

**TEACHING AND EXAMINATION REGULATIONS 2017-2018**

**MASTER'S PROGRAMS**

**HUMAN RESOURCE STUDIES, ORGANIZATION STUDIES,  
PSYCHOLOGIE EN GEESTELIJKE GEZONDHEID, SOCIAL  
PSYCHOLOGY, SOCIOLOGY**

**TILBURG SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES**

**TILBURG UNIVERSITY**

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# **PART 1     GENERAL**

## **Chapter 1     General Provisions**

### **Article 1.1     Applicability of the Regulation**

This Regulation applies to the education and (preliminary) examination(s) of the Master's programs in Human Resource Studies, Organization Studies, Psychologie en Geestelijke Gezondheid (Psychology and Mental Health), Social Psychology and Sociology, henceforth to be called: "the programs". The programs are provided within the School of Social and Behavioral Sciences of Tilburg University, henceforth to be called "the School".

For students who have been registered in a Master's program for the first time as of 1 September 2016 or earlier, the program of the Teaching and Examination Regulation of the first year of their registration remains applicable. However, in as far as modifications in these programs have occurred that will be applicable to them as well, these can be found in the transitional provisions of this Teaching and Examination Regulation, as presented in Chapter 7 and PART V. The current applicable programs for all groups of students can be found in the Electronic Study Guide.

### **Article 1.2     Definitions of terms**

In this Regulation the following definitions apply:

1. The law: de wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW, "the Dutch higher education and research act";
2. Student: a person who has been registered at the university for receiving instruction and/or taking the (preliminary) examinations in one or more programs;
3. Course: an educational unit of the program, within the meaning of the law;
4. Extra optional course: a course that can be chosen on top of the compulsory program;
5. Practical: a practical training, as referred to in article 7.13 of the law in one of the following forms:
  - writing a thesis;
  - writing an essay, paper or trial project;
  - executing a research assignment;
  - participating in fieldwork or an excursion;
  - attending a traineeship;
  - participating in any other instruction activity aimed at acquiring certain skills;
6. Pre-Master's route: a route of instruction consisting of 60 ects-credits to prepare a student for the Master's program concerned;
7. Examination: the Master's examination of the program. The examination will be passed after all courses of the study program have been obtained;
8. Preliminary examination: examination of a particular course. A preliminary examination can consist of multiple tests;
9. Test: a part of a preliminary examination;
10. Examination Board: a Board established by the Dean of the Tilburg School of Social and Behavioral Sciences, in accordance with article 7.12 of the law;
11. Examiner: person responsible for taking and evaluating (preliminary) exams, in accordance with article 7.12c of the law;
12. Study unit: part of the academic year that divides the year into four parts. A study unit consists of a minimum of seven weeks of instruction followed by one or two weeks of examinations and re-examinations;
13. Academic year: time period starting at or round about 1 September, and ending at or round about 31 August of the following year;
14. Ects-credits: credit points in accordance with the European Credit Transfer System;
15. ESG: Electronic Study Guide;
16. EST: Education Support Team.

All other terms are to be understood within the meaning of the law.

### **Article 1.3      Aim of the programs**

After completion of the Master's program the student possesses knowledge, insight and skills in the field of the program in question. The aims of the programs are to be reached by the final goals formulated per program.

### **Article 1.4      Form of the programs**

The programs are taught on a full-time basis exclusively.

### **Article 1.5      Examination of the programs**

Each program will be concluded with a Master's examination.

### **Article 1.6      Study load**

1. The study load is expressed in whole icts-credits. 1 icts-credit accounts for a study load of 28 hours.
2. The programs comprise a study load of 60 icts-credits.
3. As a rule, the study load of a course amounts to 6 icts-credits.

### **Article 1.7      Evaluation of the instruction in the education programs**

All of the instruction in the education programs will be evaluated, in writing, on a yearly basis. A standardized questionnaire will be used for the evaluation. Periodical evaluation reports will be discussed in the program committees with the program directors and with the Vice-Dean for Education as well. The heads of the Departments see to the detailed information per course organized by their department. If necessary, improvement initiatives will be agreed upon with the lecturers responsible for the courses, on the basis of the executed evaluations and reports.

## **Chapter 2      Pre-Master's programs**

### **Article 2.1      Pre-Master route**

If students, who wish to be admitted to one of the Master's programs of the School, appear to have insufficient knowledge or skills to be directly admitted, they can be positioned in one of the pre-Master's programs of the School by the Examination Board. These pre-Master's programs are mentioned in articles 2.2 to 2.5 of this Regulation. A pre-Master student will only acquire admission to the Master's program after having successfully completed his/her pre-Master's program, with due regard to article 5.3 and 5.4.

### **Article 2.2      Individual pre-Master's programs for Academic graduates**

A student who has completed an academic program that does not connect sufficiently to one of the Master's programs of the School, can be positioned by the Examination Board into an individual pre-Master's program in order to eliminate possible deficiencies, provided that it is reasonable to expect that the student can fulfill the admission requirements in a reasonable amount of time. The Examination Board determines the size and content of this pre-Master's program, as well as the Master's program to which it is related. As a rule, the study load of the program will not exceed 60 icts-credits.

### **Article 2.3      Standard pre-Master's programs for University of Applied Sciences (hbo) graduates**

The School offers a number of standard pre-Master's programs for University of Applied Sciences (hbo) graduates, which are related to the following Master's programs:

- Human Resource Studies;
  - Organization Studies;
  - Sociology
1. In any case, the above-mentioned pre-Master programs can be taken by any student having completed one of the four-year programs at a University of Applied Sciences referred to in PART II of this Regulation.
  2. There is no pre-Master's program for University of Applied Sciences graduates in the field of Psychology.
  3. In order to acquire admission to a Master's program (as referred to in this article) for which the positioning into a pre-Master's program is necessary, a written request has to be submitted to the Examination Board of the School. The Examination Board evaluates whether admission can be granted to the pre-Master's program concerned, on the basis of the required hbo-certificate and the accompanying examination subjects list (provided through the transcript of records if necessary).

### **Article 2.4      Pre-Master programs for international students**

The School offers a number of standard pre-Master programs for international students in English, which are related to the following Master's programs:

- Human Resource Studies;
  - Organization Studies;
  - Sociology
1. In order to acquire admission to a Master's program (as referred to in this article) for which the positioning into a pre-Master's program is necessary, a written request has to be submitted to the Examination Board of the School. The Examination Board evaluates whether admission can be granted to the pre-Master's program concerned, on the basis of the required certificate and the accompanying examination subjects list (provided through the transcript of records if necessary).

