation that implies a rejection is effectuated.

### **Article 9.5 Decisions**

All decisions with respect to recommendations regarding students' continuation of their studies are taken by the chair of the Examination Board on behalf of and under the responsibility of the Dean.

### **Article 9.6 Special circumstances**

1. In arriving at a recommendation which, applying Article 9.3, subsection 1(b), does not imply a rejection, only the following special circumstances for the person concerned are taken into consideration:
  - illness,
  - physical, sensory or other disabilities,
  - pregnancy,
  - special family circumstances,
  - membership, including chairmanship, of the University Council, the Faculty Council, the Management Team of the Program Committee, or other positions on boards for which the university provides special grants for board-related activities
  - the Talent status as awarded by the Executive Board,in so far as it was due to these circumstances that the student did not get the required number of ECTS credits.
2. The above-mentioned special circumstances are taken into consideration if they have been reported to the Dean by or on behalf of the student as soon as reasonably possible.
3. Students pleading special circumstances must provide proof.
4. In judging an appeal filed on the basis of special circumstances, the chair of the Examination Board can ask a student counselor or an expert for advice.

## **Section 10 Transitional and Final Provisions**

### **Article 10.1 Switching from 'old style' to 'new style'**

Candidates can file a request with the Examination Board to have their 'old-style' ('propedeuse/doctoraal') course results ranked with respect to corresponding courses in the current Bachelor's program.

### **Article 10.2 Changes**

1. Any changes in these regulations are made by exceptional decision by the Dean after hearing the Examination Board and obtaining the Program Committee's advice and the Faculty Council's consent.
2. Any changes to these regulations do not pertain to the current academic year unless it can reasonably be argued that they are in no way detrimental to the interests of the students.
3. Furthermore, no changes in these regulations must adversely affect any other decision regarding a student taken by the Examination Board on the basis of the existing regulations.

### **Article 10.3 Publication**

1. The Dean sees to a fitting publication of these regulations, the Rules and Guidelines laid down by the Examination Board, and any changes to these documents.
2. Any person interested can obtain a copy of the documents referred to in subsection 1.

**Article 10.4 Unforeseen circumstances**

1. In exceptional individual cases in which applying the Education and Examination Regulations would lead to situations of extreme unfairness, the Examination Board has the power to make an exception in favor of the student.
2. In cases not provided for by the Education and Examination Regulations, the Examination Board will decide.

**Article 10.5 Date of entry into effect**

These regulations shall enter into effect on September 1, 2018.

Adopted by the Dean on July 3, 2018

## **PART 2 belonging to article 3.1 - COMPONENTS OF THE CURRICULUM OF THE PROPAEDEUTIC PHASE**



Information on the curricula is provided in Dutch.

Component details are specified in the OSIRIS Catalog.

### **Bacheloropleiding Algemene Cultuurwetenschappen (ACW)**

#### **Online Culture: Art, Media and Society**

De Bacheloropleiding Algemene Cultuurwetenschappen kent de volgende majors:

- Art in the Public Sphere (APS)
- Digital Media (DM) 
- Global Communication (GC) 

In deze bacheloropleiding is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of' vakken met een voldoende resultaat zijn afgerond: De curriculumonderdelen die bij dit traject horen, starten in de postpropedeutische fase en behoren tot het Uitstroomprofiel Onderwijs:

- Universitaire Lerarenopleiding Nederlands (Leraar Ned)

**Algemene Cultuurwetenschappen: Online Culture:  
Major: Art in the Public Sphere (APS)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.  
Het curriculum bij instroom in de bacheloropleiding Algemene Cultuurwetenschappen  
Online Culture: Art, Media and Society. Major: Art in the Public Sphere (APS) in  
eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen  
TSHD van dat academisch jaar; zie aldaar. Het is voor studenten die eerder zijn  
ingestroomd mogelijk om vakken uit een later academisch jaar te volgen en op te  
nemen in hun curriculum. Eventuele overgangsmaatregelen zijn op hen van  
toepassing.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b>Propedeutische fase</b>		
Doing Research: Methodology	880048	6
Gender and Culture	880097	6
Language, Culture and Globalization	880055	6
Social groups in the Digital World	800153	6
The Ceremonial Society	800154	6
The Digital Individual	880062	6
Thinking about Science	800167	6
Transformations of the Public Sphere	800156	6
Visual Culture and Semiotics	800822	6
<i>Gekoppelde cursussen:</i>		
Academic English	840097	0
Digital Culture and Society	825049	6
Mentorship OC	800923	0
	<b>Totaal</b>	<b>60</b>

**Algemene Cultuurwetenschappen: Online Culture:  
Major: Digital Media (DM)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.  
Het curriculum bij instroom in de bacheloropleiding Algemene  
Cultuurwetenschappen: Online Culture: Art, Media and Society  
Major: Digital Media (DM) in eerdere academische jaren wordt gepresenteerd in de  
OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar. Het is voor*

*studenten die eerder zijn ingestroomd mogelijk om vakken uit een later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangsmatregelen zijn op hen van toepassing.*

		<b>ECTS- Vakcode credits</b>
<b>Propedeutische fase</b>		
Doing Research: Methodology	880048	6
Gender and Culture	880097	6
Language, Culture and Globalization	880055	6
Social groups in the Digital World	800153	6
The Ceremonial Society	800154	6
The Digital Individual	880062	6
Thinking about Science	800167	6
Transformations of the Public Sphere	800156	6
Visual Culture and Semiotics	800822	6
<i>Gekoppelde cursussen:</i>		
Academic English	840097	0
Digital Culture and Society	825049	6
Mentorship OC	800923	0
	<b>Totaal</b>	<b>60</b>

**Algemene Cultuurwetenschappen: Online Culture:  
 Major: Global Communication (GC)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019. Het curriculum bij instroom in de bacheloropleiding Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society Major: Global Communication (GC) in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar. Het is voor studenten die eerder zijn ingestroomd mogelijk om vakken uit een later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangsmatregelen zijn op hen van toepassing.*

	<b>Vakcode</b>	<b>ECTS- credits</b>
<b>Propedeutische fase</b>		
Doing Research: Methodology	880048	6
Gender and Culture	880097	6



Language, Culture and Globalization	880055	6
Social groups in the Digital World	800153	6
The Ceremonial Society	800154	6
The Digital Individual	880062	6
Thinking about Science	800167	6
Transformations of the Public Sphere	800156	6
Visual Culture and Semiotics	800822	6
<i>Gekoppelde cursussen:</i>		
Academic English	840097	0
Digital Culture and Society	825049	6
Mentorship OC	800923	0
	<b>Totaal</b>	<b>60</b>

<p><b>Algemene Cultuurwetenschappen: Online Culture:</b>  <b>Major: Universitaire Lerarenopleiding Nederlands (Leraar Ned)</b></p>
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*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019. Het curriculum bij instroom in de bacheloropleiding Algemene Cultuurwetenschappen: Online Culture: Art, Media and Society Universitaire Lerarenopleiding Nederlands (Leraar Ned) in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar. Het is voor studenten die eerder zijn ingestroomd mogelijk om vakken uit een later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangsmaatregelen zijn op hen van toepassing.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b><i>Propedeutische fase</i></b>		
Doing Research: Methodology	880048	6
Het collectieve geheugen	800146	6
Interpretatie van cultuuruitingen	826163	6
Language, Culture and Globalization	880055	6
Social groups in the Digital World	800153	6
Thinking about Science	800167	6
Transformations of the Public Sphere	800156	6
Visual Culture and Semiotics	800822	6

*Gekoppelde cursussen:*

Academic English	840097	0
Digital Culture and Society	825049	6

*Gekoppelde cursussen:*



Academisch Nederlands	822043	0
Retorica in het publieke debat	825054	6

Mentorship OC	800923	0
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**Totaal** **60**

## Bacheloropleiding Communicatie- en Informatiewetenschappen (CIW)

De Bacheloropleiding Communicatie- en Informatiewetenschappen (CIW) kent de volgende specialisaties:

- Bedrijfscommunicatie en Digitale Media (BDM)
- Cognitive Science and Artificial Intelligence (CSAI) 
- Human Aspects of Information Technology (HAIT)  [11]
- New Media Design (NMD)
- Tekst en Communicatie (T&C)

Daarnaast is het mogelijk om de Bacheloropleiding te volgen als een Vrij Programma.

Ten slotte is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of'-vakken met een voldoende resultaat zijn afgerond.

**Communicatie- en Informatiewetenschappen (CIW):**  
**Bedrijfscommunicatie en Digitale Media (BDM)**  
**Cognitive Science and Artificial Intelligence (CSAI)**  
**New Media Design (NMD)**  
**Tekst en Communicatie (T&C)**

*Hieronder worden de curricula gepresenteerd bij instroom in 2018-2019.*

*De curricula bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar. Het is voor studenten die eerder zijn ingestroomd mogelijk om vakken uit een later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangsmatregelen zijn op hen van toepassing.*

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[11] Per 1 september 2017 wordt de instroom van nieuwe eerstejaars in de CIW-bachelor *Human Aspects of Information Technology* beëindigd. Voor de studenten die in collegejaar 2016-2017 of eerder bij deze bachelorspecialisatie zijn ingestroomd worden overgangsmatregelen geformuleerd. Aan studenten *Human Aspects of Information Technology* uit deze cohorten wordt de mogelijkheid geboden om uiterlijk op 31 augustus 2020 hun diploma binnen de bacheloropleiding CIW met de specialisatie *Human Aspects of Information Technology* te behalen. Studenten die op 1 september 2016 of eerder zijn begonnen met de specialisatie *Human Aspects of Information Technology* kunnen in veel gevallen ook overstappen naar de bacheloropleiding CIW met de specialisatie *Cognitive Science and Artificial Intelligence*. Studenten die deze overstap willen maken, dienen daarvoor een verzoek in te dienen bij de Examencommissie. Alle studenten die op 31 augustus 2020 nog niet zijn afgestudeerd binnen de specialisatie CIW-*Human Aspects of Information Technology*, kunnen afstuderen bij een andere specialisatie binnen de bacheloropleiding CIW mits zij daarvoor aan de gestelde criteria voldoen, dan wel bij CIW-*Vrij Programma*.

In het schema hieronder staan achter de cursusnamen de labelnamen van de betreffende Masterspecialisaties opgenomen:

- BDM - Bedrijfscommunicatie en Digitale Media;
- NMD - New Media Design
- T&C - Tekst en Communicatie.

Om in aanmerking te komen voor een specialisatie-aanduiding van BDM, NMD of T&C op de cijferlijst dienen ten minste 5 curriculumonderdelen (30 ECTS-credits) het desbetreffende label te hebben en dient het Onderzoekspracticum/ Research Workshop behorende bij de specialisatie behaald te zijn.

Voor de specialisatie CSAI (Cognitive Science and Artificial Intelligence) is een vast programma samengesteld. Dit programma staat apart vermeld.

**Communicatie- en Informatiewetenschappen (CIW):  
Bedrijfscommunicatie en Digitale Media, New Media Design en Tekst en  
Communicatie**

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b><i>Propedeutische fase</i></b>		
Academic English CIW	840098	6
Academisch Nederlands CIW	822001	3
Cognitie en Communicatie	822020	6
Communicatie & beïnvloeding	822040	6
Communicatie in Organisaties	800120	6
Communicatietheorie	822103	6
Foundations In New Media Design	822201	6
Inleiding Data Analyse CIW	820045	3
Methodologie	800533	6
Practicum Interview en Enquête	800129	6
Tutoraat CIW	800092	0
Kies 1 uit:		6
• Human Centered Design (NMD)	822203	(6)
• Information Design (T&C)	822178	(6)
• Social Aspects of New Media (BDM)	880477	(6)
<b><i>Totaal</i></b>		<b>60</b>

**Communicatie- en Informatiewetenschappen (CIW):  
 Cognitive Science and Artificial Intelligence (CSAI)**

Basic Programming	827104	6
Formal Analysis A	822186	6
Information Search	800831	6
Introduction to Artificial Intelligence	822184	6
Introduction to Cognitive Science	822183	6
Introduction to Logic & Philosophy	822181	6
Language, Cognition and Computation	880053	6
Methodology for CSAI	822182	6
Professional and Academic Skills	800832	6
Statistics for CSAI I	822187	6
Mentorship CSAI	800844	0
	<b>Totaal</b>	<b>60</b>

**Communicatie- en Informatiewetenschappen (CIW):  
 Vrij Programma**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

Studenten die ervoor kiezen om de opleiding als een Vrij Programma te volgen dienen een programma van 180 ECTS-credits samen te stellen uit het bachelorcurriculum van CIW. In dat geval wordt er geen specialisatieaanduiding op de cijferlijst vermeld. De propedeutische fase dient aan de volgende eisen te voldoen:

<b>Propedeutische fase</b>	<b>Vakcode</b>	<b>ECTS-credits</b>
Academic English CIW	840098	6
Academisch Nederlands CIW	822001	3
Cognitie en Communicatie	822020	6
Communicatie & beïnvloeding (BDM/NMD)	822040	6
Communicatie in Organisaties	800120	6
Communicatietheorie	822103	6
Foundations In New Media Design	822201	6
Inleiding Data Analyse CIW	820045	3
Methodologie	800533	6

Practicum Interview en Enquête	800129	6
Tutoraat	800092	0
Kies 1 uit:		6
• Human Centered Design (NMD)	822203 (6)	
• Information Design (T&C/NMD)	822178 (6)	
• Social Aspects of New Media (BDM)	880477 (6)	
<b>Totaal</b>		<b>60</b>

<p><b>Communicatie- en Informatiewetenschappen:                  Leraar Nederlands (Leraar Ned)</b></p>
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<p>In de Bacheloropleiding Communicatie- en Informatiewetenschappen is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned).</p>
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*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b>Propedeutische fase</b>		
Academic English CIW	840098	6
Academisch Nederlands CIW	822001	3
Cognitie en Communicatie	822020	6
Communicatie in organisaties	800120	6
Communicatietheorie	822103	6
Fundations in New Media Design	822201	6
Inleiding Data Analyse CIW	820045	3
Methodologie	800533	6
Practicum Practicum Interview en Enquête	800129	6
Taalwetenschap	823021	6
Tutoraat CIW	800092	0
Kies 1 uit:		6
• Communicatie & beïnvloeding	822040 (6)	
• Information Design	822178 (6)	
<b>Totaal</b>		<b>60</b>

## Bacheloropleiding Filosofie (FIL)

In de Bacheloropleiding Filosofie is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Filosofie (Leraar Fil).

De curriculumonderdelen die bij dit traject horen, starten in de postpropedeutische fase; zie hiervoor DEEL 3.






