

Teaching and Examination Regulations 2015-2016

Bachelor's Programs

**Organisatiewetenschappen, Personeelwetenschappen,
Psychologie and Sociologie**

Tilburg School of Social and Behavioral Sciences

Tilburg University

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PART I GENERAL

Chapter 1 General Provisions

Article 1.1 Applicability of the Regulation

This Regulation applies to the instruction and (preliminary) examination(s) of the following Bachelor's programs:

- Organisatiewetenschappen (Organization Studies),
- Personeelwetenschappen (Human Resource Studies),
- Psychologie (Psychology),
- Sociologie (Sociology),

henceforth to be called: "the programs". They are provided within the Tilburg School of Social and Behavioral Sciences of Tilburg University, henceforth to be called "the School".

For students who have been registered in a Bachelor's program for the first time as of 1 September 2014 or earlier, the program of the Teaching and Examination Regulation of the first year of their registration remains applicable. However, in as far as modifications in these programs have occurred that will be applicable to them as well, these can be found in the transitional provisions of this Teaching and Examination Regulation, as presented in Chapter 10 and PART IV. The current applicable programs for all groups of students can be found in the Electronic Study Guide.

Article 1.2 Definitions of terms

In this Regulation the following definitions apply:

1. The law: de wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW, "the higher education and academic research act");
2. Student: a person who has been registered at the university for receiving instruction and/or taking the (preliminary) examinations in one or more programs;
3. Propaedeutic phase: the part of the Bachelor's program, referred to in article 7.8 of the law;
4. Post-propaedeutic phase: the part of the program, following the propaedeutic phase;
5. Course: an educational unit of the program, in the sense intended by the law;
6. Optional course: a course that can be freely chosen by a student, provided that the program he is registered to allows for space to do so;
7. Extra optional course: a course that can be chosen on top of the compulsory program;
8. Practical: a practical training, as referred to in article 7.13 of the law in one of the following modes:
 - writing a thesis;
 - writing an essay, paper or trial project;
 - executing a research assignment;
 - participating in fieldwork or an excursion;
 - attending a traineeship;
 - participating in any other instruction activity aimed at acquiring certain skills;
9. Examination: the Bachelor's examination of the program. The examination will be passed after all courses of the study program have been obtained;
10. Preliminary examination: examination of a particular course. A preliminary examination can consist of multiple tests;
11. Test: a part of a preliminary examination;
12. Examination Board: a board established by the Dean of the Tilburg School of Social and Behavioral Sciences in accordance with the law, article 7.12;
13. Examiner: person responsible for administering and assessing (preliminary) exams, in accordance with the law, article 7.12 c;
14. Study unit: part of the academic year that divides the year into four parts. A study unit consists of a minimum of seven weeks of instruction followed by one or two weeks of examinations and re-examinations which are scheduled in such a way that after the second study unit the students who qualify for a warning as described in article 7.8b of the law will receive this warning in due time. After the fourth study unit sufficient time must be available for the execution of a binding recommendation regarding the continuation of studies.

15. Academic year: time period starting about 1 September, and ending about 31 August of the following year;
16. ECTS-credits: credit points in accordance with the European Credit Transfer System;
17. Major: the program of the post-propaedeutic phase with the exception of the minor, comprising 102 ECTS-credits;
18. Minor: a coherent set of courses comprising 18 ECTS-credits.
19. Differentiation: a specialized coherent package educational units in the Bachelor's program in Psychology, comprising 36 ECTS-credits, including the minor and the three courses of the major;
20. ESG: Electronic Study Guide;
21. ERI: Education and Research Institute.

All other terms have to be understood in accordance with the law.

Article 1.3 Aim of the programs

The aim of the programs is as follows:

- the acquisition of knowledge, skills and insight in the field of Organisatiewetenschappen, Personeelwetenschappen, Psychologie or Sociologie;
 - academic training;
 - preparation for a continued student career, including the right to unconditional access to at least one Master's program at Tilburg University. To which Master's programs the Bachelor's programs will give admission is listed in Chapter 4.
- The goals of the programs will need to be achieved in particular through the realization of the attainment targets set for each program.

Chapter 2 Organization of the programs

Article 2.1 Form of the programs

All programs of the School are taught on a full-time basis.

Article 2.2 Academic training

The Bachelor's programs must include a sufficient number of elements for the acquisition of an academic attitude, especially with respect to:

- the ability to think and act independently, and communicate scientifically;
- deepening the understanding of the relationship between science and the philosophical and cultural traditions of society, operationalised, among other things, in philosophical subjects with a study load of 12 ECTS-credits, in every program.

Article 2.3 Composition of the programs

1. All Bachelor's programs consist of a propaedeutic and a post-propaedeutic phase. The propaedeutic phase (the first year of the program) comprises 60 ECTS-credits. The propaedeutic phase does not have a propaedeutic examination. The composition of each Bachelor's program is being mentioned in Chapter 3 and PART II of this Regulation.
2. The post-propaedeutic phase (the second and third year) of each program consists of:
 - a major of 102 ECTS-credits;
 - a minor of 18 ECTS-credits.

As for the differentiations within the Bachelor's program in Psychology, see also article 4.4.
3. The composition of the major of each Bachelor's program is mentioned in Chapter 4 of this Regulation. An overview of the minors the School offers can be found in Chapter 4 and PART II of this Regulation as well.
4. A student may choose a non-standard composition of the minor component in the post-propaedeutic phase. This is a free minor. Students in the "Maatschappijwetenschappen" (MAW) sector may choose a free minor of 18 ECTS-credits. Psychology students are allowed to choose a free minor to a maximum of three of the course of their differentiation, 18 ECTS-credits in total. No separate permission of the Examination Board is required for this, with exception of the provisions of article 4.5, paragraph 3. In addition, the student must adhere to the provisions of article 4.5, paragraphs 4, 5 and 6

when composing a free minor. Furthermore, when composing a minor the student must meet the demands as stated in article 4.5, paragraphs 7 to 12.

5. Each Bachelor's program will be concluded with the Bachelor's examination.

Article 2.4 Free program

In accordance with article 7.3d of the law a student has the right to draw up a free program consisting of courses taught at the School and/or other Schools. Such a program must be approved by the Examination Board. The Board's decision shall include to which program of the School the free program belongs to. A free program occurs when a substantial alteration to an existing program of at least three courses is made.

