

**TEACHING AND EXAMINATION REGULATIONS 2018-2019**

**MASTER'S PROGRAM  
RESEARCH IN SOCIAL AND BEHAVIORAL SCIENCES  
and  
RESEARCH IN INDIVIDUAL DIFFERENCES AND ASSESSMENT**

**TILBURG SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES  
TILBURG UNIVERSITY**

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# **PART I: GENERAL**

## **Chapter 1 General Provisions**

### **Article 1.1 Applicability of the Regulation**

This Regulation applies to the education and (preliminary) examination(s) of the Master's programs Research in Social and Behavioral Sciences and Research in Individual Differences and Assessment, henceforth to be called: the programs. The programs are provided within the Tilburg School of Social and Behavioral Sciences of Tilburg University, henceforth to be called "the School".

For students who have been registered in the Master's program Research in Social and Behavioral Sciences for the first time as of 1 September 2017 or earlier, the program of the Teaching and Examination Regulation of the first year of their registration remains applicable. However, in as far as modifications in these programs have occurred that will be applicable to them as well, these can be found in the transitional provisions of this Teaching and Examination Regulation, as presented in Chapter 6 and PART III. The current applicable programs for all groups of students can be found in the Course Catalog.

### **Article 1.2 Definitions of terms**

In this Regulation the following definitions apply:

1. The law: de Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW, "the Dutch higher education and research act");
2. Student: a person who has been registered at the university pursuing education and/or taking the (preliminary) examinations in one or more programs;
3. Course: an educational unit of the program, within the meaning of the law;
4. Extra optional course: a course that can be chosen on top of the compulsory program;
5. Practical: a practical training, as referred to in article 7.13 of the law in one of the following forms:
  - writing a thesis;
  - writing an essay, paper or trial project;
  - executing a research assignment;
  - participating in fieldwork or an excursion;
  - attending a traineeship;
  - participating in any other instruction activity aimed at acquiring certain skills;
6. Examination: the Master's examination of the program. The examination will be passed after all courses of the study program have been obtained;
7. Preliminary examination: examination of a particular course. A preliminary examination can consist of multiple tests;
8. Test: a part of a preliminary examination;
9. Examining Board: a Board established by the Dean of the Tilburg School of Social and Behavioral Sciences in correspondence with article 7.12 of the law;
10. Examiner: person responsible for administering and assessing (preliminary) exams in correspondence with article 7.12c of the law;
11. Study unit: part of the academic year that divides the year into four parts. A study unit consists of a minimum of seven weeks of instruction followed by one or two weeks of examinations and re-examinations;
12. Academic year: time period starting at or round about 1 September, and ending at or round about 31 August of the following year;
13. Ects-credits: credit points in accordance with the European Credit Transfer System;
14. EST: Education Support Team.

All other terms are to be understood within the meaning of the law.

### **Article 1.3      Aim of the programs**

After completion of the Master's programs the student possesses knowledge, insight and skills in the field of the program in question. The aims of the programs are to be reached by the learning outcomes formulated per program.

### **Article 1.4      Form of the programs**

The programs are taught on a full-time basis exclusively.

### **Article 1.5      Examination of the programs**

Each program will be concluded with a Master's examination.

### **Article 1.6      Study load**

1. The study load is expressed in whole ects-credits. 1 ects-credit accounts for a study load of 28 hours.
2. The programs comprise a study load of 120 ects-credits.
3. In general, the study load of the courses amounts to 3 or 6 ects-credits per course. The study load of the first year papers amounts to 12 ects-credits. For the Master's theses, a study load of 24 ects-credits applies.

### **Article 1.7      Evaluation of the instruction in the education programs**

All of the instruction in the education programs will be evaluated, in writing, on a yearly basis. A standardized questionnaire will be used for the evaluation. Periodical evaluation reports will be discussed in the program committees with the Academic Directors and with the Vice-Dean for Education as well. The heads of the Departments see to the detailed information per course organized by their department. If necessary, improvement initiatives will be agreed upon with the lecturers responsible for the courses, on the basis of the executed evaluations and reports.

## **Chapter 2    The Master's program**

### **Article 2.1      Composition of the Master's programs**

The Master's programs comprise the courses and accompanying study load mentioned in PART II of this Regulation.