### **Article 2.5      Connecting programs**

1. The School has concluded agreements concerning so-called connecting programs with the Universities of Applied Sciences specified in this article. These are special pre-Master's programs, usually comprising 60 erts-credits, which can be partially or completely taken by the Universities of Applied Sciences students concerned during their training at those institutions.
2. Agreement with Avans Hogeschool: Academie voor Management en Bestuur in 's-Hertogenbosch and the Academie voor Algemeen en Financieel Management in Breda for students of the programs Human Resource Management, Personeelsmanagement or Bedrijfskunde/Management, Economie en Recht, for admission to the Master's program in Organization Studies.
3. Agreement with Fontys Hogeschool HRM en Psychologie for students of the program Human Resource Management, for admission to the Master's program in Organization Studies.
4. Agreement with Avans Hogeschool: Academie voor Management en Bestuur in 's-Hertogenbosch and the Academie voor Algemeen en Financieel Management in Breda for students of the programs Human Resource Management, Personeelsmanagement or Bedrijfskunde/Management, Economie en Recht, for admission to the Master's program in Human Resource Studies.
5. Agreement with Fontys Hogeschool HRM en Psychologie for students of the program Human Resource Management, for admission to the Master's program in Human Resource Studies.

6. Agreement with Avans Hogeschool: Academie voor Sociale Studies Breda in Breda for students of the programs Social Work or Sociaal Pedagogische Hulpverlening, Maatschappelijk Werk en Dienstverlening and Culturele Maatschappelijke Vorming, for admission to the Master's program in Sociology.
7. Agreement with Fontys Hogescholen Eindhoven for students of the program Toegepaste Psychologie (Applied Psychology), for the admission to the Master's programs in Psychologie en Geestelijke Gezondheid or Social Psychology. This program, which is integrated into the second, third and fourth year of the study program of the student concerned, comprises all of the Bachelor's program in Psychology of the School.

#### **Article 2.6      Composition of the pre-Master's programs**

The pre-Master's programs, as referred to in articles 2.3, 2.4 and 2.5, comprise the courses and the accompanying study load mentioned in PART III of this Regulation.

For each of the courses of these programs the learning methods and the lecture and preliminary examination schedules will be published in the ESG, ultimately at the start of each course.

#### **Article 2.7      Qualification for a pre-Master's program**

1. In any case, a student qualifies for placement in one of the pre-Master's programs as referred to in article 2.3, if the student possess the certificate of one of the programs of the University of Applied Sciences mentioned in PART II of this Regulation for the pre-Master's program concerned.
2. In order to qualify for placement in one of the pre-Master's programs as referred to in article 2.4, one must possess the certificate as specified in article 2.4, paragraph 1.
3. In order to qualify for one of the connecting programs, as referred to in article 2.5 paragraph 2 through 7, one has to be registered in one of the programs mentioned in that article and has to be selected for the connecting program based on the criteria as specified in the agreement concerned. The selection of eligible students will be executed by representatives of the specific University of Applied Sciences-institution and of the School.

#### **Article 2.8      Limitation for enrolment pre-Master's program of 30 ects-credits**

1. A pre-Master's program with a maximum size of 30 ects-credits needs to be finished within one year from the first enrolment.
2. Students who have not completely finished the program, as specified in the previous paragraph, within one year from the first enrolment, will be unenrolled for the pre-Master's program, casu quo will not be able to re-enroll for the program concerned.

#### **Article 2.9      Practical**

In as far as the courses of the pre-Master's programs of the School contain a practical within the meaning of article 1.2, paragraph 5, these courses are indicated in PART III of this Regulation by the letter P behind the name of the course.

### **Chapter 3      Master's programs**

#### **Article 3.1      Composition of the Master's programs**

The Master's programs of the School, discussed in this Regulation, comprise the courses and accompanying study load mentioned in PART IV of this Regulation.

For each of the courses of these programs the learning methods and the lecture and preliminary examination schedules will be published in the ESG, ultimately at the start of each course.

## **Article 3.2    Practical**

In as far as the courses of the Master's programs of the School contain a practical within the meaning of article 1.2, paragraph 5, these courses are indicated in PART IV of this Regulation by the letter P behind the name of the course.

## **Chapter 4    (Preliminary) Examinations of the programs**

### **Article 4.1    Compulsory order**

1. The Master's program shall be concluded with a Master's thesis. This thesis comprises a study load of at least 24 ects-credits. In the Master's program in Psychologie en Geestelijke Gezondheid, the Master's thesis comprises 18 ects-credits.
2. Permission to commence one's Master's thesis can only then be granted, if the Individueel Onderzoeksvoorstel (Individual Research Proposal) has been successfully concluded.
3. The Academic Director of a Master's program can decide that admission to the Master's thesis can only be acquired by obtaining a minimum number of ects-credits of the Master's program concerned. The amount of ects-credits to be obtained shall not exceed the number of 12 ects-credits. Such an entry requirement can only be imposed if the Master's thesis has at least a second starting moment, in any case at the beginning of the academic year, besides the usual starting moment at the beginning of the spring semester.
4. Courses of each Master's program are only accessible to students who are enrolled in the Master's program in question, unless the Academic Director has decided otherwise and this is published in the course information in the ESG.
5. Insofar there are specific entry requirements formulated for participation in a course, these will be mentioned in the ESG.

### **Article 4.2    Periods and frequency of (preliminary) examinations**

1. The opportunity to take preliminary examinations of the courses listed in PART III and IV is provided twice a year in every academic year in which the course in question is offered.
2. The first opportunity to take a preliminary examination of a course will take place immediately after the study unit in which the course is offered.
3. The second opportunity to take a preliminary examination for a course will take place during or immediately after the subsequent study, except for study unit 4. The second opportunity of the preliminary examinations of the fourth study unit follows after the first opportunity. The results of the first opportunity of a preliminary examination must be published at least 5 workdays before the date set for the second opportunity of the same course.
4. Regarding the dates on which preliminary examinations and resits shall be held, the following applies:
  - a. The dates of written examinations and resits will be determined by the EST and/or the Student Administration and published in the ESG, ultimately at the start of the academic year.
  - b. The dates of oral examinations and resits are determined by the instructor after consulting the student.
  - c. With regard to handing in assignments or papers that are part of a preliminary examination, the instructor will determine two dates for doing so (by analogy with the two opportunities a student has for the successful completion of a course, in accordance with paragraph 1 of this article), unless the test in question determines the final grade for a maximum of 20% and the instructor has determined that the re-examination consists of a single replacement test or will be incorporated in a single comprehensive preliminary examination. The dates of handing in assignments or papers will be published in a manner that is clear to all students, ultimately at the start of the course. These dates must at last take place within the periods specified in paragraph 2 and 3 of this article.

