

**TEACHING AND EXAMINATION REGULATION 2018-2019**

**MASTER'S PROGRAMS**

**HUMAN RESOURCE STUDIES, ORGANIZATION STUDIES,  
PSYCHOLOGIE EN GEESTELIJKE GEZONDHEID, SOCIAL  
PSYCHOLOGY, SOCIOLOGY**

**TILBURG SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES**

**TILBURG UNIVERSITY**

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# **PART 1     GENERAL**

## **Chapter 1     General Provisions**

### **Article 1.1     Applicability of the Regulation**

This Regulation applies to the education and (preliminary) examination(s) of the Master's programs in Human Resource Studies, Organization Studies, Psychologie en Geestelijke Gezondheid (Psychology and Mental Health), Social Psychology and Sociology, henceforth to be called: "the programs". The programs are provided within the School of Social and Behavioral Sciences of Tilburg University, henceforth to be called "the School". In addition, this Regulation applies to the education and preliminary examinations of the pre-Master's programs as meant in Chapter 2.

For students who have been registered in a Master's program for the first time as of 1 September 2017 or earlier, the program of the Teaching and Examination Regulation of the first year of their registration remains applicable. However, in as far as modifications in these programs have occurred that will be applicable to them as well, these can be found in the transitional provisions of this Teaching and Examination Regulation, as presented in Chapter 7 and PART V. The current applicable programs for all groups of students can be found in the Course Catalog.

### **Article 1.2     Definitions of terms**

In this Regulation the following definitions apply:

1. The law: de wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW, "the Dutch higher education and research act";
2. Student: a person who has been registered at the university for receiving instruction and/or taking the (preliminary) examinations in one or more programs;
3. Course: an educational unit of the program, within the meaning of the law;
4. Extra optional course: a course that can be chosen on top of the compulsory program;
5. Practical: a practical training, as referred to in article 7.13 of the law in one of the following forms:
  - writing a thesis;
  - writing an essay, paper or trial project;
  - executing a research assignment;
  - participating in fieldwork or an excursion;
  - attending a traineeship;
  - participating in any other instruction activity aimed at acquiring certain skills;
6. Pre-Master's route: a route of instruction to prepare a student for the Master's program concerned;
7. Examination: the Master's examination of the program. The examination will be passed after all courses of the study program have been obtained;
8. Preliminary examination: examination of a particular course. A preliminary examination can consist of multiple tests;
9. Test: a part of a preliminary examination;
10. Examining Board: a Board established by the Dean of the Tilburg School of Social and Behavioral Sciences, in accordance with article 7.12 of the law;
11. Examiner: person responsible for taking and evaluating (preliminary) exams, in accordance with article 7.12c of the law;
12. Study unit: part of the academic year that divides the year into four parts. A study unit consists of a minimum of seven weeks of instruction followed by one or two weeks of examinations and re-examinations;
13. Academic year: time period starting at or round about 1 September, and ending at or round about 31 August of the following year;
14. Ects-credits: credit points in accordance with the European Credit Transfer System;

15. EST: Education Support Team.

All other terms are to be understood within the meaning of the law.

### **Article 1.3      Aim of the programs**

After completion of the Master's program the student possesses knowledge, insight and skills in the field of the program in question. The aims of the programs are to be reached by the learning outcomes formulated per program.

### **Article 1.4      Form of the programs**

The programs are taught on a full-time basis exclusively.

### **Article 1.5      Examination of the programs**

Each program will be concluded with a Master's examination.

### **Article 1.6      Study load**

1. The study load is expressed in whole ects-credits. 1 ects-credit accounts for a study load of 28 hours.
2. The programs comprise a study load of 60 ects-credits.
3. As a rule, the study load of a course amounts to 6 ects-credits.

### **Article 1.7      Evaluation of the instruction in the education programs**

All of the instruction in the education programs will be evaluated, in writing, on a yearly basis. A standardized questionnaire will be used for the evaluation. Periodical evaluation reports will be discussed in the program committees with the program directors and with the Vice-Dean for Education as well. The heads of the Departments see to the detailed information per course organized by their department. If necessary, improvement initiatives will be agreed upon with the lecturers responsible for the courses, on the basis of the executed evaluations and reports.

## **Chapter 2      Pre-Master's programs**

### **Article 2.1      Pre-Master route**

If students, who wish to be admitted to one of the Master's programs of the School, appear to have insufficient knowledge or skills to be directly admitted, they can be positioned in one of the pre-Master's programs of the School by the Examining Board. These pre-Master's programs are mentioned in articles 2.2 to 2.5 of this Regulation. A pre-Master student will only acquire admission to the Master's program after having successfully completed his/her pre-Master's program, with due regard to article 5.3 and 5.4.

### **Article 2.2      Individual pre-Master's programs for Academic graduates**

A student who has completed an academic program that does not connect sufficiently to one of the Master's programs of the School, can be positioned by the Examining Board into an individual pre-Master's program in order to eliminate possible deficiencies, provided that it is reasonable to expect that the student can fulfill the admission requirements in a reasonable amount of time. The Examining Board determines the size and content of this pre-Master's program, as well as the Master's program to which it is related. As a rule, the study load of the program will not exceed 60 ects-credits.

### **Article 2.3      Standard pre-Master's programs for University of Applied Sciences (hbo) graduates**

The School offers a number of standard pre-Master's programs for University of Applied Sciences (hbo) graduates, which are related to the following Master's programs:

- Human Resource Studies;
  - Organization Studies;
  - Sociology
1. In any case, the above-mentioned pre-Master programs can be taken by any student having completed one of the four-year programs at a University of Applied Sciences referred to in PART II of this Regulation.
  2. There is no pre-Master's program for University of Applied Sciences graduates in the field of Psychology.
  3. In order to acquire admission to a Master's program (as referred to in this article) for which the positioning into a pre-Master's program is necessary, a written request has to be submitted to the Examining Board of the School. The Examining Board evaluates whether admission can be granted to the pre-Master's program concerned, on the basis of the required hbo-certificate and the accompanying examination subjects list (provided through the transcript of records if necessary).

### **Article 2.4      Pre-Master programs for international students**

The School offers a number of standard pre-Master programs for international students in English, which are related to the following Master's programs:

- Human Resource Studies;
  - Organization Studies;
  - Sociology
1. In order to acquire admission to a Master's program (as referred to in this article) for which the positioning into a pre-Master's program is necessary, a written request has to be submitted to the Examining Board of the School. The Examining Board evaluates whether admission can be granted to the pre-Master's program concerned, on the basis of the required certificate and the accompanying examination subjects list (provided through the transcript of records if necessary).