For each of the courses of the programs the learning methods and the lecture and preliminary examination schedules will be published in the Course Catalog, ultimately at the start of each course.

### **Article 2.2      Practical**

In as far as the courses of the Master's programs contain a practical within the meaning of article 1.2, paragraph 5, these courses are indicated in PART II of this Regulation by the letter P behind the name of the course.

## **Chapter 3    (Preliminary) Examinations of the programs**

### **Article 3.1      Compulsory order**

1. The Master's program shall be concluded with a Master's thesis. This thesis comprises a study load of 24 ects-credits.
2. Courses of each Master's program are only accessible to students who are enrolled in the

Master's program in question, unless the Academic Director has decided otherwise and this is published in the course information in the Course Catalog.

3. Insofar there are specific entry requirements formulated for participation in a course, these will be mentioned in the Course Catalog.

### **Article 3.2      Periods and frequency of examinations**

1. The opportunity to take preliminary examinations of the courses listed in PART II is provided twice a year in every academic year in which the course in question is offered.
2. The first opportunity to take a preliminary examination of a course will take place immediately after the study unit in which the course is offered.
3. The second opportunity to take a preliminary examination for a course will take place during or immediately after the study unit following the study unit in which a course is offered, except for study unit 4. The second opportunity of the preliminary examinations of the fourth study unit follows after the first opportunity of this study unit. In any case, the results of the first opportunity of a preliminary examination must be published at least 5 workdays before the date set for the second opportunity of the same course.
4. Regarding the dates on which preliminary examinations and resits shall be held, the following applies:
  - a. The dates of written examinations and resits will be determined by the EST and/or the Student Administration and published in the Course Catalog, ultimately at the start of the instruction in the course in question.
  - b. The dates of oral examinations and resits are determined by the instructor after consulting the student.
  - c. With regard to handing in assignments or papers that are part of a preliminary examination, the instructor will determine two dates for doing so (in accordance with the two opportunities a student has for the successful completion of a course, as stipulated in paragraph 1), unless the test determines the final grade for no more than 20% and the instructor has determined that the resit consists of a single replacement test or will be incorporated in a single comprehensive preliminary examination. The dates of handing in assignments or papers will be published in a clear way to all students, ultimately at the start of the course. These dates must be determined within the periods specified in paragraph 2 and 3 of this article.
5. The instructor of a course can decide that all parts of the course must be taken in the same academic year. This has to be laid down in the Course Catalog before the start of the academic year.
6. Contrary to the provision in the first paragraph of this article, the opportunity to take a preliminary examination of a course that is not taught in a particular academic year, is offered to the students at least once.
7. Also contrary to the provision in the first paragraph, the student, for whom it is likely that that he/she will encounter a disproportionately large study delay due to the last course still to be completed from the mandatory program, might under certain circumstances be eligible for an extra examination opportunity on the basis of the Last Last examination before graduating-rule. Detailed rules regarding this are specified in the the rules and guidelines of the Examining Board.
8. The fourth paragraph, subparagraph c of this article is also applicable to the Master's thesis, on the understanding that the instructor may appoint the second opportunity for handing in the thesis in August.

### **Article 3.3      Form of the preliminary examinations**

1. The preliminary examinations of courses listed in PART II are in principle in the form of written examinations. A written examination can also take the form of one or more written assignments, papers or essays, as well as an examination consisting of both written and oral elements.

2. For each course the exact form of examination is stated in the Course Catalog. Additions or alterations to the examination will be announced by the examiner, ultimately at the start of the course, in the Course Catalog.
3. At the student's request, the Examining Board can in exceptional cases allow a preliminary examination to be taken in a different form than announced in the Course Catalog.
4. Students with a disability are given the opportunity to take the preliminary examinations in a way adapted as much as possible to their individual disability. In the case this requires special facilities or a special form of examination, the student must submit a request to the University's Digital Registration Office Disabilities.