*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b><i>Propedeutische fase</i></b>		
Academisch Nederlands I	822050	3
Epistemologie (Wetenschapsfilosofie en Kenleer 1)	700269	6
Ethics (Ethics 1)	700350	6
Filosofie van de Cultuur	700351	3
Geschiedenis Antieke en Middeleeuwse Wijsbegeerte	720064	6
History of Philosophy Descartes tot Nietzsche	700292	6
Logic	780028	6
Mentoraat 1	700170	0
Mentoraat 2	700285	1
Metafysica	700110	6
Political Philosophy (Politieke en Sociale Filosofie 1)	700033	6
Sociale Filosofie (Politieke en Sociale Filosofie 2)	700296	6
Wijsgerige Antropologie	700289	5
	<b><i>Totaal</i></b>	<b><i>60</i></b>

## Bacheloropleiding Liberal Arts and Sciences (LAS)

De Bacheloropleiding Liberal Arts and Sciences (LAS) kent de volgende programma's (Elective Majors):

- Elective Major Arts and Humanities: Past, Present, Future 
- Elective Major Business and Economics 
- Elective Major Cognitive Neuroscience: Brain and Cognition 
- Elective Major Law in an International Context 
- Elective Major Social Sciences: Human Behavior 

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b><i>Propedeutische fase</i></b>		
European History: Politics and Culture	840060	6
Imagining Justice: Introduction to Law and Humanities	840115	6
Individuals and Collectives: Introduction to Business and Management and Social Sciences	840114	6
Introduction to Research Methods	840090	6
Mind and Brain: Introduction to Cognitive Neuroscience	840113	6
Researchers and their Fields	840067	6
Rhetoric, Culture, & Democracy, in conjunction with Academic English	840083	6
Thinking about Science	840052	6
Wicked Problems Society, Culture and Economy	800157	6
Pass UC Tilburg1	840101	0
 <i>Kies 1 uit:</i>		
<i>NB de cursussen hieronder kunnen ten hoogste eenmaal in het bachelorcurriculum opgenomen worden</i>		6
• Consumerism	840019	(6)
• Legal Fictions	840107	(6)
• Nationality, Statelessness and Human Rights	610068	(6)
• Religion and Economics	840117	(6)
• Digital Culture and Society for LAS	840813	(6)
<b>Totaal</b>		<b>60</b>





### **PART 3 belonging to article 4.1 - COMPONENTS OF THE CURRICULUM OF THE POST-PROPAEDEUTIC PHASE**


Information on the curricula is provided in Dutch.

Component details are specified in the OSIRIS Catalog.

#### **Bacheloropleiding Algemene Cultuurwetenschappen (ACW)**

##### **Online Culture: Art, Media and Society**

De Bacheloropleiding Algemene Cultuurwetenschappen kent de volgende majors:

- Art in the Public Sphere (APS)
- Digital Media (DM) 
- Global Communication (GC)  [ 12 ]

In deze bacheloropleiding is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of' vakken met een voldoende resultaat zijn afgerond: De curriculumonderdelen die bij dit traject horen, starten in de postpropedeutische fase en behoren tot het Uitstroomprofiel Onderwijs:

- Universitaire Lerarenopleiding Nederlands (Leraar Ned)

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[ 12 ] Tot 31 augustus 2015 werd deze afstudeerrichting binnen de bacheloropleiding Communicatie- en Informatiewetenschappen aangeboden. Er zijn overgangsmatregelen geformuleerd voor studenten die in academisch jaar 2014-2015 of eerder zijn ingestroomd in de bacheloropleiding Communicatie- en Informatiewetenschappen: Interculturele Communicatie of in het Premastertraject Interculturele Communicatie.

**Algemene Cultuurwetenschappen: Online Culture:  
 Major: Art in the Public Sphere (APS)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.  
 Het curriculum bij instroom in de bacheloropleiding Algemene  
 Cultuurwetenschappen, APS in eerdere academische jaren wordt gepresenteerd in  
 de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar. Het is voor  
 studenten die eerder zijn ingestroomd mogelijk om vakken uit een later academisch  
 jaar te volgen en op te nemen in hun curriculum. Eventuele overgangmaatregelen  
 zijn op hen van toepassing.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b>Postpropedeutische fase</b>		
<b>met Uitstroomprofiel Ondernemen of Onderzoek</b>		
<i>Verplichte cursussen:</i>		
Art and Globalization	800158	6
Doing Research: Skills	880049	6
Intermediality	822026	6
Life writing: From Rousseau to Facebook	800159	6
Female Artists and Intellectuals in the Public Sphere	800827	6
The Truth of Fiction	800163	6
 <i>Gekoppelde cursussen</i>		
Doing Research: Practice	880050	6
Career Orientation 1	800834	0
 <i>Gekoppelde cursussen</i>		
Philosophical Perspectives on Art, Media and Society	700346	6
Career Orientation 2	800835	0
 <i>Kies 6 vakken uit:</i>		<b>36</b>
• Communication in Global Settings	800152	(6)
• Cultural Sociology	424015	(6)
• Cultuurgeschiedenis 1	825038	(6)
• Cultuurgeschiedenis 2	825039	(6)
• Cultuurgeschiedenis 3	825040	(6)
• Cultuuruitingen voor de Jeugd	825030	(6)
• Communication in Global Settings	800152	(6)
• Debate on Religion in Europe	800828	(6)
• Digital Literacy	800826	(6)
• Digital Media and Politics	820044	(6)



*later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangsmaatregelen zijn op hen van toepassing*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b>Postpropedeutische fase</b>		
<b>met Uitstroomprofiel Ondernemen of Onderzoek</b>		
<i>Verplichte cursussen:</i>		
Digital Media and Politics	820044	6
Doing Research: Skills	880049	6
Media Witnessing: Journalism and Vigilantism	800825	6
Media, Globalization and Popular Culture	825053	6
Reading and Writing in Online Culture	880098	6
The Private Life in a Digital World	800162	6
 <i>Gekoppelde cursussen</i>		
Doing Research: Practice	880050	6
Career Orientation 1	800834	0
 <i>Gekoppelde cursussen</i>		
Philosophical Perspectives on Art, Media and Society	700346	6
Career Orientation 2	800835	0
 <i>Kies 6 vakken uit:</i>		<b>36</b>
• Art and Globalization	800158	(6)
• Communication in Global Settings	800152	(6)
• Cultural Sociology	424015	(6)
• Cultuurgeschiedenis 1	825038	(6)
• Cultuurgeschiedenis 2	825039	(6)
• Cultuurgeschiedenis 3	825040	(6)
• Cultuuruitingen voor de Jeugd	825030	(6)
• De leraar als onderzoeker: plan, proces, product	995022	(6)
• Debate on Religion in Europe	800828	(6)
• Digital Literacy	800826	(6)
• Discourse and Media Theory	822046	(6)
• Female Artists and Intellectuals in the Public Sphere	800827	(6)
• Globalization and Religious Diversity	880051	(6)
• Het collectieve geheugen	800146	(6)
• Intermediality	822026	(6)
• Interpretatie van Cultuuruitingen	826163	(6)
• Language Learning and Socialization	880057	(6)
• Life Writing: From Rousseau to Facebook	800159	(6)
• Management, Organisation and Culture	820043	(6)

• Media Art	800824	(6)	
• Migration and Human Trafficking in the digital Era	800823	(6)	
• Participatory Art	800819	(6)	
• Retorica in het publieke debat	825054	(6)	
• The Multicultural Individual	880063	(6)	
• The Truth of Fiction	800163	(6)	
• Minorvak	993001	(6)	
• Minorvak	993001	(6)	
Minorvakken	993001		18
Bachelorthesis	992254		12

**Uitstroomprofielen:**

***Kies een van de Uitstroomprofielen Onderwijs (zie verderop), Ondernemen, Onderzoek***

***Uitstroomprofiel Ondernemen***

Entrepreneurship in the Cultural Field	800165		6
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***Uitstroomprofiel Onderzoek***

Paradigm shifts in the Humanities	800164		6
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***Totaal*** **120**

**Algemene Cultuurwetenschappen: Online Culture:  
 Major: Global Communication (GC)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019. Het curriculum bij instroom in de bacheloropleiding Algemene Cultuurwetenschappen Online Culture: Art, Media and Society, GC in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar. Het is voor studenten die eerder zijn ingestroomd mogelijk om vakken uit een later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangsmaatregelen zijn op hen van toepassing.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b>Postpropedeutische fase</b>		
<b>met Uitstroomprofiel Ondernemen of Onderzoek</b>		
<i>Verplichte cursussen</i>		
Communication in Global Settings	800152	6
Doing Research: Skills	880049	6
Globalization and Religious Diversity	880051	6
Language Learning and Socialization	880057	6
Management, Organisation and Culture	820043	6
The Multicultural Individual	880063	6
 <i>Gekoppelde cursussen</i>		
Doing Research: Practice	880050	6
Career Orientation 1	800834	0
 <i>Gekoppelde cursussen</i>		
Philosophical Perspectives on Art, Media and Society	700346	6
Career Orientation 2	800835	0
 Kies 6 vakken uit:		 36
• Art and Globalization	800158	(6)
• Cultural Sociology	424015	(6)
• Cultuurgeschiedenis 1	825038	(6)
• Cultuurgeschiedenis 2	825039	(6)
• Cultuurgeschiedenis 3	825040	(6)
• Cultuuruitingen voor de Jeugd	825030	(6)
• Debate on Religion in Europe	800828	(6)
• Digital Literacy	800826	(6)
• Digital Media and Politics	820044	(6)
• Discourse and Media Theory	822046	(6)
• Female Artists and Intellectuals in the Public Sphere	800827	(6)





*mogelijk om vakken uit een later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangmaatregelen zijn op hen van toepassing.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b>Postpropedeutische fase</b>		
<i>(zie ook hieronder het 'on top of' vak dat behoort bij de Universitaire Lerarenopleiding Nederlands)</i>		
<i>Verplichte cursussen:</i>		
Algemene didactiek [1] [3]	995012	6
Cultuurgeschiedenis 1	825038	6
Cultuurgeschiedenis 2	825039	6
Cultuurgeschiedenis 3	825040	6
Cultuuruitingen voor de Jeugd	825030	6
De leraar als onderzoeker: plan, proces, product	995022	6
Didactische Oriëntatiestage [2] [3]	995016	12
Doing Research: Skills	880049	6
Language and Meaning	827103	6
Language Learning and Socialization	880057	6
Masterclasses en Opleiden in de School [2]	995023	6
Speechen en debatteren voor publiek	822179	6
Taalwetenschap	823021	6
The Multicultural Individual	880063	6
Vakdidactiek Nederlands [1] [3]	995013	6
<i>Gekoppelde cursussen</i>		
Doing Research: Practice	880050	6
Career Orientation 1	800834	0
<i>Gekoppelde cursussen</i>		
Philosophical Perspectives on Art, Media and Society	700346	6
Career Orientation 2	800835	0
Bachelorthesis	992254	12
	<b>Totaal</b>	<b>120</b>
<i>On top of (kies 2 uit)</i>		
Psychology of Language	800144	(6)
Information Design	822178	(6)
Reading and Writing in Online Culture	880098	(6)



[1] De onderdelen 'Algemene Didactiek' en 'Vakdidactiek' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[2] De onderdelen ' Masterclasses en Opleiden in de School' en 'Didactische Oriëntatiestage' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[3] Een student kan beginnen met het onderdeel 'Didactische Oriëntatiestage' zodra de twee onderdelen 'Algemene Didactiek' en 'Vakdidactiek' zijn gevolgd.

## **Bacheloropleiding Communicatie- en Informatiewetenschappen (CIW)**

De Bacheloropleiding Communicatie- en Informatiewetenschappen (CIW) kent de volgende specialisaties:

- Bedrijfscommunicatie en Digitale Media (BDM)
- Cognitive Science and Artificial Intelligence (CSAI) 
- Human Aspects of Information Technology (HAIT)  [13]
- New Media Design (NMD)
- Tekst en Communicatie (T&C)

Daarnaast is het mogelijk om de Bacheloropleiding te volgen als een Vrij Programma.

Ten slotte is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of'-vakken met een voldoende resultaat zijn afgerond.

### **Communicatie- en Informatiewetenschappen (CIW):**

**Bedrijfscommunicatie en Digitale Media (BDM)**

**Cognitive Science and Artificial Intelligence (CSAI)**

**New Media Design (NMD)**

**Tekst en Communicatie (T&C)**

*Hieronder worden de curricula gepresenteerd bij instroom in 2018-2019 en later. De curricula bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar. Het is voor studenten die eerder zijn ingestroomd mogelijk om vakken uit een later academisch jaar te volgen en op te nemen in hun curriculum. Eventuele overgangsmaatregelen zijn op hen van toepassing.*

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[13] Per 1 september 2017 wordt de instroom van nieuwe eerstejaars in de CIW-bachelor *Human Aspects of Information Technology* beëindigd. Voor de studenten die in collegejaar 2016-2017 of eerder bij deze bachelorspecialisatie zijn ingestroomd worden overgangsmaatregelen geformuleerd. Aan studenten *Human Aspects of Information Technology* uit deze cohorten wordt de mogelijkheid geboden om uiterlijk op 31 augustus 2020 hun diploma binnen de bacheloropleiding CIW met de specialisatie *Human Aspects of Information Technology* te behalen. Studenten die op 1 september 2016 of eerder zijn begonnen met de specialisatie *Human Aspects of Information Technology* kunnen in veel gevallen ook overstappen naar de bacheloropleiding CIW met de specialisatie *Cognitive Science and Artificial Intelligence*. Studenten die deze overstap willen maken, dienen daarvoor een verzoek in te dienen bij de Examencommissie. Alle studenten die op 31 augustus 2020 nog niet zijn afgestudeerd binnen de specialisatie CIW-*Human Aspects of Information Technology*, kunnen afstuderen bij een andere specialisatie binnen de bacheloropleiding CIW mits zij daarvoor aan de gestelde criteria voldoen, dan wel bij CIW-*Vrij Programma*.

In het schema hieronder staan achter de cursusnamen de labelnamen van de betreffende specialisaties opgenomen:

- BDM - Bedrijfscommunicatie en Digitale Media;
- NMD - New Media Design
- T&C - Tekst en Communicatie.

Om in aanmerking te komen voor een specialisatie-aanduiding van BDM, NMD of T&C op de cijferlijst dienen ten minste 5 curriculumonderdelen (30 ECTS-credits) het desbetreffende label te hebben en dient het Onderzoekspracticum/ Research Workshop behorende bij de specialisatie behaald te zijn.

Excellente studenten hebben binnen de bacheloropleiding Communicatie- en Informatiewetenschappen (specifiek binnen de tracks Bedrijfscommunicatie en Digitale Media (BDM), Tekst & Communicatie (T&C), New Media Design (NMD)) de mogelijkheid om gebruik te maken van een gedifferentieerd aanbod binnen de volgende onderdelen van het curriculum:

800836 OZ-practicum honors students BDM/T&C/NMD

800837 Bachelorthesis for honors students

Nadere informatie hierover is opgenomen in Artikel 4.1.

Voor de specialisatie CSAI (Cognitive Science and Artificial Intelligence) is een vast programma samengesteld. Dit programma staat apart vermeld.