Article 2.5 Study load

1. The study load is expressed in whole ECTS-credits. 1 ECTS-credit accounts for a study load of 28 hours.
2. The Bachelor's programs comprise a study load of 180 ECTS-credits.
3. The propaedeutic phase comprises a study load of 60 ECTS-credits.
4. As a rule, the study load of a course amounts to 6 ECTS-credits.

Chapter 3 The propaedeutic phase of the Bachelor's programs

Article 3.1 Composition of the propaedeutic phase of the Bachelor's programs

The propaedeutic phase of the Bachelor's programs of the School comprises the courses and accompanying study load found in PART II of this Regulation.

For each of the courses of the program the learning methods, schedules of lectures and preliminary examinations will be published in the ESG, ultimately at the beginning of each course.

Article 3.2 Practical

In as far as the courses of the propaedeutic phase of the Bachelor's programs contain a practical as stipulated in article 1.2, paragraph 8, these courses are indicated in PART II of this Regulation by the letter P behind the name of the course.

Chapter 4 The post propaedeutic phase of the Bachelor's programs

Article 4.1 Composition of the post-propaedeutic phase of the Bachelor's program's

The post-propaedeutic phase of the Bachelor's programs of the School comprises the courses and accompanying study load found in PART II of this Regulation.

For each of the courses of the program the learning methods, schedules of lectures and preliminary examinations will be published in the ESG, ultimately at the beginning of each course.

Article 4.2 Practical

In as far as the courses of the post-propaedeutic phase of the Bachelor's programs of the School contain a practical in the way mentioned in article 1.2, lid 8, these courses are indicated in PART II of this Regulation by the letter P behind the name of the course.

Article 4.3 Unconditional admittance to a Master's program

1. The Bachelor's Degree in Organisatiewetenschappen allows the student to be unconditionally admitted to the Master's program Organization Studies.
2. The Bachelor's Degree in Personeelwetenschappen allows the student to be unconditionally admitted to the Master's program Human Resource Studies.
3. The Bachelor's Degree in Psychologie allows the student to be unconditionally admitted to the Master's program Psychologie en Geestelijke Gezondheid, providing that one has completed the differentiation Psychologie en Gezondheid, as referred to in article 4.4.

4. The Bachelor's Degree in Psychologie allows the student to be unconditionally admitted to the Master's program Social Psychology, providing that one has completed the differentiation Psychologie en Maatschappij, as referred to in article 4.4. Moreover, one can be admitted unconditionally to the aforementioned Master's program providing that one has completed at least the minor Sociale en Culturele Psychologie, as mentioned in article 4.5, on condition that instead of the course Cultural Psychology for non-psychology Students (422069) one needs to finish the course Attitudes and Persuasion (422056). However, it is highly recommended to take the complete differentiation Psychologie en Maatschappij.
5. The Bachelor's Degree in Sociologie allows the student to be unconditionally admitted to the Master's program Sociology.

Article 4.4 Differentiations of the Bachelor's program in Psychologie

1. In the Bachelor's program in Psychologie two differentiations of six courses are offered: the differentiation Psychologie en Gezondheid (Psychology and Health) and the differentiation Psychologie en Maatschappij (Psychology and Society). Students who choose one of these two differentiations have fulfilled the obligation of taking a minor. The composition of the two differentiations can be found in PART II of this Regulation.
2. In accordance with article 2.3, fourth paragraph, it is also possible for Bachelor students Psychology to choose a free minor to a maximum of three courses of their differentiation. In doing so however, the unconditional admission to a Master's program in the field of Psychology cannot be guaranteed. The prerequisites that must be met can be found in paragraphs 3 and 4 of article 4.3. If a Bachelor's student Psychology chooses to compose a free minor, paragraphs 2 until 12 of article 4.5 are applicable.
3. At least one month before the start of the third study unit of the second year of their Bachelor's program, Bachelor's students Psychology must enroll in the differentiation of their choice.
4. If students want to change their differentiation at a later time, they have to register this immediately in the Personal Study Guide.

Article 4.5 Choice of a Minor

1. In the post-propaedeutic phase of the Bachelor's programs of the School, students can choose one of the following standardized minors:
 Minor Organisatiewetenschappen (Organization Studies),
 Minor Personeelwetenschappen (Human Resource Studies),
 Minor Klinische Gezondheidspsychologie (Clinical Health Psychology),
 Minor Cognitieve Neurowetenschap (Cognitive Neuroscience),
 Minor Toegepaste Sociale Psychologie (Applied Social Psychology),
 Minor Sociale en Culturele Psychologie (Social and Cultural Psychology),
 Minor Sociologie (Sociology),
 Minor MTO (Methodology)
 The composition of these minors can be found in PART III of this Regulation.
2. Instead of a standardized minor, one can however, in accordance with article 2.3, paragraph 4 of this Regulation, also choose a free minor. No prior permission of the Examination Board is required for the composition of a free minor, unless paragraph 3 of this article is applicable. When composing the free minor, the student must adhere to the provisions of paragraphs 4 until 12 of this article.
3. If a student wishes (part of) his/her minor to consist of one or more courses of an international university, then permission of the Examination Board of the School is required.
4. Courses of the propaedeutic phase or belonging to the propaedeutic examination cannot be part of a minor. The Examination Board can make an exception to this at the request of the student, if the specific course is closely connected to the education program of the student in question.
5. Courses belonging to a Master's program cannot be part of a minor.
6. If prerequisites have been formulated for a specific course, a student can only include this course in his/her minor if these prerequisites have been met at the time one wishes to participate in that specific course. Furthermore, a number of courses is not accessible to minor students for other reasons. This is indicated in the ESG. These courses include in any case the research practicals, the Bachelor's thesis and the skills courses.
7. At least one month before the start of the third study unit of the second year of their Bachelor's program, all students must enroll in the (free) minor of their choice by

- indicating this in their Personal Study Guide.
8. If students want to change their minor at a later time, they have to register this immediately in the Personal Study Guide.
 9. In order to facilitate the choice of a free minor by the student, the responsible Academic Director offers a certain number of recommended packages from which the student is free to choose.
 10. The School cannot be held responsible for actual admission to courses of other Schools. The student must verify him/herself whether he/she will be admitted to the course in question.
 11. When choosing a free minor, students must take into account that some courses will be offered at the same time or that the examination of certain courses will take place at the same time. Concerning this, the student must take responsibility him/herself.
 12. Resulting from the specific choice by the student of a free minor the study load per study unit can vary. Concerning this, the student must take responsibility him/herself.

