

Teaching and Examination Regulation 2018-2019

Bachelor's Programs

**Organisatiewetenschappen, Personeelwetenschappen,
Psychologie and Sociologie**

Tilburg School of Social and Behavioral Sciences

Tilburg University

Contents:

PART I	GENERAL	3
1.	General Provisions	3
2.	Organization of the programs	4
3.	The propaedeutic phase of the Bachelor's programs	5
4.	The post-propaedeutic phase of the Bachelor's programs	5
5.	(Preliminary) Examinations of the programs	6
6.	Previous education and admission	10
7.	Optional courses	11
8.	Program counselling	12
9.	Binding study advice (BSA)	12
10.	Transitional and final provisions	14
PART II:	COMPOSITION OF THE BACHELOR'S PROGRAMS	15
PART III:	MINOR PROGRAMS OFFERED BY THE SCHOOL	30
PART IV:	TRANSITIONAL PROVISIONS	33

PART I GENERAL

Chapter 1 General Provisions

Article 1.1 Applicability of the Regulation

1. This Regulation applies to the education and (preliminary) examination(s) of the Bachelor's programs in Organisatiewetenschappen (Organization Studies), Personeelwetenschappen (Human Resource Studies), Psychologie (Psychology) and Sociologie (Sociology), henceforth to be called: "the programs". The programs are provided within the Tilburg School of Social and Behavioral Sciences of Tilburg University, henceforth to be called "the School".
2. For students who have been registered in a Bachelor's program for the first time as of 1 September 2017 or earlier, the program of the Teaching and Examination Regulation of the first year of their registration remains applicable. However, in as far as modifications in these programs have occurred that will be applicable to them as well, these can be found in the transitional provisions of this Teaching and Examination Regulation, as presented in Chapter 10 and PART IV. The currently applicable programs for all groups of students can be found in the Course Catalog.
3. The program of the Bachelor's program in Sociologie as offered to students of cohort 2016-2017 and earlier will be phased out. The basic principle is that all current students of these cohorts will have ample opportunity to finish their original program adequately. This means that during the study year 2018-2019 the program of the third year will be offered as previously determined for the cohort 2017-2018.

Article 1.2 Definitions of terms

In this Regulation the following definitions apply:

1. The law: de wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW, "the Dutch higher education and research act");
2. Student: a person who has been registered at the university pursuing education and/or taking the (preliminary) examinations in one or more programs;
3. Propaedeutic phase: the part of the Bachelor's program, referred to in article 7.8 of the law;
4. Post-propaedeutic phase: the part of the program that follows the propaedeutic phase;
5. Course: an educational unit of the program, within the meaning of the law;
6. Elective: a course that can be freely chosen by a student, provided that the program he is registered to allows for space to do so;
7. Extra optional course: a course that can be chosen on top of the compulsory program;
8. Practical: a practical training, as referred to in article 7.13 of the law, in one of the following forms:
 - writing a thesis;
 - writing an essay, paper or trial project;
 - executing a research assignment;
 - participating in fieldwork or an excursion;
 - attending a traineeship;
 - participating in any other instruction activity aimed at acquiring certain skills;
9. Examination: the Bachelor's examination of the program. The examination will be passed after all courses of the study program have been obtained;
10. Preliminary examination: examination of a particular course. A preliminary examination can consist of multiple tests;
11. Test: a part of a preliminary examination;
12. Examining Board: a board established by the Dean of the Tilburg School of Social and Behavioral Sciences in accordance with article 7.12 of the law;
13. Examiner: person responsible for administering and assessing (preliminary) exams, in accordance with article 7.12c of the law;
14. Study unit: part of the academic year that divides the year into four parts. A study unit consists of a minimum of seven weeks of instruction followed by one or two weeks of examinations and re-examinations which are scheduled in such a way, that after the second study unit the students who qualify for a warning as described in article 7.8b of the law will receive this warning in due time. After the fourth study unit, sufficient time must be available for the execution of the binding study advice.

15. Academic year: time period starting at or round about 1 September, and ending at or round about 31 August of the following year;
16. Ects-credits: credit points in accordance with the European Credit Transfer System;
17. Major: the program of the post-propaedeutic phase with the exception of the minor, comprising between 90 and 102 ects-credits;
18. Minor: a coherent set of courses comprising between 18 and 30 ects-credits.
19. EST: Education Support Team.

All other terms are to be understood within the meaning of the law.

Article 1.3 Aim of the programs

The aim of the programs is as follows:

- the acquisition of knowledge, skills and insight in the field of Organisatiewetenschappen, Personeelwetenschappen, Psychologie or Sociologie;
- academic training;
- preparation for a continued academic career.

The goals of the programs will need to be achieved through the realization of the learning outcomes set per program.

Article 1.4 Evaluation of the instruction in the education programs

All of the instruction in the education programs will be evaluated, in writing, on a yearly basis. A standardized questionnaire will be used for the evaluation. Periodical evaluation reports will be discussed in the program committees with the program directors and with the Vice-Dean for Education as well. The heads of the Departments see to the detailed information per course organized by their department. If necessary, improvement initiatives will be agreed upon with the lecturers responsible for the courses, on the basis of the executed evaluations and reports.

Chapter 2 Organization of the programs

Article 2.1 Form of the programs

All programs of the School are taught on a full-time basis.

Article 2.2 Academic training

The Bachelor's programs must include a sufficient number of elements for the benefit of the academic education of the student, especially with respect to:

- the ability to think and act independently, and communicate scientifically;
- deepening the understanding of the relationship between science and the philosophical and cultural traditions of society, among other things operationalized in philosophical subjects with a study load of 12 ects-credits in each program.

Article 2.3 Composition of the programs

1. Each Bachelor's program consists of a propaedeutic and a post-propaedeutic phase. The propaedeutic phase (the first year of the program) comprises 60 ects-credits. The propaedeutic phase does not have a propaedeutic examination. The composition of each Bachelor's program can be found in Chapter 3 and PART II of this Regulation.
2. The post-propaedeutic phase (the second and third year) of each program consists of:
 - a major of between 90 and 102 ects-credits;
 - a minor of between 18 and 30 ects-credits.
 For each program, the applicable size of the major and minor is mentioned. In case the minor comprises of more than 18 ects-credits, the major is reduced with the same amount of ects-credits.
3. The composition of the major of each Bachelor's program can be found in Chapter 4 and PART II of this Regulation. The Bachelor's program in Psychologie (including the English variant) for students as of cohort 2016-2017 offers 9 different majors. For students as of cohort 2017-2018 offers 3 different majors, the Bachelor's program in Sociologie (Dutch)

offers 3 different majors; students of the Bachelor's program in International Sociology (English) have a choice of 2 majors.

4. An overview of the minors offered by the School can be found in Chapter 4 and PART III of this Regulation.
5. A student may also choose a non-standard composition of the minor component in the post-propaedeutic phase. This is called a free minor. Students may choose a free minor of between 18 and 30 ects-credits, in accordance with the actual size of the minor for the program in question as described in paragraph 2. No separate permission of the Examining Board is required for a free minor, with exception of the provisions of article 4.3, paragraph 3. In addition, the student must adhere to the provisions of article 4.3, paragraphs 4, 5 and 6 when composing a free minor. Furthermore, when composing a minor, the student must meet the demands as stated in article 4.3, paragraphs 7 to 12.
6. Each Bachelor's program will be concluded with the Bachelor's examination.

Article 2.4 Free program

In accordance with article 7.3d of the law, a student has the right to compose a free program consisting of courses taught at the School and/or other Schools. Such a program must be approved by the Examining Board. The Board will also determine to which program of the School the free program belongs to. A free program occurs when a substantial alteration to an existing program of at least three courses is made.

Article 2.5 Study load

1. The study load is expressed in whole ects-credits. 1 ects-credit accounts for a study load of 28 hours.
2. The Bachelor's programs comprise a study load of 180 ects-credits.
3. The propaedeutic phase comprises a study load of 60 ects-credits.

Chapter 3 The propaedeutic phase of the Bachelor's programs

Article 3.1 Composition of the propaedeutic phase of the Bachelor's programs

The propaedeutic phase of the Bachelor's programs of the School comprises the courses and accompanying study load found in PART II of this Regulation.

For each of the courses of the program the learning methods and the lecture and preliminary examination schedules will be published in the Course Catalog, ultimately at the start of each course.

Article 3.2 Practical

In as far as the courses of the propaedeutic phase of the Bachelor's programs contain a practical within the meaning of article 1.2, paragraph 8, these courses are indicated in PART II of this Regulation by the letter P behind the name of the course.

Chapter 4 The post-propaedeutic phase of the Bachelor's programs

Article 4.1 Composition of the post-propaedeutic phase of the Bachelor's program's

The post-propaedeutic phase of the Bachelor's programs of the School comprises the courses and accompanying study load found in PART II of this Regulation.

For each of the courses of the program the learning methods, schedules of lectures and preliminary examinations will be published in the Course Catalog, ultimately at the start of each course.