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b><i>Postpropedeutische fase</i></b>		
Filosofie (inleiding)	820040	6
Filosofie van Communicatie	820020	6
Psychology of Language	800144	6
Statistiek voor bachelors CIW	800548	6
Kies het Onderzoekspracticum behorende bij de afstudeerrichting		6
• Onderzoekspracticum BDM	820031	(6)
• Onderzoekspracticum NMD	822202	(6)
• Onderzoekspracticum T&C	822138	(6)
Alleen voor Excellente studenten binnen Bachelor CIW		
OZ-practicum honors students BDM/T&C/NMD	800836	(6)
Kies 1 uit:		6
• Data Structures and Algorithms (BDM//NMD) [1] [2]	822188	(6)
• Branding, Image & Identity (BDM) [1]	825060	(6)
• Health Communication (BDM/NMD/T&C) [1]	800808	(6)

• New Media Innovation (NMD/T&C) [1]	822250	(6)
• Social Media Analytics (BDM/NMD) [1]	880061	(6)
Kies 7 CIW keuzevakken uit de lijst hieronder		42
Minor	800902	30
Bachelorthesis	992253	12
Alleen voor Excellente studenten binnen Bachelor CIW		
Bachelorthesis for honors students	800837	12
	<b>Totaal</b>	<b>120</b>

Kies 42 ECTS-credits uit:

• Aesthetics in Communication (NMD/T&C)	800810	(6)
• Basic Programming (BDM/NMD/T&C)	827104	(6)
• Branding, Image and Identity (BDM) [1]	825060	(6)
• Business Information Technology (BDM)	825036	(6)
• Cognitive Robotics (BDM/T&C)	810031	(6)
• Content Marketing (BDM)	825058	(6)
• Corporate Communication (BDM)	825051	(6)
• Data Structures and Algorithms (BDM/CSAI/NMD) [1]	822188	(6)
• Game Design (BDM/NMD)	880011	(6)
• Health Communication (BDM/NMD/T&C) [1]	800808	(6)
• Human Computer Interaction (BDM/NMD)	825057	(6)
• Internal Communication in Digital Age (BDM)	800809	(6)
• Introduction to Data Science for CSAI (T&C)	822047	(6)
• Language and Meaning (T&C)	827103	(6)
• Language, Cognition and Computation (T&C)	880053	(6)
• Marketingcommunicatie en nieuwe media (BDM)	825056	(6)
• Media Effects on Society (BDM/NMD)	825237	(6)
• New Media Innovation (NMD/T&C) [1]	822250	(6)
• Non-verbal Communication (T&C)	800807	(6)
• Speechen en debatteren voor publiek (T&C)	822179	(6)
• Taalwetenschap (T&C)	823021	(6)
• Tekstanalyse (T&C)	822127	(6)
• Visual Language (NMD/T&C)	880088	(6)
• Web Science (BDM)	822049	(6)
• Webevaluatiemethoden (BDM/NMD/T&C)	822192	(6)

[1] Deze cursussen mogen slechts eenmaal in het programma van de student worden opgenomen.

[2] ingangseis voor deze cursus is de cursus Basic Programming CIS (BDM/CSAI/NMD/T&C) 827104

**Communicatie- en Informatiewetenschappen (CIW):  
 Cognitive Science and Artificial Intelligence (CSAI)**

Advanced Programming for CSAI	800829	6
Cognitive Neuroscience	800803	6
Cognitive Robotics	810031	6
Data Structures and Algorithms	822188	6
Ethics for AI	822189	6
Formal Analysis B	822190	6
Human Computer Interaction for CSAI	800830	6
Introduction to Data Science for CSAI	822047	6
Knowledge Representation	800804	6
Research Labs/Internships	800802	6
Research Workshop: CSAI	822175	6
Statistics for CSAI II	800833	6
Web Science	822049	6
Minor	800904	30
Bachelor Thesis	992255	12
	<b>Totaal</b>	<b>120</b>

**Communicatie- en Informatiewetenschappen (CIW):  
 Vrij Programma**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019  
 Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de  
 OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

Studenten die ervoor kiezen om de opleiding als een Vrij Programma te volgen dienen een programma van 180 ECTS-credits samen te stellen uit het bachelorcurriculum van CIW. In dat geval wordt er geen specialisatieaanduiding op de cijferlijst vermeld. De postpropedeutische fase dient aan de volgende eisen te voldoen:

<b>Postpropedeutische fase</b>	<b>Vakcode</b>	<b>ECTS-credits</b>
Filosofie (inleiding)	820040	6
Filosofie van communicatie	820020	6
Psychology of Language	800144	6
Statistiek voor bachelors CIW	800548	6

Kies een Onderzoekspracticum		6
• Onderzoekspracticum BDM	820031 (6)	
• Onderzoekspracticum NMD	822202 (6)	
• Onderzoekspracticum T&C	822138 (6)	
 Kies 1 uit:		 6
• Data Structures and Algorithms (BDM/CSAI/NMD) [1] [2]	822188 (6)	
• Branding, Image & Identity (BDM) [1]	825060 (6)	
• Health Communication (BDM/NMD/T&C) [1]	800808 (6)	
• New Media Innovation (NMD/T&C) [1]	822250 (6)	
• Social Media Analytics (BDM/NMD) [1]	880061 (6)	
 <i>Minor</i>		
Hiervan mogen ten hoogste 12 ECTS-credits aan cursussen gekozen worden uit de propedeutische fase van CIW.		30
 <i>CIW-keuzevakken</i>		42
Er kunnen alleen CIW-vakken met het label BDM/NMD/T&C op gevorderd niveau gekozen worden, d.w.z. die geprogrammeerd staan in het tweede en derde curriculumjaar van CIW.		
Bachelorthesis	992253	12
	<b>Totaal</b>	<b>120</b>

[1] Deze cursussen mogen slechts eenmaal in het programma van de student worden opgenomen.

**Communicatie- en Informatiewetenschappen:  
 Leraar Nederlands (Leraar Ned)**

In de Bacheloropleiding Communicatie- en Informatiewetenschappen is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Nederlands (Leraar Ned) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of'-vakken met een voldoende resultaat zijn afgerond.

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.  
 Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b><i>Postpropedeutische fase</i></b>		
Algemene didactiek [1]	995012	6
Cultuurgeschiedenis 1	825038	6
Cultuuruitingen voor de Jeugd	825030	6
Didactische oriëntatiestage [2] [3]	995016	12
Filosofie (inleiding)	820040	6
Interpretatie van cultuuruitingen	826163	6
Language and Meaning	827103	6
Masterclasses en opleiden in de school [2]	995023	6
Non-verbal Communication	800807	6
Onderzoekspracticum T&C	822138	6
Psychology of Language	800144	6
Speechen en debatteren voor publiek	822179	6
Statistiek voor bachelors CIW	800548	6
Tekstanalyse	822127	6
Vakdidactiek Nederlands [1]	995013	6
<i>Kies 1 uit:</i>		6
• De leraar als onderzoeker: plan, proces, product	995022	(6)
• Filosofie van communicatie	820020	(6)
• The Multicultural Individual	880063	(6)
<i>Kies 1 uit:</i>		6
• Aesthetics in Communication	800810	(6)
• Media effects on Society	825237	(6)
<i>De 'On top of' cursus behorende bij het traject Leraar Nederlands:</i>		
Cultuurgeschiedenis 2	825039	6
Cultuurgeschiedenis 3	825040	6
	<b><i>Totaal</i></b>	<b>12</b>

[1] De onderdelen 'Algemene Didactiek' en 'Vakdidactiek' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[2] De onderdelen ' Masterclasses en Opleiden in de School' en 'Didactische Oriëntatiestage' hangen samen en moeten dan ook gelijktijdig worden gevolgd.



[3] Een student kan beginnen met het onderdeel 'Didactische Oriëntatiestage' zodra de twee onderdelen 'Algemene Didactiek' en 'Vakdidactiek' zijn gevolgd.

## Bacheloropleiding Filosofie (FIL)

In de Bacheloropleiding Filosofie is het mogelijk om een traject te volgen, deels binnen het curriculum en deels 'on top of', dat voorbereidt op een eerstegraads lesbevoegdheid Filosofie (Leraar Fil) ) mits de Educatieve minor en de 12 ECTS-credits aan 'on top of'-vakken met een voldoende resultaat zijn afgerond. De curriculumonderdelen die bij dit traject horen, starten in de postpropedeutische fase.

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

*In tegenstelling tot wat in de OER van de curricula bij instroom in 2009-2010 en 2010-2011 vermeld staat, bedraagt de omvang van de Bachelorthesis voor die curricula niet 18 ECTS-credits maar 12 ECTS-credits (i.e. overgangsmaatregel conform de OER 2012-2013).*

	Vakcode	ECTS-credits
<b>Postpropedeutische fase</b>		
Academisch Nederlands 2	822051	1
Analytische Filosofie (Hedendaagse Filosofie 2)	700036	6
Existentialisme en Post-Structuralisme (Hedendaagse Filosofie 3)	700217	6
Kants Praktische Filosofie (Ethiek 2)	700212	6
Kritiek van de Instrumentele Rede (Hedendaagse filosofie 1)	700216	6
Mentoraat 3	700287	1
Methodology: Styles of Philosophy	800549	6
Philosophy of Science (Wetenschapsfilosofie en Kenleer 2)	700191	6
Philosophy of Law: Human Rights (Politieke en Sociale Filosofie 3)	740011	6
Taalfilosofie	780042	4
Minor	800902	30
Bachelorscriptietraject filosofie	710BSC	2
Bachelorthesis	701THE	10

**Uitstroomprofielen:**

***Kies één van de Uitstroomprofielen Onderwijs,  
 Ondernemen, Onderzoek***

***Uitstroomprofiel Onderzoek***

Applied Ethics (Ethics 3)	700214	6
Philosophy of Mind	700195	6
Phenomenology and Hermeneutics	700326	6
Society, Science and Information (W&K 3)	700325	6
Scientific Skills training I	700355	0
Scientific Skills training 2	700354	0

Kies 1 uit:		6
• Filosofisch Werk in Focus	700194	(6)
• Social Epistemology and Group Agency	700353	(6)

***Uitstroomprofiel Ondernemen***

Keuzevakken

De cursussen mogen niet overlappen met elkaar of met vakken uit het verplichte curriculum.	700360	12
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Applied Ethics (Ethics 3)	700214	6
Bachelor Filosofie stage-traject	700349	0
Stage Filosofie	700352	6

Kies 1 uit:		6
• Filosofisch Werk in Focus	700194	(6)
• Social Epistemology and Group Agency	700353	(6)

***Uitstroomprofiel Onderwijs***

*(zie ook hieronder de 'on top of' vakken die behoren bij het profiel Onderwijs)*

Algemene didactiek [1]	995012	6
Didactische Oriëntatiestage [2] [3]	995016	12
Masterclasses en Opleiden in de School [2]	995023	6
Vakdidactiek Filosofie [1]	995014	6

**Totaal 120**

*'On top of' cursussen behorende bij het traject Leraar  
 Filosofie:*

Applied Ethics (Ethics 3)	700214	6
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Kies 1 uit:		6
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- |  |        |     |
|--|--------|-----|
| • Filosofisch Werk in Focus            | 700194 | (6) |
| • Social Epistemology and Group Agency | 700353 | (6) |

<b>Totaal</b>		<b>12</b>
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[1] De onderdelen 'Algemene Didactiek' en 'Vakdidactiek' hangen samen en moeten dan ook gelijktijdig worden gevolgd.






[2] De onderdelen ' Masterclasses en Opleiden in de School' en 'Didactische Oriëntatiestage' hangen samen en moeten dan ook gelijktijdig worden gevolgd.

[3] Een student kan beginnen met het onderdeel 'Didactische Oriëntatiestage' zodra de twee onderdelen 'Algemene Didactiek' en 'Vakdidactiek' zijn gevolgd.

**Bacheloropleiding Liberal Arts and Sciences (LAS)**

De Bacheloropleiding Liberal Arts and Sciences (LAS) kent de volgende programma's (Elective Majors):

De Bacheloropleiding Liberal Arts and Sciences (LAS) kent de volgende programma's (Elective Majors):

- Elective Major Arts and Humanities: Past, Present, Future 
- Elective Major Business and Economics 
- Elective Major Cognitive Neuroscience: Brain and Cognition 
- Elective Major Law in an International Context 
- Elective Major Social Sciences: Human Behavior 

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<b><i>Postpropedeutische fase</i></b>		
Elective Major	.....	54
<i>Kies 1 uit:</i>		
<i>NB de cursussen hieronder kunnen ten hoogste eenmaal in het bachelorcurriculum opgenomen worden</i>		6
• Consumerism	840019	(6)
• Digital Culture and Society for LAS	840813	(6)
• Legal Fictions	840107	(6)
• Nationality, Statelessness and Human Rights	610068	(6)
• Religion and Economics	840117	(6)
<i>Kies 1 uit:</i>		
• Professional Practice: Current European Issues	840054	(6)
• Professional Practice: Internship	840805	(6)
• Professional Practice: Social Innovation Project	800222	(6)
Pass UC Tilburg 2	840811	0
Pass UC Tilburg 3	840812	0
Discovering Diversity	840804	6
Minor	840073	18
<i>Kies uit:</i>		
• Minorcourse	840073	(6)

• Translantic Perspectives	840807	(6)	
Kies uit:			6
• Minorcourse	840073	(6)	
of [1]		(6)	
• Business Law and Ethics (Saylor Academy)	840801	(6)	
• Introduction to Theory of Litaterature (Yale University)	840802	(6)	
• Management Information Systems (Saylor Academy)	840803	(6)	
• Social Psychology (Saylor Academy)	840800	(6)	
Bachelorthesis	840900		18
<b>Totaal</b>			<b>120</b>

[1] er kan slechts één van deze cursussen opgenomen worden in het curriculum

*Elective Major Arts and Humanities: Past-Present-Future*

Digital Cultures, Digital Humanities	990233	6
Early Modern Age: Overseas Expansion and the Politics of Empire	840118	6
Evil	840057	6
Historical Methodology	840028	6
Homer's Army: The Legacy of an Unacknowledged Legislator	840017	6
Islam and the Making of Europe	990209	6
Middle Ages: at the Theological-political Crossroads	840037	6
Perspectives on Europe	840079	6
Visual Art in Public Sphere	840072	6

*Elective Major Business and Economics*

Accounting: The Language of Business	840809	6
Corporate Finance and Fincancial History	840061	6
Institutional Econimics: Connecting Business and Society	840806	6
Marketing and Small Business Development	840047	6
Micro-economics: Agents and Markets	840024	6
Quantitative Methods for Business and Economics	800546	6
Statistics 2 for Business and Economics	840121	6
Strategy and Organization in Context	840096	6
The Making of Modern Macro Economics	840051	6

*Elective Major Cognitive Neuroscience: Brain & Cognition*

Brain and Behavior for LAS	840104	6
Brain and Morality	840108	6

Brain Dysfunction	840106	6
Cognitive Modelling for LAS	840112	6
Cognitive Neuropsychology	540033	6
Cognitive Psychology	840103	6
Psychology of Language for LAS	840111	6
Statistics for Cognitive Neuroscience	840105	6
The Emotional Brain	840109	6
<i>Elective Major Law in an International Context</i>		
Comparative Political Institutions	840018	6
Criminal Law in Context	840022	6
European Labour Law and Social Policy	840025	6
European Public Law and Public International Law	840026	6
Fundamentals of Private Law	840810	6
Fundamentals of Public Law	840808	6
Law in Society	840032	6
Liability and the internet for LAS	840070	6
The Civil and Common Law Traditions	840049	6
<i>Elective Major Social Sciences: Human Behavior</i>		
Diversity and Community	880047	6
Evil	840057	6
Introduction to Cultural Psychology	840122	6
Learning Project: Values and Civil Society in Europe	800090	12
People and Organizations	840039	6
Social Psychology of Group Dynamics	800166	6
Statistics 2 for Social Sciences	840120	6
Visual Culture and the Body	840068	6


## **PART 4 belonging to article 5.4 - COMPONENTS OF THE CURRICULUM OF THE PRE-MASTER'S TRACKS**

Information on the curricula is provided in Dutch.


Component details are specified in the OSIRIS Catalog.