### **Article 2.5      Connecting programs**

1. The School has concluded agreements concerning so-called connecting programs with the Universities of Applied Sciences specified in this article. These are special pre-Master's programs, usually comprising 60 erts-credits, which can be partially or completely taken by the Universities of Applied Sciences students concerned during their training at those institutions.
2. Agreement with Avans Hogeschool: Academie voor Management en Bestuur in 's-Hertogenbosch and the Academie voor Algemeen en Financieel Management in Breda for students of the programs Human Resource Management, Personeelsmanagement or Bedrijfskunde/Management, Economie en Recht, for admission to the Master's program in Organization Studies.
3. Agreement with Fontys Hogeschool HRM en Psychologie for students of the program Human Resource Management, for admission to the Master's program in Organization Studies.
4. Agreement with Avans Hogeschool: Academie voor Management en Bestuur in 's-Hertogenbosch and the Academie voor Algemeen en Financieel Management in Breda for students of the programs Human Resource Management, Personeelsmanagement or Bedrijfskunde/Management, Economie en Recht, for admission to the Master's program in Human Resource Studies.
5. Agreement with Fontys Hogeschool HRM en Psychologie for students of the program Human Resource Management, for admission to the Master's program in Human Resource Studies.

6. Agreement with Avans Hogeschool: Academie voor Sociale Studies Breda in Breda and in 's Hertogenbosch for students of the programs Social Work or Sociaal Pedagogische Hulpverlening, Maatschappelijk Werk en Dienstverlening and Culturele Maatschappelijke Vorming, for admission to the Master's program in Sociology.
7. Agreement with Fontys Hogescholen Eindhoven for students of the program Toegepaste Psychologie (Applied Psychology), for the admission to the Master's programs in Psychologie en Geestelijke Gezondheid or Social Psychology. This program, which is integrated into the second, third and fourth year of the study program of the student concerned, comprises all of the Bachelor's program in Psychology of the School.

## **Article 2.6      Composition of the pre-Master's programs**

The pre-Master's programs, as referred to in articles 2.3, 2.4 and 2.5, comprise the courses and the accompanying study load mentioned in PART III of this Regulation.

For each of the courses of these programs the learning methods and the lecture and preliminary examination schedules will be published in the Course Catalog, ultimately at the start of each course.

## **Article 2.7      Qualification for a pre-Master's program**

1. In any case, a student qualifies for placement in one of the pre-Master's programs as referred to in article 2.3, if the student possess the certificate of one of the programs of the University of Applied Sciences mentioned in PART II of this Regulation for the pre-Master's program concerned.
2. In order to qualify for placement in one of the pre-Master's programs as referred to in article 2.4, one must possess the certificate as specified in article 2.4, paragraph 1.
3. In order to qualify for one of the connecting programs, as referred to in article 2.5 paragraph 2 through 7, one has to be registered in one of the programs mentioned in that article and has to be selected for the connecting program based on the criteria as specified in the agreement concerned. The selection of eligible students will be executed by representatives of the specific University of Applied Sciences-institution and of the School.

## **Article 2.8      Limitation for enrolment pre-Master's program of 30 ects-credits**

1. A pre-Master's program as referred to in article 2.3 and 2.4 with a maximum size of 30 ects-credits needs to be finished within one year from the first enrolment.
2. Students who have not completely finished the program, as specified in the previous paragraph, within one year from the first enrolment, will be unenrolled for the pre-Master's program, casu quo will not be able to re-enroll for the program concerned.

## **Article 2.9      Practical**

In as far as the courses of the pre-Master's programs of the School contain a practical within the meaning of article 1.2, paragraph 5, these courses are indicated in PART III of this Regulation by the letter P behind the name of the course.

# **Chapter 3      Master's programs**

## **Article 3.1      Composition of the Master's programs**

The Master's programs of the School, discussed in this Regulation, comprise the courses and accompanying study load mentioned in PART IV of this Regulation. For each of the courses of these programs the learning methods and the lecture and preliminary examination schedules will be published in the Course Catalog, ultimately at the start of each course.

## **Article 3.2    Practical**

In as far as the courses of the Master's programs of the School contain a practical within the meaning of article 1.2, paragraph 5, these courses are indicated in PART IV of this Regulation by the letter P behind the name of the course.

## **Chapter 4    (Preliminary) Examinations of the programs**

### **Article 4.1    Compulsory order**

1. The Master's program shall be concluded with a Master's thesis. The study load of the Master's thesis is laid down per program in PART IV.
2. Permission to commence one's Master's thesis can only then be granted, if the *Individueel Onderzoeksvoorstel* (Individual Research Proposal) has been successfully concluded.
3. The Academic Director of a Master's program can decide that admission to the Master's thesis can only be acquired by obtaining a minimum number of *ects-credits* of the Master's program concerned. The amount of *ects-credits* to be obtained shall not exceed the number of 12 *ects-credits*. Such an entry requirement can only be imposed if the Master's thesis has at least a second starting moment, in any case at the beginning of the academic year, besides the usual starting moment at the beginning of the spring semester.
4. Courses of each Master's program are only accessible to students who are enrolled in the Master's program in question, unless the Academic Director has decided otherwise and this is published in the course information in the Course Catalog.
5. Insofar there are specific entry requirements formulated for participation in a course, these will be mentioned in the Course Catalog.

### **Article 4.2    Periods and frequency of (preliminary) examinations**

1. The opportunity to take preliminary examinations of the courses listed in PART III and IV is provided twice a year in every academic year in which the course in question is offered.
2. The first opportunity to take a preliminary examination of a course will take place immediately after the study unit in which the course is offered.
3. The second opportunity to take a preliminary examination for a course will take place during or immediately after the subsequent study, except for study unit 4. The second opportunity of the preliminary examinations of the fourth study unit follows after the first opportunity. In any case, the results of the first opportunity of a preliminary examination must be published at least 5 workdays before the date set for the second opportunity of the same course.
4. Regarding the dates on which preliminary examinations and resits shall be held, the following applies:
  - a. The dates of written examinations and resits will be determined by the EST and/or the Student Administration and published in the Course Catalog, ultimately at the start of the instruction of the course in question.
  - b. The dates of oral examinations and resits are determined by the instructor after consulting the student.
  - c. With regard to handing in assignments or papers that are part of a preliminary examination, the instructor will determine two dates for doing so (by analogy with the two opportunities a student has for the successful completion of a course, in accordance with paragraph 1 of this article), unless the test in question determines the final grade for a maximum of 20% and the instructor has determined that the re-examination consists of a single replacement test or will be incorporated in a single comprehensive preliminary examination. The dates of handing in assignments or papers will be published in a manner that is clear to all students, ultimately at the start of the course. These dates must at last take place within the periods specified in paragraph 2 and 3 of this article.

5. The instructor of a course can decide that all parts of the course must be taken in the same academic year. This has to be laid down in the Course Catalog before the start of the academic year.
6. Contrary to the provision in the first paragraph of this article, the opportunity to take a preliminary examination of a course that is not taught in a particular academic year is offered to the students at least once.
7. Also contrary to the provision in the first paragraph, the student who is likely to encounter a disproportionately large study delay due to the final course to be completed, might under certain conditions qualify for an extra examination Opportunity on the basis of the Last examination before graduating-rule. More detailed rules regarding this are specified in the rules and guidelines of the Examining Board.
8. The fourth paragraph, subparagraph c of this article is also applicable to the Master's thesis, on the understanding that the instructor may appoint the second opportunity for handing in the thesis in August.

