

Teaching and Examination Regulation 2017-2018

Bachelor's Programs

**Organisatiewetenschappen, Personeelwetenschappen,
Psychologie and Sociologie**

Tilburg School of Social and Behavioral Sciences

Tilburg University

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PART I GENERAL

Chapter 1 General Provisions

Article 1.1 Applicability of the Regulation

1. This Regulation applies to the education and (preliminary) examination(s) of the Bachelor's programs in Organisatiewetenschappen (Organization Studies), Personeelwetenschappen (Human Resource Studies), Psychologie (Psychology) and Sociologie (Sociology), henceforth to be called: "the programs". The programs are provided within the Tilburg School of Social and Behavioral Sciences of Tilburg University, henceforth to be called "the School".
2. For students who have been registered in a Bachelor's program for the first time as of 1 September 2016 or earlier, the program of the Teaching and Examination Regulation of the first year of their registration remains applicable. However, in as far as modifications in these programs have occurred that will be applicable to them as well, these can be found in the transitional provisions of this Teaching and Examination Regulation, as presented in Chapter 10 and PART IV. The currently applicable programs for all groups of students can be found in the Electronic Study Guide.
3. The program of the Bachelor's program in Psychologie as offered to students of cohort 2015-2016 and earlier will be phased out. The basic principle is that all current students of these cohorts will have ample opportunity to finish their original program adequately. This means that during the study year 2017-2018 the program of the third year will be offered as previously determined for the cohort 2015-2016.
4. The program of the Bachelor's program in Sociologie as offered to students of cohort 2016-2017 and earlier will be phased out. The basic principle is that all current students of these cohorts will have ample opportunity to finish their original program adequately. This means that during the study year 2017-2018 the program of the second year will be offered as previously determined for the cohort 2016-2017.

Article 1.2 Definitions of terms

In this Regulation the following definitions apply:

1. The law: de wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW, "the Dutch higher education and research act");
2. Student: a person who has been registered at the university pursuing education and/or taking the (preliminary) examinations in one or more programs;
3. Propaedeutic phase: the part of the Bachelor's program, referred to in article 7.8 of the law;
4. Post-propaedeutic phase: the part of the program that follows the propaedeutic phase;
5. Course: an educational unit of the program, within the meaning of the law;
6. Elective: a course that can be freely chosen by a student, provided that the program he is registered to allows for space to do so;
7. Extra optional course: a course that can be chosen on top of the compulsory program;
8. Practical: a practical training, as referred to in article 7.13 of the law, in one of the following forms:
 - writing a thesis;
 - writing an essay, paper or trial project;
 - executing a research assignment;
 - participating in fieldwork or an excursion;
 - attending a traineeship;
 - participating in any other instruction activity aimed at acquiring certain skills;
9. Examination: the Bachelor's examination of the program. The examination will be passed after all courses of the study program have been obtained;
10. Preliminary examination: examination of a particular course. A preliminary examination can consist of multiple tests;
11. Test: a part of a preliminary examination;
12. Examination Board: a board established by the Dean of the Tilburg School of Social and Behavioral Sciences in accordance with article 7.12 of the law;
13. Examiner: person responsible for administering and assessing (preliminary) exams, in accordance with article 7.12c of the law;

14. Study unit: part of the academic year that divides the year into four parts. A study unit consists of a minimum of seven weeks of instruction followed by one or two weeks of examinations and re-examinations which are scheduled in such a way, that after the second study unit the students who qualify for a warning as described in article 7.8b of the law will receive this warning in due time. After the fourth study unit, sufficient time must be available for the execution of the binding study advice.
15. Academic year: time period starting at or round about 1 September, and ending at or round about 31 August of the following year;
16. Ects-credits: credit points in accordance with the European Credit Transfer System;
17. Major: the program of the post-propaedeutic phase with the exception of the minor, comprising between 90 and 102 icts-credits;
18. Minor: a coherent set of courses comprising between 18 and 30 icts-credits.
19. Differentiation: a specialized coherent package educational units in the Bachelor's program in Psychologie for students of cohort 2015-2016 and earlier, comprising 36 icts-credits, including the minor and the three courses of the major;
20. ESG: Electronic Study Guide;
21. EST: Education Support Team.

All other terms are to be understood within the meaning of the law.

Article 1.3 Aim of the programs

The aim of the programs is as follows:

- the acquisition of knowledge, skills and insight in the field of Organisatiewetenschappen, Personeelwetenschappen, Psychologie or Sociologie;
- academic training;
- preparation for a continued academic career.

The goals of the programs will need to be achieved through the realization of the attainment targets set per program.

Article 1.4 Evaluation of the instruction in the education programs

All of the instruction in the education programs will be evaluated, in writing, on a yearly basis. A standardized questionnaire will be used for the evaluation. Periodical evaluation reports will be discussed in the program committees with the program directors and with the Vice-Dean for Education as well. The heads of the Departments see to the detailed information per course organized by their department. If necessary, improvement initiatives will be agreed upon with the lecturers responsible for the courses, on the basis of the executed evaluations and reports.

Chapter 2 Organization of the programs

Article 2.1 Form of the programs

All programs of the School are taught on a full-time basis.

Article 2.2 Academic training

The Bachelor's programs must include a sufficient number of elements for the benefit of the academic education of the student, especially with respect to:

- the ability to think and act independently, and communicate scientifically;
- deepening the understanding of the relationship between science and the philosophical and cultural traditions of society, among other things operationalised in philosophical subjects with a study load of 12 icts-credits in each program.

Article 2.3 Composition of the programs

1. Each Bachelor's program consists of a propaedeutic and a post-propaedeutic phase. The propaedeutic phase (the first year of the program) comprises 60 icts-credits. The propaedeutic phase does not have a propaedeutic examination. The composition of each Bachelor's program can be found in Chapter 3 and PART II of this Regulation.
2. The post-propaedeutic phase (the second and third year) of each program consists of:

- a major of between 90 and 102 icts-credits;
- a minor of between 18 and 30 icts-credits.

For each program, the applicable size of the major and minor is mentioned. In case the minor comprises of more than 18 icts-credits, the major is reduced proportionally.

As for the differentiations within the Bachelor's program in Psychologie for students of the cohort 2015-2016 and earlier, see also article 4.3.

3. The composition of the major of each Bachelor's program can be found in Chapter 4 and PART II of this Regulation. The Bachelor's program in Psychologie (including the English variant) for students as of cohort 2016-2017 offers 9 different majors. For students as of cohort 2017-2018 offers 3 different majors, the Bachelor's program in Sociologie (Dutch) offers 3 different majors; students of the Bachelor's program in International Sociology (English) have a choice of 2 majors.
4. An overview of the minors offered by the School can be found in Chapter 4 and PART III of this Regulation.
5. A student may also choose a non-standard composition of the minor component in the post-propaedeutic phase. This is called a free minor. Students may choose a free minor of between 18 and 30 icts-credits, in accordance with the actual size of the minor for the program in question as described in paragraph 2. Students of the Bachelor's program in Psychologie of the cohort 2015-2016 and earlier are allowed to choose a free minor, substituting a maximum of three of the courses of their differentiation, 18 icts-credits in total. No separate permission of the Examination Board is required for a free minor, with exception of the provisions of article 4.4, paragraph 3. In addition, the student must adhere to the provisions of article 4.4, paragraphs 4, 5 and 6 when composing a free minor. Furthermore, when composing a minor, the student must meet the demands as stated in article 4.4, paragraphs 7 to 12.
6. Each Bachelor's program will be concluded with the Bachelor's examination.

Article 2.4 Free program

In accordance with article 7.3d of the law, a student has the right to compose a free program consisting of courses taught at the School and/or other Schools. Such a program must be approved by the Examination Board. The Board will also determine to which program of the School the free program belongs to. A free program occurs when a substantial alteration to an existing program of at least three courses is made.

Article 2.5 Study load

1. The study load is expressed in whole icts-credits. 1 icts-credit accounts for a study load of 28 hours.
2. The Bachelor's programs comprise a study load of 180 icts-credits.
3. The propaedeutic phase comprises a study load of 60 icts-credits.
4. As a rule, the study load of a course amounts to 6 icts-credits.

Chapter 3 The propaedeutic phase of the Bachelor's programs

Article 3.1 Composition of the propaedeutic phase of the Bachelor's programs

The propaedeutic phase of the Bachelor's programs of the School comprises the courses and accompanying study load found in PART II of this Regulation.

For each of the courses of the program the learning methods and the lecture and preliminary examination schedules will be published in the ESG, ultimately at the start of each course.

Article 3.2 Practical

In as far as the courses of the propaedeutic phase of the Bachelor's programs contain a practical within the meaning of article 1.2, paragraph 8, these courses are indicated in PART II of this Regulation by the letter P behind the name of the course.

Chapter 4 The post-propaedeutic phase of the Bachelor's programs

Article 4.1 Composition of the post-propaedeutic phase of the Bachelor's program's

The post-propaedeutic phase of the Bachelor's programs of the School comprises the courses and accompanying study load found in PART II of this Regulation. For each of the courses of the program the learning methods, schedules of lectures and preliminary examinations will be published in the ESG, ultimately at the start of each course.

Article 4.2 Practical

In as far as the courses of the post-propaedeutic phase of the Bachelor's programs contain a practical within the meaning of article 1.2, paragraph 8, these courses are indicated in PART II of this Regulation by the letter P behind the name of the course.

Article 4.3 Differentiations of the Bachelor's program in Psychologie cohort 2015-2016 and earlier

1. In the Bachelor's program in Psychologie for students of the cohort 2015-2016 and before, two differentiations of six courses are offered: the differentiation Psychologie en Gezondheid (Psychology and Health) and the differentiation Psychologie en Maatschappij (Psychology and Society). Students who choose one of these two differentiations have fulfilled the obligation of taking a minor. The composition of the two differentiations can be found in PART II of this Regulation.
2. In accordance with article 2.3, paragraph 4, it is also possible for students of the Bachelor's program in Psychologie as referred to in paragraph 1 to choose a free minor to a maximum of three courses of their differentiation. In doing so however, the unconditional admission to a Master's program in the field of Psychology cannot be guaranteed. The prerequisites that must be met can be found in the Teaching and Examination Regulation of the Master's programs concerned. Paragraphs 2 until 12 of article 4.4 are applicable to such a free minor.
3. At least one month before the start of the third study unit of the second year of their program, students of the Bachelor's program in Psychologie as referred to in paragraph 1 must enroll in the differentiation of their choice.
4. If students want to change their differentiation at a later time, they have to register this change immediately in the Personal Study Guide.