### **Masteropleiding Communicatie- en Informatiewetenschappen (CIW)**

De Masteropleiding Communicatie- en Informatiewetenschappen (CIW) kent twee premasterprogramma's,:


Premaster Communication and Information Sciences: Bedrijfscommunicatie en Digitale Media, Communicatie-Design , New Media Design 

en

Premaster Communication and Information Sciences: Cognitive Science and Artificial Intelligence / Data Science: Business and Governance 

Na het behalen van één van deze premasterprogramma's is het in academisch jaar 2018-2019 mogelijk om door te stromen naar de masteropleiding:

\* Communicatie- en Informatiewetenschappen om zich te specialiseren in één van de volgende specialisaties:

- Bedrijfscommunicatie en Digitale Media (BDM) 
- Communicatie-Design (CD)
- New Media Design (NMD)

of

\* Communicatie- en Informatiewetenschappen om zich te specialiseren in één van de volgende specialisaties:

- Cognitive Science and Artificial Intelligence (CSAI) 
- Data Science: Business & Governance (DSBG) 

### **Communicatie- en Informatiewetenschappen (CIW): Communication and Information Sciences (CIS)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*



Instream per 1 september 2018

	<b>Vakcode</b>	<b>ECTS-credits</b>
Academic English for Premasters CIS	840094	6
Methodology for Premasters CIS	800550	6
Research Seminar Premasters CIS	895001	6
Statistics for Premasters CIS	800547	6
Tutorial Information Literacy-Level 1	800846	0
Kies 1 uit		6
• Business Information Technology	825036	(6)
• Foundations in New Media Design	822201	(6)
• Psychology of Language	800144	(6)
<b>Totaal</b>		<b>30</b>

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

Instream per 1 februari 2018

	<b>Vakcode</b>	<b>ECTS-credits</b>
Academic English for Premasters CIS	840094	6
Methodology for Premasters CIS	800550	6
Research Seminar Premasters CIS	895001	6
Statistics for Premasters CIS	800547	6
Tutorial Information Literacy-Level 1	800846	0
Kies 1 uit:		6
• Corporate Communication	825051	(6)
• Human Centered Design	822203	(6)
• Language and Meaning	827103	(6)
<b>Totaal</b>		<b>30</b>

**Communication and Information Sciences: Cognitive Science and Artificial Intelligence, Data Science: Business and Governance**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

Instroom per 1 september 2018



	<b>Vakcode</b>	<b>ECTS-credits</b>
Methodology for Premasters CSAI/DSBG	800839	6
Professional and Academic Skills for Premasters CIS	800838	6
Statistics for Premasters CSAI/DSBG	800840	6
Kies 2 uit:		6
• Basic Programming	827104	(6)
• Human Computer Interaction for CSAI	800830	(6)
• Formal Analysis B	822190	(6)
• Web Science	822049	(6)
<b>Totaal</b>		<b>30</b>

Instroom per 1 februari 2019

	<b>Vakcode</b>	<b>ECTS-credits</b>
Methodology for Premasters CSAI/DSBG	800839	6
Professional and Academic Skills for Premasters CIS	800838	6
Statistics for Premasters CSAI/DSBG	800840	6
Kies 2 uit:		6
• Language, Cognition and Computation	880053	(6)
• Formal Analysis A	822186	(6)
• Cognitive Robotics	810031	(6)
• Information Search	800831	(6)
<b>Totaal</b>		<b>30</b>

## Masteropleiding Filosofie (FIL)

De Masteropleiding Filosofie (FIL) kent de volgende premasterprogramma's:

- Ethiek van Bedrijf en Organisatie (EBO)
- Philosophy of Contemporary Challenges (PCC) 
- Philosophy of Humanity and Culture (PHC)
- Philosophy, Science and Society (PSS)  [ 14 ] [ 15 ]

### Filosofie (FIL):

#### Ethiek van Bedrijf en Organisatie (EBO)

*Hieronder wordt het curriculum gepresenteerd bij instroom in academisch jaar 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	Vakcode	ECTS-credits
<i>Instroom per 1 september 2018 (voltijd)</i>		
Applied Ethics for Premasters	800168	6
Contemporary Philosophy for premasters	700358	6
Ethics (Ethics 1)	700350	6
Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1)	700216	6
Metafysica	700110	6
<b>Totaal</b>		<b>30</b>

[ 14 ] Op 1 september 2016 kan voor het laatst worden ingestroomd bij het premastertraject tot de Masteropleiding Filosofie: *Philosophy, Science and Society*. Voor dit cohort en de eerder gestarte premasterstudenten Filosofie: *Philosophy, Science and Society* worden overgangsmaatregelen geformuleerd.

[ 15 ] Op 1 februari 2017 kan voor het laatst worden ingestroomd bij de track *Philosophy, Science and Society* onder de masteropleiding Filosofie. Voor dit cohort en de eerder gestarte masterstudenten Filosofie - *Philosophy, Science and Society* worden overgangsmaatregelen geformuleerd. Aan studenten *Philosophy, Science and Society* uit deze cohorten wordt de mogelijkheid geboden om uiterlijk op 31 januari 2020 hun diploma binnen de masteropleiding Filosofie - *Philosophy, Science and Society* te behalen. Alle studenten die op 31 januari 2020 nog niet hebben kunnen afstuderen bij Filosofie - *Philosophy, Science and Society*, moeten hun opleiding vervolgen bij een andere specialisatie binnen de masteropleiding Filosofie mits zij daarvoor aan de gestelde criteria voldoen, dan wel bij Filosofie - *Vrij Programma*.

Instroom per 1 februari 2019 (voltijd)

Applied Ethics for Premasters	800168	6
Contemporary Philosophy for premasters	700358	6
History of Philosophy, from Descartes to Nietzsche	700292	6
Political Philosophy and Organization Studies	431014	6
Wijsgerige Antropologie	700157	6
<b>Totaal</b>		<b>30</b>

Instroom per 1 september 2018 (deeltijd)

Applied Ethics for Premasters	800168	6
Contemporary Philosophy for premasters	700358	6
History of Philosophy from Descartes to Nietzsche	700292	6
Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1)	700216	6
Wijsgerige Antropologie	700157	6
<b>Totaal</b>		<b>30</b>

**Filosofie (FIL):**

**Philosophy of Contemporary Challenges (PCC)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<u>Instroom per 1 september 2018 (voltijd)</u>		
Applied Ethics for Premasters	800168	6
Contemporary Philosophy for premasters	700358	6
Ethics (Ethics 1)	700350	6
Political Philosophy (Politieke en Sociale Filosofie 1)	700033	6
Thinking about Science	800167	6
<b>Totaal</b>		<b>30</b>

Instroom per 1 februari 2019 (voltijd)

Applied Ethics for Premasters	800168	6
Contemporary Philosophy for premasters	700358	6
Epistemology (Wetenschapsfilosofie en Kenleer 1)	700269	6
History of Philosophy, from Descartes to Nietzsche	700292	6
Political Philosophy and Organization Studies	431014	6

	<b>Totaal</b>	<b>30</b>
	<b>Vakcode</b>	<b>ECTS-credits</b>
<u><i>Instroom per 1 september 2018 (deeltijd)</i></u>		
Applied Ethics for Premasters	800168	6
Contemporary Philosophy for premasters	700358	6
History of Philosophy, from Descartes to Nietzsche	700292	6
Political Philosophy and Organization Studies	431014	6
Thinking about Science	800167	6
	<b>Totaal</b>	<b>30</b>

<b>Filosofie (FIL):</b> <b>Philosophy of Humanity and Culture (PHC)</b>
--

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
<u><i>Instroom per 1 september 2018 (voltijd)</i></u>		
Applied Ethics for Premasters	800168	6
Contemporary Philosophy for premasters	700358	6
Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1)	700216	6
Metafysica	700110	6
Filosofisch Werk in Focus	700194	6
	<b>Totaal</b>	<b>30</b>

<u><i>Instroom per 1 februari 2019 (voltijd)</i></u>		
Applied Ethics for Premasters	800168	6
Contemporary Philosophy for premasters	700358	6
History of Philosophy, from Descartes to Nietzsche	700292	6
Political Philosophy and Organization Studies	431014	6
Wijsgerige Antropologie ( <i>International students: please contact the lecturer</i> )	700157	6
	<b>Totaal</b>	<b>30</b>

<u><i>Instroom per 1 september 2018 (deeltijd)</i></u>		
Applied Ethics for Premasters	800168	6

Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1)	700216	6
Contemporary Philosophy for premasters	700358	6
Metafysica	700110	6
Wijsgerige Antropologie	700157	6
<b>Totaal</b>		<b>30</b>

**Masteropleiding Leraar in Voorbereidend Hoger Onderwijs in Filosofie**  
 Post-master Universitaire Lerarenopleiding Filosofie (1e graads)

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

Het is ook mogelijk dat er voor studenten die niet rechtstreeks kunnen worden toegelaten tot de Masteropleiding een individueel maatwerk premasterprogramma wordt samengesteld.

	<b>Vakcode</b>	<b>ECTS-credits</b>
Academisch Nederlands 2	822051	1
Applied Ethics for Premasters	800168	6
Contemporary Philosophy for premasters	700358	6
Epistemology (Wetenschapsfilosofie en kenleer 1)	700269	6
Existentialisme en Post-Structuralisme (Hedendaagse Filosofie 3)	700217	6
Geschiedenis Antieke en Middeleeuwse Wijsbegeerte	720064	6
History of Philosophy, from Descartes to Nietzsche	700292	6
Kritiek van de Instrumentele Rede (Hedendaagse Filosofie 1)	700216	6
Mentoraat 2	700285	1
Political Philosophy (Politieke en Sociale Filosofie 1)	700033	6
Taalfilosofie	780042	4
Taalfilosofie Opdracht voor Premaster	700357	1
Wijsgerige Antropologie	700289	5
<b>Totaal</b>		<b>60</b>

## Masteropleiding Kunst- en Cultuurwetenschappen (KCW)

De Masteropleiding Kunst- en Cultuurwetenschappen (KCW) kent de volgende premasterprogramma's:

- Art, Media and Society (AMS) 
- Global Communication (GC) 
- Jeugdliteratuur (JL)
- Leraar Nederlands (Leraar Ned)
- Management of Cultural Diversity (MCD) 
- Ritual in Society (RS) 

## Kunst- en Cultuurwetenschappen (KCW):

### Art, Media and Society (AMS)

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
Art and Globalization	800158	6
Doing Research: Practice	880050	6
Doing Research: Skills	880049	6
Female Artists and Intellectuals in the Public Sphere	800827	6
Intermediality	822026	6
The Truth of Fiction	800163	6
Transformations of the Public Sphere	800156	6
	<b>Totaal</b>	<b>42</b>

Afhankelijk van de vooropleiding kan het traject van 42 ECTS-credits uitgebreid worden tot een traject op maat. De Toelatingscommissie kan het traject aanvullen met een keuze uit de hieronder vermelde vakken.

#### *Nederlandse studenten*

- Cultuurgeschiedenis 1 825038 (6)
- Cultuurgeschiedenis 2 825039 (6)
- Cultuurgeschiedenis 3 825040 (6)
- Doing Research Methodology 880048 (6)
- Het collectieve geheugen 800146 (6)

• Interpretatie van Cultuuruitingen	826163	(6)
• Life Writing: From Rousseau to Facebook	800159	(6)
• Media Art	800824	(6)
• Participatory Art	800819	(6)
• The Ceremonial Society	800154	(6)
• Visual Culture and Semiotics	800822	(6)

*Internationale studenten*

• Participatory Art	800819	(6)
• Media Art	800824	(6)
• Life Writing: From Rousseau to Facebook	800159	(6)
• Visual Culture and Semiotics	800822	(6)
• Doing Research Methodology	880048	(6)
• The Ceremonial Society	800154	(6)

<p><b>Kunst- en Cultuurwetenschappen (KCW):</b>  <b>Global Communication (GC)</b></p>
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*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
Communication in Global Settings	800152	6
Discourse and Media Theory	822046	6
Doing Research: Practice	880050	6
Doing Research: Skills	880049	6
Language Learning and Socialization	880057	6
Language, Culture and Globalization	880055	6
The Multicultural Individual	880063	6
	<b>Totaal</b>	<b>42</b>

Afhankelijk van de vooropleiding kan het curriculum van 42 ECTS-credits uitgebreid worden tot een curriculum van 60 ECTS-credits met keuze uit de hieronder vermelde vakken.

Digital Culture and Society	825049	6
Doing Research: Methodology	880048	6
Gender and Culture	880097	6
The Digital Individual	880062	6



**Kunst- en Cultuurwetenschappen (KCW):  
Jeugdliteratuur (JL)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
Cultuuruitingen voor de jeugd	825030	6
Doing Research: Practice	880050	6
Doing Research: Skills	880049	6
Interpretatie van cultuuruitingen	826163	6
Media, Globalization and Popular Culture	825053	6
	<b>Totaal</b>	<b>30</b>

Afhankelijk van de vooropleiding kan het curriculum van 30 ECTS-credits uitgebreid worden tot een curriculum van 60 ECTS-credits met de hieronder vermelde vakken.

• Cultuurgeschiedenis 1	825038	(6)
• Cultuurgeschiedenis 2	825039	(6)
• Cultuurgeschiedenis 3	825040	(6)
• Doing Research Methodology	880048	(6)
• Het collectieve geheugen	800146	(6)
• Intermediality	822026	(6)
• Language, Culture and Globalization	880055	(6)
• Retorica in het publieke debat	825054	(6)
• Transformations of the Public Sphere	800156	(6)

**Kunst- en Cultuurwetenschappen (KCW):  
Leraar Nederlands (Leraar Ned)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
Cultuurgeschiedenis 1	825038	6
Cultuurgeschiedenis 2	825039	6
Cultuurgeschiedenis 3	825040	6
Cultuuruitingen voor de Jeugd	825030	6
Doing Research: Practice	880050	6
Doing Research: Skills	880049	6
Interpretatie van cultuuruitingen	826163	6
Language and Meaning	827103	6
Language Learning and Socialization	880057	6
Speechen en debatteren voor publiek	822179	6
Taalwetenschap	823021	6
Tekstanalyse	822127	6
	<b>Totaal</b>	<b>72</b>

**Kunst- en Cultuurwetenschappen (KCW):  
Management of Cultural Diversity (MCD)**

*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
Doing Research: Practice	880050	6
Doing Research: Skills	880049	6
Introduction to Human Resource Management	410122	6
Language, Culture and Globalization	880055	6
Management, Organisation and Culture	820043	6
Thinking about Science	800167	6

<i>Kies 1 uit:</i>			6
• Gender and Culture	880097	(6)	
• Communication in Global Settings	800152	(6)	
	<b>Totaal</b>		<b>42</b>

Afhankelijk van de vooropleiding kan het curriculum van 42 ECTS-credits uitgebreid worden tot een curriculum van 60 ECTS-credits met een op maat gemaakt traject. Er is ook sprake van speciaal op maat gemaakte indaalprogramma's. Deze indaalprogramma's worden per jaar contractueel vastgelegd met de desbetreffende HBO-opleiding.

Mogelijk aanvullende cursussen tot 60 ECTS-credits De keuzemogelijkheid zoals hierboven is vermeld vervalt dan.

	<b>Vakcode</b>	<b>ECTS-credits</b>
• Communication in Global Settings	800152	6
• Doing Research: Methodology	880048	6
• Gender and Culture	880097	6
• Organizational development	441079	6
	<b>Totaal</b>	<b>24</b>

<p><b>Kunst- en Cultuurwetenschappen (KCW):</b>  <b>Ritual in Society (RS)</b></p>
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*Hieronder wordt het curriculum gepresenteerd bij instroom in 2018-2019.*

*Het curriculum bij instroom in eerdere academische jaren wordt gepresenteerd in de OER Bacheloropleidingen TSHD van dat academisch jaar; zie aldaar.*

	<b>Vakcode</b>	<b>ECTS-credits</b>
Debate on Religion in Europe	800828	6
Doing Research: Practice	880050	6
Doing Research: Skills	880049	6
Globalization and Religious Diversity	880051	6
The Ceremonial Society	800154	6
	<b>Totaal</b>	<b>30</b>

Afhankelijk van de vooropleiding kan het curriculum van 30 ECTS-credits uitgebreid worden tot een curriculum van 60 ECTS-credits met een keuze uit de hieronder vermelde vakken.