#### **Article 4.3 Form of the preliminary examinations**

1. The preliminary examinations of courses listed in PART III and IV are in principle in the form of written examinations. A written examination can also take the form of one or more written assignments, papers or essays, as well as an examination consisting of both written and oral elements.
2. For each course the exact form of examination is stated in the Course Catalog. Additions or alterations to the examination will be announced by the examiner, ultimately at the start of the course, in the Course Catalog.
3. At the student's request, the Examining Board can in exceptional cases allow a preliminary examination to be taken in a different form than announced in the Course Catalog.
4. Students with a disability are given the opportunity to take the preliminary examinations in a way adapted as much as possible to their individual disability. In case this requires special facilities or a special form of examination, the student must submit a request to the University's Digital Registration Office Disabilities.

#### **Article 4.4 Oral examinations**

1. No more than one person at a time is subjected to an oral examination, unless the Examining Board has decided otherwise. With the approval of the examinees concerned, an examiner may decide that a certain oral examination will be taken by them together.
2. An oral examination is open to the public, unless, in special cases, the Examining Board or the examiner in question has decided otherwise, or if the student has raised an objection to this.
3. Oral examinations are held on a date to be determined by the examiner(s), if possible after consulting the student.

#### **Article 4.5 Duration of the preliminary examination**

1. The duration of written examinations is three hours, unless the responsible examiner, before the beginning of the examination, announces or gives instructions to announce otherwise and this is stated on the instruction page of the preliminary examination. The duration of any preliminary examination will be such that students will have sufficient time to answer all questions of the examination, judged by reasonable standards.
2. If a preliminary examination lasts longer than three hours, it will be divided into two parts, each of which not taking longer than three hours. Between the two parts, there shall be a break of at least half an hour. The two parts have to take place on the same day. The examiner in charge will inform the Student Administration of this.



#### **Article 4.6 Registration**

1. Registration for a preliminary examination takes place at the Student Administration. This registration takes place in accordance with the guidelines determined by the Student Administration.
2. In exceptional cases, the Examining Board can allow deviations from the stipulation of the first paragraph concerning the place where and time before which the registration must have taken place.

#### **Article 4.7 Determination and publication of the results of a preliminary examination**

1. Within 5 workdays after an oral examination has been held, the examiner determines the result and provides within the aforementioned period the Student Administration with the necessary information regarding the result.
2. Within 15 workdays after the day on which a written examination has been held, but no later than as specified in article 4.2, paragraph 3, the examiner determines the result. The examiner provides within the aforementioned period the Student Administration with the necessary information regarding the result.
3. The Student Administration will provide for a correct registration at the first workday after receiving the result of the exam.
4. With respect to preliminary examinations other than oral or written, the Examining Board may determine in advance in what way and within which period of time the student will receive the result.
5. Results of preliminary examinations, published on any bulletin board, by means of Blackboard or otherwise, will always be provisional.
6. The official result of a preliminary examination is made available in OSIRIS Student.
7. When the result of a preliminary examination is announced to the student he will also receive notice of his right to inspect his examination, as well as the right to appeal at the Examination Appeals Board.

#### **Article 4.8 Period of Validity**

1. As a rule, completed courses retain unlimited validity.
2. Notwithstanding the first paragraph the Examining Board may, in compliance with article 7.10, paragraph 4 of the law, impose a complementary or substitute preliminary examination if a course has been completed more than five years ago, prior to allowing the student to take the Master's examination.
3. Regarding the period of validity of an exemption of a course, paragraphs 1 and 2 of this article apply.
4. If an instructor wishes to impose a period of validity to a test (partial examination), this period of validity must be announced in the Course Catalog ultimately at the beginning of the instructions of the involved course.
5. Sub-results are at least valid during the academic year in which they are obtained.
6. Paragraph 5 does not apply, if a sub-result accounts for less than or equal to 20% of the final grade and the resit of this sub-result consists of a replacement test or is incorporated in a single comprehensive preliminary examination.

#### **Article 4.9 Right of inspection**

1. During 30 workdays after the publication of the result of a preliminary examination (yet in any case prior to the resit), the student may inspect the assessment on request. In case of a written examination, he/she may also request a copy of his/her work.
2. During the period mentioned in the first paragraph of this article, the student may take cognizance of the questions and assignments of the preliminary examination in question, as well as the standards applied in the assessment.
3. The examiner determines a fixed time and place for the inspection or cognizance. If the

person concerned can prove that force majeure prevented him from appearing at that particular time and place, he will be offered another opportunity, if possible within the period mentioned in the first paragraph.

#### **Article 4.10 Exemption**

1. At the student's request the Examining Board can exempt a student from a preliminary examination of a course, if the student
  - either has already successfully completed a course of an academic or higher professional program whose content, level and study load sufficiently resembles the course in question; or
  - proves, based on working or professional experience, to sufficiently possess the knowledge and skills concerning the course in question.
2. Insofar the exemptions mentioned in the first paragraph of this article have been granted on the basis of successfully concluded courses outside Tilburg University, they shall not exceed a maximum of 18 erts-credits per student.
3. An exemption from completing the Master's thesis shall never be granted.
4. A request for an exemption for a preliminary examination must be submitted to the Examining Board in writing and well-motivated.
5. Unless a request is rejected on formal grounds, the Examining Board will hear the examiner(s) concerned before deciding on the request made.
6. A negative decision on a request for an exemption will be motivated.
7. A request for an exemption for a course must be ultimately submitted in the third week of the period or semester in which the course is offered. If a request is submitted after the third week, it shall not be taken into consideration.

#### **Article 4.11 Optional courses**

1. Optional courses that are not a part of the compulsory program of the Master, can be registered on the Master's certificate, provided that these courses belong to a Master's program. As a rule, no prior permission of the Examining Board is required for taking an extra optional course.
2. In contrast with the stipulation of paragraph 1, prior permission of the Examining Board is required if one wants to take an extra optional course that is offered by an international university.
3. Notwithstanding that which is stipulated in paragraph 1, the School bares no responsibility for the actual admission to courses of other Schools or Universities. The student must investigate him/herself whether he/she will be admitted to the course in question.
4. When choosing an optional course, students must take into account that some courses will be offered at the same moment or that the examination of certain courses will take place at the same time. Concerning this, the student must take responsibility him/herself.

#### **Article 4.12 Degree**

1. Those who have passed the Master's examination are granted the degree "Master of Science (followed by the name of the program in question)".
2. The degree conferred will be registered on the certificate of the examination.

### **Chapter 5 Preliminary training and admission Master's programs**

#### **Article 5.1 Admission committee**

1. The admission to a program is assigned to the admission committee of the program in question. The Examining Board of the School acts as the admission committee of the

Master's programs.