Article 4.2 Practical

In as far as the courses of the post-propaedeutic phase of the Bachelor's programs contain a practical within the meaning of article 1.2, paragraph 8, these courses are indicated in PART II of this Regulation by the letter P behind the name of the course.

Article 4.3 Choice of a Minor

1. Within the post-propaedeutic phase of the Bachelor's programs of the School, students can choose one of the standardized minors. These minors and their composition can be found in PART III of this Regulation.
2. Instead of a standardized minor, one can choose to take a free minor, in accordance with article 2.3, paragraph 5 of this Regulation. No prior permission of the Examining Board is required for the composition of a free minor, unless paragraph 3 of this article is applicable. When composing the free minor, the student must adhere to the provisions of paragraphs 4 until 12 of this article.
3. If a student wishes that (part of) his/her minor consists of one or more courses of an international university, then permission of the Examining Board of the School is required.
4. Courses of a propaedeutic phase or belonging to a propaedeutic examination cannot be part of a minor. The Examining Board can make an exception to this rule at the request of the student, if the specific course is closely connected to the education program of the student in question.
5. Courses belonging to a Master's program cannot be part of a minor, with the exception of the courses of the educational minor in Maatschappijleer en Maatschappijwetenschappen, as described in PART III of this Regulation.
6. If prerequisites have been formulated for a specific course, a student can only include this course in his/her minor if these prerequisites have been met at the time one wishes to participate in that specific course. Furthermore, a number of courses is not accessible to minor students for other reasons. This is indicated in the Course Catalog. These courses include in any case the research practicals, the Bachelor's thesis and the skills courses.
7. No later than at the start of the third year of their Bachelor's program, all students must enroll in the (free) minor of their choice by indicating this in OSIRIS Student.
8. If students want to change their minor at a later time, they have to register this immediately in OSIRIS Student.
9. In order to facilitate the choice of a free minor by the student, the responsible Academic Director offers a certain number of recommended packages from which the student is free to choose.
10. The School cannot be held responsible for actual admission to courses of other Schools. The student must verify him/herself whether he/she will be admitted to the course in question.
11. When choosing a free minor, students must take into account that the selected courses will be offered at the same time or that examinations might be held simultaneously. Concerning this, the student must take responsibility him/herself.
12. Resulting from a specific composition by the student of a free minor the study load per study unit can vary. Concerning this, the student must take responsibility him/herself.

Chapter 5 (Preliminary) Examinations of the programs

Article 5.1 Compulsory order

1. A preliminary examination of a course in the post-propaedeutic phase can be taken if at least 42 ects-credits of the propaedeutic phase have been obtained and if the entry requirements of the course(s) in question have been met.
2. Insofar there are specific entry requirements formulated for participation in a course, these will be mentioned in the Course Catalog.
3. The Bachelor's program shall be concluded with a Bachelor's thesis. This thesis comprises a study load of 12 ects-credits.
4. In order to be admissible to the Bachelor's thesis, students have to have successfully completed all courses of the propaedeutic phase and have obtained at least 60 ects-credits of the post propaedeutic phase of the Bachelor program.
5. In exceptional cases, the Examining Board can deviate in favor of the student from the provisions of paragraph 1, 3 and 4 of this article.
6. With regard to the Bachelor's programs in Psychologie and Sociologie, it is possible to transfer within these programs from the Dutch to the English variant or vice versa, whilst taking the following rules into account:
 - A transfer can only take place as of 1 September of the next academic year;
 - It is only allowed to transfer after the first and second academic year in which the program is followed;

- It is allowed to transfer only once;
- A transfer needs to be requested at the Examining Board;
- In case permission to switch is granted by the Examining Board, then article 5.10, paragraph 6 applies.

Article 5.2 Periods and frequency of examinations

1. The opportunity to take preliminary examinations of the courses listed in PART II is provided twice a year in every academic year in which the course in question is offered.
2. The first opportunity to take a preliminary examination of a course will take place immediately after the study unit in which the course is offered.
3. The second opportunity to take a preliminary examination of a course will take place during or immediately after the subsequent study unit, except for study unit 4. The second opportunity of the preliminary examinations of the fourth study unit follows after the first opportunity. In any case, the results of the first opportunity of a preliminary examination must be published at least 5 workdays before the date set for the second opportunity of the same course.
4. Regarding the dates on which preliminary examinations and resits shall be held, the following applies:
 - a. The dates of written examinations and resits will be determined by the EST and/or the Student Administration and published in the Course Catalog, ultimately at the start of the instruction of the course in question.
 - b. The dates of oral examinations and resits are determined by the instructor after consulting the student.
 - c. With regard to handing in assignments or papers that are part of a preliminary examination, the instructor will determine two dates for doing so (by analogy with the two opportunities a student has for the successful completion of a course, in accordance with paragraph 1 of this article), unless the test in question determines the final grade for a maximum of 20% and the instructor has determined that the re-examination consists of a single replacement test or will be incorporated in a single comprehensive preliminary examination. The dates for handing in assignments or papers will be published in a manner that is clear to all students, ultimately at the start of the course. These dates must at last take place within the periods specified in paragraphs 2 and 3 of this article.
5. The instructor of a course can decide that all parts of the course must be taken in the same academic year. This has to be laid down in the Course Catalog before the start of the academic year.
6. Contrary to the provision in the first paragraph of this article, the opportunity to take a preliminary examination of a course that is not taught in a particular academic year is offered to the students at least once.
7. Also contrary to the provision in the first paragraph, the student who is likely to encounter a disproportionately large study delay due to the final course to be completed, might under certain conditions qualify for an extra examination opportunity on the basis of the Last examination before graduating-rule. More detailed rules regarding this are specified in the rules and guidelines of the Examining Board.
8. The fourth paragraph, subparagraph c of this article is also applicable to the Bachelor's thesis.

Article 5.3 Form of the preliminary examinations

1. The preliminary examinations of courses listed in PART II are in principle in the form of written examinations. A written examination can also take the form of one or more written assignments, papers or essays, as well as an examination consisting of both written and oral elements.
2. For each course the exact form of examination is stated in the Course Catalog. Additions or alterations to the examination will be announced by the examiner, ultimately at the start of the course, in the Course Catalog.
3. At the student's request, the Examining Board can in exceptional cases allow a preliminary examination to be taken in a different form than announced in the Course Catalog.
4. Students with a disability are given the opportunity to take the preliminary examinations in a way adapted as much as possible to their individual disability. In case this requires

special facilities or a special form of examination, the student must submit a request to the University's Digital Registration Office Disabilities.

Article 5.4 Oral examinations

1. No more than one person at a time is subjected to an oral examination, unless the Examining Board has decided otherwise. With the approval of the examinees concerned, an examiner may decide that a certain oral examination will be taken by them together.
2. An oral examination is open to the public, unless, in special cases, the Examining Board or the examiner in question has decided otherwise, or if the student has raised an objection to this.
3. Oral examinations are held on a date to be determined by the examiner(s), if possible after consulting the student.

Article 5.5 Duration of the preliminary examination

1. The duration of written examinations is three hours, unless the responsible examiner, before the beginning of the examination, announces or gives instructions to announce otherwise and this is stated on the instruction page of the preliminary examination. The duration of any preliminary examination will be such that students will have sufficient time to answer all questions of the examination, judged by reasonable standards.
2. If a preliminary examination lasts longer than three hours, it will be divided into two parts, each of which not taking longer than three hours. Between the two parts, there shall be a break of at least half an hour. The two parts have to take place on the same day. The examiner in charge will inform the Student Administration of this.

Article 5.6 Registration

1. Registration for a preliminary examination takes place at the Student Administration. This registration takes place in accordance with the guidelines determined by the Student Administration.
2. In exceptional cases, the Examining Board can allow deviations from the stipulation of the first paragraph concerning the place where and time before which the registration must have taken place.

Article 5.7 Determination and publication of the results of a preliminary examination

1. Within 5 workdays after an oral examination has been held, the examiner determines the result and provides within the aforementioned period the Student Administration with the necessary information regarding the result.
2. Within 15 workdays after the day on which a written examination has been held, but no later than as specified in article 5.2, paragraph 3, the examiner determines the result. The examiner provides within the aforementioned period the Student Administration with the necessary information regarding the result.
3. The Student Administration provides for a correct registration at the first workday after receiving the result of the exam.
4. With respect to preliminary examinations other than oral or written, the Examining Board may determine in advance in what way and within which period of time the student will receive the result.
5. Results of preliminary examinations published on any bulletin board, by means of Blackboard or otherwise, will always be provisional.
6. The official result of a preliminary examination is made available in OSIRIS Student.
7. When the result of a preliminary examination is announced to the student, he will also receive notice of his right to inspect his examination, as well as the right to appeal at the Examination Appeals Board.

Article 5.8 Period of Validity

1. As a rule, completed courses retain unlimited validity.
2. Notwithstanding the first paragraph, the Examining Board may, in compliance with article 7.10, paragraph 4 of the law, impose a complementary or substitute preliminary

examination if a course has been completed more than five years ago, prior to allowing the student to take the Bachelor's examination.