• Cultuurgeschiedenis 1	825038	(6)
• Cultuurgeschiedenis 2	825039	(6)
• Cultuurgeschiedenis 3	825040	(6)
• Doing Research: Methodology [1]	880048	(6)
• Gender and Culture [1]	880097	(6)
• Intermediality [1]	822026	(6)
• Participatory Art [1]	800819	(6)
• Transformations of the Public Sphere [1]	800156	(6)
	<b>Totaal</b>	<b>30</b>

[1] aanvullende vakken voor International studenten

**Masteropleiding Leraar in Voorbereidend Hoger Onderwijs in Nederlands**

De Masteropleiding Leraar in Voorbereidend Hoger Onderwijs Nederlands kent geen standaard premasterprogramma. Voor studenten die niet rechtstreeks kunnen worden toegelaten tot de Masteropleiding wordt een individueel maatwerk premasterprogramma samengesteld.

## **PART 5 - TRANSITIONAL PROVISIONS**

As of 1 September 2011 EEA students who have been admitted to a Pre-Master's track of the School of Humanities and Digital Sciences of Tilburg University will be enrolled in the Bachelor's phase. As of 1 September 2013 non-EEA students who have been admitted to a Pre-Master's track will be enrolled in the Bachelor's phase as well.

The rules and regulations applying to students who have been admitted to a Pre-Master's track as of the academic year 2018-2019 have been incorporated in the Teaching and Assessment Regulations for 2018-2019 of the Bachelor's programs of the School of Humanities and Digital Sciences. The rules and regulations applying to students who started on a Pre-Master's track in or before the academic year 2013-2014 are as formulated in the Teaching and Assessment Regulations of the Bachelor's programs resp. Master's programs of the School of Humanities and Digital Sciences of 2013-2014 or before – except for curriculum changes included in PART 5 of the present regulations. In the interest of brevity, the relevant Teaching and Assessment Regulations of 2013-2014 are referred to here.

## Transitional provisions Tilburg School of Humanities as of 2013-2014

### Transitional provision for the Communication and Information Science Bachelor's program:

As of the academic year 2014-2015 the Bachelor's thesis amounts to 12 ECTS-credits instead of 18 ECTS-credits.

Students who started the program in the academic year 2012-2013 or in the academic year 2013-2014 are obliged to write the Bachelor's thesis for 12 ECTS-credits as well. Furthermore, they are obliged to fill in the remaining 6 ECTS-credits by taking one of three required elective subjects: (a) *Seminar Data Processing*; (b) *Language, Mind & Computer*; or (c) *Language in the Digital Age*.

### Transitional provision for all Bachelor's programs:

Article 6.2 subsection 1 states: "If a course is offered more than once in an academic year and/or if more than two opportunities for taking the exam for a course are offered, students are allowed to take part in no more than two of these. If in one and the same academic year students score more than two results for a particular course, the third and following efforts are declared invalid."

This term equally applies if in one and the same academic year a course and the course which has been defined as the transitional provision are both offered.

Cursussen aangeboden in collegejaar 2013/2014							
OER-versie	vakcode	vaknaam + OER versie	wordt in OER	Vakcode	vaknaam + OER versie	Opleiding	Fase
2013/2014	600009	Oefenrechtbank/Moot court (2013/2014)	2014/2015	610068	Nationality, Statelessness and Human Rights (2014/2015)	LAS	B
2013/2014	825049	Digital Culture and Society (2013/2014)	2014/2015	825121	Marketing van Cultuur (2014/2015)	ACW	B
2013/2014	700179	Ethiek (2013/2014)	2014/2015	700219	Filosofie van de Cultuur (2014/2015)	ACW	B
2013/2014	840077	Humanities 1: Europa in de wereld (2013/2014)	2014/2015	822041	Discourse and Media Theory (2014/2015)	ACW	B
2013/2014	840030	Humanities 2: Verhaal van de grote verhalen (2013/2014)	2014/2015	840095	Verhaal van de grote verhalen (2014/2015)	ACW	B
2013/2014	800136	Literatuur en beeldende kunst in de publieke ruimte (2013/2014)	2014/2015	800141	Lifewriting (2014/2015)	ACW	B
2013/2014	880498	New media and politics (2013/2014)	2014/2015	880406	Consumentengedrag (2014/2015)	KCW/KPS	M
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2013/2014	992127	Ritueel en religie (2013/2014)	2014/2015	992130	Ritual Studies: Patterns and Persons (2014/2015)	KCW/RS	M
2013/2014	800084	ICT voor studie en werk (2013/2014)	2014/2015	800140	ICT en samenleving (2014/2015)	CIW	B
2013/2014	880488 880219	Information Search (2013/2014) of Information Search, Retrieval and Recommendation (2013/2014)	2014/2015	880021	Social Intelligence (2014/2015)	CIW	M
2013/2014	880221	Natural Language Processing (2013/2014)	2014/2015	880021	Social Intelligence (2014/2015)	CIW	M
2013/2014	827103	Taal en betekenis (2013/2014)	2014/2015	840086	Language in the Digital age (2014/2015)	CIW/CD	PM
2013/2014	840088	European in the world: History of change (2013/2014)	2014/2015	800139 840019 800228 840062	Keuze uit (2014/2015): - Literature as social knowledge - Consumerism - War - Law and film	LAS	B
2013/2014	840082	Research Methods for Business and Management (2013/2014)	2014/2015	800546	Quantitative Methods for Business and Management (2014/2015)	LAS	B
2013/2014	840084	Organization in Context (2013/2014)	2014/2015	840096	Strategy and Organization in Context (2014/2015)	LAS	B
2013/2014	840087	Early Modern Age: the Politics of Revolution (2013/2014)	2014/2015	840093	Early Modern Age: Rise of the Leviathan (2014/2015)	LAS	B
2013/2014	840085	Understanding Law and its language (2013/2014)	2014/2015	840015	Understanding Law (2014/2015)	LAS	B
2013/2014	840091	Qualitative Research Methods (2013/2014)	2014/2015	424012	Qualitative Research Methods for International Students (2014/2015)	LAS	B
2013/2014	800541	Statistics and Methodology I (2013/2014)	2014/2015	840092	Statistics (2014/2015)	LAS	B
2013/2014	800542	Statistics and Methodology II (2013/2014)	2014/2015	424012	Qualitative Research Methods for International Students (2014/2015)	LAS	B

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2013/2014	840074	Elective Majorcourse (2013/2014)	2014/2015	840801 840803 840802 840800 840074	Keuze uit de bij de Major behorende 'Online course': - voor de Major Law in Europe: Business Law and Ethics (Saylor Academy) - voor de Major Major Business and Management: Management Information Systems (Saylor Academy) - voor de Major Humanities: Introduction to Theory of Literature (Yale University) - voor de Major Social Sciences: Social Psychology (Saylor Academy) of - Elective Majorcourse	LAS	B
2013/2014	840077	Humanities 1: Europa in de wereld (2013/2014)	2014/2015	700239	Filosofie van de cultuur (2014/2015)	FI	B
2013/2014	700118	Inleiding filosofie (2013/2014)	2014/2015	700292	Moderne Filosofie: Descartes tot Nietzsche (2014/2015)	FI	B
2013/2014	700269	Epistemology (2013/2014)	2014/2015	700269	Epistemology (wordt in jaar 2015/2016 aangeboden) (2014/2015)	FI	B
2013/2014	720022	Geschiedenis van de antieke wijsbegeerte (2013/2014)	2014/2015	720061	Helft van de cursus Geschiedenis van de antieke en middeleeuwse wijsbegeerte + literatuurtentamen van 3 ECTS (2014/2015)	FI	B
2013/2014	800543	Methodologie 2 voor filosofen (2013/2014)	2014/2015	800544	Methodologie: filosofische stijlen (2014/2015)	FI	B
2013/2014	840053	Methodologie I (2013/2014)	2014/2015	700216	Kritiek van de instrumentele rede (Hedendaagse filosofie 2) (2014/2015)	FI	B
2013/2014	700210	Retorica (2013/2014)	2014/2015	700216	Kritiek van de instrumentele rede (Hedendaagse filosofie 2) (2014/2015)	FI	B
2013/2014	700282	Kant: Kritiek vd Praktische Rede (2013/2014)	2014/2015	700212	Kants' moral Philosophy (Ethics 2) (2014/2015)	FI	B
2013/2014	700155	Sociale Filosofie (2013/2014)	2014/2015	700296	Sociale Filosofie: Rousseau, Hegel, Marx (2014/2015)	FI	B
2013/2014	720820	Geschiedenis van de filosofie: brontekstlezing (2013/2014)	2014/2015	720060	Geschiedenis van de Hedendaagse Filosofie (2014/2015)	FI	B
2013/2014	720023	Geschiedenis van de middeleeuwse wijsbegeerte (2013/2014)	2014/2015	720061	Helft van de cursus Geschiedenis van de antieke en middeleeuwse wijsbegeerte + literatuurtentamen van 3 ECTS (2014/2015)	FI	B
2013/2014	700208	Bedrijfsethiek (2013/2014)	2014/2015	700213 700290	Bedrijfsethiek (3 ECTS) (2014/2015) en Markt, moraliteit en samenleving (3 ECTS) (2014/2015)	FI/EBO	M



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2013/2014	700181	Ethiek, Recht en Politiek (2013/2014)	2014/2015	700071	Political Philosophy (2014/2015)	FI/EBO	M
2013/2014	700187	Markt, moraliteit en samenleving (2013/2014)	2014/2015	700294	Philosophy of Mind and Action (2014/2015)	FI/EBO	M
2013/2014	.....	Keuzevak (6 ECTS) (2013/2014)	2014/2015	825050 700299	Consumentisme (3 ECTS) (2014/2015) Professionalisme en Professie (3 ECTS) (2014/2015)	FI/EBO	M
2013/2014	700181	Ethiek, recht, politiek (2013/2014)	2014/2015	700071	Political Philosophy (2014/2015)	FI/PSS	M
2013/2014	800135	Vrijheid, brein en bewustzijn (2013/2014)	2014/2015	700294	Philosophy of Mind and Action (2014/2015)	FI/PSS	M
2013/2014	700187	Markt, Moraliteit en Samenleving (2013/2014)	2014/2015	700187	Markt, Moraliteit en Samenleving / videocollege (2014/2015)	FI/PSS	M
2013/2014	700183	Geschiedenis van de vrijheid (2013/2014)	2014/2015	800221	Science and Democracy (2014/2015)	FI/PSS	M
2013/2014	800133	Vrijheid en consumentisme (2013/2014)	2014/2015	825050 700299	Consumentisme (3 ECTS) (2014/2015) Professionalisme en Professie (3 ECTS) (2014/2015)	FI/PSS	M
2013/2014	822038	Decisions and Deliberations (2013/2014)	2014/2015	700293	Moral Reasoning and Decision Making (2014/2015)	FI/PSS	M
<b>Cursussen die aangeboden worden in 2014/2015</b>							
2014/2015	825046	Globalisering	2015/2016	800158	Globalization in Art (V)	ACW	B
2014/2015	825047	Cultuurgeschiedenis van het christendom	2015/2016	880051	Globalization and religious diversity	ACW	B
2014/2015	T44002	Godsdienstpsychologie	2015/2016	800148	Life writing, ritual and memory	ACW	B
2014/2015	826023	Interpretatie van cultuuruitingen	2015/2016	826163	Interpretatie van cultuuruitingen	ACW	B
2014/2015	880498	New Media and Politics	2015/2016	825052	Culture policy and economic impact	KCW/AMS	M
2014/2015	825001	Academisch Nederlands	2015/2016	826163 822043	Interpretatie van cultuuruitingen en Academisch Nederlands	ACW	B
2014/2015	992152	Cultural anthropology of religion	2015/2016	800148	Life writing, ritual and memory	ACW	B
2014/2015	991117	Religieuze diversiteit	2015/2016	880051	Globalization and Religious Diversity	ACW	B
2014/2015	823020	Cognitive Linguistics	2015/2016	840086	Language in the Digital Age	ACW	B
2014/2015	826173	Beeldcultuur	2015/2016	825054 880062	Retorica in het publieke debat of The Digital Individual	ACW	B
2014/2015	826144	Beeldcultuur	2015/2016	825054	Retorica in het publieke debat	KCW/JL/KPS	PM
2014/2015	825026	Cultuur in maatschappij	2015/2016	800153	Knowledge in the digital world	ACW	B

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2014/2015	825035	Cultuursociologie	2015/2016	825054	Retorica in het publieke debat	ACW	B
2014/2015	822041	Discourse and Media Theory (5 ECTS-credits)	2015/2016	822046	Discourse and Media Theory (6 ECTS-credits)	ACW	B
2014/2015	810033	Inleiding cultuurwetenschappen	2015/2016	800156	Transformations of the Public Sphere	ACW	B
2014/2015	991104	Religie en Ritueel	2015/2016	800154	The Ceremonial Society	ACW/KCW	B/PM
2014/2015	840095	Verhaal van de grote verhalen	2015/2016	800146	Het collectieve geheugen	ACW	B
2014/2015	840053	Methodologie 1	2015/2016	880049	Doing research 2.1	ACW/KCW	B/PM
2014/2015	800539	Methodologie 2 voor Cultuurwetenschappers	2015/2016	880050	Doing research 2.2	ACWKCW	B/PM
2014/2015	810030	Inleiding cultuurwetenschappen	2015/2016	880055	Language, Culture and Globalization	KCW/RS	PM
2014/2015	825047	Cultuugeschiedenis van het christendom	2015/2016	880051	Globalization and Religious Diversity		B/PM
2014/2015	992152	Cultural anthropology of religion	2015/2016	800148	Life writing, ritual and memory	KCW/RS	PM
2014/2015	991114	Rituele repertoires	2015/2016	825053	Media, globalization and popular culture	ACW/KCW	B/PM
2014/2015	821303	Psycholinguistics	2015/2016	800144	Psychology of Language	ACW	B
2014/2015	821235	Research Workshop Intercultural Communication	2015/2016	880049	Doing Research 2.1	KCW/MCD	PM
2014/2015	800074	Cultural Diversity and Social Cohesion	2015/2016	800152	Social implications of globalization	KCW/MCD	PM
2014/2015	826172	International Business Communication	2015/2016	880050	Doing Research 2.2	KCW/MCD	PM
2014/2015	992152	Cultural anthropology of religion	2015/2016	880055	Language, Culture and Globalization	KCW/MCD	PM
2014/2015	821821	Multilingualism and education	2015/2016	821304	Sociolinguistics	KCW/MCD	PM
2014/2015	825035	Cultuursociologie	2015/2016	825054	Retorica in het publieke debat	KCW/KPS	PM
2014/2015	825026	Cultuur in maatschappij	2015/2016	800156	Transformations of the Public Sphere	KCW/JL	PM
2014/2015	825035	Cultuursociologie	2015/2016	800146	Het collectieve geheugen	KCW/JL	PM