Chapter 5 (Preliminary) Examinations of the programs

Article 5.1 Compulsory order

1. A preliminary examination of a course in the post-propaedeutic phase can be taken if all courses of the propaedeutic phase of the Bachelor's program have either been successfully completed or exemption has been granted.
2. As far as specific entry demands for taking a course are requested, these will be mentioned in the ESG.
3. Notwithstanding paragraph 1 of this article a student shall be admitted to the preliminary examinations of the post-propaedeutic phase of the Bachelor's program if at least 42 ECTS-credits of the propaedeutic phase have been obtained and if the entry demands of the course(s) in question have been met.
4. The course Testimonium Wiskunde (Mathematics certificate) must be successfully completed by regular Bachelor's students in order to be able to conclude the course MTO-A. If one has not successfully completed the course Testimonium Wiskunde, nor has been exempted from this, and for this reason cannot conclude MTO-A, one will not be admitted to any preliminary examinations of the post-propaedeutic phase of the Bachelor's program.
5. The Bachelor's program shall be concluded with a Bachelor's thesis. This thesis has a study load of 12 ECTS-credits.
6. In order to be admissible to the Bachelor's thesis, students have to have successfully completed all courses of the propaedeutic phase and 60% of the study load of the second year and of the first two study units of the third year together.
7. Students of cohort 2012-2013 or earlier need to have successfully completed at least all the subjects of the propaedeutic phase and 60% of the workload of the second year and the first and second block of the third year of the Bachelor together in order to be eligible for admission to the Bachelor thesis.
8. If extraordinary circumstances have occurred the Examination Board can make exemptions to the provisions of paragraph 3 through 7 of this article.

Article 5.2 Periods and frequency of examinations

1. The opportunity to take preliminary examinations in the courses listed in PART II is provided twice a year in every academic year in which the course in question is offered.
2. The first opportunity to take a preliminary examination for a course will take place immediately after the study unit in which a course is offered.
3. The second opportunity to take a preliminary examination for a course will take place during or immediately after the subsequent study unit, except for study unit 4. The second opportunity of the preliminary examinations of the fourth study unit follows after the first opportunity. The results of the first opportunity of a preliminary examination of a course must be published well before (at least 5 working days) the date set for the second opportunity of the same course.
4. Regarding the dates on which preliminary examinations and resits shall be taken, the following applies:
 - a. The dates of written examinations and resits will be determined by the ERI and published in the ESG, ultimately at the start of the academic year.

- b. The dates of oral examinations and resits will be determined through mutual consent between the instructor and the student concerned.
 - c. With regard to handing in assignments or papers that are part of a preliminary examination, the instructor will determine two dates for doing so (by analogy with the two opportunities a student has for the successful completion of a course, in accordance with paragraph 1 of this article), unless the test in question determines the final grade for a maximum of 20 % and the lecturer has determined that the re-examination consists of a single replacement test or will be incorporated in a single comprehensive preliminary examination. The dates for handing-in will be published in a manner that is clear to all students. The dates must at last take place within the periods specified in paragraphs 2 and 3 of this article.
5. The instructor of a course can decide that all parts of the course must be taken in the same academic year. This has to be registered into the ESG before the start of the academic year.
 6. Notwithstanding the provision in the first paragraph of this article, the opportunity to take a preliminary examination in a course that is not taught in a particular academic year is offered to the students at least once.
 7. The fourth paragraph, subparagraph c of this article applies to the Bachelor's thesis as well.

Article 5.3 Form of the preliminary examinations

1. As a rule, the preliminary examinations of courses listed in PART II are in the form of a written preliminary examination. A written preliminary examination can also take the form of one or more written assignments, papers or essays, as well as an examination consisting of both written and oral elements.
2. For each course the exact form of examination is determined in the ESG. Ultimately at the start of the course the examiner announces additions or alterations to the examination in the ESG.
3. At the student's request, the Examination Board can in special cases allow a preliminary examination to be taken in a manner different from the announcement in the ESG.
4. Students with functional disorders are given the opportunity to take the preliminary examinations in ways that are adapted to their individual handicaps as much as possible. In case this requires special facilities for taking an examination or a special form of examination, the student must submit a request to the University's Digital Reporting Point Functional Disorders.

Article 5.4 Oral preliminary examinations

1. At oral preliminary examinations, no more than one person at a time is given an examination, unless the Examination Board has decided otherwise. With the approval of the examinees concerned, an examiner may decide that a certain oral preliminary examination will be taken by them together.
2. An oral preliminary examination is held in public, unless, in a special case, the Examination Board or the examiner in question has decided otherwise, or if the student has raised an objection.
3. Oral examinations are taken on a date to be determined by the examiner(s), if possible after consulting the student.

Article 5.5 Duration of the preliminary examination

1. The duration of written preliminary examinations is three hours, unless the examiner responsible announces or gives instructions to announce otherwise before the beginning of the examination, and it is stated otherwise on the instruction page of the preliminary examination. The duration of any preliminary examination will be such that students will have sufficient time to answer all questions of the examination, judged by reasonable standards.
2. If a preliminary examination lasts longer than three hours, it will be divided into two parts, each of which will not take longer than three hours. Between the two parts there shall be a minimum break of at least half an hour. The two parts have to take place at the same day. The examiner in charge will inform the ERI of the School.

Article 5.6 Registration

1. Registration for a preliminary examination takes place at the Student Administration. This registration takes place in accordance with the guidelines determined by the Student Administration.
2. In exceptional cases, the Examination Board can allow exceptions to the stipulation of the first paragraph concerning the place where and time before which the registration must have taken place.

Article 5.7 Determination and publication of the results of a preliminary examination

1. Immediately after the oral examination has been held, the examiner determines the result and provides the Student Administration with the necessary information regarding the result. The examiner hands the student an authentic copy.
2. The examiner determines the result of a written preliminary examination within 15 working days after the day on which the examination has taken place.
3. The Student Administration provides for a correct registration of the result within a period of 5 working days.
4. With respect to preliminary examinations other than oral or written preliminary examinations, the Examination Board may determine in advance in what way and within which period the student will receive the result.
5. Results of preliminary examinations published on any bulletin board, by means of Blackboard Course-Info (Learning system) or otherwise, will always be provisional.
6. The official result of a written preliminary examination is made available on the University's Student Portal, at 'check study results'.
7. When the result of a preliminary examination is announced to the student he will also receive notice of his right to inspect his examination, as well as the right to appeal at the Examination Appeals Board.