Article 4.4 Choice of a Minor

1. Within the post-propaedeutic phase of the Bachelor's programs of the School, students can choose one of the standardized minors. These minors and their composition can be found in PART III of this Regulation.
2. Instead of a standardized minor, one can choose to take a free minor, in accordance with article 2.3, paragraph 4 of this Regulation. No prior permission of the Examination Board is required for the composition of a free minor, unless paragraph 3 of this article is applicable. When composing the free minor, the student must adhere to the provisions of paragraphs 4 until 12 of this article.
3. If a student wishes that (part of) his/her minor consists of one or more courses of an international university, then permission of the Examination Board of the School is required.
4. Courses of a propaedeutic phase or belonging to a propaedeutic examination cannot be part of a minor. The Examination Board can make an exception to this rule at the request of the student, if the specific course is closely connected to the education program of the student in question.
5. Courses belonging to a Master's program cannot be part of a minor, with the exception of the courses of the educational minor in Maatschappijleer en Maatschappijwetenschappen, as described in PART III of this Regulation.
6. If prerequisites have been formulated for a specific course, a student can only include this course in his/her minor if these prerequisites have been met at the time one wishes to participate in that specific course. Furthermore, a number of courses is not accessible to minor students for other reasons. This is indicated in the ESG. These courses include in any case the research practicals, the Bachelor's thesis and the skills courses.

7. No later than at the start of the third year of their Bachelor's program, all students must enroll in the (free) minor of their choice by indicating this in their Personal Study Guide.
8. If students want to change their minor at a later time, they have to register this immediately in the Personal Study Guide.
9. In order to facilitate the choice of a free minor by the student, the responsible Academic Director offers a certain number of recommended packages from which the student is free to choose.
10. The School cannot be held responsible for actual admission to courses of other Schools. The student must verify him/herself whether he/she will be admitted to the course in question.
11. When choosing a free minor, students must take into account that the selected courses will be offered at the same time or that examinations might be held simultaneously. Concerning this, the student must take responsibility him/herself.
12. Resulting from a specific composition by the student of a free minor the study load per study unit can vary. Concerning this, the student must take responsibility him/herself.

Chapter 5 (Preliminary) Examinations of the programs

Article 5.1 Compulsory order

1. A preliminary examination of a course in the post-propaedeutic phase can be taken if all courses of the propaedeutic phase of the Bachelor's program have either been successfully completed or exemption has been granted.
2. Insofar there are specific entry requirements formulated for participation in a course, these will be mentioned in the ESG.
3. In contravention to paragraph 1 of this article, a student shall be admitted to the preliminary examinations of the post-propaedeutic phase of the Bachelor's program, if at least 42 ects-credits of the propaedeutic phase have been obtained and if the entry requirements of the course(s) in question have been met.
4. The course Testimonium Wiskunde or Mathematics for International Programs TSB must be successfully completed by regular Bachelor's students of the English-language Bachelor's programs in order to be able to conclude the course Introduction to Research Methodology or Research Methodology for International Students, depending on the program. If one has not successfully completed the course Testimonium Wiskunde or Mathematics for International Programs TSB, nor has been exempted from this, and for this reason cannot conclude one of the previously mentioned courses, one will not be admitted to any preliminary examinations of the post-propaedeutic phase of the Bachelor's program.
5. The Bachelor's program shall be concluded with a Bachelor's thesis. This thesis comprises a study load of 12 ects-credits.
6. In order to be admissible to the Bachelor's thesis, students have to have successfully completed all courses of the propaedeutic phase and have obtained at least 60 ects-credits of the post propaedeutic phase of the Bachelor program.
7. Students of cohort 2012-2013 or earlier need to have successfully completed at least all courses of the propaedeutic phase and 60% of the workload of the second year and the first and second block of the third year of the Bachelor together in order to be eligible for admission to the Bachelor's thesis.
8. In exceptional cases, the Examination Board can deviate in favor of the student from the provisions of paragraph 3 through 7 of this article.
9. With regard to the Bachelor's programs in Psychologie and Sociologie, it is possible to transfer within these programs from the Dutch to the English variant or vice versa, whilst taking the following rules into account:
 - A transfer can only take place as of 1 September of the next academic year;
 - It is only allowed to transfer after the first and second academic year in which the program is followed;
 - It is allowed to transfer only once;
 - A transfer needs to be requested at the Examination Board;
 - In case permission to switch is granted by the Examination Board, then article 5.10, paragraph 6 applies.

Article 5.2 Periods and frequency of examinations

1. The opportunity to take preliminary examinations of the courses listed in PART II is provided twice a year in every academic year in which the course in question is offered.
2. The first opportunity to take a preliminary examination of a course will take place immediately after the study unit in which the course is offered.
3. The second opportunity to take a preliminary examination of a course will take place during or immediately after the subsequent study unit, except for study unit 4. The second opportunity of the preliminary examinations of the fourth study unit follows after the first opportunity. The results of the first opportunity of a preliminary examination must be published at least 5 workdays before the date set for the second opportunity of the same course.
4. Regarding the dates on which preliminary examinations and resits shall be held, the following applies:
 - a. The dates of written examinations and resits will be determined by the EST and/or the Student Administration and published in the ESG, ultimately at the start of the academic year.
 - b. The dates of oral examinations and resits are determined by the instructor after consulting the student.
 - c. With regard to handing in assignments or papers that are part of a preliminary examination, the instructor will determine two dates for doing so (by analogy with the two opportunities a student has for the successful completion of a course, in accordance with paragraph 1 of this article), unless the test in question determines the final grade for a maximum of 20% and the instructor has determined that the re-examination consists of a single replacement test or will be incorporated in a single comprehensive preliminary examination. The dates for handing in assignments or papers will be published in a manner that is clear to all students, ultimately at the start of the course. These dates must at last take place within the periods specified in paragraphs 2 and 3 of this article.
5. The instructor of a course can decide that all parts of the course must be taken in the same academic year. This has to be laid down in the ESG before the start of the academic year.
6. Contrary to the provision in the first paragraph of this article, the opportunity to take a preliminary examination of a course that is not taught in a particular academic year is offered to the students at least once.
7. The fourth paragraph, subparagraph c of this article is also applicable to the Bachelor's thesis.

Article 5.3 Form of the preliminary examinations

1. The preliminary examinations of courses listed in PART II are in principle in the form of written examinations. A written examination can also take the form of one or more written assignments, papers or essays, as well as an examination consisting of both written and oral elements.
2. For each course the exact form of examination is stated in the ESG. Additions or alterations to the examination will be announced by the examiner, ultimately at the start of the course, in the ESG.
3. At the student's request, the Examination Board can in exceptional cases allow a preliminary examination to be taken in a different form than announced in the ESG.
4. Students with a disability are given the opportunity to take the preliminary examinations in a way adapted as much as possible to their individual disability. In case this requires special facilities or a special form of examination, the student must submit a request to the University's Digital Registration Office Disabilities.

Article 5.4 Oral examinations

1. No more than one person at a time is subjected to an oral examination, unless the Examination Board has decided otherwise. With the approval of the examinees concerned, an examiner may decide that a certain oral examination will be taken by them together.
2. An oral examination is held in public, unless, in a special case, the Examination Board or the examiner in question has decided otherwise, or if the student has raised an objection to this.

3. Oral examinations are held on a date to be determined by the examiner(s), if possible after consulting the student.

Article 5.5 Duration of the preliminary examination

1. The duration of written examinations is three hours, unless the examiner responsible, before the beginning of the examination, announces or gives instructions to announce otherwise and this is stated on the instruction page of the preliminary examination. The duration of any preliminary examination will be such that students will have sufficient time to answer all questions of the examination, judged by reasonable standards.
2. If a preliminary examination lasts longer than three hours, it will be divided into two parts, each of which not taking longer than three hours. Between the two parts, there shall be a minimum break of at least half an hour. The two parts have to take place at the same day. The examiner in charge will inform the Student Administration of this.

Article 5.6 Registration

1. Registration for a preliminary examination takes place at the Student Administration. This registration takes place in accordance with the guidelines determined by the Student Administration.
2. In exceptional cases, the Examination Board can allow deviations from the stipulation of the first paragraph concerning the place where and time before which the registration must have taken place.

Article 5.7 Determination and publication of the results of a preliminary examination

1. Within 5 workdays after an oral examination has been held, the examiner determines the result and provides within the aforementioned period the Student Administration with the necessary information regarding the result.
2. Within 15 workdays after the day on which a written examination has been held, the examiner determines the result and provides within the aforementioned period the Student Administration with the necessary information regarding the result.
3. The Student Administration provides for a correct registration at the first workday after receiving the result of the exam.
4. With respect to preliminary examinations other than oral or written, the Examination Board may determine in advance in what way and within which period of time the student will receive the result.
5. Results of preliminary examinations published on any bulletin board, by means of Blackboard or otherwise, will always be provisional.
6. The official result of a preliminary examination is made available on the University's Student Portal, at 'check study results'.
7. When the result of a preliminary examination is announced to the student, he will also receive notice of his right to inspect his examination, as well as the right to appeal at the Examination Appeals Board.

Article 5.8 Period of Validity

1. As a rule, completed courses retain unlimited validity.
2. Notwithstanding the first paragraph, the Examination Board may, in compliance with article 7.10, paragraph 4 of the law, impose a complementary or substitute preliminary examination if a course has been completed more than five years ago, prior to allowing the student to take the Bachelor's examination.
3. Regarding the period of validity of an exemption of a course, paragraphs 1 and 2 of this article apply.
4. If an instructor wishes to impose a period of validity to a test (partial examination), this period of validity must be announced in the ESG ultimately at the beginning of the instructions of the involved course.
5. Sub-results are at least valid during the academic year in which they are obtained.
6. Paragraph 5 does not apply, if a sub-result accounts for less than or equal to 20% of the final grade and the resit of this sub-result consists of a replacement test or is incorporated in a single comprehensive preliminary examination.

Article 5.9 Right of inspection

1. During 15 workdays after the publication of the result of a preliminary examination (yet in any case prior to the resit), the student may inspect the assessment on request. In case of a written examination, he/she may also request a copy of his/her work at cost price.
2. During the period mentioned in the first paragraph of this article, the student may take cognizance of the questions and assignments of the preliminary examination in question, as well as the standards applied in the assessment.
3. The examiner determines a fixed time and place for the inspection or cognizance. If the person concerned can prove that force majeure prevented him from appearing at that particular time and place, he will be offered another opportunity, if possible within the period mentioned in the first paragraph.

