



# Programme

Tuesday 23 October 2018

<b>12:30</b>		<b>Registration in Dante Foyer</b>	
	<b>ROOM: Black Box</b>		<b>ROOM: DZ 3</b>
<b>14:00 – 15:00</b>	<b>PLENARY 1: Prof. Jan Blommaert</b> <i>The Care of the Selfie</i>		
	<b>PANEL 1: Multicultural Discourses in Heavily Languagised Educational Environments</b> <i>Chair: Massimiliano Spotti</i>		<i>Chair: Odile Heynders (t.b.c.)</i>
<b>15:10 – 17:25</b>	<b>(1) Massimiliano Spotti &amp; Sjaak Kroon</b> <i>Is the New Speaker an Incremental or Transformative Discourse for Multilingual Europe?</i>	<b>15:10 – 15:40</b>	<b>Michaela Mudure</b> <i>Multicultural Spaces with Oksana Marafioti</i>
	<b>(2) Valentina Carbonara &amp; Andrea Scibetta</b> <i>Discourses of Interculturality in Superdiverse Primary School Classrooms</i>	<b>15:45 – 16:15</b>	<b>Anna Gorokhova &amp; Galina Klimova</b> <i>Aristotele's koinonia politike: Democracy and Civil Society in Oblivion</i>
	<b>(3) Pomme van de Weerd</b> <i>Marokkanen, Turken, and Buitenlanders: An Analysis of the Use of Labels among Secondary School Pupils in Venlo, the Netherlands</i>	<b>16:20 – 16:50</b>	<b>Ana Paula Martinez Duboc &amp; Daniel de Mello Ferraz</b> <i>Reading Ourselves: Placing Critical Literacies in Contemporary Language Education</i>
	<b>(4) Yonas Asfaha</b> <i>Investigating Dominant Language Ideologies in Pluralistic Language Policy Documents in Eritrea</i>	<b>16:55 – 17:25</b>	<b>Alexander Ten</b> <i>The Sociolinguistic Regime in Kazakhstan: A Sociology of Knowledge Approach to Discourse Analysis</i>
	<b>(5) Agnieszka Dreef</b> <i>Polish Language Management at the Polish School in Tilburg, the Netherlands</i>		
	<b>Discussion: Where do we go from here with multicultural discourses in education?</b>		
<b>17.30-18.30</b>	<b>Drinks @ Esplanade</b>		