Article 5.8 Period of Validity

1. As a rule, completed courses retain unlimited validity.
2. Notwithstanding the first paragraph the Examination Board may impose a complementary or substitute preliminary examination if a course has been completed more than five years ago, prior to allowing the student to take the Bachelor's examination.
3. Regarding the period of validity of an exemption of a course, paragraphs 1 and 2 of this article apply.
4. If an instructor wishes to impose a period of validity to a test (partial examination) (for which, in accordance with the law, he is authorized) the actual period of validity must be announced ultimately at the beginning of the instructions of the course to which the test belongs in the ESG.
5. Sub-results are at least valid during the academic year in which they are obtained.
6. Paragraph 5 does not apply, if a sub-result accounts for less than or equal to 20 % of the final grade and the re-examination of this sub-result consists of a replacement test or is incorporated in a single comprehensive written preliminary examination.

Article 5.9 Right of inspection

1. During 15 working days after the publication of the result of a written preliminary examination (yet in any case prior to a re-examination), a student may inspect his examined work on his request. He may also request a copy of his work at cost price.
2. During the period mentioned in the first paragraph of this article, a student may take cognizance of the questions and assignments of the preliminary examination in question, as well as the standards applied in the assessment.
3. The examiner determines a fixed time and place for the inspection or cognizance. If the party concerned can prove that force majeure prevented him from appearing at that particular time and place, he will be offered another opportunity, if possible within the period mentioned in the first paragraph.

Article 5.10 Exemption

1. At the student's request the Examination Board can exempt a student from a preliminary examination of a course, if the student:
 - a. either has already completed a course of an academic or higher professional program whose content, level and study load sufficiently resembles the course in question;
 - b. either proves by working or professional experiences to sufficiently possess the knowledge and skills concerning the course in question.
2. A request for an exemption for a course, not being a course as referred to in paragraph 3, 4 or 5 of this article, must be ultimately submitted in the third week of the study unit in which the course is offered. If a request is submitted after the third week, it shall not be taken under advisement.
3. If one transfers from an MAW Bachelor's program to Psychologie or vice versa the following courses are exempting in relation to each other:

MAW		PSY	
500304	Introduction to Psychology for the Social Sciences	595101	Introduction to Psychology and History of Psychology
424503	Introduction to Statistics	424504	Introduction to Statistics

4. If one transfers to another program within the School, the following courses will be exempting in relation to each other: Academic skills 1, 2, 3 of each program;
5. If one transfers from the Bachelor's program in Organisatiewetenschappen to Personeelwetenschappen or vice versa, the grades of successfully concluded courses of either program can be transferred to identical courses of the other program.
6. Students who take two programs at a time or have already successfully completed another program, will not be exempted from the obligation to take a minor or optional courses;
7. Students who have been admitted to one of the Bachelor's programs of the School exclusively on the basis of a previous education as mentioned in article 6.1, paragraph 1, under a and c, will not be eligible for any exemption of the Bachelor's program in question.
8. Students who have been admitted on the basis of article 6.1, paragraph 1, subparagraph a will be exempted from the obligation of taking the Mathematics Testimonium.
9. An exemption from completing the Bachelor's thesis shall never be granted.
10. A request for an exemption of taking a preliminary examination must be submitted to the Examination Board in writing and well-motivated.
11. Unless a request must be rejected on formal grounds, the Examination Board will hear the examiner(s) concerned before deciding on the request made.
12. A negative decision on the request made will be motivated.

Article 5.11 Degree

1. Those who have passed the examination are granted the degree "Bachelor of Science (followed by the name of the program in question)".
2. The degree conferred is registered in the certificate of the examination.

Chapter 6 Previous education and admission

Article 6.1 Educational Prerequisites

1. According to the law, one of the following educational entry requirements for enrolment in a university have to be fulfilled:
 - a. a pre-university education (VWO) certificate;
 - b. a degree as referred to in article 7.10a WHW;
 - c. a successfully passed propaedeutic certificate of an HBO institution;
 - d. a successfully passed propaedeutic certificate of an WO institution;
 - e. a international degree which is equivalent to the degrees referred to in a, b, c and d;
2. On students that have been admitted on the basis of article 6.1, paragraph 1, under e, the Executive Board can impose further rulings with regard to the proficiency of the Dutch language.

Article 6.2 Colloquium Doctum

At the advice of the Examination Board, the Executive Board can in accordance with article 7.29 WHW exempt persons of 21 years or older, who do not have the required formal educational qualification referred to in article 6.1, from the educational entry requirements, if, during an admission test, they have shown ability for one of the programs. The admission test concerns an investigation into the candidate's previous education and experience in order to ensure a favourable course of the study and to answer the question whether possible deficiencies concerning Wiskunde (Mathematics), Biologie (Biology), modern languages or the Dutch language have to be corrected.

Article 6.3 Subsidiary requirements in the case of deficiencies

Deficiencies in the previous education regarding the subject of Wiskunde (Mathematics) can be remedied, at the satisfaction of the Examination Board, by passing the examination of the Mathematics Testimonium at the pre-university educational level.

Article 6.4 The Dutch language

1. The requirement of sufficiently having mastered the Dutch language, in the case of admission based on an international certificate, can be met if one possesses one of the following certificates:
 - State examination Dutch as a second language program II;
 - Certificate Dutch as a foreign language, with the Profile Academic Language Proficiency or the Profile Language Proficiency Higher Education;
 - "Zeugnis der Allgemeinen Hochschulreife" at the condition that the subject Dutch has been taken up to and including the year of the final examination (mostly year 12);
 - Tilburg University's institutional examination for German native speaking persons.
2. The requirement of sufficiently having mastered the Dutch language, in the case of an admission based on a Colloquium Doctum, can be met if a test mastering the Dutch language has been concluded with a sufficient result.

Article 6.5 The English language

The requirement of sufficiently having mastered the English language, can be met by successfully taking the TOEFL test, the IELTS test, the Cambridge Advanced English test (CAE) or the Cambridge Proficiency in English test (CPE). The TOEFL test has been successfully concluded if one achieves a minimum score of 550 (paper based), or 80 (internet-based). The IELTS test has been successfully concluded if one achieves a minimum score of 6.0, whilst for none of the separate parts of the test a score lower than 5.5 is allowed. The CAE or CPE test has been successfully passed if an A, B or C has been obtained.