5. The instructor of a course can decide that all parts of the course must be taken in the same academic year. This has to be laid down in the ESG before the start of the academic year.
6. Contrary to the provision in the first paragraph of this article, the opportunity to take a preliminary examination of a course that is not taught in a particular academic year is offered to the students at least once.
7. The fourth paragraph, subparagraph c of this article is also applicable to the Master's thesis, on the understanding that the instructor may appoint the second opportunity for handing in the thesis in August.

#### **Article 4.3 Form of the preliminary examinations**

1. The preliminary examinations of courses listed in PART III and IV are in principle in the form of written examinations. A written examination can also take the form of one or more written assignments, papers or essays, as well as an examination consisting of both written and oral elements.
2. For each course the exact form of examination is stated in the ESG. Additions or alterations to the examination will be announced by the examiner, ultimately at the start of the course, in the ESG.
3. At the student's request, the Examination Board can in exceptional cases allow a preliminary examination to be taken in a different form than announced in the ESG.
4. Students with a disability are given the opportunity to take the preliminary examinations in a way adapted as much as possible to their individual disability. In case this requires special facilities or a special form of examination, the student must submit a request to the University's Digital Registration Office Disabilities.

#### **Article 4.4 Oral examinations**

1. No more than one person at a time is subjected to an oral examination, unless the Examination Board has decided otherwise. With the approval of the examinees concerned, an examiner may decide that a certain oral examination will be taken by them together.
2. An oral examination is held in public, unless, in a special case, the Examination Board or the examiner in question has decided otherwise, or if the student has raised an objection to this.
3. Oral examinations are held on a date to be determined by the examiner(s), if possible after consulting the student.

#### **Article 4.5 Duration of the preliminary examination**

1. The duration of written examinations is three hours, unless the examiner responsible, before the beginning of the examination, announces or gives instructions to announce otherwise and this is stated on the instruction page of the preliminary examination. The duration of any preliminary examination will be such that students will have sufficient time to answer all questions of the examination, judged by reasonable standards.
2. If a preliminary examination lasts longer than three hours, it will be divided into two parts, each of which not taking longer than three hours. Between the two parts, there shall be a minimum break of at least half an hour. The two parts have to take place at the same day. The examiner in charge will inform the Student Administration of this.

#### **Article 4.6 Registration**

1. Registration for a preliminary examination takes place at the Student Administration. This registration takes place in accordance with the guidelines determined by the Student Administration.
2. In exceptional cases, the Examination Board can allow deviations from the stipulation of the first paragraph concerning the place where and time before which the registration must have taken place.



#### **Article 4.7      Determination and publication of the results of a preliminary examination**

1. Within 5 workdays after an oral examination has been held, the examiner determines the result and provides within the aforementioned period the Student Administration with the necessary information regarding the result.
2. Within 15 workdays after the day on which a written examination has been held, the examiner determines the result and provides within the aforementioned period the Student Administration with the necessary information regarding the result.
3. The Student Administration will provide for a correct registration at the first workday after receiving the result of the exam.
4. With respect to preliminary examinations other than oral or written, the Examination Board may determine in advance in what way and within which period of time the student will receive the result.
5. Results of preliminary examinations, published on any bulletin board, by means of Blackboard or otherwise, will always be provisional.
6. The official result of a preliminary examination is made available on the University's Student Portal, under "check study results".
7. When the result of a preliminary examination is announced to the student he will also receive notice of his right to inspect his examination, as well as the right to appeal at the Examination Appeals Board.

#### **Article 4.8      Period of Validity**

1. As a rule, completed courses retain unlimited validity.
2. Notwithstanding the first paragraph the Examination Board may, in compliance with article 7.10, paragraph 4 of the law, impose a complementary or substitute preliminary examination if a course has been completed more than five years ago, prior to allowing the student to take the Master's examination.
3. Regarding the period of validity of an exemption of a course, paragraphs 1 and 2 of this article apply.
4. If an instructor wishes to impose a period of validity to a test (partial examination), this period of validity must be announced in the ESG ultimately at the beginning of the instructions of the involved course.
5. Sub-results are at least valid during the academic year in which they are obtained.
6. Paragraph 5 does not apply, if a sub-result accounts for less than or equal to 20% of the final grade and the resit of this sub-result consists of a replacement test or is incorporated in a single comprehensive preliminary examination.

#### **Article 4.9      Right of inspection**

1. During 15 workdays after the publication of the result of a preliminary examination (yet in any case prior to the resit), the student may inspect the assessment on request. In case of a written examination, he/she may also request a copy of his/her work at cost price.
2. During the period mentioned in the first paragraph of this article, the student may take cognizance of the questions and assignments of the preliminary examination in question, as well as the standards applied in the assessment.
3. The examiner determines a fixed time and place for the inspection or cognizance. If the person concerned can prove that force majeure prevented him from appearing at that particular time and place, he will be offered another opportunity, if possible within the period mentioned in the first paragraph.

#### **Article 4.10      Exemption**

1. At the student's request the Examination Board can exempt a student from a preliminary examination of a course, if the student
  - either has already successfully completed a course of an academic or higher professional

- program whose content, level and study load sufficiently resembles the course in question; or
  - proves, based on working or professional experience, to sufficiently possess the knowledge and skills concerning the course in question.
- 2. Insofar the exemptions mentioned in the first paragraph of this article have been granted on the basis of successfully concluded courses outside Tilburg University, they shall not exceed a maximum of 18 erts-credits per student.
- 3. An exemption from completing the Master's thesis shall never be granted.
- 4. A request for an exemption for a preliminary examination must be submitted to the Examination Board in writing and well-motivated.
- 5. Unless a request is rejected on formal grounds, the Examination Board will hear the examiner(s) concerned before deciding on the request made.
- 6. A negative decision on a request for an exemption will be motivated.
- 7. A request for an exemption for a course must be ultimately submitted in the third week of the period or semester in which the course is offered. If a request is submitted after the third week, it shall not be taken into consideration.

#### **Article 4.11 Determination of the result of the examination**

1. The result of the Master's examination shall only then be determined if the student has successfully passed the Bachelor's examination on the basis of which admission to the Master's program in question has been acquired.
2. If the student has been placed in a pre-Master's program as part of their Master's program, all courses of this pre-Master's program must be successfully completed before the result of the Master's examination can be determined.