2. The admission committee decides on the admission of all students of the Master's programs stipulated in article 1.1.

## **Article 5.2 Preliminary training and eligibility**

1. With exception of the Master's programs in Sociology and Human Resource Studies, a Master's program has one yearly starting moment, namely approximately 1 September. In order to be admitted to a Master's program, the admission requirements, as mentioned in the paragraphs 3 through 17, must be met before 1 September.
2. The Master's programs in Sociology and Human Resource Studies have two starting moments yearly, namely approximately 1 September and approximately 1 February. In order to be admitted to one of these Master's programs, the admission requirements, as mentioned in the following paragraphs, must be met respectively before 1 September and 1 February.
3. Admissible to the teaching and examinations of the Master's program are only those students who are registered for the relevant Master's program, unless the Academic Director has indicated in the Course Catalog that participation in a specific course without registration is allowed.
4. Admissible to a Master's program is the student who has successfully passed an examination of a connecting Bachelor's program, *casu quo* the connecting program within a Bachelor's program of the School.
5. Supplementary to paragraph 4, in order to be admitted to the Master's program in Psychologie en Geestelijke Gezondheid (Psychology and Mental Health), students need to have completed either the major Cognitive Neuropsychology, Forensic Psychology, Clinical Psychology, Medical Psychology, Developmental Psychology and Lifespan Psychology or one of the Dutch equivalents or the differentiation Psychology and Health. In order to be admitted to the Master's program in Social Psychology, students need to have completed either the minor Social Psychology, Economic Psychology, Work and Organizational Psychology or Sociale en Culturele Psychologie (Social and Cultural Psychology).
6. Furthermore admissible is the student who has successfully completed one of the School's pre-Master's programs as referred to in article 2.3, in which he is positioned on the basis of a specific University of Applied Sciences program (see more specifically article 2.7 and PART II).
7. Also admissible is the student who has completed an individual pre-Master's program of the School, as referred to in article 2.2, in which he is positioned on the basis of a completed academic program.
8. Furthermore, a student who qualified for one of the specific variants of the pre-Master's program of a connecting program, as referred to in article 2.5, is admissible, once he/she is in the possession of the certificate of the University of Applied Sciences program in question, on the basis of which he/she has been admitted to the specific connecting program.
9. Admissible to the Master's programs in Human Resource Studies, Organization Studies and Sociology is the student who has successfully passed the examination of a non-connecting Bachelor's program of the School, provided that he/she has successfully completed the minor program of the connecting Bachelor's program.
10. furthermore admissible to the Master's program in Human Resource Studies, Organization Studies and Sociology is the student who has successfully passed the examination of the university Bachelor's program Leisure Studies at the NHTV Breda, provided that he/she has successfully completed the minor program of the connecting Bachelor's program.
11. Likewise admissible to the Master's programs in Human Resource Studies, Organization Studies or Sociology is the student who has successfully completed the pre-Master's program as referred to in article 2.4, in which he/she is placed based on a completed program of a non-Dutch institution for higher education.
12. Also admissible to the Master's program in Human Resource Studies is the student who has successfully passed the examination of the Bachelor's program in Bedrijfseconomie or International Business Administration of the Tilburg School of Economics and Management, provided that the courses Strategic Human Resource Management, Causal Analysis

Techniques for International Students and Construction and Analysis of Questionnaires for International Students (or the Dutch equivalents of these courses) have been passed.

13. Admissible to the Master's program in Sociology is the student who has successfully completed the Bachelor's program in Liberal Arts and Sciences (LAS), major Social Sciences, of the Tilburg School of Humanities.
14. Admissible to the Master's programs in Human Resource Studies or Organization Studies is the student who has successfully completed the Bachelor's program in Liberal Arts and Sciences (LAS), major Social Sciences, of the Tilburg School of Humanities, provided that, in the LAS program, the student has included the course Construction and Analysis of Questionnaires for International Students (or the Dutch equivalent of this course), as well as two program-specific Bachelor's courses, determined by the Academic Director of the Master's program concerned.
15. Furthermore admissible to the Master's program in Psychologie en Geestelijke Gezondheid (Psychology and Mental Health) is the student who has passed the examination of a non-connecting Bachelor's program, provided that either the major Cognitive Neuropsychology, Forensic Psychology, Clinical Psychology, Medical Psychology, Developmental Psychology and Lifespan Psychology or one of the Dutch equivalents is completed, as well as the basic psychological subjects, or the student has successfully taken the minor programs Klinische Gezondheidspsychologie (Clinical Health Psychology) and Cognitieve Neurowetenschappen (Cognitive Neuroscience), as well as the basic psychological subjects and the course Klinische vaardigheden (Clinical skills) or Professionele ontwikkeling (Professional Development). In order to be admitted to the Master's program in Social Psychology, students need to have completed the minor Social Psychology, Economic Psychology, Work and Organizational Psychology or Social and Cultural Psychology, as well as the basic psychological subjects. The basic psychological subjects are: Functieleer (Experimental Psychology), Hersenen en Gedrag (Brain and Behaviour), Ontwikkelingsleer (Developmental Psychology), Persoonlijkheidspsychologie (Psychology of Personality), Sociale Psychologie (Social Psychology) and Psychopathologie (Psychopathology).
16. Also admissible to the Master's programs is the student who has successfully completed a Dutch or international Bachelor's program that in the opinion of the Examining Board is considered to be equivalent to one of the programs referred to in paragraph 4 of this article, or who possesses a certificate of an equivalent preliminary training.
17. The category of students referred to in the previous paragraph must satisfy any further requirements determined by the admission committee.

### **Article 5.3 Admission inquiry: procedure**

1. A request to be admitted to one of the Master's programs can be submitted to the admission committee, on the understanding that the actual start of the programs is at or around 1 September of each calendar year, with the exception of the Master's programs in Sociology and Human Resource Studies, which students can also commence at or around 1 February.
2. The admission committee makes certain demands regarding the form of the admission request as well as the information one has to provide. These demands will be published in a timely fashion and will be well accessible.
3. The admission committee takes a decision about an admission request within six weeks after it has been submitted.
4. With regard to the admission inquiry, international students must, in case of an English Master's program, present proof that one has successfully completed the TOEFL test, IELTS test, the Cambridge Advanced English test (CAE) or the Cambridge Proficiency in English test (CPE). For the TOEFL test, this means a minimum score of 577 (paper based) or 90 (internet based). For the IELTS test, this means a minimum score of 6.5, whilst for none of the separate parts of the test a score lower than 6.0 is allowed. The CAE or CPE test has been successfully passed if an A, B or C has been obtained.
5. The requirement of sufficient proficiency in the Dutch language – in case of the admission to a Dutch Master's program based on an international certificate - is met if one possesses one of the following certificates:

- State examination Dutch as a second language program II;
  - Certificate Dutch as a foreign language, with the Profile Academic Language Proficiency or the Profile Language Proficiency Higher Education;
  - “Zeugnis der Allgemeinen Hochschulreife” at the condition that the subject Dutch has been taken up to and including the year of the final examination (mostly year 12);
  - Diploma of ‘Secundair Onderwijs’, program ‘Algemeen Secundair Onderwijs’;
  - Tilburg University’s institutional examination for German native speaking persons.
6. Admission is granted subject to the condition that the candidate, at the latest on the starting date of the program, meets the requirements with respect to knowledge and skills referred to in paragraph 4 and 5 of this article as well as article 5.2, as evidenced by certificates.
  7. When the occasion arises, the Examining Board can decide that the English proficiency of an admission seeking student meets the scores as mentioned in paragraph 4, without having received explicit proof of successfully concluding such a test.
  8. In special cases, supplementary demands concerning the English or Dutch proficiency can be imposed on students who have met the requirements as referred to in the fourth or fifth paragraph.
  9. In the written statement with respect to admission, the student is alerted to the possibility of appeal to the Examination Appeals Board.