Article 5.10 Exemption

1. At the student's request the Examination Board can exempt a student from a preliminary examination of a course, if the student:
 - a. either has already completed a course of an academic or higher professional program whose content, level and study load sufficiently resembles the course in question; or
 - b. proves, based on working or professional experience, to sufficiently possess the knowledge and skills concerning the course in question.
2. A request for an exemption for a course, not being a course as referred to in paragraph 3, 4 or 5 of this article, must be ultimately submitted in the third week of the period in which the course is offered. If a request is submitted after the third week, it shall not be taken into consideration.
3. If one transfers from an MAW Bachelor's program to Psychologie or vice versa, the following courses are exempting in relation to each other:

| MAW | | PSY | |
|------------|---|------------|--|
| 500304 | Inleiding psychologie voor maatschappijwetenschappen | 595101 | Inleiding en geschiedenis van de psychologie |
| 410123 | Introduction to Psychology for International Students | 595102 | Introduction to Psychology and History of Psychology |
| 424503 | MTO-B-MAW: Inleiding statistiek | 424504 | Inleiding statistiek |
| 410127 | Introduction to Statistics for International Students | 424530 | Introduction to Statistics |

4. If one transfers to another program within the School, the following courses will be exempting in relation to each other: Academic skills 1, 2, 3 of each program;
5. If one transfers from the Bachelor's program in Organisatiewetenschappen to Personeelwetenschappen or vice versa, the grades of successfully concluded courses of either program can be transferred to identical courses of the other program.
6. If one transfers within the Bachelor's program in Psychologie or Sociologie from the Dutch to the English variant or vice versa, the grades of successfully concluded courses can be transferred to the equivalent courses of the other program, provided that the Examination Board granted permission for this transfer in accordance with article 5.1, paragraph 9.
7. Students who take two programs at a time or have already successfully completed another program, will in principle not be exempted from the obligation to take a minor or optional courses;
8. Students who have been admitted to one of the Bachelor's programs of the School on the basis of a previous education as mentioned in article 6.1, paragraph 1, under a or c, will not be eligible for any exemption of the Bachelor's program in question.
9. Students who have been admitted to an English-language Bachelor's program on the basis of article 6.1, paragraph 1, under a, will be exempted from the obligation of taking the Testimonium Wiskunde or Mathematics for International Programs TSB. This also applies to those who have been admitted on the basis of article 6.1, paragraph 1, under c, provided they have passed the course Wiskunde A or B at 'havo'-level.
10. An exemption from completing the Bachelor's thesis shall never be granted.
11. A request for an exemption for a preliminary examination must be submitted to the Examination Board in writing and well-motivated.

12. Unless a request is rejected on formal grounds, the Examination Board will hear the examiner(s) concerned before deciding on the request made.
13. A negative decision on a request for an exemption will be motivated.

Article 5.11 Degree

1. Those who have passed the examination are granted the degree “Bachelor of Science (followed by the name of the program in question)”.
2. The degree conferred is registered in the certificate of the examination.

Chapter 6 Previous education and admission

Article 6.1 Educational Prerequisites

1. According to the law, one of the following educational entry requirements for enrolment in a university have to be fulfilled:
 - a. a Dutch pre-university education (vwo) certificate;
 - b. a degree as referred to in article 7.10a of the law;
 - c. a successfully passed propaedeutic certificate of an hbo institution;
 - d. a successfully passed propaedeutic certificate of an wo institution;
 - e. an international degree that is equivalent to the degrees referred to in a, b, c or d;
2. With regard to admission to a Dutch Bachelor's program, the Executive Board can impose further rulings with regard to the level of knowledge of the Dutch language on students that have been admitted on the basis of article 6.1, paragraph 1, under e.
3. With regard to admission to a English Bachelor's program, the Executive Board can impose further rulings with regard to the level of knowledge of the English language on students that have been admitted on the basis of article 6.1, paragraph 1, under e.

Article 6.2 Colloquium Doctum

On the advice of the Examination Board, the Executive Board can in accordance with article 7.29 of the law exempt persons of 21 years or older who do not fulfill one of the educational entry requirements as referred to in article 6.1 from these requirements, if they have shown ability for one of the programs by passing an admission test. The admission test concerns an investigation into the candidate's previous education and experience in order to ensure a favourable progress of the study and to answer the question whether possible deficiencies concerning Wiskunde (Mathematics), Biologie (Biology), modern languages or the Dutch language have to be corrected.

Article 6.3 Mathematics

1. In light of the education in the field of methods and techniques of research, it is expected that each student has taken Wiskunde (Mathematics) at the level of the final year of the vwo program, or passed Wiskunde A or B at havo-level.
2. Deficiencies in the previous education regarding the subject of Wiskunde as specified in paragraph 1 of this article and article 6.2 can be remedied, at the satisfaction of the Examination Board, by passing the examination of the Mathematics Testimonial.

Article 6.4 The Dutch language

1. The requirement of sufficiently having mastered the Dutch language as referred to in article 6.1, paragraph 2, is fulfilled if one possesses one of the following certificates:
 - State examination Dutch as a second language program II;
 - Certificate Dutch as a foreign language, with the Profile Academic Language Proficiency or the Profile Language Proficiency Higher Education;
 - “Zeugnis der Allgemeinen Hochschulreife” at the condition that the subject Dutch has been taken up to and including the year of the final examination (mostly year 12);
 - Diploma of ‘Secundair Onderwijs’, program ‘Algemeen Secundair Onderwijs’;
 - Tilburg University's institutional examination for German native speaking persons.
2. The requirement of sufficiently having mastered the Dutch language – as mentioned in article 6.2 – is fulfilled if the student has completed a test with regard to mastering the Dutch language (to be specified by the Examination Board) with a sufficient result.

Article 6.5 The English language

1. The requirement of sufficiently having mastered the English language as referred to in article 6.1, paragraph 3, is met by successfully taking the TOEFL test, the IELTS test, the Cambridge Advanced English test (CAE) or the Cambridge Proficiency in English test (CPE). The TOEFL test has been successfully concluded if one achieves a minimum score of 550 (paper based), or 80 (internet-based). The IELTS test has been successfully concluded if one achieves a minimum score of 6.0, whilst for none of the separate parts of the test a score lower than 5.5 is allowed. The CAE or CPE test has been successfully passed if an A, B or C has been obtained.
2. When the occasion arises, the Examination Board can decide that the English proficiency of an admission seeking student meets the scores as mentioned in paragraph 1, without having received explicit proof of successfully concluding such a test.
3. The stipulations as laid down in paragraph 1 and 2 are equally applicable to the requirement specified in article 6.2.

Article 6.6 Registration after the start of the program

In accordance with the Registration and Tuition Fee Regulations, students who want to register for the first time for a specific Bachelor's program at a later moment than the official start of the program in question, have to get permission of the Tilburg University Executive Board. As part of the decision process the Executive Board will request the School, in this case the Examination Board, to declare in writing that registration at this stage does not come across any didactic objections. If the School, in this case the Examination Board, concludes that the student cannot fit in into the program at that point anymore, then the reasons for this need to be provided in writing. Within a period of six weeks, a written objection can be submitted against a dismissive decision at the Executive Board.

Chapter 7 Optional courses

Article 7.1 Optional Courses

1. As a rule, no prior permission of the Examination Board is required for taking a course as an elective into one's examination program, insofar as the Bachelor's program of the student contains an elective as described in article 1.2 paragraph 6.
2. In contrast with the stipulation of paragraph 1, prior permission of the Examination Board is required if one wants to take an elective that is offered by an international university.
3. In principle, an elective may not be part of the propaedeutic phase or of the first year of any program offered at university or higher educational level. At the request of the student, the Examination Board can make an exception to this rule, in case the specific course is closely connected to the Bachelor's program of the student in question.
4. In no case an elective or extra optional course as mentioned in article 1.2 paragraph 6 and 7 can be a course from a Master's program, with the exception of the courses from the educational minor in Maatschappijleer en Maatschappijwetenschappen, as described in PART III of this Regulation.
5. If prerequisites have been formulated for a specific course which a student wishes to take as an elective or extra optional course, he/she can only chose that course if these prerequisites have been met at the time the student wishes to participate in that specific course. Furthermore, a number of courses is not accessible for other reasons. This has been indicated in the ESG. To this section belong in any case the research practicals, the Bachelor's thesis and the skills courses.
6. The Academic Director responsible for a specific Bachelor's program may provide a list of recommended courses from which the student can choose an elective to his/her liking.
7. At the request of the student, extra optional courses can be registered on the Bachelor's certificate. Paragraph 5 of this article applies to these optional courses as well. Taking extra optional courses does not require prior permission of the Examination Board. Prior permission is however necessary if these courses are taken at an international university.
8. The School bares no responsibility for the actual admission to courses of other Schools or Universities. The student must investigate him/herself whether he/she will be admitted to the course in question.

9. When choosing an optional course, students must take into account that some courses will be offered at the same moment or that the examination of certain courses will take place at the same time. Concerning this, the student must take responsibility him/herself.

Chapter 8 Program counselling

Article 8.1 Study progress administration

1. The Student Administration registers the students' individual course results.
2. The Student Administration bears responsibility for the accessibility of the study progress data on the Internet, as well as providing information on this matter.

Article 8.2 Counselling

1. The School bears responsibility for providing sufficient study counselling to the students enrolled for a Bachelor's program, including the orientation of other study options within or outside the School and/or the University. The School assigns this task to the EST and/or the Departments in charge of the Bachelor's programs in question.
2. In order to identify possible causes of study delay and contribute to remedy these, study progress conversations are held between representatives of the EST and/or the Department responsible for the Bachelor's program in question and students experiencing study delay.
3. If the University has granted the status of top-class sportsman/woman to a student registered in one of the Bachelor's programs of the School, the School will try to support this student in practising his/her sport, within reasonably attainable boundaries, by providing additional counselling and facilities with regard to tests and preliminary examinations, as well as exemption from specific obligations within the program. Students to whom the top-class sportsman/woman status has been granted and who wish to use any of these facilities, have to contact the Education Coordinator at the beginning of the academic year at the latest, in order to draw up a study plan. In principle, students with the status of a top-class sportsman/woman will have to comply with the common norm for the binding study advice (BSA) as specified in Chapter 9 of this Regulation. On the recommendation of the Dean of Students, the Examination Board can decide to grant a postponement from the BSA, as is stated in article 9.3, paragraph 3, in connection with article 9.6.