Article 6.6 Registration after the start of the academic year

In accordance with the Regulation Registration and Tuition Fee, students who want to register for the first time for a specific Bachelor's program at a later moment than the official start of the program in question, have to get permission of the Executive Board of Tilburg University. As part of the decision process the Executive Board will request of the School or the Examination Board to hand a written declaration that registration at this stage does not come across any didactic objections. If the School or the Examination Board concludes that the student cannot fit in anymore into the program at that point, then the reasons for this need to be provided in writing. Within a period of six weeks a written objection can be submitted against a dismissive decision at the Executive Board.

Chapter 7 Optional courses

Article 7.1 Optional Courses

1. Insofar as a Bachelor's program contains a free optional course as described in article 1.2 paragraph 6, as a rule no prior permission of the Examination Board is required in to take a course as a free optional course into one's examination program.

2. Prior permission of the Examination Board is required if one wants to take a free optional course that is offered by an international university.
3. In principle, a free optional course may not be part of the propaedeutic phase or of the first year of any university or higher educational program. The Examination Board can exempt from this at the request of the student, if the specific course is closely connected to the Bachelor's program of the student in question.
4. By no means can a free or extra optional course as mentioned in article 1.2 paragraph 6 and 7 belong to a Master's program.
5. If prerequisites have been formulated for a specific course which a student wishes to include in his/her minor, he/she can only do so if these prerequisites have been met at the time one wishes to participate in that specific course. Furthermore, a number of courses is not accessible for other reasons. This has been indicated in the ESG. To this section belong in any case the research practicals, the Bachelor's thesis and the skills courses.
6. The Program Director responsible for a specific Bachelor's program may provide a list of recommended courses from which the student can choose a free optional course to his/her liking.
7. At request, extra optional courses can be registered on the Bachelor's certificate. To these optional courses paragraph 5 of this article applies as well. Taking extra optional courses does not require prior permission of the Examination Board. Prior permission is however necessary if these courses are taken at an international university.
8. The School bears no responsibility for the actual admission to courses of other Schools or Universities. The student must find out for himself whether he will be admitted to the course in question.
9. When choosing an optional course, students must take into account that some courses will be offered at the same moment or that the examination of certain courses will take place at the same time. Concerning this, the student must take responsibility him/herself.

Chapter 8 Program counselling

Article 8.1 Study progress administration

1. The Student Administration registers the students' individual course results.
2. The Student Administration supervises the accessibility of the study progress data on the Internet, as well as the information on this matter.

Article 8.2 Counselling

1. The School ensures sufficient counselling regarding the Bachelor's program for which a student is registered, including other study options within or outside the School and/or the University. The School assigns this task to the ERI and/or the Departments in charge of the Bachelor's programs.
2. The ERI produces a study progress report for each student after each study unit or semester. In order to identify possible causes of study delay and contribute to remedy this, study progress conversations are held between representatives of the ERI and/or the Department responsible for the Bachelor's program in question and students experiencing study delay.
3. If the University has granted the status of top-class sportsman/woman to a student registered in one of the Bachelor's programs of the School, the School will try to support this student in practising his/her sport, within reasonably attainable boundaries, by providing additional counselling and facilities with regard to tests and preliminary examinations, as well as exemption from specific obligations within the program. Students to whom the top-class sportsman/woman status has been granted and who wish to use any of these facilities have to contact the School's Academic Advisor at the beginning of the academic year at the latest, in order to draw up a study plan. Students with the status of a top-class sportsman/woman will have to comply with the common norm for the Binding Academic Recommendation (BSA) as specified in Chapter 9 of this Regulation, unless the Examination Board decides, on the recommendation of the Student Counsellor, to grant a postponement from the BSA, as is stated in article 9.3, paragraph 3, in connection with article 9.6.

Chapter 9 Binding academic recommendation regarding the continuation of studies (BSA)

Article 9.1 Academic recommendation

1. At the end of the first year of registration in the propaedeutic phase, ultimately August 31 of this year, the student receives a written academic recommendation regarding the continuation of the program. The propaedeutic phase comprises the first period in the Bachelor's program at Tilburg University with a study load of 60 ECTS-credits.
2. Notwithstanding the third paragraph of this article, no dismissal as mentioned in paragraph 4 will be connected to the academic recommendation, if the student has obtained at least 42 ECTS-credits.
3. If a student has been granted exemptions for courses of the propaedeutic phase in question, no dismissal as mentioned in paragraph 4 will be connected to the academic recommendation, if the student has obtained 70% of the remaining ECTS-credits. When determining the number of ECTS-credits to achieve, the necessary standard is rounded up and set in whole ECTS-credits
4. In all remaining cases, an academic recommendation is given to which a dismissal is connected in accordance with article 9.3.

Article 9.2 Notification of study progress

In order to inform the student in time about his study progress, he will receive a notification ultimately before February 1 of the academic year, alerting him of the actual registered study progress at that point.

Article 9.3 Negative binding academic recommendation

1. There will be a dismissal connected to the binding academic recommendation, as referred to in article 9.1, paragraph 4, unless:
 - a. The student is registered on or after October 1 of the academic year and has not fulfilled the requirement as referred to in article 9.1, paragraph 2 or 3, before August 31 of that academic year, or;
 - b. Personal circumstances as referred to in article 9.6 have occurred.
2. If paragraph 1, subparagraph a, of this article applies and no dismissal is connected to the binding academic recommendation, the student concerned will receive a new recommendation at the end of the subsequent academic year of the program for which he is registered. There will be a dismissal connected to this recommendation if the student has not obtained the complete number of ECTS-credits of the propaedeutic phase by the end of that academic year.
3. If paragraph 1, subparagraph b of this article applies and no dismissal is connected to the binding academic recommendation, the student concerned will receive a new recommendation as referred to in article 9.1, in compliance with article 9.1, paragraphs 2 and 3. Marks obtained in the first year of registration will be considered as exemptions.
4. If a student has received an academic recommendation resulting in a dismissal, he will be barred from registration for the program in question or another program that in accordance with paragraph 5 of this article has been designated as belonging to the same cluster of programs, for a period of three years.
5. For the application of the previous paragraph, the programs of Organisatiewetenschappen and Personeelwetenschappen constitute one cluster.
6. Students can appeal exclusively against a recommendation resulting in a dismissal to the Examination Appeals Board, within a period of six weeks.

Article 9.4 Provisional recommendation

1. Ultimately August 15 of the academic year a student will receive a written notification of the provisional academic recommendation.
2. In response to this provisional recommendation students will be given the opportunity to be heard before the final recommendation will be issued.