#### **Article 4.12 Optional courses**

1. Optional courses that are not a part of the compulsory program of the Master, can be registered on the Master's certificate, provided that these courses belong to a Master's program. As a rule, no prior permission of the Examination Board is required for taking an extra optional course.
2. In contrast with the stipulation of paragraph 1, prior permission of the Examination Board is required if one wants to take an extra optional course that is offered by an international university.
3. Notwithstanding that which is stipulated in paragraph 1, the School bares no responsibility for the actual admission to courses of other Schools or Universities. The student must investigate him/herself whether he/she will be admitted to the course in question.
4. When choosing an optional course, students must take into account that some courses will be offered at the same moment or that the examination of certain courses will take place at the same time. Concerning this, the student must take responsibility him/herself.

#### **Article 4.13 Degree**

1. Those who have passed the Master's examination are granted the degree "Master of Science (followed by the name of the program in question)".
2. The degree conferred will be registered on the certificate of the examination.

### **Chapter 5 Preliminary training and admission Master's programs**

#### **Article 5.1 Admission committee**

1. The admission to a program is assigned to the admission committee of the program in question. The Examination Board of the School acts as the admission committee of the

Master's programs.

2. The admission committee decides on the admission of all students of the Master's programs stipulated in article 1.1.

## **Article 5.2 Preliminary training and eligibility**

1. With exception of the Master's program in Sociology, a Master's program has one yearly starting moment, namely approximately 1 September. In order to be admitted to a Master's program, the admission requirements, as mentioned in the paragraphs 3 through 17, must be met before 1 September.
2. The Master's program in Sociology two starting moments yearly, namely approximately 1 September and approximately 1 February. In order to be admitted to this Master's program the admission requirements, as mentioned in the following paragraphs, must be met respectively before 1 September and 1 February.
3. Admissible to the teaching and examinations of the Master's program are only those students who are registered for the relevant Master's program, unless the Academic Director has indicated in the ESG that participation in a specific course without registration is allowed.
4. Admissible to a Master's program is the student who has successfully passed an examination of a connecting Bachelor's program, *casu quo* the connecting program within a Bachelor's program of the School.
5. Supplementary to paragraph 4, in order to be admitted to the Master's program in Psychologie en Geestelijke Gezondheid (Psychology and Mental Health), students as of cohort 2016-2017 need to have completed either the major Cognitive Neuropsychology, Forensic Psychology, Clinical Psychology, Medical Psychology, Developmental Psychology and Lifespan Psychology or one of the Dutch equivalents; students up until cohort 2015-2016 need to have completed the differentiation Psychology and Health. In order to be admitted to the Master's program in Social Psychology, students as of cohort 2016-2017 need to have completed either the major Social Psychology, Economic Psychology or Work Psychology; students up until cohort 2015-2016 need to have completed the minor Sociale en Culturele Psychologie (Social and Cultural Psychology).
6. Furthermore admissible is the student who has successfully completed one of the School's pre-Master's programs as referred to in article 2.3, in which he is positioned on the basis of a specific University of Applied Sciences program (see more specifically article 2.7 and PART II).
7. Also admissible is the student who has completed an individual pre-Master's program of the School, as referred to in article 2.2, in which he is positioned on the basis of a completed academic program.
8. Furthermore, a student who qualified for one of the specific variants of the pre-Master's program of a connecting program, as referred to in article 2.5, is admissible, once he/she is in the possession of the certificate of the University of Applied Sciences program in question, on the basis of which he/she has been admitted to the specific connecting program.
9. Admissible to the Master's programs in Human Resource Studies, Organization Studies and Sociology is the student who has successfully passed the examination of a non-connecting Bachelor's program of the School, provided that he/she has successfully completed the minor program of the connecting Bachelor's program.
10. furthermore admissible to the Master's program in Human Resource Studies, Organization Studies and Sociology is the student who has successfully passed the examination of the university Bachelor's program Leisure Studies at the NHTV Breda, provided that he/she has successfully completed the minor program of the connecting Bachelor's program.
11. Likewise admissible to the Master's programs in Human Resource Studies, Organization Studies or Sociology is the student who has successfully completed the pre-Master's program as referred to in article 2.4, in which he/she is placed based on a completed program of a non-Dutch institution for higher education.
12. Also admissible to the Master's program in Human Resource Studies is the student who has successfully passed the examination of the Bachelor's program in Bedrijfseconomie or International Business Administration of the Tilburg School of Economics and Management,

- provided that the courses Strategic Human Resource Management, Causal Analysis Techniques for International Studies and Construction and Analysis of Questionnaires for International Students (or the Dutch equivalents of these courses) have been passed.
13. Admissible to the Master's program in Sociology is the student who has successfully completed the Bachelor's program in Liberal Arts and Sciences (LAS), major Social Sciences, of the Tilburg School of Humanities.
  14. Admissible to the Master's programs in Human Resource Studies or Organization Studies is the student who has successfully completed the Bachelor's program in Liberal Arts and Sciences (LAS), major Social Sciences, of the Tilburg School of Humanities, provided that, in the LAS program, the student has included the course Construction and Analysis of Questionnaires for International Students (or the Dutch equivalent of this course), as well as two program-specific Bachelor's courses, determined by the Academic Director of the Master's program concerned.
  15. Furthermore admissible to the Master's program in Psychologie en Geestelijke Gezondheid (Psychology and Mental Health) is the student who has passed the examination of a non-connecting Bachelor's program, provided that (for students as of cohort 2016-2017) either the major Cognitive Neuropsychology, Forensic Psychology, Clinical Psychology, Medical Psychology, Developmental Psychology and Lifespan Psychology or one of the Dutch equivalents is completed, as well as the basic psychological subjects, or (for students up until cohort 2015-2016) the student has successfully taken the minor programs Klinische Gezondheidspsychologie (Clinical Health Psychology) and Cognitieve Neurowetenschappen (Cognitive Neuroscience), as well as the basic psychological subjects and the course Klinische vaardigheden (Clinical skills) or Professionele ontwikkeling (Professional Development). In order to be admitted to the Master's program in Social Psychology, students as of cohort 2016-2017 need to have completed the major major Social Psychology, Economic Psychology or Work Psychology, as well as the basic psychological subjects; students up until cohort 2015-2016 need to have passed the minor Social and Cultural Psychology and the basic psychological subjects. The basic psychological subjects are: Functieleer (Experimental Psychology), Hersenen en Gedrag (Brain and Behaviour), Ontwikkelingsleer (Developmental Psychology), Persoonlijkheidspsychologie (Psychology of Personality), Sociale Psychologie (Social Psychology) and Psychopathologie (Psychopathology).
  16. Also admissible to the Master's programs is the student who has successfully completed a Dutch or international Bachelor's program that in the opinion of the Examination Board is considered to be equivalent to one of the programs referred to in paragraph 4 of this article, or who possesses a certificate of an equivalent preliminary training.
  17. The category of students referred to in the previous paragraph must satisfy any further requirements determined by the admission committee.