Chapter 9 Binding study advice (BSA)

Article 9.1 Binding study advice

1. At the end of the first year of registration in the propaedeutic phase, yet no later than 31 August of this year, the student receives an advice within the meaning of article 7.8b of the law regarding the continuation of the program, barring the exceptions specified in article 9.3, paragraph 1. The propaedeutic phase comprises the first period in the Bachelor's program at Tilburg University with a study load of 60 erts-credits.
2. Notwithstanding the third paragraph of this article, no dismissal as mentioned in paragraph 4 will be connected to the study advice, if the student has obtained at least 42 erts-credits in this academic year.
3. If a student has been granted exemptions for courses of the propaedeutic phase in question, no dismissal as mentioned in paragraph 4 will be connected to the study advice, if the student has obtained 70% of the remaining erts-credits. When determining the number of erts-credits to achieve, the norm will be rounded up if necessary and set in whole erts-credits
4. In all other cases, a study advice is given to which a dismissal is connected.
5. If a student has received a study advice resulting in a dismissal, he/she will be barred from registration for the program in question or another program that in accordance with paragraph 6 of this article has been designated as belonging to the same cluster of programs, for a period of three years.
6. For the application of the previous paragraph, the programs of Organisatiewetenschappen and Personeelwetenschappen constitute one cluster.
7. Students can appeal exclusively against a study advice resulting in a dismissal within a

period of six weeks to the Examination Appeals Board.

Article 9.2 Notification of study progress

In order to inform the student in time about his study progress, he will receive a notification no later than 1 February of the academic year, alerting him of the actual registered study progress at that point.

Article 9.3 Postponed study advice

1. The study advice as referred to in article 9.1, paragraph 1 will be postponed if:
 - a. the student is registered on or after 1 October of the academic year concerned and has not fulfilled the requirement as referred to in article 9.1, paragraph 2 or 3, before 31 August of that academic year, or;
 - b. personal circumstances as referred to in article 9.6 have occurred.
2. If the study advice is postponed based on paragraph 1, subparagraph a of this article, the student concerned will receive a study advice within the meaning of article 9.1 at the end of the subsequent academic year of the program for which he is registered. In contravention to article 9.1, paragraph 2 and 3, there will be a dismissal connected to this study advice if the student has not obtained the complete number of ects-credits of the propaedeutic phase by the end of that academic year.
3. If the study advice is postponed based on paragraph 1, subparagraph b of this article, , the student concerned will receive a study advice as referred to in article 9.1, in compliance with article 9.1, paragraphs 2 and 3. Study results obtained in the first year of registration will be considered as exemptions.
4. If the study advice within the meaning of article 9.1 is postponed, the student in question will receive an advice with regard to the study progress nonetheless.

Article 9.4 Provisional recommendation

1. Ultimately 15 August of the academic year the student will receive a written notification of the provisional study advice.
2. In response to this provisional study advice, the student will be given the opportunity to be heard before the final study advice will be issued.

Article 9.5 Decisions

All decisions regarding the study advice are taken by the chairperson of the Examination Board, on behalf of and at the responsibility of the dean of the School.

Article 9.6 Personal circumstances

1. In assessing whether a study advice should be postponed in accordance with article 9.3, paragraph 1, subparagraph b, only the following personal circumstances of the student concerned will be taken into account:
 - illness, physical, sensory or other functional disorders;
 - pregnancy;
 - exceptional family circumstances;
 - the membership, including chairpersonship, of the University Council, the School Council, the program board, the program committee concerned, or any other position on a board supported by a university grant;
 - the status of top-class sportsman/woman, as recognized by the Executive Board;if and insofar as these circumstances have resulted in not having obtained the required number of ects-credits.
2. The aforementioned personal circumstances will only be taken into consideration if they have been reported to the Dean of Students or as soon as possible by or on behalf of the student concerned.
3. A student who appeals to personal circumstances, will be required to substantiate these circumstances.
4. For the assessment of an appeal to personal circumstances, the chairperson of the Examination Board may seek the advice of a Dean of Students or other expert advice.

Chapter 10 Transitional and final provisions

Article 10.1 Transitional provisions concerning the introduction of the Bachelor's and Master's structure

1. For all courses of the Teaching and Examination Regulation of the academic year 2016-2017 that are no longer offered as of the beginning of the academic year 2017-2018 and for which no replacements in accordance with the transitional provisions have been pointed out, at least one opportunity to take a preliminary examination will be offered in the academic year 2017-2018. An overview of these courses can be found in PART IV of this Regulation. Only students who participated in this examination opportunity and did not pass the exam can apply for possible additional resits thereafter.
2. Students who have not yet passed a certain course after the last preliminary examination opportunity has taken place, need to replace this course when continuing their original program by a course of the corresponding new program, in accordance with the transitional schedule that can be found in PART IV of this Regulation.

Article 10.2 General severity clause

1. In exceptional individual cases in which applying this Regulation would lead to situations of extreme unfairness, the Examination Board is entitled to make an exception in favor of the student.
2. In cases not provided for by this Regulation, the Examination Board will decide.

Article 10.3 Changes

1. Changes to this Regulation will be determined by the Dean by means of separate decrees, after hearing the Academic Director(s) of the program(s) concerned, the Examination Board and after consultation of the program committee(s) concerned and the School Council.
2. A change to this Regulation may only concern the present academic year, if this does not unreasonably impair the interests of students.
3. A change to this Regulation cannot impair any other decision that has previously been taken in accordance with this Regulation regarding a specific student.

Article 10.4 Publication

1. The Dean takes care of a suitable announcement of this Regulation, of the rules and guidelines laid down by the Examination Board, and of any change to these documents.
2. Through the School's website, any interested person can take cognizance of the documents referred to in the first paragraph.

Article 10.5 Date of commencement

This Regulation enters into force on 1 September, 2017.

Laid down by the Dean, 1 June, 2017.

PART II: THE COMPOSITION OF THE BACHELOR'S PROGRAMS

ORGANISATIEWETENSCHAPPEN

The Bachelor's program in Organisatiewetenschappen offers the following two programs:

- **Organisatiewetenschappen**
- **Global Management of Social Issues**

ORGANISATIEWETENSCHAPPEN

Propaedeutic Phase

| Code | Course | | Ects |
|--------|--|---|------|
| 441010 | Academic and Vocational Skills OS 1 | P | 2 |
| 400114 | Key Questions in Sociology 1 | P | 5 |
| 441082 | Introduction to Organization Studies | P | 6 |
| 424501 | Introduction to Research Methodology | | 5 |
| 441011 | Academic and Vocational Skills OS 2 | P | 2 |
| 500304 | Introduction to Psychology for the Social Sciences | P | 5 |
| 760008 | Introduction to Human Resource Studies | P | 6 |
| 441012 | Academic and Vocational Skills OS 3 | P | 2 |
| 760007 | Economics for the Social Sciences | P | 5 |
| 422057 | Organizational Behaviour | P | 5 |
| 424503 | Introduction to Statistics | P | 5 |
| 441009 | Strategy and Organization | P | 6 |
| 760006 | Labor Law | | 6 |
| | Total | | 60 |

Postpropaedeutic Phase

Second year

| Code | Course | | Ects |
|--------|--|---|------|
| 441074 | Organization Theory | P | 6 |
| 441058 | Strategic Decision Making | P | 6 |
| 441081 | Innovation, Organization and Entrepreneurship | P | 6 |
| 425025 | The Philosophy of Science (for Social Sciences students) | | 6 |
| 424520 | Causal Analysis Techniques | P | 6 |
| 441057 | Relations and Networks of Organizations | P | 6 |
| 441079 | Organization Development | | 6 |
| 400026 | Financial and Project Management | | 6 |
| 424522 | Construction and Analysis of Questionnaires | P | 6 |
| 424239 | Qualitative Research Methods | | 6 |
| | Total | | 60 |

Third year

| Code | Course | | Ects |
|--------|---|---|------|
| | Minor Course 1 | | 6 |
| | Minor Course 2 | | 6 |
| 441070 | Corporate Social Responsibility | P | 6 |
| 441078 | Research in Organizations | | 12 |
| | Minor Course 3 | | 6 |
| 441990 | Bachelor's thesis Organization Studies | P | 12 |
| 431014 | Political Philosophy and Organization Studies | | 6 |
| | Optional Course one out of two* | | 6 |
| | Total | | 60 |

*Possible optional courses (one out of two):

| | | | |
|--------|--|---|---|
| 441071 | Consultancy, Intervention and Evaluation | P | 6 |
| 424243 | Organization Research Methods | P | 6 |

P = Practical, cf. article 3.2 or 4.2

GLOBAL MANAGEMENT OF SOCIAL ISSUES

Propaedeutic Phase

| Code | Course | | Ects |
|--------|---|---|------|
| 410120 | Introduction to Sociology fall | P | 5 |
| 410121 | Introduction to Organization Studies | P | 6 |
| 410128 | Wicked Problems 101 (incl. ACVA) | P | 7 |
| 410122 | Introduction to Human Resource Management | P | 6 |
| 410126 | Research Methodology for International Students | | 5 |
| 410127 | Introduction to Statistics for International Students | P | 5 |
| 410123 | Introduction to Psychology for International Students | P | 5 |
| 440026 | Financial and Project Management | | 6 |
| 410124 | Economics for International Students | P | 5 |
| 410125 | Introduction to International Law | P | 5 |
| 422057 | Organizational Behavior | P | 5 |
| | Total | | 60 |

Postpropaedeutic Phase

Second year

| Code | Course | | Ects |
|--------|--|---|------|
| 410129 | International Organizations | P | 6 |
| 760005 | Strategic Human Resource Management for International Students | | 6 |
| 424012 | Qualitative Research Methods for International Students | | 6 |
| 424241 | Causal Analysis Techniques for International Students | P | 6 |
| 441074 | Organization Theory | P | 6 |
| 424242 | Construction and Analysis of Questionnaires for International Students | P | 6 |
| 410130 | Advanced Project Management | P | 6 |
| 441079 | Organization Development | | 6 |
| 410131 | Research Practicum Wicked Problems 201 | P | 6 |
| 410132 | Wicked Problems 202: Developing theoretical Insights | P | 6 |
| | Total | | 60 |

Third year

| Code | Course | | Ects |
|--------|--|---|------|
| 410136 | Internship Global Management of Social Issues* | | 30 |
| 410133 | Cross Cultural HRM | P | 6 |
| 410134 | Wicked Problems 301: Intervention Theories and Tools | P | 6 |
| 410900 | Bachelor's Thesis: Wicked Problems 303 | | 12 |
| 410135 | Wicked Problems 302: Philosophical Reflections | P | 6 |
| | Total | | 60 |

* Instead of Internship Global Management of Social Issues, students can also choose to take a minor worth the same amount of 60 credits, including the possibility to take such a minor abroad. Of course the relevant stipulations from article 4.4 of the Regulation apply to this minor.