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2014/2015	880406	Consumentengedrag	2015/2016	825052	Culture policy and economic impact	KCW/AMS	M
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2014/2015	880205	Invloed van digitalisering	2015/2016	822044	Individuals and communities in the digital age?	KCW/AMS	M
2014/2015	800401	Het Kwaad in de kunsten	2015/2016	800147 of 800401	Intimacy, privacy and authenticity (800147) of Het Kwaad in de kunsten (800401)	KCW/AMS	M
2014/2015	880208	Polemieken en debatten in de kunsten	2015/2016	800151	Public Intellectuals in a Transforming European Public Sphere	KCW/AMS	M
2014/2015	880213	Verandering in beleving	2015/2016	880060	Self-Fashioning, life writing, biography	KCW/AMS	M
2014/2015	810032	Reflectie op cultuurwetenschap	2015/2016	880059 of 880052	Online writing and publishing (880059) of Working as a cultural professional (880052)	KCW/AMS	M
2014/2015	T44002	Godsdienstpsychologie	2015/2016	800148	Life writing, ritual and memory	ACW/RS	B
2014/2015	825047	Cultuurgeschiedenis van het Christendom	2015/2016	880051	Globalization and religious diversity	ACW/RS	B
2014/2015	880476	OZV-module: Hermeneutisch onderzoek van tekst en beeld	2015/2016	880476	Research Skills: Hermeneutical Research of Discourse and Visual Images	KCW/AMS	M
2014/2015	880489	Cultural Diversity and European Policy Formation	2015/2016	.....	Elective mastercourse	KCW/MCD	M
2014/2015	992126	Ritualiteit. Over 'herdenken' en 'helen'	2015/2016	.....	Elective mastercourse	KCW/RS	M
2014/2015	822030	CIW Classics premasters	2015/2016	840094	Academic English for premasters CIS + aanvullende opdracht	CIW	PM
2014/2015	830256	CIW Classics & Academic English	2015/2016	840098	Academic English CIW	CIW	B
2014/2015	823020	Cognitive Linguistics	2015/2016	840086	Language in the Digital Age	CIW	B
2014/2015	821821	Multilingualism and education	2015/2016	821304	Sociolinguistics (van ACW)	CIW	B

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2014/2015	822039	Topics in Communication Studies	2015/2016	.....	Maak een keuze uit: -Document Design Theorie (800121) -Language in the Digital Age(840086) -Management,Organization and Culture(820043) -Media en Beeldvorming(825237) -Psychocinematics:Visual story perception and understanding(880020)	CIW	B
2014/2015	826172	International Business Communication	2015/2016	.....	Maak een keuze uit: -Document Design Theorie (800121) -Language in the Digital Age(840086) -Management,Organization and Culture(820043) -Media en Beeldvorming(825237) -Psychocinematics:Visual story perception and understanding(880020)	CIW	B
2014/2015	821303	Psycholinguïstiek	2015/2016	800144	Psychology of Language	CIW	B/PM
2014/2015	880252	Research Skills: Data Processing: Use	2015/2016	880254	Research Skills: Data Processing	CIW	M
2014/2015	822170	Inleiding Communicatie & Digitale Media	2015/2016	822045	Inleiding Bedrijfscommunicatie & Digitale Media	CIW	B
2014/2015	820130	Inleiding Interculturele Communicatie	2015/2016	820045	Inleiding Data Analyse CIW	CIW	B
2014/2015	880499	Language Mind and Computer	2015/2016	880053	Language, Cognition & Computation	CIW	B
2014/2015	821167	Taalverwerving	2015/2016	.....	Maak een keuze uit: -Business Information Technology(825036) -Cognitiewetenschap(822020) -Practicum Tekstontwerp(822154) -Psychology of Language(800144) -The Multicultural Individual(880063) -Understanding Intelligence(822177) -Language, Learning and Socialization(880057)	CIW	B
2014/2015	830256	CIW Classics & Academic English	2015/2016	840098	Academic English CIW	CIW	B
2014/2015	821304	Sociolinguïstiek	2015/2016	821304	Sociolinguistics (van ACW)	CIW	B
2014/2015	821235	Research Workshop: IC	2015/2016	822138	OZ-practicum: T&C/IC	CIW	B
2014/2015	822138	OZ-practicum T&C	2015/2016	822138	OZ-practicum: T&C/IC	CIW	B
2014/2015	840058	Society, Culture and Economy	2015/2016	800157	Wicked Problems Society, Culture and Economy	LAS	B
2014/2015	840092	Statistics	2015/2016	840099	Statistics 2 for LAS	LAS	B

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2014/2015	424012	Qualitative Research Methods for International Students	2015/2016	800166	Social Psychology of Group Dynamics	LAS	B
2014/2015	840046	Solidarity and Welfare: Identities, Interests, Conflicts	2015/2016	880047	Diversity and Community	LAS	B
2014/2015	720062	Geschiedenis moderne en hedendaagse wijsbegeerte	2015/2016	700292	History of Phil: from Descartes to Nietzsche	FI	B/PM
2014/2015	700288	Mentoraat 4	2015/2016	800160	Premaster schrijfpoddracht EBO 1	FI	PM
2014/2015	700215	Filosofisch werk in focus	2015/2016	700194	Filosofisch werk in focus	FI	B/PM
2014/2015	720063	Hedendaagse Franse filosofie	2015/2016	700217	Existentialisme en post-structuralisme (Hedendaagse filosofie 3)	FI	B
2014/2015	700342	Practical Philosophy and Society	2015/2016	700214	Applied Ethics (ethics 3)	FI	B/PM
2014/2015	700343	Theoretical Philosophy and society	2015/2016	700325	Society, Science and Information (W&3)	FI	B/PM
2014/2015	700196	Wetenschappelijke vaardigheden 1: tijdschrift (2 ECTS)	2015/2016	.....	studenten dienen contact op te nemen met prof.dr. Dubbink	FI	B
2014/2015	700297	Wetenschappelijke vaardigheden 2: dialogue	2015/2016	.....	studenten dienen contact op te nemen met prof.dr. Dubbink	FI	B
2014/2015	800544	Methodologie: Filosofische Stijlen	2015/2016	700194 700212	Voor reguliere BA studenten: Filosofisch werk in focus Voor premasters EBO: Kant's moral Philosophy	FI FI/EBO	B PM
2014/2015	840030	Humanities 2: Verhaal van de grote verhalen	2015/2016	700219	Filosofie van de cultuur	FI	B
2014/2015	700157	Wijsgerige antropologie	2015/2016	700289	Wijsgerige antropologie (sem 2)	FI	B
2014/2015	720060	Geschiedenis van de hedendaagse filosofie	2015/2016	700036	Analytical Philosophy (Contemporary Philosophy 2)	FI	B
2014/2015	720063	Hedendaagse Franse filosofie	2015/2016	700217	Existentialisme en poststructuralisme	FI	B
2014/2015	991119	Religie en wetenschap	2015/2016	991119	Secularisatie, wetenschap en religie	FI	M
2014/2015	700036	Analytische Filosofie (Hedendaagse Filosofie 1)	2015/2016	700289	Analytical Philosophy (Contemporary Philosophy 2)	FI/PSS	PM
2014/2015	720022	Geschiedenis van de Antieke wb	2015/2016	720061	Gesch antieke en ME wb (deel ant + lit tent van 3 ec)	FI	B
2014/2015	720023	Geschiedenis van de ME WB	2015/2016	720061	Gesch antieke en ME wb (deel ME + lit tent van 3 ec)	FI	B
2014/2015	840053	Methodologie 1	2015/2016	880049	Doing Research 2.1	ULT/ned	PM
2014/2015	800539	Methodologie 2 voor Cultuurwetenschappers	2015/2016	880050	Doing Research 2.2	ULT/ned	PM
2014/2015	995017	Didactiek Integratie	2015/2016	995023	Masterclasses en Opleiden in de School	ULTNed/FI	B/PM/ M
<b>Cursussen die aangeboden worden in 2015/2016</b>							
2015/2016	840086	Language in the Digital Age	2016/2017	880062	The Digital Individual	ACW	B
2015/2016	822146	Retorica en Argumentatie	2016/2017	822179	Argumenteren en debatteren	ACW	B

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2015/2016	822154	Practicum tekstontwerp	2016/2017	822178	Information Design	ACW	B
2015/2016	826151	Populaire Cultuur	2016/2017	826028	Populaire cultuur en celebrities	KCW/AMS/JL	B/PM
2015/2016	820134	Mediawijsheid	2016/2017	800153	Knowledge in the Digital World	KCW/JL	B/PM
2015/2016	825034	Media- en Cultuurbeleid	2016/2017	820044	New Media and Politics	KCW/AMS	B/PM
2015/2016	800140	ICT en samenleving	2016/2017	800912	Fundamente van Informatiewetenschappen. van 6 naar 4 ects, aanvullende opdracht, neem contact op met de docent	CIW	B
2015/2016	800537	Methodologie (4 EC)	2016/2017	800533	Methodologie (6 EC)	CIW	B
2015/2016	821304	Sociolinguïstiek	2016/2017	821304	Sociolinguïstiek bij Online Culture	CIW	B
2015/2016	800535	Statistiek: basistechnieken (3 EC)	2016/2017	800548	Statistiek voor bachelors CIW (6 EC) afleggen van het tentamen en niet de take home opdrachten. Het cijfer (indien > 5.6) wordt versleuteld met het al behaalde practicumdeel 800536. Dat gemiddelde geeft het eindcijfer voor de cursus	CIW	B
2015/2016	800536	Statistiek: practicum met spss (3EC)	2016/2017	800548	Statistiek voor bachelors CIW (6 EC) alleen de take home opdrachten. Het cijfer (indien > 5.6) wordt versleuteld met het al behaalde tentamen van cursus 800535. Dat gemiddelde is het eindcijfer voor de cursus	CIW	B
2015/2016	880063	The Multicultural Individual	2016/2017	880063	The Multicultural Individual bij Online Culture	CIW	B
2015/2016	840086	Language in the Digital Age (HAIT/GC/T&C)	2016/2017	822049	Web Science (HAIT,BDM)	CIW	B
2015/2016	825228	Marketingcommunicatie (BDM)	2016/2017	825056	Marketingcommunicatie en nieuwe media (BDM)	CIW	B
2015/2016	822235	Seminar Data Processing	2016/2017	827104	Basis Programmeren CIW (HAIT/BDM/T&C)	CIW	B
2015/2016	822154	Practicum tekstontwerp	2016/2017	822178	Information Design	CIW	B
2015/2016	880020	Psychocinematics (BDM/HAIT)	2016/2017	880088	The Visual Language of Comics (BDM/T&C)	CIW	B
2015/2016	822146	Retorica en Argumentatie	2016/2017	822179	Argumenteren en debatteren (T&C)	CIW	B
2015/2016	800152	Social Implications of Globalization (IC)	2016/2017	800152	Social Implications of Globalization bij Online Culture	CIW	B
2015/2016	820134	Mediawijsheid	2016/2017	800153	Knowledge in the Digital World	CIW	B
2015/2016	826151	Populaire Cultuur	2016/2017	826028	Populaire Cultuur en celebrities	CIW.	B

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2015/2016	825048	Human media interaction (BDM/HAIT)	2016/2017	825057	Human Computer Interaction (BDM/HAIT)	CIW	B
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2015/2016	826169	Design of Business Communication	2016/2017	825058	Content Marketing (BDM) (beide vakken mogen als keuzevak worden opgenomen)	CIW	B
2015/2016	800910	Fundamentals of Information Sciences (6 EC)	2016/2017	800913	Fundamentals of Information Sciences (4 EC). Van 6 naar 4 ects, aanvullende opdracht, neem contact op met de docent	CIS	PM
2015/2016	800545	Methodology for Premasters (4 EC)	2016/2017	800550	Methodology for Premasters (6 EC)	CIS	PM
2015/2016	880493	Research Skills: Web Analytics (3 EC)	2016/2017	880082	Research Skills: Data Processing Advanced (3 EC)	CIS/DSBG	M
2015/2016	880501	Research Skills: Machine Learning (3 EC)	2016/2017	880083	Machine Learning (6 EC)	CIS/DSBG	M
2015/2016	880257	Research Skills: Text Analytics	2016/2017	880091	Research Skills: Text Mining (3 EC)	CIS	M
2015/2016	825045	Social Media at Work and Play	2016/2017	825059	Social Media at Work	CIS	M
2015/2016	880248	Models of Language Learning (BDM,HAIT, IC,CD)	2016/2017	880258	Cognitive Models of Language Learning (HAIT,IC,CD)	CIS	M
2015/2016	880209	Advertising and Persuasion	2016/2017	880092	Overtuigen door beeld (CD,BDM)	CIS	M
2015/2016	320092	Business Intelligence and Data Management (TiSEM)	2016/2017	320093	Enterprise Governance and Digital Transformation (TiSEM)	CIS/DSBG	M
2015/2016	320062	Business Process Integration (TiSEM)	2016/2017	320091	Busines Analytics and Emerging Trends (TiSEM)	CIS/DSBG	M
2015/2016	840062	Law and Film	2016/2017	840019 840107 840117 800228 840102	Kies uit 2016/2017: -Consumerism -Legal Fictions -Religion and Economics -War -The Brain and the Movies	LAS	B

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2015/2016	840062	Law and Film	2016/2017	840019 840107 840117 800228 840102 800222	Kies uit 2016/2017: (alleen voor studenten die in 2015 of eerder met LAS zijn aangevangen) -Consumerism -Legal Fictions -Religion and Economics -War -The Brain and the Movies -Social Innovation Project	LAS	B
2015/2016	800139	Literature as Social Knowledge	2016/2017	840019 840107 840117 800228 840102	Kies uit 2016/2017: -Consumerism -Legal Fictions -Religion and Economics -War -The Brain and the Movies	LAS	B
2015/2016	800139	Literature as Social Knowledge	2016/2017	840019 840107 840117 800228 840102 800222	Kies uit 2016/2017 (alleen voor studenten die in 2015 of eerder met LAS zijn aangevangen): -Consumerism -Legal Fictions -Religion and Economics -War -The Brain and the Movies -Social Innovation Project	LAS	B
2015/2016	840038	Mind and Brain	2016/2017	840113	Mind and Brain: Introduction to Cognitive Neuroscience	LAS	B
2015/2016	840076	Introduction to Social Sciences and Business & Management	2016/2017	840114	Individuals and Collectives: Introduction to Business and Management and Social Sciences	LAS	B
2015/2016	840069	Introduction to Law and Humanities	2016/2017	840115	Imagining Justice: Introduction to Law and Humanities	LAS	B
2015/2016	840074	Elective Major Course	2016/2017	840074	Free Major Course	LAS	B
2015/2016	840099	Statistics 2 for LAS	2016/2017	840116	Statistics for Business and Management and Social Sciences (Statistics 2)	LAS	B
2015/2016	840093	Early Modern Age: Rise of the Leviathan	2016/2017	840118	Early Modern Age: Overseas Expansion and the Politics of Empire	LAS	B