#### **Article 5.4      Registration after the start of the program**

In accordance with the Registration and Tuition Fee Regulations, students who want to register for the first time for a specific Master’s program at a later moment than the official start of the program in question, have to get permission of the Tilburg University Executive Board. As part of the decision process the Executive Board will request the School, in this case the Examining Board, to declare in writing that registration at this stage does not come across any didactical objections. If the School, in this case the Examining Board, concludes that the student cannot fit in into the program at that point anymore, then the reasons for this need to be provided in writing. Within a period of six weeks a written objection can be submitted against a dismissive decision at the Executive Board.

### **Chapter 6      Program counselling**

#### **Article 6.1      Study progress administration**

1. The Student Administration registers the students’ individual course results.
2. The Student Administration bears responsibility for the accessibility of the study progress data on the Internet, as well as providing information on this matter.

#### **Article 6.2      Counseling**

1. The School bears responsibility for providing sufficient study counseling to the students enrolled for a Master’s program. The School assigns this task to the EST and/or the Departments in charge of the Master’s programs in question.
2. In order to identify possible causes of study delay and contribute to remedy these, study progress conversations are held between representatives of the EST and/or the Department responsible for the Master’s program in question and students experiencing study delay.

#### **Article 6.3      Dual Career**

1. Students who engage in a Dual Career can apply for a Talent status, which entitles them to additional facilities (e.g. student support and guidance and/or financial remuneration). The School will do its utmost to provide appropriate additional facilities in terms of student support and guidance. Criteria for eligibility for a Talent status can be found in the Dual Career

Regulations which is an appendix to the Student Charter.

2. Students with a Talent status who wish to avail themselves of the above-mentioned facilities should reach an agreement with their Education Coordinator at the beginning of the academic year or as soon as the Executive Board has acknowledged the Talent status to draw up a study plan.

## **Chapter 7 Transitional and final provisions**

### **Article 7.1 Transitional provisions**

1. For all courses of the Teaching and Examination Regulation of the academic year 2017-2018 that are no longer offered as of the beginning of the academic year 2018-2019 and for which no replacements in accordance with the transitional provisions have been pointed out, at least one opportunity to take a preliminary examination will be offered in the academic year 2018-2019. An overview of these courses can be found in PART V of this Regulation. Only students who participated in this examination opportunity and did not pass the exam can apply for possible additional resits thereafter.
2. Students who have not yet passed a certain course after the last preliminary examination opportunity has taken place, need to replace this course when continuing their original program by a course of the corresponding new program, in accordance with the transitional schedule that can be found in PART V of this Regulation.

### **Article 7.2 General severity clause**

1. In exceptional individual cases in which applying this Regulation would lead to situations of extreme unfairness, the Examining Board is entitled to make an exception in favour of the student.
2. In cases not provided for by this Regulation, the Examining Board will decide.

### **Article 7.3 Changes**

1. Changes to this Regulation will be determined by the Dean by means of separate decrees, after hearing the Academic Director(s) of the program(s) concerned, the Examining Board and after consultation of the program committee(s) concerned and the School's Council.
2. A change to this Regulation may only concern the present academic year, if this does not unreasonably impair the interests of students.
3. A change to this Regulation cannot impair any other decision that has previously been taken in accordance with this Regulation regarding a specific student.

### **Article 7.4 Publication**

1. The Dean takes care of a suitable announcement of this Regulation, of the rules and guidelines laid down by the Examining Board, and of any change to these documents.
2. Through the School's website, any interested person can take cognizance of the documents referred to in the first paragraph.

### **Article 7.5 Date of commencement**

This Regulation enters into force 1 September, 2018.

Laid down by the Dean, 1 June, 2018.

## PART II     **ADMISSION GRANTING UNIVERSITY OF APPLIED SCIENCES PROGRAMS**

Referring to article 2.3, paragraph 1, a list of University of Applied Sciences programs of which the certificate qualifies a student for one of the pre-Master's programs of the Tilburg School of Social and Behavioral Sciences.

Qualification for the pre-Master's program in **Organization Studies** can in any case be obtained through the certificate of one of the following programs:

- Accountancy
- Advanced Business Creation
- Agrarische bedrijfskunde
- Algemene juridische economie
- Bedrijfseconomie
- Bedrijfskunde
- Bedrijfskunde MER
- Bedrijfskundige informatica
- Bestuurskunde
- Bestuurskunde en overheidsmanagement
- Bouwtechnische bedrijfskunde
- Business Management
- Commerciële economie
- Communicatie
- Economisch linguïstische opleiding (or: International Business and Languages)
- European Studies
- Facilitair management
- Fiscale economie
- Hogere Europese beroepenopleiding
- Hogere hotelschool
- Hospitality en Evenementen Management
- Hotel Management
- Human Resource Management (or: Personeel en arbeid or Personeel en organisatie)
- International Business and Management Studies
- Management, economie en recht
- Management in de zorg
- Opl. Ler. VO 2<sup>e</sup> gr. Bedrijfseconomie
- People and Business Management
- Small Business and Retail Management
- Sport, economie en communicatie
- Sport Management
- Strategic Business Management
- Technische bedrijfskunde
- Tourism Management
- Vrijetijdsmanagement/Leisure Management

Qualification for the pre-Master's program in **Human Resource Studies** can in any case be obtained through the certificate of one of the following programs:

- Advanced Business Creation
- Bedrijfseconomie
- Bedrijfskunde
- Bedrijfskunde MER
- Bedrijfskundige informatica
- Bestuurskunde
- Business Management
- Commerciële economie
- Communicatie
- Economisch linguïstische opleiding (or: International Business and Languages)
- European Studies
- Facilitair management
- Fysiotherapie
- Hogere Europese beroepenopleiding
- Hogere hotelschool
- Hotel Management
- Hotel- and Eventmanagement
- Human Resource Management (or: Personeel en arbeid or Personeel en organisatie)
- Integrale veiligheid
- International Business and Management Studies
- International Business and Languages
- International Real Estate and Facility Management
- International Hotel and Hospitality Management
- Loopbaanadviseur/beroeps- en studiekeuzeadviseur
- Management, economie en recht
- Management in de zorg
- Opl. Ler. VO 2<sup>e</sup> gr. Bedrijfseconomie
- People and Business Management
- Strategic Business Management
- Technische bedrijfskunde
- Toegepaste Psychologie
- Vrijetijdsmanagement/Leisure Management