P = Practicum, cf. article 3.2 of 4.2

PERSONEELWETENSCHAPPEN

Propaedeutic Phase

| Code | Course | | Ects |
|--------|--|---|------|
| 760110 | Academic Skills PEW 1 | P | 2 |
| 400114 | Key Questions in Sociology 1 | P | 5 |
| 441082 | Introduction to Organization Studies | P | 6 |
| 424501 | Introduction to Research Methodology | | 5 |
| 760111 | Academic Skills PEW 2 | P | 2 |
| 500304 | Introduction to Psychology for the Social Sciences | P | 5 |
| 760008 | Introduction to Human Resource Studies | P | 6 |
| 760112 | Academic Skills PEW 3: paper | P | 2 |
| 760007 | Economics for the Social Sciences | P | 5 |
| 422057 | Organizational Behaviour | P | 5 |
| 424503 | Introduction to Statistics | P | 5 |
| 441009 | Strategy and Organization | P | 6 |
| 760006 | Labor Law | | 6 |
| | Total | | 60 |

Postpropaedeutic Phase

Second year

| Code | Course | | Ects |
|--------|--|---|------|
| 760009 | Strategic HRM | | 6 |
| 760040 | Managing Social Capital | P | 6 |
| 760031 | Work, Well-being and Performance | P | 6 |
| 425025 | The Philosophy of Science (for Social Sciences students) | | 6 |
| 424520 | Causal Analysis Techniques | P | 6 |
| 760041 | Internship and Consultancy | | 6 |
| 760017 | Individual Assessment in Organizations | P | 6 |
| 400026 | Financial and Project Management | | 6 |
| 424522 | Construction and Analysis of Questionnaires | P | 6 |
| 424239 | Qualitative Research Methods | | 6 |
| | Total | | 60 |

Third year

| Code | Course | | Ects |
|--------|---|---|------|
| | Minor Course 1 | | 6 |
| 760431 | Research in Human Resource Studies | P | 12 |
| | Minor Course 2 | | 6 |
| | Minor Course 3 | | 6 |
| 760038 | Coaching and Development | P | 6 |
| 760037 | The Future of Work: Sustainable and Critical Perspectives | P | 6 |
| 760990 | Bachelor's Thesis HRS | | 12 |
| 431011 | An Introduction to Social Philosophy | | 6 |
| | Total | | 60 |

P = Practical, cf. article 3.2 or 4.2

PSYCHOLOGIE

The Bachelor's program in Psychologie offers the following two programs:

- **Psychologie (Dutch)**
- **Psychology (English)**

PSYCHOLOGIE (DUTCH)

Propaedeutic Phase

| Code | Course | | Ects |
|--------|--|---|------|
| 500183 | Academische vaardigheden | P | 6 |
| 595101 | Inleiding en geschiedenis van de psychologie | P | 5 |
| 530000 | Functioneleer | P | 6 |
| 424502 | Inleiding methodenleer | | 5 |
| 500305 | Sociale psychologie | P | 6 |
| 550006 | Persoonlijkheidspsychologie | P | 5 |
| 500301 | Hersenen en gedrag | | 6 |
| 500184 | Bewustzijnsfilosofie | | 5 |
| 421001 | Psychopathologie | P | 5 |
| 424504 | Inleiding statistiek | P | 5 |
| 560000 | Ontwikkelingsleer | | 6 |
| | Total | | 60 |

Postpropaedeutic Phase

Second year

| Code | Course | | Ects |
|--------|--|---|------|
| 400147 | Biologische psychologie | | 6 |
| 500188 | Culturele psychologie | P | 5 |
| 424533 | Correlationele onderzoeksmethoden | P | 5 |
| 500143 | Beroepsvaardigheden: beroepsethiek | P | 2 |
| 500014 | Beroepsvaardigheden: gesprekstechnieken | P | 2 |
| 500016 | Beroepsvaardigheden: groepsvaardigheden | | 2 |
| 500216 | Testtheorie | P | 5 |
| 400010 | Sociologie | | 5 |
| 424534 | Experimentele onderzoeksmethoden | | 5 |
| 500195 | Practicum onderzoeksvaardigheden psychologie | | 5 |
| | Major-specific Course 1 | | 6 |
| | Major-specific Course 2 | | 6 |
| | Major-specific Course 3 | | 6 |
| | Total | | 60 |

Third year

| Code | Course | | Ects |
|--------|------------------------------------|---|------|
| | Major-specific Course 4 | | 6 |
| | Minor Course 1 | | 6 |
| | Minor Course 2 | | 6 |
| | Minor Course 3 | | 6 |
| 424532 | Toegepaste methoden en statistiek | | 6 |
| 425026 | Wetenschapsfilosofie (Psychologie) | P | 6 |
| | Elective Course 1 | | 6 |
| | Elective Course 2 | | 6 |
| | Bachelor thesis Psychologie* | | 12 |
| | Total | | 60 |

* Each major has its own variant of the Bachelor's thesis. An overview of the Bachelor's theses is provided on the next page.

P = Practical, cf. article 3.2 or 4.2

Overview Bachelor theses Psychologie:

| Code | Course |
|--------|---|
| 500974 | Bachelor thesis Cognitieve neuropsychologie |
| 500975 | Bachelor thesis Forensische psychologie |
| 500976 | Bachelor thesis Klinische psychologie |
| 500977 | Bachelor thesis Medische psychologie |
| 500978 | Bachelor thesis Ontwikkelingspsychologie en levenslooppsychologie |
| 550014 | Bachelor's Thesis: Social Psychology |
| 550013 | Bachelor's Thesis: Economic Psychology |
| 550012 | Bachelor's Thesis: Work and Organizational Psychology |
| 550011 | Bachelor's Thesis: Psychological Methods and Data Analysis |

Possible Elective Course:

| Code | Course | Ects |
|--------|--------------------------------|------|
| 423026 | Neuropsychologische assessment | 6 |

Major-specific courses Psychologie (Dutch):

Cognitieve neuropsychologie

| Code | Course | Ects |
|--------|--------------------------------------|------|
| 550028 | Inleiding klinische neuropsychologie | 6 |
| 540031 | Cognitieve neuropsychologie | 6 |
| 423027 | Sociale neurowetenschap | 6 |
| 550037 | Psychodiagnostiek | P 6 |

Forensische psychologie

| Code | Course | Ects |
|--------|--|------|
| 500868 | Inleiding in de forensische psychologie | 6 |
| 500197 | Risicotaxatie | 6 |
| 500186 | Criminaliteit, cognitie en persoonlijkheid | 6 |
| 550037 | Psychodiagnostiek | P 6 |

Klinische psychologie

| Code | Course | Ects |
|--------|--|------|
| 500851 | Emoties: wetenschappelijke en klinische aspecten | P 6 |
| 550040 | Persoonlijkheidsstoornissen | P 6 |
| 560027 | Inleiding behandelmethode | P 6 |
| 550037 | Psychodiagnostiek | P 6 |

Medische psychologie

| Code | Course | Ects |
|--------|--|------|
| 422095 | Stress en gezondheid | 6 |
| 500587 | Seksuologie | P 6 |
| 422088 | Klinische gezondheidspsychologie in de geneeskunde | P 6 |
| 550037 | Psychodiagnostiek | P 6 |

Ontwikkelingspsychologie en levenslooppsychologie

| Code | Course | Ects |
|--------|--|------|
| 441085 | Ontwikkeling van persoonlijke relaties | 6 |
| 441086 | Ontwikkeling van talent en motivatie | 6 |
| 560110 | Ontwikkelingsstoornissen | 6 |
| 550037 | Psychodiagnostiek | P 6 |

Social Psychology

| Code | Course | Ects |
|--------|---------------------------|------|
| 421061 | Group Dynamics | P 6 |
| 422052 | Social Cognition | P 6 |
| 422087 | Evolutionary Psychology | P 6 |
| 570021 | Applied Social Psychology | 6 |

P = Practical, cf. article 3.2 or 4.2

Economic Psychology

| Code | Course | | Ects |
|--------|---------------------------|---|------|
| 423025 | Economic Psychology | | 6 |
| 422056 | Attitudes and Advertising | | 6 |
| 590032 | Consumer Behavior | P | 6 |
| 530037 | Behavioral Change | | 6 |

Work and Organizational Psychology

| Code | Course | | Ects |
|--------|--|---|------|
| 575038 | Work Psychology | P | 6 |
| 575032 | Organizational Psychology | P | 6 |
| 500178 | Political Psychology | P | 6 |
| 575037 | Applied Work and Organizational Psychology | | 6 |

Psychological Methods and Data Analysis*

| Code | Course | | Ects |
|--------|--|---|------|
| 424244 | Topics in Causal Analysis | P | 6 |
| 424245 | Topics in Psychological and Sociological Measurement | P | 6 |
| 424246 | Introduction to Statistical Science | | 6 |
| 500189 | Introduction to Data Science | | 6 |

* Students can also follow the first three mentioned courses of this major as a minor, under the name 'Minor Applied Advanced Research Methods'. See also PART III of this Regulation.