3. Regarding the period of validity of an exemption of a course, paragraphs 1 and 2 of this article apply.
4. If an instructor wishes to impose a period of validity to a test (partial examination), this period of validity must be announced in the Course Catalog ultimately at the beginning of the instructions of the involved course.
5. Sub-results are at least valid during the academic year in which they are obtained.
6. Paragraph 5 does not apply, if a sub-result accounts for less than or equal to 20% of the final grade and the resit of this sub-result consists of a replacement test or is incorporated in a single comprehensive preliminary examination.

Article 5.9 Right of inspection

1. During 30 workdays after the publication of the result of a preliminary examination (yet in any case prior to the resit), the student may inspect the assessment on request. In case of a written examination, he/she may also request a copy of his/her work.
2. During the period mentioned in the first paragraph of this article, the student may take cognizance of the questions and assignments of the preliminary examination in question, as well as the standards applied in the assessment.
3. The examiner determines a fixed time and place for the inspection or cognizance. If the person concerned can prove that force majeure prevented him from appearing at that particular time and place, he will be offered another opportunity, if possible within the period mentioned in the first paragraph.

Article 5.10 Exemption

1. At the student's request the Examining Board can exempt a student from a preliminary examination of a course, if the student:
 - a. either has already completed a course of an academic or higher professional program whose content, level and study load sufficiently resembles the course in question; or
 - b. proves, based on working or professional experience, to sufficiently possess the knowledge and skills concerning the course in question.
2. A request for an exemption for a course, not being a course as referred to in paragraph 3, 4 or 5 of this article, must be ultimately submitted in the third week of the period in which the course is offered. If a request is submitted after the third week, it shall not be taken into consideration.
3. If one transfers from an MAW Bachelor's program to Psychologie or vice versa, the following courses are exempting in relation to each other:

MAW		PSY	
500304-B-5	Inleiding psychologie voor maatschappijwetenschappen	595101-B-5	Inleiding en geschiedenis van de psychologie
410123-B-5	Introduction to Psychology for International Students	595102-B-5	Introduction to Psychology and History of Psychology
424503-B-5	MTO-B-MAW: Inleiding statistiek	424504-B-5	Inleiding statistiek
410127-B-5	Introduction to Statistics for International Students	424530-B-5	Introduction to Statistics

4. If one transfers to another program within the School, the following courses will be exempting in relation to each other: Academic skills 1, 2, 3 of each program;
5. If one transfers from the Bachelor's program in Organisatiewetenschappen to Personeelwetenschappen or vice versa, the grades of successfully concluded courses of either program can be transferred to identical courses of the other program.
6. If one transfers within the Bachelor's program in Psychologie or Sociologie from the Dutch to the English variant or vice versa, the grades of successfully concluded courses can be transferred to the equivalent courses of the other program, provided that the Examining Board granted permission for this transfer in accordance with article 5.1, paragraph 9.
7. Students who take two programs at a time or have already successfully completed another program, will in principle not be exempted from the obligation to take a minor or optional courses;

8. Students who have been admitted to one of the Bachelor's programs of the School on the basis of a previous education as mentioned in article 6.1, paragraph 1, under a or c, will not be eligible for any exemption of the Bachelor's program in question.
9. An exemption from completing the Bachelor's thesis shall never be granted.
10. A request for an exemption for a preliminary examination must be submitted to the Examining Board in writing and well-motivated.
11. Unless a request is rejected on formal grounds, the Examining Board will hear the examiner(s) concerned before deciding on the request made.
12. A negative decision on a request for an exemption will be motivated.

Article 5.11 Degree

1. Those who have passed the examination are granted the degree "Bachelor of Science (followed by the name of the program in question)".
2. The degree conferred is registered in the certificate of the examination.

Chapter 6 Previous education and admission

Article 6.1 Educational Prerequisites

1. According to the law, one of the following educational entry requirements for enrolment in a university have to be fulfilled:
 - a. a Dutch pre-university education (vwo) certificate;
 - b. a degree as referred to in article 7.10a of the law;
 - c. a successfully passed propaedeutic certificate of an hbo institution;
 - d. a successfully passed propaedeutic certificate of an wo institution;
 - e. an international degree that is equivalent to the degrees referred to in a, b, c or d;
2. With regard to admission to a Dutch Bachelor's program, the Executive Board can impose further rulings with regard to the level of knowledge of the Dutch language on students that have been admitted on the basis of article 6.1, paragraph 1, under e.
3. With regard to admission to a English Bachelor's program, the Executive Board can impose further rulings with regard to the level of knowledge of the English language on students that have been admitted on the basis of article 6.1, paragraph 1, under e.

Article 6.2 Colloquium Doctum

On the advice of the Examining Board, the Executive Board can in accordance with article 7.29 of the law exempt persons of 21 years or older who do not fulfill one of the educational entry requirements as referred to in article 6.1 from these requirements, if they have shown ability for one of the programs by passing an admission test. The admission test concerns an investigation into the candidate's previous education and experience in order to ensure a favourable progress of the study and to answer the question whether possible deficiencies concerning Wiskunde (Mathematics), Biologie (Biology), modern languages or the Dutch language have to be corrected. This admission test can consist of the successful completion of the Tilburg University Pre-Bachelor's program.

Article 6.3 Mathematics

1. In light of the education in the field of methods and techniques of research, it is expected that each student has taken Wiskunde (Mathematics) at the level of the final year of the vwo program, or passed Wiskunde A or B at havo-level.
2. Deficiencies in the previous education regarding the subject of Wiskunde as specified in paragraph 1 of this article and article 6.2 can be remedied, at the satisfaction of the Examining Board, by passing the examination of the Mathematics Testimonial.

Article 6.4 The Dutch language

1. The requirement of sufficiently having mastered the Dutch language as referred to in article 6.1, paragraph 2, is fulfilled if one possesses one of the following certificates:
 - State examination Dutch as a second language program II;
 - Certificate Dutch as a foreign language, with the Profile Academic Language Proficiency or the Profile Language Proficiency Higher Education;

- “Zeugnis der Allgemeinen Hochschulreife” at the condition that the subject Dutch has been taken up to and including the year of the final examination (mostly year 12);
 - Diploma of ‘Secundair Onderwijs’, program ‘Algemeen Secundair Onderwijs’;
 - Tilburg University’s institutional examination for German native speaking persons.
2. The requirement of sufficiently having mastered the Dutch language – as mentioned in article 6.2 – is fulfilled if the student has completed a test with regard to mastering the Dutch language (to be specified by the Examining Board) with a sufficient result.

Article 6.5 The English language

1. The requirement of sufficiently having mastered the English language as referred to in article 6.1, paragraph 3, is met by successfully taking the TOEFL test, the IELTS test, the Cambridge Advanced English test (CAE) or the Cambridge Proficiency in English test (CPE). The TOEFL test has been successfully concluded if one achieves a minimum score of 550 (paper based), or 80 (internet-based). The IELTS test has been successfully concluded if one achieves a minimum score of 6.0, whilst for none of the separate parts of the test a score lower than 5.5 is allowed. The CAE or CPE test has been successfully passed if an A, B or C has been obtained.
2. When the occasion arises, the Examining Board can decide that the English proficiency of an admission seeking student meets the scores as mentioned in paragraph 1, without having received explicit proof of successfully concluding such a test.
3. The stipulations as laid down in paragraph 1 and 2 are equally applicable to the requirement specified in article 6.2.

Article 6.6 Registration after the start of the program

In accordance with the Registration and Tuition Fee Regulations, students who want to register for the first time for a specific Bachelor’s program at a later moment than the official start of the program in question, have to get permission of the Tilburg University Executive Board. As part of the decision process the Executive Board will request the School, in this case the Examining Board, to declare in writing that registration at this stage does not come across any didactical objections. If the School, in this case the Examining Board, concludes that the student cannot fit in into the program at that point anymore, then the reasons for this need to be provided in writing. Within a period of six weeks, a written objection can be submitted against a dismissive decision at the Executive Board.

Chapter 7 Optional courses

Article 7.1 Optional Courses

1. As a rule, no prior permission of the Examining Board is required for taking a course as an elective into one’s examination program, insofar as the Bachelor’s program of the student contains an elective as described in article 1.2 paragraph 6.
2. In contrast with the stipulation of paragraph 1, prior permission of the Examining Board is required if one wants to take an elective that is offered by an international university.
3. In principle, an elective may not be part of the propaedeutic phase or of the first year of any program offered at university or higher educational level. At the request of the student, the Examining Board can make an exception to this rule, in case the specific course is closely connected to the Bachelor’s program of the student in question.
4. In no case an elective or extra optional course as mentioned in article 1.2 paragraph 6 and 7 can be a course from a Master’s program, with the exception of the courses from the educational minor in Maatschappijleer en Maatschappijwetenschappen, as described in PART III of this Regulation.
5. If prerequisites have been formulated for a specific course which a student wishes to take as an elective or extra optional course, he/she can only chose that course if these prerequisites have been met at the time the student wishes to participate in that specific course. Furthermore, a number of courses is not accessible for other reasons. This has been indicated in the Course Catalog. To this section belong in any case the research practicals, the Bachelor’s thesis and the skills courses.
6. The Academic Director responsible for a specific Bachelor’s program may provide a list of recommended courses from which the student can choose an elective to his/her liking.