Qualification for the pre-Master's program in **Sociology** can in any case be obtained through the certificate of one of the following University of Applied Sciences programs:

- Bedrijfskunde MER
- Bestuurskunde
- Bestuurskunde en overheidsmanagement
- Culturele en maatschappelijke vorming
- Human Resource Management (or: Personeel en arbeid or Personeel en organisatie)
- Integrale veiligheidskunde
- International Business
- Lifestyle
- Maatschappelijk werk en dienstverlening
- Maatschappijleer: lerarenopleiding
- Sociaal pedagogische hulpverlening
- Social Work
- Sociale studies
- Sport, gezondheid en management
- Toegepaste Psychologie
- Vrijtijdsmanagement/Leisure management

## PART III COMPOSITION OF THE PRE-MASTER'S PROGRAMS

### PRE-MASTER ORGANIZATION STUDIES

(article 2.3)

Code	Course		Ects
424201-B-6	Causal Analysis Techniques	P	6
424202-B-6	Construction and Analysis of Questionnaires	P	6
424240-B-6	Qualitative Research Methods		6
441057-B-6	Relations and Networks of Organizations	P	6
441058-B-6	Strategic Decision-Making	P	6
441074-B-6	Organization Theory	P	6
441079-B-6	Organization Development	P	6
441080-B-12	Empirical Research Pre-master Organization Studies	P	12
441081-B-6	Innovation, Organization and Entrepreneurship	P	6

### PRE-MASTER ORGANIZATION STUDIES for INTERNATIONAL STUDENTS

(article 2.4)

Code	Course		Ects
424012-B-6	Qualitative Research Methods for International Students		6
424241-B-6	Causal Analysis Techniques for International Students	P	6
424242-B-6	Construction and Analysis of Questionnaires for International Students	P	6
441057-B-6	Relations and Networks of Organizations	P	6
441058-B-6	Strategic Decision-Making	P	6
441074-B-6	Organization Theory	P	6
441079-B-6	Organization Development	P	6
441080-B-12	Empirical Research Pre-master Organization Studies	P	12
441081-B-6	Innovation, Organization and Entrepreneurship	P	6

### PRE-MASTER ORGANIZATION STUDIES for AVANS STUDENTS

(article 2.5, paragraph 2)

Code	Course		Ects
424201-B-6	Causal Analysis Techniques	P	6
424202-B-6	Construction and Analysis of Questionnaires	P	6
424240-B-6	Qualitative Research Methods		6
441057-B-6	Relations and Networks of Organizations	P	6
441058-B-6	Strategic Decision-Making	P	6
441074-B-6	Organization Theory	P	6
441079-B-6	Organization Development	P	6
441081-B-6	Innovation, Organization and Entrepreneurship	P	6

### PRE-MASTER ORGANIZATION STUDIES for FONTYS STUDENTS

(article 2.5, paragraph 3)

Code	Course		Ects
424201-B-6	Causal Analysis Techniques	P	6
424202-B-6	Construction and Analysis of Questionnaires	P	6
424240-B-6	Qualitative Research Methods		6
441058-B-6	Strategic Decision-Making	P	6
441074-B-6	Organization Theory	P	6
441080-B-12	Empirical Research Pre-master Organization Studies	P	12
441081-B-6	Innovation, Organization and Entrepreneurship	P	6

P = Practical, cf. article 2.9

## PRE-MASTER HUMAN RESOURCE STUDIES

(article 2.3 and 2.4)

Code	Course		Ects
424023-B-6	Methods, Measurement and Statistics for Premaster Students Fall	P	6
760433-B-6	Research in Human Resource Management for Premaster Students	P	6
760031-B-6	Work, Well-being and Performance	P	6
424024-B-6	Causal Analysis Techniques for Premaster Students Fall	P	6
760009-B-6	Strategic Human Resource Management		6

## PRE-MASTER HUMAN RESOURCE STUDIES for AVANS STUDENTS

(article 2.5, paragraph 4)

Code	Course		Ects
424201-B-6	Causal Analysis Techniques	P	6
424202-B-6	Construction and Analysis of Questionnaires	P	6
424240-B-6	Qualitative Research Methods		6
760009-B-6	Strategic Human Resource Management		6
760040-B-6	Managing Social Capital	P	6
760113-B-6	Work Climate Practical	P	6
760433-B-12	Research in Human Resource Studies (Pre-Master)	P	12

## PRE-MASTER HUMAN RESOURCE STUDIES for FONTYS STUDENTS

(article 2.5, paragraph 5)

Code	Course		Ects
424201-B-6	Causal Analysis Techniques	P	6
424202-B-6	Construction and Analysis of Questionnaires	P	6
424240-B-6	Qualitative Research Methods		6
440026-B-6	Financial and Project Management		6
760009-B-6	Strategic Human Resource Management		6
760113-B-6	Work Climate Practical	P	6
760433-B-12	Research in Human Resource Studies (Pre-Master)	P	12

P = Practical, cf. article 2.9

## PRE-MASTER SOCIOLOGY

### Intake fall semester

(article 2.3; 2.4; 2.5, paragraph 6)\*

Code	Course		Ects
424023-B-6	Methods, Measurement and Statistics for Premaster Students Fall	P	6
410143-B-7	Research Project Premaster Sociology Fall	P	7
410120-B-5	Introduction to Sociology Fall	P	5
424024-B-6	Causal Analysis Techniques for Premaster Students Fall	P	6
	1 out of the following 2 courses:		
400151-B-6	National and Regional Identities	P	6
424019-B-6	Global Migration	P	6

### Intake spring semester

(article 2.3; 2.4; 2.5, paragraph 6)\*

Code	Course		Ects
424025-B-6	Methods, Measurement and Statistics for Premaster Students Spring	P	6
410908-B-7	Research Project Premaster Sociology Spring	P	7
410140-B-5	Introduction to Sociology Spring	P	5
424026-B-6	Causal Analysis Techniques for Premaster Students Spring	P	6
	1 out of the following 2 courses:		
424020-B-6	Cultural Lifestyles and Participation		6
424022-B-6	Sociology of Work		6

\* The mentioned programs apply to the intake based on article 2.3 (regular standard pre-master), article 2.4 (standard pre-master for international students) and article 2.5 (the connecting program as described in paragraph 6 of this article).

## PRE-MASTER PSYCHOLOGIE for FONTYS STUDENTS as of cohort 2017

(article 2.5, paragraph 7)

N.B.: only the courses the Fontys students participate in at Tilburg University are mentioned here. All other courses of their connecting program will be offered in the Fontys TP-program.