P = Practical, cf. article 3.2 or 4.2

PSYCHOLOGY (ENGLISH)

Propaedeutic Phase

| Code | Course | | Ects |
|--------|--|---|------|
| 500182 | Academic Skills | P | 6 |
| 595102 | Introduction to Psychology and History of Psychology | P | 5 |
| 530038 | Experimental Psychology | P | 6 |
| 424529 | Introduction to Research Methodology | | 5 |
| 500214 | Social Psychology | P | 6 |
| 550041 | Psychology of Personality | P | 5 |
| 500185 | Brain and Behavior | | 6 |
| 500251 | Philosophy of Mind (Psychology) | | 5 |
| 421096 | Psychopathology | P | 5 |
| 424530 | Introduction to Statistics | P | 5 |
| 560028 | Developmental Psychology | | 6 |
| | Total | | 60 |

Postpropaedeutic Phase

Second year

| Code | Course | | Ects |
|--------|---|---|------|
| 400156 | Biological Psychology | | 6 |
| 500308 | Cultural Psychology | P | 5 |
| 424527 | Correlational Research Methods | | 5 |
| 500218 | Professional Skills: Ethical Issues | P | 2 |
| 500217 | Professional Skills: Communication Skills | P | 2 |
| 500219 | Professional Skills: Group Skills | P | 2 |
| 500215 | Test Theory | P | 5 |
| 400302 | Sociology | | 5 |
| 424528 | Experimental Research Methods | | 5 |
| 424531 | Research Skills in Psychology | | 5 |
| | Major-specific Course 1 | | 6 |
| | Major-specific Course 2 | | 6 |
| | Major-specific Course 3 | | 6 |
| | Total | | 60 |

Third year

| Code | Course | | Ects |
|--------|------------------------------------|--|------|
| | Major-specific Course 4 | | 6 |
| | Minor Course 1 | | 6 |
| | Minor Course 2 | | 6 |
| | Minor Course 3 | | 6 |
| 424526 | Applied Methods and Statistics | | 6 |
| 425034 | Philosophy of Science (Psychology) | | 6 |
| | Elective Course 1 | | 6 |
| | Elective Course 2 | | 6 |
| | Bachelor's Thesis: Psychology | | 12 |
| | Total | | 60 |

* Each major has its own variant of the Bachelor's thesis. An overview of the Bachelor's theses is provided on the next page.

P = Practical, cf. article 3.2 or 4.2

Overview Bachelor theses Psychology:

| Code | Course |
|--------|---|
| 550019 | Bachelor's Thesis: Cognitive Neuropsychology |
| 550018 | Bachelor's Thesis: Forensic Psychology |
| 550017 | Bachelor's Thesis: Clinical Psychology |
| 550016 | Bachelor's Thesis: Medical Psychology |
| 550015 | Bachelor's Thesis: Developmental Psychology and Lifespan Psychology |
| 550014 | Bachelor's Thesis: Social Psychology |
| 550013 | Bachelor's Thesis: Economic Psychology |
| 550012 | Bachelor's Thesis: Work and Organizational Psychology |
| 550011 | Bachelor's Thesis: Psychological Methods and Data Analysis |

Possible Elective Course:

| Code | Course | Ects |
|--------|-------------------------------|------|
| 423022 | Neuropsychological Assessment | 6 |

Major-specific courses Psychology (English):

Cognitive Neuropsychology

| Code | Course | Ects |
|--------|--|------|
| 550022 | Introduction to Clinical Neuropsychology | 6 |
| 540033 | Cognitive Neuropsychology | 6 |
| 422093 | Social Neuroscience | 6 |
| 423022 | Neuropsychological Assessment | 6 |

Forensic Psychology

| Code | Course | Ects |
|--------|--|------|
| 500193 | Introduction to Forensic Psychology | 6 |
| 500198 | Risk Assessment | 6 |
| 500187 | Criminality, Cognition and Personality | 6 |
| 500196 | Psychological Assessment | P 6 |

Clinical Psychology

| Code | Course | Ects |
|--------|---|------|
| 500192 | Emotions: Scientific and Clinical Aspects | P 6 |
| 550038 | Personality Disorders | P 6 |
| 500194 | Introduction to Treatment Methods | P 6 |
| 500196 | Psychological Assessment | P 6 |

Medical Psychology

| Code | Course | Ects |
|--------|---|------|
| 422094 | Stress and Health | 6 |
| 500199 | Sexology | 6 |
| 422092 | Clinical Health Psychology in Medical Science | P 6 |
| 500196 | Psychological Assessment | P 6 |

Developmental Psychology and Lifespan Psychology

| Code | Course | Ects |
|--------|---------------------------------------|------|
| 500190 | Development of Personal Relationships | P 6 |
| 500191 | Development of Talent and Motivation | P 6 |
| 560026 | Developmental Disorders | 6 |
| 500196 | Psychological Assessment | P 6 |

Social Psychology

| Code | Course | Ects |
|--------|---------------------------|------|
| 421061 | Group Dynamics | P 6 |
| 422052 | Social Cognition | P 6 |
| 422087 | Evolutionary Psychology | P 6 |
| 570021 | Applied Social Psychology | 6 |

P = Practical, cf. article 3.2 or 4.2

Economic Psychology

| Code | Course | | Ects |
|--------|---------------------------|---|------|
| 423025 | Economic Psychology | | 6 |
| 422056 | Attitudes and Advertising | | 6 |
| 590032 | Consumer Behavior | P | 6 |
| 530037 | Behavioral Change | | 6 |

Work and Organizational Psychology

| Code | Course | | Ects |
|--------|--|---|------|
| 575038 | Work Psychology | P | 6 |
| 575032 | Organizational Psychology | P | 6 |
| 500178 | Political Psychology | P | 6 |
| 575037 | Applied Work and Organizational Psychology | | 6 |

Psychological Methods and Data Analysis*

| Code | Course | | Ects |
|--------|--|---|------|
| 424244 | Topics in Causal Analysis | P | 6 |
| 424245 | Topics in Psychological and Sociological Measurement | P | 6 |
| 424246 | Introduction to Statistical Science | | 6 |
| 500189 | Introduction to Data Science | | 6 |

* Students can also follow the first three mentioned courses of this major as a minor, under the name 'Minor Applied Advanced Research Methods'. See also PART III of this Regulation.

P = Practical, cf. article 3.2 or 4.2

PSYCHOLOGIE (DUTCH) exclusively for cohort 2015-2016 and before:

Postpropaedeutic Phase

Third year

| Code | Course | | Ects |
|--------|--|---|------|
| | Differentiatievak 3 | | 6 |
| | Differentiatievak 4 | | 6 |
| | Differentiatievak 5 | | 6 |
| | Differentiatievak 6 | | 6 |
| 424525 | MTO-E-PSY: Correlationele onderzoeksmethoden | P | 6 |
| 550997 | Bachelor thesis Psychologie en gezondheid | | 12 |
| 550998 | Bachelor thesis Psychologie en maatschappij | | |
| 425027 | Filosofie voor psychologen | | 6 |
| 500323 | Sociologie voor psychologen | P | 6 |
| | Free optional course* | | 6 |
| | Total | | 60 |

Differentiation Psychologie en Gezondheid

| Code | Course | | Ects |
|--------|--|---|------|
| 550028 | Inleiding klinische neuropsychologie | | 6 |
| 560110 | Ontwikkelingsstoornissen | | 6 |
| 422088 | Klinische gezondheidspsychologie in de geneeskunde | P | 6 |
| 423024 | Professionele ontwikkeling | | 6 |
| 423022 | Neuropsychological Assessment | P | 6 |
| 550037 | Psychodiagnostiek | P | 6 |

Differentiation Psychologie en Maatschappij

| Code | Course | | Ects |
|--------|---------------------------|---|------|
| 422052 | Social Cognition | P | 6 |
| 421061 | Group Dynamics | P | 6 |
| 500178 | Political Psychology | P | 6 |
| 575032 | Organizational Psychology | P | 6 |
| 590032 | Consumer Behavior | P | 6 |
| 422056 | Attitudes and Advertising | | 6 |

* Optional courses are:

| Code | Course | | Ects |
|--------|--|---|------|
| 400147 | Biologische psychologie | | 6 |
| 422087 | Evolutionary Psychology | P | 6 |
| 540033 | Cognitive Neuropsychology | | 6 |
| 500851 | Emoties: wetenschappelijke en klinische aspecten | P | 6 |
| 550039 | Development of Self-Regulation and Deregulation | P | 6 |

Students of the differentiation Psychology and Health are advised to choose the courses Cognitive Neuropsychology, Biological Psychology, Development of Self-Regulation and Deregulation or Emotions: Scientific and Clinical Aspects; whereas students of the Differentiation Psychology and Society are advised to choose the course Evolutionary Psychology. However, for students of both differentiations, it is also possible to choose any other optional 6 erts-credits course on the second or third year Bachelor level.

P = Practical, cf. article 3.2 or 4.2

SOCIOLOGIE

The Bachelor's program in Sociologie offers the following two programs:

- **Sociologie (Dutch)**
- **International Sociology (English)**

SOCIOLOGIE (NEDERLANDS):

Propaedeutic Phase

| Code | Course | | Ects |
|--------|--|---|------|
| 400114 | Inleiding sociologie | | 5 |
| 431051 | Sociale problemen | P | 5 |
| 400007 | Academische vaardigheden SOC 1 | P | 2 |
| 4245 | MTO-A-MAW: Inleiding methodenleer | | 5 |
| 660437 | Political Science | | 6 |
| 400008 | Academische vaardigheden SOC 2 | P | 2 |
| 424503 | MTO-B-MAW: Inleiding statistiek | P | 5 |
| 500304 | Inleiding psychologie voor maatschappijwetenschappen | P | 5 |
| 400110 | Sociologische thema's | | 6 |
| 400009 | Academische vaardigheden SOC 3 | P | 2 |
| 760007 | Economie voor maatschappijwetenschappen | P | 5 |
| 400135 | Contemporary Sociological Theories | | 6 |
| 431052 | Sociale problemen onderzocht | | 6 |
| | Total | | 60 |

Postpropaedeutic Phase

Second year

| Code | Course | | Ects |
|--------|---|---|------|
| 424239 | MTO-E-MAW: Qualitative Research Methods | | 6 |
| 425025 | Wetenschapsfilosofie MAW | | 6 |
| | Major-specific Course 1 | | 6 |
| 424520 | MTO-C-MAW: Technieken voor causale analyse | P | 6 |
| | Major-specific Course 2 | | 6 |
| 424522 | MTO-D-MAW: Constructie en analyse van vragenlijsten | P | 6 |
| | Major-specific Course 3 | | 6 |
| | Major-specific Course 4 | | 6 |
| | Leeronderzoek* | | 12 |
| | Total | | 60 |

Third year

| Code | Course | | Ects |
|--------|-----------------------------------|--|------|
| | Minor Course 1 | | 6 |
| | Minor Course 2 | | 6 |
| | Minor Course 3 | | 6 |
| | Elective Course 1 | | 6 |
| | Elective Course 2 | | 6 |
| 431013 | Sociale filosofie voor sociologie | | 6 |
| | Bachelor thesis Sociologie* | | 12 |
| | Stage Sociologie | | 12 |
| | Total | | 60 |

* Each major has its own variant of the Bachelor's thesis and the Research Project. An overview of the options is provided on the next page.