7. At the request of the student, extra optional courses can be registered on the Bachelor's certificate. Paragraph 5 of this article applies to these optional courses as well. Taking extra optional courses does not require prior permission of the Examining Board. Prior permission is however necessary if these courses are taken at an international university.
8. The School bears no responsibility for the actual admission to courses of other Schools or Universities. The student must investigate him/herself whether he/she will be admitted to the course in question.
9. When choosing an optional course, students must take into account that some courses will be offered at the same moment or that the examination of certain courses will take place at the same time. Concerning this, the student must take responsibility him/herself.

Chapter 8 Program counselling

Article 8.1 Study progress administration

1. The Student Administration registers the students' individual course results.
2. The Student Administration bears responsibility for the accessibility of the study progress data on the Internet, as well as providing information on this matter.

Article 8.2 Counselling

1. The School bears responsibility for providing sufficient study counselling to the students enrolled for a Bachelor's program, including the orientation of other study options within or outside the School and/or the University. The School assigns this task to the EST and/or the Departments in charge of the Bachelor's programs in question.
2. In order to identify possible causes of study delay and contribute to remedy these, study progress conversations are held between representatives of the EST and/or the Department responsible for the Bachelor's program in question and students experiencing study delay.

Article 8.3 Dual Career

1. Students who engage in a Dual Career can apply for a Talent status, which entitles them to additional facilities (e.g. student support and guidance and/or financial remuneration). The School will do its utmost to provide appropriate additional facilities in terms of student support and guidance. Criteria for eligibility for a Talent status can be found in the Dual Career Regulations which is an appendix to the Student Charter.
2. Students with a Talent status who wish to avail themselves of the above-mentioned facilities should reach an agreement with their Education Coordinator at the beginning of the academic year or as soon as the Executive Board has acknowledged the Talent status to draw up a study plan.
3. In principle, students with a Talent status are subject to the standard system of binding study advice as laid down in Chapter 9 of this Regulation. On the recommendation of the dean of students, the Examining Board can decide to postpone the binding study advice, as stated in article 9.3, paragraph 3 in conjunction with article 9.6.

Chapter 9 Binding study advice (BSA)

Article 9.1 Binding study advice

1. At the end of the first year of registration in the propaedeutic phase, yet no later than 31 August of this year, the student receives an advice within the meaning of article 7.8b of the law regarding the continuation of the program, barring the exceptions specified in article 9.3, paragraph 1. The propaedeutic phase comprises the first period in the Bachelor's program at Tilburg University with a study load of 60 ects-credits.
2. No dismissal as mentioned in paragraph 3 will be connected to the study advice, if the student has obtained at least 42 ects-credits in this academic year.
3. In all other cases, a study advice is given to which a dismissal is connected.
4. If a student has received a study advice resulting in a dismissal, he/she will be barred from registration for the program in question or another program that in accordance with

paragraph 5 of this article has been designated as belonging to the same cluster of programs, for a period of three years.

5. For the application of the previous paragraph, the programs of Organisatiewetenschappen and Personeelwetenschappen constitute one cluster.
6. Students can appeal exclusively against a study advice resulting in a dismissal within a period of six weeks to the Examination Appeals Board.

Article 9.2 Notification of study progress

In order to inform the student in time about his study progress, he will receive a notification no later than 1 February of the academic year, alerting him of the actual registered study progress at that point.

Article 9.3 Postponed study advice

1. The study advice as referred to in article 9.1, paragraph 1 will be postponed if:
 - a. the student is registered on or after 1 October of the academic year concerned and has not fulfilled the requirement as referred to in article 9.1, paragraph 2, before 31 August of that academic year, or;
 - b. personal circumstances as referred to in article 9.6 have occurred.
2. If the study advice is postponed based on paragraph 1, subparagraph a of this article, the student concerned will receive a study advice within the meaning of article 9.1 at the end of the subsequent academic year of the program for which he is registered. In contravention to article 9.1, paragraph 2, there will be a dismissal connected to this study advice if the student has not obtained the complete number of ects-credits of the propaedeutic phase by the end of that academic year.
3. If the study advice is postponed based on paragraph 1, subparagraph b of this article, the student concerned will receive a study advice as referred to in article 9.1.
4. If the study advice within the meaning of article 9.1 is postponed, the student in question will receive an advice with regard to the study progress nonetheless.

Article 9.4 Provisional recommendation

1. Ultimately 15 August of the academic year the student will receive a written notification of the provisional study advice.
2. In response to this provisional study advice, the student will be given the opportunity to be heard before the final study advice will be issued.

Article 9.5 Decisions

All decisions regarding the study advice are taken by the chairperson of the Examining Board, on behalf of and at the responsibility of the dean of the School.

Article 9.6 Personal circumstances

1. In assessing whether a study advice should be postponed in accordance with article 9.3, paragraph 1, subparagraph b, only the following personal circumstances of the student concerned will be taken into account:
 - illness, physical, sensory or other functional disorders;
 - pregnancy;
 - exceptional family circumstances;
 - the membership, including chairpersonship, of the University Council, the School Council, the program board, the program committee concerned, or any other position on a board supported by a university grant;
 - the Talent status, acknowledged by the Executive Board;if and insofar these circumstances have resulted in not having obtained the required number of ects-credits.
2. The aforementioned personal circumstances will only be taken into consideration if they have been reported to the Dean of Students or as soon as possible by or on behalf of the student concerned.
3. A student who appeals to personal circumstances, will be required to substantiate these circumstances.
4. For the assessment of an appeal to personal circumstances, the chairperson of the

Examining Board may seek the advice of a Dean of Students or other expert advice.

Chapter 10 Transitional and final provisions

Article 10.1 Transitional provisions concerning the introduction of the Bachelor's and Master's structure

1. For all courses of the Teaching and Examination Regulation of the academic year 2017-2018 that are no longer offered as of the beginning of the academic year 2018-2019 and for which no replacements in accordance with the transitional provisions have been pointed out, at least one opportunity to take a preliminary examination will be offered in the academic year 2018-2019. An overview of these courses can be found in PART IV of this Regulation. Only students who participated in this examination opportunity and did not pass the exam can apply for possible additional resits thereafter.
2. Students who have not yet passed a certain course after the last preliminary examination opportunity has taken place, need to replace this course when continuing their original program by a course of the corresponding new program, in accordance with the transitional schedule that can be found in PART IV of this Regulation.

Article 10.2 General severity clause

1. In exceptional individual cases in which applying this Regulation would lead to situations of extreme unfairness, the Examining Board is entitled to make an exception in favor of the student.
2. In cases not provided for by this Regulation, the Examining Board will decide.

Article 10.3 Changes

1. Changes to this Regulation will be determined by the Dean by means of separate decrees, after hearing the Academic Director(s) of the program(s) concerned, the Examining Board and after consultation of the program committee(s) concerned and the School Council.
2. A change to this Regulation may only concern the present academic year, if this does not unreasonably impair the interests of students.
3. A change to this Regulation cannot impair any other decision that has previously been taken in accordance with this Regulation regarding a specific student.

Article 10.4 Publication

1. The Dean takes care of a suitable announcement of this Regulation, of the rules and guidelines laid down by the Examining Board, and of any change to these documents.
2. Through the School's website, any interested person can take cognizance of the documents referred to in the first paragraph.

Article 10.5 Date of commencement

This Regulation enters into force on 1 September, 2018.

Laid down by the Dean, 1 June, 2018.

PART II: THE COMPOSITION OF THE BACHELOR'S PROGRAMS

ORGANISATIEWETENSCHAPPEN

The Bachelor's program in Organisatiewetenschappen offers the following two programs:

- **Organisatiewetenschappen**
- **Global Management of Social Issues**

ORGANISATIEWETENSCHAPPEN

Propaedeutic Phase

Code	Course		Ects
441010-B-2	Academic and Vocational Skills OS 1	P	2
400114-B-5	Introduction Sociology	P	5
441082-B-6	Introduction to Organization Studies	P	6
424501-B-5	Introduction to Research Methodology		5
441011-B-2	Academic and Vocational Skills OS 2	P	2
500304-B-5	Introduction to Psychology for the Social Sciences	P	5
760008-B-6	Introduction to Human Resource Studies	P	6
441012-B-2	Academic and Vocational Skills OS 3	P	2
760007-B-5	Economics for the Social Sciences	P	5
422057-B-5	Organizational Behaviour	P	5
424503-B-5	Introduction to Statistics	P	5
441009-B-6	Strategy and Organization	P	6
760006-B-6	Labor Law		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		Ects
441074-B-6	Organization Theory	P	6
441058-B-6	Strategic Decision Making	P	6
441081-B-6	Innovation, Organization and Entrepreneurship	P	6
425025-B-6	The Philosophy of Science (for Social Sciences students)		6
424520-B-6	Causal Analysis Techniques	P	6
441057-B-6	Relations and Networks of Organizations	P	6
441079-B-6	Organization Development	P	6
400026-B-6	Financial and Project Management		6
424522-B-6	Construction and Analysis of Questionnaires	P	6
424239-B-6	Qualitative Research Methods		6
	Total		60