#### **Article 3.4 Oral examinations**

1. No more than one person at a time is subjected to an oral examination, unless the Examining Board has decided otherwise. With the approval of the examinees concerned, an examiner may decide that a certain oral examination will be taken by them together.
2. An oral examination is open to the public, unless, in special cases, the Examining Board or the examiner in question has decided otherwise, or if the student has raised an objection to this.
3. Oral examinations are held on a date to be determined by the examiner(s), after consulting the examinee.

#### **Article 3.5 Duration of the preliminary examination**

1. The duration of written examinations is three hours, unless the responsible examiner, before the beginning of the examination, announces or gives instructions to announce otherwise and this is stated on the instruction page of the preliminary examination. The duration of any preliminary examination will be such that examinees will have sufficient time to answer all questions of the examination, judged by reasonable standards.
2. If a preliminary examination lasts longer than three hours, it will be divided into two parts, each of which not taking longer than three hours. Between the two parts there shall be a break of at least half an hour. The two parts have to take place on the same day. The examiner in charge will inform the Student Administration of this.

#### **Article 3.6 Registration**

1. Registration for a preliminary examination takes place at the Student Administration. This registration takes place in accordance with the guidelines determined by the Student Administration.
2. In exceptional cases, the Examining Board can allow deviations from the stipulation of the first paragraph concerning the place where and time before which the registration must have taken place.

#### **Article 3.7 Determination and publishing of the results of a preliminary examination**

1. Within 5 workdays after an oral examination has been held, the examiner determines the result and provides within the aforementioned period the Student Administration with the necessary information regarding the result.
2. Within 15 workdays after the day on which a written examination has been held, but no later than as specified in article 3.2, paragraph 3, the examiner determines the result and provides within the aforementioned period the Student Administration with the necessary information regarding the result.
3. The Student Administration will provide for a correct registration at the first workday after receiving the result of the exam.
4. With respect to preliminary examinations other than oral or written, the Examining Board may determine in advance in what way and within which period of time the student will receive the result.
5. Results of preliminary examinations, published on any bulletin board, by means of

- Blackboard or otherwise, will always be provisional.
6. The official result of a preliminary examination is made available in OSIRIS Student.
  7. When the result of a preliminary examination is announced to the student he will also receive notice of his right to inspect his examination, as well as the right to appeal at the Examination Appeals Board.

### **Article 3.8      Period of Validity**

1. As a rule, completed courses retain unlimited validity.
2. Notwithstanding the first paragraph the Examining Board may, in compliance with article 7.10, paragraph 4 of the law, impose a complementary or substitute preliminary examination if a course has been completed more than five years ago, prior to allowing the student to take the Master's examination.
3. Regarding the period of validity of an exemption of a course, paragraphs 1 and 2 of this article apply.
4. If an instructor wishes to impose a period of validity to a test (partial examination), this actual period of validity must be announced in the Course Catalog ultimately at the beginning of the instructions of the involved course.
5. Sub-results are at least valid during the academic year in which these are obtained.
6. Paragraph 5 is not applicable, if the sub-result accounts for 20% or less of the final grade and the resit of this sub-result consists of a replacement test or is incorporated in a single comprehensive preliminary examination.

### **Article 3.9      Right of inspection**

1. During 30 workdays after the publication of the result of a preliminary examination (yet in any case prior to the resit), the student may inspect the assessment on request. In case of a written examination, he/she may also request a copy of his/her work.
2. During the period mentioned in the first paragraph of this article, the student may take cognizance of the questions and assignments of the preliminary examination in question, as well as the standards applied in the assessment.
3. The examiner determines a fixed time and place for the inspection or cognizance. If the person concerned can prove that force majeure prevented him from appearing at that particular time and place, he will be offered another opportunity, if possible within the period mentioned in the first paragraph.

### **Article 3.10      Exemption**

1. At the student's request the Examining Board can exempt a student from a preliminary examination of a course, if the student:
  - a. either has already successfully completed a course linked to a preliminary examination of an academic or higher professional program whose content, level and study load sufficiently resembles the course in question; or
  - b. proves, based on working or professional experience, to sufficiently possess the knowledge and skills concerning the course in question.
2. Insofar the exemptions mentioned in the first paragraph of this article have been granted on the basis of successfully concluded courses outside Tilburg University, they shall not exceed a maximum of 18 erts-credits per student.
3. An exemption from completing the Master's thesis shall never be granted.
4. A request for an exemption for a preliminary examination must be submitted to the Examining Board in writing and well-motivated.
5. Unless a request is rejected on formal grounds, the Examining Board will hear the examiner(s) concerned before deciding on the request made.
6. A negative decision on a request for an exemption will be motivated.
7. A request for an exemption for a course must be ultimately submitted in the third week of the period or semester in which the course is being offered. If a request is being submitted after the third week, it shall not be taken into consideration.