### **Article 5.3 Admission inquiry: procedure**

1. A request to be admitted to one of the Master's programs can be submitted to the admission committee at any moment during the academic year, on the understanding that the actual start of the programs is at or around 1 September of each calendar year, with the exception of the Master's program in Sociology, which students can also commence at or around 1 February.
2. The admission committee makes certain demands regarding the form of the admission request as well as the information one has to provide. These demands will be published in a timely fashion and will be well accessible.
3. The admission committee takes a decision about an admission request within six weeks after it has been submitted.
4. With regard to the admission inquiry, international students must, in case of an English Master's program, present proof that one has successfully completed the TOEFL test, IELTS test, the Cambridge Advanced English test (CAE) or the Cambridge Proficiency in English test (CPE). For the TOEFL test, this means a minimum score of 577 (paper based) or 90 (internet based). For the IELTS test, this means a minimum score of 6.5, whilst for none of

the separate parts of the test a score lower than 6.0 is allowed. The CAE or CPE test has been successfully passed if an A, B or C has been obtained.

5. The requirement of sufficient proficiency in the Dutch language – in case of the admission to a Dutch Master's program based on an international certificate - is met if one possesses one of the following certificates:
  - State examination Dutch as a second language program II;
  - Certificate Dutch as a foreign language, with the Profile Academic Language Proficiency or the Profile Language Proficiency Higher Education;
  - “Zeugnis der Allgemeinen Hochschulreife” at the condition that the subject Dutch has been taken up to and including the year of the final examination (mostly year 12);
  - Diploma of ‘Secundair Onderwijs’, program ‘Algemeen Secundair Onderwijs’;
  - Tilburg University's institutional examination for German native speaking persons.
6. Admission is granted subject to the condition that the candidate, at the latest on the starting date of the program, meets the requirements with respect to knowledge and skills referred to in paragraph 4 and 5 of this article as well as article 5.2, as evidenced by certificates.
7. When the occasion arises, the Examination Board can decide that the English proficiency of an admission seeking student meets the scores as mentioned in paragraph 4, without having received explicit proof of successfully concluding such a test.
8. In special cases, supplementary demands concerning the English or Dutch proficiency can be imposed on students who have met the requirements as referred to in the fourth or fifth paragraph.
9. In the written statement with respect to admission, the student is alerted to the possibility of appeal to the Examination Appeals Board.

#### **Article 5.4 Registration after the start of the program**

In accordance with the Registration and Tuition Fee Regulations, students who want to register for the first time for a specific Master's program at a later moment than the official start of the program in question, have to get permission of the Tilburg University Executive Board. As part of the decision process the Executive Board will request the School, in this case the Examination Board, to declare in writing that registration at this stage does not come across any didactic objections. If the School, in this case the Examination Board, concludes that the student cannot fit in into the program at that point anymore, then the reasons for this need to be provided in writing. Within a period of six weeks a written objection can be submitted against a dismissive decision at the Executive Board.

### **Chapter 6 Program counselling**

#### **Article 6.1 Study progress administration**

1. The Student Administration registers the students' individual course results.
2. The Student Administration bears responsibility for the accessibility of the study progress data on the Internet, as well as providing information on this matter.

#### **Article 6.2 Counseling**

1. The School bears responsibility for providing sufficient study counseling to the students enrolled for a Master's program. The School assigns this task to the EST and/or the Departments in charge of the Master's programs in question.
2. In order to identify possible causes of study delay and contribute to remedy these, study progress conversations are held between representatives of the EST and/or the Department responsible for the Master's program in question and students experiencing study delay.
3. If the University has granted the status of top-class sportsman/woman to a student registered in one of the Master's programs of the School, the School will try to support this student in

practising his/her sport, within reasonably attainable boundaries, by providing additional counselling and facilities with regard to tests and preliminary examinations, as well as exemption from specific obligations within the program. Students to whom the top-class sportsman/woman status has been granted and who wish to use any of these facilities, have to contact the Education Coordinator at the beginning of the academic year at the latest, in order to draw up a study plan.

## **Chapter 7 Transitional and final provisions**

### **Article 7.1 Transitional provisions**

- 1 For all courses of the Teaching and Examination Regulation of the academic year 2016-2017 that are no longer offered as of the beginning of the academic year 2017-2018 and for which no replacements in accordance with the transitional provisions have been pointed out, at least one opportunity to take a preliminary examination will be offered in the academic year 2017-2018. An overview of these courses can be found in PART V of this Regulation. Only students who participated in this examination opportunity and did not pass the exam can apply for possible additional resits thereafter.
2. Students who have not yet passed a certain course after the last preliminary examination opportunity has taken place, need to replace this course when continuing their original program by a course of the corresponding new program, in accordance with the transitional schedule that can be found in PART V of this Regulation.

### **Article 7.2 General severity clause**

1. In exceptional individual cases in which applying this Regulation would lead to situations of extreme unfairness, the Examination Board is entitled to make an exception in favour of the student.
2. In cases not provided for by this Regulation, the Examination Board will decide.

### **Article 7.3 Changes**

1. Changes to this Regulation will be determined by the Dean by means of separate decrees, after hearing the Academic Director(s) of the program(s) concerned, the Examination Board and after consultation of the program committee(s) concerned and the School's Council.
2. A change to this Regulation may only concern the present academic year, if this does not unreasonably impair the interests of students.
3. A change to this Regulation cannot impair any other decision that has previously been taken in accordance with this Regulation regarding a specific student.

### **Article 7.4 Publication**

1. The Dean takes care of a suitable announcement of this Regulation, of the rules and guidelines laid down by the Examination Board, and of any change to these documents.
2. Through the School's website, any interested person can take cognizance of the documents referred to in the first paragraph.

### **Article 7.5 Date of commencement**

This Regulation enters into force 1 September, 2017.

Laid down by the Dean, 1 June, 2017.

## PART II     **ADMISSION GRANTING UNIVERSITY OF APPLIED SCIENCES PROGRAMS**

Referring to article 2.3, paragraph 1, a list of University of Applied Sciences programs of which the certificate qualifies a student for one of the pre-Master's programs of the Tilburg School of Social and Behavioral Sciences.