P = Practical, cf. article 3.2 or 4.2

Overview Bachelor's theses Sociologie:

| Code | Course |
|--------|--|
| 400998 | Bachelor's Thesis Sociologie Grootstedelijke vraagstukken |
| 400993 | Bachelor's Thesis Sociology Culture in Comparative Perspective |
| 400994 | Bachelor's Thesis Sociology Social Risks in a Changing World |

Overzicht Research Projects Sociologie:

| Code | Course |
|--------|---|
| 400153 | Sociologisch leeronderzoek |
| 424017 | Sociological Research Project: Culture |
| 424018 | Sociological Research Project: Social Risks |

Major-specific Courses Sociologie (Dutch):

Grootstedelijke vraagstukken

| Code | Course | Ects |
|--------|--|------|
| 421012 | Sociale ongelijkheid | 6 |
| 421013 | Grootstedelijke vraagstukken | 6 |
| 421014 | Sociale uitsluiting in de verzorgingsstaat | 6 |
| 421015 | Levensloop en gezondheid | 6 |

Culture in Comparative Perspective

| Code | Course | Ects |
|--------|--|------|
| 424015 | Cultural Sociology | 6 |
| 400151 | National and Regional Identities | 6 |
| 825053 | Media, Globalization and Popular Culture | 6 |
| 424020 | Cultural Lifestyles and Participation | 6 |

Social Risks in a Changing World

| Code | Course | Ects |
|--------|--|------|
| 424016 | Economic Development and Globalization | 6 |
| 424022 | Rise of Global Cities | 6 |
| 424019 | Global Migration | 6 |
| 424021 | Sustainability in a Global World | 6 |

P = Practical, cf. article 3.2 or 4.2

INTERNATIONAL SOCIOLOGY (ENGLISH):

Propaedeutic Phase

| Code | Course | | Ects |
|--------|---|---|------|
| 410120 | Introduction to Sociology | | 5 |
| 410101 | Social Problems | P | 5 |
| 410102 | Academic Skills Sociology 1 | P | 2 |
| 410126 | Research Methodology for International Students | | 5 |
| 660437 | Political Science | | 6 |
| 410103 | Academic Skills Sociology 2 | P | 2 |
| 410127 | Introduction to Statistics for International Students | P | 5 |
| 410123 | Introduction to Psychology for International Students | P | 5 |
| 410105 | Sociological Themes | P | 6 |
| 410104 | Academic Skills Sociology 3 | P | 2 |
| 410124 | Economics for International Students | P | 5 |
| 400135 | Contemporary Sociological Theories | | 6 |
| 410106 | Social Problems in Research | | 6 |
| | Totaal | | 60 |

Postpropaedeutic Phase

Second year

| Code | Course | | Ects |
|--------|--|---|------|
| 424012 | Qualitative Research Methods for International Students | | 6 |
| 424014 | Philosophy of Science (Social Sciences) | | 6 |
| | Major-specific Course 1 | | 6 |
| 424241 | Causal Analysis Techniques for International Students | P | 6 |
| | Major-specific Course 2 | | 6 |
| 424242 | Construction and Analysis of Questionnaires for International Students | P | 6 |
| | Major-specific Course 3 | | 6 |
| | Major-specific Course 4 | | 6 |
| | Sociological Research Project* | | 12 |
| | Totaal | | 60 |

Third year

| Code | Course | | Ects |
|--------|------------------------------------|---|------|
| | Minor Course 1 | | 6 |
| | Minor Course 2 | | 6 |
| | Minor Course 3 | | 6 |
| | Elective 1 | | 6 |
| | Elective 2 | | 6 |
| 431065 | Social Philosophy for Sociology | | 6 |
| | Bachelor's Thesis Sociology* | P | 12 |
| | Internship International Sociology | | 12 |
| | Totaal | | 60 |

* Each major has its own variant of the Bachelor's thesis and the Research Project. An overview of the options is provided on the next page.

P = Practical, cf. article 3.2 or 4.2

Overview Bachelor's theses International Sociology:

| Code | Course |
|--------|--|
| 400993 | Bachelor's Thesis Sociology Culture in Comparative Perspective |
| 400994 | Bachelor's Thesis Sociology Social Risks in a Changing World |

Overview Research Projects International Sociology:

| Code | Course |
|--------|---|
| 424017 | Sociological Research Project: Culture |
| 424018 | Sociological Research Project: Social Risks |

Major-specific Courses International Sociology:

Culture in Comparative Perspective

| Code | Course | Ects |
|--------|--|------|
| 424015 | Cultural Sociology | 6 |
| 400151 | National and Regional Identities | 6 |
| 825053 | Media, Globalization and Popular Culture | 6 |
| 424020 | Cultural Lifestyles and Participation | 6 |

Social Risks in a Changing World

| Code | Course | Ects |
|--------|--|------|
| 424016 | Economic Development and Globalization | 6 |
| 424022 | Rise of Global Cities | 6 |
| 424019 | Global Migration | 6 |
| 424021 | Sustainability in a Global World | 6 |

P = Practical, cf. article 3.2 or 4.2

SOCIOLOGIE (DUTCH) exclusively for cohort 2015-2016 and before:

Postpropaedeutic Phase Second year

| Code | Course | | Ects |
|--------|---|---|------|
| 400145 | Onderwijs, arbeid en beleid | P | 6 |
| 400146 | Primaire relaties | P | 6 |
| 400151 | National and Regional Identities | P | 6 |
| 425025 | Wetenschapsfilosofie MAW | | 6 |
| 424520 | MTO-C-MAW: Technieken voor causale analyse | P | 6 |
| 400153 | Sociologisch leeronderzoek | P | 12 |
| 400135 | Contemporary Sociological Theories | | 6 |
| 424522 | MTO-D-MAW: Constructie en analyse van vragenlijsten | P | 6 |
| 424239 | MTO-E-MAW: Qualitative Research Methods | | 6 |
| | Total | | 60 |

Derde jaar

| Code | Course | | Ects |
|--------|--|---|------|
| | Minor Course 1 | | 6 |
| | Minor Course 2 | | 6 |
| 400140 | Values in Europe | P | 6 |
| 400154 | Social Consequences of the Internet: Cohesion, Inequality and Well-being | P | 6 |
| 400150 | Armoede en beleid | P | 6 |
| | Minor Course 3 | | 6 |
| | Elective Course* | | 6 |
| 400990 | Bachelor's Thesis Sociology | P | 12 |
| 431013 | Sociale filosofie voor sociologie | | 6 |
| | Total | | 60 |

* Possible Elective Course:

| Code | Cursusnaam | | Ects |
|--------|------------------------------|--|------|
| 400992 | Arbeidsmarktstage Sociologie | | 6 |

P = Practical, cf. article 3.2 or 4.2

PART III: MINOR PROGRAMS OFFERED BY THE SCHOOL

See also chapter 4 of this Regulation for the relevant provisions with regard to the choice of a minor, as well as article 2.3, paragraphs 3 and 4.

Minor Organisatiewetenschappen

| Code | Course | | Ects |
|--------|---|---|------|
| 441074 | Organization Theory | P | 6 |
| 441079 | Organization Development | | 6 |
| | Optional course (one out of two): | | |
| 441057 | Relations and Networks of Organizations | P | 6 |
| 441081 | Innovation, Organization & Entrepreneurship | P | 6 |

Minor Personeelwetenschappen

| Code | Course | | Ects |
|--------|--|---|------|
| 760009 | Strategic HRM | | 6 |
| 760040 | Managing Social Capital | P | 6 |
| 760017 | Individual Assessment in Organizations | P | 6 |

Educational Minor Maatschappijleer en Maatschappijwetenschappen

| Code | Course | | Ects |
|--------|--|--|------|
| 995012 | Algemene didactiek | | 6 |
| 995023 | Masterclasses en opleiden in de school | | 6 |
| 995136 | Vakdidactiek maatschappijleer | | 6 |
| 995016 | Didactische oriëntatiestage | | 12 |

Minor Applied Advanced Research Methods

| Code | Course | | Ects |
|--------|--|---|------|
| 424244 | Topics in Causal Analysis | P | 6 |
| 424245 | Topics in Psychological and Sociological Measurement | P | 6 |
| 424246 | Introduction to Statistical Science | | 6 |

Minors Psychologie exclusively for cohort 2016-2017 and thereafter:

Minor Cognitieve neuropsychologie

| Code | Course | | Ects |
|--------|--------------------------------------|--|------|
| 550028 | Inleiding klinische neuropsychologie | | 6 |
| 540031 | Cognitieve neuropsychologie | | 6 |
| 423027 | Sociale neurowetenschap | | 6 |

Minor Forensische psychologie

| Code | Course | | Ects |
|--------|--|--|------|
| 500868 | Inleiding in de forensische psychologie | | 6 |
| 500197 | Risicotaxatie | | 6 |
| 500186 | Criminaliteit, cognitie en persoonlijkheid | | 6 |

Minor Klinische psychologie

| Code | Course | | Ects |
|--------|--|---|------|
| 500851 | Emoties: wetenschappelijke en klinische aspecten | P | 6 |
| 550040 | Persoonlijkheidsstoornissen | P | 6 |
| 560027 | Inleiding behandelmethoden | P | 6 |

Minor Medische psychologie

| Code | Course | | Ects |
|--------|--|---|------|
| 422095 | Stress en gezondheid | | 6 |
| 500587 | Seksuologie | P | 6 |
| 422088 | Klinische gezondheidspsychologie in de geneeskunde | P | 6 |

P = Practical, cf. article 3.2 or 4.2

Minor Ontwikkelingspsychologie en levenslooppyschologie

| Code | Course | | Ects |
|--------|--|--|------|
| 441085 | Ontwikkeling van persoonlijke relaties | | 6 |
| 441086 | Ontwikkeling van talent en motivatie | | 6 |
| 560110 | Ontwikkelingsstoornissen | | 6 |

Minor Cognitive Neuropsychology

| Code | Course | | Ects |
|--------|--|--|------|
| 550022 | Introduction to Clinical Neuropsychology | | 6 |
| 540033 | Cognitive Neuropsychology | | 6 |
| 422093 | Social Neuroscience | | 6 |

Minor Forensic Psychology

| Code | Course | | Ects |
|--------|--|--|------|
| 500193 | Introduction to Forensic Psychology | | 6 |
| 500198 | Risk Assessment | | 6 |
| 500187 | Criminality, Cognition and Personality | | 6 |