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2015/2016	825001	Academisch Nederlands (Filosofie van de Cultuur) 5 EC	2016/2017	822050	Academisch Nederlands I (3EC)	FI	B
2015/2016	700211	Ethics (1) 5 EC	2016/2017	700350	Ethics (1) (6 EC)	FIL	B/PM
2015/2016	700219	Filosofie van de cultuur (5 EC)	2016/2017	700351	Filosofie van de cultuur (3 EC). van 5 naar 3 ects, aanvullende opdracht, neem contact op met de docent	FI	B/PM
2015/2016	720061	Geschiedenis antieke en middeleeuwse wijsbegeerte (5 EC)	2016/2017	720064	Geschiedenis antieke en middeleeuwse wijsbegeerte (6 EC)	FI	B/PM
2015/2016	780041	Logic (5 EC)	2016/2017	780028	Logic (6 EC)	FI	B/PM
2015/2016	700199	Political Philosophy (Politieke en sociale filosofie 1) 5 EC	2016/2017	700033	Political Philosophy (Politieke en sociale filosofie 1) 6 EC	FI	B/PM
2015/2016	780110	Taalfilosofie (6 EC)	2016/2017	780042	Taalfilosofie (4 EC). Van 6 naar 4 ects, aanvullende opdracht, neem contact op met de docent	FI	B/PM
2015/2016	800544	Methodologie: Filosofische stijlen (5 EC)	2016/2017	800549	Methodologie: Filosofische stijlen (6 EC)	FI	B/PM
2015/2016	700328	Wetenschappelijke vaardigheden (0 EC)	2016/2017	700348	Wetenschappelijke vaardigheden (2 EC)	FI	B/PM
2015/2016	700218	Experimental Philosophy (6 EC)	2016/2017	700347	Experimental Philosophy (4 EC). Van 6 naar 4 ects, aanvullende opdracht, neem contact op met de docent.	FI	B
2015/2016	800160	Schrijfopdracht EBO 1 (2 EC)	2016/2017	800168	geïntegreerd in Applied Ethics . Neem contact op met de docent.	FI	PM
2015/2016	800012	Writing Skills for premasters (2 EC)	2016/2017	800168	geïntegreerd in Applied Ethics . Neem contact op met de docent.	FI	PM
<b>Cursussen die aangeboden worden in 2016/2017</b>							
2016/2017	700296	Sociale Filosofie: Rousseau, Hegel, Marx	2017/2018	700296	Sociale Filosofie (P&S 2)	FI	B
2016/2017	700191	Philosophy of Science (W&K1)	2017/2018	800167	Thinking about science OTH (semester 1)	FI	B
2016/2017	825001	Academisch Nederlands 5EC	2017/2018	822005	Academisch Nederlands en 2 EC opdracht	FI	B
2016/2017	700269	Epistemology (W&K 2)	2017/2018	700269	Epistemologie (W&K 1)	FI	B

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2016/2017	800544	Methodologie: Filosofische Stijlen	2017/2018	800549	Methodology: Styles of Philosophy	FI	B
2016/2017	780110	Taalfilosofie	2017/2018	780042	Taalfilosofie en 2 EC opdracht	FI	B
2016/2017	700215	Filosofisch werk in focus	2017/2018	700194	Philosophical work in focus	FI	B
2016/2017	700347	Experimental Philosophy (4 EC)	2017/2018	700326	Phenomenology and Hermeneutics	FI	B
2016/2017	825050	Consumentisme	2017/2018	825050	Burgerschap en consumentisme	FI	MA
2016/2017	800221	Science and Democracy	2017/2018	800911	Enlightenment and counterenlightenment	FI	MA
2016/2017	700293	Moral Reasoning and Decision Making	2017/2018	700088 en 700002	Science and Public Policy (3 EC) en Identity, Race and Gender (3 EC)	FI	MA
2016/2017	700209	Ethics (implicit bias and MA)	2017/2018	700209	Ethics	FI	MA
2016/2017	700294	Philosophy of Mind and Action	2017/2018	700087	6 ects vrije keuze uit een TiU Ma Filosofie programma	FI	MA
2016/2017	800145	Burgerschap en Europa	2017/2018	700090 en 700004	Populism and Active Citizenship (3 EC) en Close reading I (3 EC)	FI	MA
2016/2017	825055	Kunst, cultuur en representatie	2017/2018	700001 en 700003	Philosophy and Art after War en Philosophy and Tragedy	FI	MA
2016/2017	991119	Secularisatie, wetenschap en religie	2017/2018	700005	Philosophy of Secularization and Religion	FI	MA
2016/2017	827153	Logic, Language and Information	2017/2018	827153	wordt nog aangeboden	FI	MA
2016/2017	700188	Rationality	2017/2018	700188	wordt nog aangeboden	FI	MA
2016/2017	700295	Social Epistemology and Group Agency	2017/2018	700295	wordt nog aangeboden	FI	MA

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2016/2017	700036	Analytical Philosophy (Contemporary Philosophy 2)	2017/2018	700036	wordt nog aangeboden in BA FI (alle profielen)	FI	PSS/PM
2016/2017	780028	Logic	2017/2018	780028	wordt nog aangeboden in BA FI (alle profielen)	FI	PSS/PM
2016/2017	700191	Philosophy of Science	2017/2018	700191	wordt nog aangeboden BA FI (alle profielen)	FI	PSS/PM
2016/2017	700195	Philosophy of Mind	2017/2018	700195	wordt nog aangeboden in bA FI (uitstroomprofiel Onderzoek)	FI	PSS/PM
2016/2017	700347	Experimental Philosophy (4 EC)	2017/2018	700326	Phenomenology and Hermeneutics (6 EC)	FI	PSS/PM
2016/2017	800151	Public Intellectuals in a Transforming European Public Sphere	2017/2018	800151	Urban Spaces: Scenarios and Voices	KCW	M
2016/2017	800155	Traditional and non-traditional modes of learning	2017/2018	800155	Learning in Social Contexts	KCW	M
2016/2017	992130	Ritual Studies: Patterns and Persons	2017/2018	992130	Doing Ritual Studies: Mapping the Field	KCW	M
2016/2017	992129	Ritual and Recreation	2017/2018	992129	Ritual and Tourism	KCW	M
2016/2017	880048	Doing Research 1: The basics	2017/2018	880048	Doing Research: Methodology	OC	B
2016/2017	821304	Sociolinguistics (IC)	2017/2018	821304	Gender and Culture	OC	B
2016/2017	880049	Doing Research 2.1	2017/2018	880049	Doing Research: Skills	OC	B
2016/2017	880050	Doing Research 2.2	2017/2018	880050	Doing Research: Practice	OC	B
2016/2017	880064	Digital Ethnography	2017/2018	880064	Reading and Writing in Online Culture	OC	B
2016/2017	820044	New Media and Politics (BA)	2017/2018	820044	Digital Media and Politics	OC	B
2016/2017	800152	Social Implications of Globalization	2017/2018	800152	Communication in Global Settings	OC	B

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2016/2017	822179	Argumenteren en Debatteren (T&C)	2017/2018	822179	Speechen en debatteren voor publiek (T&C)	OC	B
2016/2017	827103	Taal en betekenis	2017/2018	827103	Language and Meaning (T&C)	OC	B
2016/2017	825042	Het wetenschappelijk debat	2017/2018	800164	Paradigm Shifts in the Humanities	OC	B
2016/2017	825121	Marketing van cultuur	2017/2018	800165	Entrepreneurship in the Cultural Field	OC	B
2016/2017	760009	Strategic Human Resource Management	2017/2018	410122	Introduction to Human Resource Management	KCW/MCD	PM
2016/2017	840013	Modernity, Identity and Evil	2017/2018	840057	Evil	LAS	B
2016/2017	840116	Statistics for Business and Management and Social Sciences	2017/2018	840120	Statistics 2 for Social Sciences	LAS-major SS	B
2016/2017	840116	Statistics for Business and Management and Social Sciences	2017/2018	840121	Statistics 2 for Business and Management	LAS-major BM	B
2016/2017	422069	Cultural Psychology for non-Psychology Students	2017/2018	840122	Introduction to Cultural Psychology	LAS	B
2016/2017	840054	Current European Issues	2017/2018	840804	Discovering Diversity	LAS	B
2016/2017	840054	Current European Issues	2017/2018	840054 800222 840805	keuze uit: (op voorwaarde dat deze cursus niet is gevolgd als vervanging van de Free Major Course) Professional Practice: Current European Issues Professional Practice: Social Innovation Project Professional Practice: Internship	LAS	B
2016/2017	840072	Contemporary History: Visual Art in the Public Sphere	2017/2018	840072	Visual Art in the Public Sphere	LAS	B
2016/2017	840074	Free Major Course	2017/2018	840074 840801 840803 840802 840800 800222 840054	Free Major Course Business Law and Ethics (Saylor Academy) Management Information Systems (Saylor Academy) Introduction to Theory of Literature (Yale University) Social Psychology (Saylor Academy) Professional Practice: Social Innovation Project Professional Practice: Current European Issues Professional Practice: Internship	LAS	B

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				840805 840804	Discovering Diversity (op voorwaarde dat deze cursus niet is gevolgd als vervanging van Current European Issues)		
2016/2017	822171	Inleiding HAIT	2017/2018	822180	Inleiding New Media Design	CIW	B
2016/2017	822179	Argumenteren en debatteren (T&C)	2017/2018	822179	Speechen en debatteren voor publiek (T&C)	CIW	B
2016/2017	822020	Cognitiewetenschap	2017/2018	822020	Toegepaste Cognitieve Psychologie	CIW	B
2016/2017	800121	Document design theorie (T&C)	2017/2018	822192	Webevaluatiemethoden	CIW	B
2016/2017	800121	Document design theorie (T&C)	2017/2018	880088	The Visual Language of Comics	CIW ULT	B
2016/2017	827103	Taal en Betekenis	2017/2018	827103	Language and Meaning	CIS	B/PM
2016/2017	880022	Social Data Mining	2017/2018	880022	Data Mining for Business and Governance	CIS	M
2016/2017	822035	Precision Journalism	2017/2018	880007	Data Driven Design	CIS	M
2016/2017	880504	Crowdsourcing	2017/2018	880007	Data Driven Design	CIS	M
2016/2017	822034	Digital Storytelling	2017/2018	822034	Interactive Storytelling	CIS	M
2016/2017	822042	Journalistic Data Analysis	2017/2018	880003	Data and (mis)Information	CIS	M
2016/2017	826273	Design en Evaluatie van Online Teksten	2017/2018	880004	Taalkennis	CIS	M
2016/2017	880256	Research Skills: Statistical programming with R	2017/2018	880256	Research Skills: Programming with R	CIS	M
2016/2017	880232	Cultural Diversity Management	2017/2018	.....	vervallen als keuzevak bij CIW	CIS	M
2016/2017	880083	Machine Learning	2017/2018	880083	Machine Learning is keuzevak geworden	CIS/DSBG	M

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2016/2017	424300	Psychological and Sociological Measurement	2017/2018	880260	Computational Statistics	CIS/DSBG	M
2016/2017	320091	Business Analytics and Merging Trends	2017/2018	320093	Business Intelligence & Data Management	CIS/DSBG	M
2016/2017	822235	Seminar Data Processing	2017/2018	880082	Research Skills: Data Processing Advanced	CIS/DSBG	M
2016/2017	827154	Advanced Programming CIS	2017/2018	880082	Research Skills: Data Processing Advanced	CIS/DSBG	M
<b>Overgangsregeling BA CIW naar BA CSAI cohort 2016-2017</b>							
2016/2017	800533	Methodologie	2017/2018	822182	Methodology for CSAI	CIS/CSAI	B
2016/2017	800912	Fundamenten van Informatiewetenschappen	2017/2018	822185	Fundamentals of Information Sciences for CSAI + additionele opdracht (neem contact op met de docent)	CIS/CSAI	B
2016/2017	820045	Inleiding Data-Analyse CIW (3 erts) en cursus 822171	2017/2018	822184	Basics of AI	CIS/CSAI	B
2016/2017	822171	Inleiding HAIT (3 erts) en cursus 820045	2017/2018	822184	Basics of AI	CIS/CSAI	B
2016/2017	800120	Communicatie in organisaties	2017/2018	800120	extra vak on top of (indien niet behaald niet nodig)	CIS/CSAI	B
2016/2017	822103	Communicatietheorie	2017/2018	822103	extra vak on top of (indien niet behaald niet nodig)	CIS/CSAI	B
2016/2017	822001	Academisch Nederlands CIW (2 ECTS)	2017/2018	822001	extra vak on top of (indien niet behaald niet nodig)	CIS/CSAI	B
2016/2017	800129	Practicum Interview en Enquete	2017/2018	800129	extra vak on top of (indien niet behaald niet nodig)	CIS/CSAI	B
2016/2017	823021	Taalwetenschap	2017/2018	823021	extra vak on top of (indien niet behaald niet nodig)	CIS/CSAI	B
2016/2017	827104	Basis Programmeren CIW	2017/2018	827104	Basic Programming CIS	CIS/CSAI	B
2016/2017	822040	Communicatie & Beïnvloeding	2017/2018	827104	extra vak on top of (indien niet behaald niet nodig)	CIS/CSAI	B

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2016/2017	822127	Tekstanalyse	2017/2018	822040	extra vak on top of (indien niet behaald niet nodig)	CIS/CSAI	B
2016/2017	.....	minorvak	2017/2018	822048	Data Visualization (invullen als minorvak of on top of)	CIS/CSAI	B
2016/2017	.....	minorvak	2017/2018	880053	Language, Cognition & Computation (invullen als minorvak of on top of)	CIS/CSAI	B
2016/2017	.....	minorvak	2017/2018	822186	Formal Analysis A (invullen als minorvak of on top of)	CIS/CSAI	B
2016/2017	.....	werd niet aangeboden in 2016-2017	2017/2018	822183	Introduction to Cognitive Science (verplicht on top of)	CIS/CSAI	B
2016/2017	.....	werd niet aangeboden in 2016-2017	2017/2018	822181	Logic (verplicht on top of)	CIS/CSAI	B

**Cursussen die aangeboden worden in 2017/2018**

OER-versie	vakcode	vaknaam + OER versie	wordt in OER	Vakcode	vaknaam + OER versie	Opleiding	Fase
2017/2018	800153	Knowledge in the Digital World	2018/2019	800153	Social groups in the Digital World	OC/APS/DM/GC	B
2017/2018	800825	Online Culture Seminars	2018/2019	.....	Neem contact op met de Examencommissie	OC/APS/DM	B
2017/2018	822043	Academisch Nederlands	2018/2019	.....	Neem contact op met de Examencommissie	OC/APS/DM	B
2017/2018	800146	Het collectieve geheugen	2018/2019	800825	Visual Culture and Semiotics	OC/APS	B
2017/2018	826028	Populaire cultuur en celebrities	2018/2019	800827	Female Artists and Intellectuals in the Public Sphere	OC/AMS/JL	B/PM
2017/2018	.....	keuzevakken per blok	2018/2019	.....	keuzevakken uit het gehele aanbod aan keuzevakken bij de betreffende specialisatie	OC	B
2017/2018	800148	Life Writing, Ritual and Memory	2018/2019	800825	Media Witnessing: Journalism and Vigilantism	OC/DM	B
2017/2018	800148	Life Writing, Ritual and Memory	2018/2019	800828	Debate on Religion in Europe	KCW/RS	PM
2017/2018	826163	Interpretatie van cultuuruitingen	2018/2019	822026	Intermediality	KCW/AMS	PM
2017/2018	822178	Information Design	2018/2019	880057	Language Learning and Socialization	ULT/Ned	PM
2017/2018	880059	Online Writing and Publishing	2018/2019	.....	Neem contact op met docent	KCW/AMS/GC	M
2017/2018	880052	Working as a Cultural Professional	2018/2019	.....	Ask program director	KCW/AMS/GC	M
2017/2018	800155	Learning in Social Contexts	2018/2019	800815	New Forms of Knowledge Online	KCW/GC	M
2017/2018	992128	Civil Religion and Civil Ritual	2018/2019	800813	Victimhood and Human Rights	KCW/RS	M
2017/2018	992129	Ritual and Tourism	2018/2019	825052	Culture policy and economic impact	KCW/RS	M
2017/2018	880489	Research Skills: Research Interview and Narrative Analysis	2018/2019	880489	Research Skills: Research Interview	KCW	M
2017/2018	880476	Research Skills: Hermeneutical Research of Discourse and Visual Images	2018/2019	880476	Research Skills: Hermeneutics	KCW/AMS/JL/RS/GC	M
2017/2018	880435	Research Skills: Ethnographic Research	2018/2019	880435	Research Skills: Ethnography	KCW/AMS/GC/JL/RS	M
2017/2018	880435	Research Skills: Ethnographic Research	2018/2019	880249 800814	Research Skills: Anthropology and Fieldwork of Research Skills: Survey Design	KCW/MCD	M