Code	Course		Ects
424534-B-5	Experimental Research Methods	P	5
500216-B-5	Test Theory	P	5
500301-B-6	Brain and Behavior		6
550037-B-6	Psychological Assessment		6
595101-B-5	Introduction to Psychology and History of Psychology	P	5
422052-B-6	Social Cognition	P	6
	Major-specific Course*	P	6

\*To be chosen from the following courses:

Code	Course		Ects
423025-B-6	Economic Psychology		6
441085-B-6	Development of Personal Relationships	P	6
500851-B-6	Emotions: Scientific and Clinical Aspects	P	6
500868-B-6	Introduction to Forensic Psychology		6
550028-B-6	Introduction to Clinical Neuropsychology		6
575038-B-6	Work Psychology	P	6

P = Practical, cf. article 2.9

## PART IV COMPOSITION OF THE MASTER'S PROGRAMS

### MASTER'S PROGRAM ORGANIZATION STUDIES

The Master's program in Organization Studies offers the following two programs:

- **Organization Studies**
- **Organizing for Global Social Challenges**

#### ORGANIZATION STUDIES

Code	Course		Ects
440800-M-6	Societal Developments and Institutions	P	6
440802-M-6	Organizational Dynamics	P	6
440803-M-6	Complexity within Organizations	P	6
440804-M-6	Interorganizational Relationships	P	6
440812-M-3	Master's Seminar Organization Studies (3 ects)		3
440807-M-6	Organizing Strategy and Entrepreneurship	P	6
440990-M-24	Master's Thesis Organization Studies		24

#### ORGANIZING FOR GLOBAL SOCIAL CHALLENGES

Code	Course		Ects
440802-M-6	Organizational Dynamics	P	6
440803-M-6	Complexity within Organizations	P	6
440808-M-3	Evidence Based Intervention	P	3
440804-M-6	Interorganizational Relationships	P	6
441802-M-6	Social Changes and Sustainable Development		6
441801-M-6	Hybrid Organizations		6
440812-M-3	Master's Seminar Organization Studies (3 ects)		3
440990-M-24	Master's Thesis Organization Studies – GMSI		24

P = Practical, cf. article 3.2

## MASTER'S PROGRAM HUMAN RESOURCE STUDIES

The Master's program in Human Resource Studies offers the following two programs:

- **Human Resource Studies**
- **People Management for Global Social Challenges**

### HUMAN RESOURCE STUDIES

Code	Course		Ects
760815-M-12	Seminar Human Resource Studies	P	12
760819-M-6	HR Analytics	P	6
760821-M-6	Organizational Change	P	6
760991-M-24	Master's Thesis Human Resource Studies		24
	1 out of the following 3 courses:		
760816-M-6	Human Resource Development		6
760817-M-6	Performance Management	P	6
760827-M-6	HRM, Work-design and Technology		6
	A choice of 6 ects out of the following courses:		
680060-M-6	International Labor Law and Globalization		6
760818-M-3	Compensation and Benefits	P	3
760820-M-3	International Human Resource Management: 3 ECTS		3
760828-M-3	Social Innovation	P	3
760829-M-3	Positive Psychology Interventions in Organizations		3
760826-M-3	Active Aging at Work		3
760826-M-3	Leadership Perspectives on HRM		3

### PEOPLE MANAGEMENT FOR GLOBAL SOCIAL CHALLENGES

Code	Course		Ects
760815-M-12	Seminar Human Resource Studies	P	12
760819-M-6	HR Analytics	P	6
441802-M-6	Social Changes and Sustainable Development		6
760821-M-6	Organizational Change	P	6
441970-M-24	Master's Thesis Human Resource Studies – GMSI		24
441801-M-6	Hybrid Organizations		6

P = Practical, cf. article 3.2

## MASTER'S PROGRAM PSYCHOLOGIE EN GEESTELIJKE GEZONDHEID (PSYCHOLOGY AND MENTAL HEALTH)

The Master's program in Psychologie en Geestelijke Gezondheid offers the following three programs:

- **Klinische psychologie** (Clinical Psychology)
- **Klinische kinder- en jeugdpsychologie** (Clinical Child and Youth Psychology)
- **Klinische forensische psychologie** (Clinical Forensic Psychology)

### KLINISCHE PSYCHOLOGIE

Code	Course		Ects
500806-M-6	Diagnostics		6
500807-M-6	Treatment		6
500840-M-6	Clinical Psychology	P	6
500864-M-6	Psychology of the Elderly		6
500988-M-18	Master's Traineeship Clinical Psychology	P	18
500989-M-18	Master's Thesis Clinical Psychology	P	18

### KLINISCHE KINDER- EN JEUGDPSYCHOLOGIE

Code	Course		Ects
500806-M-6	Diagnostics		6
500807-M-6	Treatment		6
500838-M-6	Development and Developmental Problems in Childhood	P	6
500839-M-6	Development and Developmental Problems in Adolescence		6
500970-M-18	Master's Traineeship Clinical Child Psychology		18
500971-M-18	Master's Thesis Clinical Child Psychology	P	18

### KLINISCHE FORENSISCHE PSYCHOLOGIE

Code	Course		Ects
500806-M-6	Diagnostics		6
500847-M-6	Forensic Psychology		6
500848-M-6	Forensic Psychopathology	P	6
500850-M-6	Forensic Treatment and Care Programs		6
500980-M-18	Master's Traineeship Forensic Psychology		18
500981-M-18	Master's Thesis Forensic Psychology		18

P = Practical, cf. article 3.2

## MASTER'S PROGRAM SOCIAL PSYCHOLOGY

The Master's program in Social Psychology offers the following two programs:

- **Economic Psychology**
- **Work and Organizational Psychology**

### ECONOMIC PSYCHOLOGY

Code	Course		Ects
500852-M-6	The Psychology of Economics		6
500853-M-6	Advanced Consumer Science	P	6
500855-M-6	Psychology of Marketing		6
500856-M-6	Money and Financial Behavior		6
500960-M-12	Master's Internship Economic Psychology		12
500982-M-6	Master's Internship Economic Psychology (6 ects)*		6
500999-M-18	Master's Thesis Economic Psychology		18

### WORK AND ORGANIZATIONAL PSYCHOLOGY

Code	Course		Ects
500841-M-6	Work Group Psychology	P	6
500842-M-6	Leadership and Organization	P	6
500843-M-6	Occupational Health Psychology	P	6
500844-M-6	Personnel Psychology		6
500962-M-12	Master's Internship Work and Organization Psychology		12
500985-M-18	Master's Thesis Work and Organization Psychology		18
500986-M-6	Master's Internship Work and Organization Psychology (6 ects)*		6

\* Students of these programs may also opt for an In-depth course on the level of a Master's program instead of the Master's Internship worth 6 ects, provided that this course has been approved by the thesis supervisor and the Examining Board through the appropriate form.