Third year

Code	Course		Ects
	Minor Course 1		6
	Minor Course 2		6
441070-B-6	Corporate Social Responsibility	P	6
441078-B-12	Research in Organizations		12
	Minor Course 3		6
441990-B-12	Bachelor's thesis Organization Studies	P	12
431014-B-6	Political Philosophy and Organization Studies		6
	Optional Course one out of two*		6
	Total		60

*Possible optional courses (one out of two):

441071-B-6	Consultancy, Intervention and Evaluation	P	6
424243-B-6	Organization Research Methods	P	6

P = Practical, cf. article 3.2 or 4.2

GLOBAL MANAGEMENT OF SOCIAL ISSUES

Propaedeutic Phase

Code	Course		Ects
410120-B-5	Introduction to Sociology fall	P	5
410121-B-6	Introduction to Organization Studies	P	6
410128-B-7	Wicked Problems 101 (incl. ACVA)	P	7
410122-B-6	Introduction to Human Resource Management	P	6
410126-B-5	Research Methodology for International Students		5
410127-B-5	Introduction to Statistics for International Students	P	5
410123-B-5	Introduction to Psychology for International Students	P	5
440026-B-5	Financial and Project Management		6
410124-B-5	Economics for International Students	P	5
410125-B-5	Introduction to International Law	P	5
422057-B-5	Organizational Behavior	P	5
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		Ects
410129-B-6	International Organizations	P	6
760005-B-6	Strategic Human Resource Management for International Students		6
424012-B-6	Qualitative Research Methods for International Students		6
424241-B-6	Causal Analysis Techniques for International Students	P	6
441074-B-6	Organization Theory	P	6
424242-B-6	Construction and Analysis of Questionnaires for International Students	P	6
410130-B-6	Advanced Project Management	P	6
441079-B-6	Organization Development		6
410131-B-6	Research Practicum Wicked Problems 201	P	6
410132-B-6	Wicked Problems 202: Developing theoretical Insights	P	6
	Total		60

Third year

Code	Course		Ects
410136-B-30	Internship Global Management of Social Issues*		30
410133-B-6	Cross Cultural HRM	P	6
410134-B-6	Wicked Problems 301: Intervention Theories and Tools	P	6
410900-B-12	Bachelor's Thesis: Wicked Problems 303	P	12
410135-B-6	Wicked Problems 302: Philosophical Reflections		6
	Total		60

* Instead of Internship Global Management of Social Issues, students can also choose to take a minor worth the same amount of 60 credits, including the possibility to take such a minor abroad. Of course the relevant stipulations from article 4.3 of the Regulation apply to this minor.

P = Practicum, cf. article 3.2 of 4.2

PERSONEELWETENSCHAPPEN

The Bachelor's program in Personeelwetenschappen offers the following two programs:

- **Personeelwetenschappen**
- **Human Resource Studies: People Management**

PERSONEELWETENSCHAPPEN

Propaedeutic Phase

Code	Course		Ects
760110-B-2	Academic Skills PEW 1	P	2
400114-B-5	Key Questions in Sociology 1	P	5
441082-B-6	Introduction to Organization Studies	P	6
424501-B-5	Introduction to Research Methodology		5
760111-B-2	Academic Skills PEW 2	P	2
500304-B-5	Introduction to Psychology for the Social Sciences	P	5
760008-B-6	Introduction to Human Resource Studies	P	6
760112-B-2	Academic Skills PEW 3: paper	P	2
760007-B-5	Economics for the Social Sciences	P	5
422057-B-5	Organizational Behaviour	P	5
424503-B-5	Introduction to Statistics	P	5
441009-B-6	Strategy and Organization	P	6
760006-B-6	Labor Law		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		Ects
760009-B-6	Strategic HRM		6
760040-B-6	Managing Social Capital	P	6
760031-B-6	Work, Well-being and Performance	P	6
425025-B-6	The Philosophy of Science (for Social Sciences students)		6
424520-B-6	Causal Analysis Techniques	P	6
760041-B-6	Internship and Consultancy		6
760017-B-6	Individual Assessment in Organizations	P	6
400026-B-6	Financial and Project Management		6
424522-B-6	Construction and Analysis of Questionnaires	P	6
424239-B-6	Qualitative Research Methods		6
	Total		60

Third year

Code	Course		Ects
	Minor Course 1		6
760431-B-12	Research in Human Resource Studies	P	12
	Minor Course 2		6
	Minor Course 3		6
760038-B-6	Coaching and Development		6
760037-B-6	The Future of Work: Sustainable and Critical Perspectives	P	6
760990-B-12	Bachelor's Thesis HRS		12
431011-B-6	An Introduction to Social Philosophy		6
	Total		60

P = Practical, cf. article 3.2 or 4.2

HUMAN RESOURCE STUDIES: PEOPLE MANAGEMENT

Propaedeutic Phase

Code	Course		Ects
410120-B-5	Introduction to Sociology fall	P	5
410121-B-6	Introduction to Organization Studies	P	6
410122-B-6	Introduction to Human Resource Management	P	6
761001-B-7	Academic Skills for People Management	P	7
410126-B-5	Research Methodology for International Students		5
410127-B-5	Introduction to Statistics for International Students	P	5
761002-B-5	Organizational Psychology for People Management	P	5
761003-B-5	Strategic Management for People Management		5
410123-B-5	Introduction to Psychology for International Students	P	5
410124-B-5	Economics for International Students	P	5
424022-B-6	Sociology of Work		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		Ects
424014-B-6	Philosophy of Science (Social Sciences)		6
761004-B-6	Work and Health Psychology		6
424012-B-6	Qualitative Research Methods for International Students		6
424241-B-6	Causal Analysis Techniques for International Students	P	6
760009-B-6	Strategic Human Resource Management		6
424242-B-6	Construction and Analysis of Questionnaires for International Students	P	6
761005-B-3	Financial HRM		3
761006-B-6	Talent Management		6
761007-B-6	Research Seminar HR Analytics		6
761008-B-6	Consultancy Assignment		6
761009-B-3	Personnel Economics		3
	Totaal		60

Third year

Code	Course		Ects
	Mobility Window (Internship, Minor, Exchange)*		30
761011-B-6	Comparative Labor Relations in Europe		6
761990-B-12	Bachelor's Thesis HRS-People Management		12
761012-B-6	People Management in Context		6
761013-B-6	Social Philosophy for People Management		6
	Totaal		60

* Instead of the Mobility Window, students can also choose to take a minor worth the same amount of ects-credits, including the possibility to take such a minor abroad. Of course the relevant stipulations from article 4.3 of the Regulation apply to this minor.

P = Practical, cf. article 3.2 or 4.2

PSYCHOLOGIE

The Bachelor's program in Psychologie offers the following two programs:

- **Psychologie (Dutch)**
- **Psychology (English)**

PSYCHOLOGIE (DUTCH)

Propaedeutic Phase

Code	Course		Ects
500183-B-6	Academische vaardigheden	P	6
595101-B-5	Inleiding en geschiedenis van de psychologie	P	5
530000-B-6	Functieleer	P	6
424502-B-5	Inleiding methodenleer		5
500305-B-6	Sociale psychologie	P	6
550006-B-5	Persoonlijkheidspsychologie	P	5
500301-B-6	Hersenen en gedrag		6
500184-B-5	Bewustzijnsfilosofie		5
421001-B-5	Psychopathologie	P	5
424504-B-5	Inleiding statistiek	P	5
560000-B-6	Ontwikkelingsleer		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		Ects
400147-B-6	Biologische psychologie		6
500188-B-5	Culturele psychologie	P	5
424533-B-5	Correlationele onderzoeksmethoden	P	5
500143-B-2	Beroepsvaardigheden: beroepsethiek	P	2
500014-B-2	Beroepsvaardigheden: gesprekstechnieken	P	2
500016-B-2	Beroepsvaardigheden: groepsvaardigheden		2
500216-B-5	Testtheorie	P	5
400010-B-5	Sociologie		5
424534-B-5	Experimentele onderzoeksmethoden	P	5
500195-B-5	Practicum onderzoeksvaardigheden psychologie		5
	Major-specific Course 1		6
	Major-specific Course 2		6
	Major-specific Course 3		6
	Total		60

Third year

Code	Course		Ects
	Major-specific Course 4		6
	Minor Course 1		6
	Minor Course 2		6
	Minor Course 3		6
424532-B-6	Toegepaste methoden en statistiek	P	6
425026-B-6	Wetenschapsfilosofie (Psychologie)		6
	Elective Course 1		6
	Elective Course 2		6
	Bachelor thesis Psychologie*		12
	Total		60

* Each major has its own variant of the Bachelor's thesis. An overview of the Bachelor's theses is provided on the next page.