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OER-versie	vakcode	vaknaam + OER versie	wordt in OER	Vakcode	vaknaam + OER versie	Opleiding	Fase
2017/2018	880435	Research Skills: Ethnographic Research	2018/2019	880249 880435 880489 800814 880476	kies 1 uit: • Research Skills: Anthropology and Fieldwork • Research Skills: Ethnography • Research Skills: Research Interview • Research Skills: Survey Design • Research Skills: Hermeneutics	KCW/RS	M
2017/2018	880249	Research Skills: Anthropology and Fieldwork	2018/2019	880249 880435 880489 800814 880476	kies 1 uit: • Research Skills: Anthropology and Fieldwork • Research Skills: Ethnography • Research Skills: Research Interview • Research Skills: Survey Design • Research Skills: Hermeneutics	KCW/RS	M
2017/2018	800149	Linguistic and Cultural Change	2018/2019	800149	Language and Culture Change	KCW	M
2017/2018	992130	Doing Ritual Studies: Mapping the Field	2018/2019	992130	Ritual Today: Traditions and Dynamics	KCW/RS	M
2017/2018	992123	Ritual and Performativity	2018/2019	992123	Ritual, Performance and the Body	KCW/RS	M
2017/2018	800147	Intimacy, Privacy and Authenticity	2018/2019	825052	Culture policy and economic impact (eenmalig)	KCW/AMS	M
2017/2018	800150	Policies on Language in a Superdiverse World	2018/2019	800821	Intercultural Communication Online and Offline	KCW/GC	M
2017/2018	822044	Individuals and Communities in the Digital Age	2018/2019	800815	New Forms of Knowledge Online	KCW/AMS	M
2017/2018	822020	Toegepaste Cognitieve Psychologie	2018/2019	822020	Cognitie en Communicatie	CIW	B
2017/2018	822201	New Media Design in a Changing Society (NMD)	2018/2019	822201	Foundations In New Media Design	CIW	B/PM
2017/2018	822045	Inleiding Bedrijfscommunicatie & Digitale Media (3 EC)	2018/2019	822127	nog een tentamenmogelijkheid, neem contact op prof.dr A. Maes	CIW	B
2017/2018	822180	Inleiding New Media Design (3 EC)	2018/2019	822127	nog een tentamenmogelijkheid, neem contact op prof.dr A. Maes	CIW	B
2017/2018	800912	Fundamenten van Informatiewetenschappen (4 EC)	2018/2019	800831	Information Search	CIW	B
2017/2018	822172	Inleiding Tekst en Communicatie (3 EC)	2018/2019	822127	nog een tentamenmogelijkheid, neem contact op prof.dr A. Maes	CIW	B
2017/2018	822001	Academisch Nederlands CIW (2 EC)	2018/2019	822001	Academisch Nederlands CIW (3 EC)	CIW	B
2017/2018	822203	User Experience Design (NMD)	2018/2019	822203	Human Centered Design	CIW	B/PM

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2017/2018	827154	Advanced Programming CIS	2018/2019	8222188	Data Structures and Algorithms (BDM/CSAI/NMD)	CIW	B
2017/2018	810031	Cognitive Modelling (CSAI)	2018/2019	810031	Cognitive Robotics (CSAI/HAIT)	CIW	B
2017/2018	825237	Media en beeldvorming (BDM/NMD)	2018/2019	825237	Media Effects on Society (BDM/NMD)	CIW	B
2017/2018	880088	The Visual Language of Comics	2018/2019	880088	Visual Language	CIW	B
2017/2018	840094	Academic English for Premasters CIS, 2 EC	2018/2019	840094	Academic English for Premasters CIS, 6 EC	CIS	PM
2017/2018	800913	Fundamentals of Information Sciences, 4 EC	2018/2019	800831	Information Search	CIS	PM
2017/2018	880080	Resistance and persuasion	2018/2019	880080	Resistance and persuasion	CIW/NMD	M
2017/2018	880221	Social Intelligence	2018/2019	880221	Natural Language Processing	CIW/CSAI	M
2017/2018	840089	Interactive Visualization	2018/2019	840089	Applied Data Visualization	CIW/CSAI	M
2017/2018	880087	Probability Information & Risk Communication	2018/2019	880087	Risk Communication & Uncertainty	CIW/CSAI	M
2017/2018	880021	Social Intelligence	2018/2019	880221	Natural Language Processing	CIW/CSAI	M
2017/2018	822181	Logic	2018/2019	822181	Introduction to Logic & Philosophy	CIW/CSAI	B
2017/2018	822184	Basics of AI	2018/2019	822184	Introduction to Artificial Intelligence	CIW/CSAI	B
2017/2018	840094	Academic English for Premasters CIS (2 ECTS)	2018/2019	804094	Academic English for Premasters CIS (6 ECTS)	CIW/BDM/C D/NMD	PM
2017/2018	840094	Academic English for Premasters CIS (2 ECTS)	2018/2019	800838	Professional and Academic Skills for Premasters CIS (6 ECTS)	CIW/CSAI/DS BG	PM
2017/2018	840098	Academic English CIW	2018/2019	840098	Professional and Academic Skills	CIW/CSAI	B
2017/2018	822185	Fundamentels of Information Sciences for CSAI	2018/2019	800831	Information Search	CIW/CSAI	B
2017/2018	800913	Fundamentels of Information Sciences for Premasters CIS	2018/2019	827104	Basic Programming	CIW/BDM/C D/NMD	PM
2017/2018	822183	Data Visualization	2018/2019		Extra gelegenheid tentamen	CIW/CSAI	B/PM
2017/2018	825057	Human Computer Interaction	2018/2019	800830	Human Computer Interaction for CSAI	CIW/CSAI	B
2017/2018	822191	Games for AI	2018/2019	822047	Introduction to Data Science for CSAI	CIW/CSAI	B
2017/2018	822189	Ethics and Philosophy Science	2018/2019	822189	Ethics for AI	CIW/CSAI	B
2017/2018	827154	Advanced Programming CIS	2018/2019	800829	Advanced Programming for CSAI	CIW/CSAI	B
2017/2018	822187	Statistics for CSAI	2018/2019	822187	Statistics for CSAI I	CIW/CSAI	B
2017/2018	822047	Data Science for Humanties	2018/2019	800802	Research Labs/ Internships	CIW/CSAI	B

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OER-versie	vakcode	vaknaam + OER versie	wordt in OER	Vakcode	vaknaam + OER versie	Opleiding	Fase
2017/2018	822037	Data Journalism practice	2018/2019		neem contact op met de opleidingsdirecteur	CIW/CSAI	B
2017/2018	822175	Research Workshop HAIT	2018/2019	822175	Research Workshop CSAI	CIW/CSAI	B
2017/2018	880087	Probability Information and Risk Communication (CSAI)	2018/2019	880087	Risk Communication and Uncertainty (CSAI)	CIW/CSAI	B
2017/2018	800550	Methodology for Premasters CIS	2018/2019	800839	Methodology for Premasters CSAI/DSBG	CIW/CSAI	PM
2017/2018	800547	Statistics for Premasters CIS	2018/2019	800840	Statistics for Premasters CSAI/DSBG	CIW/CSAI	PM
2017/2018	800144	Psychology of Language	2018/2019	800803	Cognitive Neuroscience	CIW/CSAI	B
2017/2018	880088	Visual Language of Comics	2018/2019	822049	Webscience	CIW/CSAI	B
2017/2018	822049	Webscience	2018/2019	800804	Knowledge Representation	CIW/CSAI	B
<b>DSBG</b>							
2017/2018	.....	keuzevak DSBG	2018/2019	880221	Natural Language Processing	DSBG	M
2017/2018	.....	keuzevak DSBG	2018/2019	320091	Business Analytics and Emerging Trends	DSBG	M
2017/2018	.....	keuzevak DSBG	2018/2019	424301	Causal Analysis in Data Science	DSBG	M
2017/2018	.....	keuzevak DSBG	2018/2019	320094	Knowledge Management and Societal Innovation	DSBG	M
2017/2018	.....	keuzevak DSBG	2018/2019	320092	Business Intelligence and Data Management	DSBG	M
2017/2018	.....	keuzevak DSBG	2018/2019	880008	Deep Learning	DSBG	M
2017/2018	.....	keuzevak DSBG	2018/2019	880260	Computational Statistics	DSBG	M
2017/2018	.....	keuzevak DSBG	2018/2019	620088	Data Science: Sustainability, Privacy and Security	DSBG	M
2017/2018	.....	keuzevak DSBG	2018/2019	620089	Governance & Policymaking	DSBG	M
2017/2018	.....	keuzevak DSBG	2018/2019	880093	Machine Learning	DSBG	M

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OER-versie	vakcode	vaknaam + OER versie	wordt in OER	Vakcode	vaknaam + OER versie	Opleiding	Fase
2017/2018	800228	War	2018/2019	840019 840107 840117 840813 610068	Kies een uit: • Consumerism • Legal Fictions • Religion and Economics • Digital Culture and Society for LAS • Nationality, Statelessness and Human Rights	LAS	B
2017/2018	840102	The Brain and the Movies	2018/2019	84001984 01078401 17840813 610068	Kies een uit:• Consumerism• Legal Fictions• Religion and Economics• Digital Culture and Society for LAS• Nationality, Statelessness and Human Rights	LAS	B
2017/2018	840024	Economic Agents and Markets	2018/2019	840024	Micro-economics: Agents and Markets	LAS Major B&E	B
2017/2018	840027	Finance and Accounting	2018/2019	.....	extra tentamengelegenheid	LAS Major B&E	B
2017/2018	800546	Quantitative Methods for Business and Management	2018/2019	800546	Quantitative Methods for Business and Economics	LAS Major B&E	B
2017/2018	840047	Strategy and Marketing	2018/2019	840047	Marketing and Small Business Development	LAS Major B&E	B
2017/2018	840121	Statistics 2 for Business and Management	2018/2019	840121	Statistics 2 for Business and Economics	LAS Major B&E	B
2017/2018	840035	Managerial Accounting	2018/2019	.....	extra tentamengelegenheid	LAS Major B&E	B
2017/2018	840061	Investor Behaviour and the History of Financial Markets	2018/2019	840061	Corporate Finance and Fincancial History	LAS Major B&E	B
2017/2018	990211	Modern Age: The Impact of Colonialism on 19th Century European Culture	2018/2019	990233	Digital Cultures, Digital Humanities	LAS Major A&M	B

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OER-versie	vakcode	vaknaam + OER versie	wordt in OER	Vakcode	vaknaam + OER versie	Opleiding	Fase
2017/2018	840015	Understanding Law	2018/2019	840808 840810	Fundamentals of Public Law of Fundamentals of Private Law	LAS Major Law	B
2017/2018	700194	Philosophical Work in Focus	2018/2019	700194 700353	Filosofisch werk in focus of Social Epistemology and Group Agency	FI	B
2017/2018	700348	Wetenschappelijke vaardigheden, 2 EC	2018/2019	700355 of 700354	Scientific Skills Training I of Scientific Skills Training II	FI/onderzoek	B
2017/2018	700347	Experimental Philosophy	2018/2019	700325 of 700326	Society, Science and Information (W&K 3) of Phenomenology and Hermeneutics	FI/onderzoek	B
2017/2018	702THE	Bachelorthesis uitstroomprofiel ondernemen	2018/2019	710BSC	Bachelorscriptietraject Filosofie	FI/ondernemen	B
2017/2018	702THE	Bachelorthesis uitstroomprofiel ondernemen Bachelor Filosofie 17 EC	2018/2019	701THE	Bachelorscriptie Wijsbegeerte	FI/ondernemen	B
2017/2018	700349	Bachelor Filosofie stagetraject 1 ects	2018/2019	700349	Ba Filosofie stage-traject	FI/ondernemen	B
2017/2018	800168	Applied Ethics for Premasters (incl. Writing Test)	2018/2019		neem contact op met de Examencommissie	FI	PM
2017/2018	800168	Writing Test (deel van Applied Ethics for Premasters)	2018/2019		neem contact op met de Examencommissie	FI	PM
2017/2018	800549	Methodology: Styles of Philosophy	2018/2019		neem contact op met de Examencommissie	FI	PM
2017/2018	360036	Bedrijfsethiek	2018/2019		neem contact op met de Examencommissie	FI	PM
2017/2018	800169	Sociale Filosofie voor premasters (incl. Writing Test)	2018/2019		neem contact op met de Examencommissie	FI	PM
2017/2018	800169	Writing Test (deel van Sociale Filosoie voor premasters)	2018/2019		neem contact op met de Examencommissie	FI	PM
2017/2018	800549	Methodology: Styles of Philosophy	2018/2019		neem contact op met de Examencommissie	FI	PM
2017/2018	30J205	Philosophy of Science (IBA)	2018/2019		neem contact op met de Examencommissie	FI	PM
2017/2018	700157	Wijsgerige antropologie	2018/2019		neem contact op met de Examencommissie	FI	PM
2017/2018	700326	Phenomenolgy and Hermeneutics	2018/2019		neem contact op met de Examencommissie	FI/PHC	PM

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2017/2018	800171	EBO Seminar	2018/2019	700356	Master Seminar	FI/EBO	M
2017/2018	700005	Philosophy of Secularization and Religion	2018/2019	700359	Digital Aesthetics	FI/PHC	M



**FOR YOUR INFORMATION: Graduating in two specializations within the Liberal Arts and Sciences Bachelor's program**

*On the basis of jurisprudence of the Examination Board, regulations have been drawn up for students opting for a Bachelor's degree in two (or more) specializations within the Liberal Arts and Sciences Bachelor's program.*

Students wishing to graduate in two (or more) Majors within the Liberal Arts and Sciences Bachelor's program are to complete all components of the one Major plus all components of the other Major(s) to the value of 54 / 48 ECTS-credits. Students are not obliged to write a second Bachelor's thesis.

The total study load is  $180 + 54 = 234$  ECTS-credits when the following Majors are combined:

- Law in an International Context en Business and Economics;
- Law in an International Context en Arts and Humanities: Present, Past, Future;
- Law in an International Context en Social Sciences: Human Behavior;
- Arts and Humanities: Present, Past, Future en Business and Economics;
- Law in an International Context en Cognitive Neuroscience: Brain and Cognition;
- Cognitive Neuroscience: Brain and Cognition en Business and Economics;
- Cognitive Neuroscience: Brain and Cognition en Arts and Humanities: Present, Past, Future;
- Cognitive Neuroscience: Brain and Cognition en Social Sciences: Human Behavior;

The total study load is  $180 + 48 = 228$  ECTS-credits when the following Majors are combined:

- Social Sciences: Human Behavior en Business and Economics
- Social Sciences: Human Behavior en Arts and Humanities: Present, Past, Future;

If a student has finished the Liberal Arts and Sciences Bachelor's curriculum completely and on top of that have finished all compulsory components of one or more other Majors, one of the Majors will be specified on the list of grades belonging to the certificate. The components belonging to the other Major(s) will be specified on the list of *extra* components.

It is up to the student to choose which of the Majors will be specified on the list of grades belonging to the certificate and which of the Major(s) will be specified on the list of *extra* components.

The degree that students acquire when having graduated ("BSc" or "BA" respectively) is determined by the Major of which the components are specified on the list of grades belonging to the certificate: "BSc" when the student has chosen to specify the components of the Major Business and Economics or the Major Social Sciences: Human Behavior on the list of grades, "BA" when the student has chosen to specify the components of the Major Humanities: Present, Past, Future or the Major Law in an International Context on the list of grades.

The 'judicium' is computed on the basis of the components specified on the list of grades belonging to the certificate; components specified on the list of extra components are ignored.