## MASTER'S PROGRAM SOCIOLOGY

The Master's program in Sociology offers the following two programs:

- **Sociology**
- **Politics, Policy and Societal Developments**

### SOCIOLOGY

Code	Course		Ects
400801-M-6	Social Policy and Social Risks	P	6
400811-M-6	Social Capital: Networks, Resources and Attitudes	P	6
400814-M-6	Politics and Society in Comparative Perspective	P	6
400815-M-6	The Social Structure of Western Societies		6
400816-M-12	Master Seminar Sociology: From Theory to Research	P	12
400991-M-24	Master's Thesis Sociology		24

### POLITICS, POLICY AND SOCIETAL DEVELOPMENTS

Code	Course		Ects
400801-M-6	Social Policy and Social Risks	P	6
400814-M-6	Politics and Society in Comparative Perspective	P	6
400816-M-12	Master Seminar Sociology: From Theory to Research	P	12
441802-M-6	Social Changes and Sustainable Development		6
441801-M-6	Hybrid Organizations		6
441803-M-24	Master's Thesis Sociology – GMSI		24

P = Practical, cf. article 3.2



## PART V TRANSITIONAL PROVISIONS

In accordance with article 7.1, paragraph 1, for the following courses that are no longer offered as of the beginning of the academic year 2018-2019, no replacements have been pointed out:

### Pre-Master Sociology intake fall semester

Code	Course
400157-B-1	Academic Skills Pre-master Sociology Fall
410137-B-9	Research Methods for the Social Sciences Fall
410138-B-3	Research Paper Pre-master Sociology Fall

### Pre-Master Sociology intake fall semester

Code	Course
400141-B-1	Academic Skills Pre-master Sociology Spring
410139-B-9	Research Methods for the Social Sciences Spring
410142-B-3	Research Paper Pre-master Sociology Spring

### Master Organization Studies

Code	Course
440805-M-3	Master's Seminar Organization Studies, including IRP (3)

### Master Social Psychology

Code	Course
500865-M-6	The Psychology of Negotiation
500866-M-6	Intercultural Communication

In accordance with article 7.1, paragraph 2, for the remaining courses that are no longer offered, the following courses have been pointed out as replacements:

### Pre-Master's programs

#### Pre-Master Human Resource Studies

The following transitional provisions apply to the students of the pre-Master's program in Human Resource Studies:

Code	Cancelled course	Ects	Code	Replaced by	Ects
760011-B-6	Social Relations in Organizations	6	760040-B-6	Managing Social Capital	6

#### Pre-Master Human Resource Studies for International Students

The following transitional provisions apply to the students of the pre-Master Human Resource Studies for International Students:

Code	Cancelled course	Ects	Code	Replaced by	Ects
760011-B-6	Social Relations in Organizations	6	760040-B-6	Managing Social Capital	6

## Pre-Master Psychology for Fontys Students up until cohort 2016

The following transitional provisions apply to the students **up until cohort 2016** of the pre-Master's program in Psychology for Fontys Students:

Code	Cancelled course	Ects	Code	Replaced by	Ects
424521-B-6	Experimental Research Methods	6	424534-B-6	Experimental Research Methods + extra assignment	5 1

## MASTER'S PROGRAMS

### Master Organization Studies

The following transitional provisions apply to the students of the Master's program in Organization Studies:

Code	Cancelled course	Ects	Code	Replaced by	Ects
440801-M-6	The Strategy Process	6	440807-M-6	Organizing Strategy and Entrepreneurship	6

The following transitional provisions apply to the students of the Master's track Organization of Cultural Diversity:

Code	Cancelled course	Ects	Code	Replaced by	Ects
440811-M-6	Organization of Cultural Diversity	6	880235-M-6	MCD Intro Course	6
760802-M-6	Management of Diversity	6	880232-M-6	Cultural Diversity Management	6
440810-M-6	Cultural Identity in Interaction	6	880234-M-6	Cultural Identity and Diversity	6
440809-M-6	Cultural Diversity in Societal Institutions	6	880233-M-6	Cultural Diversity Policies	6
440805-M-6	Master's Seminar Organization Studies	6	880236-M-6	MCD Research Practicum	6

### Master Human Resource Studies

The following transitional provisions apply to the students of the Master's program in Human Resource Studies:

Code	Cancelled course	Ects	Code	Replaced by	Ects
760812-M-6	Human Resource Metrics and - Valuation	6	760819-M-6 + 760818-M-3	Human Resource Metrics and Valuation 3 erts + Compensation and Benefits	3 3
760801-M-6	Strategic Human Resource Development	6	760816-M-6	Learning and Development	6
760802-M-6	Management of Diversity	6	760822-M-6	Strategic Management of Diversity (cancelled as of 2014-15)	6

## Master Psychologie en Geestelijke Gezondheid

The following transitional provisions apply to the students of the Master's program in Psychologie en Geestelijke Gezondheid:

Code	Cancelled course	Ects	Code	Replaced by	Ects
500837-M-6	Emoties en Welbevinden	6	500192-B-6	Emotions: Scientific and Clinical Aspects	6
500806-M-6	Diagnostics (old style)	6	500806-M-6	Diagnostics as of 2013-14*	6
500849-M-6	Forensic Diagnostics	6	500806-M-6	Diagnostics as of 2013-14*	6

### Track Geestelijke gezondheid bij volwassenen (new name: Klinische psychologie)

Code	Cancelled course	Ects	Code	Replaced by	Ects
500995-M-18	Masterstage Psychologie en geestelijke gezondheid	18	500988-M-18	Master's Traineeship Clinical Psychology	18
500998-M-18	Master's Thesis Psychologie en geestelijke gezondheid	18	500989-M-18	Master's Thesis Clinical Psychology	18
500849-M-6	Forensic Diagnostics	6	500806-M-6	Diagnostics as of 2013-14*	6

### Track Kinder- en Jeugdpsychologie (new name: Klinische kinder- en jeugdpsychologie)

Code	Cancelled course	Ects	Code	Replaced by	Ects
500995-M-18	Masterstage Psychologie en geestelijke gezondheid	18	500970-M-18	Master's Traineeship Clinical Child Psychology	18
500998-M-18	Master's Thesis Psychologie en geestelijke gezondheid	18	500971-M-18	Master's Thesis Clinical Child Psychology	18

\* Students who started their Master's program in Psychologie and Geestelijke Gezondheid in 2013-2014 need to follow the Master's course Diagnostics with code 500806 as it is taught as of 2013-2014.

For students who have not finished this course before the year 2013-2014, the stipulations as stated in the TER 2012-2013 stand. They need to have completed two other course in the field of PGG and three practical reports.

## Master Social Psychology

The following transitional provisions apply to the students of the Master's program in Social Psychology:

Code	Cancelled course	Ects	Code	Replaced by	Ects
500884	Research methods in the Wild-M-6	6	500863-M-6	Individual Research Proposal (cancelled as of 2015-16)	6

### Track Sociale Psychologie (new name Social Psychology)

Code	Cancelled course	Ects	Code	Replaced by	Ects
500810-M-6	Social Psychology of Economic Behavior	6	500852-M-6	The Psychology of Economics	6

### Track Economische Psychologie (new name Economic Psychology)

Code	Cancelled course	Ects	Code	Replaced by	Ects
500817-M-6	Communication, Media and the Internet	6	500855-M-6	Psychology and Marketing	6
500810-M-6	Social Psychology of Economic Behavior	6	500852-M-6	The Psychology of Economics	6
500813-M-6	Consumer Psychology	6	500853-M-6	Advanced Consumer Science	6