Minor Clinical Psychology

| Code | Course | | Ects |
|--------|---|---|------|
| 500192 | Emotions: Scientific and Clinical Aspects | P | 6 |
| 550038 | Personality Disorders | P | 6 |
| 500194 | Introduction to Treatment Methods | P | 6 |

Minor Medical Psychology

| Code | Course | | Ects |
|--------|---|---|------|
| 422094 | Stress and Health | | 6 |
| 500199 | Sexology | | 6 |
| 422092 | Clinical Health Psychology in Medical Science | P | 6 |

Minor Developmental Psychology and Lifespan Psychology

| Code | Course | | Ects |
|--------|---------------------------------------|---|------|
| 500190 | Development of Personal Relationships | P | 6 |
| 500191 | Development of Talent and Motivation | P | 6 |
| 560026 | Developmental Disorders | | 6 |

Minor Social Psychology

| Code | Course | | Ects |
|--------|-------------------------|---|------|
| 421061 | Group Dynamics | P | 6 |
| 422052 | Social Cognition | P | 6 |
| 422087 | Evolutionary Psychology | P | 6 |

Minor Economic Psychology

| Code | Course | | Ects |
|--------|---------------------------|---|------|
| 423025 | Economic Psychology | | 6 |
| 422056 | Attitudes and Advertising | | 6 |
| 590032 | Consumer Behavior | P | 6 |

Minor Work and Organizational Psychology

| Code | Course | | Ects |
|--------|---------------------------|---|------|
| 575038 | Work Psychology | P | 6 |
| 575032 | Organizational Psychology | P | 6 |
| 500178 | Political Psychology | P | 6 |

P = Practical, cf. article 3.2 or 4.2

Minors Psychologie exclusively for cohort 2015-2016 and before:

Minor Klinische Gezondheidspsychologie

| Code | Course | | Ects |
|--------|--|---|------|
| 560110 | Ontwikkelingsstoornissen | | 6 |
| 422088 | Klinische gezondheidspsychologie in de geneeskunde | P | 6 |
| 550037 | Psychodiagnostiek | P | 6 |

Minor Cognitieve Neurowetenschap

| Code | Course | | Ects |
|--------|--------------------------------------|---|------|
| 550028 | Inleiding klinische neuropsychologie | | 6 |
| 423022 | Neuropsychological Assessment | P | 6 |
| 550037 | Psychodiagnostiek | P | 6 |

Minor Sociale en Culturele Psychologie

| Code | Course | | Ects |
|--------|---------------------------|---|------|
| 421061 | Group Dynamics | P | 6 |
| 422052 | Social Cognition | P | 6 |
| 422056 | Attitudes and Advertising | | 6 |

Minor Toegepaste Sociale Psychologie

| Code | Course | | Ects |
|--------|---------------------------|---|------|
| 500178 | Political Psychology | P | 6 |
| 590032 | Consumer Behavior | P | 6 |
| 575032 | Organizational Psychology | P | 6 |

Minors Sociologie exclusively for cohort 2017-2018 and thereafter:

Minor Grootstedelijke vraagstukken

| Code | Course | | Ects |
|--------|--|--|------|
| | Optional choice (three out of four): | | |
| 421012 | Sociale ongelijkheid | | 6 |
| 421013 | Grootstedelijke vraagstukken | | 6 |
| 421014 | Sociale uitsluiting in de verzorgingsstaat | | 6 |
| 421015 | Levensloop en gezondheid | | 6 |

Minor Culture in Comparative Perspective

| Code | Course | | Ects |
|--------|--|--|------|
| | Optional choice (three out of four): | | |
| 424015 | Cultural Sociology | | 6 |
| 400151 | National and Regional Identities | | 6 |
| 825053 | Media, Globalization and Popular Culture | | 6 |
| 424020 | Cultural Lifestyles and Participation | | 6 |

Minor Social Risks in a Changing World

| Code | Course | | Ects |
|--------|--|--|------|
| | Optional choice (three out of four): | | |
| 424016 | Economic Development and Globalization | | 6 |
| 424022 | Rise of Global Cities | | 6 |
| 424019 | Global Migration | | 6 |
| 424021 | Sustainability in a Global World | | 6 |

P = Practical, cf. article 3.2 or 4.2

Minor Sociologie exclusively for cohort 2016-2017 and before:

Minor Sociologie

| Code | Course | | Ects |
|--------|--|---|------|
| | Optional choice (three out of five courses): | | |
| 400135 | Contemporary Sociological Theories | | 6 |
| 400146 | Family Relationships | P | 6 |
| 400140 | Values in Europe | P | 6 |
| 400145 | Education, Labor and Policy | P | 6 |
| 400150 | Poverty and Policy | P | 6 |

P = Practical, cf. article 3.2 or 4.2

PART IV: TRANSITIONAL PROVISIONS

In accordance with article 10.1, first paragraph, for the following courses that are no longer offered as of the beginning of the academic year 2017-2018, no replacements have been pointed out:

Bachelor Psychologie

| Code | Course |
|--------|---|
| 500324 | Inleiding psychologie en gezondheid |
| 500325 | Inleiding psychologie en maatschappij: Arbeids- en organisatiepsychologie |
| 500326 | Inleiding psychologie en maatschappij: Economische psychologie |
| 422069 | Cultural Psychology for non-psychology Students |

Bachelor Sociologie

| Code | Course |
|--------|--|
| 421004 | Classical and Modern Sociology in Action |

In accordance with article 10.1, second paragraph, for the remaining courses that are no longer offered, the following courses have been pointed out as replacements:

Bachelor's program Organisatiewetenschappen

The following transitional provisions apply to **all** students of the Bachelor's program in Organisatiewetenschappen:

| Code | Cancelled course | Ects | Code | Replaced by | Ects |
|--------|--------------------------------------|------|--------|---|------|
| 431011 | An Introduction to Social Philosophy | 6 | 431014 | Political Philosophy and Organization Studies | 6 |
| 441001 | Academic Skills OW 1 | 2 | 441010 | Academic and Vocational Skills OS 1 | 2 |
| 441002 | Academic Skills OW 2 | 2 | 441011 | Academic and Vocational Skills OS 2 | 2 |
| 441003 | Academic Skills OW 3 | 2 | 441012 | Academic and Vocational Skills OS 3 | 2 |

Bachelor's program Global Management of Social Issues

The following transitional provisions apply to **all** students of the Bachelor's program Global Management of Social Issues:

| Code | Cancelled course | Ects | Code | Replaced by | Ects |
|--------|-------------------------------------|------|--------|--|------|
| 760009 | Strategic Human Resource Management | 6 | 760005 | Strategic Human Resource Management for International Students | 6 |

Bachelor's program Personeelwetenschappen

The following transitional provisions apply to **all** students of the Bachelor's program Personeelwetenschappen:

| Code | Cancelled course | Ects | Code | Replaced by | Ects |
|--------|--------------------------------------|------|--------|---|------|
| 431011 | Social Philosophy | 6 | 431012 | Social Philosophy for HRS | 6 |
| 760010 | Inleiding Human Resource Development | 6 | 760038 | Training, Development and Coaching (Title as of 14-15: Coaching and Development) | 6 |
| 400001 | Business Administration | | 440026 | Financial and Project Management | 6 |
| 760011 | Social Relations in Organizations | 6 | 760040 | Managing Social Capital | 6 |
| 760992 | Internship in Human Resource Studies | 6 | 760041 | Internship and Consultancy | 6 |

Bachelor's program Psychology

The following transitional provisions apply to **all** students of the Bachelor's program in Psychology:

| Code | Cancelled course | Ects | Code | Replaced by | Ects |
|-------------|--|------|--------|---|--------|
| 500531 | Cultural Psychology for second year students | 6 | 500308 | Cultural Psychology + extra assignment | 6 |
| 500249 | Clinical skills | 6 | 423024 | Professional development | 6 |
| 500321 | Intake and assessment | 6 | 550037 | Psychodiagnostic research (Title as of 14-15: Psychological Assessment) | 6 |
| 500179 + | Academische vaardigheden PSY A | 3 | 500183 | Academische vaardigheden* | 6 |
| 500180 | Academische vaardigheden PSY B | 3 | | | |
| 424521 | MTO-C-PSY: Experimentele onderzoeksmethoden | 6 | 424534 | Experimentele onderzoeksmethoden + extra assignment | 5 1 |
| 500164 | Testtheorie en testdiagnostiek | 6 | 500216 | Testtheorie + extra assignment | 5 1 |
| 500156 | Practicum psychologisch onderzoek | 6 | 500195 | Practicum onderzoeksvaardigheden psychologie + extra assignment | 5 1 |
| 424523 | MTO-D-PSY: Correlationele onderzoeksmethoden 1 | 6 | 424533 | Correlationele onderzoeksmethoden + extra assignment | 5 1 |

* The mentioned replacement applies when both courses are not successfully concluded. In case only the course Academische vaardigheden PSY A has not been obtained, then this course will be replaced by the first part of the new course Academische vaardigheden. In case only the course Academische vaardigheden PSY B has not been obtained, then this course will be replaced by the second part of the new course Academische vaardigheden.

Differentiation Psychology and Health:

| Code | Cancelled course | Ects | Code | Replaced by | Ects |
|--------|----------------------------|------|--------|---|------|
| 422055 | Clinical Health Psychology | 6 | 422088 | Clinical Health Psychology in the Medical Science | 6 |
| 500249 | Clinical skills | 6 | 423024 | Professional development | 6 |

Bachelor's Program Sociologie

The following transitional provisions apply to **all** students of the Bachelor's program in Sociologie:

| Code | Cancelled course | Ects | Code | Replaced by | Ects |
|-------------|--|------|--------|---|------|
| 431011 | Social Philosophy | 6 | 431013 | Social Philosophy for Sociology | 6 |
| 441084 | Introduction to Organization Studies for Social Sciences | 6 | 421004 | Classical and Modern Sociology in Action (cancelled as of 17-18) | 6 |
| 400148 + | Theme: Culture, Health and Sports | 6 | 400153 | Sociological Research Project | 12 |
| 431064 | Theory and Research: Culture, Health and Sports | 6 | | | |
| 400115 | Social Problems | 12 | 431051 | Social Problems | 5 |
| | | | + | | |
| | | | 431052 | Research in Social Problems | 6 |
| | | | + | Extra assignment | 1 |