Qualification for the pre-Master's program in **Organization Studies** can in any case be obtained through the certificate of one of the following programs:

- Accountancy
- Agrarische bedrijfskunde
- Algemene juridische economie
- Bedrijfseconomie
- Bedrijfskunde
- Bedrijfskunde MER
- Bedrijfskundige informatica
- Bestuurskunde
- Bestuurskunde en overheidsmanagement
- Bouwtechnische bedrijfskunde
- Business Management
- Commerciële economie
- Economisch linguïstische opleiding (or: International Business and Languages)
- European Studies
- Facilitair management
- Fiscale economie
- Hogere Europese beroepenopleiding
- Hogere hotelschool
- Hospitality en Evenementen Management
- Hotel Management
- Human Resource Management (or: Personeel en arbeid or Personeel en organisatie)
- International Business and Management Studies
- Management, economie en recht
- Management in de zorg
- Opl. Ler. VO 2<sup>e</sup> gr. Bedrijfseconomie
- Small Business and Retail Management
- Sport, economie en communicatie
- Sport Management
- Technische bedrijfskunde
- Tourism Management
- Vrijetijdsmanagement/Leisure Management

Qualification for the pre-Master's program in **Human Resource Studies** can in any case be obtained through the certificate of one of the following programs:

- Bedrijfseconomie
- Bedrijfskunde
- Bedrijfskunde MER
- Bedrijfskundige informatica
- Bestuurskunde
- Business Management
- Commerciële economie
- Communicatie
- Economisch linguïstische opleiding (or: International Business and Languages)
- European Studies
- Facilitair management
- Hogere Europese beroepenopleiding
- Hogere hotelschool
- Hotel Management
- Human Resource Management (or: Personeel en arbeid or Personeel en organisatie)
- International Business and Management Studies
- International Business and Languages
- International Real Estate and Facility Management
- International Hotel and Hospitality Management
- Loopbaanadviseur/beroeps- en studiekeuzeadviseur
- Management, economie en recht
- Management in de zorg
- Opl. Ler. VO 2<sup>e</sup> gr. Bedrijfseconomie
- People and Business Management
- Strategic Business Management
- Technische bedrijfskunde
- Toegepaste Psychologie
- Vrijetijdsmanagement/Leisure Management



Qualification for the pre-Master's program in **Sociology** can in any case be obtained through the certificate of one of the following University of Applied Sciences programs:

- Bestuurskunde
- Bestuurskunde en overheidsmanagement
- Culturele en maatschappelijke vorming
- Human Resource Management (or: Personeel en arbeid or Personeel en organisatie)
- Integrale veiligheidskunde
- International Business
- Maatschappelijk werk en dienstverlening
- Maatschappijleer: lerarenopleiding
- Sociaal pedagogische hulpverlening
- Social Work
- Sociale studies
- Sport, gezondheid en management
- Toegepaste Psychologie
- Vrijtijdsmanagement/Leisure management

## PART III COMPOSITION OF THE PRE-MASTER'S PROGRAMS

### PRE-MASTER ORGANIZATION STUDIES

(article 2.3)

Code	Course		Ects
424201	Causal Analysis Techniques	P	6
424202	Construction and Analysis of Questionnaires	P	6
424240	Qualitative Research Methods		6
441057	Relations and Networks of Organizations	P	6
441058	Strategic Decision-Making	P	6
441074	Organization Theory	P	6
441079	Organization Development		6
441080	Empirical Research Pre-master Organization Studies		12
441081	Innovation, Organization and Entrepreneurship	P	6

### PRE-MASTER ORGANIZATION STUDIES for INTERNATIONAL STUDENTS

(article 2.4)

Code	Course		Ects
424012	Qualitative Research Methods for International Students		6
424241	Causal Analysis Techniques for International Students	P	6
424242	Construction and Analysis of Questionnaires for International Students	P	6
441057	Relations and Networks of Organizations	P	6
441058	Strategic Decision-Making	P	6
441074	Organization Theory	P	6
441079	Organization Development		6
441080	Empirical Research Pre-master Organization Studies		12
441081	Innovation, Organization and Entrepreneurship	P	6

### PRE-MASTER ORGANIZATION STUDIES for AVANS STUDENTS

(article 2.5, paragraph 2)

Code	Course		Ects
424201	Causal Analysis Techniques	P	6
424202	Construction and Analysis of Questionnaires	P	6
424240	Qualitative Research Methods		6
441057	Relations and Networks of Organizations	P	6
441058	Strategic Decision-Making	P	6
441074	Organization Theory	P	6
441079	Organization Development		6
441081	Innovation, Organization and Entrepreneurship	P	6

### PRE-MASTER ORGANIZATION STUDIES for FONTYS STUDENTS

(article 2.5, paragraph 3)

Code	Course		Ects
424201	Causal Analysis Techniques	P	6
424202	Construction and Analysis of Questionnaires	P	6
424240	Qualitative Research Methods		6
441058	Strategic Decision-Making	P	6
441074	Organization Theory	P	6
441080	Empirical Research Pre-master Organization Studies		12
441081	Innovation, Organization and Entrepreneurship	P	6

P = Practical, cf. article 2.9

## PRE-MASTER HUMAN RESOURCE STUDIES

(article 2.3)

Code	Course		Ects
424201	Causal Analysis Techniques	P	6
424202	Construction and Analysis of Questionnaires	P	6
424240	Qualitative Research Methods		6
760009	Strategic Human Resource Management		6
760031	Work, Well-being and Performance	P	6
760040	Managing Social Capital	P	6
760113	Work Climate Practicum	P	6
760433	Research in Human Resource Studies (Pre-Master)	P	12
	Optional Course*		6

Possible optional courses (one out of two):

Code	Course		Ects
440026	Financial and Project Management		6
760006	Labor Law		6

## PRE-MASTER HUMAN RESOURCE STUDIES for INTERNATIONAL STUDENTS

(article 2.4)

Code	Course		Ects
424012	Qualitative Research Methods for International Students		6
424241	Causal Analysis Techniques for International Students	P	6
424242	Construction and Analysis of Questionnaires for International Students	P	6
440026	Financial and Project Management		6
760009	Strategic Human Resource Management		6
760031	Work, Well-being and Performance	P	6
760040	Managing Social Capital	P	6
760113	Work Climate Practical	P	6
760433	Research in Human Resource Studies (Pre-Master)	P	12

## PRE-MASTER HUMAN RESOURCE STUDIES for AVANS STUDENTS

(article 2.5, paragraph 4)

Code	Course		Ects
424201	Causal Analysis Techniques	P	6
424202	Construction and Analysis of Questionnaires	P	6
424240	Qualitative Research Methods		6
760009	Strategic Human Resource Management		6
760031	Work, Well-being and Performance	P	6
760113	Work Climate Practical	P	6
760433	Research in Human Resource Studies (Pre-Master)	P	12