### **Article 3.11 Optional courses**

1. Optional courses that are not a part of the compulsory program of the Master, can be registered on the Master's certificate, if these subjects belong to a Master's program. As a rule, no prior permission of the Examining Board is required for taking an extra optional course.
2. In contrast with the stipulation of paragraph 1, prior permission of the Examining Board is required if one wants to take an extra optional course that is being offered by an international university.
3. Notwithstanding that which is stipulated in paragraph 1 the School bears no responsibility for the actual admission to courses of other Schools or Universities. The student must investigate him/herself whether he/she will be admitted to the course in question.
4. When choosing an optional course, students must take into account that some courses will be offered at the same moment or that the examination of certain courses will take place at the same time. Concerning this, the student must take responsibility him/herself.

### **Article 3.12 Degree**

1. Those who have passed the Master's examination are granted the degree "Master of Science (followed by the name of the program in question)".
2. The degree conferred will be registered on the certificate of the examination.

## **Chapter 4 Preliminary training and admission Master's program**

### **Article 4.1 Admission committee**

1. The admission to a program is assigned to the admission committee of the program in question. The Examining Board of the School acts as the admission committee of the Master's programs.
2. The admission committee decides on the admission of all students of the Master's programs stipulated in article 1.1.

### **Article 4.2 Preliminary training and admission**

1. The Master's programs have one yearly starting moment, namely approximately 1 September. In order to be admitted to a Master's program, the admission requirements, as mentioned in the following paragraphs, must be met before 1 September.
2. Admissible to the teaching and preliminary examinations of the programs are only those students who are registered for the relevant Master's program, unless the Academic Director has indicated in the Course Catalog that participation in a specific course without registration is allowed.
3. Admissible to the programs is the student who has successfully passed an examination of a Bachelor's program of the School. For admission from the Bachelor's programs Sociologie and Organisatiewetenschappen to the Master's program Research in Individual Differences and Assessment, the minor Personeelwetenschappen needs to be obtained.
4. Also admissible to the Master's program Research in Social and Behavioral Sciences is the student who has successfully completed a pre-Master's program related to one of the Bachelor's programs of the School. Admissible to the Master's program Research in Individual Differences and Assessment is the student who has successfully completed the School's standard pre-Master's program in Human Resource Studies, as described in the Teaching and Examination Regulations of the one-year Master's programs of the School.
5. Also admissible to the Master's programs is the student who has successfully completed a Dutch or international Bachelor's program on the basis of which the student, in the opinion of the admission committee, has gained sufficient preparatory knowledge at or equivalent to the Dutch academic level in a relevant field with regard to the program concerned, or who possesses a certificate of an equivalent preliminary training.



6. In order to actually achieve admission, a student must in addition satisfy the following requirements:
  - a. The student possesses a mean grade (before rounding off) of 7,5 (75%) or higher for the combined courses of the second and third year of a Dutch Bachelor's program, or an equivalent mean grade in a non-Dutch system for the combined courses of the second and third year of the Bachelor's program or the equivalent of that;
  - b. With respect to sufficient knowledge of the English language, students must present proof that one has successfully completed the TOEFL test, IELTS test, the Cambridge Advanced English test (CAE) or the Cambridge Proficiency in English test (CPE). For the TOEFL test, this means a minimum score of 600 (paper based) or 100 (internet based). For the IELTS test, this means a minimum score of 7.0, whilst for none of the separate parts of the test a score lower than 6.5 is allowed. The CAE test has been successfully passed if an A or B has been obtained. The CPE test has been successfully passed if an A, B or C has been obtained.
  - c. Sufficient knowledge of methodology and statistics. In case sufficient knowledge cannot be demonstrated, students will have to successfully take the course Leveling up Statistics for International Students of the department of Methodology and Statistics of the School.
  - d. Sufficient aptitude in conducting research in the Social Sciences. Students will have to submit their Bachelor's thesis or any equivalent written assignment of the Bachelor's program.
  - e. Solid prove of a proper attitude and motivation to successfully complete the program must be demonstrated through an application letter and two recommendation letters. In case of doubt, the Academic Director can decide that an additional interview will be part of the selection procedure.