Article 9.5 Decisions

All decisions regarding the recommendation are taken by the chairperson of the Examination Board, on behalf of and at the responsibility of the dean of the School.

Article 9.6 Personal circumstances

1. In assessing a recommendation not resulting in dismissal in accordance with Article 9.3, paragraph 1, subparagraph b, the following personal circumstances of the student concerned will be exclusively taken into account:
 - Illness, physical, sensory or other functional disorders;
 - Pregnancy;
 - Exceptional family circumstances;
 - Membership, including chairpersonship, of the University Council, the School Council, the program board, the program committee concerned, or any other position on a board supported by a university grant;
 - the status of top-class sportsman/woman, as recognized by the Executive Board;if and insofar as these circumstances have resulted in not obtaining the required number of ECTS-credits.
2. The aforementioned personal circumstances will exclusively be taken into consideration if they have been reported to the student counsellor as soon as possible by or on behalf of the student concerned.
3. A student who appeals to personal circumstances, will be required to substantiate them.
4. For the assessment of an appeal to personal circumstances the chairperson of the Examination Board may seek the advice of a student counsellor or other expert advice.

Chapter 10 Transitional and final provisions

Article 10.1 Transitional provisions concerning the introduction of the Bachelor's and Master's structure

1. For all courses of the Teaching and Examination Regulation of the academic year 2014-2015 that will expire at the beginning of the academic year 2015-2016 and for which no replacements in accordance with the transitional provision have been pointed out, at least one opportunity to take a preliminary examination will be offered in the academic year 2015-2016. An overview of these subjects can be found in PART IV of this Regulation. Only those students that have taken this opportunity and have not yet successfully concluded such a course, can apply for possible additional resits thereafter.
2. Any student who has not yet successfully concluded a course after the last opportunity for a preliminary examination has taken place, must, for the continuation of his program, replace this course by a course of the corresponding new program, in accordance with the transitional provision that can be found in PART IV of this Regulation.

Article 10.2 General severity clause

1. In exceptional individual cases in which applying this Regulation would lead to situations of extreme unfairness, the Examination Board is entitled to make an exception in favour of the student.
2. In cases not provided for by this Regulation, the Examination Board will decide.

Article 10.3 Changes

1. Changes of this Regulation will be determined by the Dean by means of separate decrees, after hearing the program committee, the managing director of the program concerned and the Examination Board, and after consultation of the School's council.
2. A change of this Regulation may not concern the present academic year, unless this does not unreasonably impair the interests of students.
3. A change of this Regulation cannot impair any other decision that has previously been taken in accordance with this Regulation regarding a specific student.

Article 10.4 Publication

1. The Dean takes care of a suitable announcement of this Regulation, of the rules and guidelines laid down by the Examination Board, and of any change of these documents.
2. Through the School's Web pages, any interested person can take cognizance of the documents referred to in the first paragraph.

Article 10.5 Date of commencement

This Regulation comes into operation on 1 September, 2015.

Laid down by the Dean, 4 June, 2015.

PART II: THE COMPOSITION OF THE BACHELOR'S PROGRAMS

ORGANISATIEWETENSCHAPPEN

The Bachelor's program in Organisatiewetenschappen offers the following two programs:

- **Organisatiewetenschappen**
- **Global Management of Social Issues**

ORGANISATIEWETENSCHAPPEN

Propaedeutic Phase

Code	Course		ECTS
441001	Academic Skills OW 1	P	2
400114	Key Questions in Sociology 1	P	5
441082	Introduction to Organization Studies	P	6
424501	Introduction to Research Methodology		5
441002	Academic Skills OW 2	P	2
500304	Introduction to Psychology for the Social Sciences	P	5
760008	Introduction to Human Resource Studies	P	6
441003	Academic Skills OW 3: paper	P	2
760007	Economics for the Social Sciences	P	5
422057	Organizational Behaviour	P	5
424503	Introduction to Statistics	P	5
441009	Strategy and Organization	P	6
760006	Labor Law		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		ECTS
441074	Organization Theory		6
441058	Strategic Decision Making	P	6
441081	Innovation, Organization and Entrepreneurship	P	6
425025	The Philosophy of Science (for Social Sciences students)		6
424520	Causal Analysis Techniques	P	6
441057	Relations and Networks of Organizations	P	6
441079	Organization Development	P	6
400026	Financial and Project Management		6
424522	Construction and Analysis of Questionnaires	P	6
424239	Qualitative Research Methods		6
	Total		60

Third year

Code	Course		ECTS
	Minor Course 1		6
	Minor Course 2		6
441070	Corporate Social Responsibility	P	6
441078	Research in Organizations	P	12
	Minor Course 3		6
441990	Bachelor's thesis Organisatie Studies	P	12
431014	Political Philosophy and Organization Studies		6
	Optional Course one out of two*		6
	Total		60

*Possible optional courses (one out of two):

441071	Consultancy, Intervention and Evaluation	P	6
424243	Organization Research Methods		6

P = Practical, cf. article 3.2 or 4.2

GLOBAL MANAGEMENT OF SOCIAL ISSUES

Propaedeutic Phase

Code	Cursusnaam		Ects
410120	Introduction to Sociology	P	5
410121	Introduction to Organization Studies	P	6
410128	Wicked Problems 101 (incl. ACVA)	P	7
410122	Introduction to Human Resource Management	P	6
410126	Research Methodology for International Students		5
410127	Introduction to Statistics for International Students	P	5
410123	Introduction to Psychology for International Students	P	5
440026	Financial and Project Management		6
410124	Economics for International Students	P	5
410125	Introduction to International Law	P	5
422057	Organizational Behavior	P	5
	Total		60

Postpropaedeutic Phase

Second year

Code	Cursusnaam		Ects
410129	Project-based and International Organizations		6
760009	Strategic Human Resource Management		6
424012	Qualitative Research Methods for International Students		6
424241	Causal Analysis Techniques for International Students		6
441074	Organization Theory		6
424242	Construction and Analysis of Questionnaires for International Students		6
410130	Advanced Project Management		6
441079	Organization Development		6
410131	Research Practicum Wicked Problems 201		6
410132	Wicked Problems 202: Developing theoretical Insights		6
	Total		60

Third year

Code	Cursusnaam		Ects
410136	Internship Global Management of Social Issues		30
410133	Cross Cultural HRM		6
410134	Wicked Problems 301: Intervention Theories and Tools		6
410900	Bachelor's Thesis: Wicked Problems 303		12
410135	Wicked Problems 302: Philosophical Reflections		6
	Total		60