P = Practical, cf. article 3.2 or 4.2

Overview Bachelor theses Psychologie:

Code	Course
500974-B-12	Bachelor thesis Cognitieve neuropsychologie
500975-B-12	Bachelor thesis Forensische psychologie
500976-B-12	Bachelor thesis Klinische psychologie
500977-B-12	Bachelor thesis Medische psychologie
500978-B-12	Bachelor thesis Ontwikkelingspsychologie en levensloopspsychologie
550014-B-12	Bachelor's Thesis: Social Psychology
550013-B-12	Bachelor's Thesis: Economic Psychology
550012-B-12	Bachelor's Thesis: Work and Organizational Psychology
550011-B-12	Bachelor's Thesis: Psychological Methods and Data Analysis

Possible Elective Course:

Code	Course	Ects
422093-B-6	Social Neuroscience	6

Major-specific courses Psychologie (Dutch):

Cognitieve neuropsychologie

Code	Course	Ects
550028-B-6	Inleiding klinische neuropsychologie	6
540033-B-6	Cognitive Neuropsychology	6
423026-B-6	Neuropsychologische assessment	6
550037-B-6	Psychodiagnostiek	6

Forensische psychologie

Code	Course	Ects
500868-B-6	Inleiding in de forensische psychologie	6
500197-B-6	Risicotaxatie	6
500186-B-6	Criminaliteit, cognitie en persoonlijkheid	6
550037-B-6	Psychodiagnostiek	6

Klinische psychologie

Code	Course	Ects
500851-B-6	Emoties: wetenschappelijke en klinische aspecten	P 6
550040-B-6	Persoonlijkheidsstoornissen	P 6
560027-B-6	Inleiding behandelmethode	P 6
550037-B-6	Psychodiagnostiek	6

Medische psychologie

Code	Course	Ects
422095-B-6	Stress en gezondheid	6
500587-B-6	Seksuologie	P 6
422088-B-6	Klinische gezondheidspsychologie in de geneeskunde	P 6
550037-B-6	Psychodiagnostiek	6

Ontwikkelingspsychologie en levensloopspsychologie

Code	Course	Ects
441085-B-6	Ontwikkeling van persoonlijke relaties	P 6
441086-B-6	Ontwikkeling van talent en motivatie	6
560110-B-6	Ontwikkelingsstoornissen	6
550037-B-6	Psychodiagnostiek	6

Social Psychology

Code	Course	Ects
421061-B-6	Group Dynamics	P 6
422052-B-6	Social Cognition	P 6
422087-B-6	Evolutionary Psychology	P 6
570021-B-6	Applied Social Psychology	P 6

P = Practical, cf. article 3.2 or 4.2

Economic Psychology

Code	Course		Ects
423025-B-6	Economic Psychology		6
422056-B-6	Attitudes and Advertising		6
590032-B-6	Consumer Behavior	P	6
530037-B-6	Behavioral Change	P	6

Work and Organizational Psychology

Code	Course		Ects
575038-B-6	Work Psychology	P	6
575032-B-6	Organizational Psychology	P	6
500178-B-6	Political Psychology	P	6
575037-B-6	Applied Work and Organizational Psychology	P	6

Psychological Methods and Data Analysis*

Code	Course		Ects
424244-B-6	Topics in Causal Analysis	P	6
424245-B-6	Topics in Psychological and Sociological Measurement	P	6
424246-B-6	Introduction to Statistical Science	P	6
500189-B-6	Introduction to Data Science		6

* Students can also follow the first three mentioned courses of this major as a minor, under the name 'Minor Applied Advanced Research Methods'. See also PART III of this Regulation.

P = Practical, cf. article 3.2 or 4.2

PSYCHOLOGY (ENGLISH)

Propaedeutic Phase

Code	Course		Ects
500182-B-6	Academic Skills	P	6
595102-B-5	Introduction to Psychology and History of Psychology	P	5
530038-B-6	Experimental Psychology	P	6
424529-B-5	Introduction to Research Methodology		5
500214-B-6	Social Psychology	P	6
550041-B-5	Psychology of Personality	P	5
500185-B-6	Brain and Behavior		6
500251-B-5	Philosophy of Mind (Psychology)		5
421096-B-5	Psychopathology	P	5
424530-B-5	Introduction to Statistics	P	5
560028-B-6	Developmental Psychology		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		Ects
400156-B-6	Biological Psychology	P	6
500308-B-5	Cultural Psychology	P	5
424527-B-5	Correlational Research Methods	P	5
500218-B-2	Professional Skills: Ethical Issues		2
500217-B-2	Professional Skills: Communication Skills	P	2
500219-B-2	Professional Skills: Group Skills	P	2
500215-B-5	Test Theory	P	5
400302-B-5	Sociology		5
424528-B-5	Experimental Research Methods	P	5
424531-B-5	Research Skills in Psychology		5
	Major-specific Course 1		6
	Major-specific Course 2		6
	Major-specific Course 3		6
	Total		60

Third year

Code	Course		Ects
	Major-specific Course 4		6
	Minor Course 1		6
	Minor Course 2		6
	Minor Course 3		6
424526-B-6	Applied Methods and Statistics	P	6
425034-B-6	Philosophy of Science (Psychology)		6
	Elective Course 1		6
	Elective Course 2		6
	Bachelor's Thesis: Psychology		12
	Total		60

* Each major has its own variant of the Bachelor's thesis. An overview of the Bachelor's theses is provided on the next page.

P = Practical, cf. article 3.2 or 4.2

Overview Bachelor theses Psychology:

Code	Course
550019-B-12	Bachelor's Thesis: Cognitive Neuropsychology
550018-B-12	Bachelor's Thesis: Forensic Psychology
550017-B-12	Bachelor's Thesis: Clinical Psychology
550016-B-12	Bachelor's Thesis: Medical Psychology
550015-B-12	Bachelor's Thesis: Developmental Psychology and Lifespan Psychology
550014-B-12	Bachelor's Thesis: Social Psychology
550013-B-12	Bachelor's Thesis: Economic Psychology
550012-B-12	Bachelor's Thesis: Work and Organizational Psychology
550011-B-12	Bachelor's Thesis: Psychological Methods and Data Analysis

Possible Elective Course:

Code	Course	Ects
422093-B-6	Social Neuroscience	6

Major-specific courses Psychology (English):

Cognitive Neuropsychology

Code	Course	Ects
550022-B-6	Introduction to Clinical Neuropsychology	6
540033-B-6	Cognitive Neuropsychology	6
423022-B-6	Neuropsychological Assessment	P
500196-B-6	Psychological Assessment	6

Forensic Psychology

Code	Course	Ects
500193-B-6	Introduction to Forensic Psychology	6
500198-B-6	Risk Assessment	6
500187-B-6	Criminality, Cognition and Personality	6
500196-B-6	Psychological Assessment	6

Clinical Psychology

Code	Course	Ects
500192-B-6	Emotions: Scientific and Clinical Aspects	P 6
550038-B-6	Personality Disorders	P 6
500194-B-6	Introduction to Treatment Methods	P 6
500196-B-6	Psychological Assessment	6

Medical Psychology

Code	Course	Ects
422094-B-6	Stress and Health	6
500199-B-6	Sexology	6
422092-B-6	Clinical Health Psychology in Medical Science	P 6
500196-B-6	Psychological Assessment	6

Developmental Psychology and Lifespan Psychology

Code	Course	Ects
500190-B-6	Development of Personal Relationships	P 6
500191-B-6	Development of Talent and Motivation	P 6
560026-B-6	Developmental Disorders	6
500196-B-6	Psychological Assessment	6

Social Psychology

Code	Course	Ects
421061-B-6	Group Dynamics	P 6
422052-B-6	Social Cognition	P 6
422087-B-6	Evolutionary Psychology	P 6
570021-B-6	Applied Social Psychology	P 6

P = Practical, cf. article 3.2 or 4.2

Economic Psychology

Code	Course		Ects
423025-B-6	Economic Psychology		6
422056-B-6	Attitudes and Advertising		6
590032-B-6	Consumer Behavior	P	6
530037-B-6	Behavioral Change	P	6

Work and Organizational Psychology

Code	Course		Ects
575038-B-6	Work Psychology	P	6
575032-B-6	Organizational Psychology	P	6
500178-B-6	Political Psychology	P	6
575037-B-6	Applied Work and Organizational Psychology	P	6

Psychological Methods and Data Analysis*

Code	Course		Ects
424244-B-6	Topics in Causal Analysis	P	6
424245-B-6	Topics in Psychological and Sociological Measurement	P	6
424246-B-6	Introduction to Statistical Science	P	6
500189-B-6	Introduction to Data Science		6

* Students can also follow the first three mentioned courses of this major as a minor, under the name 'Minor Applied Advanced Research Methods'. See also PART III of this Regulation.