#### **Article 4.3 Admission inquiry: procedure**

1. A request to be admitted to one of the Master's programs can be submitted to the admission committee, on the understanding that the actual start of the programs is at or around 1 September of each calendar year.
2. Students from countries outside the EU who do not possess a permanent residence permit for the EU and who wish to start the program in question at the beginning of the academic year, must submit their application to the admission committee before 1 April.
3. Students from countries within the EU, or those who possess a permanent residence permit for the EU and who wish to start the program in question at the beginning of the academic year, must submit their application to the admission committee before 1 July.
4. The admission committee makes certain demands regarding the form of the admission request as well as the information one has to provide. These demands will be published in a timely fashion and will be well accessible.
5. The admission committee makes a decision about an admission request within six weeks after it has been submitted.
6. Considering the admission, as referred to in article 4.2, paragraph 3 through 5, the admission committee makes an inquiry into the knowledge, insight and skills of the candidate, based on the criteria as mentioned in article 4.2, paragraph 6. Supplementary to written proof of the training program(s) of the candidate, the committee may decide to have certain knowledge and skills tested by experts within or outside the university.
7. Admission is granted subject to the condition that the candidate, at the latest on the starting date of the program in question, meets the requirements with respect to knowledge and skills referred to in article 4.2, as evidenced by certificates.
8. When the occasion arises, the admission committee can decide that the English proficiency of a candidate meets the scores as mentioned in article 4.2, paragraph 6, under b, without having received explicit proof of successfully concluding such a test.
9. In special cases, supplementary demands concerning the English proficiency can be imposed on students who have met the requirements as referred to in article 4.2, paragraph 6, under b.
10. In the written statement with respect to admission, the student is alerted to the possibility of appeal to the Examination Appeals Board.

#### **Article 4.4      Registration after the start of the program**

In accordance with the Registration and Tuition Fee Regulations, students who want to register for the program at a later moment than the official start of the academic year or the start of the program in question, have to get permission of the Tilburg University Executive Board. As part of the decision process the Board will request the School, in this case the Examining Board, to declare in writing that registration at this stage does not come across any didactical objections. If the School, in this case the Examining Board, concludes that the student cannot fit in into the program at that point anymore, then the reasons for this need to be provided in writing. Within a period of six weeks a written objection can be submitted against a dismissive decision at the Executive Board.

### **Chapter 5      Program Counseling**

#### **Article 5.1      Study progress administration**

1. The Student Administration registers the students' individual course results.
2. The Student Administration bears responsibility for the accessibility of the study progress data on the Internet, as well as providing information on this matter.

#### **Article 5.2      Counseling**

1. The School bears responsibility for providing sufficient study counseling to the students enrolled for a Master's program. The School assigns this task to the EST and/or the Departments in charge of the Master's programs in question.
2. In order to locate possible causes of study delay and contribute to remedy these, study progress conversations are being held between representatives of the EST and/or the Departments responsible for the program and students experiencing study delay.

#### **Article 5.3      Dual career**

1. Students who engage in a dual career can apply for a Talent status, which entitles them to additional facilities (e.g. student support and guidance and/or financial remuneration). The School will do its utmost to provide appropriate additional facilities in terms of student support and guidance. The criteria for eligibility for a Talent status can be found in the Dual Career Regulations, which is an appendix to the Student Charter.
2. Students with a Talent status, who wish to avail themselves of the facilities mentioned in paragraph 1, should reach an agreement with their program coordinator at the beginning of the academic year or as soon as the Board of the University has acknowledged the Talent status to draw up a study plan.