P = Practicum, cf. article 3.2 of 4.2

PERSONEELWETENSCHAPPEN

Propaedeutic Phase

Code	Course		ECTS
760110	Academic Skills PEW 1	P	2
400114	Key Questions in Sociology 1	P	5
441082	Introduction to Organization Studies	P	6
424501	Introduction to Research Methodology		5
760111	Academic Skills PEW 2	P	2
500304	Introduction to Psychology for the Social Sciences	P	5
760008	Introduction to Human Resource Studies	P	6
760112	Academic Skills PEW 3: paper	P	2
760007	Economics for the Social Sciences	P	5
422057	Organizational Behaviour	P	5
424503	Introduction to Statistics	P	5
441009	Strategy and Organization	P	6
760006	Labor Law		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		ECTS
760009	Strategic HRM		6
760040	Managing Social Capital	P	6
760031	Work, Well-being and Performance	P	6
425025	The Philosophy of Science (for Social Sciences students)		6
424520	Causal Analysis Techniques	P	6
760041	Internship and Consultancy		6
760017	Individual Assessment in Organizations	P	6
400026	Financial and Project Management		6
424522	Construction and Analysis of Questionnaires	P	6
424239	Qualitative Research Methods		6
	Total		60

Third year

Code	Course		ECTS
	Minor Course 1		6
760431	Research in Human Resource Studies	P	12
	Minor Course 2		6
	Minor Course 3		6
760038	Coaching and Development	P	6
760037	Strategic HRM: Capita Selecta	P	6
760990	Bachelor's Thesis HRS		12
431011	An Introduction to Social Philosophy		6
	Total		60

P = Practical, cf. article 3.2 or 4.2

PSYCHOLOGIE

Propaedeutic Phase

Code	Course		ECTS
500179	Academic Skills PSY A	P	3
595101	Introduction to Psychology and History of Psychology	P	5
530000	Experimental Psychology	P	6
424502	Introduction to Research Methodology		5
500180	Academic Skills PSY B	P	3
550006	Psychology of Personality		5
500301	Brain and Behaviour	P	6
421001	Psychopathology	P	5
500305	Social Psychology	P	6
424504	Introduction to Statistics	P	5
500308	Cultural Psychology		5
560100	Developmental Psychology		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		ECTS
500324	Introduction to Psychology and Health	P	6
500325	Introduction to Psychology and society: Work and Organization psychology	P	3
500326	Introduction to Psychology and society: Economic psychology		3
425026	The Philosophy of Science (for Psychology students)		6
424521	Experimental Research Methods	P	6
500016	Professional Skills: Group Skills	P	2
500014	Professional Skills: Communication Skills	P	2
500143	Professional Skills: Ethical Issues	P	2
	Differentiation Course 1		6
	Differentiation Course 2		6
500154	Test Theory and Psychodiagnostics		6
500156	Research Skills in Psychology		6
424523	Correlational Research Methods 1	P	6
	Total		60

Third year

Code	Course		ECTS
	Differentiation Course 3		6
	Differentiation Course 4		6
	Differentiation Course 5		6
	Differentiation Course 6		6
424525	Correlational Research Methods 2	P	6
550997	Bachelor's thesis Psychology and Health		
550998	or Bachelor's thesis Psychology and Society		12
425027	Philosophy for Psychologists		6
500323	An Introduction to Sociology for Psychologists	P	6
	Free optional course *		6
	Total		60

P = Practical, cf. article 3.2 or 4.2

Differentiation Psychologie en Gezondheid

Code	Course		ECTS
560110	Developmental Disorders		6
550028	Introduction to Clinical Neuropsychology		6
422088	Clinical Health Psychology in Medical Science	P	6
423024	Professional development	P	6
423022	Neuropsychological Assessment	P	6
550037	Psychological Assessment	P	6

Differentiation Psychologie en Maatschappij

Code	Course		ECTS
422052	Social Cognition		6
421061	Group Dynamics	P	6
500178	Political Psychology	P	6
575032	Organizational Psychology		6
590032	Consumer Behavior	P	6
422056	Attitudes and Persuasion		6

* Optional courses are:

Code	Course		ECTS
400147	Biological Psychology	P	6
422087	Evolutionary Psychology	P	6
540033	Cognitive Neuropsychology		6
500851	Emotions: Scientific and Clinical Aspects	P	6
550039	Development of Self-Regulation and Deregulation	P	6

Students of the differentiation Psychology and Health are advised to choose the courses Cognitive Neuropsychology, Biological Psychology, Development of Self-Regulation and Deregulation or Emotions: Scientific and Clinical Aspects; whereas students of the Differentiation Psychology and Society are advised to choose the course Evolutionary Psychology. However, for students of both differentiations, it is also possible to choose any other optional 6 ECTS-credits course on the second or third year Bachelor level.

P = Practical, cf. article 3.2 or 4.2

SOCIOLOGIE

Propaedeutic Phase

Code	Course		ECTS
400007	Academic Skills SOC 1	P	2
400114	Key Questions in Sociology 1	P	5
400110	Key Questions in Sociology 2	P	6
424501	Introduction to Research Methodology		5
400008	Academic Skills SOC 2	P	2
500304	Introduction to Psychology for the Social Sciences	P	5
432101	Sociocultural History	P	5
400009	Academic Skills SOC 3: paper	P	2
760007	Economics for the Social Sciences	P	5
421115	Social Problems	P	12
424503	Introduction to Statistics	P	5
421004	Classical and Modern Sociology in Action		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		ECTS
400145	Education, Labour and Policy	P	6
400146	Family Relationships	P	6
400151	National and Regional Identities	P	6
425025	The Philosophy of Science (for Social Sciences students)		6
424520	Causal Analysis Techniques	P	6
400153	Sociological Research Project	P	12
400135	Contemporary Sociological Theories	P	6
424522	Construction and Analysis of Questionnaires	P	6
424239	Qualitative Research Methods		6
	Total		60

Third year

Code	Course		ECTS
	Minor Course 1		6
	Minor Course 2		6
400140	Values & Norms	P	6
400154	Social Consequences of the Internet: Cohesion, Inequality and Well-being	P	6
400150	Poverty and Policy	P	6
	Minor Course 3		6
	Optional course*		6
400990	Bachelor's thesis Sociology	P	12
431013	Social Philosophy for Sociology		6
	Total		60

*Possible optional course:

Code	Course		ECTS
400992	Traineeship Sociology		6

P = Practical, cf. article 3.2 or 4.2

PART III: MINOR PROGRAMS OFFERED BY THE SCHOOL

See also chapter 4 of this regulation for the relevant provisions with regard to the choice of a minor, as well as article 2.3, paragraphs 3 and 4.