P = Practical, cf. article 3.2 or 4.2

SOCIOLOGIE

The Bachelor's program in Sociologie offers the following two programs:

- **Sociologie (Dutch)**
- **International Sociology (English)**

SOCIOLOGIE (NEDERLANDS):

Propaedeutic Phase

Code	Course		Ects
400114-B-5	Inleiding sociologie	P	5
431051-B-5	Sociale problemen	P	5
400007-B-2	Academische vaardigheden SOC 1	P	2
424501-B-5	MTO-A-MAW: Inleiding methodenleer		5
660437-B-6	Political Science		6
400008-B-2	Academische vaardigheden SOC 2	P	2
424503-B-5	MTO-B-MAW: Inleiding statistiek	P	5
500304-B-5	Inleiding psychologie voor maatschappijwetenschappen	P	5
400110-B-6	Sociologische thema's	P	6
400009-B-2	Academische vaardigheden SOC 3	P	2
760007-B-5	Economie voor maatschappijwetenschappen	P	5
400135-B-6	Contemporary Sociological Theories		6
431052-B-6	Sociale problemen onderzocht		6
	Total		60

Postpropaedeutic Phase

Second year

Code	Course		Ects
424239-B-6	MTO-E-MAW: Qualitative Research Methods		6
425025-B-6	Wetenschapsfilosofie MAW		6
	Major-specific Course 1		6
424520-B-6	MTO-C-MAW: Technieken voor causale analyse	P	6
	Major-specific Course 2		6
424522-B-6	MTO-D-MAW: Constructie en analyse van vragenlijsten	P	6
	Major-specific Course 3		6
	Major-specific Course 4		6
	Leeronderzoek*		12
	Total		60

Third year

Code	Course		Ects
	Minor Course 1		6
	Minor Course 2		6
	Minor Course 3		6
	Elective Course 1		6
	Elective Course 2		6
431013-B-6	Sociale filosofie voor sociologie		6
	Bachelor thesis Sociologie*		12
421097-B-12	Stage Sociologie		12
	Total		60

* Each major has its own variant of the Bachelor's thesis and the Research Project. An overview of the options is provided on the next page.

P = Practical, cf. article 3.2 or 4.2

Overview Bachelor's theses Sociologie:

Code	Course
400998-B-12	Bachelor's Thesis Sociologie Grootstedelijke vraagstukken
400993-B-12	Bachelor's Thesis Sociology Culture in Comparative Perspective
400994-B-12	Bachelor's Thesis Sociology Social Risks in a Changing World

Overview Research Projects Sociologie:

Code	Course
400153-B-12	Sociologisch leeronderzoek
424017-B-12	Sociological Research Project: Culture
424018-B-12	Sociological Research Project: Social Risks

Major-specific Courses Sociologie (Dutch):

Grootstedelijke vraagstukken

Code	Course		Ects
421012-B-6	Sociale ongelijkheid	P	6
421013-B-6	Grootstedelijke vraagstukken	P	6
421014-B-6	Sociale uitsluiting in de verzorgingsstaat	P	6
421015-B-6	Levensloop en gezondheid	P	6

Culture in Comparative Perspective

Code	Course		Ects
424015-B-6	Cultural Sociology		6
400151-B-6	National and Regional Identities	P	6
825053-B-6	Media, Globalization and Popular Culture		6
424020-B-6	Cultural Lifestyles and Participation		6

Social Risks in a Changing World

Code	Course		Ects
424016-B-6	Globalization and Social Risks	P	6
424022-B-6	Sociology of Work		6
424019-B-6	Global Migration	P	6
424021-B-6	Sustainability, Health and Well-being in a Global World	P	6

P = Practical, cf. article 3.2 or 4.2

INTERNATIONAL SOCIOLOGY (ENGLISH):

Propaedeutic Phase

Code	Course		Ects
410120-B-5	Introduction to Sociology	P	5
410101-B-5	Social Problems	P	5
410102-B-2	Academic Skills Sociology 1	P	2
410126-B-5	Research Methodology for International Students		5
660437-B-6	Political Science		6
410103-B-2	Academic Skills Sociology 2	P	2
410127-B-5	Introduction to Statistics for International Students	P	5
410123-B-5	Introduction to Psychology for International Students	P	5
410105-B-6	Sociological Themes	P	6
410104-B-2	Academic Skills Sociology 3	P	2
410124-B-5	Economics for International Students	P	5
400135-B-6	Contemporary Sociological Theories		6
410106-B-6	Social Problems in Research		6
	Totaal		60

Postpropaedeutic Phase

Second year

Code	Course		Ects
424012-B-6	Qualitative Research Methods for International Students		6
424014-B-6	Philosophy of Science (Social Sciences)		6
	Major-specific Course 1		6
424241-B-6	Causal Analysis Techniques for International Students	P	6
	Major-specific Course 2		6
424242-B-6	Construction and Analysis of Questionnaires for International Students	P	6
	Major-specific Course 3		6
	Major-specific Course 4		6
	Sociological Research Project*		12
	Totaal		60

Third year

Code	Course		Ects
	Minor Course 1		6
	Minor Course 2		6
	Minor Course 3		6
	Elective 1		6
	Elective 2		6
431065-B-6	Social Philosophy for Sociology		6
	Bachelor's Thesis Sociology*	P	12
421098-B-12	Internship International Sociology		12
	Totaal		60

* Each major has its own variant of the Bachelor's thesis and the Research Project. An overview of the options is provided on the next page.

P = Practical, cf. article 3.2 or 4.2

Overview Bachelor's theses International Sociology:

Code	Course
400993-B-12	Bachelor's Thesis Sociology Culture in Comparative Perspective
400994-B-12	Bachelor's Thesis Sociology Social Risks in a Changing World

Overview Research Projects International Sociology:

Code	Course
424017-B-12	Sociological Research Project: Culture
424018-B-12	Sociological Research Project: Social Risks

Major-specific Courses International Sociology:

Culture in Comparative Perspective

Code	Course		Ects
424015-B-6	Cultural Sociology		6
400151-B-6	National and Regional Identities	P	6
825053-B-6	Media, Globalization and Popular Culture		6
424020-B-6	Cultural Lifestyles and Participation		6

Social Risks in a Changing World

Code	Course		Ects
424016-B-6	Globalization and Social Risks	P	6
424022-B-6	Sociology of Work		6
424019-B-6	Global Migration	P	6
424021-B-6	Sustainability, Health and Well-being in a Global World	P	6

P = Practical, cf. article 3.2 or 4.2

SOCIOLOGIE (DUTCH) exclusively for cohort 2015-2016 and before:

Postpropaedeutic Phase

Third year

Code	Course		Ects
	Minor Course 1		6
	Minor Course 2		6
424019-B-6	Global Migration	P	6
424016-B-6	Globalisation and Social Risks	P	6
421014-B-6	Sociale uitsluiting in de verzorgingsstaat	P	6
	Minor Course 3		6
	Elective Course*		6
400990-B-12	Bachelor's Thesis Sociology		12
431013-B-6	Sociale filosofie voor sociologie		6
	Total		60

*** Possible Elective Course:**

Code	Cursusnaam		Ects
400992-B-6	Arbeidsmarktstage Sociologie		6

P = Practical, cf. article 3.2 or 4.2

PART III: MINOR PROGRAMS OFFERED BY THE SCHOOL

See also chapter 4 of this Regulation for the relevant provisions with regard to the choice of a minor, as well as article 2.3, paragraphs 3 and 4.

Minor Organisatiewetenschappen

Code	Course		Ects
441074-B-6	Organization Theory	P	6
441079-B-6	Organization Development	P	6
	Optional course (one out of two):		
441057-B-6	Relations and Networks of Organizations	P	6
441081-B-6	Innovation, Organization & Entrepreneurship	P	6

Minor Personeelwetenschappen

Code	Course		Ects
	Optional choice (three out of four):		
760009-B-6	Strategic HRM		6
760031-B-6	Work, Well-being and Performance	P	6
760040-B-6	Managing Social Capital	P	6
760017-B-6	Individual Assessment in Organizations	P	6

Educational Minor Maatschappijleer en Maatschappijwetenschappen

Code	Course		Ects
995012-M-6	Algemene didactiek		6
995023-M-6	Masterclasses en opleiden in de school		6
995136-M-6	Vakdidactiek maatschappijleer		6
995016-M-12	Didactische oriëntatiestage		12

Minor Applied Advanced Research Methods

Code	Course		Ects
424244-B-6	Topics in Causal Analysis	P	6
424245-B-6	Topics in Psychological and Sociological Measurement	P	6
424246-B-6	Introduction to Statistical Science	P	6

Minor Cognitieve neuropsychologie

Code	Course		Ects
550028-B-6	Inleiding klinische neuropsychologie		6
540033-B-6	Cognitive Neuropsychology		6
423026-B-6	Neuropsychologische assessment	P	6

Minor Forensische psychologie

Code	Course		Ects
500868-B-6	Inleiding in de forensische psychologie		6
500197-B-6	Risicotaxatie		6
500186-B-6	Criminaliteit, cognitie en persoonlijkheid		6

Minor Klinische psychologie

Code	Course		Ects
500851-B-6	Emoties: wetenschappelijke en klinische aspecten	P	6
550040-B-6	Persoonlijkheidsstoornissen	P	6
560027-B-6	Inleiding behandelmethoden	P	6