### **Chapter 6      Transitional and final provisions**

#### **Article 6.1      Transitional Provisions**

1. For all courses of the Teaching and Examination Regulation of the academic year 2017-2018 that are no longer offered as of the beginning of the academic year 2018-2019 and for which no replacements in accordance with the transitional provisions have been pointed out, at least one opportunity to take a preliminary examination will be offered in the academic year 2018-2019. An overview of these courses can be found in PART III of this Regulation. Only students who participated in this examination opportunity and did not pass the exam can apply for possible additional resits thereafter.
2. Students who have not yet passed a certain course after the last preliminary examination opportunity has taken place, need to replace this course when continuing their original program by a course of the corresponding new program, in accordance to the transitional

schedule that can be found in PART III of this Regulation.

#### **Article 6.2      General hardship clause**

1. In exceptional individual cases in which applying this Regulation would lead to situations of extreme unfairness, the Examining Board is entitled to make an exception in favour of the student.
2. In cases not provided for by this Regulation, the Examining Board will decide.

#### **Article 6.3      Changes**

1. Changes to this Regulation will be determined by the Dean by means of separate decrees, after hearing, the Academic Director(s), the Examining Board and after consultation of the program committee concerned and the School's Council.
2. A change to this Regulation may only concern the present academic year, if this does not unreasonably impair the interests of students.
3. A change to this Regulation cannot impair any other decision that has previously been taken in accordance with this Regulation regarding a specific student.

#### **Article 6.4      Publication**

1. The Dean takes care of a suitable announcement of this Regulation, of the rules and guidelines laid down by the Examining Board, and of any change of these documents.
2. Through the School's website, any interested person can take cognizance of the documents referred to in the first paragraph.

#### **Article 6.5      Date of commencement**

This Regulation enters into force 1 September, 2018.

Laid down by the Dean, 1 June, 2018.

## PART II: COMPOSITION OF THE MASTER'S PROGRAMS

### MASTER RESEARCH IN SOCIAL AND BEHAVIORAL SCIENCES

#### Major Individual in Social Context

##### Year 1

Code	Course		Ects
400886-M-6	Research Master: Interpersonal Behavior	P	6
400890-M-6	Research Master: Organizations and Groups		6
400889-M-6	Research Master: Networks and Cohesion	P	6
400888-M-6	Research Master: Multivariate Analysis, including Multilevel Models	P	6
400895-M-6	Research Master: Survey Research and Psychometrics	P	6
400871-M-6	Research Master: Experimental Research and Meta Analysis	P	6
400891-M-3	Research Master: Programming		3

##### Year 2

Code	Course		Ects
400896-M-3	Research Master: Writing and Presenting Research	P	3

#### Minor Social Psychology

##### Year 1

Code	Course		Ects
400863-M-6	Research Master: Behavioral Decision-Making	P	6
400873-M-12	Research Master: First-year Paper Social Psychology		12
400876-M-12	Research Master: Intern Traineeship in Social Psychology		3

##### Year 2

Code	Course		Ects
400893-M-6	Research Master: Social Cognition		6
400817-M-6	Research Master: Structural Equation Modeling and Analysis of Longitudinal Data		6
	Optional course: 1 out of the following 2:		
500867-M-6	Research Master: Theory in Social Psychology		6
400867-M-6	Research Master: Emotion and Motivation	P	6
400869-M-1	Research Master: Research Integrity and Ethics in Social Psychology	P	1
400876-M-12	Research Master: Intern Traineeship in Social Psychology		6
400879-M-3	Research Master: International Traineeship in Social Psychology		3
400865-M-2	Research Master: Colloquia and Seminars in Social Psychology		2
400876-M-12	Research Master: Intern Traineeship in Social Psychology		3
400882-M-24	Research Master: Master's Thesis Social Psychology		24

P = Practical, cf. article 2.2.