## PRE-MASTER HUMAN RESOURCE STUDIES for FONTYS

(article 2.5, paragraph 5)

Code	Course		Ects
424201	Causal Analysis Techniques	P	6
424202	Construction and Analysis of Questionnaires	P	6
424240	Qualitative Research Methods		6
440026	Financial and Project Management		6
760009	Strategic Human Resource Management		6
760113	Work Climate Practical	P	6
760433	Research in Human Resource Studies (Pre-Master)	P	12

P = Practical, cf. article 2.9

## PRE-MASTER SOCIOLOGY

### Intake fall semester

(article 2.3; 2.4; 2.5, paragraph 6)\*

Code	Course		Ects
400135	Contemporary Sociological Theories		6
400154	Social Consequences of the Internet	P	6
400157	Academic Skills Pre-master Sociology Fall	P	1
410120	Introduction to Sociology Fall	P	5
410137	Research Methods for the Social Sciences Fall		9
410138	Research Paper Pre-master Sociology Fall	P	3

### Intake spring semester

(article 2.3; 2.4; 2.5, paragraph 6)\*

Code	Course		Ects
400135	Contemporary Sociological Theories		6
400151	National and Regional Identities	P	6
410139	Research Methods for the Social Sciences Spring		9
410140	Introduction to Sociology Spring	P	5
410141	Academic Skills Pre-master Sociology Spring	P	1
410142	Research Paper Pre-master Sociology Spring	P	3

\* The mentioned programs apply to the intake based on article 2.3 (regular standard pre-master), article 2.4 (standard pre-master for international students) and article 2.5 (the connecting program as described in paragraph 6 of this article).

## PRE-MASTER PSYCHOLOGIE for FONTYS STUDENTS as of cohort 2017

(article 2.5, paragraph 7)

N.B.: only the courses the Fontys students participate in at Tilburg University are mentioned here. All other courses of their connecting program will be offered in the Fontys TP-program.

Code	Course		Ects
424534	Experimental Research Methods	P	5
500216	Test Theory	P	5
500301	Brain and Behavior		6
550037	Psychological Assessment		6
595101	Introduction to Psychology and History of Psychology		5
422052	Social Cognition	P	6
	Major-specific Course*	P	6

\*To be chosen from the following courses:

Code	Course		Ects
423025	Economic Psychology		6
441085	Development of Personal Relationships	P	6
500851	Emotions: Scientific and Clinical Aspects		6
500868	Introduction to Forensic Psychology		6
550028	Introduction to Clinical Neuropsychology		6
575038	Work Psychology		6

P = Practical, cf. article 2.9

## **PRE-MASTER PSYCHOLOGIE for FONTYS STUDENTS up until cohort 2016**

(article 2.5, paragraph 7)

N.B.: only the courses the Fontys students participate in at Tilburg University are mentioned here.  
All other courses of their connecting program will be offered in the Fontys TP-program.

<b>Code</b>	<b>Course</b>		<b>Ects</b>
422056	Attitudes and Advertising		6
423022	Neuropsychological Assessment	P	6
424534	Experimental Research Methods	P	5
500164	Test theory and Psycho diagnostics	P	6
500301	Brain and Behavior		6
550028	Introduction to Clinical Neuropsychology		6
575038	Work Psychology		6
595101	Introduction to Psychology and History of Psychology	P	5

P = Practical, cf. article 2.9

## PART IV COMPOSITION OF THE MASTER'S PROGRAMS

### MASTER'S PROGRAM ORGANIZATION STUDIES

Code	Course		Ects
440800	Societal Developments and Institutions	P	6
440802	Organizational Dynamics	P	6
440803	Complexity within Organizations	P	6
440804	Interorganizational Relationships	P	6
440805	Master's Seminar Organization Studies, including IRP (3)		6
440807	Organizing Strategy and Entrepreneurship	P	6
440990	Master's Thesis Organization Studies	P	24

### MASTER'S PROGRAM HUMAN RESOURCE STUDIES

Code	Course		Ects
760813	Individual Research Proposal	P	3
760815	Seminar Human Resource Studies	P	12
760819	HR Analytics	P	6
760821	Organizational Change	P	6
760991	Master's Thesis Human Resource Studies		24
	1 out of the following 2 courses:		
760816	Learning and Development		6
760817	Performance Management	P	6
	1 out of the following 2 courses:		
760818	Compensation and Benefits		3
760820	International Human Resource Management: 3 ECTS		3

P = Practical, cf. article 3.2

## MASTER'S PROGRAM PSYCHOLOGIE EN GEESTELIJKE GEZONDHEID (PSYCHOLOGY AND MENTAL HEALTH)

The Master's program in Psychologie en Geestelijke Gezondheid offers the following three programs:

- **Klinische psychologie** (Clinical Psychology)
- **Klinische kinder- en jeugdpsychologie** (Clinical Child and Youth Psychology)
- **Klinische forensische psychologie** (Clinical Forensic Psychology)

### KLINISCHE PSYCHOLOGIE

Code	Course		Ects
500806	Diagnostics		6
500807	Treatment		6
500840	Clinical Psychology	P	6
500864	Psychology of the Elderly		6
500988	Master's Traineeship Clinical Psychology	P	18
500989	Master's Thesis Clinical Psychology	P	18

### KLINISCHE KINDER- EN JEUGDPSYCHOLOGIE

Code	Course		Ects
500806	Diagnostics		6
500807	Treatment		6
500838	Development and Developmental Problems in Childhood	P	6
500839	Development and Developmental Problems in Adolescence		6
500970	Master's Traineeship Clinical Child Psychology	P	18
500971	Master's Thesis Clinical Child Psychology	P	18

### KLINISCHE FORENSISCHE PSYCHOLOGIE

Code	Course		Ects
500806	Diagnostics		6
500847	Forensic Psychology		6
500848	Forensic Psychopathology	P	6
500850	Forensic Treatment and Care Programs		6
500980	Master's Traineeship Forensic Psychology	P	18
500981	Master's Thesis Forensic Psychology		18

P = Practical, cf. article 3.2

## MASTER'S PROGRAM SOCIAL PSYCHOLOGY

The Master's program in Social Psychology offers the following two programs:

- **Economic Psychology**
- **Work and Organizational Psychology**

### ECONOMIC PSYCHOLOGY

Code	Course		Ects
500852	The Psychology of Economics		6
500853	Advanced Consumer Science	P	6
500855	Psychology and Marketing		6
500856	Money and Financial Behavior		6
500972	Master's Internship I Economic Psychology		6
500982	Master's Internship II Economic Psychology*		6
500999	Master's Thesis Economic Psychology		24

### WORK AND ORGANIZATIONAL PSYCHOLOGY

Code	Course		Ects
500841	Work Group Psychology	P	6
500842	Leadership and Organization	P	6
500843	Occupational Health Psychology	P	6
500844	Personnel Psychology	P	6
500973	Master's Internship I Work and Organization Psychology		6
500985	Master's Thesis Work and Organization Psychology		24
500986	Master's Internship II Work and Organization Psychology*		6

\* Students of these programs may also opt for an In-depth course on the level of a Master's program instead of the Master's Internship II course of the respective programs, provided that this course has been approved by the thesis supervisor and the Examination Board through the appropriate form. Furthermore, students can also choose one of the optional courses listed below.