Minor Medische psychologie

Code	Course		Ects
422095-B-6	Stress en gezondheid		6
500587-B-6	Seksuologie	P	6
422088-B-6	Klinische gezondheidspsychologie in de geneeskunde	P	6

P = Practical, cf. article 3.2 or 4.2

Minor Ontwikkelingspsychologie en levenslooppyschologie

Code	Course		Ects
441085-B-6	Ontwikkeling van persoonlijke relaties	P	6
441086-B-6	Ontwikkeling van talent en motivatie		6
560110-B-6	Ontwikkelingsstoornissen		6

Minor Cognitive Neuropsychology

Code	Course		Ects
550022-B-6	Introduction to Clinical Neuropsychology		6
540033-B-6	Cognitive Neuropsychology		6
423022-B-6	Neuropsychological Assessment	P	6

Minor Forensic Psychology

Code	Course		Ects
500193-B-6	Introduction to Forensic Psychology		6
500198-B-6	Risk Assessment		6
500187-B-6	Criminality, Cognition and Personality		6

Minor Clinical Psychology

Code	Course		Ects
500192-B-6	Emotions: Scientific and Clinical Aspects	P	6
550038-B-6	Personality Disorders	P	6
500194-B-6	Introduction to Treatment Methods	P	6

Minor Medical Psychology

Code	Course		Ects
422094-B-6	Stress and Health		6
500199-B-6	Sexology		6
422092-B-6	Clinical Health Psychology in Medical Science	P	6

Minor Developmental Psychology and Lifespan Psychology

Code	Course		Ects
500190-B-6	Development of Personal Relationships	P	6
500191-B-6	Development of Talent and Motivation	P	6
560026-B-6	Developmental Disorders		6

Minor Social Psychology

Code	Course		Ects
421061-B-6	Group Dynamics	P	6
422052-B-6	Social Cognition	P	6
422087-B-6	Evolutionary Psychology	P	6

Minor Economic Psychology

Code	Course		Ects
423025-B-6	Economic Psychology		6
422056-B-6	Attitudes and Advertising		6
590032-B-6	Consumer Behavior	P	6

Minor Work and Organizational Psychology

Code	Course		Ects
575038-B-6	Work Psychology	P	6
575032-B-6	Organizational Psychology	P	6
500178-B-6	Political Psychology	P	6

P = Practical, cf. article 3.2 or 4.2

Minors Sociologie exclusively for cohort 2017-2018 and thereafter:

Minor Grootstedelijke vraagstukken

Code	Course		Ects
	Optional choice (three out of four):		
421012-B-6	Sociale ongelijkheid	P	6
421013-B-6	Grootstedelijke vraagstukken	P	6
421014-B-6	Sociale uitsluiting in de verzorgingsstaat	P	6
421015-B-6	Levensloop en gezondheid	P	6

Minor Culture in Comparative Perspective

Code	Course		Ects
	Optional choice (three out of four):		
424015-B-6	Cultural Sociology		6
400151-B-6	National and Regional Identities	P	6
825053-B-6	Media, Globalization and Popular Culture		6
424020-B-6	Cultural Lifestyles and Participation		6

Minor Social Risks in a Changing World

Code	Course		Ects
	Optional choice (three out of four):		
424016-B-6	Globalization and Social Risks	P	6
424022-B-6	Sociology of Work		6
424019-B-6	Global Migration	P	6
424021-B-6	Sustainability, Health and Well-being in a Global World	P	6

Minor Sociologie exclusively for cohort 2016-2017 and before:

Minor Sociologie

Code	Course		Ects
	Optional choice (three out of five courses):		
400135-B-6	Contemporary Sociological Theories		6
400146-B-6	Family Relationships	P	6
400140-B-6	Values in Europe	P	6
400145-B-6	Education, Labor and Policy	P	6
400150-B-6	Poverty and Policy	P	6

P = Practical, cf. article 3.2 or 4.2

PART IV: TRANSITIONAL PROVISIONS

In accordance with article 10.1, first paragraph, for the following courses that are no longer offered as of the beginning of the academic year 2018-2019, no replacements have been pointed out:

Bachelor Psychologie

Code	Course
423024-B-6	Professionele ontwikkeling
425027-B-6	Filosofie voor psychologen

Bachelor Sociologie

Code	Course
400140-B-6	Values in Europe
400154-B-6	Social Consequences of the Internet: Cohesion, Inequality and Well-being
400145-B-6	Onderwijs, arbeid en beleid
400146-B-6	Primaire relaties
400150-B-6	Armoede en beleid

In accordance with article 10.1, second paragraph, for the remaining courses that are no longer offered, the following courses have been pointed out as replacements:

Bachelor's program Organisatiewetenschappen

The following transitional provisions apply to **all** students of the Bachelor's program in Organisatiewetenschappen:

Code	Cancelled course	Ects	Code	Replaced by	Ects
431011-B-6	An Introduction to Social Philosophy	6	431014-B-6	Political Philosophy and Organization Studies	6
441001-B-2	Academic Skills OW 1	2	441010-B-2	Academic and Vocational Skills OS 1	2
441002-B-2	Academic Skills OW 2	2	441011-B-2	Academic and Vocational Skills OS 2	2
441003-B-2	Academic Skills OW 3	2	441012-B-2	Academic and Vocational Skills OS 3	2

Bachelor's program Global Management of Social Issues

The following transitional provisions apply to **all** students of the Bachelor's program Global Management of Social Issues:

Code	Cancelled course	Ects	Code	Replaced by	Ects
760009-B-6	Strategic Human Resource Management	6	760005-B-6	Strategic Human Resource Management for International Students	6

Bachelor's program Personeelwetenschappen

The following transitional provisions apply to **all** students of the Bachelor's program Personeelwetenschappen:

Code	Cancelled course	Ects	Code	Replaced by	Ects
431011-B-6	Social Philosophy	6	431012-B-6	Social Philosophy for HRS	6
760010-B-6	Inleiding Human Resource Development	6	760038-B-6	Training, Development and Coaching (Title as of 14-15: Coaching and Development)	6
400001-B-6	Business Administration	6	440026-B-6	Financial and Project Management	6
760011-B-6	Social Relations in Organizations	6	760040-B-6	Managing Social Capital	6
760992-B-6	Internship in Human Resource Studies	6	760041-B-6	Internship and Consultancy	6

Bachelor's program Psychology

The following transitional provisions apply to **all** students of the Bachelor's program in Psychologie:

Code	Cancelled course	Ects	Code	Replaced by	Ects
500531-B-6	Cultural Psychology for second year students	6	500308-B-5	Cultural Psychology + extra assignment	5 1
500249-B-6	Clinical skills	6	423024-B-6	Professional development	6
500321-B-6	Intake and assessment	6	550037-B-6	Psychodiagnostic research (Title as of 14-15: Psychological Assessment)	6
500179-B-3 +	Academische vaardigheden PSY A	3	500183-B-6	Academische vaardigheden*	6
500180-B-3	Academische vaardigheden PSY B	3			
424521-B-6	MTO-C-PSY: Experimentele onderzoeksmethoden	6	424534-B-5	Experimentele onderzoeksmethoden + extra assignment	5 1
500164-B-6	Testtheorie en testdiagnostiek	6	500216-B-5	Testtheorie + extra assignment	5 1
500156-B-6	Practicum psychologisch onderzoek	6	500195-B-5	Practicum onderzoeksvaardigheden psychologie + extra assignment	5 1
424523-B-6	MTO-D-PSY: Correlationele onderzoeksmethoden 1	6	424533-B-5	Correlationele onderzoeksmethoden + extra assignment	5 1

* The mentioned replacement applies when both courses are not successfully concluded. In case only the course Academische vaardigheden PSY A has not been obtained, then this course will be replaced by the first part of the new course Academische vaardigheden. In case only the course Academische vaardigheden PSY B has not been obtained, then this course will be replaced by the second part of the new course Academische vaardigheden.

Differentiation Psychology and Health:

Code	Cancelled course	Ects	Code	Replaced by	Ects
422055-B-6	Clinical Health Psychology	6	422088-B-6	Clinical Health Psychology in the Medical Science	6
500249-B-6	Clinical skills	6	423024-B-6	Professional development	6

Bachelor's Program Sociologie

The following transitional provisions apply to **all** students of the Bachelor's program in Sociologie:

Code	Cancelled course	Ects	Code	Replaced by	Ects
431011-B-6	Social Philosophy	6	431013-B-6	Social Philosophy for Sociology	6
441084-B-6	Introduction to Organization Studies for Social Sciences	6	421004-B-6	Classical and Modern Sociology in Action (cancelled as of 17-18)	6
400148-B-6 +	Theme: Culture, Health and Sports	6	400153-B-12	Sociological Research Project	12
431064-B-6	Theory and Research: Culture, Health and Sports	6			
400115-B-12	Social Problems	12	431051-B-5 +	Social Problems	5
			431052-B-6	Research in Social Problems	6
			+	Extra assignment	1