## Minor Social Sciences

### Year 1

Code	Course		Ects
400894-M-6	Research Master: Social Networks	P	6
400874-M-12	Research Master: First-year Paper Social Sciences		12
400877-M-3	Research Master: Intern Traineeship in Social Sciences	P	3

### Year 2

Code	Course		Ects
400885-M-6	Research Master: Intergenerational Relations and Reproduction	P	6
400817-M-6	Research Master: Structural Equation Modeling and Analysis of Longitudinal Data		6
	Optional course: 1 out of the following 2:		
400887-M-6	Research Master: Institutions and Intra-organizational Teams	P	6
400892-M-6	Research Master: Relations between Ethnic Groups	P	6
400870-M-1	Research Master: Research Integrity and Ethics in Social Sciences	P	1
400877-M-12	Research Master: Intern Traineeship in Social Sciences	P	6
400884-M-3	Research Master: International Traineeship in Social Sciences		3
400866-M-2	Research Master: Colloquia and Seminars in Social Sciences		2
400877-M-12	Research Master: Intern Traineeship in Social Sciences	P	3
400883-M-24	Research Master: Master's Thesis Social Sciences		24

## Minor Methodology & Statistics

### Year 1

Code	Course		Ects
400853-M-6	Research Master: Mathematical Methods		6
400872-M-12	Research Master: First-year Paper Methodology & Statistics		12
400875-M-12	Research Master: Intern Traineeship in Methodology & Statistics	P	3

### Year 2

Code	Course		Ects
400817-M-6	Research Master: Structural Equation Modeling and Analysis of Longitudinal Data		6
424805-M-6	Research Master: Categorical Data Analysis	P	6
	Optional course: 1 out of the following 2:		
400897-M-6	Research Master: Bayesian Statistics		6
424806-M-6	Research Master: Latent Variable Measurement in the Social and Behavioral Sciences	P	6
400868-M-1	Research Master: Research Integrity and Ethics in Methodology and Statistics	P	1
400875-M-12	Research Master: Intern Traineeship in Methodology & Statistics	P	6
400878-M-3	Research Master: International Traineeship in Methodology & Statistics		3
400864-M-2	Research Master: Colloquia and Seminars in Methodology & Statistics	P	2
400875-M-12	Research Master: Intern Traineeship in Methodology & Statistics	P	3
400881-M-24	Research Master: Master's Thesis Methodology & Statistics		24

P = Practical, cf. article 2.2.

## MASTER RESEARCH IN INDIVIDUAL DIFFERENCES AND ASSESSMENT

### Year 1

Code	Course		Ects
400818-M-6	Research Master-IDA: Theoretical Models of Individual Differences		6
400927-M-6	Research Master-IDA: Biological and Physiological Correlates of Individual Differences	P	6
400888-M-6	Research Master: Multivariate Analysis, including Multilevel Models	P	6
400928-M-6	Research Master-IDA: Dynamics of Individual Differences		6
400929-M-6	Research Master-IDA: Psychometrics: Measurement of individual Differences	P	6
400931-M-3	Research Master-IDA: Research Seminar	P	3
400891-M-3	Research Master: Programming	P	3
400933-M-3	Research Master-IDA: Internal Traineeship 1		3
400934-M-3	Research Master-IDA: Internal Traineeship 2		3
400932-M-6	Research Master-IDA: Extended Assessment Methods		6
400930-M-12	Research Master-IDA: First-year paper	P	12

### Year 2

Code	Course		Ects
400935-M-6	Research Master-IDA: Advanced Applications: Individual Differences, Personality and Health		6
400938-M-6	Research Master-IDA: Advanced Applications: Individual Differences and Work	P	6
400935-M-3	Research Master-IDA: Internal Traineeship 3		3
400936-M-3	Research Master-IDA: Internal Traineeship 4		3
400941-M-3	Research Master-IDA: International Traineeship		3
400817-M-6	Research Master: Structural Equation Modeling and Analysis of Longitudinal Data		6
400939-M-6	Research Master-IDA: Elective Course		6
400940-M-3	Research Master-IDA: Ethics and Data Management		3
400997-M-24	Research Master-IDA: Master's Thesis		24

### **PART III: TRANSITIONAL PROVISIONS**

In accordance with article 6.1, paragraph 1, for the following courses that are no longer offered as of the beginning of the academic year 2018-2019, no replacement have been pointed out:

In the academic year 2018-2019, there are no courses to which the foregoing applies.

In accordance with article 6.1, paragraph 2, for the remaining courses that are no longer offered, the following courses have been pointed out as replacements:

In the academic year 2018-2019, there are no courses to which the foregoing applies.