Code	Course		Ects
500865	The Psychology of Negotiation	P	6
500866	Intercultural Communication	P	6

## MASTER'S PROGRAM SOCIOLOGY

Code	Course		Ects
400801	Social Policy and Social Risks	P	6
400811	Social Capital: Networks, Resources and Attitudes	P	6
400814	Politics and Society in Comparative Perspective	P	6
400815	The Social Structure of Western Societies		6
400816	Master Seminar Sociology: From Theory to Research	P	12
400991	Master's Thesis Sociology		24

P = Practical, cf. article 3.2



## PART V TRANSITIONAL PROVISIONS

In accordance with article 7.1, paragraph 1, for the following courses that are no longer offered as of the beginning of the academic year 2017-2018, no replacements have been pointed out:

### Pre-Master Sociology intake spring semester

Code	Course
421004	Classical and Modern Sociology in Action

### Master Human Resource Studies

Code	Course
760806	Personal Skills

In accordance with article 7.1, paragraph 2, for the remaining courses that are no longer offered, the following courses have been pointed out as replacements:

### Pre-Master's programs

#### Pre-Master Human Resource Studies

The following transitional provisions apply to the students of the pre-Master's program in Human Resource Studies:

Code	Cancelled course	Ects	Code	Replaced by	Ects
760011	Social Relations in Organizations	6	760040	Managing Social Capital	6

#### Pre-Master Human Resource Studies for International Students

The following transitional provisions apply to the students of the pre-Master Human Resource Studies for International Students:

Code	Cancelled course	Ects	Code	Replaced by	Ects
760011	Social Relations in Organizations	6	760040	Managing Social Capital	6

#### Pre-Master Psychology for Fontys Students up until cohort 2016

The following transitional provisions apply to the students **up until cohort 2016** of the pre-Master's program in Psychology for Fontys Students:

Code	Cancelled course	Ects	Code	Replaced by	Ects
424521	Experimental Research Methods	6	424534	Experimental Research Methods + extra assignment	5 1

## MASTER'S PROGRAMS

### Master Organization Studies

The following transitional provisions apply to the students of the Master's program in Organization Studies:

Code	Cancelled course	Ects	Code	Replaced by	Ects
440801	The Strategy Process	6	440807	Organizing Strategy and Entrepreneurship	6

The following transitional provisions apply to the students of the Master's track Organization of Cultural Diversity:

Code	Cancelled course	Ects	Code	Replaced by	Ects
440811	Organization of Cultural Diversity	6	880235	MCD Intro Course	6
760802	Management of Diversity	6	880232	Cultural Diversity Management	6
440810	Cultural Identity in Interaction	6	880234	Cultural Identity and Diversity	6
440809	Cultural Diversity in Societal Institutions	6	880233	Cultural Diversity Policies	6
440805	Master's Seminar Organization Studies	6	880236	MCD Research Practicum	6

## Master Human Resource Studies

The following transitional provisions apply to the students of the Master's program in Human Resource Studies:

Code	Cancelled course	Ects	Code	Replaced by	Ects
760812	Human Resource Metrics and - Valuation	6	760819 + 760818	Human Resource Metrics and Valuation 3 erts + Compensation and Benefits	3
760801	Strategic Human Resource Development	6	760816	Learning and Development	6
760802	Management of Diversity	6	760822	Strategic Management of Diversity ( <b>cancelled as of 2014-15</b> )	6

## Master Psychologie en Geestelijke Gezondheid

The following transitional provisions apply to the students of the Master's program in Psychologie en Geestelijke Gezondheid:

Code	Cancelled course	Ects	Code	Replaced by	Ects
500837	Emoties en Welbevinden	6	500839	Emotions: Scientific and Clinical Aspects	6
500806	Diagnostics (old style)	6	500806	Diagnostics as of 2013-14*	6
500849	Forensic Diagnostics	6	500806	Diagnostics as of 2013-14*	6

Track Geestelijke gezondheid bij volwassenen (new name: Klinische psychologie)

Code	Cancelled course	Ects	Code	Replaced by	Ects
500995	Masterstage Psychologie en geestelijke gezondheid	18	500988	Master's Traineeship Clinical Psychology	18
500998	Master's Thesis Psychologie en geestelijke gezondheid	18	500989	Master's Thesis Clinical Psychology	18

Track Kinder- en Jeugdpsychologie (new name: Klinische kinder- en jeugdpsychologie)

Code	Cancelled course	Ects	Code	Replaced by	Ects
500995	Masterstage Psychologie en geestelijke gezondheid	18	500970	Master's Traineeship Clinical Child Psychology	18
500998	Master's Thesis Psychologie en geestelijke gezondheid	18	500971	Master's Thesis Clinical Child Psychology	18

\* Students who started their Master's program in Psychologie and Geestelijke Gezondheid in 2013-2014 need to follow the Master's course Diagnostics with code 500806 as it is taught as of 2013-2014.

For students who have not finished this course before the year 2013-2014, the stipulations as stated in the TER 2012-2013 stand. They need to have completed two other course in the field of PGG and three practical reports.

## Master Social Psychology

The following transitional provisions apply to the students of the Master's program in Social Psychology:

Code	Cancelled course	Ects	Code	Replaced by	Ects
500884	Research methods in the Wild	6	500863	Individual Research Proposal (cancelled as of 2015-16)	6

Track Sociale Psychologie (new name Social Psychology)

Code	Cancelled course	Ects	Code	Replaced by	Ects
500810	Social Psychology of Economic Behavior	6	500852	The Psychology of Economics	6

Track Economische Psychologie (new name Economic Psychology)

Code	Cancelled course	Ects	Code	Replaced by	Ects
500817	Communication, Media and the Internet	6	500855	Psychology and Marketing	6
500810	Social Psychology of Economic Behavior	6	500852	The Psychology of Economics	6
500813	Consumer Psychology	6	500853	Advanced Consumer Science	6