Minor Organisatiewetenschappen

Code	Course		Ects
441074	Organization Theory		6
441079	Organization Development	P	6
	Optional course (one out of two):		
441057	Relations and Networks of Organizations	P	6
441081	Innovation, Organization & Entrepreneurship	P	6

Minor Personeelwetenschappen

Code	Course		Ects
760009	Strategic HRM		6
760040	Managing Social Capital	P	6
760017	Individual Assessment in Organizations	P	6

Minor Sociologie

Code	Course		Ects
	Optional choice (three out of five courses):		
400135	Contemporary Sociological Theories	P	6
400146	Family Relationships	P	6
400140	Values in Europe	P	6
400145	Education, Labor and Policy	P	6
400150	Poverty and Policy	P	6

Minor Klinische Gezondheidspsychologie

Code	Course		Ects
560110	Developmental Disorders		6
422088	Clinical Health Psychology in Medical Science	P	6
550037	Psychological Assessment	P	6

Minor Cognitieve Neurowetenschap

Code	Course		Ects
550028	Introduction to Clinical Neuropsychology		6
423022	Neuropsychological Assessment	P	6
550037	Psychological Assessment	P	6

Minor Sociale en Culturele Psychologie for non-Psychology students:

Code	Course		Ects
421061	Group Dynamics	P	6
422052	Social Cognition		6
422069	Cultural Psychology for non-psychology Students	P	6

Minor Sociale en Culturele Psychologie for Psychology students

Code	Course		Ects
421061	Group Dynamics	P	6
422052	Social Cognition		6
422056	Attitudes and Persuasion		6

P = Practicum, cf. artikel 3.2 of 4.2

Minor Toegepaste Sociale Psychologie

Code	Course		Ects
500178	Political Psychology	P	6
590032	Consumer Behavior	P	6
575032	Organizational Psychology		6

Minor Applied Advanced Research Methods (MTO)

Code	Course		Ects
424244	Advanced Topics in Causal Analysis		6
424245	Advanced Topics in Psychological and Sociological Measurement	P	6
424246	Applied Mathematical Statistics for Social and Behavioral Sciences		6

P = Practicum, cf. artikel 3.2 of 4.2

PART IV: TRANSITIONAL PROVISIONS

In accordance with article 10.1, first paragraph, for the following courses that expire at the beginning of the academic year 2015-2016, no replacements have been pointed out:

Bachelor Personeelwetenschappen

Code	Course
760036	Advanced Labor Law

Bachelor Psychologie

Code	Course
422022	Cross-Cultural Psychology

Minor Studies van de Multiculturele Samenleving

Code	Course
880242	Globalization in Multicultural Societies
800072	Acculturation and Identity
800073	Education
800074	Cultural Diversity and Social Cohesion

Bachelor Sociologie

Code	Course
400149	Religion and Identity

In accordance with article 10.1, second paragraph, for the remaining courses that have expired in previous years, the following courses have been pointed out as replacements:

Bachelor's program Organisatiewetenschappen

The following transitional provisions apply to **all** students of the Bachelor's program in *Organisatiewetenschappen*:

Code	Cancelled course	ECTS	Code	Replaced by	ECTS
424524	Policy and Evaluation Research	6	424239	Qualitative Research Methods	6
431011	An Introduction to Social Philosophy	6	431014	Political Philosophy and Organization Studies	6

Bachelor's program Personeelwetenschappen

The following transitional provisions apply to **all** students of the Bachelor's program *Personeelwetenschappen*:

Code	Cancelled course	ECTS	Code	Replaced by	ECTS
424524	Policy and Evaluation Research	6	424239	Qualitative Research Methods	6
760013	ICT and Work	6	760031	Work, Well-being and Performance	6
431011	Social Philosophy	6	431012	Social Philosophy for HRS	6
760010	Inleiding Human Resource Development	6	760038	Training, Development and Coaching (Title as of 14-15: Coaching and Development)	6
400001	Business Administration		440026	Financial and Project Management	6
760011	Social Relations in Organizations	6	760040	Managing Social Capital	6
760992	Internship in Human Resource Studies	6	760041	Internship and Consultancy	6

Bachelor's program Psychology

The following transitional provisions apply to **all** students of the Bachelor's program in *Psychologie*:

Code	Cancelled course	ECTS	Code	Replaced by	ECTS
424003	Psychology Research Project	12	500248	Psychology Research Project (Expired as of 2009-2010)	12
500248	Psychology Research Project	12	500156	Research Skills in Psychology (students of cohort 06/07 and before will be granted 12 ECTS)	6
500303	Introduction to Psychology and Health for first year students	5	500324	Introduction to Psychology and Health	6
500302	Introduction to Psychology of Labour and Economy for first year students	5	500322	Introduction to Psychology of Labour and Economy	6
550100	Psychology of Personality	6	550006	Psychology of Personality + extra assignment	6
500531	Cultural Psychology for second year students	6	500308	Cultural Psychology + extra assignment	6
500249	Clinical skills	6	423024	Professional development	6
500321	Intake and assessment	6	550037	Psychodiagnostisch research (Title as of 14-15: Psychological Assessment)	6

Differentiation Psychology and Health:

Code	Cancelled course	ECTS	Code	Replaced by	ECTS
422055	Clinical Health Psychology	6	422088	Clinical Health Psychology in the Medical Science	6
500249	Clinical skills	6	423024	Professional development	6

Bachelor's Program Sociologie

The following transitional provisions apply to **all** students of the Bachelor's program in *Sociologie*:

Code	Cancelled course	ECTS	Code	Replaced by	ECTS
424524	Policy and Evaluation Research	6	424239	Qualitative Research Methods	6
400138	Theme: Social Inequality and Family Relationships	6	400144	Theme: Ethnic relations (Expired as of 11-12)	6
431048	Theory and Research: Social Inequality and Family Relationships	6	431050	Theory and Research: Ethnic Relations (Expired as of 11-12)	6
431011	Social Philosophy	6	431013	Social Philosoph for Sociology	6
441084	Introduction to Organization Studies for Social Sciences	6	441082	Introduction to Organization Studies	6
400148	Theme: Culture, Health and Sports	6	400153	Sociological Research Project	12
+					
431064	Theory and Research: Culture, Health and Sports	6			